



Name: Jacob Islary

Designation: Associate Professor

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Biographical Sketch

Jacob Islary is a professional Social Work educator and practitioner with Master of Social Work degree from RCSS, Kochi and PhD in Social Work from TISS, Mumbai. Prior to joining St. Xavier's University, he taught Master of Social Work students (2012-2022) and supervised the thesis of PhD Candidates (2021 onwards) at Assam Don Bosco University, Guwahati along with carrying out research projects, consultancies and community engagement programmes. He also worked with Pan Himalayan Grassroots Development Foundation, Ranikhet, Uttarakhand as Team Leader, Himachal Pradesh from 2008-2009 and with State ASHA Resource Center, NRHM Assam as District Community Mobiliser from 2009-2010 before joining TISS, Mumbai to pursue his PhD studies with UGC NET-JRF grant. He is life time member of NAPSWI, IASSH and TICl. He has an experience of carrying out a number of funded research projects by corporates, NGOs and Government Agencies.

Areas of Specialisation and Research

Islary is specialised in Community Development and Health Seeking Behaviour among Indigenous Communities. His research interest includes Human Security (health and development), Health Policy and Systems Research, Tribal Health, Indigenous Knowledge System, Governance and Community Land Ownership System, Corporate Social Responsibility, Assets Based Community Development Practice, Infrastructural Development & Concerns of Justice, Community Engagement by Students of Higher Education, Vulnerable Communities.

Teaching Experience

Islary has twelve years of teaching experience. During teaches core as well as subsidiary papers including value added courses to the Master of Social Work students and PhD

candidates. He also designed and taught a number of courses such as Introduction to Indian Society, Polity and Economy; Peace Education and Conflict Management Studies; Community Development – Rural, Tribal and Urban; Community Health and Population Management; Philosophical Foundations of Social Science Research; Academic Writing, Research Proposal Development and Dissertation Writing Course; Research Methodology and Statistics for Social Work; Gender and Development; Introduction to Social Service, Social Work and Development; and Health, Health Policy and Systems Research.

Publications

Book

1. Islary, J (2019). *Pregnancy and Pregnancy Care Practice: The Lived Experience of the Bodos*. Mittal Publications: New Delhi.
2. Islary, J., et al, (2014). *Comics for Social Change – A compilation of Artwork to raise Awareness of Local and Global Inequities*. Guwahati: UCDVO, Ireland & ADBU, Assam.

Journals

3. Islary, J. (2024). Problems and Challenges of Researching Tribal Health in India. *Journal of Tribal Intellectual Collective India*. Vol. 7. Pp. 81-90.
4. Islary, J. (2022). Construction of the Meaning of Pregnancy – A Community Perspective. *Journal of Tribal Intellectual Collective India*. Vol. 6(1.6). Pp. 90-100.
5. Islary, J. (2021). Ensuring public health and care services and health rights in communities through participatory health governance. *Indian Journal of Health and Well-being*, 12(4).
6. Islary, J. (2021). Knowledge, Attitude and Practice of Antenatal Care among Tribes: An Evidence Based Study in Assam. *Journal of Social Work and Social Development*, Vol. 12 (2)
7. Islary, Jacob. (2019). A Discourse on Perspectives to Strengthening Family Resilience through Social Work Methods. *IAHRW International Journal of Social Sciences Review*. Volume 6.
8. Islary, J. et al. (2015). Volunteering by Students in Higher Education: An Inter-Cultural and Participatory Development Experience from Northeast India. *The Journal of Development Practice*. Vol. 2. Pp.11-19.
9. Islary, J. (2018). Social Movement and Militancy: A Perspective from Within. *The Journal of Development Practice*. Vol. 4. Pp. 52-55.
10. Islary, J. (2014). A Meta-Analysis on the Health Risk of forest –Ecosystem Degradation.

The Journal of Development Practice. Vol. 1. Pp.1-10.

11. Islary, J. (2014). Health and Health Seeking Behaviour among Tribal Communities in India: A Socio-Cultural Perspective. *Journal of Tribal Intellectual Collective India*. Vol. 2(1). Pp. 1-16.

Chapters in Books

12. Islary, J. et al. (2021). An international student volunteer programme in India and Ireland in *Learner Relationships in Global Higher Education- A Critical Pedagogy for a Multicultural World* (edited by: David Killick and Monika Foster. London: Routledge
13. Islary, J., et al. (2019). Dynamics of Power Relationship and Decision Making Process in Employed Married Couples in Bhutan. Proceeding of the International Conference on Emerging Social Work Practices and Education. Pp. 89-102.
14. Islary, J. (2014). Strengthening Human Security through Public Healthcare Service. In *Human Security in Northeast India: Challenges and Predicaments, Volume: II: Gender and Health*. (Eds.) Homen Thangjam, Hanjabam Isworchandra Sharma and Hanjabam Shukhdeba Sharma. New Delhi: Essential Publications.
15. Islary, J. (2008). Social Workers' Bitter Gall. *MindTEXT*. Kochi: Center for Public Policy Research.
16. Islary, J. (2005). Why Terrorism, *INDIAN CURRENTS*, a National Weekly, 17th -23rd Issue, Delhi.

Funded Research, Field Projects and Consultancies

1. Emerging Urban Spaces in the Sixth Schedule Areas of Assam: Opportunities Challenges and Predicaments of Tribal Communities, funded by Indian Council of Social Science Research (ICSSR), New Delhi, 2023-24.
2. Fellowship - Indian Health Policy and Systems Research (2023-24) 'What makes a School Menstrual Health Friendly Campus? – A Case Stud in Assam, Northeast India funded by Access Health International.
3. Fuljhuri – A Case Study of Day Care Center in Kolkata funded by New Town Kolkata Development Authority (NKDA), Kolkata, India, 2023-24.
4. Factors Influencing Child Marriage in Select Districts of West Bengal funded by SKC, India & MC Italy, 2024
5. Translation of Research Tools into six languages (of NE, India) for Johns Hopkins

Bloomberg School of Public Health research funded by Access Health International, New York & New Delhi, 2022.

6. A Need for Public Health Act and Regulations: Ensuring Citizens Rights for Positive Health Outcomes funded by Access Health International, New York & New Delhi, 2021.
7. Sustainable Provision and Occupation through Social Action for Improved Nutrition (Suposhan), funded by IGSSS, New Delhi/Guwahati Regional Office, 2021.
8. A Study on Knowledge of Anganwadi Workers on Essential Nutrition Services funded by IGSSS, New Delhi/Guwahati Regional Office, 2020.
9. Community Organisation and Institution Building (for Christian Brothers Society, Shillong) funded by Congregation of Christian Brothers in India, St. Columba's School, Ashok Place, New Delhi, 2018.
10. Community Computer Education Center, a Community E-Learning Center and Programme funded by University College Dublin Volunteers Overseas, Ireland, 2018.
11. Perspective Planning for Development of Social Work Programme at Samtse College of Education, Bhutan, funded by Samtse College of Education, Samtse, Bhutan and Unicef Bhutan, 2017.
12. Strengthening Mental Health Interventions in North East India – Phase III, An Endline Study, funded by Ashadeep Society Guwahati and Tata Trusts, 2016.
13. Strengthening Mental Health Interventions in North East India – Phase III, A Base Line Study, funded by Ashadeep Society Guwahati and Tata Trusts, 2014.
14. Participatory Community Education & Development Programme - International Student Volunteer Exchange Programme between University College Dublin, Ireland and Assam Don Bosco University, 2014-2020 funded by University College Dublin Volunteers Overseas, Ireland.