



St. Xavier's University, Kolkata

SYLLABUS FOR B.A.LL.B (HONS.)

Academic Year (AY) [2023-24]

Action Area IIIB
New Town, Kolkata – 700160
West Bengal, India
Email: enquiry@sxuk.edu.in
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SEMESTER: I**Total Marks: 100****Paper Code: BAHLC110T**

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
1	BAHLC110T	Legal Methods	100	Core Course	4

LEGAL METHODS

- Module 1: An Introduction to Law:** Meaning and definition of Law – Functions, Purpose, and Objects of Law – Advantages and disadvantages of law – Concept of Morality & Ethics – Concept of Law & Justice.
- Module 2: Sources of Law & Classification of laws:** Sources of Law – Customs, Precedents and Legislations – Sources of International law (Treaties, Charters, and Conventions); Classification of Law – Public and Private Law – Civil Law and Common Law – Substantive and Procedural Law – Municipal and International Law.
- Module 3: Fundamentals of Statutory Interpretations and Judgment Analysis :** Concept of Statute Law – Rules of Interpretation – Primary Rules – Literal rule, Golden rule, Mischief rule (rule in Heydon’s case), Rule of harmonious construction – Secondary Rules – *Noscitur a sociis* (Associated words), *Ejusdem generis*, *Reddendo singula singulis* – Aid to Interpretation of Statutes – Defining Precedent – Studying Law under the Case Method – Determining the *ratio-decidendi* of a Case – Understanding Law Reports - Maxims related to statutory Interpretation: *Delegatus non potest delegare* – *Expressio unius exclusio alterius* – *Generalia specialibus non derogant*
- Module 4: Legal Research and Using Law Library:** Meaning of Legal Research – Objectives of legal research; Types of Legal Research – Doctrinal and Non Doctrinal/Empirical Research – Descriptive and Exploratory Studies – Explanatory – Analytical and Critical – Historical and comparative studies; Techniques and methods of project & report writing.
- Module 5: Legal Reasoning:** Distinction between ‘Facts’ and ‘Law’ – Various methods of reasoning: inductive, deductive, analogic, syllogistic – Application of reasoning in case studies and legal resources.
- Module 6: Justice Delivery System:** Common Law Foundations; Judicial System in India – Hierarchy of Courts – Adversarial and Inquisitorial Justice system; Administration of Justice – Public and Private Law and Justice Administration – Criminal Justice system – Civil Justice Administration; Legal institutions and processes.

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Total Marks: 100

Paper Code: BAHLC120T

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
1	BAHLC120T	Law of Contracts – I	100	Core Course	4

LAW OF CONTRACTS - I

Course Outcomes (CO)

CO1: To acquire the knowledge and critical understanding of fundamental principles of the Law of Contract

CO2: To understand the theoretical principle of formation of a Contract and other vitiating factors that determine the validity of a contract.

CO3: To identify the restrictions on freedom of contract.

CO4: To analyse contractual disputes and apply relevant remedies available under the Indian Contract Act, 1872 and Specific Relief Act, 1963.

CO5: To develop the skill of understanding the rights and obligation of the parties to the contract

Course Content

Module No	Module Name	Topic(s)	Description	No of Hours allotted	Marks allotted	Associated Course Outcome (CO)
I	Fundamental Basis of Law of Contract (Ss. 2-9)	1. Introduction to Law of Contract 2. Definitions (S.2) 3. Offer and Proposal (Ss. 3-4) 4. Proposal (Ss. 5-6) 5. Acceptance 6. Doctrine of Privity of Contract	Fundamental Basis of Law of Contract	8	i. CIA (10 Marks)	CO1
II	Essentials of Forming a Valid Contract	1. Capacity to Contract 1) What agreements are contract (S.10) 2) Who are competent to contract (S.11) 3) Doctrine of Estoppel to minor's agreement 4) Restitution in cases of minor's	Essentials of Forming a Valid Contract	13	i. CIA (10 Marks) ii. End Sem Exam (5,10, 15 Marks)	CO2

		agreements. 2. Consent - Free Consent - Definition of Consent and - Free Consent (S.14) - Doctrine of Economic Duress, - Effect of Coercion (S.15) - Mistake of law and of fact, their effect, unilateral mistake (Ss.20,21,22) - Undue Influence, definition, essential element, effects of undue influence (Ss.16, 19A) - Fraud (S.17) - Misrepresentation, Definition, misrepresentation of law and fact (S.18) 3. Consideration - Past, Present and Future, Lawful - Meaning, kinds, essential, - Doctrine of Nudum Pactum Conditions 4. Lawful objects - Meaning, lawful object and lawful consideration				
III	Limitation on Freedom of Contract (Ss. 23-30, 31-36)	- What is Agreement? - What is void Agreement - Distinction between void, voidable, illegal and unlawful agreement (Ss.24, 25, 29) - Void Agreement - Marriage - Trade - Wager - Legal Proceeding	Limitation on Freedom of Contract	10	i. End Sem Exam (5,10 Marks)	CO1 CO3

		5. Contingent Contract i. Definition (S.31) ii. Enforcement (S.32, 33) iii. Contingent Contract deemed impossible (S.34) iv. When contract becomes void (S.35, 36)				
IV	Discharge of Contract (Ss. 37-67)	Performance of Contract i. Obligation of parties to contract (S.37) ii. Effect of refusal to accept offer of performance (S.38) iii. Effect of refusal of party to perform promise wholly (S.39) iv. By whom contract is to be performed (Ss.40,41,42) v. Time and place as the essence of contract (Ss. 46,47,48) vi. Contract which need not to be performed (Ss. 62, 63, 64) vii. Discharge by Breach (Ss.39,73,74) viii. Doctrine of Quantum Meruit	Discharge of Contract	10	i. End Sem Exam (10,15 Marks)	CO5
V	Quasi-Contracts (Ss.68-72)	i. Principle of Unjust Enrichment ii. Liability of necessities supplied to those incapable to contract iii. Reimbursement of person paying money due to another (S.69) iv. Responsibilities of	Quasi- Contracts (Ss.68-72)	3	i. End Sem Exam (10 Marks)	CO5

		Finder of Goods (S.71)				
VI	Remedies and Damages (Ss. 73-75)	1. Compensation Meaning and nature 2. Laws relating to award of compensation 3. Principles of Measuring Damages - Remoteness Test 4. Casual Relationship test mitigation test 5. Liquidated damages and penalty	Remedies and Damages (Ss. 73-75)	5	i. End Sem Exam (10,15 Marks)	CO4
VI I	Specific Relief Act, 1963	i. Aims and Objective of the Act , ii. Recovering possession of Property (Ss. 5-8) iii. Specific performance (Ss.9-16) iv. Injunctions (Ss. 36-41) v. Declaratory Decrees (Ss.34,35) vi. Preventive Relief (Ss. 36-43)	Specific Relief Act, 1963	11	i. CIA (10 Marks) ii. End Sem Exam (5,10,15 Marks)	CO4

SUGGESTED READINGS:

Textbooks:

1. Sir Dinshaw Fardunji Mulla, The Indian Contract Act, Lexis Nexis, 15th edn., 2019
2. Avtar Singh, Contract and Specific Relief, Eastern Book Company, 13th edn., 2023
3. The Indian Contract Act, 1872 Bare Act, Universal Law Publishing
4. The Specific Relief (Amendment) Act, 2018 Bare Act, Universal Law Publishing

Reference Books:

1. Roger Halson, The Law of Contract, Lexis Nexis, 7th edn., 2023
2. Ravi Singhania, Drafting of Contracts- Templates with Drafting Notes, Eastern Book Company, 2nd edn., 2020
3. V Keshava Rao, Contracts I- Cases and Materials, Eastern Book Company, 2nd edn., 2014

CO-PO Mapping

CO/PO	CO1	CO2	CO3	CO4	CO5	CO6
PO-1. Knowledge of Law	3	3	3	3	3	3
PO-2. Critical Analysis and Interpretative skills	2	2	2	3	3	3
PO-3. Interdisciplinary Approaches	Na	Na	Na	Na	Na	Na
PO-4. Advocacy Skills, Professional and Clinical Practices	Na	2	Na	Na	3	3
PO- 5. Ethical and moral conscience	Na	Na	Na	Na	Na	Na
PO-6. Effective Communication	Na	Na	Na	Na	Na	Na
PO-7. Legal research and Life-long Learning	Na	Na	Na	Na	Na	Na
PO-8. Sustainable Development Goals	Na	Na	Na	Na	Na	Na

**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

1.1.1 (QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	Module						
		I	II	III	IV	V	VI	VII
Local	PO1,2,4 CO1, 5,6	yes	yes	Na	Na	Na	yes	yes
National	PO1,2,4 CO1, 5,6	yes	yes	Na	Na	Na	yes	yes
Regional	PO1,2,4 CO1, 5,6	yes	yes	Na	Na	Na	yes	yes
Global Development Needs	NA	Na	Na	Na	Na	Na	Na	Na

1.1.2 (QIM) - The course syllabus focus on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI	Module VII
Employability	Na	Na	Na	Na	Na	Yes	Yes
Entrepreneurship	Na	Na	Na	Na	Na	Na	Na
Skill Development	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI	Module VII
Professional Ethics	Na	Na	Na	Na	Na	Na	Na
Gender	Na	Na	Na	Na	Na	Na	Na

Human Values	Na	Na	Na	Na	Na	Na	Na
Environment & Sustainability	Na	Na	Na	Na	Na	Na	Na
Other value framework enshrined in Sustainable Development Goal (not covered above)	Na	Na	Na	Na	Na	Na	Na
National Education Policy - 2020	Na	Na	Na	Na	Na	Na	Na

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Total Marks: 100

Paper Code: BAHLGE130T

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
1	BAHLGE130T	Political Science – I	100	Generic Elective	4

POLITICAL SCIENCE - I

<i>Paper Code</i>	<i>Paper Title</i>	<i>Credit</i>
BAHLGE130T	<i>POLITICAL SCIENCE I</i>	4
Course Outcomes (CO) - Develop an understanding of the fundamental principles and theories of politics to include foundations of political community, the structure and process of government, citizenship and forms of political participation, and the public policy process. - Gain an understanding and appreciation of current political issues and concerns and their impact upon the contemporary political environment. - Understand the decisions human beings make in political settings, including those regarding the forms of government available and understand the philosophical underpinnings of political systems, major ideologies, and political parties. - Foster an understanding of political methodology and analysis and the ability to construct basic political theories used to explain political and governmental behaviour.		

	5. Develop the ability to research, analyse, and evaluate political data and information and the ability to use them in legal studies.
<i>Programme Outcomes Addressed In This Course</i>	<i>Po1 : Explore And Explain The Substantive And Procedural Laws In Which These Laws Are Drafted And How The Students Understand The Legislative, Administrative, Judicial And Quasi-Judicial Mechanism</i> <i>Po2 : Ability To Communicate And Demonstrate Their Advocacy Skills; Pleading The Facts And Applicable Laws For The End Of Justice.</i> <i>Po3 : Interpret And Analyze Socio-Legal And Technical Problems And Work For Resolution.</i> <i>Po4 : Promote Values Of Rights And Duties And Apply These Values To Real Life Through Legal And Judicial Process For Promoting Community Welfare.</i> <i>Po5 : Apply Ethical Principles And Commit To Legal Professional Ethics, Responsibilities And Norms Of The Established Legal Practice.</i> <i>Po6 : Understand The Impact Of Solutions In Socio-Environmental Context And Demonstrate The Socio-Legal Knowledge Of And Need For Sustainable Development.</i> <i>Po7 : Recognize The Need For And Have The Preparation And Ability To Engage In Independent And Lifelong Learning In The Broader Context Of The Changing Society.</i>

Course Content

Module No.	Module Name	Topic(s)	Description	No. of Hours allotted	Marks allotted	Associated Course Outcome (CO)
I	Introduction to Politics	Politics: an overview	Traditional and modern approaches of political science. Political theory and its relevance.	10	40	1,4
		State: Concept and theories	Divine Origin Theory, Force Theory, Social Contract Theory, Evolutionary Theory Idealist and Individualist	16		1,4

			Theory Saptanga Theory and Islamic Concept of State.			
		Sovereignty	Types, Theories and Challenges	6		1,2,4
II	Political Concepts and Ideologies	Democracy	Concept, types and theories	3	40	3,4,5
		Right	Concept and theories	3		
		Liberty and Equality	Concept and their relation	3		
		Justice	Concept and types	3		
		Political ideologies	Liberalism; Individualism; Totalitarianism; Marxism; Democratic Socialism;	10		
III	Political obligation	Concept and its basis	Meaning, nature, types and theories	6	20	3,5

CO-PO Mapping

CO/PO	CO 1	CO 2	CO 3	CO4	CO 5	CO 6
PO-1 Knowledge of Law	3	3	3	3	3	3
PO-2. Critical Analysis and Interpretative skills	3	3	3	3	3	3
PO-3. Interdisciplinary Approaches	3	3	3	3	3	3

PO-4. Advocacy Skills, Professional and Clinical Practices						
PO- 5. Ethical and moral conscience						
PO-6. Effective Communication						
PO-7. Legal research and Life-long Learning	3	3	3	3	3	3
PO-8. Sustainable Development Goals (SDG)	3	3	3	3	3	3

**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

(QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO		
		I	II
Local		NA	NA
National		YES	YES
Regional		NA	NA
Global Development Needs		YES	YES

1.1.2 (QIM) - The course syllabus focuses on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II
Employability	NA	NA
Entrepreneurship	NA	NA
Skill Development	NA	NA

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III
Professional Ethics	YES	YES	YES
Gender	NA	NA	NA
Human Values	NA	NA	YES
Environment & Sustainability	NA	NA	YES
Other value framework enshrined in Sustainable Development Goal (not covered above)	NA	NA	YES
National Education Policy - 2020	NA	NA	NA

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Total Marks: 100

Paper Code: BAHLGE140T

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
1	BAHLGE140T	Economics – I	100	Generic Elective	4

ECONOMICS – I

Course Outcomes (CO)

CO1: To recall a comprehensive framework of economics to understand the theory from legal perspective.

CO2: To understand the role of economics in the context of demand, supply and market with specific emphasis on different case laws.

CO3: To be able to apply a critical view towards the understanding of consumer's behaviour, firm function and the market operation in the context of law and economics.

CO4: To be able to analyze the concept of law in the purview of economics.

CO5: To be able to evaluate the concept of households, firms and markets from lawyers' perspectives.

Course Content

Module No.	Module Name	Topic(s)	Description	No. of Hours allotted	Marks allotted	Course Outcome
I	Exploring Economics	Demand, Supply and Households	Fundamentals of Economics – Introduction – the three problems of economic organization – market, command, and mixed economies – society's technological possibilities – how to read graphs – production possibility frontier – slopes and lines – shifts of and movement along curves – some special graph. Demand and consumer behaviour – choice and utility theory – marginal utility and law of diminishing marginal utility – equilibrium conditions – why demand curves slope downward – an alternative approach – substitution effect and income effect – basic elements of demand and supply – equilibrium – elasticities – from individual to market – consumer equilibrium theory – cardinal and ordinal approach – the indifference curve – budget constraint – changes in income and price.	15	25	1, 2, 3

II	The Firms	Production and Cost	Production and business organization – the basic concepts – the theory of production and marginal products – production function – total, average and marginal product – the law of diminishing returns – returns to scale – short run and long-run – the nature of the firm. Economic analysis of costs – total cost: fixed and variable – definition of marginal cost – average cost – the link between production and costs – diminishing returns - choice of inputs by the firm – marginal product and least-cost rule – the law of diminishing product – least-cost factor combination for a given output.	15	25	1, 2, 4
III	The Market Structure	Perfect and Imperfect Competition	Competitive markets – behaviour of the competitive firm – competitive supply where marginal cost equals price – total cost and the shutdown condition – behaviour in competitive industries – short-run and long-run equilibrium – evaluating the	15	25	1, 2, 3, 4

			market mechanism – concept of efficiency – efficiency of competitive equilibrium with many market – special cases of competitive markets – imperfect competition and the monopoly problem – patterns of imperfect competition – varieties of imperfect competition – sources of market imperfections – marginal revenue and monopoly – concept of marginal revenue – how will a monopolist maximize profits – monopoly equilibrium in graph – perfect competition as a polar case of imperfect competition.			
IV	Introduction to Law and Economics Minor modifications were suggested and approved by BOS members at the 12th BOS held on 07.06.2024	Law and Economics	Introduction to law and economics – what is law and economics – positive and normative analysis – some examples – the primacy of efficiency over distribution in analyzing private law – why should lawyers study economics – economic theory of contract – mutually beneficial contracts – enforcement of	15	25	1, 2, 5

			contracts – social welfare and welfare of contracting parties – contract formation – general justification of contract and its enforcement – economic theory of contract formation – Incompleteness of contracts – interpretation of contract – breach of contract – damages and remedies – economic theory of contract remedies – legal overriding of contracts – contract formation – production contracts.			
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References:

1. Economics by Samuelson and Nordhaus
2. Microeconomics by Mankiw
3. Law and Economics by Ulen and Cooter
4. The Economic Approach to Law by Miceli

Other Readings:

1. Laws' Order by David Friedman
2. The Republic of Beliefs by Kaushik Basu
3. Foundations of Economic Analysis of Law by Shavell
4. Economic analysis of contract law after three decades: success or failure. Posner (2002), Yale LJ, 112, 829
5. The Relation of Law and Economics. Gilmore (1917), Journal of Political Economy, 25(1), 69-79
6. The Intellectual Roots of the law and Economics Movement. Heckman (1997), Law and History Review, 15(2), 327-332
7. Contracts as Barriers to Entry. Philippe and Bolton (1987), American Economic Review, 77, 388-410
8. Impossibility and Related Doctrines in Contract law: An Economic Analysis. Posner and Rosenfield (1977), Journal of Legal Studies, 6, 83-118

CO-PO Mapping

CO/PO	CO1	CO2	CO3	CO4	CO5
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PO-1. Knowledge of Law					
PO-2. Critical Analysis and Interpretative skills					2
PO-3. Interdisciplinary Approaches	3	3	3	3	3
PO-4. Advocacy Skills, Professional and Clinical Practices					
PO- 5. Ethical and moral conscience					
PO-6. Effective Communication					
PO-7. Legal research and Life-long Learning	3	3	3	3	3
PO-8. Sustainable Development Goals (SDG)					

**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

1. **(QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	Module					
		I	II				
Local	NA	NA	NA				
National	NA	NA	NA				
Regional	NA	NA	NA				
Global Development Needs	NA	NA	NA				

1.1.2 (QIM) - The course syllabus focus on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II					
Employability	NA	NA					
Entrepreneurship	NA	NA					
Skill Development	NA	NA					

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II					
Professional Ethics	NA	NA					
Gender	NA	NA					
Human Values	NA	NA					
Environment & Sustainability	NA	NA					
Other value framework enshrined in Sustainable Development Goal (not covered above)	NA	NA					
National Education Policy - 2020	NA	NA					

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Total Marks: 100

Paper Code: BAHLGE150T

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
1	BAHLGE150T	Sociology - I	100	Generic Elective	4

Course Outcomes (CO)

CO1: Students will be able to recall and define sociological terminologies and concepts

CO2: Students will be able to understand and infer the relevance of sociological concepts in everyday social life situations

CO3: Students will be able to apply sociological concepts and perspectives in the context of analyzing law

CO4: Students can relate, identify and make realistic appreciation of one's own personal life and social surroundings by using sociological thinking

CO5: Students will be able to critically examine social issues and problems

Course Content

Module No	Module Name	Topic(s)	Description	No. of Hours allotted	Marks allotted	Associated Course Outcome (CO)
I	Introduction	a. What is Sociology?	• Introduction to the paper • Subject matter of Sociology • Sociological Imagination • Sociology and Common Sense • Origin of Sociology • Founding Fathers of Sociology • Major Theoretical Perspectives of Sociology • Nature and Scope of Sociology • Can Sociology be called a Science?	14	15	1, 2, 3, 4, 5
		b. What is the importance of Sociology?	• Relevance and Functions of Sociology		5	

		c. What is the importance of sociology in law?	• Law and Sociological Thought • Sociology of Law as a discipline		5	
II	Nature and Scope of Sociology	a. History of Sociology	• Social Forces and the rise of the Discipline of Sociology • Intellectual Forces and the development of Sociology	3	7	1, 3, 4, 5
		b. Relationship of Sociology with other Social Sciences	• Relationship of Sociology with other Social Sciences- An Overview • Relationship between Sociology and Anthropology • Relationship between Sociology and Psychology • Relationship between Sociology and History • Relationship between Sociology and Jurisprudence and Law	7	8	1, 3, 4, 5
III	Social Institutions	a. Family	• Meaning and Types of Social Institutions- An Overview • Meaning and Concept of Family • Types and Forms of Family • Functions of Family • Theoretical Perspectives on Family • Changing nature of the institution of family • Alternatives to traditional Family	6	10	1, 2, 3, 4, 5

		b. Media	• Introduction to Media and Sociology • Traditional and New Media • Theories of Media • Media and globalization	6	10	1, 2, 3, 4, 5
		c. Education	• Meaning and Importance of Education • Theories of Education • Education and inequality • Changes in educational system • Concluding discussion on Social Institutions	6	10	1, 2, 3, 4, 5
IV	Sociological Concepts	a. Society	• Meaning and Types of Society • Difference between society, community and institution • Perspectives of Karl Marx, Emile Durkheim and Max Weber	3	5	1, 3, 4, 5
		b. Status and Role	• Meaning and Types of Status and role • Relationship between status and role	2	3	
		c. Culture	• Meaning of culture • Elements and types of culture	3	5	
		d. Socialization	• Concept of Socialization and its various processes/agencies • A Brief Discussion on the Theories of Socialization	3	5	
		e. Social Structure and Function	• Meaning and Types of Social Structure and	2	5	

			Function			
		f. Social Control and Change	• Meaning and Forms of Social Control • Concept of Social Change	3	5	
		g. Groups	• Meaning, and Functions of Social Groups • Typology of Social Groups	2	2	

SUGGESTED READINGS:

1. Giddens A., 2006 (5th ed.), Sociology, London: Oxford University Press. Chapter 1. pp. 2 – 29.
2. Beattie J., 1951, Other Cultures, New York: The Free Press. Chapter 2. pp. 16 – 34.
3. Horton P. B. and C. L. Hunt, 1985, Sociology, New York: McGraw Hill. Chapter 4. pp. 79 – 103.
4. Radcliffe-Brown A. R., 1976, Structure and Function in Primitive Society, London: Cohen and West. Chapter 9 & 10. pp. 178 – 204.

CO-PO Mapping

CO/PO	CO1	CO2	CO3	CO4	CO5
PO-1. Knowledge of Law					
PO-2. Critical Analysis and Interpretative skills	2	3	3	2	2
PO-3. Interdisciplinary Approaches	2	2	2	2	2
PO-4. Advocacy Skills, Professional and Clinical Practices					
PO- 5. Ethical and moral conscience					
PO-6. Effective Communication					
PO-7. Legal research and Life-long Learning	2	3	3	2	2

PO-8. Sustainable Development Goals (SDG)					
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**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

1.1.1 (QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	Module			
		I	II	III	IV
Local	N.A.	N.A.	N.A.	N.A.	N.A.
National	N.A.	N.A.	N.A.	N.A.	N.A.
Regional	N.A.	N.A.	N.A.	N.A.	N.A.
Global Development Needs	N.A.	N.A.	N.A.	N.A.	N.A.

1.1.2 (QIM) - The course syllabus focuses on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II	Module III	Module IV
Employability	N.A.	N.A.	N.A.	N.A.
Entrepreneurship	N.A.	N.A.	N.A.	N.A.
Skill Development	N.A.	N.A.	N.A.	N.A.

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV
Professional Ethics	N.A.	N.A.	N.A.	N.A.
Gender	N.A.	N.A.	N.A.	N.A.
Human Values	N.A.	N.A.	N.A.	N.A.
Environment & Sustainability	N.A.	N.A.	N.A.	N.A.
Other value framework enshrined in Sustainable Development Goal (not covered above)	N.A.	N.A.	N.A.	N.A.
National Education Policy - 2020	N.A.	N.A.	N.A.	N.A.

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Total Marks: 100

Paper Code: BAHLGE160T

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
1	BAHLGE160T	English - I	100	Generic Elective	4

Course Outcomes (CO)

CO1: To **recall** pre-existing knowledge of English grammar in order to facilitate correctness of language.

CO2: **Application** of better linguistic skills leading to effective communication.

CO3: Students will be able to **understand** the relationship of law with literature and the corresponding relation with human society.

CO4: Students will be able to **analyse** and edit language of documents.

CO5: Students will show greater **creativity** in writing longer compositions such as essays and reports.

COURSE CONTENT:

Course Content Module No	Module Name	Topic(s)	Description	No of Hours allotted	Marks allotted	Credit of each Module	Associated Course Outcome (CO)
I	<i>Grammar and application</i>	Parts of Speech, voice change, Tense, degrees of comparison, antonyms and synonyms, clauses, phrases and idioms, articles, Identifying Grammatical Errors, Identifying Errors in Spelling and Punctuation, homophones , one word substitution, Critical Thinking, Structuring and argument and professional case studies.	Revision of English grammar and introduction to Critical Thinking and reading of cases	14	10(CIA written) 10(End sem)	1	CO1, CO2
II	<i>Language Enhancement and application</i>	Vocabulary Building, Comprehension, Textual Interpretation, Summarising, Paraphrasing , Speeches: I have a Dream -- Martin Luther King. Blood, Toil, Tears and	Betterment of language skills with the help of vocabulary building exercises and studying of speeches. Application of skills by student themselves.	10	10(CIA written) 20(End sem)	1	CO1, CO2, CO4, CO5

		Sweat -- Winston Churchill.					
III	Writing exercises	Letter writing – Various Parts of a Letter, Formal Letter Writing, Informal Letter Writing, Report Writing, Paragraph Writing, Precis Writing: Meaning of a Precis, Essential Features; Essay Writing, Proof Checking, Dialogue Writing.	Application of the previous two modules and inculcation of language skills for formal communicat ion.	10	15 (CIA Written) 25 (end sem)	1	CO1, CO2, CO4, CO5
IV.	Law and Literature	Law and Language: Legal Language and Legal Writing, Importance of Legal Language, Meaning of Legal Language, Critical Value of Legal Language, Defects in Writing Legal Language, Hints for	Understandi ng of legal language and its developmen t. Understandi ng the defects in legal language and the do's and don'ts of legal language. Developme nt of an understandi ng of the relationship between law	14	No marks allotted for CIA from this section. 25 (end sem)	1	CO2, CO3, CO5

		Effective Legal Writing, legal language in India; Law in Literature, <i>The Merchant of Venice</i> by William Shakespeare, <i>The Stranger</i> by Albert Camus, <i>Silence! The Court is in Session</i> by Vijay Tendulkar, <i>To Kill a Mockingbird</i> by Harper Lee. <i>Snow Falling on Cedars</i> - David Guterson, <i>The Trial</i> – Kafka.	and society with the help of pieces of literature across ages.				
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Suggested Readings:

1. Leo Jones, Richard Alexander: New International Business English (Communication Skills in English for Business Purposes), Cambridge University Press.
2. NCERT, Knowing about English – A Book of Grammar & Phonology.
3. A. E. Augustine & K. V. Joseph: Macmillan Grammar – A Handbook, Macmillan.
4. Krishna Mohan & N. P. Singh: Speaking English Effectively, Macmillan.
5. N. Gupta (Ed.): English for All, Macmillan.
6. K. Mohan & M. Banerjee: Developing Communication Skills, Macmillan.
7. Harper Lee: *To Kill a Mockingbird*, Arrow Books.
8. William Shakespeare: *The Merchant of Venice*, Cambridge University Press.

CO/ PO	PO1: Knowle dge of Law	PO2: Critical Analysis and Interpret ative	PO3: Interdiscipli nary Approaches	PO4: Advocac y Skills, Professi onal and Clinical	PO5: Ethical and moral conscie nce	PO6: Effective Communic ation	PO7: Legal resear ch and Life- long	PO8: Sustaina ble Develop ment Goals
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		skills		Practice s			Learn ing	(SDG)
CO1	M			H		H		H
CO2		M		M		H	M	
CO3	M		H		H			H
CO4		H		H		M	M	
CO5			M	H		H		

**** *H* means *High* relevance, *M* means *Medium* relevance, *L* means *Low* relevance**

CIA PLAN (out of 35 marks)

Evaluation Components	Mode	Full Marks	CO (for Rubrics)
CIA (other) Creative Assignment	Individual	5	CO1, CO2, CO5
CIA written (University Schedule)	Individual	30	CO1, CO2, CO4, CO5
TOTAL		35	

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SEMESTER: III

Total Marks: 100

Paper Code: BAHLC310T

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
3	BAHLC310T	Law of Tort including MV Accident and Consumer Protection Laws	100	Core Course	4

LAW OF TORT INCLUDING MV ACCIDENT AND CONSUMER PROTECTION LAWS

Lesson Plan

Name of Faculty: Mr. Bipro Pratim Das, Mr. Souvik Ghosh and Mr. Mangal Raj

Session...2024-25.....

Paper Code	Paper Title	L	T	P	Credit											
BAHLCC310T BA LLB/ BCHLCC310T B Com LLB	Law of Tort Including MV Accident and Consumer Protection Laws	4	1	0	4											
Course:	<table><tr><td>Semester</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr></table>					Semester	1	2	3	4	5	6	7	8	9	10
Semester	1	2	3	4	5	6	7	8	9	10						
LEARNING OBJECTIVES	1. To introduce the fundamentals of the Law of Tort with special reference to the motor vehicle accidents and Consumer protection Act 2019 2. To develop understanding in the fault and no-fault liabilities 3. To learn judicial practices on tortious liability issues and remedies															
COURSE OUTCOMES	CO#	COGNITIVE ABILITIES	COURSE OUTCOMES													
	1	Remembering	Circumstances that led to the tortious liabilities and way forward													
	2	Understanding	The liability concepts including Strict and Absolute Liability.													
	Specific liabilities and their origin and development including trespass, sources of tortious liabilities, specific torts such as vicarious liability, nuisance, negligence, assault battery, malicious prosecution, deceit, defamation, etc.															
	3	Applying	The concept of unliquidated damages as remedy available to victims including victims of motor vehicle accidents and defects in goods and services.													
			Students will be aware about standard of care and civil wrong issues and available													

			remedies.	
PROGRAMME OUTCOMES ADDRESSED IN THIS COURSE	PO1. Students are conscious of the: 1. civil wrongs and identified torts, 2. Judicial approach towards tortious liability of individuals, Government departments, and other body of individuals including products and service providers, and finally 3. Legal procedure to avail appropriate remedies to the victim plaintiffs.			
Course pre-requisites	CODE	COURSE NAME	DESCRIPTION	SEM

Gaps in the syllabus - to meet industry/profession requirements

S.NO.	DESCRIPTION	PROPOSED ACTIONS	PO MAPPING
1		Extra Class	
2		Workshop	

Topics beyond syllabus/advanced topics

S.NO.	DESCRIPTION	HOURS
1		

Teaching Pedagogy Used

S.NO.	DESCRIPTION	Used (Yes/ No)
1	Lecture	Yes
2	Practical	No
3	Demonstration	Yes
4	Discussion	Yes
5	Assignments	Yes
6	Tests	Yes
7	Others(Please specify):	

Unit No.	Chapter No. & Name	Chapter sub topic	Lesson hours	Lecture Topic	Teaching Pedagogy	Mode of Teaching	Faculty
1.	Introduction	1.1 Introduction		Definition, nature, and scope of tort	Lecture	Offline	Bipro Pratim Das

		1.2 General Principles of Tort	3	Constituents of tort and general principles of liability Tort distinguished from contract and crime Duty of care and remoteness	Lecture	Offline	Bipro Pratim Das
		1.3 Mental Element in Tort		<i>Damnum sine injuria</i> <i>injuria sine damnum</i> <i>Ubi jus, ibi remedium</i> Relevance of motive Malfeasance, misfeasance and nonfeasance Judicial Pronouncements	Lecture	Offline	Bipro Pratim Das
2.	General Defences	2.1 Introduction	4	Introduction to the general defences in breaches of law	Lecture	Offline	Bipro Pratim Das
		2.2 Different defence available to the defendant/s		<i>Volenti non if injuria</i> <i>Vis major</i> Inevitable accident Necessity Private defence Statutory authority Judicial and quasi-judicial authority Parental and quasi-parental authority Judicial Pronouncements	Lecture	Offline	Bipro Pratim Das

3.	Capacity	3.1 Definition and types		Capacity to sue and be sued in tort	Lecture	Offline	MGR
				Joint and several tortfeasors	Lecture	Offline	MGR
		3.2. Vicarious liability		Introduction Basis of Vicarious Liability Relations Ratification Judicial Pronouncements	Lecture	Offline	MGR
		3.3 Vicarious Liability of State	5	Liabilities of Government Departments under Law of Tort Judicial Pronouncements	Lecture	Offline	MGR
4	Fault Based Liability	4.1 Nuisance	15 16 17 18	Definition and essential elements Kinds of nuisance: Private, public and statutory Defences Judicial Pronouncements	Lecture	Offline	MGR
		4.2 Negligence	19 20 21	Definition and essential elements Kinds of nuisance: Private, public and statutory <i>Res ipsa loquitur</i> Defences Contributory negligence Judicial Pronouncements	Lecture	Offline	Bipro Pratim Das

		4.3 Trespass	25 26 27	Trespass to person: Assault, battery, false imprisonment Trespass to land: Definition - trespass ab initio Defences	Lecture	Offline	MGR
		4.4 Defamation	29 30 31	Definition Types: Libel and slander Defences Judicial Pronouncements	Lecture	Offline	BPD
5	No Fault Liability	5.1 Strict Liability	33 34	Strict liability Origins: <i>Rylands v. Fletcher</i> Essential elements Defence	Lecture	Offline	Bipro Pratim Das
		5.2 Absolute Liability	35 36	Absolute liability Origins: Bhopal gas leak tragedy to <i>Oleum gas leak</i> case Essential elements Indian Approaches and Recent Trends	Lecture	Offline	Bipro Pratim Das
6.	Remedies	6.1. Introduction Types of Remedies	37 38 39 40	Judicial remedies Damages: Types and remoteness of damages Injunction Restitution Constitutional remedies Extra judicial remedies	Lecture	Offline	Bipro Pratim Das

7.	Consumer Protection Act	7.1 Introduction Basic Principles linking Consumer grievances and remedies		History, development and objectives - Comparison between the 1986 and 2019 Acts Key concepts: Consumer, defect in goods, deficiency in services, unfair trade practices Product liability Misleading Advertisement, Jurisdiction of Central Consumer Protection Authority	Lecture	Offline	Souvik Ghosh
			41				
			42				
			43-44				
		7.2 Remedies	45	Consumer Dispute Redressal Commissions at District, State and National levels - Composition and jurisdiction	Lecture	Offline	Souvik Ghosh
		7.3 Mediation	47				
			48	Consumer Protection Councils at District, State and Central levels – Composition and functions	Lecture	Offline	Souvik Ghosh

8.	Motor Vehicles Act	8.1 Motor Vehicles Act	49 50 51 52	Definition of Motor Vehicles Insurance Policy of Third Party Risks Compensation Claims (Fault and No-Fault Liability) Claims Tribunal and their Procedure	Lecture Offline (New Faculty)
9.	Revision and Doubt Clearing		53		BIPRO PRATIM DAS
			54		SOUVIK GHOSH
			55		MANGAL RAJ
			56		BIPRO PRATIM DAS
10.	Presentation For the CIA other Component		57		SOUVIK GHOSH
			58		MANGAL RAJ
			59		BIPRO PRATIM DAS
			60		SOUVIK GHOSH

Total: **60 Lesson hours**

Assessment Plan

Examination	Type	Marks
<i>Continuous Internal Assessment (Offline)</i>	<i>Written Test</i>	30
	<i>Other Component</i>	05
<i>E.R. P Portal</i>	<i>Attendance</i>	05
<i>End Semester Theory</i>	<i>Written</i>	80

Date: 04/07/2024

Checked by:

Dr. Ranjeeta Mukherjee

Signature and seal of Dean

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Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
3	BAHLC320T	Constitutional Law – I	100	Core Course	4

CONSTITUTIONAL LAW - I

Course Outcomes (CO)

CO1: To understand the concept, necessity and value of the Constitution, as a Bill of Rights.

CO2: To analyse the relationship between the State and its people, especially in terms of the limits of the power of the former in relation to the latter, and the obligations of the former towards the latter.

CO3: To identify the basic values in a transformative constitutional morality informing the vertical relationship of the State and its people as well as the horizontal relationship among the people.

CO4: To appreciate the constitutional character of India as a welfare state.

CO5: To argumentatively apply the above in the context of contemporary social, cultural and economic crises through the lens of concrete illustrations.

Course Content

Module No	Module Name	Topic(s)	Description	No of Hours allotted	Marks allotted	Associated Course Outcome (CO)
I	Constitutional Law	Constitution and the laws	Constitutionalism - constitutionality - constitutional, unconstitutional and extraconstitutional - constitutional morality, role of national constitution in governance of the country	3	5	
II	Constitution of India	Definition, Nature of Constitution, features of the Constitution of India as a social document, Rule of Law, Preamble – Scope and object	Introduction to the Constitution of India	5	10	

III	Formation of State and Citizenship	• Formation of State (Art. 2, 3, 4) • Citizenship	Introduction to the political structure of the Union of India; Basic constitutional definitions on citizenship	3	5	
IV	Fundamental Rights	• Concept of state and law under the Constitution • Fundamental Rights – Role of Fundamental Rights in the Constitution of India • Right to Equality (Art. 14 - 18); Right to Freedom (Art. 19 - 22); Right to Freedom of Religion (Art. 25 - 28); Right against Exploitation (Art. 23 - 24); Cultural and Minorities Right (Art. 29 - 30) Constitutional Remedies (Art. 32)	Definitions under Articles 12 and 13 of the Constitution of India; Concept, purpose and significance of Fundamental Rights in the Constitution of India; Fundamental Rights enumerated under Part III of the Constitution of India through their transformative contexts	36	60	
V	Directive Principles of State Policy	• Scope • Welfare state Relation between Fundamental Rights and DPSP	Scope, purpose and significance of Directive Principles of State Policy under Part IV of the Constitution of India	10	15	
VI	Fundamental Duties	• Legislative history of the Constitution (42nd Amendment) Act, 1976 • Respect for constitutional institutions; Sovereignty, unity and integrity of India; National service; Common brotherhood; Truth and nonviolence • Duties: theory and practice	Scope and significance of Fundamental Duties enumerated under Part IV-A of the Constitution of India	3	5	

CO-PO Mapping

CO/PO	CO1	CO2	CO3	CO4	CO5
PO-1.	1	3	3	3	2
PO-2.	2	2	3	2	3
PO-3.	2	1	2	1	3
PO-4.	1	3	3	3	3
PO- 5.			2		2
PO-6.					2
PO-7.					2
PO-8.					

**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

1.1.2 (QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	Module					
		I	II	III	IV	V	VI
Local							
National							
Regional							
Global Development Needs							

1.1.2 (QIM) - The course syllabus focus on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II					
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Employability							
Entrepreneurship							
Skill Development							

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI	
Professional Ethics							
Gender				✓	✓		
Human Values	✓	✓		✓	✓	✓	
Environment & Sustainability				✓	✓	✓	
Other value framework enshrined in Sustainable Development Goal (not covered above)							
National Education Policy - 2020				✓	✓		

Suggested Readings:

- M.P. Jain, Indian Constitutional Law (LexisNexis, 8th Edition)
- Sujit Choudhury, Madhav Khosla and Pratap Bhanu Mehta (eds.), the Oxford Handbook of the Indian Constitution (Oxford University Press)
- V.N. Shukla, Constitution of India (Eastern Book Company, 13th Edition)
- H.M. Seervai, Constitutional Law of India (Law & Justice, 4th Edition)

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Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
3	BAHLCC330T	Criminal Law – I	100	Core Course	4

CRIMINAL LAW – I

LEARNING OBJECTIVES	1. To introduce the theories of crime and punishment prevalent and practiced in India.
	2. To recognise the different elements required for the commission of crime, imposition of liability and the decisions of the courts in awarding punishments.
	3. To explain the definitions and the theories of the criminal law as would be relevant to read the sections of Indian Penal Code.
	4. To elucidate the ingredients and enable the students differentiate between the theories of act, intention and commission of crimes both the crimes related to human person, gender, documents, property and State.
	5. To differentiate between crimes which may have overlapping features and the stages of commission of such crime as it imposes different levels of criminal liability.

COURSE OUTCOME	1. Understanding the Theories of Crime, Punishment and the concept of Liabilities.
	2. Identify different crimes and the ingredients of the crimes related to the person, property and State
	3. Selection and application of case studies and case laws relevant to the punishment and the crimes being illustrated in the class.
	4. Application of Basic knowledge of criminal law and differences between two crimes depending upon the fulfilment of the ingredients of each crime.
	5. To elucidate the different kinds of offences against the Human body, against gender, property and documents and State.

Module No.	Module Name	Module Topics	Allotted Hours	Allotted Marks	Course Outcome
Module I	Introduction	Concept of crime Elements of crime: <i>Actus reus</i> and <i>mens rea</i> Concept of offence General Explanations Punishments	7	10	1,2
Module II	Criminal liability	Stages of commission Commonality in intention, object and commission Abetment and criminal conspiracy	7	15	3,4,5

Module III	General Exceptions	Guilt and innocence: Burden of proof Mistake of fact and mistake of law Accident during lawful act Necessity Age Unsoundness of mind Intoxication Consent and good faith Right to private defence - of person and property	7	10	3,4,5
Module IV	Offences against the State	Waging war against the Government Assault on President or Governor Crime against State	7	10	3,4,5
MODULE V	Abetment and Criminal Conspiracy	Common Intention Common Object Abetment Criminal Conspiracy	7	10	3,4,5
Module VI	Offences against the Human Body	Offences affecting life Culpable homicide Murder Causing death by negligence Dowry death Offences causing hurt Hurt and grievous hurt Criminal force and assault Wrongful restraint and confinement	7	10	3,4,5
Module VII	Offences	Rape and other	7	10	1,2,3,4,5

	against Women and Children	sexual offences Assault on modesty, sexual harassment, voyeurism and stalking Kidnapping and abduction Slavery and forced labour Offences relating to marriage Causing miscarriage, injuries to unborn children, exposure of infants and concealment of births			
Module VIII	Offences against property and documents (E-documents)	Theft, extortion, robbery dacoity and Snatching Criminal breach of trust, criminal misappropriation and cheating Criminal trespass Offences relating to documents and property	7	15	1,2,3,4,5
Module IX	Defamation and Crime against Religion	Defamation Offences relating to injuring or defiling place of worship with intent to insult religion Acts intended to outrage religious feelings Disturbing religious assembly	7	10	1,2,3,4,5

CO-PO Mapping

CO/PO	CO1	CO2	CO3	CO4	CO5
PO-1 Knowledge of Law	1	2	3		3
PO-2. Critical Analysis and Interpretative skills	2	1	3		2
PO-3. Interdisciplinary Approaches	2			3	1
PO-4. Advocacy Skills, Professional and Clinical Practices	3	3		1	2
PO- 5. Ethical and moral conscience	2		3	3	3
PO-6. Effective Communication	2		3	1	2
PO-7. Legal Research and Life-long Learning	3	3	3		
PO-8. Sustainable Development Goals (SDG)	2		3	1	3

**** 3 means High relevance, 2 means medium relevance, 1 means Low relevance.**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

1.1.3 (QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO									
		I	II	III	IV	V	VI	VII	VIII	IX
Local		YES	YES	YES	YES	YES	YES	YES	YES	YES
National		YES	YES	YES	YES	YES	YES	YES	YES	YES
Regional		YES	YES	YES	YES	YES	YES	YES	YES	YES
Global Development Needs		YES	YES	YES	YES	YES	YES	YES	YES	YES

1.1.2 (QIM) - The course syllabus focuses on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI	Module VII	Module VIII	Module IX
Employability	YES	YES	YES	YES	YES	YES	YES	YES	YES
Entrepreneurship	YES	YES	YES	YES	YES	YES	YES	YES	YES
Skill Development	YES	YES	YES	YES	YES	YES	YES	YES	YES

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value frameworks enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI	Module VII	Module VIII	Module IX
Professional Ethics	YES	YES	YES	YES	YES	YES	YES	YES	YES
Gender	YES	YES	YES	YES	YES	YES	YES	YES	YES
Human Values	YES	YES	YES	YES	YES	YES	YES	YES	YES
Environment & Sustainability	NA	NA	NA	NA	NA	NA	NA	NA	NA
Other value frameworks enshrined in Sustainable Development Goals (not covered above)	YES	YES	YES	YES	YES	YES	YES	YES	YES
National Education Policy – 2020	YES	YES	YES	YES	YES	YES	YES	YES	YES

READINGS:

STATUTES, RULES AND REGULATIONS:

- Indian Penal Code, 1860.
- The Bharatiya Nyaya Sanhita 2023
- The Code of Criminal Procedure, 1973
- The Bharatiya Nagrik Suraksha Sanhita 2023

- The Indian Evidence Act, 1872
- Bharatiya Sakshya Adhiniyam 2023

CASE LAWS:

- Woolmington v. DPP, [1935] AC 462 (Presumption of innocence)
- Kali Ram v. State of H.P, 1973 SCC (Cri.) 1048 ((Standard of Proof)
- Sowmitri Vishnu v. Union of India, 1985 Supp SCC 137 (Equal protection of law)
- State of Maharashtra v. M. H George, AIR 1965 SC722
- State of Madhya Pradesh v. Narayan Singh, (1989) 3 SCC596
- DPP v. Smith, (1961) AC 290 (Constructive intent)
- R.v. Miller, (1983) 1 All ER 978(HC)
- R v. Speck, (1977) 65 Cr App R161
- Om Prakash v. State of Punjab, AIR 1961 SC 1782 (Omission)
- Kurien v. State, 1975 KLT 748 (Transferred malice)
- Harrow London Borrow Council v. Shah, (1999) 3 All ER 302(Complicity)
- Kartar Singh v. State of Punjab, 1994 SCC (Cri) 899 (Common object)
- Dhanna v. State of M.P,AIR 1961 SC 1787 (Sec 34 & 149 IPC)
- Mehbub Samsuddin Malek v. State of Gujarat, 1996 SCC (Cri) 1353 (Sec 120B IPC)
- Director Rationing and Distribution v. Corporation of Calcutta, AIR 1960 SC 1355 (Vicarious criminal liability)
- Iridium India Telecom Ltd. v. Motorola Inc. &Ors., AIR 2011 SC 20 (Corporate Criminal Liability)
- Vishwanath v. State of U.P, AIR 1960 SC 67 (Private Defense)
- Jai Bhagwan v. State of Haryana, 1999 SCC (Cri) 388 (Private Defense)
- R v. Dudley and Stephen,(1884)14QBD 273 (Necessity)
- Dasrath Paswan v. State of Bihar, AIR 1958 Pat 190 (Consent)
- State of Orissa v. Ram Bahadur Thapa, AIR 1960 Ori 161 (Mistake)
- State of Orissa v. Bhagaban Barik, (1987) 2 SCC 498 (Mistake)
- M'Naghten Case, (1843) 10 CL & F 200 (Insanity)
- Dahyabhai Chhaganbhai Thakkar v. State of Gujarat, AIR 1964 SC 1563 (Insanity)
- R v. Howe, (1987) 1 AC 417 (Duress)
- DPP v. Majewski, (1976) 2 All ER 142 (Intoxication)
- Walters v. hunt (1951) 2 All ER 645 (Infancy)
- Mrs. Veeda Menezes v. YusufKhan, AIR 1966 SC 1773 (Triviality)
- Tunda v. R, AIR 1950 All 95 (Accident)
- Atmendra v. State of Karnataka, (1998) 4 SCC 256 (Accident)
- S H Jopale v. State of Maharastra 2013 Cri.L.J.3588
- Kartik v. State of Tamil Nadu 2013 Cri.L.J. 3765 (Sec. 375, 90, IPC and Sec. 154 Cr.P.C.)
- Ajay Aggarwal v. Union of India, 1993 SCC (Cri) 961 (Abetment)
- Harbhan Chakraborty v. Union of India, 1990 SCC (Cri)280
- R v. Fitzmaurice, (1983) 1 All ER 189 (CA)
- The People v. Chavez, 11 Cal App 2d 621
- Hyam v. DPF (1975) AC 55
- R v. Hancock and Shankland All ER 641
- R v. Govinda, ILR (1876) 1 Bom 342 (Distinction between Sec 299 & 300 IPC)
- Prahlad Krishant Patil v. State of Maharashtra (2006) 9 SCC 211
- KM. Nanavati v. State of Maharashtra, AIR 1962 SC 605 (Exception to Sec 300 IPC)
- Ghapoo Yadav v. State of M.P, (2003) 3 SCC 528 (Exception to Sec 300 IPC)
- Harivadan Babubhai Patel v. State of Gujarat, 2013 Cri.L.J.3944
- Mritunjy Biswas v. Pranab, 2013 Cri.L.J.4212
- Shivsharanappa v. State of Karnataka, 2013 Cri.L.J. 2658 {Sec 300 IPC; Sec. 3 (IEA 1872); and Sec 378 (Cr.P.C.1973)}

- Cherubin Gregory v. State of Bihar, AIR 1964 SC 205 (Sec. 304 AIPC)
- Shanti v. State of Haryana, AIR 1991 SC 1226 (Dowry death)
- Rambaran Mahton v. The State, AIR 1958 Pat. 452 (Hurt & Grievous Hurt- Sec 319-325 IPC)
- EX Chandrasenan v. State of Kerala (1995) 2 SCC 99 (Hurt & Grievous Hurt- Sec 319-325 IPC)
- Ranjit Singh v. State of Punjab 2013 Cri.L.J. 3959 (Sec. 304 B and Sec. 498A)
- Gurmit Singh Vs State of Punjab , A.I.R 1996 SC 1393.
- Tukaram Vs State of Maharastra, A,I,R 1979 SC 185.
- State of Andhra Pradesh Vs Gangula Satya Murty, A.I.R 1997 SC 1588.
- Pyare Lal Bhargava v. State of Rajasthan, AIR 1963 SC 1094
- Jadunandan Singh v. Emperor, AIR 1941 Pat. 129
- Sekar v. Arumugham (2000) Cr.L.J. 1552 (Mad.)
- State of Karnataka v. Basavegowda (1997) Cr.L.J. 4386 (Kant.)
- Jaikrishnadas Manohardas Desai v. State of Bombay, AIR 1960 SC 889
- Mahadeo Prasad v. State of West Bengal, AIR 1954 SC 724
- Akhil Kishore Ram v. Emperor, AIR 1938 Pat. 185
- Shri Bhagwan S.S.V.V. Maharaj v. State of A.P., AIR 1999 SC 2332

BOOKS AND ARTICLES

- Ratanlal & Dheerajlal, The Indian Penal Code, Lexis-Nexis Butterworths, 2010.
- J. C. Smith, Smith & Hogan Criminal Law, Butterworth, London, (2002)
- J. W. Cecil Turner, Kenny's Outlines of Criminal Law, Universal Law Publishing Co., Indian Reprint, (2002)
- Andrew Ashworth, Principles of Criminal Law, Oxford University Press, New York, (1999)
- Dennis Baker, Glanville Williams: Textbook of Criminal Law, 2012
- K.N Chandrasekharan Pillai, General Principles of Criminal Law, Eastern Book Co., (2011)
- R.C. Nigam, Law of Crimes - Principles of Criminal Law, Vol. I, Asia Publishing House, 1965
- K.D Gaur, Cases and Materials, Eastern Book Co., (2009)
- K. D. Gaur, A Text Book on Indian Penal Code, (7th Edn., 2020).
- Essays on the Indian Penal Code - Prof. K.N. Chandrasekharan Pillai & Shabistan Aquil, Indian Law Institute (2005)
- K.I. Vibhute (Rev.), P.S.A. Pillai's Criminal Law, (10th ed., 2008)
- V.B. Raju, Commentary on Indian Penal Code, 1860 (Vol. I & II) (4th ed., 1982)

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Total Marks: 100

Paper Code: BAHLC340T

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
3	BAHLC340T	Family Law – II	100	Core Course	4

FAMILY LAW - II

Part I

Module 1: Introduction:

Concept and background of Muslim law in India Who is a Muslim?

Module 2: Principles of Islamic jurisprudence:

- Sources and schools of Islamic law
- General rules of interpretation in Hanafi law

Module 3: Muslim law on marriage and dower:

Marriage

- ☐ Nature, form and essentials of marriage
- ☐ Capacity of parties: Minority and option of puberty
- ☐ Disabilities and prohibitions
- ☐ Classification: Legal effects of valid, irregular and void marriages Dower
- ☐ Nature and characteristics
- ☐ Classification
- ☐ Enforcement
- ☐ Wife's rights on non-payment of dower Acknowledgement

Module 4: Muslim law on dissolution of marriage and maintenance:

Dissolution of marriage

- ☐ Talaq and talaq-e-tafweez
- ☐ Mubarat
- ☐ Khula
- ☐ Lian
- ☐ Faskh
- ☐ Dissolution of Muslim Marriage Act, 1939
- ☐ Muslim Women (Protection of Rights on Marriage) Act, 2019 Maintenance
- ☐ Wife: Maintenance during marriage; Maintenance post-divorce with special reference to Section 125 of Code of Criminal Procedure, 1973 and Muslim Women (Protection of Rights on Divorce) Act, 1986
- ☐ Children and descendants
- ☐ Other relations

Module 5: Muslim law relating to property:

a) Inheritance

- ☐ General principles
- ☐ Competence to inherit
- ☐ Classification of heirs
- ☐ Determination of shares

b) Will

- ☐ Form and essentials
- ☐ Capacity of testator and legatee
- ☐ Limitations
- ☐ Abatement of legacy
- ☐ Revocation

c) Gift

- ☐ Definition and types of gift: Hiba and ariya
- ☐ Requisites of a valid gift
- ☐ Conditional gifts and gifts with condition
- ☐ Gift of mushaa
- ☐ Hiba-bil-ewaz and hiba-ba-shart-ul-ewaz

- ☐ Gifts during death illness
- d) Wakf
 - ☐ Definition and purpose of wakf
 - ☐ Essentials of valid wakf
 - ☐ Mutawalli: Mode of appointment, powers, functions and removal
- e) Pre-emption
 - ☐ Meaning and nature of right to pre-empt
 - ☐ Persons entitled to pre-emption
 - ☐ Requisites and formalities
 - ☐ Subject of pre-emption
 - ☐ Legal effects of pre-emption

Part II

Module 6: Christian and Parsi Laws and Special Marriage Act:

- a) Special Marriage Act, 1954: Validity; procedure for solemnization and registration; grounds for nullity, judicial separation and divorce; alimony and maintenance
- b) Christian Marriage Act, 1872: Validity and registration
- c) Divorce Act, 1869: Grounds for nullity, judicial separation and divorce; alimony and maintenance
- d) Parsi Marriage and Divorce Act, 1936: Validity and registration; grounds for nullity, judicial separation and divorce; alimony and maintenance
- e) Indian Succession Act, 1925: Christian and Parsi laws of succession - Special provisions applicable parties marrying under Special Marriage Act.

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Total Marks: 100

Paper Code: BAHLGE350T

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
3	BAHLGE350T	Political Science – III	100	Generic Elective	4

Course Outcomes (CO)

CO1: Understand the power structures of the society

CO2: Understand the various approaches towards the state and the changes made in its functioning

CO3: Analyse the transformation of the state and society relations.

CO4: To comprehend the changing paradigms of Politics.

CO5: To understand the nature of democratic process.

Course Content

Unit No.	Chapter No. & Name	Chapter Sub-topics	Lecture Topic	No. of Hours allotted	Marks allotted	Associated Course Outcomes
I	1.Nature of party system in India:Politics of Coalition	Indian Party System	Meaning of Political Party and the features of Indian party system	2	20	1,2,3,4
		Nature of Indian Party system	Party system till 1967	2		
			Party system after 1967	2		
		Contemporary Party system	Present nature of Party System	2		
			Revision	1		
	2.Role of Election Commission in the Democratic Process	Election and Democracy	Role of Elections and Democratic process	2	10	
			Composition of Election Commission	2		
		Election Commission in India	Function of Election Commission	2	5	
			Role of Election commission in democratic process	2		
			Revision	2		
	3.Interest Group Politics in India	Pressure Groups	Meaning and Characteristics	2	20	
		Types of Pressure Groups	Institutional Interest Groups	3		
			The Associational Interest Groups Anomic Interest Groups Non Associational Interest Groups			
		Nature of interest groups in India	Business Groups Trade Union Peasant Group Students Organisations Community Associations	2		
		Operations and Limitations	Methods used by interest Groups Factors affecting the capacity of pressure groups Limitations	3		
	4.Amend ment Process of	Procedure of Amendment	Meaning and types of Amendment	1	10	
			Art 368	1		

II	the Constitution	Important Amendments	1 st Amendment 42 nd Amendment 44 th Amendment 73 rd Amendment 74 th Amendment 86 th Amendment	4		
			Revision	1		
			Revision(Full Module I)	1		
	1.Power structure in India: Caste, Class and Patriarchy	Caste and politics in India	History of Caste system in India	2	15	1,2,3,4,5
			Role played by caste in the Indian Politics	2		
		Class and Politics in India	Classes in India	2		
			Role played by class in the Indian Politics	2		
			Revision	1		
		Religion and Politics	History of Religion and politics	1		
			Role of Religion in Indian Politics	1		
		Secularism and Communalism	Concept of Secularism and Communalism	1		
			Debate on Secularism and Communalism	1		
			Revision	1		
	2.Religion and Politics: Debates on Secularism and Communalism	Language and Politics	History of India as a multi lingual Country	1	10	
			Role of Language in the politics of India	2		
			Language conflicts in India	1		
			Activity	1		
			Revision			
	3.Language Politics in India	New Social Movement	Meaning and Types	1	10	
			Women Movement	1		
		Environment Movement	Activity	1		
			Activity	1		

Select Readings

- D. D. Basu, et al., Introduction to the Constitution of India (latest edition)
- G. C. Hiregowder et. Al, The Indian Constitution--- An Introduction.
- S.K. Chaube, The Making and Working of the Indian Constitution
- M. P. Singh, V.N. Shukla: Constitution of India.
- Sudhir Krishnaswamy: Democracy and Constitutionalism in India

- Prabhat Kumar Datta, Decentralized Democracy and Decentralized Planning: Rhetoric and Reality.
- Prabhat Kumar Datta, Decentralization, Participation and Governance.

CO-PO Mapping

CO/PO	CO1	CO2	CO3	CO4	CO5
PO-1 Knowledge of Law					1
PO-2. Critical Analysis and Interpretative skills	2		3	2	3
PO-3. Interdisciplinary Approaches					
PO-4. Advocacy Skills, Professional and Clinical Practices					
PO- 5. Ethical and moral conscience		2			
PO-6. Effective Communication					
PO-7. Legal Research and Life-long Learning	3	3	3	3	3
PO-8. Sustainable Development Goals (SDG)					

**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance.**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

1.1.4 (QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	I	II
Local		NA	NA
National		YES	YES
Regional		NA	NA
Global Development Needs		NA	NA

1.1.2 (QIM) - The course syllabus focuses on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II
Employability	NA	NA
Entrepreneurship	NA	NA
Skill Development	NA	NA

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value frameworks enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II
Professional Ethics	NA	NA
Gender	NA	NA
Human Values	NA	NA

Environment & Sustainability	NA	NA
Other value frameworks enshrined in Sustainable Development Goals (not covered above)	NA	NA
National Education Policy – 2020	NA	NA

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Total Marks: 100

Paper Code: BAHLGE360T

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
3	BAHLGE360T	Sociology – III	100	Generic Elective	4

Course Outcomes (CO)

CO1: Students will be able to recall and define sociological terminologies and concepts embedded in Theory

CO2: Students will be able to understand and interpret the bearing of sociological theories on everyday social situations

CO3: Students will be able to apply sociological theories in the context of analyzing law

CO4: Students can relate, compare and analyze theoretical paradigms

CO5: Students will be able to critically evaluate classical Sociological theories

Course Content

Module No	Module Name	Topic(s)	Description	No of Hours allotted	Marks allotted	Associated Course Outcome (CO)

I	Emergence of Sociology	a. Enlightenment b. French revolution c. Industrial revolution	1. Overview of origin of Sociology 2. Enlightenment & Modernity 3. French revolution & Industrial revolution 4. Contribution of Saint Simon & Auguste Comte	4	5	1
II	Karl Marx	a. Materialist Conception of History	5. Biographical Sketch & Philosophy and Social Thought of Marx 6. Economic Determinism 7. Premises of Materialist Method 8. Dialectical Materialism 9. Historical Materialism 10. Structure of capitalist society 11. Concept of labour and labour power	7	10	1, 2, 3, 5
		b. Class and Class Struggle	12. Class formation and class consciousness 13. Ruling Class and Ruling Ideas 14. Marx's idea of Capital 15. Theory of Alienation 16. Bourgeois and Proletarians 17. Proletarians and Communists 18. Concluding discussion on Marx	7	10	1, 2, 3, 5

III	Emile Durkheim	a. Social Fact	19. Biographical Sketch of Durkheim 20. Rules of Sociological Method 21. What is a social fact? 22. Characteristics of social facts 23. Distinguishing Normal from Pathological	5	10	1, 2, 3, 5
		b. Forms of Solidarity	24. Division of labor in society 25. Collective conscience 26. Mechanical v/s Organic Solidarity 27. Repressive and restitutive law 28. Social conflict and anomie	5	10	1, 2, 3, 5
		c. Suicide	29. Social roots of Suicide 30. Types of Suicide 31. Elementary forms of religious life 32. Concluding discussion on Durkheim	3	5	1, 2, 3, 5
IV	Max Weber	a. Ideal Types and Social Action	33. Biographical Sketch of Weber 34. Objectivity in Social Science 35. Concept of <i>verstehen</i> 36. Ideal Types 37. Social Action 38. Types of Social Action	6	10	1, 2, 3, 5
		b. Types of Authority	39. Concept of rationalization & legitimate domination 40. Structures of authority 41. Bureaucracy	4	5	1, 2, 3, 5

			42. Bureaucracy and capitalism			
		c. The Protestant Ethic and the Spirit of Capitalism	43. Spirit of Western Capitalism 44. Calvinist Ethic 45. Modernity & Rationalization 46. Concluding discussion on Weber	3	5	1, 2, 3, 5
V	Developments in Sociological Theorizing	a. Micro-Interactionist Perspective	47. Major Historical roots of Micro-interactionist tradition in Sociology 48. The Ideas of G.H Mead 49. Symbolic Interactionism- Herbert Blumer 50. Contribution of Erving Goffman 51. Understanding everyday realities using Microsociology 52. Micro-Macro Integration	8	10	1, 2, 3, 4, 5
		b. Feminist Sociological Theory	53. Feminist Critique of mainstream Sociology 54. A Short History of Feminism-First Wave; Second Wave and Third Wave 55. A Short History of Feminism-First Wave; Second Wave and Third Wave 56. Overview of different strands of feminism 57. Overview of different strands of feminism	8	15	1, 2, 3, 4, 5

SUGGESTED READINGS:

Textbooks:

1. Coser, Lewis A., 1971, Master of Sociological Thought. Ideas in Social and Historical Context. Waveland Press
2. Ritzer, George, Sociological Theory, 5th Edn. (Indian Edition), 2012, Tata McGraw Hill Education. New Delhi
3. Morrison Ken, Marx, Durkheim, Weber: Formations of Modern Social Thought, 2nd Edition, 2006, SAGE
4. Abbot, Pamela & Wallace, C., & Tyler, M, 2005, An Introduction to Sociology: Feminist Perspectives (Chapter 1), Routledge, London
5. Wallace, R. & Wolf, A., Contemporary Sociological Theory: Expanding the Classical Tradition, 6th Edition, 2005, Rawat, New Delhi

CO-PO Mapping

CO/PO	CO1	CO2	CO3	CO4	CO5
PO-1. Knowledge of Law					
PO-2. Critical Analysis and Interpretative skills	2	3	3	2	2
PO-3. Interdisciplinary Approaches	3	3	3	3	3
PO-4. Advocacy Skills, Professional and Clinical Practices					
PO- 5. Ethical and moral conscience					
PO-6. Effective Communication					
PO-7. Legal research and Life-long Learning	2	3	3	2	2
PO-8. Sustainable Development Goals (SDG)					

**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

1.1.5 (QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	Module				
		I	II	III	IV	V
Local	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
National	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
Regional	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
Global Development Needs	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.

1.1.2 (QIM) - The course syllabus focuses on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II	Module III	Module IV	Module V
Employability	N.A.	N.A.	N.A.	N.A.	N.A.
Entrepreneurship	N.A.	N.A.	N.A.	N.A.	N.A.
Skill Development	N.A.	N.A.	N.A.	N.A.	N.A.

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV	Module V
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Professional Ethics	N.A.	N.A.	N.A.	N.A.	N.A.
Gender	N.A.	N.A.	N.A.	N.A.	N.A.
Human Values	N.A.	N.A.	N.A.	N.A.	N.A.
Environment & Sustainability	N.A.	N.A.	N.A.	N.A.	N.A.
Other value framework enshrined in Sustainable Development Goal (not covered above)	N.A.	N.A.	N.A.	N.A.	N.A.
National Education Policy - 2020	N.A.	N.A.	N.A.	N.A.	N.A.

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Total Marks: 50

Paper Code: BAHLE370T

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
3	BAHLE370T	Environmental Studies	50	Ability Enhancement	1

ENVIRONMENTAL STUDIES

Learning Objectives:

1. To make students aware of the environment and its present status
2. To understand the impact of urbanization on the environment
3. To know more about the sustainable way of living and to use natural resources more efficiently.

Detailed Syllabus:

Module 1: Introduction:

- a) Introduction to environmental studies
- b) Multidisciplinary nature of environmental studies, Scope and importance, the need for environmental education
- c) Concept of sustainability and sustainable development.
- d) Renewable and Non-renewable Resources

Module 2: Ecosystems:

- a) Structure: food chains, food webs and function of ecosystem
- b) Energy flow in an ecosystem,

- c) Nutrient cycle
- d) Ecological succession.
- e) Ecological Pyramids.
- f) Ecological Interactions
- g) Case studies of the following ecosystems: Forest ecosystem, Grassland ecosystem, Desert ecosystem, Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

Module 3: Biodiversity and Conservation:

- a) Levels of biological diversity: genetic, species and ecosystem diversity
- b) Biogeographic zones of India, Biodiversity patterns and global biodiversity hot spots
- c) Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.
- d) Nature reserves, tribal populations and rights (Niyamgiri Vedanta, POSCO), and human wildlife conflicts in Indian context (Sundarban-Human-Tiger encounters).
- e. Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value

Module 4: Environmental Pollution and Global Environmental Issues:

- a) Environmental pollution: types, causes, effects and controls; Air, water, soil and noise pollution.
- b) Climate change, global warming, ozone layer depletion, acid rain photo-chemical smog and impacts on human communities and agriculture
- c) Nuclear hazards and human health risks (Chernobyl, 3 mile Island, Daiichi- Fukushima)
- d) Solid waste management: Control measures of urban and industrial waste, special reference to e-waste, Biomedical waste.
- e) Pollution Tragedies: Love canal, Bhopal Gas, Endosulfan, Minamata and Flint water.
- f) Natural disasters (Flood, Drought, Earthquake etc)

Module 5: Environmental movements:

Chipko, Silent valley, Bishnoi, Narmada Bachao Andolan, Nava Danya movement

Module 6: Environmental Ethics:

Environmental ethics: Role of Indian and other religions and cultures in environmental conservation. Green Politics, Earth Hour, Green Option Technologies, ISO standards: ISO 9000 and 14000. Environmental communication and public awareness, Role of National Green Tribunal; EIA Formulations, stages, Merits and demerits: case studies (e.g., CNG vehicles, Bharat IV stage)

Course Outcomes: On successful completion of the course, the learner will be able to—

1. REMEMBERING:

- a) The various reasons for pollution, its control and effects.
- b) To know the various types of ecosystem and its structures.

2. UNDERSTANDING:

SUMMARIZE the various environmental disaster and its effect.

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SEMESTER: V**Total Marks: 100****Paper Code: BAHLC510T**

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
5	BAHLC510T	Law of Evidence	100	Core Course	4

Course Outcomes (CO)

CO1: To recall student's ability to deal with the foundational principles of criminal proceedings in a court of law.

CO2- To understand the nature and applicability of the evidence law as regards the relevancy of facts and expert evidence.

CO3- To apply the different means of proving documents in a court and emphasizing the probative value of oral evidence.

CO4- To analyze the various principles on whom the burden of proving the case lies in Criminal and Civil proceedings.

CO5- To evaluate the student's ability to apply the relevant rules of evidence law in real life criminal litigations to help the court in reaching a just conclusion.

Course Content

Module No	Module Name	Topic(s)	Description	No of Hours allotted	Marks allotted	Associated Course Outcome (CO)
I	Introduction - Preliminary & Interpretation	Applicability and Nature of Evidence Law, Interpretations: Facts, Relevant, Fact in issue, Document, Evidence, Understanding and distinguishing the concept of Proved, Disproved, Not Proved, the application of May Presume, The application of shall presume, Conclusive Proof	Foundational	9	10	CO1, CO5
II	Relevancy of Facts	Res gestae, Conspiracy, Alibi Admissions, Confessions, The principles of application of evidence law in Civil matters and Criminal Matters, Relevancy of Dying Declaration, Character evidence and its implication in Civil and Criminal Law,	Application and nature of evidence	10	15	CO1, CO2, CO5

III	Expert Evidence	Concept of Expert , Applicability and value of Expert Evidence , Role of DNA evidence in Determination of Paternity , Fingerprint evidence and its importance, Ballistic Evidence and its importance in criminal law , Toxicology Evidence, Case Discussions on Expert Evidence.	Significance of Expert Evidence	8	15	CO3, CO5
IV	Means of proving facts	Oral Evidence , Probative value of Testimony , Documentary Evidence , Electronic Evidence , Different modes of proving Documents , Uniqueness in proving electronic records, Public & Private Documents, Presumption as to documents, Of exclusion of oral or documentary evidence	Essence of Oral and Documentary evidence.	10	20	CO3,CO5
V	Burden of Proof	Principles of Burden of Proof in Criminal matters and Civil matters , Burden of Proof as to particular fact , Burden of Proof that case of accused comes under exceptions , Burden of proving fact especially within knowledge,	On whom the burden lies in a Criminal and Civil Proceeding?	6	15	CO4, CO5
VI	Law on presumption and its implication	Determination whether a person is alive or dead , Presumption as to abetment of suicide , Presumption as to dowry death , On whom Burden of Proof lies in cases of may presumption , The law relating to accomplice	Law as to Presumptions.	8	10	CO2, CO3

		, The understanding of approver , Understanding of adverse Presumption , Principle of Estoppel				
VII	Law on witnesses & Other relevant topics	Number of witnesses required to prove a case , Testimony of dumb witness , Privileged Communications , Professional communications , Examination in chief, Cross-examination, Procedure, Re-examination, Leading question and its implication , Hostile Witness , Judge's power to put questions or order production , Consequence of improper admission or rejection of evidence , Discussion/Revision.	Examination of Witnesses	9	15	CO1, CO5

SUGGESTED READINGS:

Textbooks:

1. Dr. Avtar Singh, Principles of The Law of Evidence, Central Law Publications
2. Batuk Lal, The Law of Evidence, Central Law Agency
3. Dr. Satish Chandra, The Law of Evidence, University Book House Pvt. Ltd. Jaipur

Reference Books:

1. James Fitzjames Stephen, A Digest of the Law of Evidence, Macmillan
2. John Henry Wigmore and the Rules of Evidence, University of Missouri Press
3. Richard Glover, Murphy on Evidence, Oxford University Press
4. Susan Haack, Evidence Matters, Cambridge University Press
5. B.S. Nabar, Forensic Science in Crime Investigation, Asia Law House

CO/PO	CO1	CO2	CO3	CO4	CO5	CO6
PO-1. Knowledge of Law Understanding the basic tenets of Substantive Law, Procedural Law, and the paradigmatic approaches informing the same.	2	3	3	3	2	
PO-2. Critical Analysis and Interpretative skills: Developing the ability to perform legal analysis and reasoning, legal research, and problem-solving; the skills of written and oral communication in the legal context and apply it in legal practice and real-life situations and to develop the ability to analyze the law in relation to contemporary developments at domestic and international levels.	2	3	3	3	2	

PO-3. Interdisciplinary Approaches: Understand the law as the dynamic discipline of thought and action in its varied interdisciplinary contents drawn from the domains of commerce and management studies.						
PO-4. Advocacy Skills, Professional and Clinical Practices: Demonstrate professional skills in pleading, argument, drafting and conveyancing, and adopting Alternative Dispute Resolution measures, devising Clinical Legal and <i>Pro Bono</i> services required for onsite legal practice.	2	2	3	3	2	
PO- 5. Ethical and		2			2	

moral conscience: Exhibiting a moral and ethical compass based on the understanding of the subjective experience of the application of law. Demonstrate familiarity with the rules of professional ethics and exhibit its application in the legal profession through subjective experiences of the application of law.						
PO-6. Effective Communication: Ability to professionally draft legal petitions, agreements, and contracts.	2	2			1	
PO-7. Legal research and Life-long Learning: Demonstrate the ability to engage in the broader context of social, economic, cultural, and technological changes and articulate the	2	2	2	2	2	

thrust areas and working paradigm of legal research.						
PO-8. Sustainable Development Goals (SDG): Understand the issues of sustainable development goals and apply the same in the professional sphere.						

**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

1.1.6 (QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	Module						
		I	II	III	IV	V	VI	
Local		Yes	Yes	Yes	Yes	Yes	Yes	Yes
National		Yes	Yes	Yes	Yes	Yes	Yes	Yes
Regional		Yes	Yes	Yes	Yes	Yes	Yes	Yes
Global Development Needs								

1.1.2 (QIM) - The course syllabus focus on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI	Module VII
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Employability							
Entrepreneurship							
Skill Development	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI	Module VII
Professional Ethics	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Gender							
Human Values							
Environment & Sustainability							
Other value framework enshrined in Sustainable Development Goal (not covered above)							
National Education Policy - 2020							

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Total Marks: 100

Paper Code: BAHLC520T

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
5	BAHLC520T	Corporate Laws – I	100	Core Course	4

CORPORATE LAW - I

Module 1: Introduction

- a) History of Company Legislation
- b) Corporate personality – Concept
- c) Nature and Features of a Corporate Body
- d) Classification of company
- e) Theories of corporate personality
- f) Lifting of corporate veil

Module 2: Pre-Incorporation Phase and Role of Promoters

- a) Promoters - Promotion of company
- b) Promoters: Position, Duties and Liabilities
- c) Pre-incorporation contracts

Module 3: Company formation

- a) Documents for incorporation
 - ☐ Memorandum of Association
 - ☐ Articles of Association
 - ☐ Doctrine of Ultra Vires
 - ☐ Doctrine of Indoor Management
 - ☐ Doctrine of Constructive Notice
- b) Effects of incorporation
 - ☐ Registration of Company
- c) Understanding limited liability

Module 4: Capital Raising by Share Capital

- a) Prospectus – Meaning, Issue and Contents
- b) Kinds of Prospectus – Abridge Prospectus, Statement in lieu of Prospectus; Shelf prospectus
- c) Liability of misstatements in Prospectus
- d) Shares / Share Capital – Meaning and Nature
- e) Kinds of Shares
 - ☐ Preferential Shares – Meaning and Types
 - ☐ Equity Shares
- f) Issue of shares – IPO, FPO, Rights issue, Bonus Issue, Sweat Equity
- g) Allotment, Transfer, Forfeiture, Buy-backs, Surrender of shares
- h) Membership of company: modes of acquisition, eligibility of shareholders; Rights and liabilities of shareholders; Cessation of Membership; Alteration & Reduction of share

capital

- i) Dividend – declaration; payment; interim dividend

Module 5: Debt capital

- a) Debenture – Meaning & characteristics
- b) Kinds of Debentures
- c) Debenture Trustees - Debenture Trust Deed
- d) Debenture Stock

Module 6: Corporate Management

- a) Directors
- b) Concept and Definition
- c) Kinds of Directors
- d) Powers and Duties of Directors
- e) Qualification, Appointment, Removal

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Total Marks: 100

Paper Code: BAHLC530T

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
5	BAHLC530T	Public International Law	100	Core Course	4

PUBLIC INTERNATIONAL LAW

Module 1: Nature and function of international law

- a) Origin and development of international law
- b) The making of modern international law
- c) Is international law really a law?
- d) Contemporary international jurisprudence
- e) Concept of private and public international law

Module 2: Sources of international law

- a) Primary sources and subsidiary sources
- b) Primacy debate between primary sources
- c) While several sources are in mutual conflict
- d) Relevant judgments
- e) Relationship between international law and municipal law
- f) Theories of International Law - Monistic Theory - Dualistic Theory - Specific Adoption Theory - Transformation Theory - Delegation Theory

Module 3: Subjects of International Law

- a) The Concept of Subject of Law and of Legal Personality
- b) States: Definition and Conditions for Statehood, Recognition of States- De Facto and De Jure - Theories of Recognition - Recognition of Belligerency and Recognition of Insurgency - Collective Recognition, Territory and Underlying Principles, Sovereignty
- c) International Organizations: Legal Definition, Rights and Duties under International

Law

- d) The Status of Individuals in International Legal Order - Statelessness - Asylum - Territorial and Extra-territorial jurisdiction- Extradition - Rules relating to Extradition
- e) Other International Actors: Non-State Actors and International Regulations of their Activities

Module 4: State responsibility and Succession

- a) Nature of International Responsibility - The Elements of State Responsibility
- b) State Responsibility for various Acts- Individual Acts, Mob Violence, Insurgency, etc.
- c) State Succession - Theories of State Succession - Rights and Duties arising out of State Succession

Module 5: Law of treaties

- a) Historical background of treaty law - Treaty-making procedure as codified
- b) Relationship between treaty and custom
- c) Operation of the treaty law regime

Module 6: Law of the Seas

- a) History of Law of Sea – Background of the Law of Sea Convention
- b) Concepts of Maritime Belt - Territorial Sea - The Contiguous Zone - Exclusive Economic Zone - Continental shelf - The High Seas - International Sea-Bed Area.

Module 7: International Human Rights Law

- a) History of international human rights movement
- b) Emergence of modern international human rights
- c) Office of the High Commissioner for Human Rights
- d) Comparative study of Charter-bodies and treaty-bodies

Module 8: Settlement of International Dispute

- a) Diplomatic Means of Dispute Settlement: Negotiation, Good Offices, Mediation, Inquiry, Conciliation
- b) Legal Means of Dispute Settlement: Arbitration and Permanent Courts
- c) The Law and Procedure of the International Court of Justice
- d) Settlement under UNO - Compulsive Means – Retortion, Reprisals, Embargo, Pacific Blockade, Intervention

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Total Marks: 100

Paper Code: BAHLC540T

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
5	BAHLC540T	Administrative Law	100	Core Course	4

ADMINISTRATIVE LAW

Module 1: Introduction

- a) Concept, scope and importance of administrative law
- b) Rule of law and common law origins of administrative law

- c) Relationship between constitutional law and administrative law
- d) Separation of powers and classification of administrative functions

Module 2: Delegated legislation

- a) Concept and role in governance
- b) Classification
- c) Constitutionality
- d) Restraints on delegated legislation and doctrine of excessive delegation
- e) Control of delegated legislation: Legislative and judicial
- f) Administrative directions and delegated legislation

Module 3: Public undertakings

- a) Concept and characteristics
- b) Classification of public undertakings
- c) Role of public undertakings in governance and commerce
- d) Functions, rights, duties, and liabilities of public undertakings
- e) Control over public undertakings: Governmental, judicial, and public

Module 4: Administrative adjudication

- a) Concept and characteristics of administrative tribunals
- b) Administrative tribunals and doctrine of separation of powers
- c) Constitutional origins and reasons for growth – merits and demerits
- d) Composition, powers and procedure
- e) Judicial control over administrative tribunals

Module 5: Principles of natural justice

- a) Concept and importance
- b) Requirement for notice
- c) *Audi alteram partem*
- d) *Nemo judex in causa sua*
- e) Reasoned decisions
- f) Exceptions to application of the principles of natural justice

Module 6: Control of administrative action

- a) Ombudsman
 - ☐ Concept, characteristics and role
 - ☐ Lokpal and Lokayukta
 - ☐ Central and State Vigilance Commissions
- b) Judicial review of administrative action
 - ☐ Concept and necessity
 - ☐ Review jurisdictions of High Courts and the Supreme Court: Articles 226 and 32 of the Constitution
 - ☐ Writs: Concept, classification, and scope
 - ☐ Principles for exercise of judicial review
 - ☐ *Locus standi* and public interest litigation
 - ☐ Administrative discretion: Concept – Scope and extent for judicial review

- ☐ Standards of review: Arbitrariness, reasonableness, proportionality and legitimate expectation
- c) Liability of the State in tort and contract
- d) Statutory remedies
 - ☐ Injunction
 - ☐ Declaration against the Government
 - ☐ Exclusion of civil suits
- e) Privileges and immunities of the State

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Total Marks: 100

Paper Code: BAHLC550T

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
5	BAHLC550T	Women & Criminal Law	100	Core Course	4

OPTIONAL PAPER

NAME OF FACULTY: Dr. Rajrupa Sinha Roy (RSR) & Dr. Asif Iqbal Shah (AIS)

COURSE OUTCOMES

CO1- Understand the fundamental concept of offences committed against women

CO2- Understand the prevalent international conventions and instruments on offences against women

CO3- Understand the various penal provisions relating to offences against women applicable in India

CO4- Understand the jurisprudence behind victim compensation in India

TEACHING PEDAGOGY:

Sl. No.	Description	Used (Yes/ No)
1	Lecture	Yes
2	Practical	No
3	Demonstration	No
4	Discussion	Yes
5	Assignments	Yes
6	Tests	Yes
7	Others (Please Specify):	Audio/ Video relevant to the topic

SYLLABUS

Module 1: Conceptualizing Offences against Women: Historical background, Constitutional provisions & guarantees, Provision under the Indian Penal Code, Statistical Realities.

Module 2: International Instruments on Offences against Women: Convention on the Elimination of all forms of Discrimination against Women, 1979, First World Conference on Women in Mexico City, Mexico, 1975, Second World Conference on Women, Copenhagen, 1980, Third

World Conference on Women, Nairobi, 1985, The Declaration on the Elimination of Violence against Women, 1993.

Module 3: Penal Provisions of the Laws: The Commission of Sati Prevention Act 1987, Indian penal code, 1860 [Bigamy (Sec- 494), Adultery (Sec- 497), Rape (Sec-375, 376), Cruelty to Wife (Sec- 498-A), etc.,], Criminal Procedure Code, 1973 [Information in Police, Protection in cases of Arrest and Detention of Women in Police Lockup, Search of place where women are residing and search of arrested female, Police Officers Power to require the attendance of women witness; Trial in Camera], Dowry Prohibition Act, 1961, The Indecent Representation of Women (Prohibition) Act, 1986, Protection of Women from Domestic Violence Act, 2005, Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018, The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 and Information Technology Act, 2002.

Module 4: Place of Women in the Criminal Justice System as Victims of Crimes: Procedural safeguards under the code of Criminal Procedure, the jurisprudence relating to victim compensation & appreciation of evidence, present scenario in India.

Course Content:

Module No.	Module Name	Topic(s)	Description	No. of Hours allotted	Marks allotted	Associated Course Outcome (CO)
I	Conceptualising Offences against Women	a) Historical background b) Status of Women- Position abroad c) Status of Women in India d) Constitutional provisions & guarantees e) Equality Provisions f) Unequal position of women- different personal laws and Directive Principles of State Policy g) The Commission of Sati Prevention Act, 1987	Introduction to the philosophical and constitutional aspects of the discipline	08	110	CO1
II	International Instruments on Offences against Women	a) Convention on the Elimination of all Forms of Discrimination against Women, 1979 b) First World Conference on Women in Mexico City, Mexico, 1975 c) Second World Conference on Women, Copenhagen, 1980 d) Third World Conference on Women, Nairobi, 1985 e) The Declaration on the Elimination of Violence against Women, 1993	Discussion on various International legal frameworks to understand the position of Women all over the world	10	35	CO2
III	Penal Provisions of the Law [Relevant provisions from both Indian Penal Code (IPC), 1860 and The Bharatiya Nyaya Sanhita (BNS), 2023 should be covered].	a) Protection and Safeguards for Women under Criminal Laws [A Comparative Analysis between the IPC and the BNS, 2023 would be there against the applicable provisions. For instance, the topic related to Sexual offences against women: The IPC criminalises acts such as rape, voyeurism, stalking and insulting the modesty of a woman. The BNS retains these provisions. It increases the	Critical examination of Penal provisions and implementation of such laws in Indian society	36	195	CO3

		threshold for the victim to be classified as a major, in the case of gang-rape, from 16 to 18 years of age. It also criminalises sexual intercourse with a woman by deceitful means or making false promises. b) Dowry Prohibition Act, 1961 c) Provisions on offences against Public decency and morals d) Offences related to marriage and cruelty [A Comparative Analysis between the IPC and the BNS, 2023 would be there against the applicable provisions] e) Marital rape [A Comparative Analysis between the IPC and the BNS, 2023 would be there against the applicable provisions] f) The Indecent Representation of Women (Prohibition) Act, 1986 g) Protection of Women from Domestic Violence Act, 2005 h) Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018 i) Cyber-crime and Victimization of Women j) Sexual harassment at work k) Commercial surrogacy in India l) Termination of Pregnancy				
IV	<i>Place of Women in the Criminal Justice System as Victims of Crimes</i>	a) Procedural safeguards under the Code of Criminal Procedure [Relevant provisions from both the Criminal Procedure Code, 1973 (CrPC) and The Bharatiya Nagarik	Evaluation of theories on Victim Compensation in the Indian context	06	20	CO4

		Suraksha Sanhita, 2023 (BNSS0 would be covered]. [Also a Comparative Analysis between (CrPC) and (BNSS) would be there against the applicable provisions] b) The jurisprudence relating to victim compensation and appreciation of evidence c) Role of the National Women Commission, NGOs, and National Legal Services Authority				
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SUGGESTED READINGS:

Textbooks:

1. Gender Justice, N.K. Chakrabarti, Shachi Chakrabarty, R Cambray and Co Pvt Ltd; 1st edition (1 April 2008)
2. Law Relating to Women and Children, Mamta Rao, Eastern Book Company (1 January 2017)
3. Women and Criminal Law, S.C. Tripathi, Central Law Publications, 2023 edition.
4. Women and Law by Samiya Tabasum, Central Law Publications, 1st Edition, 2018
5. Law Relating to Women, Asia Law House (1 January 2019)
6. Family Law in India, Prof. GCV Subba Rao, Narendra Gogi (1 January 2018)
7. Family Law Lectures- Vol 1, Prof. Kusum, Lexis Nexis
8. Family Law Lectures- Vol 2, Poonam Pradhan Saxena, Lexis Nexis
9. Law of Marriage and Divorce, Paras Diwan, Generic (1 January 2020)
10. Family Law in India, HK Saharay, Eastern Law House
11. Redefining Family Law in India, Prof. Amita Dhanda, Routledge India
12. Mulla Hindu Law, Satyajeet A Desai
13. Cases and Materials on Family Law, Kusum
14. Kumud Desai, Indian Law of Marriage & Divorce, 10th ed. 2017
15. Gender, Development, and the State in India, Carole Spary, Routledge, 2020
16. Women & Criminal Law, S.R. Myneni, Routledge, 2021

Reference Books:

1. Hindu Law, beyond tradition and modernity, W F Menski
2. Muslim Law in India and Abroad, Tahir Mahmood
3. A Critique of Modern Hindu Law, J.D.M. Derret
4. Law & Gender Inequality (Oip): The Politics of Women's Rights in India (Law in India), Flavia Agnes, Oxford University Press, 2001
5. Women and Law in India, Flavia Agnes, Oxford University Press, 2016
6. Law and Society in Modern India, Marc Galanter, Oxford India Paperbacks, 1993
7. Lies our mothers told us: The Indian Woman's Burden, Nilanjana Bhowmick, Aleph Book Company, 2022

CO-PO Mapping

CO/PO	CO1	CO2	CO3	CO4
PO-1 Knowledge of Law	3	3	3	3
PO-2 Critical Analysis and Interpretative skills		3	3	
PO-3 Interdisciplinary Approaches			2	2
PO-4 Advocacy Skills, Professional and Clinical Practices			2	1
PO- 5 Ethical and moral conscience			2	3
PO-6 Effective Communication				
PO-7 Legal Research and Life-long Learning			2	
PO-8 Sustainable Development Goals (SDG)		1	1	

**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

1.1.7 (QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	Module					
		I	II	III	IV		
Local	CO1	YES					
National	CO1, CO3 & CO4	YES		YES	YES		
Regional	CO2, CO3 & CO4		YES	YES	YES		

Global Development Needs	CO2		YES				
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1.1.2 (QIM) - The course syllabus focuses on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II	Module III	Module IV			
Employability							
Entrepreneurship							
Skill Development			YES	YES			

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, sustainability, and other value frameworks enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV
Professional Ethics				
Gender	Socio-legal status of women all over the world and in India		Support of the Criminal laws of India and Victim Compensation schemes	
Human Values				Effective Victim Compensation schemes
Environment & Sustainability				
Other value frameworks enshrined in Sustainable Development Goals (not covered above)				Goal- 16 Peace, Justice and strong Institutions
National Education Policy - 2020				

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Total Marks: 100

Paper Code: BAHLGE560T

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
5	BAHLGE560T	Economics – IV	100	Generic Elective	4

MODULAR SYLLABUS

BAHLGE560T: [ECONOMICS-IV], [4 credits], [Semester V]

Course Outcomes (CO)

CO1: To recall a comprehensive framework of economics to understand the Indian economy since Independence.

CO2: To understand the transformation of the Indian economy and its development experiences

CO3: To be able to apply a critical view towards the perspectives of development and planning process of the Indian Economy.

CO4: To be able to analyze and relate to various policy regimes since independence of Indian economy

CO5: To be able to evaluate various policies and their impact on the different sectors of the economy under various contexts.

Course Content

Module No	Module Name	Topic(s)	Description	No of Hours allotted	Marks allotted	Associated Course Outcome (CO)

I	Basic Issues in Economic Development	Measures of Development, health, education, poverty, international ranking	Concept and Measures of Development and Underdevelopment; India's relative position in the world economy with reference to per capita income, Human Development Index (HDI), health, education and poverty; sources and importance of economic growth; concept of inclusive growth; Obstacles to Growth in India; India's position among BRICS.	10	20	CO1, CO2
	Indian Economy at Independence – Basic features	Structural change	Composition of national income and occupational structure, Growth and Structural Change since 1950 – the agrarian scene and industrial Structure.	10	15	CO2

	Policy Regimes	Economic Planning, Economic Reforms of 1990s.	Evolution of Economic Planning and State-dominated import substitution development strategy; the post 1991 globalization strategies based on stabilization and structural adjustment packages to stimulate growth through competition and trade; Shift in policy direction from prescriptive to indicative planning – deficit financed growth and redefined role of the State in recent years.	15	20	CO3
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	Growth, Development and Structural Change	Growth, Unemployment, poverty, population	a) Growth and Distributional Issues; Unemployment (kinds of unemployment and measures) and Poverty; Environmental concerns b) Demographic Constraints: Demographic Transition; Interaction between population change and economic development	10	15	CO4
	Trends and Issues — Sector wise	Agriculture, Industry, Services sector	(1) Agriculture: Agricultural Development in India from 50's till present day – Performance, Issues and Policies, Food Inflation in India: Diagnosis and Remedies, Reforms in Agricultural Sector; Rural distress (cause, impact,	15	30	CO5

			prescription) (2) Industry: Industrial Developmen t and Policies Since Independenc e: Growth without Employment , Dualism in Indian Manufacturi ng, Issues related to 'Make in India' (3) Service Sector: Classificatio n, growth and sectoral shares since 1991, growth drivers – Factors underlying the service sector growth, Liberalisatio n in Services, FDI in services, Recent trends.			
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SUGGESTED READINGS:

1. Bhagwati J. and Desai P., India: Planning for industrialization, OUP, Ch 2.
2. Kapila Uma, Indian Economy Since Independence: A Comprehensive and Critical Analysis of India's Economy, 1947-2018, 29th Edition, Academic Foundation.
3. Puri V. K. and Misra S. K., Indian Economy, Himalaya Publishing House.
4. I. C. Dhingra, Indian Economics, Sultan Chand & Sons.

5. Rangarajan C. and N. Jadhav, Issues in Financial Sector Reform. Bimal Jalan. (ed). The Indian Economy. OUP, New Delhi.
6. Nayyar Gaurav (2012), The Service Sector in India's Development, OUP.
7. Datt G and Mahajan A, Datt & Sundharam's Indian Economy, Sultan Chand & Sons.
8. Some relevant economic and political weekly articles.

CO-PO Mapping

CO/P O	CO1	CO2	CO3	CO4	CO 5
PO-1. Knowledge of Law					
PO-2. Critical Analysis and Interpretati ve skills			2	2	
PO-3. Interdiscipl inary Approache s	3	3	3	3	3
PO-4. Advocacy Skills, Professiona l and Clinical Practices					
PO- 5. Ethical and moral conscience					
PO-6. Effective Communic ation					
PO-7. Legal research and Life-					

long Learning					
PO-8. Sustainable Development Goals (SDG)				2	2

**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

1. **(QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	Module					
		I	II	III	IV	V	VI
Local	NA	NA	NA	NA	NA	NA	NA
National	NA	NA	NA	NA	NA	NA	NA
Regional	NA	NA	NA	NA	NA	NA	NA
Global Development Needs	NA	NA	NA	NA	NA	NA	NA

1.1.2 (QIM) - The course syllabus focus on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II					

Employability	NA	NA					
Entrepreneurship	NA	NA					
Skill Development	NA	NA					

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV	Module V		
Professional Ethics							
Gender							
Human Values	Human Development Index (HDI)						
Environment & Sustainability				Environmental concerns			
Other value framework enshrined in Sustainable Development Goal (not covered above)				Poverty			
National Education Policy - 2020							

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SEMESTER: VII

Total Marks: 100

Paper Code: BAHLC710T

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
7	BAHLC710T	Interpretation of Statutes	100	Core Course	4

Course Learning Outcomes:

- CLO1-** Understand the meaning of the statute, the kinds of statutes and the difference between interpretation and construction
- CLO2-** Understand the various rules relating to the interpretation of statutes and analyse the techniques adopted by courts in construing statutes.
- CLO3-** Evaluate the importance of the law-making process in the context of interpreting a statute
- CLO4-** Understand and evaluate the matters to be reckoned with by legislature while enacting laws.
- CLO5-** Analyse and evaluate the judicial interpretation.
- CLO6-** Understand and analyse the Construction of words, phrases and expressions.

Module 1: Principles of Legislation and Interpretation of Statutes

Topic: Law-making; Process of law-making; Meaning and Scope of "statute"; "interpretation" and "construction"; Purpose of Interpretation of Statutes. Judicial law-making- Judicial Activism

Description: Law-making - the Legislature, executive and the Judiciary; Process of law making- Relevancy of each step- draft- bill- Act-assent- Operation; Meaning of the term 'Statutes' - Its Commencement; Nature and Kinds of Indian Laws: Statutory, Non-statutory, Codified, Un-codified, State-made and State-recognised laws; Meaning and Scope of "statute". Meaning, Objects and Scope of "interpretation" and "construction". Legislative gap and Judicial Patchwork; Distinction between Morals and Legislation; Purpose of Interpretation of Statutes. Judicial law making- Judicial Activism- Judicial Restraint Basic Sources of Statutory Interpretation. Kinds of Statutes; Different parts of a Statute.

Module 2: Aids to Interpretation

Topic : Aids to Interpretation: internal and external aids

Description: Internal aids: Title; Preamble; Headings and marginal notes; Sections and sub-sections; Punctuation marks; Illustrations, exceptions, provisos and saving clauses; Schedules; Non-obstante clause.

External aids: Dictionaries; Translations; Travaux Preparatoires; Statutes in pari materia; Contemporanea Exposito; Debates, inquiry commission reports and Law Commission reports.

Module 3: Rules of Statutory Interpretation

Topic: Primary Rules; Secondary Rules

Description : Primary Rules; Literal rule; Golden rule; Mischief rule (rule in the Heydon's case); Rule of harmonious construction; Secondary Rules; Noscitur a sociis; Ejusdem generis; Reddendo singula singulis

Module 4: Presumptions in statutory interpretation

Topic: Statutes are valid; Statutes are territorial in operation; Presumption as to jurisdiction; Presumption against violation of international law; Presumption whether statutes affect the state; Presumption against impairing obligations or permitting advantage from one's own wrong; Prospective operation of statutes

Module 5: Maxims of Statutory Interpretation and statutes in Pari Materia

Topic: Maxims of Statutory Interpretation; Delegatus non potest delegare; Expressio unius exclusio alterius; Generalia specialibus non derogant; In pari delicto potior est conditio possidentis; Utres valet potior quam pareat; Expressum facit cessare tacitum; In bonam partem; Statutes in pari materia; Statutes in pari materia- meaning –need and relevancy; How to interpret statutes in pari materia; Incorporation of earlier statutes into later and the interpretation thereof; Subsequent statutes are the parliamentary exposition of prior statutes

Module 6: Interpretation with reference to the subject matter and purpose

Topic: Restrictive and beneficial construction; Interpretation of substantive and adjunctive statutes; of directory and mandatory provisions; enabling statutes; codifying and consolidating statutes; Interpretation of statutes conferring rights.

Description : Restrictive and beneficial construction: Taxing statutes; Penal statutes; Welfare legislation; Interpretation of substantive and adjunctive statutes; Interpretation of directory and mandatory provisions; Interpretation of enabling statutes; Interpretation of codifying and consolidating statutes; Interpretation of statutes conferring rights; Interpretation of statutes conferring powers

Module 7: Principles of Constitutional Interpretation

Topic : Harmonious construction; Doctrine of pith and substance; Colourable legislation; Ancillary powers; "Occupied field"; Residuary power; Doctrine of repugnancy;

Module 8: General Clauses Act, 1897

Topic: Important definitions- abet, act, immovable property, India, oath, person, rule, son, state, will, etc. Coming into operation of enactment; repeal- effect of repeal of Act making textual amendment in Act or Regulation; Revival of repealed enactments; Powers and functions; Provisions as orders rules, made under enactments

References:

- G. P. Singh, Principles of Statutory Interpretation, (7th Edition) 1999, Wadhwa, Nagpur.
- P. St. Langan (Ed.). Maxwell on the Interpretation of Statutes (1976) N. M. Tripathi, Bombay
- Narotam Singh Bindra; N.S. Bindra's Interpretation of Statutes, (2016) Lexis Nexis
- D. Neil Mac Cormick, Interpreting Statutes A Comparative Study, (2016) Routledge
- K. Shanmukham, N. S. Bindra's Interpretation of Statutes, (1997) the Law Book Co. Allahabad.
- V. Sarathi, Interpretation of Statutes, (1984) Eastern, Lucknow
- M. P. Jain, Constitutional Law of India, (1994) Wadhwa & Co.
- M. P. Singh, (Ed.) V.N.Sukla's Constitution of India, (1994) Eastern, Lucknow.
- U. Baxi, Introduction to Justice K. K. Mathew's, Democracy Equality and Freedom (1978) Eastern, Lucknow

- Prof. T Bhattacharya, the Interpretation of Statutes, Central Law Agency (2017)

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Total Marks: 100

Paper Code: BAHLC720T

Paper Code	Paper Title	L	T	P	Credit						
BAHLCC720T / BCHLCC720T	Principles of Taxation Law	4	1		4						
Course: B.A./ B. Com LL.B (H)											
	Semester	1	2	3	4	5	6	7	8	9	10
COURSE OUTCOMES	CO#	COGNITIVE ABILITIES		COURSE OUTCOMES							
	1.	Remember		Students shall be able to remember the history and transition of laws relating to direct and indirect taxation.							
	2.	Understand		Students will understand the concepts and procedure of Taxation Law.							
	3.	Apply		Applying the concepts and rules of direct and indirect taxes to different practical situations.							
	4.	Analyse		Analysing problems related to direct and indirect taxes.							
	5.	Evaluate		Evaluating existing legal mechanism under direct and indirect tax laws.							

Module No	Module Name	Topic(s)	Description	No. of hours allotted	Marks allotted	Associated Course Outcome (CO)
Module I	General Principles of Taxation Law	Fundamentals principles relating to Tax laws, Taxing powers and constitutional limitations, Tax Planning and tax management, Regulatory mechanism under Tax laws Taxing powers and constitutional limitations, Definitions, Residential Status	Introduction: Constitutional Perspectives, Difference between fee and cess, tax, evasion and tax evidence, Double taxation, Definitions (Income Tax Act), Residential status (Placed and approved in 12 th BOS, Dated: 07/06/2024)	15 Hours	25	CO1, CO2
Module 2	Basic Concepts of Income Tax	Heads of Income, Exemptions, Deductions, Authorities, Filing of Return, Offences,	Total Income, Heads of Income: Salary, House Property, Profits and Gains from Business and Profession, Capital Gains	15 Hours	25	CO1, CO2, CO3, CO5

		Penalties	and Income from Other Sources, Exemptions and Deductions, Authorities, Filing of Return, Offences and Penalties (Placed and approved in 12 th BOS, Dated: 07/06/2024)			
Module 3	Tax on Sales and Services	Meaning of GST, Difference between VAT, Sales Tax and GST	Introduction to GST, Meaning and Significance of GST, Pre-GST and Post-GST scenario, Offences and Penalties for non-compliance of GST, Difference between VAT, Sales Tax and GST, Structure of Excise and GST, Definition of Supply in GST,	15 Hours	25	CO1, CO3, CO5
Module 4	Excise and Customs	Structure of Excise and GST, Definitions in GST, Types of Duties	Central Excise Act, Customs Act in India, Goods under Customs Act, Goods under Customs Act, Classification of goods, Various types of Duties	15 Hours	25	CO1, CO2, CO3, CO4

Suggested Readings/ Reference

1. Iyengar, Sampath (Latest edition), Law of Income Tax new Delhi, Bharath Law House.
2. Jain, Narayan (Latest edition), How to Handle Income Tax Problems, Book Corporation.
3. Palkivala, N.A. (Latest edition), The Law & Practice of Income Tax, Nagpur: Wadha Publication.
4. Parameswaran, K. (Latest edition), Power of Taxation under the Constitution, Eastern Book Company.
5. Sharma, Remesh (Latest edition), Supreme Court on Direct Taxes, New Delhi: Bharath Law House.
6. Singh S.D. (1973), Principles of Law of Sales Tax, Eastern Book Company.
7. V. Ramachandran & T.A. Ramakrishnan (eds.) (Latest edition), A.N. Aiyar's Indian Tax Laws, Chennai: Company Law Institute of India Pvt. Ltd.
8. Datey V.S., Indirect Tax, (Latest edition), Taxmann Publication
9. Singhania and Singhania, (Latest edition), Student handbook on Income Tax including Service Tax and VAT

CO-PO Mapping

CO/PO	CO1	CO2	CO3	CO4	CO5
PO-1	3	3	3	3	3
PO-2	1	3	2	3	3
PO-3	1	1	1	1	1
PO-4	1	1	1	1	1
PO- 5	1	2	2	1	2
PO-6	1	1	1	1	1
PO-7	3	3	3	3	3
PO-8	1	1	1	1	1

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

1.1.8 (QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO				
		I	II	III	IV
Local		No	No	No	No
National		Yes	Yes	Yes	Yes
Regional		No	No	No	No
Global Development Needs		No	No	Yes	No

1.1.2 (QIM) - The course syllabus focus on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II	Module III	Module IV
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Employability	Yes	Yes	Yes	Yes
Entrepreneurship	No	No	No	No
Skill Development	Yes	Yes	Yes	Yes

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV
Professional Ethics	Yes	Yes	Yes	Yes
Gender	No	No	No	No
Human Values	No	No	No	No
Environment & Sustainability	No	No	No	No
Other value framework enshrined in Sustainable Development Goal (not covered above)	NA	NA	NA	NA
National Education Policy - 2020	No	No	No	No

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Total Marks : 100

Paper Code: BAHLC730T

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
7	BAHLC730T	Land Laws	100	Core Course	4

LAND LAWS

Course Learning Outcomes:

CLO1- To be suitable to become a good legal adjudicator in resolving land disputes

CLO2- To understand the regulatory framework relating to land.

CLO3- Understand the history of the land system in India

CLO4- Have a fair idea about the West Bengal Land Reforms Act 1955

CLO5- Have a fair idea of land acquisition and rehabilitation

CLO6- Understand the modern trends of land legislation in India

Course Description: This course is an education offering to the global community of law professionals. Its purpose and content plans are centered on legal framework with specific emphasis to the land reforms and tenancy matters. This course is an introduction to legal industry specific disciplines. Law is a requisite to prepare legal documents and obtain the correct signatures of vesting property owners to ensure the document is legal and enforceable. This course provides an awareness of the disciplines involved in legal framework related to land.

Module 1: Constitutional Perspectives

Topic: Fundamental Rights; Property as Legal Right; Agricultural Reform; Legislative Powers; the Union and the State Local Bodies; Constitutional Provisions on Agrarian Reform Legislation.

Description : History of Land revenue system in India; Doctrine of eminent domain: the doctrine of Escheat, Movement of Law reforms: Pre-Independent position; Agricultural Reform; Property as Legal Right; Fundamental Rights; Legislative Powers

The Union and the State Local Bodies; Constitutional Provisions on Agrarian Reform Legislation; Conflict between right to property & agrarian reform.

Module 2: Post Independence Reforms

Topic: West Bengal Land Reforms Act, 1955

Description: Concept and definitions; Raiyats, restriction on alienation of land by persons belonging to Scheduled tribes, record of rights, ceiling on land held by a raiyat, bargadar, consolidation of lands- farming society, land revenue administration, dispute resolution mechanism

Module 3: Changing Concepts of Land

Topic: Concept of Apartment and Flat; Benefits of Registration under the Act; Law Relating to Promoters & Developers

Description: The West Bengal Premises Tenancy Act, 1997; The West Bengal Apartment Ownership Act 1972, The Registration Act, 1908, The West Bengal Registration Rules, 1962 West Bengal Building (Regulation of Promotion of Construction and Transfer by Promoters) Act, 1993; Real Estate (Regulation & Development) Act 2016; West Bengal Housing Industry Act, 2017

Module 4: Concept of Land Acquisition and Rehabilitation

Topic: West Bengal Estate Acquisition Act, 1953 with up-to-date amendments; West Bengal Urban Land (Ceiling & Regulation) Act, 1976; Land Acquisition, Rehabilitation and Resettlement Act, 2013; National Highways Act, 1956

Description: West Bengal Estate Acquisition Act, 1953 with up-to-date amendments; West Bengal Urban Land (Ceiling & Regulation) Act, 1976; Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013; Land Acquisition & the National Highways Act, 1956

References:

- Michael Lipton, Land Reform in Developing Countries: Property Rights and Property Wrongs, 2009, Routledge
- Michael Albertus, Property without Rights: Origins and Consequences of the Property Rights Gap, 2021, Cambridge University Press

Text Books:

- N Saha, The West Bengal Land Reforms Act, 1955, 9th Edition 2019, Eastern Law House, Kolkata
- Babu Sarkar; R. Cambray's Land Laws of West Bengal; 5th Edition 2022; R.Cambray & Co. Private Ltd.
- Justice M. R. Mallick, Kamal's Commentaries on West Bengal land Reforms Act, 1955, 11th Edition, 2020, Kamal Law House, Kolkata

Bare Acts (State Government Publications) :

- The West Bengal Apartment Ownership Act 1972
- Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013
- West Bengal Estate Acquisition Act, 1953 with up-to-date amendments
- West Bengal Urban Land (Ceiling & Regulation) Act, 1976
- The West Bengal Building (Regulation of Promotion of Construction And Transfer by Promoters) Act, 1993
- Real Estate (Regulation & Development), 2016
- The West Bengal Premises Tenancy Act, 1997
- The Registration Act, 1908
- The West Bengal Registration Rules, 1962
- West Bengal Building (Regulation of Promotion of Construction and Transfer by Promoters) Act, 1993
- West Bengal Housing Industry Act, 2017
- National Highways Act, 1956

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Total Marks: 100

Paper Code: BAHLC740T

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
7	BAHLC740T	Laws Relating to IPR	100	Core Course	4

LAWS RELATING TO INTELLECTUAL PROPERTY RIGHTS (IPR)

Module 1: Introduction:

- ☐ What is intellectual property: Jurisprudential origins and nature
- ☐ Basic concepts of intellectual property
- ☐ Types of intellectual property
- ☐ Intellectual property rights, economic development and social welfare: key issues

- ☐ International norms on intellectual property rights: India as a party to the Agreement on Trade Related Aspects of Intellectual Property Rights

Module 2: Law relating to copyright (Copyright Act, 1957):

- ☐ Meaning and characteristics of copyright – Originality and publication
- ☐ Subject matter of copyright
- ☐ Ownership of copyright
- ☐ Content of copyright – Broadcaster reproduction right and performer's right – Assignment and licensing
- ☐ Infringement and legal redress

Module 3: Law relating to patents (Patents Act, 1970):

- ☐ Meaning and characteristics of patent
- ☐ Subject matter of patent: Concept of invention – product patent and process patent
- ☐ Procedure for obtaining patent – provisional and complete specification
- ☐ Rights conferred on a patentee – Assignment and licencing of patent – Revocation and surrender of patents
- ☐ Infringement of patents and legal redress

Module 4: Law relating to trademarks:

- ☐ Meaning and functions of trademark
- ☐ Essentials – Features of distinctiveness
- ☐ Service Marks and Collective Marks
- ☐ Similar marks, nearly resembling marks and deceptively similar marks
- ☐ Registration of trademarks – Rights conferred
- ☐ Assignment, transmission and licensing of trade marks
- ☐ Infringement of trade marks and legal redress
- ☐ Goodwill and passing off

Module 5: Law relating to industrial designs:

- ☐ *Designs Act, 2000*
- ☐ Definition of 'design' – novelty, originality and publication
- ☐ Registration of designs
- ☐ Rights conferred by registration
- ☐ Infringement and legal redress
- ☐ *Semiconductor Integrated Circuits Layout Design Act, 2000*
- ☐ Key concepts: Circuit, integrated circuit, semiconductors, transistor
- ☐ Registration of layout design
- ☐ Rights conferred by registration – Assignment and transmission
- ☐ Infringement and legal redress

Module 6: Geographical indications and plant varieties:

- ☐ *Geographical Indications of Goods (Registration and Protection) Act, 1999*
- ☐ Meaning of geographical indication
- ☐ Registration

- ☐ Rights conferred on registration – assignment
- ☐ Protection of marks registered under the Trade Marks Act
- ☐ Infringement and legal redress
- ☐ *Protection of Plant Varieties and Farmers' Rights Act, 2001*
- ☐ Key concepts: Farmer, seed, breeder, variety, farmer's variety, extant variety, essential derived variety
- ☐ Registration of plant varieties – National Register of Plant Varieties
- ☐ Rights conferred in registration – Surrender and revocation
- ☐ Farmers' rights – rights of communities
- ☐ Compulsory licence

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Total Marks: 100

Paper Code: BAH LDS751T

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
7	BAH LDS751T	Media & Law	100		4

MEDIA AND LAW

Section 1

1. **Course Name:** Media and Law; **Credit:** 4

2. Teaching - learning process

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they must prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom, every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

3. Assessment methods

Section 2

Course Learning Outcomes:

CLO1- Understand the concept of media along with various theories of media, historical background constitutional framework etc.

CLO2- Understand the relationship between media and law, media and human rights and the importance of regulation of media

CLO3- Develop overall understanding of the various Legislative efforts on Broadcast sector, analyse the public policy issues on airwaves the evolution of internet as new media

CLO4- Understand the concept of advertisement, advertisement and ethics and important legislations.

Module 1: Media & Public Policy and ownership Pattern of Media

Topic: Origin, History, Constitutional framework and ownership Pattern of Media

Description: Disseminating the facets of Media, History of Media Legislation, Media in the Constitutional Framework, Different types of Media Owners.

Module 2: Media - Regulatory Framework

Topic: Legal framework to regulate media

Description: Legal Dimensions of Media, Self-Regulation & Other Issues, Media Trials in India

Module 3: Convergence & New Media

Topic: Understanding the new regime

Description: Understanding Broadcast Sector, Legislative efforts on Broadcast sector, Opening of Airwaves, The New Media of Internet

Module 4: Media – Advertisement & Law

Topic: Advertisements, media ethics, representation of women

Description: Concept of Advertisement, Advertisement & Ethics, Advertisement Act of 1954, Indecent Representation of Women (Prohibition) Act, 1986, The Drugs and Magic Remedies (Objectionable Advertisement) Act of 1954, Issues of Consumer Protection, Competition Act 2002, Indian Penal Code and impact on Advertisements, International Theories on obscenity, Judicial tests on obscenity: Hicklin test to Community standards test, Media Terrorism

Module 5: Cinema, Censorship, and GAG order

Topic: GAG ORDER, Cinematograph Act 1952, Cinematograph Rule; Case Study

Description: GAG order; Critical Study of CBFC; Kind of Certifications; Case Study; Films Dhoom 2, Vishwaroopam, Urf professor, Inshallah Football, PK, Jolly LL.B

Module 6: Media and other Contemporary Issues: Recent Controversial Issues

Topic: OTT, Social Media, Paid News, Opinion Polls, Radia Tapes,

Description: OTT & Censorship, Election Time- Paid News, Opinion Polls: Conflicting Paradigms, Privacy and Tappings.

Suggested Readings:

- ☐ Essays on press freedom, V R Krishna Iyer and Vinod Sethi, New Delhi, Capital Foundation Society, 1996
- ☐ Media Law, Peter Carey. 2nd ed., London, Sweet & Maxwell, 1996.
- ☐ Law of the Press, Durga Das Basu, 2nd ed., New Delhi, Prentice Hall Inc., 1986.
- ☐ Facets of Media Law- A mini encyclopedia covering multiple dimensions of Media Law, Madhavi Goradia Divan, 3rd ed., EBC Publications, 2022.
- ☐ Cases and materials on Media Law: Jethmalani, Ram and Chopra, D. S, Volume – 1, 1st ed., Thomson Reuters, 2012.
- ☐ Simon Gallant and Jennifer Epworth, Media Law: A Practical Guide to Managing Publication Risks, Sweet & Maxwell, 2000.

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Total Marks: 100

Paper Code: BAH LDS752T

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
7	BAH LDS752T	Foreign Investment Law	100		4

FOREIGN INVESTMENT LAW

Module 1: Origin and Development of International Investment Law:

Meaning of International Investment – Early History and Developments regarding international Investment – Calvo’s Doctrine – Hull’s Formula – Energy Charter Treaty – Origin of Bilateral Investment Treaties (BITs) and their dominant role in investment protection – New International Economic Order (NIEO) - Sources of International Investment Law – The Role of the World Bank and ICSID

Module 2: Definition of Investment, Investor and Nationality:

Definition of investment in an IIA *with special reference to Fedex v. Venezuela & Salini v. Morocco* – Broad asset based definition v. narrow asset based definition of investment – Investment and Article 25 of ICSID Convention – FII as foreign investment – limitations of having FII in the definition of investment in an IIA – Arbitral award as investment – Definition of Investor – Private Foreign Investor – Nationality of investor - Individuals & Corporations – Article 25(2)(b) of ICSID Convention – Denial of Benefit Clause in Treaty - Shareholders as investors.

Module 3: Regulatory rights and Protection of Foreign Investment:

Permanent sovereignty over natural resources - Concept of state’s exclusive jurisdiction over its territory and people - Different treaty models for admission and establishment - Positive and Negative list approach – Regulation of investment incentives – Prohibition of performance requirements - Conflict of interest between capital exporting and importing countries - Rights and obligations of state regarding Natural Resources – The Charter of Economic Rights and Duties of States, proclaimed by U.N. General Assembly Resolution 3281 (XXIX).

Module 4: Standard of treatment (MFN, National Treatment, FET):

Most favoured nation treatment (MFN) - Introduction - Application of Most favoured nation treatment - Variation in MFN clause in treaty practice o Special legal relationship with investor and MFN treatment - Treaty shopping and the MFN rule in the procedural and substantive issues in the IIAs; what are the treaty based exceptions in the IIA – significance of the ‘like circumstances’ clause in the IIAs - National treatment (NT) - Introduction and general meaning of the concept - Application of National Treatment – Fair and equitable treatment (FET) - Concept - Nature and Origin of FET standard o FET and customary international law - Evolution of FET standard - Specific application of the FET standard – Legitimate expectation of investor and stability - Transparency – Due process as an element of FET.

Module 5: Other standard of treatment (FPS, Access to Justice, MTP, Umbrella Clause and Non-

Precluded Measures):

Full protection and security - Concept - Standard of liability - Protection against physical violence and harassment – Legal protection - Relationship with customary international law – Access to justice, Fair procedure and Denial of Justice - Concept – Monetary Transfer Provisions – Concept – significance – types - Umbrella Clause – Concept – Significance - Non-precluded measures – General exception clauses in BITs – Significance of non-precluded measures clause – Interpretation by investment treaty arbitration tribunals *special reference to the Argentine economic crisis of 2001* - essential security interest clause in BITs.

Module 6: Expropriation:

Expropriation as a principle in international law – difference with national law – understanding expropriation in international investment law - regulatory taking and direct taking – types of expropriation – Direct Expropriation – Creeping Expropriation – Partial Expropriation – linkages between expropriation and regulatory discretion - treaty exceptions in expropriation - relationship between expropriation and regulatory discretion - Court Actions as expropriation.

Module 7: Investment arbitration:

State v. State dispute - Diplomatic Protection - Position under traditional international law - Conditions for diplomatic protection - Usefulness of diplomatic protection - Disadvantages of diplomatic protection - Direct disputes between states - Investor v. State dispute (ISDS) - role of domestic courts in ISDS - Arbitration institutions - ICSID - ICSID Additional Facility
▪ Non-ICSID investment arbitration – Limitations of ISDS – Fork in the Road clause – Exhaustion of Local Remedies Clause.

Readings :

- Dolzer, Rudolf and C. Schreuer (2012). Principles of International Investment Law (Oxford University Press: Oxford: 2nd edition),
- G Van Harten (2007) Investment Treaty Arbitration and Public Law (OUP: Oxford).
- J Salacuse (2010), The Law of Investment Treaties, (OUP: Oxford),
- K Vandevelde (2010) Bilateral Investment Treaties: History, Policy and Interpretation (OUP: New York)
- K Yannaca-Small (ed), Arbitration Under International Investment Agreements (Oxford University Press, Oxford/New York, 2010)
- M Sornarajah (2004). 'The International Law on Foreign Investment' (Cambridge University Press: 2nd edition: Cambridge)
- R Klager (2011) Fair and Equitable Treatment in International Investment Law (CUP: Cambridge).
- Stephan Schill, Multilateralization of International Investment Law (Cambridge University Press, Cambridge/New York, 2009)
- S Schill (ed), International Investment Law and Comparative Public Law (2010).
- Guzman, Andrew T., *Why LDCs Sign Treaties That Hurt Them: Explaining the Popularity of Bilateral Investment Treaties*, Virginia Journal of International Law, (1998).
- Hepburn, J., *Domestic Law in International Investment Arbitration* (OUP, 2017).
- Kim, C. M., *Issue Conflict in Investor-State Dispute Settlement: Focusing on the Challenges against Professor Francisco Orrego Vicuna in CC/Devas et al. v. India and Repsol v. Argentina*, 27

Georgetown Journal of Legal Ethics 621-641 (2014);

- Porterfield, Matthew C., *Exhaustion Of Local Remedies In Investor-State Dispute Settlement: An Idea Whose Time Has Come?*, 41 Yale Journal of International Law 1-12 (2015),
- Schill, S. W., *Enabling Private Ordering: Function, Scope and Effect of Umbrella Clauses in International Investment Treaties*, 18(1) Minnesota Journal of International Law 1 (2009);
- Small, K. Yannaca (eds.), *Arbitration under International Investment Agreements* (OUP, 2010)
- Subedi, S., *International Investment Law* (Hart Publishing: Oxford, 2008)
- Walde, T. W., *The “Umbrella” Clause in Investment Arbitration: A Comment on Original Intentions and Recent Cases*, 6 Journal of World Investment & Trade 183 (2005).
- Vandevelde, K.J., *Reshaping the Investor-State Dispute Settlement System: Journeys for the 21st Century* 23(3) Transnational Corporations 103-107 (2016)
- Brown, C. And K. Miles, *Evolution In Investment Treaty Law And Arbitration* (CUP 2011).
- Chaisse, Julien et.al. (eds.), *Asia’s Changing International Investment Regime* (Springer, 2017)
- Cole, T., *The structure of investment arbitration*, (Routledge 2013).
- Dodge, W.S., *Investor-State Dispute Settlement Between Developed Countries: Reflections on the Australia-United States Free Trade Agreement*. 39(1) Vanderbilt Journal of Transnational Law 1-37 (2006).

Case References :

- People’s Republic of Bangladesh, ICSID Case No ARB/05/07 (Decision on Jurisdiction)
- Fedax v. Venezuela, 37 ILM 1378 (1998)
- Salini v Morocco, Decision on Jurisdiction, 23 July 2001, 6 ICSID Reports 400;
- Malaysian Historical Slavors v Malaysia, Decision on Annulment, 16 April 2009.
- Saipem Spa v The People’s Republic of Bangladesh, ICSID Case No ARB/05/07 (Decision on Jurisdiction) –
- White Industries Australia Limited v Republic of India, Final Award UNCITRAL (30 November 2011). - Petrobart Limited v Kyrgyzstan (Award) SCC Case No 126/2003 (29 March 2005); - AMTO LLC v Ukraine (Final Award), SCC Case No 080/2005 (26 March 2008)
- Maffezini v. Spain, ICSID Case No. ARB/97/7. Decision on Jurisdiction, 25 January 2000, 16 ICSID Rev-FILJ 212 (2001).
- Camuzzi International S.A. v. The Argentine Republic, ICISD Case
- CMS Gas Transmission Co v Argentina, ICISD Case No ARB/01/8;
- Enron Corporation v Argentina, ICSID Case No ARB/01/3;
- Enron Creditors Recovery Corp v Argentina ICSID Case No ARB/01/3 (Annulment Proceeding);
- Sempra Energy International v Argentina, ICSID Case No ARB/02/16;
- Sempra Energy International v Argentina, ICSID Case No ARB/02/16 (Annulment Proceedings);
- LG&E Energy Corporation v Argentina, ICISD Case No ARB/02/1; 7 ·
- Continental Casualty Company v Argentina, ICSID Case No ARB/03/9.
- Methanex v United States (Final Award), UNCITRAL-NAFTA, 3 August 2005
- SD Myers v. Canada, 40 ILM 1408 (2001).
- Metalclad v. Mexico ICSID Case No ARB (AF)/97/1 available on www.naftaclaims.com or 40 ILM 36 (2001).

- Santa Elena SA v. Costa Rica, ICSID Case No. ARB/96/1 Award 17 February 2000 available at www.worldbank.org/icsid/cases/santaelena_award.pdf or 15 ICSID RevFILJ 169 (2000).
- Methanex v United States (Final Award), UNCITRAL-NAFTA, 3 August 2005
- TECMED v Mexico, Award, 29 May 2003, 10 ICSID Reports 134.
- ADC Affiliate Ltd v Republic of Hungary, ICSID Case No ARB/03/16, 2 October 2006
- El Paso v Argentina, ICSID Case No. ARB/03/15, 31 October 2011
- Total SA v Argentina, ICSID Case No. ARB/04/01, 27 December 2010.

N.B. The above list of readings and cases are indicative, and students are requested to refer further sources and cases.

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Total Marks: 100

Paper Code: BAH LDS753T/BCH LDS753T

Sem	Paper Code	Paper Title	Full Marks	Nature of the Course	Credit
7	BAH LDS753T/BCH LDS753T	International Human Rights	100		4

Course Outcomes (CO)

CO1: To define the necessity of studying the principles of human rights and humanitarian laws. To highlight and identify the main areas of human rights laws and related issues and the principles of humanitarian laws.

CO2: To understand the basics of human rights laws and humanitarian laws, how it develops and comes into existence, what are the phases of their being so contemporary and other related basic aspects.

CO3: To apply the various legal principles/theories/doctrines to understand and appreciate legal problems in the international/national field and how they are catered by the realm human rights and humanitarian laws.

CO4: To analyse the ways in which the idea of human rights is made applicable in the domestic paradigm/at a state level

CO5: To evaluate the creativity involved in implementing the laws in the relevant areas to be addressed in the domain of international human rights and humanitarian laws.

Module I- Introduction to International Human Rights Law

- Definition and nature of human rights
- Sources of international human rights law
- Human rights generations in the post-war world
- Classification of human rights

Module II- Fundamental Human Rights Documents

- UDHR- Universal Declaration of Human Rights, 1948
- ICCPR- International Covenant of Civil and Political Rights, 1966

- ICESCR- International Covenant of Economic Social and Cultural Rights, 1966
- Regional human rights treaties

Module III- Human Rights Treaty-based Bodies

- Nature of human rights treaty-based bodies
- Powers and functions of human rights treaty-based bodies
- Legislative, executive, and quasi-judicial role of human rights treaty-based bodies
- Impact assessment of human rights treaty-based bodies

Module IV- International Human Rights Organizations

- International organizations under the auspices of the UN System
- Charter-based Human rights bodies
- Treaty-based human rights bodies
- Regional Human Rights organizations

Module V- Humanitarian Law

- Definition and nature of the international humanitarian law
- Sources of international humanitarian law
- Core documents of international humanitarian law
- ICRC- International Committee of Red Cross

Module VI- Protection of the Internationally Vulnerable Groups

- Vulnerable Groups: Refugees- Stateless population- victims of human trafficking
- Vulnerable individuals under human rights treaties
- Vulnerable under International humanitarian laws
- Potential vulnerable: population of small-island states at high risk of inundation

Reference Books

- Philip Alston and Ryan Goodman, International Human Right: Texts and Materials (The Successor to International Human Rights in Context), Oxford University Press, 2013 (“Casebook”)
- Philip Alston, The Future of UN Human Rights Treaty Monitoring, Cambridge University Press, 2009.
- Bantekas and Oette, International Human Rights: Law and Practice (2013)
- Baxi, Upendra, The Future of Human Rights, New Delhi: OUP
- B.S. Chimni, International Refugee Law: A Reader, (Sage Publications: New Delhi).
- Robert Kolb, Advanced Introduction to International Humanitarian Law (Edward Elgar Publishing, 2014

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Total Marks: 100

Paper Code: BCHLDS753T

Sem	Paper Code	Paper Title	Full Marks	Nature of the Course	Credit
7	BCHLDS754T	Comparative Criminal Law	100		4

COMPARATIVE CRIMINAL LAW*

Total Marks: 100

Credits: 4

Course Outcomes:

CO1: To understand the historical evolution of criminal justice systems and compare procedural laws across different jurisdictions.

CO2: To analyze the role, powers, and obligations of police in India, UK and USA.

CO3: To gain insight into the investigation, charging, and prosecution processes across these legal systems.

CO4: To evaluate the concept of fair trial and stay of prosecution in different legal frameworks.

CO5: To understand the trial procedures, including the roles of courts and juries, in different countries.

CO6: To understand the sentencing practices and correctional administration in comparative contexts.

MODULE 1: Introduction to Criminal Justice Process

- Historical Evolution of Criminal Justice Systems
- Common Law System vs. Civil Law System
- Hybrid System vis-à-vis Contemporary justice system

MODULE 2: Machinery of the Criminal Justice System

- Role of the Police and its Obligations under the Bharatiya Nagarik Suraksha Sanhita, 2023 (BNSS) (India)
- Police Powers in England: Power of Stop, Entry, Search, Arrest, and Detention
- Police Powers in the USA: Rights of the Arrestee, Power to Stop, Frisk, Search, Seizure, and Arrest

MODULE 3: Investigation

- Framing of Charge under the BNSS (India)
- Charging Process and Case Management under the UK System, Prosecution of a Criminal Case
- Charging Process in the USA: Role of the Prosecutor and Charging Decision

MODULE 4: Role of Prosecution in the Criminal Justice System

- Prosecutor's role in a criminal trial
- Abuse of Process and Stay of Prosecution
- Witness Protection
- Stay of Proceedings

MODULE 5: Trial Procedure

- Trial Process in India under the BNSS
- System of Courts in the UK, Trial Process in the UK, Jury System
- Trial Process in the US: Preliminary Hearing, Grand Jury Hearing, Arraignment

MODULE 6: Sentencing and Correctional Administration

- Admonition, Probation, Open Prison, Community service and Parole

- Comparative Sentencing Principles
- Co-operating Prison administration
- Pre-Sentence Investigation and Sentencing
- Comparative Prison Administration

Suggestive Readings:

- K.N. Chandrasekharan Pillai (Rev.), R.V. Kelkar's Criminal Procedure (Latest edition)
- Robert L. Packer, The Limits of Criminal Sanction (1968)4.
- Glanville Williams, The Proof of Guilt (1963).5.
- Inbau, Thompson and Sowle, Criminal Justice Vol. II, Foundation Press (1968).6.
- Bloom, Robert M.; Brodin, Mark S., Criminal Procedure: The Constitution and the Police ed. (2010)8.
- Singer, Richard G., Criminal Procedure II: From Bail to Jail, 2nd ed. (2011)10.
- Wakefield, Alison & Fleming, Jenny, The Sage Dictionary Of Policing 1st Ed.
- Damaska, M.R. The Faces of Justice and State Authority: A Comparative Approach to the Legal Process
- Delmas-Marty, M. European Criminal Procedures
- Bharatiya Nagarik Suraksha Sanhita, 2023
- Code of Practice for the Exercise by Police Officers of Statutory Powers of Stop and Search, UK
- American Civil Liberties Union (ACLU) reports on police practices
- Crown Prosecution Service (CPS) guidelines, UK
- U.S. Department of Justice guidelines on prosecution
- Indian Constitution articles related to fair trial
- Human Rights Act 1998, UK
- U.S. Supreme Court decisions on fair trial
- Judiciary of England and Wales guidelines
- Federal Rules of Criminal Procedure, USA
- Probation of Offenders Act, India
- Sentencing Council guidelines, UK
- U.S. Sentencing Commission guidelines

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SEMESTER: IX**Total Marks: 100****Paper Code: BAHLC910T**

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
9	BAHLC910T	LABOUR LAW I	100	Core Course	4

L	T	P	C
3			4

Learning Objectives:	LO1- Students will possess knowledge and understanding with the provisions for settlement of industrial disputes in India; LO2: Students will familiarise with the importance of the basic concepts used in it and the social responsibilities imposed on the employer in certain situations in tune with constitutional mandate brought about by various amendments to the act in the post-constitutional period. LO2- Students will possess the ability to perform: • Application of the legal principles regulating social security and welfare legislations. • Legal research and solve the legal problem regarding the industrial dispute, trade union and social security issues. • Problem solving • Written communication in the legal context • Oral communication in the legal context LO3- Students will understand the various legal framework and different social security and welfare legislations for achieving higher economic growth tempered with social justice.
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Course Outcomes:	CO1- To familiarize the students with the provisions for settlement of industrial disputes through conciliation, voluntary arbitration and compulsory adjudication and to bring home to the students the importance of the basic concepts used in it and the social responsibilities imposed on the employer in certain situations in tune with constitutional mandate brought about by various amendments to the act in the post-constitutional period. CO2- To understand and analyse the need for enactment of the law related to Trade Unions, which declares trade unions as legitimate bodies, provides immunities to the registered trade unions, their members and office bearers against the general law liabilities, namely, restraint of trade and conspiracy, both civil and criminal, as long as the primary object is to further legitimate trade union objectives in a peaceful manner.
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	CO3- To familiarize the students with the need for providing uniform statutory conditions of service in the form of certified standing orders under the Industrial Employment (Standing Orders) Act, 1946.
	CO4- To understand and analyse whether the present legal framework and various social security and welfare legislations provided by the state is adequate to meet the challenges of globalization and to keep the students abreast of the latest developments in the present economic order and discuss critically the resultant changes that need to be made in industrial relations law for achieving higher economic growth tempered with social justice.

Module I: Historical Perspective on Labour:

Labour through the ages – slave labour – guild system – division on class basis – labour during feudal days; Labour – capital conflicts: Profit motive, exploitation of labour, poor working conditions, poor bargaining power, unorganized labour, surplus labour, division of labour and super-specialisation, lack of alternative employment; From Laissez faire to Welfare State: Transition from exploitation to protection and from contract to status.

Concept and Growth of Labour Jurisprudence in India: Evolution and Development of Labour Legislations in India in Pre-independence and Post-Independence phase; Constitution of India and Labour, Concept of Social Justice and Labour; International Labour Standards and their implementation in India.

Module II: Law Relating to Industrial Relations

Industrial Disputes Act, 1947 – Historical Development; Scope and applicability of Act; Definitions – Appropriate Government; Workman; Industry; Industrial Disputes; Award; Settlement; Public Utility Service; Strike; Lock Out; Retrenchment; Lay Off; Closure, etc.; Reference and Settlement of Industrial Disputes, Works Committee, Conciliation Officers, Board of Conciliation, Court of Inquiry, Labor Court, Industrial Tribunal, National Industrial Tribunal, Reference Power of Government, Voluntary Arbitration, Procedure and Powers and Duties of Authorities; Strikes; Lock Outs; Lay-Off; retrenchment; Unfair Labor Practices; Representation of Parties; Protection of Worker Representation; Industrial Employment (Standing Orders) Act, 1946: Draft Standing Order; conditions for certification of standing orders; appeals; Register of Standing Orders; Temporary application of model standing orders.

Module III: Trade Unionism in India

History of Trade Union Movement; Definitions; Registration of Trade Unions; Rights and Liabilities of Trade Unions; Immunities and Privileges of a Registered Trade Union; Trade Union Funds Trade Recognition of Union; Collective Bargaining; Amalgamation; Dissolution of Trade Unions; Concept of Collective Bargaining.

Module IV: Legislations relating to Social Security and Labour Welfare for Workers of the Organised Sector in India

Social Security: Concept, Origin and Development in India; Employees Compensation Act, 1923-

Employees' Compensation – Employer's Liability – Commissioners – Rules; Employees' State Insurance Act, 1948-Objects, salient features, application and definitions, dependent, employment, employee, apprentice, family manufacturing process, factory, occupier, disablement, wages, expenses from ESI fund, contribution; recovery of contributions, benefits; Philosophy of Labour welfare in India; Welfare of Women and Child Labour; Factories Act, 1948- Introduction, Scope, Applicability, Definitions: factory, occupier, manufacturing process, hazardous process, worker, approval, Licensing and Registration of Factories, Notice by Occupier, Duties of Occupier and Manufacturer, Health, Safety and Welfare Measures, Working hours of Adults, Employment of Young Persons, Leaves and Wages, Special Provisions; Maternity Benefit (Amendment) Act, 2017- Objects, salient features, application and definitions, prohibition of employment during certain periods, right to payment of maternity benefit; powers and duties of inspectors; Equal Remuneration Act, 1976; Child Labour (Prohibition and Regulation) Amendment Act, 2016; Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013.

Module V: Industrial Relations Code, 2020.

The laws relating to trade unions, conditions of employment in industrial establishment or undertaking, investigation and settlement of industrial disputes.

Teaching Pedagogy Used

Sl. No.	Description	Used (Yes/ No)
1	Lecture	Yes
2	Practical	Yes
3	Demonstration	No
4	Discussion	Yes
5	Assignments	Yes
6	Tests	Yes
7	Others (Please Specify):	Case studies, Illustrations, Problems and Mock Trials Audio/ Video relevant to the topic

Prescribed Legislation:

- The Industrial Disputes Act, 1947
- The Trade Unions Act, 1926
- The Factories Act, 1948
- The Maternity Benefits Act, 1961
- The Industrial Employment (Standing Orders) Act, 1946
- INDUSTRIAL RELATIONS CODE, 2020

Prescribed Books:

- B. Pai, Labour Law in India (2001)
- L.Malik, K.D. Srivastava's Law Relating to Trade Unions and Unfair Labour Practices in India (4th ed., 2002, with Supplement 2003)
- C. Srivastava (Rev.)Labour Law and Labour Relations : Cases and Materials (Indian Law Institute, 2007)
- M. Rao, O.P. Malhotra's The law of Industrial Disputes(6th ed., 2004)
- D. Srivastava, Industrial Employment (Standing Orders) Act, 1946 (4th ed., 1998 with Supplement 2003)
- P.L. Malik : Industrial Law; Eastern Book Company; 34, Lalbagh, Lucknow.
- N.D. Kapoor : Handbook of Industrial Law; Sultan Chand & Sons, 23, Darya Ganj, New Delhi – 110002.
- S.S. Gulshan & : Economic, Labour and Industrial Laws; Sultan Chand & Sons, 23, G.K. Kapoor Daryaganj, New Delhi- 2.
- P. L. Malik : Labour and Industrial Laws (Pocket Edition); Eastern Book Company, 34, Lalbagh, Lucknow-226 001.
- H.L. Kumar : Labour Laws; Universal Laws Publishing Co. Pvt. Ltd., G.T. Karnal Road, Delhi – 110033.
- Labour & Industrial Laws (Legal Manual) : Universal Law Publishing Co. Pvt. Ltd., G.T. Karnal Road, Delhi – 110033.

Case References:

- People'S Union For Democratic ... vs Union Of India & Others (1982)
- All India Reporter Karamchari ... vs All India Reporter Limited And Ors(1988)
- Balwant Rai Saluja & Anr Etc.Etc vs Air India Ltd.& Ors (2013)
- Calcutta Chemical Co. Ltd. And ... vs D.K. Barman And Anr. (1968)
- Surendra Kumar Verma Etc vs The Central Government (1980)
- The Associated Cement Companies ... vs Its Workmen & Another(1959)
- Mumbai Kamgar Sabha, Bombay vs M/S Abdulbhai Faizullabhai & Ors(1976)
- Gurmail Singh And Ors. Etc. Etc vs State Of Punjab And Ors (1990)
- Secretary, Madras Gymkhana Club ... vs Management Of The Gymkhana Club (1967)
- Sambasivan & Ors vs State Of Kerala, (1988)
- Sabitri Motor Service Ltd. vs Asansol Bus Association (1950)
- Jay Engineering Works Ltd. And ... vs State Of West Bengal And Ors.(1967)
- Central Machine Tool Institute, ... vs Asst. Labour Commissioner And ors (1978)
- The B.E.S.T. Workers' Union vs P.B. Kerkar(1978)
- Santuram Khudai vs Kimatrai Printers & Processors(1977)
- E. Balanandan And Anr. vs State of Kerala And Anr.(1978)

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Total Marks: 100

Paper Code: BAHLC920T

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
9	BAHLC920T	Alternate Dispute Resolution	100	Core Course	4

L	T	P	C
4	1	0	4

Course Outcomes

At the end of the course, the student will be able to:

CO -1	The purpose of alternative dispute resolution (ADR) is to develop skills related to various ADR mechanisms among the students
CO -2	Promote the ADR mechanisms among the students and Legal fraternity and to provide a platform of deliberations and discussion related to ADR
CO -3	The object of studying the given subject is to comply with the Directive Principles of the State Policy of securing for the entire citizen the operation of the legal system promoting justice & also for providing free legal aid as enshrined in Article 39 A read with Article 21 of the Constitution. To put it in simple words the object is to imbibe the sense that all irrespective of caste, creed, religion and economic condition have right of access to justice.
CO -4	Imparting the essence provisions of Section 89 Code of Civil Procedure
CO -5	The students will learn as to how the concept of Alternative Redressal System can be made meaningful.
CO -6	The Unit will help the students to get the practical knowledge about the methods learned in the Negotiation and Mediation.

Unit-1: Introduction:

Overview of the concept of Alternate Dispute Resolution, Key Concepts in Dispute Resolution, Kinds of Disputes, Justiciable dispute, Dispute Resolution in adversary system, Court structure and jurisdiction.

Unit-2: Arbitration & Conciliation Act 1996:

Arbitration & Conciliation Act 1996: UNCITRAL model law, Arbitration and conciliation, Arbitration and expert determination, Extent of judicial intervention, International commercial arbitration, Dispute Resolution at grass root level - Meaning, Nature and Genesis of Alternative Dispute Resolution, Forms of ADR Mechanism, Nyaya Panchayath, Ombudsman.

Unit-3: Legal Services Authorities Act, 1987

Legal Services Authorities Act, 1987, Historical background of Legal aid and legal services, Legal Service, NALSA, SLISA, DLSA, Legal Services Committees, Finality, PLA, Lok Adalats, Pre-Litigation, Entitlement of legal services, Court Annexed Mediation Centers, Legal services Clinic.

Unit-4: Part V Code of Civil Procedure

Unit-5: Arbitration and Conciliation

Stages of Arbitration Proceedings, Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration, Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal, Conduct of Arbitral Proceedings, Place of Arbitration, Arbitral Award, Termination, Enforcement, Conciliation and its Mechanism

Unit-6: Negotiation and Mediation

Comparison & difference, Theories, Development and its types, Qualities & duties of Negotiator and Process for Negotiation, Qualities & duties of Mediators

Unit-7: Case studies

Keshvananda Bharti v. State of Kerala, Hossainara Khatun v. State of Bihar, Khatri v. State of Bihar, Sukhdas v. Union Territory

Teaching Methodology:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his /her topic / assignment and to have his / her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

Suggested Readings:

1. O.P. Malothra, The law and practice of Arbitration & Conciliation (2nd ed., LexisNexis Butterworths, New Delhi 2006).
2. P.C. Rao & William Sheffield, ed., Alternative Disputes Resolution- What it is and how it works? (Universal Law Publishing Co. Pvt. Ltd., New Delhi, 2006).
3. P.C. Markanda, Law relating to Arbitration and Conciliation, (7th ed., LexisNexis Butterworths, Nagpur, 2009)
4. Basu. N.D, Law of Arbitration and Conciliation (9th ed., Universal Law Publishing Co. Pvt. Ltd., New Delhi, 2000).

Further Readings:

1. G. K. Kwatra, The Arbitration and Conciliation Law of India (Universal Law Publishing Co. Pvt. Ltd., New Delhi, 2000).
2. Surendra Malik, Supreme Court on Arbitration (Eastern Book Co, Lucknow, 2003).
3. Annual Survey of Indian Law, (ILI, New Delhi).
4. Redfern and M. Hunter, Law and Practice of International Commercial Arbitration (Student Edition, Sweet and Maxwell, London, 2003).

Statutes to be Referred:

1. Arbitration and Conciliation Act, 1940
2. Arbitration and Conciliation Act, 1996
3. Legal Services Authorities Act, 1987
4. Lokpal Bill
5. UNCITRAL Model Law

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Total Marks: 100**Paper Code: BAHLC930T**

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
9	BAHLC930T	Cyber Law	100	Core Course	4

Name of Faculty: Dr. Utpal Kumar Raha & Ms Poonam Kumary**Session- 2024-2025**

Name of Faculty: Dr. Sagar Kumar Sharma		Session: 2024-2025										
Paper Code	Paper Title							L	T	P	Credit	
BAHLCC930T/BCHLCC930T	Cyber Law (Information Technology Laws)							4	1	0	4	
Course:		Semester	1	2	3	4	5	6	7	8	9	10
LEARNING OBJECTIVES		1. To understand necessity of regulating cyberspace exists across the national boundary. 2. To appreciate the role of Cyber Law (Information Technology Laws) in the society 3. To attain an understanding of concepts, theories and jurisdiction with regard to cyber Law (Information Technology Laws) in India. 4. To understand, e-contracts, cybercrime, interphase between IP laws and cyber laws regulation in India 5. To identify the basis of e-governance, Organization and cyber law violations and adjudication										

COURSE OUTCOMES	CO#	COGNITIVE ABILITIES	COURSE OUTCOMES
	1	Remembering	CO1: Understand the basics of Information technology and the Internet as well as the International scenario.
	2	Understanding	CO2: The focus is to highlight the constitutional and human rights in cyberspace and the need to protect the right of the individual.
	3	Applying	CO3: It will discuss the importance of the Information Technology Act, of 2002, and help the student to understand the practical implications of the Act.
	4	Analyzing	CO4: The central focus of the Unit is the analysis of various kinds of cyber crimes in Indian society and their prevention. The Unit will also concentrate on the importance of 'evidence' and 'computer forensics'.
	5	Evaluating	CO5: It will help the students to learn the interface between Cyberlaws and Intellectual Property rights and protection against violation and adjudications. It will further help to understand the application of the Internet in business transactions including digital signatures.
PROGRAMME OUTCOMES ADDRESSED IN THIS COURSE			

Course pre-requisites	CODE	COURSE NAME	DESCRIPTION	SEM

Gaps in the syllabus - to meet industry/profession requirements

S.N O.	DESCRIPTION	PROPOSED ACTIONS	PO MAPPING
1		Extra Class	
2		Workshop	

Teaching Pedagogy Used

S. N O.	DESCRIPTION	Used (Yes/ No)
1	Lecture	Yes
2	Practical	No
3	Demonstration	no

4	Discussion	Yes
5	Assignments	Yes
6	Tests	Yes
7	Others(Please specify):	

Unit	Chapter Name	Chapter Subtopics	Hours	Lecture Topic	Teaching Pedagogy	Mode of Teaching	Faculty
1	Introduction	1.1 Computers and its Impact on Society, Overview of Computer and Web Technology	1	Cyberspace linked with Internet	Lecture	Offline	UTR
		1.2 Need for Cyber Law	2	Regulations of Cyberspace			UTR
		1.3 Cyber Jurisprudence at International and Indian Level	3	UNCITRAL Model Law & UN			UTR
		1.4 Cyber Jurisprudence at International and Indian Level	4	UNCITRAL Model Law & UN			UTR
		1.5 UN & International Telecommunication Union (ITU) Initiatives & World Bank	5	International Organisation			UTR
		1.6 Asia-Pacific Economic Cooperation (APEC), Council of Europe-Budapest Convention on Cybercrime	6	Regional Organisations			UTR
		1.7 Organization for Economic Co-operation and Development (OECD)		Regional Organisations			UTR

		1.8 Cyber Torts	7	Wrongs in cyberspace			UTR
		1.9 Concept of Jurisdiction, Indian Context of Jurisdiction and IT Act, 2000	10	Cases and legal provision of IT Act, India			
2	Constitutional & Human Rights Perspective: Issues and Challenges	2.1 Freedom of Speech and Expression in Cyberspace & <i>Shreya Singhal v. Union of India</i>	11	Cyberspace and Freedom			UTR
		Right to Access Cyberspace- Access to the Internet	12	Access to internet			UTR
		<i>My Space Inc. v. Super Cassettes Industries Ltd.</i>	13				UTR
		Right to Privacy Right to Privacy Right to Data Protection	14	Privacy and Cyberspace & Protection of information			UTR
		<i>Sanjay Dhande v. ICICI Bank and Vodafone</i>	15				UTR
		<i>Google India Pvt. Ltd. v. M/s. Visaka Industries Ltd.</i>	16				UTR
	Legislative						
		3.1 Purpose and	17	Regulations of			

3	Framework Relating to Information Technology and E-Governance	object of Information Technology Act, 2000		cyberspace in India			
		3.2 Concept of Information Technology (use of computers to store, retrieve, transmit and manipulate data)		Cyberspace infrastructure			UTR
		Understanding Cyberspace					
		Scope and regulation	18	Interpretation			
		Important Definitions					UTR
		Digital Signature and Electronic Signature	19	E-signature Use and approving authorities			
		Electronic Governance		Use of cyberspace in governance			UTR
		Electronic Governance	20	Use of cyberspace in governance			UTR
		Interface of information technology and law	21	Violations			UTR
		Current challenges- Mobiles, Cyber Security, Cloud Computing and Data Privacy, Misuse of Social Media	22	Violations			UTR
		Role of the Authorities	23				UTR
		Penalties and Important Cases	24				UTR

	Cyber Crimes					
		4.1 Cyber Crimes against Individuals, Institution, and State	25			PKP
		4.1 Cyber Crimes against Individuals, Institution, and State	26			PKP
		Computer Forensic	27			PKP
		4.3 Digital Forgery	28			PKP
		4.4 Cyber Stalking/Harassment	29			PKP
		4.5 Cyber Pornography	30			PKP
		4.5 Cyber Pornography	31			PKP
		4.6 Identity Theft & Fraud	32			PKP
		4.7 Cyber terrorism	33			PKP
		4.7 Cyber terrorism	34			PKP
		4.8 Cyber Defamation	35			PKP
		4.9 Different offenses under IT Act, 2000	36			
		4,10 Different offenses under IT Act, 2000	37			PKP
		4.11 Cyber Defamation	38			PKP
		4.12 Different Types of Civil Wrongs under the IT Act, 2000	39			PKP
		4.13 Relevant aspects of Indian Evidence Act	40			PKP

		4.15 Computer Forensic	41				PKP
5	Intellectual Property with reference to Information Technology and E-Commerce	5.1 Interface with Copyright Law	42				UTR
		5.2 Interface with Patent Law	43				UTR
		5.3 Trademarks & Domain Names Related issues	44				UTR
		5.4 E-commerce-Salient Features	45				UTR
		5.5 Online approaches like B2B, B2C & C2C, Click Wrap Contracts	46				UTR
		5.6 Online contracts Applicability of Indian Contract Act, 1872	47				UTR
		5.7 Dispute Resolutions	48				UTR

Total: 48 Lesson hours

Assessment Plan

Examination	Type	Marks
<i>Attendance</i>	<i>Mandatory Class presence</i>	5
<i>Continuous Internal Assessment (Offline)</i>	<i>Written Test</i>	10
	<i>Other Component</i>	5
<i>Continuous Internal Assessment (Online)</i>	<i>Written Test</i>	NA
	<i>Other Component</i>	NA
<i>End Semester Theory</i>	<i>Written</i>	80
<i>End Semester Practical</i>	<i>Practical / Viva-Voce</i>	

Faculty Signature:

Date: 02/07/2024

Checked by:

Signature and seal of Dean

Text Books:

1. Vakul Sharma, Information Technology- Law and Practice, Universal Law Publishing Co., 2019.
2. Chris Reed & John Angel, Computer Law, OUP, New York, (2007).
3. Justice Yatindra Singh, Cyber Laws, Universal Law Publishing Co, New Delhi, (2012).
4. Verma S, K, Mittal Raman, Legal Dimensions of Cyber Space, Indian Law Institute, New Delhi, (2004).
5. Jonthan Rosenoer, Cyber Law, Springer, New York, (1997).
6. Sudhir Naib, The Information Technology Act, 2005: A Handbook, OUP, New York, (2011).
7. Vasu Deva, Cyber Crimes, and Law Enforcement, Commonwealth Publishers, New Delhi, (2003).
8. Apar Gupta, Commentary on Information Technology Act, with Rules, Regulations, Orders, Guidelines, Reports and Policy Documents, Lexis Nexis, 2015.
9. Pavan Duggal, Cyber Law- An exhaustive section wise Commentary on the Information Technology Act along with Rules, Regulations, Policies, Notifications etc., Universal Law Publishing, 2017.

Reference Book:

1. Cyber Crisis Management: Overcoming the Challenges in Cyberspace
2. Internet Law, by Ashwin Madhavan and Rodney D Ryde
3. S. R. Bhansali, Information Technology Act, 2000, University Book House Pvt. Ltd., Jaipur (2003).
4. The Information Technology Act, 2002
5. Indian Evidence Act, 1872
6. Digital Forensics and Cyber Crime: 10th International EAI Conference, ICDF2C 2018, New Orleans, LA, USA, September 10–12, 2018, Proceedings, Springer Publication.
7. Eoghan Case, Digital Evidence and Computer Crime: Forensic Science, Computers, and the Internet, Elsevier Inc., 3rd ed., 2011.

List of important judgments:

1. *Banyan Tree Holdings (P) Ltd v. A Murali Krishna Reddy*, CS (OS) No. 894/2008, Del(DB), decided on 23/11/2009;
2. *World Wrestling Entertainment v. Reshma Collections*, FAO (OS) 506/2013 in CM Nos.17627/2013, 18606/2013, Del(DB) decided on 15/10/2014;
3. *Big Tree Entertainment v. Saturday Sunday Media Internet*, CS (COMM) Nos. 53/2015 and 54/2015 (Del) decided on 21/12/2015;
4. *Impressario Entertainment v. S & D Hospitality*, IA nos. 1950/2017 in CS (COMM) 111/2017 (Del) decided on 3rd Jan. 2018;
5. *Super Cassettes Industries Ltd v. Myspace Inc.*, IA No.15781/2008 & IA No. 3085/2009 in CS (OS) No. 2682/2008(Del) decided on 29/07/2011;
6. *P.R. Transport Agency v. Union of India*, AIR 2006 All 23;
7. *Shailabh Jain vs The State of Madhya Pradesh*, (Madhya Pradesh HC) M.Cr.C.No.7894/2013 decided on 01/11/2013;
8. *Cello Partnership v. ASCAP*, 663 F.Supp. 2d (S.D.N.Y. 2009)
9. *Myspace Inc. v. Super Cassettes Industries Ltd*, FAO(OS) 540/2011,
10. *C.M. APPL.20174/2011, 13919 & 17996/2015 (Del DB)* decided on 23/12/2016;
11. *Star India Pvt. Limited v. Haneeth Ujwal*, I.A.No.13873/2014 (Del) in CS(OS) 2243 of 2014 decided on 26/07/2014
12. *Aqua Minerals v. Pramod Barse*, 2001 PTC 619 (Del)
13. *Yahoo Inc. v. Manoj Taslani*, 2015(61) PTC 263 (Del)
14. *Amazon Seller Services Pvt Ltd. v. Modicare Ltd*, FAO (OS) 133/2019 and CM APPL. 32954/2019 Del (DB)
15. *Satyam Infoway Ltd v Sify net solutions Pvt. Ltd.*, AIR 2004 SC 3540
16. *Consim India Pvt. Ltd v. Google Inc. Pvt. Ltd.*, (Mad) OA No. 977
17. *Google v. DRS Logistics*, FAO(OS)(COMM) 2/2022 & FAO(OS) (COMM) 22/2022 (Del) decided on 10/08/2023
18. *Arjun Pandit Rao Khotkar v. Kailash Kushanrao Gorantyal*, 2020 SCC Online SC 571,
19. *State of Tamil Nadu v. Suhas Katti*, Decided by CMM, Egmore, decided on Nov. 5, 2004
20. *Air Force Bal Bharti School & Anr. vs Delhi School Tribunal & Ors.* on 16 January, 2013, LPA 48/2005, Decided on ON: 16.01.2013
21. *Avnish Bajaj vs State* on 29 May 2008
22. *Regina v. Hicklin* (1868)
Miller v. California, 413 U.S. 15 (1973)

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Total Marks: 100**Paper Code: BAH LDS941T**

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
9	BAHLCC941T	Citizenship Law	100		4

Course Outcomes (CO)

CO1: To define and outline the concept the of citizenship and nationality laws. To highlight and identify the main areas of citizenship laws and related issues and the principles of nationality.

CO2: To understand and associate the requirement of the laws for individuals under the paradigm of international law and domestic laws.

CO3: To apply the various legal principles/theories/doctrines to understand and appreciate legal problems in the international/national field and how they are catered by the realm of citizenship and nationality laws.

CO4: To analyse the creativity involved in implementing the laws in the relevant areas to be addressed in the domain of international citizenship and nationality laws.

CO5: To evaluate the contemporary developments and the changing dimension in the concept of citizenship and nationality.

CO6: To facilitate and simulate the relevance of the laws in the area of citizenship and nationality.

Course Content

Module No	Module Name	Topic(s)	Description	No of Hours allotted	Marks allotted	Associated Course Outcome (CO)
I	Introduction	Basic concepts: Nationality and citizenship, international human right to nationality, Citizenship as a recognition of personhood before law	Deals in introduction to the study of concepts of citizenship and related concepts	9	15 (CIA) 10 (End Term)	CO1
II	Citizenship in India and the Constitution	Significance of citizenship in constitutional rights jurisprudence, Constitutional provisions conferring citizenship: Partition migrants and persons of Indian origin, Single citizenship: meaning and significance- Fundamental right to freedom of movement	Deals in constitutional and jurisprudential backdrop of citizenship laws	10	15 (CIA) 20 (End Term)	CO2, CO3
III	Citizenship Act, 1955 and Citizenship Rules, 2009	Acquisition of citizenship, Citizenship by birth- Citizenship (Amendment) Act, 1986, Citizenship by descent, Citizenship by registration, Citizenship by naturalization- illegal migrant and Citizenship (Amendment) Act, 2003, Hybrid nationality Overseas Citizens of India: Citizenship (Amendment) Acts of 2005 and 2015 - Registration and conferment	Deals in varied measures of citizenship in its legislative pattern	20	25 (End Term)	CO3, CO4

		of rights, Persons of Indian Origin: significance and subsequent merger with the Overseas Citizens of India scheme, Termination of citizenship Renunciation, Acquisition of foreign citizenship				
IV	Contemporary developments	Assam Accord Relevance of Assam Accord, National Register of Citizens, Citizenship (Amendment) Act, 2019,	Deals in the understanding of modern and contemporary concepts of citizenship laws	18	25 (End Term)	CO5, CO6

SUGGESTED READINGS:

Textbooks:

1. Anupama Roy, Citizenship Regimes, Law, and Belonging, Oxford University Press, 2022
2. Anupama Roy, Mapping Citizenship in India, Oxford University Press, 2017
3. Gorky Chakraborty, Citizenship in Contemporary Times: The Indian Context, Routledge India, 2022

Reference Books:

1. Barbara von Rütte, The Human Right to Citizenship, Brill, International Refugee Law Series, Volume 21, 2022
2. David Miller, On Nationality (Oxford Political Theory), Clarendon Press, 1997
3. V.K. Dewan, Law of Citizenship, Foreigners and Passport, Asia Law House, 5th Edition, 2021
4. T.K. Oommen, Citizenship, Nationality and Ethnicity: Reconciling Competing Identities, Rawat Publications, 2017

CO-PO Mapping

CO/PO	CO1	CO2	CO3	CO4	CO5	CO6
PO-1. Knowledge of Law	3					
PO-2. Critical Analysis and Interpretative skills	2		3	3	3	3
PO-3. Interdisciplinary Approaches		3			2	
PO-4. Advocacy Skills, Professional and Clinical						

Practices						
PO- 5. Ethical and moral conscience		2	2		1	2
PO-6. Effective Communication				2		
PO-7. Legal research and Life-long Learning	1	1				1
PO-8. Sustainable Development Goals (SDG)			1	1		

**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

1.1.9 (QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	Module					
		I	II	III	IV		
Local	1/2			√			
National	2/4		√	√	√		
Regional	8/1		√				
Global Development Needs	8/2	√	√	√	√		

1.1.2 (QIM) - The course syllabus focus on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II	Module III	Module IV			
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Employability							
Entrepreneurship							
Skill Development	√						

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV			
Professional Ethics							
Gender			√				
Human Values	√		√	√			
Environment & Sustainability	√	√	√	√			
Other value framework enshrined in Sustainable Development Goal (not covered above)							
National Education Policy - 2020							

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Sem	Paper Code	Course Title				Full Marks		Nature of Course				Credits			
9	BAHLCC942T	Corporate Governance				100						4			
Course: B.A./ B. Com LL.B (H)															
		Semester	1	2	3	4	5	6	7	8	9	10			
COURSE OUTCOMES		CO#	COGNITIVE ABILITIES			COURSE OUTCOMES									
		1.	Remember			Remembering the Regulatory Framework and Historical Development of Corporate Governance.									
		2.	Understand			Understanding the concept of corporate governance and discussing the various theories of corporate governance.									
		3.	Apply			Applying the theories of corporate governance to real life problems companies face.									
		4.	Analyse			Analysing why some companies fail and comparing how corporate governance mechanisms are globally used to address these failures.									
		5.	Evaluate			Evaluating and critiquing mechanisms of corporate governance and their effectiveness in solving corporate governance problems.									
		5.	Create			Creating solutions and recommendations that Indian companies can adopt.									

Module No	Module Name	Topic(s)	Description	No. of hours allotted	Marks allotted	Associated Course Outcome (CO)
Module I	Introduction		Terminology; The Corporate Structure; Benefits and Problems of the Corporate Form	5 Hours	10	CO1, CO2
Module 2	Theories of Corporate Governance		Transaction Costs; The Agency Problem and Agency Costs; The Separation of Ownership and Control; Stewardship Theory; Stakeholder Theory and Corporate Purpose	10 Hours	15	CO1, CO2, CO3, CO5

Module 3	Introduction to Indian Corporate Governance		Evolution of Corporate Governance in India; Type II Agency Costs and the Transplant Problem; Role of SEBI; Role of Ministry of Corporate Affairs; Role of Industry; Comparison with UK and US	9 Hours	7.5	CO1, CO3, CO5
Module 4	The Board		Appointing and Removing the board; Types of Directors; Independent Directors; Directors Duties; Board Processes; Board Committees	10 Hours	15	CO1, CO2, CO3, CO4, CO6
Module 5	Ownership Structures		Controlling Shareholders and Promoters; Shareholder Primacy v Director Primacy; Institutional Investors; Proxy Advisories; Debt v Equity; Minority Shareholders and Remedies	10 Hrs	15	CO1, CO2, CO3, CO4, CO6
Module 6	Audit and Transparency		Auditor Independence, Powers and Duties of auditors, Size and Composition of Audit Committee, Role and Power of the Audit Committee, Disclosures	9 Hrs	10	CO1, CO3, CO4 ,CO5, CO6
Module 7	Other Mechanisms		Executive Compensation; Market for Corporate Control; Insider Trading Product Market Competition; Cross-Listings	7 Hrs	7.5	

Suggested Readings/ Reference

Davis J H et al, 'Towards a Stewardship Theory of Management' [1997] 22 Academy of Management Review, 20-47

Donaldson T and Preston L, 'The Stakeholder Theory of the Corporation: Concepts, Evidence, and Implications', (1995) Vol. 20 *The Academy of Management Review*, 65

Fama E F 'Agency Problems and the Theory of the Firm', 1980, vol.88, no.2, *Journal of Political Economy*

Freeman, Phillips and Wicks, 'What Stakeholder Theory is Not', 2003, Volume 13, Issue 4, p479.

Jensen M C & Meckling W H, 'Theory of the Firm: Managerial Behavior, Agency Costs and Ownership Structure', (October 1976), V. 3, No. 4, *Journal of Financial Economics*, pp. 305- 360

Afsharipour A, A Brief Overview of Corporate Governance Reforms in India, 2010

Shleifer, A. and Vishny, R. (1997), 'A Survey of Corporate Governance', *The Journal of Finance*, 52(2) 737-83.

Varottil U, A Cautionary Tale of the transplant effect on Indian Corporate Governance [2009] 21 *Nat'l L. Sch. India Rev.*

Sanjai Bhagat and Bernard Black, Independent Directors, as published in Peter Newman, ed. *The New Palgrave Dictionary of Economics and the Law*, volume 2, pages 283-287, (1998)

Navajyoti Samanta and Tirthankar Das, Role of auditors in Corporate Governance, 2009, WBNUJS

Robert A. G. Monks and Nell Minow, *Corporate Governance* (4th edition, Chichester, 2008), pp 132-153 (Institutional Investors), pp 306-325 (Executive Compensation)

Varottil U, 'Evolution and Effectiveness of Independent Directors in Indian Corporate Governance', [2010] 6 *Hastings Bus. L J* 281

Paranjape A & Shorewala, 'Institutional Investors, Corporate Governance and Global Standards: an Indian Perspective', [2011] *I.C.C.L.R* 135

Mavrommati S, 'The Dynamics of Gatekeepers, Corporate Culture and Whistle Blowers' 2005 1 *Corp. Governance L. Rev.* 385

Balsubramaniam N et al, 'Corporate governance Issues in Executive Compensation: The Indian experience (2008-2012)' 2013 *Working Paper No: 426*, IIM Bangalore

Lowenstein L, 'Financial Transparency and Corporate Governance: You manage what you measure' [1996] 96 *Columbia Law Review* 1335

Triantis G.G. & Daniels R.J., 'The Role of Debt in Interactive Corporate Governance', [1995] *California Law Review* 1073

Bradley C, 'Corporate Control: Markets and Rules' [1990] 53 *The Modern Law Review* 170

Manne H, 'Mergers and the Market for Corporate Control' [1965] 73 (2) *The Journal of Political Economy* 110

Allen F & Gale D, 'Corporate Governance and Competition', in *Corporate Governance: Theoretical and Empirical Perspectives*, edited by Xavier Vives [2000]

Zhao Y, 'Competing mechanisms in corporate governance: independent directors, institutional investors and

market forces.’ [2010] *I.C.C.L.R.* 338

John C. Coffee, Jr., ‘Racing Towards the Top?: The Impact of Cross-Listings and Stock Market Competition on International Corporate Governance’ [2002] 102 *Columbia Law Review* 1757

Fischel D & Carlton , ‘The Regulation of Insider Trading’ [1982] 35 *Stanford Law Review* 857

CO-PO Mapping

CO/PO	CO1	CO2	CO3	CO4	CO5	CO6
PO-1.	3	3	3	3	3	3
PO-2.	1	1	2	3	3	3
PO-3.	1	2	3	3	3	3
PO-4.	1	1	1	1	1	1
PO- 5.	1	1	2	2	3	3
PO-6.	1	1	1	1	1	1
PO-7.	1	2	2	3	3	3
PO-8.	1	1	2	3	3	3

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

1.1.10 (QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	Module						
		I	II	III	IV	V	VI	VII
Local		No	No	No	No	No	No	No
National		No	Yes	Yes	No	No	No	No
Regional		No	No	No	No	No	No	No

Global Development Needs		No	No	Yes	No	No	No	No
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1.1.2 (QIM) - The course syllabus focus on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI	Module VII
Employability	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Entrepreneurship	No	No	No	Yes	Yes	Yes	Yes
Skill Development	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI	Module VII
Professional Ethics	Yes	Yes	Yes	Yes	Yes	Yes	No
Gender	No	No	No	No	No	No	No
Human Values	Yes	Yes	Yes	Yes	No	Yes	No
Environment & Sustainability	No	Yes	Yes	No	No	No	No
Other value framework enshrined in Sustainable Development Goal (not covered above)	NA	NA	NA	NA	NA	NA	NA
National Education Policy - 2020	No	No	No	No	No	No	No

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Paper Code: BAHLDS943T/ BCHLDS943T

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
9	BAHLDS943T	INTERNATIONAL ENVIRONMENTAL LAW	100	Core Course	4

L	T	P	C
4	1	0	4

Learning Objectives:

LO 1: the overall objective of this course is to provide a basic understanding of the key features and developments of environmental law from an international perspective.

LO 2: Students will be able to appraise the different concepts and the application of International Environmental Law.

LO 3: Students will possess the ability to perform:

- Problem-solving
- Written and Oral communication in the legal context on ‘core environmental issues and legal and institutional responses’.

Course Outcomes:

By the end of the course, students will:

CO1: Recall the idea of ‘environmentalism and significance of ‘soft-law’ in the environmental field.

CO 2: Understand the significance of various sources of International Environmental Law, and when and how the rule of customary international law is created.

CO 3: Understand how international environmental agreements are designed, negotiated, and implemented, including how economic, environmental, social, and cultural values factor into their design, negotiation, and implementation.

CO 4: Evaluate the ability to interpret the complexities surrounding environmental principles and concepts of international environmental law.

CO 5: Generate the ability to understand, interpret, and react to future developments in the international environmental legal arena.

Teaching-Learning methods:

The methodology is not a traditional lecture method but participatory teaching with discussion on socio-legal principles and precedents in the classroom. The students have been informed in advance of the topic for discussion and the topic of the project/assignment they have to prepare. The students are also encouraged to do independent research on their respective assignments. In the classroom, every student is required to

present his /her topic /assignment and to have his / her doubts cleared through discussion. The teacher will be helping and guiding the students in their learning pursuits.

In the project exercise, the students may be given topics that involve empirical study. After the proper research, the students are advised to present their study in a video format in front of the class and the other students will be involved in the discussion.

Module I- Introduction to International Environmental Law

- Definition and nature of environmental rights
- Sources of International Environmental Law
- Evolution of international environmental law in the post-war world
- Classification of the human environment

Module II- Fundamental Human Rights and Environmental Justice

- International initiatives toward the human environment
- Millennium Development Goals
- Sustainable Development Goals
- Climate justice
- Water justice
- Social justice

Module III- International Environmental Governance and Organizations

- UN instruments including UNEP
- Multilateral environmental agreements including Multilateral environmental secretariat
- Principles of International Environmental Law
- Difference between implementation and compliance
- Regional environmental regime
- Environmental dispute Redressal mechanism

Module IV- Environmental stakeholders

- State responsibility
- Liability of states
- Sub-state actors
- Non-state actors
- Individual role

Module V- Environmentally fragile areas of present days

- Biodiversity
- Climate change
- Desertification
- Marine environment
- Movement of toxic substances
- Nuclear energy
- Trade and environment

- Climate Refugees
- Eco-terrorism

Suggested readings:

- Sumudu A. Atapattu et al, the Cambridge Handbook of Environmental Justice and Sustainable Development, Cambridge University Press; New edition (1 April 2021).
- P. Birnie, A. Boyle and C. Redgwell, *International Law and the Environment*, 3rd ed. (Oxford University Press, 2009).
- P. Sands, *Principles of International Environmental Law*, (Manchester, 2nd ed. 2003);
- Philippe Sands and Jacqueline Peel, *Principles of International Environmental Law*, (2018, CUP).
- Michael D. Jennings and John P. Reganold, *A Theoretical Basis for Managing Environmentally Sensitive Areas*, (2009, OUP).
- *The Oxford Handbook of International Environmental Law* (eds. D. Bodansky, J. Bruneel and E. Hay), Oxford, 2007
- Bharat H. Desai, *International Environmental Governance: Towards UNEPO?* (Boston, USA: Brill/Nijhoff, June 2014)
- Bharat H. Desai, *Multilateral Environmental Agreements: Legal Status of the Secretariats* (New York, NY: Cambridge University Press, 2010), Paperback edition 2013).
- Kevin J. Gaston and John I. Spicer, *Biodiversity: An Introduction* (2nd ed. 1998, Blackwell Publishing).
- Bharat H. Desai, *International Environmental Governance: Towards UNEPO*, (2014, Brill)
- Bharat H. Desai, *Strengthening Environmental Legislation in India*, Presented to Asian Development Bank, Manila (New Delhi: WWF India, 1999)
- T R Subramanya, *Hazardous Substances in India and the World, Legislations, Framework and Management*, (Routledge India 2021), Blackwell Publishing).

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Total Marks: 100

Paper Code:

BAHLDS953T

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
9	BAHLDS953T	International Labour Law	100		4

L	T	P	C
4	1	0	4

Module 1: Foundations of International Labour Law in India

- **Definition and Scope of International Labour Law**
 - Understanding international labour rights within India's socio-economic framework.
 - The influence of global labour laws on India's domestic laws.
- **Historical Evolution of International Labour Standards**

- India's role in the formation and adoption of international labour standards.
- Key developments in Indian labour laws post-independence.
- **Sources of International Labour Law**
 - International labour treaties and India's participation in ratifying them.
 - Influence of international organisations (ILO, UN) on Indian labour law reforms.
- **Classification of Labour in India**
 - Distinction between organized and unorganized sectors in the Indian economy.
 - Categories of labour in India: contractual, agricultural, migrant, and informal workers.

Module 2: Fundamental International Labour Documents in the Indian Context

- **The ILO Constitution and Amendments**
 - India's relationship with the ILO: milestones and obligations.
 - Amendments and India's stance on key ILO provisions.
- **ILO Key Conventions, Protocols, and Recommendations**
 - India's ratification of core conventions- child labour, forced labour, and gender equality.
 - Impact of ILO conventions on India's labour legislation
- **Freedom of Association, Right to Organize, and Equal Remuneration in India**
 - India's compliance with conventions on freedom of association and collective bargaining.
 - Legal protections against wage discrimination based on gender under the Equal Remuneration Act.
- **ILO Declaration on Fundamental Principles and Rights at Work (1998)**
 - Application of core principles in Indian labour law.
- **The ILO Centenary Declaration for the Future of Work (2019)**
 - India's policies aligning with the future of work, technological advancements, and the gig economy.

Module 3: International Labour Governance and the Role of the ILO in India

- **Evolution of the ILO since 1919**
 - India's participation in the ILO and contributions to its evolution.
- **The ILO within the UN System**
 - Collaboration between ILO and Indian institutions under the UN framework.
- **Administrative Structure of the ILO**
 - India's representation in ILO tripartite bodies: Government, workers, and employers.
- **Powers and Functions of the ILO**
 - India's involvement in ILO's standard-setting, technical assistance, and supervisory mechanisms.

Module 4: The International Labour Regime and India

- **ILO Legislative Process**
 - India's legal framework in light of ILO recommendations (e.g., the new Labour Codes).
- **ILO Executive Process**
 - Implementation and ratification of ILO conventions in India.
- **ILO Quasi-Judicial Process**
 - India's role in ILO's dispute resolution mechanisms.
 - Case studies of Indian labour disputes addressed through international forums.
- **Labour Diplomacy under the ILO**
 - India's diplomatic engagement with other nations through the ILO on international labour issues.

Module 5: Globalization, Labour, and India

- **International Labour in the Age of Globalization**
 - Globalization's effect on India's labour markets: outsourcing, migration, and changes in labour standards.
- **The ILO and the World Trade Organization (WTO) in the Indian Context**
 - Balancing trade and labour standards in India's trade policies.
 - Impact of WTO agreements on Indian labour laws and standards.
- **Technological Revolution and its Impact on Labour in India**
 - Automation, the rise of gig workers, and India's response to technological disruption in labour markets.
- **The ILO and Neoliberalism**
 - Impact of neoliberal economic policies on India's labour rights.
- **The ILO and the New International Economic Order (NIEO)**
 - India's approach towards a more equitable global labour and economic system.

Module 6: Contemporary Challenges before the ILO and India

- **Unemployment and Underemployment in India**
 - Analysis of India's unemployment crisis and policy responses.
 - The role of ILO recommendations in tackling unemployment in India.
- **Agrarian Labour and Rural Employment in India**
 - Challenges in rural labour markets, including low wages and lack of social security.
 - MGNREGA and other government schemes to address rural employment.
- **Domestic Labour and Informal Employment in India**
 - The plight of domestic and informal sector workers in India.
 - Legal protections and the influence of ILO standards on domestic work.
- **Prohibited and Hazardous Employment in India**

- The elimination of child labour, bonded labour, and hazardous employment.
- India's compliance with ILO conventions on hazardous and dangerous work conditions.

Suggested Readings

1. **Ravi Srivastava**, *Labour Law Reforms and India's Informal Economy* (2019).
2. **K.D. Srivastava**, *Law Relating to Trade Unions and Unfair Labour Practices*.
3. **B.P. Agrawal**, *Labour Law in India: A Comparative Perspective on Workers' Rights and Globalization*.
4. **Philip Alston**, *Labour Rights as Human Rights* (2005, Oxford).
5. **Anamitra Roychowdhury**, *Labour Law Reforms in India – All in the Name of Jobs* (2018).
6. **Daniel Maul**, *The International Labour Organization: 100 Years*.
7. **Jean-Michel Servais**, *International Labour Law* (6th Edition).
8. **Arturo Bronstein**, *International and Comparative Labour Law: Current Challenges*.

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Total Marks: 100

Paper Code:

BAHLDS951T

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
9	BAHLDS951T	Access to Justice	100		4

ACCESS TO JUSTICE

L	T	P	C
4	1	0	4

Learning Objectives:	LO1- To convey the concept of Justice to students. LO2- To sensitize the students about the mechanisms to access Justice LO3 – To convey to the students the roles of various forum in promoting Justice.
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Course Outcomes:	CO1- To make students well equipped with the means to uphold justice in the society.
	CO2- To educate students to act in the protection and promotion of Justice.
	CO3- To equip students with the mechanism to eradicate injustice in the society.

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Module I: Introduction to Justice

- Justice: The Concept, Genesis of the term Justice, Historical Perspective towards development of the idea of Justice, Theory of Nyaya and modern theory of Justice by Rawls

Module II: Access to Justice

Concept, Factors that uphold access to justice, Factors deterring access to justice: docket explosion, failure to make judicial appointments, mounting arrears etc.

Module III: Constitutional Vision of Justice

The Preamble and justice, Justice and Basic features of the Indian Constitution, Importance of having an Independent Judiciary as a basic feature of the Indian Constitution, Judicial Activism as a step towards access to justice, Right to Legal Representation and Free Legal Aid

Module IV: Alternative Fora Promoting Access to Justice

Lok Adalats, Gram Nyayalayas, Mahila Courts, Mediation Wave, Mobile Courts, Role play by alternative fora in improving the state of Access to Justice, Online Dispute Resolution: The Origin and Growth of such forums, Reasons for success and growing of such forums, Legal Service Authorities Act, 1987, Alternative dispute resolution- forms and relevance

Module V: Informal justice systems

Indigenous practices in dispute resolution - Khap panchayats and dar-ul-qazas; Interaction with formal justice systems

Teaching Pedagogy Used

Sl.No.	Description	Used (Yes/ No)
1	Lecture	Yes
2	Practical	No
3	Demonstration	No
4	Discussion	Yes
5	Assignments	Yes
6	Tests	Yes

7	Others (Please Specify):	Audio/ Video relevant to the topic
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Text & References:

- Daksh, Approaches to Justice in India, Eastern Book Company, 2017.
- Arun Mohan, Justice, Courts and Delays, Universal Law Publishing, 2009.
- Sukumar Ray, Alternative Dispute Resolution, Eastern Law House, 2020.

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Total Marks: 100
BAHLDS952T

Paper Code:

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
9	BAHLCC952T	Laws relating to Bankruptcy and Insolvency	100		4

Module I	Concepts and Evolution: 1. Concept of Insolvency 2. Concept of Bankruptcy 3. Historical Developments of Insolvency Laws in India 4. A Brief on Historical Background on UK Insolvency Framework US Bankruptcy Laws.
Module II	Introduction to Insolvency and Bankruptcy Code: 1. Historical Background 2. Report of the Bankruptcy Law Reforms Committee 3. Overall scheme of the Insolvency and Bankruptcy Code 4. Important Definitions 5. Institutions under Insolvency and Bankruptcy Code, 2016.
Module III	Corporate Insolvency Resolution Process: 1. Legal Provisions 2. Committee of Creditors 3. Procedure 4. Documentation 5. Approval 6. Resolution Plan 7. Fast Track Corporation Insolvency Resolution Process
Module IV	Liquidation of Corporate Persons 1. Initiation of Liquidation

	2. Powers and duties of Liquidator 3. Liquidation Estate 4. Distribution of assets 5. Dissolution of corporate debtor
Module V	Voluntary Liquidation of Companies 1. Procedure for Voluntary Liquidation 2. Initiation of Liquidation 3. Effect of liquidation 4. Appointment 5. Remuneration 6. Powers and duties of Liquidator 7. Completion of Liquidation
Module VI	Role of the NCLT 1. Jurisdiction of NCLT 2. Grounds for appeal against order of liquidation 3. Appeal to Supreme Court on question of law 4. Penalty of carrying on business fraudulently to defraud traders 5. Winding-up by the NCLT
Module VII	Cross Border Insolvency 1. UNCITRAL Legislative Guide on Insolvency Laws 2. UNCITRAL Model Law on Cross Border Insolvency 3. US Bankruptcy Code 4. World Bank Principles for Effective Insolvency and Creditor Rights 5. ADB principles of Corporate Rescue and Rehabilitation 6. Enabling provisions for cross border transactions under IBC 7. Agreements with foreign countries
Module VIII	Bankruptcy 1. Application for bankruptcy 2. Conduct of meeting of creditors 3. Discharge order 4. Adjudicating Authority

Reading (This list is only indicative).

1. V. Finch and D. Milman, *Corporate Insolvency Law: Perspectives and Principles* (3rd ed., 2017) (Cambridge University Press).
2. V. S. Datey, *Guide to Insolvency and Bankruptcy Code*, Taxmann's Publications
3. A. Ramaiya *Guide to Companies Act*, LexisNexis Butterworths, Wadhwa, Nagpur
4. M.C. Bhandari, *Guide to Company Law Procedures*, LexisNexis Butterworths Wadhwa Nagpur
5. I F Fletcher, *The Law of Insolvency*, Sweet & Maxwell, (2017)

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