



## **St. Xavier's University, Kolkata**

### **SYLLABUS FOR B.A.LL.B (HONS.)**

### **ODD SEMESTER (ACADEMIC YEAR - 2025-26)**

**Action Area IIIB**  
**New Town, Kolkata – 700160**  
**West Bengal, India**  
**Email: [enquiry@sxuk.edu.in](mailto:enquiry@sxuk.edu.in)**  
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| Course outline : B.A. LL.B (H) |      |            |                     |             |                                   |                   |     |     |     |     |               |               |     |         |
|--------------------------------|------|------------|---------------------|-------------|-----------------------------------|-------------------|-----|-----|-----|-----|---------------|---------------|-----|---------|
| Batch                          | Sem. | Paper Code | Classific-<br>ation | Rev.<br>No. | Paper Title                       | End Sem.<br>Marks |     | CIA |     |     | Full<br>Marks | Pass Marks    |     | Credits |
|                                |      |            |                     |             |                                   | Th.               | Pr. | WT  | OTH | ATT |               | Th.           | Pr. |         |
| 2025 - 30                      | I    | BLWC0110T  | CC                  | 1           | Legal Methods                     | 60                | -   | 15  | 20  | 5   | 100           | 40            | -   | 4       |
|                                |      | BLWC0120T  | CC                  | 1           | Law of Contract - I               | 60                | -   | 15  | 20  | 5   | 100           | 40            | -   | 4       |
|                                |      | BLWG1130T  | GE                  | 1           | Political Thought and Theories    | 60                | -   | 15  | 20  | 5   | 100           | 40            | -   | 4       |
|                                |      | BLWG1140T  | GE                  | 1           | Introductory Sociology            | 60                | -   | 15  | 20  | 5   | 100           | 40            | -   | 4       |
|                                |      | BLWG0150T  | GE                  | 1           | Introduction to Economics and Law | 60                | -   | 15  | 20  | 5   | 100           | 40            | -   | 4       |
|                                |      | BLWG0160T  | GE                  | 1           | English - I                       | 60                | -   | 15  | 20  | 5   | 100           | 40            | -   | 4       |
|                                |      | BLWA0170T  | FN                  | 1           | Foundation Course - I*            | 30                | -   | -   | 15  | 5   | 50            | 20            | -   | 1       |
| * Not Considered for CGPA      |      |            |                     |             |                                   | Total Marks       |     |     |     |     | 600 + 50      | Total Credits |     | 24 + 1  |

| Batch                                                                                                                                                                        | Sem. | Paper Code    | Classification | Rev. No | Paper Title                                                    | End Sem. Marks |     | CIA |      |     | Full Marks | Pass Marks    |     | Credits |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|---------------|----------------|---------|----------------------------------------------------------------|----------------|-----|-----|------|-----|------------|---------------|-----|---------|
|                                                                                                                                                                              |      |               |                |         |                                                                | Th.            | Pr. | WT  | OTH  | ATT |            | Th.           | Pr. |         |
| 2024 - 29                                                                                                                                                                    | III  | BAHLCC310T    | CC             | 2       | Law of Tort including MV Accident and Consumer Protection Laws | 80             | -   | 10  | 5    | 5   | 100        | 40            | -   | 4       |
|                                                                                                                                                                              |      | BAHLCC320T    | CC             | 1       | Constitutional Law - I                                         | 80             | -   | 10  | 5    | 5   | 100        | 40            | -   | 4       |
|                                                                                                                                                                              |      | BAHLCC330T    | CC             | 2       | Criminal Law - I                                               | 80             | -   | 10  | 5    | 5   | 100        | 40            | -   | 4       |
|                                                                                                                                                                              |      | BAHLCC340T    | CC             | 2       | Family Law - II                                                | 80             | -   | 10  | 5    | 5   | 100        | 40            | -   | 4       |
|                                                                                                                                                                              |      | BAHLGE350T    | GE             | 1       | Political Science - III                                        | 80             | -   | 10  | 5    | 5   | 100        | 40            | -   | 4       |
|                                                                                                                                                                              |      | BAHLGE360T    | GE             | 1       | Sociology - III                                                | 80             | -   | 10  | 5    | 5   | 100        | 40            | -   | 4       |
|                                                                                                                                                                              |      | BAHLAE370T ** | AE             | 2       | Environmental Studies                                          | 25             | -   | 10  | 12.5 | 2.5 | 50         | 20            | -   | 1       |
| ** The students of 3rd Semester Law are require to achieve a minimum 40% in overall aggregate as well as in the End Semester Examination Separately in Environmental Studies |      |               |                |         |                                                                | Total Marks    |     |     |      |     | 650        | Total Credits |     | 25      |

| Batch       | Sem. | Paper Code | Classification | Rev. No. | Paper Title              | End Sem. Marks |     | CIA |     |     | Full Marks | Pass Marks    |     | Credits |
|-------------|------|------------|----------------|----------|--------------------------|----------------|-----|-----|-----|-----|------------|---------------|-----|---------|
|             |      |            |                |          |                          | Th.            | Pr. | WT  | OTH | ATT |            | Th.           | Pr. |         |
| 2023 - 28   | V    | BAHLCC510T | CC             | 1        | Law of Evidence          | 80             | -   | 10  | 5   | 5   | 100        | 40            | -   | 4       |
|             |      | BAHLCC520T | CC             | 1        | Corporate Laws - I       | 80             | -   | 10  | 5   | 5   | 100        | 40            | -   | 4       |
|             |      | BAHLCC530T | CC             | 1        | Public International Law | 80             | -   | 10  | 5   | 5   | 100        | 40            | -   | 4       |
|             |      | BAHLCC540T | CC             | 1        | Administrative Law       | 80             | -   | 10  | 5   | 5   | 100        | 40            | -   | 4       |
|             |      | BAHLCC550T | CC             | 1        | Women and Criminal Law   | 80             | -   | 10  | 5   | 5   | 100        | 40            | -   | 4       |
|             |      | BAHLGE560T | GE             | 1        | Economics - IV           | 80             | -   | 10  | 5   | 5   | 100        | 40            | -   | 4       |
| Total Marks |      |            |                |          |                          |                |     |     |     |     | 600        | Total Credits |     | 24      |

| Batch       | Sem. | Paper Code | Classification | Rev. No. | Paper Title                                        | End Sem. Marks |     | CIA |     |     | Full Marks | Pass Marks    |     | Credits |
|-------------|------|------------|----------------|----------|----------------------------------------------------|----------------|-----|-----|-----|-----|------------|---------------|-----|---------|
|             |      |            |                |          |                                                    | Th.            | Pr. | WT  | OTH | ATT |            | Th.           | Pr. |         |
| 2022 - 27   | VII  | BAHLCC710T | CC             | 1        | Interpretation of Statutes                         | 80             | –   | 10  | 5   | 5   | 100        | 40            | –   | 4       |
|             |      | BAHLCC720T | CC             | 1        | Principles of Taxation Law                         | 80             | –   | 10  | 5   | 5   | 100        | 40            | –   | 4       |
|             |      | BAHLCC730T | CC             | 1        | Land Laws (Including Land Reform and Tenancy Laws) | 80             | –   | 10  | 5   | 5   | 100        | 40            | –   | 4       |
|             |      | BAHLCC740T | CC             | 1        | Laws relating to Intellectual Property Rights      | 80             | –   | 10  | 5   | 5   | 100        | 40            | –   | 4       |
|             |      | BAHLDS752T | DS             | 1        | Foreign Investment Law                             | 80             | –   | 10  | 5   | 5   | 100        | 40            | –   | 4       |
|             |      | BAHLDS753T | DS             | 1        | International Human Rights Law                     | 80             | –   | 10  | 5   | 5   | 100        | 40            | –   | 4       |
|             |      | BAHLDS754T | DS             | 1        | Comparative Criminal Law                           | 80             | –   | 10  | 5   | 5   | 100        | 40            | –   | 4       |
| Total Marks |      |            |                |          |                                                    |                |     |     |     |     | 500        | Total Credits |     | 20      |

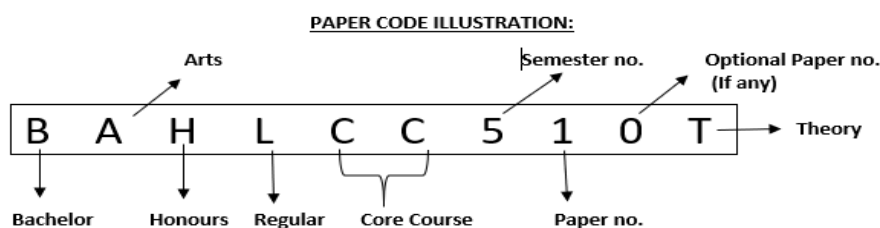
| Batch                                                           | Sem. | Paper Code     | Classification | Rev. No.            | Paper Title                                | End Sem. Marks |     | CIA         |     |     | Full Marks    | Pass Marks |     | Credits |
|-----------------------------------------------------------------|------|----------------|----------------|---------------------|--------------------------------------------|----------------|-----|-------------|-----|-----|---------------|------------|-----|---------|
|                                                                 |      |                |                |                     |                                            | Th.            | Pr. | WT          | OTH | ATT |               | Th.        | Pr. |         |
| 2021 - 26                                                       | IX   | BAHLCC910T     | CC             | 1                   | Labour Law- I                              | 80             | -   | 10          | 5   | 5   | 100           | 40         | -   | 4       |
|                                                                 |      | BAHLCC920T     | CC             | 1                   | Alternate Dispute Resolution               | 80             | -   | 10          | 5   | 5   | 100           | 40         | -   | 4       |
|                                                                 |      | BAHLCC930T     | CC             | 1                   | Cyber Law                                  | 80             | -   | 10          | 5   | 5   | 100           | 40         | -   | 4       |
|                                                                 |      | BAHLDS942T     | DS             | 1                   | Corporate Governance                       | 80             | -   | 10          | 5   | 5   | 100           | 40         | -   | 4       |
|                                                                 |      | BAHLDS952T     | DS             | 1                   | Laws relating to Bankruptcy and Insolvency | 80             | -   | 10          | 5   | 5   | 100           | 40         | -   | 4       |
|                                                                 |      | BAHLDS943T     | DS             | 1                   | International Environmental Law            | 80             | -   | 10          | 5   | 5   | 100           | 40         | -   | 4       |
|                                                                 |      | BAHLDS953T     | DS             | 1                   | International Labour Laws                  | 80             | -   | 10          | 5   | 5   | 100           | 40         | -   | 4       |
|                                                                 |      | BAHLDS944T     | DS             | 1                   | Penology and Victimology                   | 80             | -   | 10          | 5   | 5   | 100           | 40         | -   | 4       |
|                                                                 |      | BAHLDS954T     | DS             | 1                   | Information Technology Offences            | 80             | -   | 10          | 5   | 5   | 100           | 40         | -   | 4       |
| Colour Code Illustration :                                      |      | Business Law * |                | International Law * |                                            | Criminal Law * |     | Total Marks |     | 500 | Total Credits |            | 20  |         |
| * Students need to opt any one from these three Specializations |      |                |                |                     |                                            |                |     |             |     |     |               |            |     |         |

## PAPER CODE ILLUSTRATION FOR SEMESTER I

| PAPER CODE ILLUSTRATION |                                                                                            |
|-------------------------|--------------------------------------------------------------------------------------------|
| B                       | BACHELOR                                                                                   |
| LW                      | LAW                                                                                        |
| C/ D/ G/ A/ S           | CORE COURSE, DISCIPLINE SPECIFIC, GENERAL ELECTIVE, ABILITY ENHANCEMENT, SKILL ENHANCEMENT |
| 0/ 1/ 2                 | COMMON PAPER: - 0, B.A. LL.B. (H): - 1, B.COM. LL.B. (H): - 2                              |
| 1                       | SEMESTER NUMBER                                                                            |
| 1                       | PAPER SEQUENCE NUMBER                                                                      |
| 0                       | OPTIONAL PAPER (IF ANY)                                                                    |
| T/ P                    | THEORY/ PRACTICAL                                                                          |

| ACRONYMS (AS APPLICABLE)                            |                                      |
|-----------------------------------------------------|--------------------------------------|
| CC = Core Courses                                   | T=Theory                             |
| ME = Minor/ Elective                                | C=Combined                           |
| MI = Inter Disciplinary/ Multi-Disciplinary Courses | P=Practical                          |
| AE = Ability Enhancement Compulsory Courses         | WT= Written test                     |
| SE = Skill Enhancement Elective Courses             | A=Assignment                         |
| DS = Discipline Specific Elective                   | ATT=Attendance                       |
| VA = Common Value-Added Courses                     | O=Others (Seminar, Assignment, etc.) |
| GC = General Course for all                         | V = Viva Voce                        |
| -                                                   | F = Field Work                       |

## PAPER CODE ILLUSTRATION FOR SEMESTER III to IX



Signature  
Professor In-charge (with Date)

Signature  
Dean (with Date)

Controller of Examinations,  
St. Xavier's University, Kolkata

Approved By

Vice Chancellor  
St. Xavier's University, Kolkata

**SEMESTER: I****Total Marks: 100****Paper Code:**

| Sem | Paper Code | Course Title  | Full Marks | Nature of Course | Credits |
|-----|------------|---------------|------------|------------------|---------|
| 1   | BLWC0110T  | Legal Methods | 100        | Core Course      | 4       |

**Course Outcomes (CO)**

**CO1:** To acquire knowledge of fundamental principles of Law, its nature, sources and its relationship with morality and justice.

**CO2:** Understanding the development of Indian legal system and heirarchy of Courts.

**CO3:** To identify legal issues and principles in a factual situation.

**CO4:** To demonstrate basic skills of interpretation of laws.

**CO5:** To analyse legal issues and problems through application of legal reasoning.

**CO6:** To develop the ability to conduct legal researches on various topics of law.

**Course Content**

| Module No | Module Name                             | Topic(s)                                                                                                                                                                                                                                                                                               | Description                             | No of Hours allotted | Marks allotted | Associated Course Outcome (CO) |
|-----------|-----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|----------------------|----------------|--------------------------------|
| <b>I</b>  | An Introduction to Law                  | Introduction to Subject<br>1. Purpose of Law<br>2. What is Law?<br>3. Law and Morality                                                                                                                                                                                                                 | An Introduction to Law                  | <b>8</b>             | <b>20</b>      | <b>CO- 1</b>                   |
| <b>II</b> | Sources of Law & Classification of laws | 1. Sources of Law -Customs<br>2. Sources of Law-Precedent<br>3. Sources of Law -Legislation<br>4. Sources of Law -International Law<br>5. Classification of Law - Private law and Public Law<br>6. Civil Law and Common Law<br>7. Substantive and Procedural Law<br>8. Municipal and International Law | Sources of Law & Classification of laws | <b>9</b>             | <b>15</b>      | <b>CO- 1</b>                   |

|            |                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                 |           |           |                        |
|------------|-----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|-----------|-----------|------------------------|
| <b>III</b> | Fundamentals of Statutory Interpretations and Judgment Analysis | <ol style="list-style-type: none"> <li>1. Concept of Statute Law</li> <li>1. Literal Rule</li> <li>2. Golden Rule</li> <li>3. Mischief Rule</li> <li>4. Exercise on Statutory Interpretation</li> <li>5. Doctrine of Precedent</li> <li>6. Ratio and Obiter</li> <li>7. Reading a Case</li> </ol>                                                                                                                             | Fundamentals of Statutory Interpretations and Judgment Analysis | <b>10</b> | <b>20</b> | <b>CO- 3<br/>CO- 4</b> |
| <b>IV</b>  | Legal Research And Using Law                                    | <ol style="list-style-type: none"> <li>1. What is Legal Research?</li> <li>2. What is Legal Research?</li> <li>3. Doctrinal and Empirical Research</li> <li>4. Identifying various Methods of research</li> <li>5. Descriptive and Exploratory Studies</li> <li>6. Research Methodology and Meaning of research</li> <li>7. Framing Research Design</li> <li>8. Citation and References</li> <li>9. Report Writing</li> </ol> | Legal Research And Using Law                                    | <b>14</b> | <b>20</b> | <b>CO- 3<br/>CO- 6</b> |
| <b>V</b>   | Legal Reasoning                                                 | <ol style="list-style-type: none"> <li>1. Distinction between Facts v Law</li> <li>2. Various methods of Reasoning : Inductive, Deductive</li> <li>3. Various methods of Reasoning : Analogic and Syllogistic</li> <li>4. Reasoning in Case Studies</li> <li>5. Application of Reasoning</li> </ol>                                                                                                                           | Legal Reasoning                                                 | <b>8</b>  | <b>10</b> | <b>CO- 3<br/>CO- 5</b> |

|           |                         |                                                                                                                                                                                                                      |                         |           |           |                        |
|-----------|-------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|-----------|-----------|------------------------|
| <b>VI</b> | Justice Delivery System | 1. Foundation of Common Law System<br>2. Judicial System in India<br>3. Adversarial and Inquisitorial Justice system<br>4. Criminal Justice System<br>5. Civil Justice System<br>6. Legal Institutions and Processes | Justice Delivery System | <b>12</b> | <b>15</b> | <b>CO- 1<br/>CO- 2</b> |
|-----------|-------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|-----------|-----------|------------------------|

### SUGGESTED READINGS:

#### Textbooks:

1. Dr. V.D Mahajan, Jurisprudence and Legal Theory ( EBC, 6th edition., 2022)
2. T. Bhattacharya, Interpretation of Statutes (CLA,11th edn., 2020)
3. Prof. Tushar Kanti Saha, Textbook on Legal Methods, Legal Systems and Research ( Lexis Nexis, 2nd edn., 2016)
4. Glanville William, Learning the Law ( Sweet and Maxwell, 16th edn., 2015)
5. G.P Singh, Principles of Statutory Interpretation (Lexis Nexis, 15th edn., 2021)
6. DD.Basu, Introduction to the Constitution of India ( Lexis Nexis, 21st edn., 2013)
7. Benjamin N. Cardozo, The Nature of Judicial Process ( Dover Publication, 2005)

#### Reference Books:

1. N.S Bindra, Interpretation of Statutes (EBC, 13th edn., 2022)
2. Dr.Avtar Singh, Dr.Harpreet Kaur, Introduction to Jurisprudence(Lexis Nexis,5th edn., 2020)
3. Raymond Wacks, Understanding Jurisprudence – An Introduction to Legal Theory (OUP, 5<sup>th</sup> ed., 2017)
4. John Chipman Grey, The Nature and Sources of Law (QuidPro, LLC,8th ed., 2012) Edward H.Levi, Introduction to Legal Reasoning, The University of Chicago Law Review, Vol. 15, No. 3 (Spring, 1948), pp. 501-574 <https://www.jstor.org/stable/1597535>
5. Leo Moraski, Law, Fact and Legal Language, Law and Philosophy, Vol. 18, No. 5, Laws, Facts, and Values (Sep., 1999), pp. 461-473 <https://www.jstor.org/stable/3505140>

### CO-PO Mapping

| CO/PO                                                       | CO1      | CO2 | CO3      | CO4      | CO5      | CO6 |
|-------------------------------------------------------------|----------|-----|----------|----------|----------|-----|
| <b>PO-1<br/>Knowledge of Law</b>                            | <b>3</b> |     |          |          |          |     |
| <b>PO-2<br/>Critical Analysis and Interpretative skills</b> |          |     | <b>3</b> | <b>3</b> | <b>2</b> |     |

|                                                                    |          |          |          |          |          |          |
|--------------------------------------------------------------------|----------|----------|----------|----------|----------|----------|
| <b>PO-3. Interdisciplinary Approaches</b>                          |          |          |          |          |          |          |
| <b>PO-4. Advocacy Skills, Professional and Clinical Practices:</b> |          | <b>2</b> | <b>3</b> | <b>3</b> | <b>3</b> | <b>3</b> |
| <b>PO- 5. Ethical and moral conscience:</b>                        | <b>3</b> |          |          |          |          |          |
| <b>PO-6. Effective Communication:</b>                              |          |          | <b>2</b> | <b>2</b> |          | <b>3</b> |
| <b>PO-7. Legal research and Life-long Learning:</b>                | <b>2</b> | <b>1</b> | <b>3</b> | <b>2</b> | <b>2</b> | <b>3</b> |
| <b>PO-8. Sustainable Development Goals (SDG)</b>                   | <b>1</b> |          |          |          |          |          |

**\*\* 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

## **NAAC CRITERION - I (CURRICULAR ASPECT)**

### **Key Indicator 1.2 – Course Syllabus Mapping**

- (QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

| <b>Criteria</b>          | <b>PO/CO</b>            | <b>Module</b> |           |            |           |          |           |
|--------------------------|-------------------------|---------------|-----------|------------|-----------|----------|-----------|
|                          |                         | <b>I</b>      | <b>II</b> | <b>III</b> | <b>IV</b> | <b>V</b> | <b>VI</b> |
| Local                    | <b>CO- 2<br/>PO- 4</b>  |               | Yes       |            |           |          | Yes       |
| National                 | <b>CO-2<br/>PO-4</b>    |               | Yes       | Yes        |           |          | Yes       |
| Regional                 | <b>CO-2<br/>PO- 4</b>   |               | Yes       |            |           |          | Yes       |
| Global Development Needs | <b>CO-1<br/>PO- 8,5</b> | Yes           |           |            |           |          |           |

**1.1.2 (QIM)** - The course syllabus focus on employability/entrepreneurship/skill development.

| <b>Criteria/Module</b> | <b>Module I</b> | <b>Module II</b> | <b>Module III</b> | <b>Module IV</b> | <b>Module V</b> | <b>Module VI</b> |
|------------------------|-----------------|------------------|-------------------|------------------|-----------------|------------------|
| Employability          |                 |                  | Yes               | Yes              | Yes             | Yes              |
| Entrepreneurship       |                 |                  |                   |                  |                 |                  |
| Skill Development      |                 |                  | Yes               | Yes              | Yes             | Yes              |

### Key Indicator 1.3 - Course Syllabus Mapping

**1.3.1. (QIM)** – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

| Criteria/Module                                                                     | Module I                                      | Module II | Module III | Module IV | Module V | Module VI                                     |
|-------------------------------------------------------------------------------------|-----------------------------------------------|-----------|------------|-----------|----------|-----------------------------------------------|
| Professional Ethics                                                                 |                                               |           |            |           |          |                                               |
| Gender                                                                              |                                               |           |            |           |          |                                               |
| Human Values                                                                        | Concept of Morality & Ethics                  |           |            |           |          |                                               |
| Environment & Sustainability                                                        |                                               |           |            |           |          |                                               |
| Other value framework enshrined in Sustainable Development Goal (not covered above) | Goal 16-Peace, Justice and Strong Institution |           |            |           |          | Goal 16-Peace, Justice and Strong Institution |
| National Education Policy - 2020                                                    |                                               |           |            |           |          |                                               |

----- × -----

**Total Marks:** 100

**Paper Code:**

| Sem | Paper Code | Course Title        | Full Marks | Nature of Course | Credits |
|-----|------------|---------------------|------------|------------------|---------|
| 1   | BLWC0120T  | Law of Contract – I | 100        | Core Course      | 4       |

### Course Outcomes (CO)

**CO1:** To acquire the knowledge and critical understanding of fundamental principles of the Law of Contract

**CO2:** To understand the theoretical principle of formation of a Contract and other vitiating factors that determine the validity of a contract.

**CO3:** To identify the restrictions on freedom of contract.

**CO4:** To analyse contractual disputes and apply relevant remedies available under the Indian Contract Act, 1872 and Specific Relief Act, 1963.

**CO5:** To develop the skill of understanding the rights and obligation of the parties to the contract

### Course Content

| Module No | Module Name                                           | Topic(s)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Description                                   | No of Hours allotted | Marks allotted                                         | Associated Course Outcome (CO) |
|-----------|-------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|----------------------|--------------------------------------------------------|--------------------------------|
| I         | <b>Fundamental Basis of Law of Contract (Ss. 2-9)</b> | 1. Introduction to Law of Contract<br>2. Definitions (S.2)<br>3. Offer and Proposal (Ss. 3-4)<br>4. Proposal (Ss. 5-6)<br>5. Acceptance<br>6. Doctrine of Privity of Contract                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Fundamental Basis of Law of Contract</b>   | 8                    | i. CIA (10 Marks)                                      | CO1                            |
| II        | <b>Essentials of Forming a Valid Contract</b>         | 1. Capacity to Contract<br>1) What agreements are contract (S.10)<br>2) Who are competent to contract (S.11)<br>3) Doctrine of Estoppel to minor's agreement<br>4) Restitution in cases of minor's agreements.<br>2. Consent - Free Consent<br>i. Definition of Consent and<br>ii. Free Consent (S.14)<br>iii. Doctrine of Economic Duress,<br>iv. Effect of Coercion (S.15)<br>v. Mistake of law and of fact, their effect, unilateral mistake (Ss.20,21,22)<br>vi. Undue Influence, definition, essential element, effects of undue influence (Ss.16, 19A)<br>vii. Fraud (S.17)<br>viii. Misrepresentation, Definition, misrepresentation of law and fact (S.18)<br>3. Consideration - Past, | <b>Essentials of Forming a Valid Contract</b> | 13                   | i. CIA (10 Marks)<br>ii. End Sem Exam (5,10, 15 Marks) | CO2                            |

|            |                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                      |                                          |           |                                       |                    |
|------------|-----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|-----------|---------------------------------------|--------------------|
|            |                                                                       | Present and Future, Lawful<br>i. Meaning, kinds, essential ,<br>ii. Doctrine of Nudum Pactum Conditions<br>4. Lawful objects<br>i. Meaning, lawful object and lawful consideration                                                                                                                                                                                                                                   |                                          |           |                                       |                    |
| <b>III</b> | <b>Limitation on Freedom of Contract</b><br><b>(Ss. 23-30, 31-36)</b> | 1. What is Agreement?<br>2. What is void Agreement<br>3. Distinction between void, voidable, illegal and unlawful agreement (Ss.24, 25, 29)<br>4. Void Agreement<br>i. Marriage<br>ii. Trade<br>iii. Wager<br>iv. Legal Proceeding<br>5. Contingent Contract<br>i. Definition (S.31)<br>ii. Enforcement (S.32, 33)<br>iii. Contingent Contract deemed impossible (S.34)<br>iv. When contract becomes void (S.35, 36) | <b>Limitation on Freedom of Contract</b> | <b>10</b> | <b>i. End Sem Exam (5,10 Marks )</b>  | <b>CO1<br/>CO3</b> |
| <b>IV</b>  | <b>Discharge of Contract</b><br><b>(Ss. 37-67)</b>                    | Performance of Contract<br>i. Obligation of parties to contract (S.37)<br>ii. Effect of refusal to accept offer of performance (S.38)<br>iii. Effect of refusal of party to perform promise wholly (S.39)<br>iv. By whom contract is to be performed (Ss.40,41,42)<br>v. Time and place as the essence of contract (Ss. 46,47,48)<br>vi. Contract which                                                              | <b>Discharge of Contract</b>             | <b>10</b> | <b>i. End Sem Exam (10,15 Marks )</b> | <b>CO5</b>         |

|             |                                         |                                                                                                                                                                                                                                                                |                                         |           |                                                                                 |            |
|-------------|-----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|-----------|---------------------------------------------------------------------------------|------------|
|             |                                         | <p>need not to be performed (Ss. 62, 63, 64)</p> <p>vii. Discharge by Breach (Ss.39,73,74)</p> <p>viii. Doctrine of Quantum Meruit</p>                                                                                                                         |                                         |           |                                                                                 |            |
| <b>V</b>    | <b>Quasi-Contracts (Ss.68-72)</b>       | <p>i. Principle of Unjust Enrichment</p> <p>ii. Liability of necessities supplied to those incapable to contract</p> <p>iii. Reimbursement of person paying money due to another (S.69)</p> <p>iv. Responsibilities of Finder of Goods (S.71)</p>              | <b>Quasi- Contracts (Ss.68-72)</b>      | <b>3</b>  | <b>i. End Sem Exam (10 Marks)</b>                                               | <b>CO5</b> |
| <b>VI</b>   | <b>Remedies and Damages (Ss. 73-75)</b> | <p>i. Compensation Meaning and nature</p> <p>ii. Laws relating to award of compensation</p> <p>iii. Principles of Measuring Damages - Remoteness Test</p> <p>iv. Casual Relationship test mitigation test</p> <p>v. Liquidated damages and penalty</p>         | <b>Remedies and Damages (Ss. 73-75)</b> | <b>5</b>  | <b>i. End Sem Exam ( 10,15 Marks)</b>                                           | <b>CO4</b> |
| <b>VI I</b> | <b>Specific Relief Act, 1963</b>        | <p>i. Aims and Objective of the Act</p> <p>ii. Recovering possession of Property (Ss. 5-8)</p> <p>iii. Specific performance (Ss.9-16)</p> <p>iv. Injunctions (Ss. 36-41)</p> <p>v. Declaratory Decrees (Ss.34,35)</p> <p>vi. Preventive Relief (Ss. 36-43)</p> | <b>Specific Relief Act, 1963</b>        | <b>11</b> | <p><b>i. CIA (10 Marks)</b></p> <p><b>ii. End Sem Exam ( 5,10,15 Marks)</b></p> | <b>CO4</b> |

#### **SUGGESTED READINGS:**

##### **Textbooks:**

1. Sir Dinshaw Fardunji Mulla, The Indian Contract Act, Lexis Nexis, 15th edn., 2019
2. Avtar Singh, Contract and Specific Relief, Eastern Book Company, 13th edn., 2023
3. The Indian Contract Act, 1872 Bare Act, Universal Law Publishing
4. The Specific Relief (Amendment) Act, 2018 Bare Act, Universal Law Publishing

#### Reference Books:

1. Roger Halson, The Law of Contract, Lexis Nexis, 7th edn., 2023
2. Ravi Singhania, Drafting of Contracts- Templates with Drafting Notes, Eastern Book Company, 2nd edn., 2020
3. V Keshava Rao, Contracts I- Cases and Materials, Eastern Book Company, 2nd edn., 2014
4. Dr. S.S Srivastava, Law of Contracts I and II, Eastern Book Company, 7th edn., 2023

#### CO-PO Mapping

| CO/PO                                                             | CO1 | CO2 | CO3 | CO4 | CO5 | CO6 |
|-------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|
| <b>PO-1. Knowledge of Law</b>                                     | 3   | 3   | 3   | 3   | 3   | 3   |
| <b>PO-2. Critical Analysis and Interpretative skills</b>          | 2   | 2   | 2   | 3   | 3   | 3   |
| <b>PO-3. Interdisciplinary Approaches</b>                         | Na  | Na  | Na  | Na  | Na  | Na  |
| <b>PO-4. Advocacy Skills, Professional and Clinical Practices</b> | Na  | 2   | Na  | Na  | 3   | 3   |
| <b>PO- 5. Ethical and moral conscience</b>                        | Na  | Na  | Na  | Na  | Na  | Na  |
| <b>PO-6. Effective Communication</b>                              | Na  | Na  | Na  | Na  | Na  | Na  |
| <b>PO-7. Legal research and Life-long Learning</b>                | Na  | Na  | Na  | Na  | Na  | Na  |
| <b>PO-8. Sustainable Development Goals</b>                        | Na  | Na  | Na  | Na  | Na  | Na  |

**\*\* 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

## NAAC CRITERION - I (CURRICULAR ASPECT)

### Key Indicator 1.2 – Course Syllabus Mapping

**1.1.1 (QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

| Criteria                 | PO/CO                  | Module |     |     |    |    |     |     |
|--------------------------|------------------------|--------|-----|-----|----|----|-----|-----|
|                          |                        | I      | II  | III | IV | V  | VI  | VII |
| Local                    | PO1,2,4<br>CO1,<br>5,6 | yes    | yes | Na  | Na | Na | yes | yes |
| National                 | PO1,2,4<br>CO1,<br>5,6 | yes    | yes | Na  | Na | Na | yes | yes |
| Regional                 | PO1,2,4<br>CO1,<br>5,6 | yes    | yes | Na  | Na | Na | yes | yes |
| Global Development Needs | NA                     | Na     | Na  | Na  | Na | Na | Na  | Na  |

**1.1.2 (QIM)** - The course syllabus focus on employability/entrepreneurship/skill development.

| Criteria/Module   | Module I | Module II | Module III | Module IV | Module V | Module VI | Module VII |
|-------------------|----------|-----------|------------|-----------|----------|-----------|------------|
| Employability     | Na       | Na        | Na         | Na        | Na       | Yes       | Yes        |
| Entrepreneurship  | Na       | Na        | Na         | Na        | Na       | Na        | Na         |
| Skill Development | Yes      | Yes       | Yes        | Yes       | Yes      | Yes       | Yes        |

### Key Indicator 1.3 - Course Syllabus Mapping

**1.3.1. (QIM)** – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

| Criteria/Module     | Module I | Module II | Module III | Module IV | Module V | Module VI | Module VII |
|---------------------|----------|-----------|------------|-----------|----------|-----------|------------|
| Professional Ethics | Na       | Na        | Na         | Na        | Na       | Na        | Na         |
| Gender              | Na       | Na        | Na         | Na        | Na       | Na        | Na         |

|                                                                                     |    |    |    |    |    |    |    |
|-------------------------------------------------------------------------------------|----|----|----|----|----|----|----|
| Human Values                                                                        | Na | Na | Na | Na | Na | Na | Na |
| Environment & Sustainability                                                        | Na | Na | Na | Na | Na | Na | Na |
| Other value framework enshrined in Sustainable Development Goal (not covered above) | Na | Na | Na | Na | Na | Na | Na |
| National Education Policy - 2020                                                    | Na | Na | Na | Na | Na | Na | Na |

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**Total Marks: 100**

**Paper Code:**

| Sem | Paper Code | Course Title                   | Full Marks | Nature of Course | Credits |
|-----|------------|--------------------------------|------------|------------------|---------|
| 1   | BLWG1130T  | Political Thought and Theories | 100        | Generic Elective | 4       |

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Course Outcomes (CO)                        | <ol style="list-style-type: none"> <li>1. Develop an understanding of the fundamental principles and theories of politics to include foundations of political community, the structure and process of government, citizenship and forms of political participation, and the public policy process.</li> <li>2. Gain an understanding and appreciation of current political issues and concerns and their impact upon the contemporary political environment.</li> <li>3. Understand the decisions human beings make in political settings, including those regarding the forms of government available and understand the philosophical underpinnings of political systems, major ideologies, and political parties.</li> <li>4. Foster an understanding of political methodology and analysis and the ability to construct basic political theories used to explain political and governmental behaviour.</li> <li>5. Develop the ability to research, analyse, and evaluate political data and information and the ability to use them in legal studies.</li> </ol> |
| Programme Outcomes Addressed In This Course | <p><i>Po1 : Explore And Explain The Substantive And Procedural Laws In Which These Laws Are Drafted And How The Students Understand The Legislative, Administrative, Judicial And Quasi-Judicial Mechanism</i></p> <p><i>Po2 : Ability To Communicate And Demonstrate Their Advocacy Skills; Pleading The Facts And Applicable Laws For The End Of Justice.</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p><i>Po3 : Interpret And Analyze Socio-Legal And Technical Problems And Work For Resolution.</i></p> <p><i>Po4 : Promote Values Of Rights And Duties And Apply These Values To Real Life Through Legal And Judicial Process For Promoting Community Welfare.</i></p> <p><i>Po5 : Apply Ethical Principles And Commit To Legal Professional Ethics, Responsibilities And Norms Of The Established Legal Practice.</i></p> <p><i>Po6 : Understand The Impact Of Solutions In Socio-Environmental Context And Demonstrate The Socio-Legal Knowledge Of And Need For Sustainable Development.</i></p> <p><i>Po7 : Recognize The Need For And Have The Preparation And Ability To Engage In Independent And Lifelong Learning In The Broader Context Of The Changing Society.</i></p> |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Course Content

| Module No. | Module Name                                  | Topic(s)                      | Description                                                                               | No. of Hours allotted | Marks allotted | Associated Course Outcome (CO) |
|------------|----------------------------------------------|-------------------------------|-------------------------------------------------------------------------------------------|-----------------------|----------------|--------------------------------|
| <b>I</b>   | Introduction to Political thought and theory | Meaning and significance      | Meaning of political thought and theory, distinction between political thought and theory | <b>12</b>             | <b>40</b>      | <b>1,4</b>                     |
|            | Nature of the State: theories and concepts   | Origin of the State: theories | Divine Theory, Force Theory, Social Contract Theory.                                      | <b>12</b>             |                | <b>1,4</b>                     |
|            |                                              | Different theories on State   | Liberal and Marxist theory of the State                                                   | <b>10</b>             |                | <b>1,4</b>                     |
|            |                                              |                               |                                                                                           |                       |                | <b>1,2,4</b>                   |
| <b>II</b>  | Political ideas and Ideologies               | Democracy                     | Concept and types                                                                         | <b>6</b>              | <b>30</b>      | <b>3,4,5</b>                   |
|            |                                              | Right                         | Concept and theories                                                                      | <b>4</b>              |                |                                |
|            |                                              | Liberty and Equality          | Concept and their relation                                                                | <b>4</b>              |                |                                |
|            |                                              | Justice                       | Concept and types                                                                         | <b>4</b>              |                |                                |

|     |                      |                          |                                              |    |    |     |
|-----|----------------------|--------------------------|----------------------------------------------|----|----|-----|
|     |                      | Political ideologies     | Liberalism and Totalitarianism               | 10 |    |     |
| III | Political obligation | Meaning and significance | Meaning of political obligation, citizenship | 8  | 10 | 3,5 |

### CO-PO Mapping

| CO/PO                                                      | CO1 | CO2 | CO3 | CO4 | CO5 | CO6 |
|------------------------------------------------------------|-----|-----|-----|-----|-----|-----|
| PO-1 Knowledge of Law                                      | 3   | 3   | 3   | 3   | 3   | 3   |
| PO-2. Critical Analysis and Interpretative skills          | 3   | 3   | 3   | 3   | 3   | 3   |
| PO-3. Interdisciplinary Approaches                         | 3   | 3   | 3   | 3   | 3   | 3   |
| PO-4. Advocacy Skills, Professional and Clinical Practices |     |     |     |     |     |     |
| PO- 5. Ethical and moral conscience                        |     |     |     |     |     |     |
| PO-6. Effective Communication                              |     |     |     |     |     |     |
| PO-7. Legal research and Life-long Learning                | 3   | 3   | 3   | 3   | 3   | 3   |
| PO-8. Sustainable Development Goals (SDG)                  | 3   | 3   | 3   | 3   | 3   | 3   |

**\*\* 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

### NAAC CRITERION - I (CURRICULAR ASPECT)

#### Key Indicator 1.2 – Course Syllabus Mapping

- (QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

| Criteria | PO/CO |     |     |  |
|----------|-------|-----|-----|--|
|          |       | I   | II  |  |
| Local    |       | NA  | NA  |  |
| National |       | YES | YES |  |

|                          |  |     |     |  |
|--------------------------|--|-----|-----|--|
| Regional                 |  | NA  | NA  |  |
| Global Development Needs |  | YES | YES |  |

**1.1.2 (QIM)** - The course syllabus focuses on employability/entrepreneurship/skill development.

| Criteria/Module   | Module I | Module II |  |
|-------------------|----------|-----------|--|
| Employability     | NA       | NA        |  |
| Entrepreneurship  | NA       | NA        |  |
| Skill Development | NA       | NA        |  |

### Key Indicator 1.3 - Course Syllabus Mapping

**1.3.1. (QIM)** – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

| Criteria/Module                                                                     | Module I | Module II | Module III |
|-------------------------------------------------------------------------------------|----------|-----------|------------|
| Professional Ethics                                                                 | YES      | YES       | YES        |
| Gender                                                                              | NA       | NA        | NA         |
| Human Values                                                                        | NA       | NA        | YES        |
| Environment & Sustainability                                                        | NA       | NA        | YES        |
| Other value framework enshrined in Sustainable Development Goal (not covered above) | NA       | NA        | YES        |
| National Education Policy – 2020                                                    | NA       | NA        | NA         |

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| Sem | Paper Code | Course Title           | Full Marks | Nature of Course | Credits |
|-----|------------|------------------------|------------|------------------|---------|
| 1   | BLWG1140T  | Introductory Sociology | 100        | Generic Elective | 4       |

**Course Outcomes (COs)**

CO1: Students will be able to define sociological terminologies and concepts

CO2: Students will be able to understand and infer the relevance of social institutions and processes in everyday social life situations

CO3: Students will be able to apply sociological concepts and perspectives in the context of analyzing law

CO4: Students can relate, identify and make realistic appreciation of how law operates within the social contexts

CO5: Students will be able to critically examine the role of society in shaping legal developments with law

**Course Content**

| Module No | Module Name                            | Topic(s)                                          | Description                                                                                                                                                                                                                      | No. of Hours allotted | Marks allotted | Associated Course Outcome (CO) |
|-----------|----------------------------------------|---------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|--------------------------------|
| 1         | Sociology and its Significance for Law | Aim & Scope of Sociology                          | Subject matter of Sociology;<br>Development of Sociological Thinking                                                                                                                                                             | 5                     | 20             | 1, 2                           |
|           |                                        | Law- Society Interface                            | Epistemological Convergences and Divergences between the two disciplines                                                                                                                                                         | 10                    |                |                                |
| 2         | Key Sociological Ideas                 | Sociological Concepts, Institutions and Processes | Concepts:<br>Culture, Social stratification, Crime and Deviance, Social control, Socialization<br><br>Institutions: Marriage, Family, Workplace, Religion, Media<br><br>Processes:<br>Modernization, Urbanization, Globalization | 20                    | 30             | 2, 4, 5                        |
| 3         | Sociological Perspectives on Law       | Relation between Law and Sociology                | Sociology of Law as a Field of Inquiry                                                                                                                                                                                           | 10                    | 25             | 3, 4, 5                        |

|   |                               |                                               |                                                         |    |    |         |
|---|-------------------------------|-----------------------------------------------|---------------------------------------------------------|----|----|---------|
|   |                               | Social Functions of Law                       | Role of courts and lawyers as social engineers          |    |    |         |
|   |                               | Law as an instrument of social change/control | Judicial processes affecting law and society            |    |    |         |
| 4 | Perspectives on Law & Society | Law & Social Hierarchies                      | Functionalist, Marxist, Critical, Feminist Perspectives | 10 | 25 | 2, 4, 5 |
|   |                               | Law, Social Movements & Social Change         | Role of Social Movements in shaping new legislations    | 5  |    |         |

### SUGGESTED READINGS:

1. Giddens A., 2006 (5th ed.), Sociology, London: Oxford University Press
2. Abraham, M.F. Contemporary Society
3. Mills, CW. 1990. Sociological Imagination, OUP
4. Deflem, Mathieu. 2010 (3rd ed.). Sociology of Law. Cambridge: Cambridge University Press.
5. Timasheff, N.S. 2002. An Introduction to the Sociology of Law
6. Michaels, R. 2013. Globalization and Law: Law Beyond the State
7. Pierre Bourdieu. 1987. "The Force of Law: Toward a Sociology of the Juridical Field." *Hastings Law Journal*. 35: 805-853
8. Baxi, Upendra. 1984. Foreward to Sociology of Law and Legal Profession by Sharma, K.L. Jaipur: Rawat Publication

### CO-PO Mapping

| CO/PO                                                             | CO1 | CO2 | CO3 | CO4 | CO5 |
|-------------------------------------------------------------------|-----|-----|-----|-----|-----|
| <b>PO-1 Knowledge of Law</b>                                      | 1   | 2   | 1   | 2   | 2   |
| <b>PO-2. Critical Analysis and Interpretative skills</b>          | 1   | 2   | 2   | 2   | 2   |
| <b>PO-3. Interdisciplinary Approaches</b>                         | 3   | 3   | 3   | 3   | 3   |
| <b>PO-4. Advocacy Skills, Professional and Clinical Practices</b> |     |     |     |     |     |
| <b>PO- 5. Ethical and moral conscience</b>                        |     |     |     |     |     |
| <b>PO-6. Effective Communication</b>                              |     |     |     |     |     |
| <b>PO-7. Legal research and Life-long Learning</b>                | 2   | 2   | 3   | 3   | 3   |
| <b>PO-8. Sustainable Development Goals (SDG)</b>                  |     |     |     |     |     |

**\*\* 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

### NAAC CRITERION - I (CURRICULAR ASPECT)

#### Key Indicator 1.2 – Course Syllabus Mapping

1. **(QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

| Criteria                 | PO/CO   | Module I | Module II | Module III | Module IV |
|--------------------------|---------|----------|-----------|------------|-----------|
| Local                    | CO1-CO5 | Y        | Y         | Y          | Y         |
| National                 | CO1-CO5 | Y        | Y         | Y          | Y         |
| Regional                 | CO1-CO5 | Y        | Y         | Y          | Y         |
| Global Development Needs | NA      | NA       | NA        | NA         | NA        |

**1.1.2 (QIM)** - The course syllabus focus on employability/entrepreneurship/skill development.

| Criteria/Module   | Module I | Module II | Module III | Module IV |
|-------------------|----------|-----------|------------|-----------|
| Employability     | Y        | Y         | Y          | Y         |
| Entrepreneurship  | NA       | NA        | NA         | NA        |
| Skill Development | NA       | NA        | NA         | NA        |

#### **Key Indicator 1.3 - Course Syllabus Mapping**

**1.3.1. (QIM)** – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

| Criteria/Module                                                                     | Module I | Module II | Module III | Module IV |
|-------------------------------------------------------------------------------------|----------|-----------|------------|-----------|
| Professional Ethics                                                                 | NA       | NA        | NA         | NA        |
| Gender                                                                              | NA       | YES       | NA         | YES       |
| Human Values                                                                        | NA       | YES       | YES        | YES       |
| Environment & Sustainability                                                        | NA       | NA        | NA         | YES       |
| Other value framework enshrined in Sustainable Development Goal (not covered above) | NA       | NA        | NA         | NA        |
| National Education Policy - 2020                                                    | NA       | NA        | NA         | NA        |

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| Sem | Paper Code | Course Title                      | Full Marks | Nature of Course | Credits |
|-----|------------|-----------------------------------|------------|------------------|---------|
| 1   | BLWG1150T  | Introduction to Economics and Law | 100        | Generic Elective | 4       |

**Course Outcomes (CO)**

**CO1:** To recall a comprehensive framework of economics to understand the theory from legal perspective.

**CO2:** To understand the role of economics in the context of demand, supply and market with specific emphasis on different case laws.

**CO3:** To be able to apply a critical view towards the understanding of consumer's behaviour, role of Government and the market operation in the context of law and economics.

**CO4:** To be able to analyze the concept of economics and law in the purview of public sectors.

**CO5:** To be able to evaluate and apply the legal decision-making with economic intuitions.

**Course Content**

| Module No | Module Name                | Topic(s)           | Description                                                                                                                                                                                                                                                                                                                                                                                                                                       | No of Hours allotted | Marks allotted | COs      |
|-----------|----------------------------|--------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|----------------|----------|
| 1         | Exploring Economics of Law | Basic Introduction | Principals of Economics – how people make decisions – how people interact – how the economy as a whole works – Scarcity and Efficiency – What is Law and Economics? – brief history – positive versus normative analysis – Rational Behaviour – Efficiency concepts – Pareto (concepts only) – Kaldor-Hicks (concepts only) – Consensual versus Nonconsensual Exchange – The Coase Theorem (concepts only) – Criticisms of the Economic Approach. | 10                   | 10             | CO1, CO2 |

|   |                            |                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |    |    |          |
|---|----------------------------|------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----------|
| 2 | Demand and Supply Analysis | Basic Introduction and Application | <p>Markets and Competition – Theory of Demand – relationship between price and quantity – market versus individual demand – movement and shift – Case Studies – Theory of Supply – relationship between price and quantity – market versus individual demand – movement and shift – Equilibrium – Three steps to analyze changes in equilibrium – How prices allocate resource – Price Gouging – Elasticities of Demand – Elasticities of Supply – Case Studies – Government policies – Controls on Price (Case Study Analysis) – Taxes and its Costs (Case Study Analysis) – Consumer surplus – Producer surplus – Market Efficiency.</p> <p>Discussion on Relevant Case Laws</p> | 12 | 20 | CO1, CO2 |
| 3 | Theory of Consumer Choice  | Basic Introduction and Application | <p>Consumer behaviour – choice and utility theory – marginal utility and law of diminishing marginal utility – cardinal and ordinal approach – the indifference curve – budget constraint – changes in income and price – equilibrium conditions – Case Studies – Why demand curves slope downward – an alternative approach – substitution effect and income effect (Concepts only) – The Paradox of Value – Case Studies.</p> <p>Discussion on Relevant Case Laws</p>                                                                                                                                                                                                            | 15 | 25 | CO1, CO3 |

|   |                                                        |                                    |                                                                                                                                                                                                                                                                                                                                                                                                      |    |    |          |
|---|--------------------------------------------------------|------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----------|
| 4 | Economics of Public Sector                             | Basic Introduction and Application | Externalities and Market Efficiency – Market Failures – Public Policies towards Externalities – Case Studies (Health care Industry) – Private solutions to Externalities and Coase Theorem (Applications) – Public versus Private Goods – Case Studies (The Case of Climate Change) – Common Resources – Case Studies – Transaction Costs – Pigouvian Taxes.<br><br>Discussion on Relevant Case Laws | 15 | 25 | CO1, CO4 |
| 5 | Developing Economic Intuition in Legal Decision-making | Case Study Analysis                | Case Study Analysis (Few Examples) – Drunk Drivers, Hawks and Baseballs – Smoking Regulations: Market Solutions to High-Transaction-Cost Situations – Rules of Thumb – Sports and Driving Rules.                                                                                                                                                                                                     | 8  | 20 | CO1, CO5 |

- Suggested Readings

1. Mankiw, Principles of Microeconomics (8<sup>th</sup> Edition). Cengage Learning
2. Samuelson and Nordhaus, Economics (15<sup>th</sup> Edition). McGraw-Hill
3. Wittman, Economic Foundation of Law and Organization. Cambridge University Press
4. Posner, Economic Analysis of Law (9<sup>th</sup> Edition). Wolters Kluwer
5. Micelli, The Economic Approach to Law (3<sup>rd</sup> Edition). Stanford University Press

### CO-PO Mapping

| CO/PO                                                    | CO1 | CO2 | CO3 | CO4 | CO5 |
|----------------------------------------------------------|-----|-----|-----|-----|-----|
| <b>PO-1.</b> Knowledge of Law                            | 2   | 2   | 2   | 2   | 2   |
| <b>PO-2.</b> Critical Analysis and Interpretative skills | 2   | 2   | 2   | 2   | 2   |
| <b>PO-3.</b> Interdisciplinary Approaches                | 3   | 3   | 3   | 3   | 3   |

|                                                                   |   |   |   |   |   |
|-------------------------------------------------------------------|---|---|---|---|---|
| <b>PO-4.</b> Advocacy Skills, Professional and Clinical Practices |   |   |   |   |   |
| <b>PO- 5.</b> Ethical and moral conscience                        |   |   |   |   |   |
| <b>PO-6.</b> Effective Communication                              |   |   |   |   |   |
| <b>PO-7.</b> Legal research and Life-long Learning                | 3 | 3 | 3 | 3 | 3 |
| <b>PO-8.</b> Sustainable Development Goals (SDG)                  | 3 | 3 | 3 | 3 | 3 |

**\*\* 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

### **NAAC CRITERION - I (CURRICULAR ASPECT)**

#### **Key Indicator 1.2 – Course Syllabus Mapping**

**(QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

| <b>Criteria</b>          | <b>PO/CO</b>       | <b>Module</b> |           |            |           |          |  |
|--------------------------|--------------------|---------------|-----------|------------|-----------|----------|--|
|                          |                    | <b>I</b>      | <b>II</b> | <b>III</b> | <b>IV</b> | <b>V</b> |  |
| Local                    | NA                 | NA            | NA        |            |           |          |  |
| National                 | CO1, CO2, CO3, CO4 | YES           | YES       | YES        | YES       | YES      |  |
| Regional                 | NA                 | NA            | NA        |            |           |          |  |
| Global Development Needs | CO3, CO5           | YES           | YES       | YES        | YES       | YES      |  |

**1.1.2 (QIM)** - The course syllabus focus on employability/entrepreneurship/skill development.

| <b>Criteria/Module</b> | <b>Module I</b> | <b>Module II</b> | <b>Module III</b> | <b>Module IV</b> | <b>Module V</b> |
|------------------------|-----------------|------------------|-------------------|------------------|-----------------|
| Employability          | NA              | NA               | NA                | NA               | NA              |
| Entrepreneurship       | NA              | NA               | NA                | NA               | NA              |
| Skill Development      | NA              | NA               | NA                | NA               | NA              |

#### **Key Indicator 1.3 - Course Syllabus Mapping**

**1.3.1. (QIM)** – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

| Criteria/Module                                                                     | Module I | Module II | Module III | Module IV | Module V |
|-------------------------------------------------------------------------------------|----------|-----------|------------|-----------|----------|
| Professional Ethics                                                                 |          |           |            |           |          |
| Gender                                                                              | YES      |           |            |           |          |
| Human Values                                                                        | YES      |           |            |           |          |
| Environment & Sustainability                                                        |          |           |            |           | YES      |
| Other value framework enshrined in Sustainable Development Goal (not covered above) | YES      |           |            | YES       | YES      |
| National Education Policy - 2020                                                    |          |           |            |           |          |

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**Total Marks: 100**

**Paper Code:**

| Sem | Paper Code | Course Title | Full Marks | Nature of Course | Credits |
|-----|------------|--------------|------------|------------------|---------|
| 1   | BLWG0160T  | English - I  | 100        | Generic Elective | 4       |

#### Course Outcomes (CO)

**CO1:** To **recall** pre-existing knowledge of English grammar in order to facilitate correctness of language.

**CO2:** **Application** of better linguistic skills leading to effective communication.

**CO3:** Students will be able to **understand** the relationship of law with literature and the corresponding relation with human society.

**CO4:** Students will be able to **analyse** and edit language of documents.

**CO5:** Students will show greater **creativity** in writing longer compositions such as essays and reports.

#### **COURSE CONTENT:**

| Course Content Module No | Module Name                    | Topic(s)                                                     | Description                                                     | No of Hours allotted | Marks allotted                 | Credit of each Module | Associated Course Outcome (CO) |
|--------------------------|--------------------------------|--------------------------------------------------------------|-----------------------------------------------------------------|----------------------|--------------------------------|-----------------------|--------------------------------|
| I                        | <b>Grammar and application</b> | Parts of Speech, voice change, Tense, degrees of comparison, | <b>Revision of English grammar and introduction to Critical</b> | 14                   | 10(CIA written)<br>10(End sem) | 1                     | CO1, CO2                       |

|            |                                                    |                                                                                                                                                                                                                                                              |                                                                                                                                                     |           |                                      |          |                           |
|------------|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|-----------|--------------------------------------|----------|---------------------------|
|            |                                                    | antonyms and synonyms, clauses, phrases and idioms, articles, Identifying Grammatical Errors, Identifying Errors in Spelling and Punctuation, homophones , one word substitution, Critical Thinking, Structuring and argument and professional case studies. | <b>Thinking and reading of cases</b>                                                                                                                |           |                                      |          |                           |
| <b>II</b>  | <b><i>Language Enhancement and application</i></b> | Vocabulary Building, Comprehension, Textual Interpretation, Summarising, Paraphrasing , Speeches: I have a Dream -- Martin Luther King. Blood, Toil, Tears and Sweat -- Winston Churchill.                                                                   | Betterment of language skills with the help of vocabulary building exercises and studying of speeches. Application of skills by student themselves. | <b>10</b> | <b>10(CIA written) 20(End sem)</b>   | <b>1</b> | <b>CO1, CO2, CO4, CO5</b> |
| <b>III</b> | <b><i>Writing exercises</i></b>                    | Letter writing – Various Parts of a Letter, Formal Letter Writing, Informal Letter Writing,                                                                                                                                                                  | Application of the previous two modules and inculcation of language skills for formal                                                               | <b>10</b> | <b>15 (CIA Written) 25 (end sem)</b> | <b>1</b> | <b>CO1, CO2, CO4, CO5</b> |

|     |                                  |                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                            |    |                                                           |   |               |
|-----|----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|-----------------------------------------------------------|---|---------------|
|     |                                  | Report Writing, Paragraph Writing, Precis Writing: Meaning of a Precis, Essential Features; Essay Writing, Proof Checking, Dialogue Writing.                                                                                                                                                                                                                                                | communication.                                                                                                                                                                                                                                                             |    |                                                           |   |               |
| IV. | <b><i>Law and Literature</i></b> | Law and Language: Legal Language and Legal Writing, Importance of Legal Language, Meaning of Legal Language, Critical Value of Legal Language, Defects in Writing Legal Language, Hints for Effective Legal Writing, legal language in India; Law in Literature, <i>The Merchant of Venice</i> by William Shakespeare, <i>The Stranger</i> by Albert Camus, <i>Silence! The Court is in</i> | Understanding of legal language and its development. Understanding the defects in legal language and the do's and don'ts of legal language. Development of an understanding of the relationship between law and society with the help of pieces of literature across ages. | 14 | No marks allotted for CIA from this section. 25 (end sem) | 1 | CO2, CO3, CO5 |

|  |  |                                                                                                                                                                           |  |  |  |  |  |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|
|  |  | Session by<br>Vijay<br>Tendulkar,<br><i>To Kill a Mockingbird</i> by Harper<br>Lee. <i>Snow Falling on Cedars</i> -<br>David<br>Guterson,<br><i>The Trial</i> –<br>Kafka. |  |  |  |  |  |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|

**Suggested Readings:**

1. Leo Jones, Richard Alexander: New International Business English (Communication Skills in English for Business Purposes), Cambridge University Press.
2. NCERT, Knowing about English – A Book of Grammar & Phonology.
3. A. E. Augustine & K. V. Joseph: Macmillan Grammar – A Handbook, Macmillan.
4. Krishna Mohan & N. P. Singh: Speaking English Effectively, Macmillan.
5. N. Gupta (Ed.): English for All, Macmillan.
6. K. Mohan & M. Banerjee: Developing Communication Skills, Macmillan.
7. Harper Lee: *To Kill a Mockingbird*, Arrow Books.
8. William Shakespeare: *The Merchant of Venice*, Cambridge University Press.

**CO-PO Mapping**

| CO/PO                                                                      | CO1 | CO2 | CO3 | CO4 | CO5 |
|----------------------------------------------------------------------------|-----|-----|-----|-----|-----|
| <b>PO-1</b><br><b>Knowledge of Law</b>                                     | 2   |     | 2   |     |     |
| <b>PO-2</b><br><b>Critical Analysis and Interpretative skills</b>          |     | 2   |     | 3   |     |
| <b>PO-3</b><br><b>Interdisciplinary Approaches</b>                         |     |     | 3   |     | 2   |
| <b>PO-4</b><br><b>Advocacy Skills, Professional and Clinical Practices</b> | 3   | 2   |     | 3   | 3   |
| <b>PO- 5</b><br><b>Ethical and moral conscience</b>                        |     |     | 3   |     |     |
| <b>PO-6</b><br><b>Effective Communication</b>                              | 3   | 3   |     | 2   | 3   |
| <b>PO-7</b><br><b>Legal Research and Life-long Learning</b>                |     | 2   |     | 2   |     |

|                                            |          |  |          |  |  |
|--------------------------------------------|----------|--|----------|--|--|
| <b>PO-8</b>                                | <b>3</b> |  | <b>3</b> |  |  |
| <b>Sustainable Development Goals (SDG)</b> |          |  |          |  |  |

**\*\* 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

### **NAAC CRITERION - I (CURRICULAR ASPECT)**

#### **Key Indicator 1.2 – Course Syllabus Mapping**

- (QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

| <b>Criteria</b>          | <b>PO/CO</b>             |                             |                             |                             |                       |
|--------------------------|--------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------|
|                          |                          | <b>Module I</b>             | <b>Module II</b>            | <b>Module III</b>           | <b>Module IV</b>      |
| Local                    | CO1, CO2, CO4, CO3 & CO5 | Yes (CO1, CO2, CO4 and CO5) | Yes (CO1, CO2, CO4 and CO5) | Yes (CO1, CO2, CO4 and CO5) | YES(CO2, CO3 and CO5) |
| National                 | CO1, CO2, CO4, CO3 & CO5 | Yes (CO1, CO2, CO4 and CO5) | Yes (CO1, CO2, CO4 and CO5) | Yes (CO1, CO2, CO4 and CO5) | YES(CO2, CO3 and CO5) |
| Regional                 | CO1, CO2, CO4, CO3 & CO5 | Yes (CO1, CO2, CO4 and CO5) | Yes (CO1, CO2, CO4 and CO5) | Yes (CO1, CO2, CO4 and CO5) | YES(CO2, CO3 and CO5) |
| Global Development Needs | CO1, CO2, CO4, CO3 & CO5 | Yes (CO1, CO2, CO4 and CO5) | Yes (CO1, CO2, CO4 and CO5) | Yes (CO1, CO2, CO4 and CO5) | YES(CO2, CO3 and CO5) |

**1.1.2 (QIM)** - The course syllabus focuses on employability/entrepreneurship/skill development.

#### **Key Indicator 1.3 - Course Syllabus Mapping**

| <b>Criteria/Module</b> | <b>Module I (UNIT I)</b> | <b>Module I(UNIT II)</b> | <b>Module II((UNIT III)</b> | <b>Module II((UNIT IV)</b> |
|------------------------|--------------------------|--------------------------|-----------------------------|----------------------------|
| Employability          | YES                      | YES                      | YES                         | YES                        |
| Entrepreneurship       | YES                      | YES                      | YES                         | YES                        |
| Skill Development      | YES                      | YES                      | YES                         | YES                        |

**1.3.1. (QIM)** – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, sustainability, and other value frameworks enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

| <b>Criteria/Module</b>                                                              | <b>Module I</b>                                    | <b>Module II</b>                                   | <b>Module III</b>                                  | <b>Module IV</b>                                   |
|-------------------------------------------------------------------------------------|----------------------------------------------------|----------------------------------------------------|----------------------------------------------------|----------------------------------------------------|
| Professional Ethics                                                                 | No                                                 | YES(Critical thinking and argumentative structure) | YES(Pecis construction and formal writings)        | YES(Law and Literature segment)                    |
| Gender                                                                              | Yes (Critical Thinking and case studies)           | No                                                 | YES (Writing skills)                               | YES (Law and Literature segment)                   |
| Human Values                                                                        | YES (Critical Thinking and case studies)           | YES (Speeches by eminent personalities,)           | YES (Essay writing and comprehension)              | YES(Law and Literature segment)                    |
| Environment & Sustainability                                                        | NO                                                 | NO                                                 | NO                                                 | YES(Law and Literature segment)                    |
| Other value framework enshrined in Sustainable Development Goal (not covered above) |                                                    |                                                    |                                                    | YES (Peace, justice and strong institutions)       |
| National Education Policy - 2020                                                    | YES(NEP segment: Professional Education 17.1-17.5) | YES(NEP segment: Professional Education 17.1-17.5) | YES(NEP segment: Professional Education 17.1-17.5) | YES(NEP segment: Professional Education 17.1-17.5) |

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**SEMESTER: III****Total Marks: 100****Paper Code: BAHLC310T**

| Sem | Paper Code | Course Title                                                   | Full Marks | Nature of Course | Credits |
|-----|------------|----------------------------------------------------------------|------------|------------------|---------|
| 3   | BAHLC310T  | Law of Tort including MV Accident and Consumer Protection Laws | 100        | Core Course      | 4       |

**Course Outcomes (CO)****CO1-** Understand the basics of torts and circumstances that led to the tortious liabilities and way forward.**CO2-** Understanding basic rights, liabilities, and remedies.**CO3-** It will discuss the importance of the Information Technology Act, of 2002, and help the student to understand the practical implications of the Act.**CO4-** Understand different offences in Tort law.**CO5-** Students will be aware about standard of care and civil wrong issues and available remedies.**Course Content**

| Module No | Module Name      | Topic(s)                                                                                                                                                                                                                                                                                                                                                                                               | Description                                                           | No of Hours allotted | Marks allotted        | Associated Course Outcome (CO) |
|-----------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|----------------------|-----------------------|--------------------------------|
| 1.        | Introduction     | a. Definition, nature, and scope of tort<br>b. Constituents of tort and general principles of liability<br>c. Tort distinguished from contract and crime<br>d. Duty of care and remoteness<br>e. <i>Damnum sine injuria</i><br>f. <i>injuria sine damnum</i><br>g. <i>Ubi jus, ibi remedium</i><br>h. Relevance of motive<br>i. Malfeasance, misfeasance and nonfeasance<br>j. Judicial Pronouncements | Introduction<br>General Principles of torts<br>Mental Element in Tort | 04                   | 15 CIA<br>10 End Term | CO 1                           |
| II. 2.    | General Defences | a. Introduction to the general defences in breaches of law                                                                                                                                                                                                                                                                                                                                             | Introduction Different defence                                        | 0 4                  | 05 CIA<br>15 End Term | CO 1                           |

|             |                                        |                                                                                                                                                                                                                                                                                               |                                                                  |    |                       |          |
|-------------|----------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|----|-----------------------|----------|
|             |                                        | b. Volenti non if injuria<br>c. Vis major<br>d. Inevitable accident<br>e. Necessity<br>f. Private defence<br>g. Novus actus interveniens<br>h. Statutory authority<br>i. Judicial and quasi-judicial authority<br>j. Parental and quasi-parental authority<br>k. Judicial Pronouncements      | available to the defendant                                       |    |                       |          |
| <b>III.</b> | <b>3. <i>Capacity</i></b>              | a. Capacity to sue and be sued in tort<br>b. Joint and several tortfeasors<br>c. Introduction<br>d. Basis of Vicarious Liability<br>e. Relations<br>f. Ratification<br>g. Judicial Pronouncements<br>h. Liabilities of Government Departments under Law of Tort<br>i. Judicial Pronouncements | Basic concepts of vicarious liability                            | 06 | 05 End Term           | CO 2     |
| <b>IV.</b>  | <b>4. <i>Fault Based Liability</i></b> | a. Definition and essential elements<br>b. Kinds of nuisance: Private, public and statutory<br>c. Defences<br>d. Judicial Pronouncements<br>e. Definition and essential elements<br>f. Theories of negligence: Distinction                                                                    | Basic concepts of Nuisance, Negligence, Trespass and Defamation. | 18 | 05 CIA<br>20 End Term | CO 2 & 4 |

|      |   |                                                                                                                                                                                                                                                                                                                                              |                                                                           |    |                    |             |
|------|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|----|--------------------|-------------|
|      |   | between Civil and Criminal Negligence<br>g. Res ipsa loquitur<br>h. Defences<br>i. Contributory negligence<br>j. Judicial Pronouncements<br>k. Trespass to person: Assault, battery, false imprisonment<br>l. Trespass to land: Definition - trespass abinitio<br>m. Defences<br>n. Libel and slander<br>o. Defences and Judicial precedents |                                                                           |    |                    |             |
| V.   | 5 | <b>No Fault Liability</b><br>a. Strict liability<br>b. Origins: Rylands v. Fletcher<br>c. Essential elements<br>d. Defence<br>e. Absolute liability<br>f. Origins: Bhopal gas leak tragedy to Oleum gas leak case<br>g. Essential elements<br>h. Indian Approaches and Recent Trends                                                         | Basic concepts of Strict and Absolute Liability                           | 04 | 10 End Term        | CO 3 & 4    |
| VI.  | 6 | <b>Remedies</b><br>a. Judicial remedies<br>b. Damages: Types and remoteness of damages<br>c. Injunction<br>d. Restitution<br>e. Constitutional remedies<br>f. Extra judicial remedies                                                                                                                                                        | Introduction Types of Remedies                                            | 04 | 05 End Term        | CO 3        |
| VII. | 7 | <b>Consumer Protection Act</b><br>a. History, development and objectives<br>b. Comparison between the 1986 and 2019 Acts<br>c. Key concepts:<br>d. Consumer, defect in goods, deficiency in services, unfair trade practices, product liability                                                                                              | Introduction<br>Basic Principles linking Consumer grievances and remedies | 08 | 05 CIA 15 End Term | CO 1, 2 & 3 |

|  |  |                                                                                                                                                                                                                                  |  |  |  |  |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
|  |  | e. Consumer Dispute Redressal Commissions at District, State and<br>f. National levels - Composition and jurisdiction<br>g. Consumer Protection Councils at District,<br>h. State and Central levels – Composition and functions |  |  |  |  |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|

## Suggested Readings

### References

1. (2011) Law of Tort, (P.S. Achuthen Pillai,) Eastern Book Co. ISBN-10: 9350281732.
2. (2016) Law of Torts with Consumer Protection Act, (R K Bangia), Allahabad Law Agency, ISBN-10 : 8189530917.
3. (2010) Ramaswamy Iyer's The Law of Torts, (A Lakshminath & M Sridhar) LexisNexis India, ISBN: 9788180381409,
4. (2019) 'Law of Torts' (B M Gandhi), Eastern Book Co., ISBN-10 : 9351453243
5. (2020) Law of Torts, Including Motor Vehicle Accidents and Consumer Protection, All India Bar Examination: Preparatory Materials, Book 2, Pp 119 - 138. See < <http://www.barcouncilofindia.org/wp-content/uploads/2010/08/AIBEBook2.pdf> > Last updated 14 Aug 2021.
6. (2001) Essential Tort Law, (Anita Stuhmcke), Cavendish Publishing (Australia) Pty Limited, ISBN : 1 87690 50 42.
7. (2017) Tort Law Principles, (Bernadette Richards et al), Thomson Reuters (Professional) Australia Limited,
8. (2013) Law of Torts, (Bryan M E McMahon et al), Bloomsbury Professional Limited, Dublin, ISBN: 9781847669179.
9. (1905) Law of Torts : A Concise Treatise on the Civil Liability at Common Law and under Modern Statutes for Actionable Wrongs to Person and Property, (Francis M. Burdick), Beard Books, Washington, D.C. ISBN : 1-58796-000-2.
10. (2013) Law of Torts, (R P Balkin et al), LexisNexis Butterworths , Australia, ISBN : 9780409332063.
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12. (2020) The Law of Torts, (Joseph W. Glannon), Wolters Kluwer, New York, ISBN: 978-1-5438-1710-2.
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16. (2015) Torts : Vases and Context Vol One, (Eric E. Johnson), CALI eLangdell Press,
17. (1971) "Tort Liability of Teachers and Administrators for Negligent Conduct toward Pupils", Cleveland State Law Review, ((Reynolds C. Seitz), Vol 20, Pp 551-59.
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19. (1956) A Report on Liability of the State in Tort, Law Commission of India, Government of India, Ministry of Law, Pp 1-55.

20. (2018) Report No. 277 on Wrongful Prosecution (Miscarriage of Justice): Legal Remedies, Law Commission of India, Ministry of Law and Justice, Government of India. Pp 1-112.
21. (2010) Law of Torts, Medical Negligence and Consumer Protection, Centre for Consumer Studies, Indian Institute of Public Administration , New Delhi, (Rajiv Kumar Khare), Pp 1-51.
22. (2010) Law of Torts, Medical Negligence and Consumer Protection, Centre for Consumer Studies, Indian Institute of Public Administration , New Delhi, (Rajiv Kumar Khare), Pp 1-51.

### **Judicial Decisions**

- Abdulla Sharif v. Mohd. Abs, (1926) 28 Bom LR 500
- Achyutrao Haribhanu Khodwa v. State of Maharastra, (1996)2 SCC 634.
- Anadi Mukta S. S. M. V. S. S. J. M. S. Trust v. V. R. Rudani (1989) 2 SCC 691.
- Ashby v. White, (1703) 2 Lord Raym, 938;
- Assam State Coop., etc. Federation Ltd. v. Smt. Anubha Sinha A.I.R. 2001 Guwahati 18
- Assn. of Victims of Uphaar Tragedy v. UOI ACC 114 (2003)
- Babulal v. Kishanshingh 1941 NLJ 328-
- Banaram Kripalini v Trivenilal Srivastava, (1987) 2 R (MP) 154
- Barber v. Penley (1893) 2 Ch. 447
- Bhim Singh v. State of J. & K., A.I.R 1986 S.C. 494.
- Bird v. Holbrook (1828) 4 Bing. 628.
- Cnetral Insurance Co. Ltd v. Northan Ireland Road Transport Board 1942 AC 509
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- D. Purushotama Reddy v K Sateesh, (2008) 8 SCC 505
- D.P. Choudhary v. Manjulata A.I.R. 1997 Raj. 170.
- Dayaram Poddar v. Sham Mohan Kaul, AIR 1946 Cal 163
- Devinder Singh v. Mangal Singh AIR 1981 P&H 53
- Dinbai R. Wadia v. Farukh Mobedjina, (1957) 59 Bom LR 1196.
- Donoghue v Stevenson, 1932 AC 562
- Dr. Ram Raj Singh v. Babulal A.I.R. 1982 All. 285.
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- Gopalkrishnan v. Krishnankutty, AIR 1967 Ker 19
- Hall v. Brooklands Auto Racing Club (1932) All E.R. Rep. 208
- Hari Lal Bhagwati v. CBI, (2003) 5 SCC 257.
- Haynes v. Harwood (1935) 1 K.B. 146
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- Heaven v. Pender, (1883) 11 QBD 503 (CA)
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- Humberstone v. Northern Timber Mills, (1949) 79 CLR 389 at p. 404.
- Indian Council for Enviro-Legal Action v. Union of India AIR 1996 SC 1446
- Irappa v. State of Karnataka, (1988) 15 R (Kant) 557.
- Jeetkumari Poddar v Chittagong Engg. And Elec. Supply Co. ltd., AIR 1947 Cal 195
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- Kiranbala Dandapat v Grid Corp. of Orissa Ltd., AIR 1998
- Klaus Mittelbachert v. East India Hotels Ltd.A.I.R. 1997 Delhi 201
- Lachmi Narain v. Ram Bharosey, A.I.R. 1926 All. 764.
- Lakshmi Raj an v. Malar Hospital Ltd. III (1998) CPJ 586 (Tamil Nadu SCDRC).
- M. C. Mehta v. Union of India 1987 SCR (1) 819
- Madhav Vithal Kudwa v. Madhavdas Vallabhadas A.I.R. 1979 Bom. 49.
- Madhya Pradesh Electricity Board v. Shail Kumari
- Malay Kumar Ganguly v Dr. Sukumar Mukherjee, (2009) 9 SCC 221 at p. 4.
- MCD v. Subhagwanti, AIR 1966 SC 1750
- Nichols v. Marsland (1876) 2 Ex. D. 1
- Nirender Pal Singh v Punjab State, AIR 1989
- Overseas Trankship (U. K.) Ltd. V. Miller Steamship Co. (P) Ltd. 1967 AC 617 (Wagon Mound No. 2)
- P A Narayanan v. Union of India (1998) 3 SCC 67

- P. V. George v. Kochappin, AIR 1972 Ker 159
- Padmavati v. Dugganaika (1975) 1 Kam. L.J. 93.
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- Radhey Kishore v. Gur Prasad AIR 1978 All 86
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- Vellore Citizens' Welfare Forum v. Union of India AIR 1996 SC 2715
- Vishnu Datt v. Board of H.S. & Intermediate Education, U.P., A.I.R. 1981 All. 46.
- LG Polymers India Private Limited v. Andhra Pradesh Pollution Control Board & Ors., (2020) 6 SCC 619

### CO-PO Mapping

| CO/PO                                                                      | CO1 | CO2 | CO3 | CO4 |
|----------------------------------------------------------------------------|-----|-----|-----|-----|
| <b>PO-1</b><br><b>Knowledge of Law</b>                                     | 3   | 3   | 3   | 3   |
| <b>PO-2</b><br><b>Critical Analysis and Interpretative skills</b>          |     | 3   | 3   |     |
| <b>PO-3</b><br><b>Interdisciplinary Approaches</b>                         |     |     | 2   | 2   |
| <b>PO-4</b><br><b>Advocacy Skills, Professional and Clinical Practices</b> |     |     | 2   | 1   |
| <b>PO- 5</b><br><b>Ethical and moral conscience</b>                        |     |     | 2   | 3   |
| <b>PO-6</b><br><b>Effective Communication</b>                              |     |     |     |     |
| <b>PO-7</b><br><b>Legal Research and Life-long Learning</b>                |     |     | 2   |     |

|                                                           |  |          |          |  |
|-----------------------------------------------------------|--|----------|----------|--|
| <b>PO-8</b><br><b>Sustainable Development Goals (SDG)</b> |  | <b>1</b> | <b>1</b> |  |
|-----------------------------------------------------------|--|----------|----------|--|

**\*\* 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

### **NAAC CRITERION - I (CURRICULAR ASPECT)**

#### **Key Indicator 1.2 – Course Syllabus Mapping**

- (QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

| <b>Criteria</b>          | <b>PO/CO</b>   | <b>Module</b> |           |            |           |          |           |            |
|--------------------------|----------------|---------------|-----------|------------|-----------|----------|-----------|------------|
|                          |                | <b>I</b>      | <b>II</b> | <b>III</b> | <b>IV</b> | <b>V</b> | <b>VI</b> | <b>VII</b> |
| Local                    | CO1            | YES           |           |            |           | YES      |           |            |
| National                 | CO1, CO3 & CO4 | YES           |           | YES        | YES       | YES      |           | YES        |
| Regional                 | CO2, CO3 & CO4 |               | YES       | YES        | YES       |          |           |            |
| Global Development Needs | CO2            |               | YES       |            |           | YES      |           | YES        |

**1.1.2 (QIM)** - The course syllabus focuses on employability/entrepreneurship/skill development.

| <b>Criteria/Module</b> | <b>Module I</b> | <b>Module II</b> | <b>Module III</b> | <b>Module IV</b> | <b>Module V</b> | <b>Module VI</b> | <b>Module VII</b> |
|------------------------|-----------------|------------------|-------------------|------------------|-----------------|------------------|-------------------|
| Employability          |                 |                  |                   |                  | YES             |                  | YES               |
| Entrepreneurship       |                 |                  |                   |                  |                 |                  |                   |
| Skill Development      |                 |                  | YES               | YES              | YES             |                  |                   |

#### **Key Indicator 1.3 - Course Syllabus Mapping**

**1.3.1. (QIM)** – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Human Values, Constitutional rights, cyberspace, AI, and other value frameworks enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

| <b>Criteria/Module</b> | <b>Module I</b> | <b>Module II</b> | <b>Module III</b> | <b>Module IV</b> | <b>Module V</b> | <b>Module VI</b> | <b>Module VII</b> |
|------------------------|-----------------|------------------|-------------------|------------------|-----------------|------------------|-------------------|
| Professional Ethics    |                 |                  |                   |                  |                 |                  |                   |

|                                                                                       |  |  |  |  |  |  |                                         |
|---------------------------------------------------------------------------------------|--|--|--|--|--|--|-----------------------------------------|
| Gender                                                                                |  |  |  |  |  |  |                                         |
| Human Values                                                                          |  |  |  |  |  |  |                                         |
| Environment & Sustainability                                                          |  |  |  |  |  |  |                                         |
| Other value frameworks enshrined in Sustainable Development Goals (not covered above) |  |  |  |  |  |  | <b>SDG- 17 Partnership for the Goal</b> |
| National Education Policy – 2020                                                      |  |  |  |  |  |  |                                         |

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**Total Marks: 100**

**Paper Code: BAHLC320T**

| Sem | Paper Code | Course Title           | Full Marks | Nature of Course | Credits |
|-----|------------|------------------------|------------|------------------|---------|
| 3   | BAHLC320T  | Constitutional Law – I | 100        | Core Course      | 4       |

### Course Outcomes (CO)

**CO1:** To understand the concept, necessity and value of the Constitution, as a Bill of Rights.

**CO2:** To analyse the relationship between the State and its people, especially in terms of the limits of the power of the former in relation to the latter, and the obligations of the former towards the latter.

**CO3:** To identify the basic values in a transformative constitutional morality informing the vertical relationship of the State and its people as well as the horizontal relationship among the people.

**CO4:** To appreciate the constitutional character of India as a welfare state.

**CO5:** To argumentatively apply the above in the context of contemporary social, cultural and economic crises through the lens of concrete illustrations.

### Course Content

| Module No | Module Name | Topic(s) | Description | No of Hours allotted | Marks allotted | Associated Course Outcome (CO) |
|-----------|-------------|----------|-------------|----------------------|----------------|--------------------------------|
|-----------|-------------|----------|-------------|----------------------|----------------|--------------------------------|

|            |                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                          |    |    |  |
|------------|--------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|--|
| <b>I</b>   | Constitutional Law                   | Constitution and the laws                                                                                                                                                                                                                                                                                                                                                                                                                  | Constitutionalism<br>- constitutionality<br>- constitutional, unconstitutional and extraconstitutional<br>- constitutional morality, role of national constitution in governance of the country                                                                          | 3  | 5  |  |
| <b>II</b>  | Constitution of India                | Definition, Nature of Constitution, features of the Constitution of India as a social document, Rule of Law, Preamble – Scope and object                                                                                                                                                                                                                                                                                                   | Introduction to the Constitution of India                                                                                                                                                                                                                                | 5  | 10 |  |
| <b>III</b> | Formation of State and Citizenship   | <ul style="list-style-type: none"> <li>Formation of State (Art. 2, 3, 4)</li> <li>Citizenship</li> </ul>                                                                                                                                                                                                                                                                                                                                   | Introduction to the political structure of the Union of India; Basic constitutional definitions on citizenship                                                                                                                                                           | 3  | 5  |  |
| <b>IV</b>  | Fundamental Rights                   | <ul style="list-style-type: none"> <li>Concept of state and law under the Constitution</li> <li>Fundamental Rights – Role of Fundamental Rights in the Constitution of India</li> <li>Right to Equality (Art. 14 - 18); Right to Freedom (Art. 19 - 22); Right to Freedom of Religion (Art. 25 - 28); Right against Exploitation (Art. 23 - 24); Cultural and Minorities Right (Art. 29 - 30) Constitutional Remedies (Art. 32)</li> </ul> | Definitions under Articles 12 and 13 of the Constitution of India; Concept, purpose and significance of Fundamental Rights in the Constitution of India; Fundamental Rights enumerated under Part III of the Constitution of India through their transformative contexts | 36 | 60 |  |
| <b>V</b>   | Directive Principles of State Policy | <ul style="list-style-type: none"> <li>Scope</li> <li>Welfare state Relation between Fundamental Rights and DPSP</li> </ul>                                                                                                                                                                                                                                                                                                                | Scope, purpose and significance of Directive Principles of State Policy under Part IV of the Constitution of India                                                                                                                                                       | 10 | 15 |  |

|           |                    |                                                                                                                                                                                                                                                                                                                    |                                                                                                      |   |   |  |
|-----------|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|---|---|--|
| <b>VI</b> | Fundamental Duties | <ul style="list-style-type: none"> <li>Legislative history of the Constitution (42nd Amendment) Act, 1976</li> <li>Respect for constitutional institutions; Sovereignty, unity and integrity of India; National service; Common brotherhood; Truth and nonviolence</li> <li>Duties: theory and practice</li> </ul> | Scope and significance of Fundamental Duties enumerated under Part IV-A of the Constitution of India | 3 | 5 |  |
|-----------|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|---|---|--|

### CO-PO Mapping

| CO/PO  | CO1 | CO2 | CO3 | CO4 | CO5 |
|--------|-----|-----|-----|-----|-----|
| PO-1.  | 1   | 3   | 3   | 3   | 2   |
| PO-2.  | 2   | 2   | 3   | 2   | 3   |
| PO-3.  | 2   | 1   | 2   | 1   | 3   |
| PO-4.  | 1   | 3   | 3   | 3   | 3   |
| PO- 5. |     |     | 2   |     | 2   |
| PO-6.  |     |     |     |     | 2   |
| PO-7.  |     |     |     |     | 2   |
| PO-8.  |     |     |     |     |     |

**\*\* 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

### NAAC CRITERION - I (CURRICULAR ASPECT)

#### Key Indicator 1.2 – Course Syllabus Mapping

**1.1.1 (QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

| Criteria | PO/CO | Module |    |     |    |   |    |
|----------|-------|--------|----|-----|----|---|----|
|          |       | I      | II | III | IV | V | VI |
| Local    |       |        |    |     |    |   |    |
| National |       |        |    |     |    |   |    |

|                          |  |  |  |  |  |  |  |
|--------------------------|--|--|--|--|--|--|--|
| Regional                 |  |  |  |  |  |  |  |
| Global Development Needs |  |  |  |  |  |  |  |

**1.1.2 (QIM)** - The course syllabus focus on employability/entrepreneurship/skill development.

| Criteria/Module   | Module I | Module II |  |  |  |  |  |
|-------------------|----------|-----------|--|--|--|--|--|
| Employability     |          |           |  |  |  |  |  |
| Entrepreneurship  |          |           |  |  |  |  |  |
| Skill Development |          |           |  |  |  |  |  |

### Key Indicator 1.3 - Course Syllabus Mapping

**1.3.1. (QIM)** – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

| Criteria/Module                                                                     | Module I | Module II | Module III | Module IV | Module V | Module VI |  |
|-------------------------------------------------------------------------------------|----------|-----------|------------|-----------|----------|-----------|--|
| Professional Ethics                                                                 |          |           |            |           |          |           |  |
| Gender                                                                              |          |           |            | ✓         | ✓        |           |  |
| Human Values                                                                        | ✓        | ✓         |            | ✓         | ✓        | ✓         |  |
| Environment & Sustainability                                                        |          |           |            | ✓         | ✓        | ✓         |  |
| Other value framework enshrined in Sustainable Development Goal (not covered above) |          |           |            |           |          |           |  |
| National Education Policy - 2020                                                    |          |           |            | ✓         | ✓        |           |  |

### Suggested Readings:

- M.P. Jain, Indian Constitutional Law (LexisNexis, 8<sup>th</sup> Edition)

- Sujit Choudhury, Madhav Khosla and Pratap Bhanu Mehta (eds.), the Oxford Handbook of the Indian Constitution (Oxford University Press)
- V.N. Shukla, Constitution of India (Eastern Book Company, 13<sup>th</sup> Edition)
- H.M. Seervai, Constitutional Law of India (Law & Justice, 4<sup>th</sup> Edition)

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**Total Marks: 100**

**Paper Code: BAHLC330T**

| Sem | Paper Code | Course Title     | Full Marks | Nature of Course | Credits |
|-----|------------|------------------|------------|------------------|---------|
| 3   | BAHLC330T  | Criminal Law – I | 100        | Core Course      | 4       |

|                |                                                                                                                                                      |
|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| COURSE OUTCOME | 1. Understanding the Theories of Crime, Punishment and the concept of Liabilities.                                                                   |
|                | 2. Identify different crimes and the ingredients of the crimes related to the person, property and State                                             |
|                | 3. Selection and application of case studies and case laws relevant to the punishment and the crimes being illustrated in the class.                 |
|                | 4. Application of Basic knowledge of criminal law and differences between two crimes depending upon the fulfilment of the ingredients of each crime. |
|                | 5. To elucidate the different kinds of offences against the Human body, against gender, property and documents and State.                            |

| Module No.        | Module Name               | Module Topics                                                                                                                             | Allotted Hours | Allotted Marks | Course Outcome |
|-------------------|---------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|----------------|----------------|----------------|
| <b>Module I</b>   | <b>Introduction</b>       | Concept of crime<br>Elements of crime: <i>Actus reus</i> and <i>mens rea</i><br>Concept of offence<br>General Explanations<br>Punishments | 7              | 10             | 1,2            |
| <b>Module II</b>  | <b>Criminal liability</b> | Stages of commission<br>Commonality in intention, object and commission<br>Abetment and criminal conspiracy                               | 7              | 15             | 3,4,5          |
| <b>Module III</b> | <b>General Exceptions</b> | Guilt and innocence:<br>Burden of proof<br>Mistake of fact and mistake of                                                                 | 7              | 10             | 3,4,5          |

|                     |                                                        |                                                                                                                                                                                                                                                     |          |           |                  |
|---------------------|--------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-----------|------------------|
|                     |                                                        | law<br>Accident during<br>lawful act<br>Necessity<br>Age<br>Unsoundness of<br>mind<br>Intoxication<br>Consent and<br>good faith<br>Right to private<br>defence - of<br>person and<br>property                                                       |          |           |                  |
| <b>Module IV</b>    | <b>Offences<br/>against the<br/>State</b>              | Waging war<br>against the<br>Government<br>Assault on<br>President or<br>Governor<br>Crime against<br>State                                                                                                                                         | <b>7</b> | <b>10</b> | <b>3,4,5</b>     |
| <b>MODULE<br/>V</b> | <b>Abetment<br/>and<br/>Criminal<br/>Conspiracy</b>    | Common<br>Intention<br>Common Object<br>Abetment<br>Criminal<br>Conspiracy                                                                                                                                                                          | <b>7</b> | <b>10</b> | <b>3,4,5</b>     |
| <b>Module VI</b>    | <b>Offences<br/>against the<br/>Human<br/>Body</b>     | Offences<br>affecting life<br>Culpable<br>homicide<br>Murder<br>Causing death<br>by negligence<br>Dowry death<br>Offences<br>causing hurt<br>Hurt and<br>grievous hurt<br>Criminal force<br>and assault<br>Wrongful<br>restraint and<br>confinement | <b>7</b> | <b>10</b> | <b>3,4,5</b>     |
| <b>Module VII</b>   | <b>Offences<br/>against<br/>Women and<br/>Children</b> | Rape and other<br>sexual offences<br>Assault on<br>modesty, sexual<br>harassment,<br>voyeurism and<br>stalking<br>Kidnapping and<br>abduction<br>Slavery and                                                                                        | <b>7</b> | <b>10</b> | <b>1,2,3,4,5</b> |

|                    |                                                              |                                                                                                                                                                                         |   |    |           |
|--------------------|--------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|----|-----------|
|                    |                                                              | forced labour<br>Offences relating to marriage<br>Causing miscarriage, injuries to unborn children, exposure of infants and concealment of births                                       |   |    |           |
| <b>Module VIII</b> | <b>Offences against property and documents (E-documents)</b> | Theft, extortion, robbery dacoity and Snatching<br>Criminal breach of trust, criminal misappropriation and cheating<br>Criminal trespass<br>Offences relating to documents and property | 7 | 15 | 1,2,3,4,5 |
| <b>Module IX</b>   | <b>Defamation and Crime against Religion</b>                 | Defamation<br>Offences relating to injuring or defiling place of worship with intent to insult religion<br>Acts intended to outrage religious feelings<br>Disturbing religious assembly | 7 | 10 | 1,2,3,4,5 |

#### CO-PO Mapping

| CO/PO                                                             | CO1 | CO2 | CO3 | CO4 | CO5 |
|-------------------------------------------------------------------|-----|-----|-----|-----|-----|
| <b>PO-1 Knowledge of Law</b>                                      | 1   | 2   | 3   |     | 3   |
| <b>PO-2. Critical Analysis and Interpretative skills</b>          | 2   | 1   | 3   |     | 2   |
| <b>PO-3. Interdisciplinary Approaches</b>                         | 2   |     |     | 3   | 1   |
| <b>PO-4. Advocacy Skills, Professional and Clinical Practices</b> | 3   | 3   |     | 1   | 2   |
| <b>PO- 5. Ethical and moral conscience</b>                        | 2   |     | 3   | 3   | 3   |

|                                                    |   |   |   |   |   |
|----------------------------------------------------|---|---|---|---|---|
| <b>PO-6. Effective Communication</b>               | 2 |   | 3 | 1 | 2 |
| <b>PO-7. Legal Research and Life-long Learning</b> | 3 | 3 | 3 |   |   |
| <b>PO-8. Sustainable Development Goals (SDG)</b>   | 2 |   | 3 | 1 | 3 |

**\*\* 3 means High relevance, 2 means medium relevance, 1 means Low relevance.**

### **NAAC CRITERION - I (CURRICULAR ASPECT)**

#### **Key Indicator 1.2 – Course Syllabus Mapping**

**1.1.2 (QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

| <b>Criteria</b>          | <b>PO/CO</b> |          |           |            |           |          |           |            |             |           |
|--------------------------|--------------|----------|-----------|------------|-----------|----------|-----------|------------|-------------|-----------|
|                          |              | <b>I</b> | <b>II</b> | <b>III</b> | <b>IV</b> | <b>V</b> | <b>VI</b> | <b>VII</b> | <b>VIII</b> | <b>IX</b> |
| Local                    |              | YES      | YES       | YES        | YES       | YES      | YES       | YES        | YES         | YES       |
| National                 |              | YES      | YES       | YES        | YES       | YES      | YES       | YES        | YES         | YES       |
| Regional                 |              | YES      | YES       | YES        | YES       | YES      | YES       | YES        | YES         | YES       |
| Global Development Needs |              | YES      | YES       | YES        | YES       | YES      | YES       | YES        | YES         | YES       |

**1.1.2 (QIM)** - The course syllabus focuses on employability/entrepreneurship/skill development.

| <b>Criteria/Module</b> | <b>Module I</b> | <b>Module II</b> | <b>Module III</b> | <b>Module IV</b> | <b>Module V</b> | <b>Module VI</b> | <b>Module VII</b> | <b>Module VIII</b> | <b>Module IX</b> |
|------------------------|-----------------|------------------|-------------------|------------------|-----------------|------------------|-------------------|--------------------|------------------|
| Employability          | YES             | YES              | YES               | YES              | YES             | YES              | YES               | YES                | YES              |
| Entrepreneurship       | YES             | YES              | YES               | YES              | YES             | YES              | YES               | YES                | YES              |
| Skill Development      | YES             | YES              | YES               | YES              | YES             | YES              | YES               | YES                | YES              |

#### **Key Indicator 1.3 - Course Syllabus Mapping**

**1.3.1. (QIM)** – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value frameworks enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

| <b>Criteria/Module</b> | <b>Module I</b> | <b>Module II</b> | <b>Module III</b> | <b>Module IV</b> | <b>Module V</b> | <b>Module VI</b> | <b>Module VII</b> | <b>Module VIII</b> | <b>Module IX</b> |
|------------------------|-----------------|------------------|-------------------|------------------|-----------------|------------------|-------------------|--------------------|------------------|
|------------------------|-----------------|------------------|-------------------|------------------|-----------------|------------------|-------------------|--------------------|------------------|

|                                                                                       |     |     |     |     |     |     |     |     |     |
|---------------------------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Professional Ethics                                                                   | YES | YES | YES | YES | YES | YES | YES | YES | YES |
| Gender                                                                                | YES | YES | YES | YES | YES | YES | YES | YES | YES |
| Human Values                                                                          | YES | YES | YES | YES | YES | YES | YES | YES | YES |
| Environment & Sustainability                                                          | NA  | NA  | NA  | NA  | NA  | NA  | NA  | NA  | NA  |
| Other value frameworks enshrined in Sustainable Development Goals (not covered above) | YES | YES | YES | YES | YES | YES | YES | YES | YES |
| National Education Policy – 2020                                                      | YES | YES | YES | YES | YES | YES | YES | YES | YES |

## READINGS:

### Statutes, Rules and Regulations:

- Indian Penal Code, 1860.
- The Bharatiya Nyaya Sanhita 2023
- The Code of Criminal Procedure, 1973
- The Bharatiya Nagrik Suraksha Sanhita 2023
- The Indian Evidence Act, 1872
- Bharatiya Sakshya Adhiniyam 2023

### Case Laws:

- Woolmington v. DPP, [1935] AC 462 (Presumption of innocence)
- Kali Ram v. State of H.P, 1973 SCC (Cri.) 1048 ((Standard of Proof)
- Sowmitri Vishnu v. Union of India, 1985 Supp SCC 137 (Equal protection of law)
- State of Maharashtra v. M. H George, AIR 1965 SC722
- State of Madhya Pradesh v. Narayan Singh, (1989) 3 SCC596
- DPP v. Smith, (1961) AC 290 (Constructive intent)
- R.v. Miller, (1983) 1 All ER 978(HC)
- R v. Speck, (1977) 65 Cr App R161
- Om Prakash v. State of Punjab, AIR 1961 SC 1782 (Omission)
- Kurien v. State, 1975 KLT 748 (Transferred malice)
- Harrow London Borrow Council v. Shah, (1999) 3 All ER 302(Complicity)
- Kartar Singh v. State of Punjab, 1994 SCC (Cri) 899 (Common object)
- Dhanna v. State of M.P,AIR 1961 SC 1787 (Sec 34 & 149 IPC)
- Mehbub Samsuddin Malek v. State of Gujarat, 1996 SCC (Cri) 1353 (Sec 120B IPC)
- Director Rationing and Distribution v. Corporation of Calcutta, AIR 1960 SC 1355 (Vicarious criminal liability)
- Iridium India Telecom Ltd. v. Motorola Inc. &Ors., AIR 2011 SC 20 (Corporate Criminal Liability)
- Vishwanath v. State of U.P, AIR 1960 SC 67 (Private Defense)
- Jai Bhagwan v. State of Haryana, 1999 SCC (Cri) 388 (Private Defense)
- R v. Dudley and Stephen,(1884)14QBD 273 (Necessity)
- Dasrath Paswan v. State of Bihar, AIR 1958 Pat 190 (Consent)
- State of Orissa v. Ram Bahadur Thapa, AIR 1960 Ori 161 (Mistake)

- State of Orissa v. Bhagaban Barik, (1987) 2 SCC 498 (Mistake)
- M'Naghten Case, (1843) 10 CL & F 200 (Insanity)
- Dahyabhai Chhaganbhai Thakkar v. State of Gujarat, AIR 1964 SC 1563 (Insanity)
- R v. Howe, (1987) 1 AC 417 (Duress)
- DPP v. Majewski, (1976) 2 All ER 142 (Intoxication)
- Walters v. Hunt (1951) 2 All ER 645 (Infancy)
- Mrs. Veeda Menezes v. Yusuf Khan, AIR 1966 SC 1773 (Triviality)
- Tunda v. R, AIR 1950 All 95 (Accident)
- Atmendra v. State of Karnataka, (1998) 4 SCC 256 (Accident)
- S H Jopale v. State of Maharashtra 2013 Cri.L.J.3588
- Kartik v. State of Tamil Nadu 2013 Cri.L.J. 3765 (Sec. 375, 90, IPC and Sec. 154 Cr.P.C.)
- Ajay Aggarwal v. Union of India, 1993 SCC (Cri) 961 (Abetment)
- Harbhan Chakrabarty v. Union of India, 1990 SCC (Cri)280
- R v. Fitzmaurice, (1983) 1 All ER 189 (CA)
- The People v. Chavez, 11 Cal App 2d 621
- Hyam v. DPF (1975) AC 55
- R v. Hancock and Shankland All ER 641
- R v. Govinda, ILR (1876) 1 Bom 342 (Distinction between Sec 299 & 300 IPC)
- Prahlad Krishant Patil v. State of Maharashtra (2006) 9 SCC 211
- KM. Nanavati v. State of Maharashtra, AIR 1962 SC 605 (Exception to Sec 300 IPC)
- Ghapoo Yadav v. State of M.P, (2003) 3 SCC 528 (Exception to Sec 300 IPC)
- Harivadan Babubhai Patel v. State of Gujarat, 2013 Cri.L.J.3944
- Mritunjy Biswas v. Pranab, 2013 Cri.L.J.4212
- Shivsharanappa v. State of Karnataka, 2013 Cri.L.J. 2658 {Sec 300 IPC; Sec. 3 (IEA 1872); and Sec 378 (Cr.P.C.1973)}
- Cherubin Gregory v. State of Bihar, AIR 1964 SC 205 (Sec. 304 AIPC)
- Shanti v. State of Haryana, AIR 1991 SC 1226 (Dowry death)
- Rambaran Mahton v. The State, AIR 1958 Pat. 452 (Hurt & Grievous Hurt- Sec 319-325 IPC)
- EX Chandrasenan v. State of Kerala (1995) 2 SCC 99 (Hurt & Grievous Hurt- Sec 319-325 IPC)
- Ranjit Singh v. State of Punjab 2013 Cri.L.J. 3959 (Sec. 304 B and Sec. 498A)
- Gurmit Singh Vs State of Punjab , A.I.R 1996 SC 1393.
- Tukaram Vs State of Maharashtra, A.I.R 1979 SC 185.
- State of Andhra Pradesh Vs Gangula Satya Murty, A.I.R 1997 SC 1588.
- Pyare Lal Bhargava v. State of Rajasthan, AIR 1963 SC 1094
- Jadunandan Singh v. Emperor, AIR 1941 Pat. 129
- Sekar v. Arumugham (2000) Cr.L.J. 1552 (Mad.)
- State of Karnataka v. Basavegowda (1997) Cr.L.J. 4386 (Kant.)
- Jaikrishnadas Manohardas Desai v. State of Bombay, AIR 1960 SC 889
- Mahadeo Prasad v. State of West Bengal, AIR 1954 SC 724
- Akhil Kishore Ram v. Emperor, AIR 1938 Pat. 185
- Shri Bhagwan S.S.V.V. Maharaj v. State of A.P., AIR 1999 SC 2332

#### **Books and Articles:**

- Ratanlal & Dheerajlal, the Indian Penal Code, Lexis-Nexis Butterworths, 2010.
- J. C. Smith, Smith & Hogan Criminal Law, Butterworth, London, (2002)
- J. W. Cecil Turner, Kenny's Outlines of Criminal Law, Universal Law Publishing Co., Indian Reprint, (2002)
- Andrew Ashworth, Principles of Criminal Law, Oxford University Press, New York, (1999)
- Dennis Baker, Glanville Williams: Textbook of Criminal Law, 2012
- K.N Chandrasekharan Pillai, General Principles of Criminal Law, Eastern Book Co., (2011)
- R.C. Nigam, Law of Crimes - Principles of Criminal Law, Vol. I, Asia Publishing House, 1965
- K.D Gaur, Cases and Materials, Eastern Book Co., (2009)
- K. D. Gaur, A Text Book on Indian Penal Code, (7th Edn., 2020).

- Essays on the Indian Penal Code - Prof. K.N. Chandrasekharan Pillai & Shabistan Aquil, Indian Law Institute (2005)
- K.I. Vibhute (Rev.), P.S.A. Pillai's Criminal Law, (10th ed., 2008)
- V.B. Raju, Commentary on Indian Penal Code, 1860 (Vol. I & II) (4th ed., 1982)

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**Total Marks: 100**

**Paper Code: BAHLC340T**

| Sem | Paper Code | Course Title    | Full Marks | Nature of Course | Credits |
|-----|------------|-----------------|------------|------------------|---------|
| 3   | BAHLC340T  | Family Law – II | 100        | Core Course      | 4       |

### Course Outcomes (CO)

**CO1:** To understand the basic legal principles relating to marriage, maintenance, succession and gifts as applied to Muslim families.

**CO2:** To understand the basic legal principles relating to marriage and succession as applied to Christian and Parsi families.

**CO3:** To understand the basic legal principles relating to the secular procedure of regulating marriage under the Special Marriage Act.

**CO4:** To examine the historical and contemporary social contexts that have influenced the modern regulation of familial relationships from diverse religio-cultural backgrounds, with a view to evaluate the dynamism in the same.

**CO5:** To develop skills of thinking, analyzing and presenting ideas and arguments through problem-based applications, with a view to synthesize the various rules and principles underlying the content of Muslim, Christian and Parsi family law as well as the Special Marriage Act.

### Course Content

| Module No | Module Name                         | Topic(s)                                                                                                                                        | Description                                                                                                                        | No of Hours allotted | Marks allotted | Associated Course Outcome (CO) |
|-----------|-------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|----------------------|----------------|--------------------------------|
| I         | Introduction                        | <ul style="list-style-type: none"> <li>• Concept and background of Muslim law in India</li> <li>• Who is a Muslim?</li> </ul>                   | Introduction to Muslim Law                                                                                                         | 2                    | 4              | 1, 4, 5                        |
| II        | Principles of Islamic jurisprudence | <ul style="list-style-type: none"> <li>• Sources and schools of Islamic law</li> <li>• General rules of interpretation in Hanafi law</li> </ul> | Introduction to the methodologies of Islamic law and an appreciation of their interaction with other sources and traditions of law | 6                    | 8              | 1, 4, 5                        |

|            |                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                  |    |    |         |
|------------|-------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|----|----|---------|
| <b>III</b> | Muslim law on marriage and dower                      | <p>Marriage</p> <ul style="list-style-type: none"> <li>• Nature, form and essentials of marriage</li> <li>• Capacity of parties: Minority and option of puberty</li> <li>• Disabilities and prohibitions</li> <li>• Classification: Legal effects of valid, irregular and void marriages</li> </ul> <p>Dower</p> <ul style="list-style-type: none"> <li>• Nature and characteristics</li> <li>• Classification</li> <li>• Enforcement</li> <li>• Wife's rights on non-payment of dower</li> </ul> <p>Acknowledgement</p>                                                                                                                            | Principles in Muslim law governing marriage, dower and legitimacy of children                                    | 7  | 12 | 1, 4, 5 |
| <b>IV</b>  | Muslim law on dissolution of marriage and maintenance | <p>Dissolution of marriage</p> <ul style="list-style-type: none"> <li>• Talaq and talaq-e-tafweez</li> <li>• Mubarat</li> <li>• Khula</li> <li>• Lian</li> <li>• Faskh</li> <li>• Dissolution of Muslim Marriage Act, 1939</li> <li>• Muslim Women (Protection of Rights on Marriage) Act, 2019</li> </ul> <p>Maintenance</p> <ul style="list-style-type: none"> <li>• Wife: Maintenance during marriage; Maintenance post-divorce with special reference to Section 125 of Code of Criminal Procedure, 1973 and Muslim Women (Protection of Rights on Divorce) Act, 1986</li> <li>• Children and descendants</li> <li>• Other relations</li> </ul> | Principles in Muslim law governing dissolution of marriage and maintenance of wife, children and other relations | 7  | 12 | 1, 4, 5 |
| <b>V</b>   | Muslim law relating to property                       | <p>Inheritance</p> <ul style="list-style-type: none"> <li>• General principles</li> <li>• Competence to inherit</li> <li>• Classification of heirs</li> <li>• Determination of shares</li> </ul> <p>Will</p> <ul style="list-style-type: none"> <li>• Form and essentials</li> </ul>                                                                                                                                                                                                                                                                                                                                                                | Principles in Muslim law governing intestate and testamentary succession, gift, wakf and pre-emption             | 20 | 34 | 1, 4, 5 |

|           |                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                           |    |    |            |
|-----------|---------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|----|----|------------|
|           |                                                   | <ul style="list-style-type: none"> <li>• Capacity of testator and legatee</li> <li>• Limitations</li> <li>• Abatement of legacy</li> <li>• Revocation</li> </ul> <p>Gift</p> <ul style="list-style-type: none"> <li>• Definition and types of gift: Hiba and ariya</li> <li>• Requisites of a valid gift</li> <li>• Conditional gifts and gifts with condition</li> <li>• Gift of mushaa</li> <li>• Hiba-bil-ewaz and hiba-ba-shart-ul-ewaz</li> <li>• Gifts during death illness</li> </ul> <p>Wakf</p> <ul style="list-style-type: none"> <li>• Definition and purpose of wakf</li> <li>• Essentials of valid wakf</li> <li>• Mutawalli: Mode of appointment, powers, functions and removal</li> </ul> <p>Pre-emption</p> <ul style="list-style-type: none"> <li>• Meaning and nature of right to pre-empt</li> <li>• Persons entitled to pre-emption</li> <li>• Requisites and formalities</li> <li>• Subject of pre-emption</li> <li>• Legal effects of pre-emption</li> </ul> |                                                                           |    |    |            |
| <b>VI</b> | Christian and Parsi Laws and Special Marriage Act | <ul style="list-style-type: none"> <li>• Special Marriage Act, 1954: Validity; procedure for solemnization and registration; grounds for nullity, judicial separation and divorce; alimony and maintenance</li> <li>• Christian Marriage Act, 1872: Validity and registration</li> <li>• Divorce Act, 1869: Grounds for nullity, judicial separation and divorce; alimony and maintenance</li> <li>• Parsi Marriage and Divorce Act, 1936: Validity and registration; grounds</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Christian Parsi laws on marriage and succession, and Special Marriage Act | 18 | 30 | 2, 3, 4, 5 |

|  |  |                                                                                                                                                                                                                                                                         |  |  |  |  |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
|  |  | for nullity, judicial separation and divorce; alimony and maintenance <ul style="list-style-type: none"> <li>Indian Succession Act, 1925: Christian and Parsi laws of succession - Special provisions applicable parties marrying under Special Marriage Act</li> </ul> |  |  |  |  |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|

## SUGGESTED READINGS:

### Textbooks:

1. Ranganath Misra (Rev.), *Mayne's Treatise on Hindu Law & Usage*
2. Satyajeet A. Desai, *Mulla's Principles of Hindu Law*
3. Paras Diwan, *Law of Marriage and Divorce*
4. M. Hidayatulla and Arshad Hidayatulla, *Mulla's Principles of Mohomedan Law*
5. Tahir Mahmood, *Fyzee's Outlines of Muhammedan Law*

### Prescribed Legislation:

1. The Muslim Personal Law (Shariat) Application Act, 1937
2. The Dissolution of Muslim Marriages Act, 1939
3. The Muslim Woman (Protection of Rights on Divorce) Act, 1986
4. The Muslim Women (Protection of Rights on Marriage) Act, 2019
5. The Indian Succession Act, 1925
6. Parsi Marriage and Divorce Act 1936
7. PMDA Amendment Act 1988
8. The Special Marriage Act, 1954
9. The Divorce Act 1869

## CO-PO Mapping

| CO/PO  | CO1 | CO2 | CO3 | CO4 | CO5 |
|--------|-----|-----|-----|-----|-----|
| PO-1.  | 3   | 3   | 3   | 2   | 2   |
| PO-2.  | 1   | 1   | 1   | 2   | 3   |
| PO-3.  |     |     |     | 3   | 2   |
| PO-4.  | 2   | 2   | 2   | 2   | 3   |
| PO- 5. |     |     |     | 3   | 3   |
| PO-6.  |     |     |     |     | 3   |
| PO-7.  | 1   | 1   | 1   | 2   | 2   |
| PO-8.  |     |     |     |     |     |

**\*\* 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

## NAAC CRITERION - I (CURRICULAR ASPECT)

### Key Indicator 1.2 – Course Syllabus Mapping

(QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

| Criteria                 | PO/CO | Module |    |     |    |   |    |
|--------------------------|-------|--------|----|-----|----|---|----|
|                          |       | I      | II | III | IV | V | VI |
| Local                    |       |        |    |     |    |   |    |
| National                 |       |        |    |     |    |   |    |
| Regional                 |       |        |    |     |    |   |    |
| Global Development Needs |       |        |    |     |    |   |    |

**1.1.2 (QIM)** - The course syllabus focus on employability/entrepreneurship/skill development.

| Criteria/Module   | Module I | Module II |  |  |  |  |  |
|-------------------|----------|-----------|--|--|--|--|--|
| Employability     |          |           |  |  |  |  |  |
| Entrepreneurship  |          |           |  |  |  |  |  |
| Skill Development |          |           |  |  |  |  |  |

### Key Indicator 1.3 - Course Syllabus Mapping

**1.3.1. (QIM)** – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

| Criteria/Module                                                                     | Module I | Module II | Module III | Module IV | Module V | Module VI |
|-------------------------------------------------------------------------------------|----------|-----------|------------|-----------|----------|-----------|
| Professional Ethics                                                                 |          |           |            |           |          |           |
| Gender                                                                              | ✓        | ✓         | ✓          | ✓         | ✓        | ✓         |
| Human Values                                                                        |          |           |            |           |          |           |
| Environment & Sustainability                                                        |          |           |            |           |          |           |
| Other value framework enshrined in Sustainable Development Goal (not covered above) |          |           |            |           |          |           |
| National Education Policy - 2020                                                    |          |           |            |           |          |           |

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| Sem | Paper Code | Course Title            | Full Marks | Nature of Course | Credits |
|-----|------------|-------------------------|------------|------------------|---------|
| 3   | BAHLGE350T | Political Science – III | 100        | Generic Elective | 4       |

### Course Outcomes (CO)

**CO1:** Understand the power structures of the society

**CO2:** Understand the various approaches towards the state and the changes made in its functioning

**CO3:** Analyse the transformation of the state and society relations.

**CO4:** To comprehend the changing paradigms of Politics.

**CO5:** To understand the nature of the democratic process.

### **Course Content**

| Unit No. | Chapter No. & Name                                      | Chapter Sub-topics                 | Lecture Topic                                                      | No. of Hours allotted | Marks allotted | Associated Course Outcomes |
|----------|---------------------------------------------------------|------------------------------------|--------------------------------------------------------------------|-----------------------|----------------|----------------------------|
| I        | 1.Nature of party system in India:Politics of Coalition | Indian Party System                | Meaning of Political Party and the features of Indian party system | 2                     | 20             | 1,2,3,4                    |
|          |                                                         | Nature of Indian Party system      | Party system till 1967                                             | 2                     |                |                            |
|          |                                                         |                                    | Party system after 1967                                            | 2                     |                |                            |
|          |                                                         | Contemporary Party system          | Present nature of Party System                                     | 2                     |                |                            |
|          |                                                         |                                    | Revision                                                           | 1                     |                |                            |
|          | 2.Role of Election Commission in the Democratic Process | Election and Democracy             | Role of Elections and Democratic process                           | 2                     | 10             |                            |
|          |                                                         |                                    | Composition of Election Commission                                 | 2                     |                |                            |
|          |                                                         | Election Commission in India       | Function of Election Commission                                    | 2                     | 5              |                            |
|          |                                                         |                                    | Role of Election commission in democratic process                  | 2                     |                |                            |
|          |                                                         |                                    | Revision                                                           | 2                     |                |                            |
|          | 3.Interest Group Politics in India                      | Pressure Groups                    | Meaning and Characteristics                                        | 2                     | 20             |                            |
|          |                                                         | Types of Pressure Groups           | Institutional Interest Groups                                      | 3                     |                |                            |
|          |                                                         |                                    | The Associational Interest Groups                                  |                       |                |                            |
|          |                                                         |                                    | Anomic Interest Groups                                             |                       |                |                            |
|          |                                                         | Nature of interest groups in India | Non Associational Interest Groups                                  |                       |                |                            |
|          |                                                         |                                    | Business Groups                                                    | 2                     |                |                            |
|          |                                                         | Operations and Limitations         | Trade Union                                                        |                       |                |                            |
|          |                                                         |                                    | Peasant Group                                                      |                       |                |                            |
|          |                                                         |                                    | Students Organisations                                             |                       |                |                            |
|          |                                                         |                                    | Community Associations                                             |                       |                |                            |
|          | 4.Amend ment Process of the Constitution                | Procedure of Amendment             | Methods used by interest Groups                                    | 3                     |                |                            |
|          |                                                         |                                    | Factors affecting the capacity of pressure groups                  |                       |                |                            |
|          |                                                         |                                    | Limitations                                                        |                       |                |                            |
|          |                                                         |                                    | Revision                                                           | 1                     |                |                            |
|          |                                                         | Important Amendments               | Meaning and types of Amendment                                     | 1                     | 10             |                            |
|          |                                                         |                                    | Art 368                                                            | 1                     |                |                            |
|          |                                                         |                                    | 1 <sup>st</sup> Amendment                                          | 4                     |                |                            |
|          |                                                         |                                    | 42 <sup>nd</sup> Amendment                                         |                       |                |                            |
|          |                                                         |                                    | 44 <sup>th</sup> Amendment                                         |                       |                |                            |
|          |                                                         |                                    | 73 <sup>rd</sup> Amendment                                         |                       |                |                            |
|          |                                                         |                                    | 74 <sup>th</sup> Amendment                                         |                       |                |                            |
|          |                                                         |                                    | 86 <sup>th</sup> Amendment                                         |                       |                |                            |
|          |                                                         |                                    | Revision                                                           | 1                     |                |                            |

|    |                                                                |                              |                                             |                                             |    |           |
|----|----------------------------------------------------------------|------------------------------|---------------------------------------------|---------------------------------------------|----|-----------|
| II |                                                                |                              | Revision(Full Module I)                     | 1                                           |    |           |
|    | 1.Power structure in India: Caste, Class and Patriarchy        | Caste and politics in India  | History of Caste system in India            | 2                                           | 15 | 1,2,3,4,5 |
|    |                                                                |                              | Role played by caste in the Indian Politics | 2                                           |    |           |
|    |                                                                | Class and Politics in India  | Classes in India                            | 2                                           |    |           |
|    |                                                                |                              | Role played by class in the Indian Politics | 2                                           |    |           |
|    |                                                                |                              | Revision                                    | 1                                           |    |           |
|    | 2.Religion and Politics: Debates on Secularism and Communalism | Religion and Politics        | History of Religion and politics            | 1                                           |    |           |
|    |                                                                |                              | Role of Religion in Indian Politics         | 1                                           |    |           |
|    |                                                                | Secularism and Communalism   | Concept of Secularism and Communalism       | 1                                           |    |           |
|    |                                                                |                              | Debate on Secularism and Communalism        | 1                                           |    |           |
|    |                                                                |                              | Revision                                    | 1                                           |    |           |
|    |                                                                | 3.Language Politics in India | Language and Politics                       | History of India as a multi lingual Country | 1  | 10        |
|    | Role of Language in the politics of India                      |                              |                                             | 2                                           |    |           |
|    | Language conflicts in India                                    |                              |                                             | 1                                           |    |           |
|    | Activity                                                       |                              |                                             | 1                                           |    |           |
|    | Revision                                                       |                              |                                             |                                             |    |           |
|    | 4.New Social Movement : Environment, Women and Dalit Movement  | New Social Movement          | Meaning and Types                           | 1                                           | 10 |           |
|    |                                                                |                              | Women Movement                              | 1                                           |    |           |
|    |                                                                | Environment Movement         | Activity                                    | 1                                           |    |           |
|    |                                                                |                              | Activity                                    | 1                                           |    |           |

### Select Readings

- D. D. Basu, et al., Introduction to the Constitution of India (latest edition)
- G. C. Hiregowder et. Al, The Indian Constitution--- An Introduction.
- S.K. Chaube, The Making and Working of the Indian Constitution
- M. P. Singh, V.N. Shukla: Constitution of India.
- Sudhir Krishnaswamy: Democracy and Constitutionalism in India
- Prabhat Kumar Datta, Decentralized Democracy and Decentralized Planning: Rhetoric and Reality.
- Prabhat Kumar Datta, Decentralization, Participation and Governance.

### CO-PO Mapping

| CO/PO                                                      | CO1 | CO2 | CO3 | CO4 | CO5 |
|------------------------------------------------------------|-----|-----|-----|-----|-----|
| PO-1 Knowledge of Law                                      |     |     |     |     | 1   |
| PO-2. Critical Analysis and Interpretative skills          | 2   |     | 3   | 2   | 3   |
| PO-3. Interdisciplinary Approaches                         |     |     |     |     |     |
| PO-4. Advocacy Skills, Professional and Clinical Practices |     |     |     |     |     |
| PO- 5. Ethical and moral conscience                        |     | 2   |     |     |     |
| PO-6. Effective Communication                              |     |     |     |     |     |
| PO-7. Legal Research and Life-long Learning                | 3   | 3   | 3   | 3   | 3   |
| PO-8. Sustainable Development Goals (SDG)                  |     |     |     |     |     |

**\*\* 3 means High relevance, 2 means Medium relevance, 1 means Low relevance.**

### NAAC CRITERION - I (CURRICULAR ASPECT)

#### Key Indicator 1.2 – Course Syllabus Mapping

**1.1.3 (QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

| Criteria                 | PO/CO |     |     |
|--------------------------|-------|-----|-----|
|                          |       | I   | II  |
| Local                    |       | NA  | NA  |
| National                 |       | YES | YES |
| Regional                 |       | NA  | NA  |
| Global Development Needs |       | NA  | NA  |

**1.1.2 (QIM)** - The course syllabus focuses on employability/entrepreneurship/skill development.

| Criteria/Module   | Module I | Module II |
|-------------------|----------|-----------|
| Employability     | NA       | NA        |
| Entrepreneurship  | NA       | NA        |
| Skill Development | NA       | NA        |

**Key Indicator 1.3 - Course Syllabus Mapping**

**1.3.1. (QIM)** – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value frameworks enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

| Criteria/Module                                                                       | Module I | Module II |
|---------------------------------------------------------------------------------------|----------|-----------|
| Professional Ethics                                                                   | NA       | NA        |
| Gender                                                                                | NA       | NA        |
| Human Values                                                                          | NA       | NA        |
| Environment & Sustainability                                                          | NA       | NA        |
| Other value frameworks enshrined in Sustainable Development Goals (not covered above) | NA       | NA        |
| National Education Policy – 2020                                                      | NA       | NA        |

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| Sem | Paper Code | Course Title    | Full Marks | Nature of Course | Credits |
|-----|------------|-----------------|------------|------------------|---------|
| 3   | BAHLGE360T | Sociology – III | 100        | Generic Elective | 4       |

**Course Outcomes (CO)**

**CO1:** Students will be able to recall and define sociological terminologies and concepts embedded in Theory

**CO2:** Students will be able to understand and interpret the bearing of sociological theories on everyday social situations

**CO3:** Students will be able to apply sociological theories in the context of analyzing law

**CO4:** Students can relate, compare and analyze theoretical paradigms

**Course Content**

| Module No | Module Name            | Topic(s)                                                             | Description                                                                                                                                                                                                                                                                | No of Hours allotted | Marks allotted | Associated Course Outcome (CO) |
|-----------|------------------------|----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|----------------|--------------------------------|
| I         | Emergence of Sociology | a. Enlightenment<br>b. French revolution<br>c. Industrial revolution | 1. Overview of origin of Sociology<br>2. Enlightenment & Modernity<br>3. French revolution & Industrial revolution<br>4. Contribution of Saint Simon & Auguste Comte                                                                                                       | 4                    | 5              | 1                              |
| II        | Karl Marx              | a. Materialist Conception of History                                 | 5. Biographical Sketch & Philosophy and Social Thought of Marx<br>6. Economic Determinism<br>7. Premises of Materialist Method<br>8. Dialectical Materialism<br>9. Historical Materialism<br>10. Structure of capitalist society<br>11. Concept of labour and labour power | 7                    | 10             | 1, 2, 3, 5                     |
|           |                        | b. Class and Class Struggle                                          | 12. Class formation and class consciousness<br>13. Ruling Class and Ruling Ideas<br>14. Marx's idea of Capital<br>15. Theory of Alienation<br>16. Bourgeois and Proletarians<br>17. Proletarians and Communists<br>18. Concluding discussion on Marx                       | 7                    | 10             | 1, 2, 3, 5                     |

|     |                |                                                      |                                                                                                                                                                                             |   |    |            |
|-----|----------------|------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|----|------------|
| III | Emile Durkheim | a. Social Fact                                       | 19. Biographical Sketch of Durkheim<br>20. Rules of Sociological Method<br>21. What is a social fact?<br>22. Characteristics of social facts<br>23. Distinguishing Normal from Pathological | 5 | 10 | 1, 2, 3, 5 |
|     |                | b. Forms of Solidarity                               | 24. Division of labor in society<br>25. Collective conscience<br>26. Mechanical v/s Organic Solidarity<br>27. Repressive and restitutive law<br>28. Social conflict and anomie              | 5 | 10 | 1, 2, 3, 5 |
|     |                | c. Suicide                                           | 29. Social roots of Suicide<br>30. Types of Suicide<br>31. Elementary forms of religious life<br>32. Concluding discussion on Durkheim                                                      | 3 | 5  | 1, 2, 3, 5 |
| IV  | Max Weber      | a. Ideal Types and Social Action                     | 33. Biographical Sketch of Weber<br>34. Objectivity in Social Science<br>35. Concept of <i>verstehen</i><br>36. Ideal Types<br>37. Social Action<br>38. Types of Social Action              | 6 | 10 | 1, 2, 3, 5 |
|     |                | b. Types of Authority                                | 39. Concept of rationalization & legitimate domination<br>40. Structures of authority<br>41. Bureaucracy<br>42. Bureaucracy and capitalism                                                  | 4 | 5  | 1, 2, 3, 5 |
|     |                | c. The Protestant Ethic and the Spirit of Capitalism | 43. Spirit of Western Capitalism<br>44. Calvinist Ethic<br>45. Modernity & Rationalization<br>46. Concluding discussion on Weber                                                            | 3 | 5  | 1, 2, 3, 5 |

|          |                                                |                                     |                                                                                                                                                                                                                                                                                                     |   |    |               |
|----------|------------------------------------------------|-------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|----|---------------|
| <b>V</b> | <b>Developments in Sociological Theorizing</b> | a. Micro-Interactionist Perspective | 47. Major Historical roots of Micro-interactionist tradition in Sociology<br>48. The Ideas of G.H Mead<br>49. Symbolic Interactionism- Herbert Blumer<br>50. Contribution of Erving Goffman<br>51. Understanding everyday realities using Microsociology<br>52. Micro-Macro Integration             | 8 | 10 | 1, 2, 3, 4, 5 |
|          |                                                | b. Feminist Sociological Theory     | 53. Feminist Critique of mainstream Sociology<br>54. A Short History of Feminism-First Wave; Second Wave and Third Wave<br>55. A Short History of Feminism-First Wave; Second Wave and Third Wave<br>56. Overview of different strands of feminism<br>57. Overview of different strands of feminism | 8 | 15 | 1, 2, 3, 4, 5 |

### **SUGGESTED READINGS:**

#### **Textbooks:**

1. Coser, Lewis A., 1971, Master of Sociological Thought. Ideas in Social and Historical Context. Waveland Press
2. Ritzer, George, Sociological Theory, 5<sup>th</sup> Edn. (Indian Edition), 2012, Tata McGraw-Hill Education. New Delhi
3. Morrison Ken, Marx, Durkheim, Weber: Formations of Modern Social Thought, 2nd Edition, 2006, SAGE
4. Abbot, Pamela & Wallace, C., & Tyler, M, 2005, An Introduction to Sociology: Feminist Perspectives (Chapter 1), Routledge, London
5. Wallace, R. & Wolf, A., Contemporary Sociological Theory: Expanding the Classical Tradition, 6th Edition, 2005, Rawat, New Delhi

### **CO-PO Mapping**

| <b>CO/PO</b>                  | <b>CO1</b> | <b>CO2</b> | <b>CO3</b> | <b>CO4</b> | <b>CO5</b> |
|-------------------------------|------------|------------|------------|------------|------------|
| <b>PO-1. Knowledge of Law</b> |            |            |            |            |            |

|                                                                   |   |   |   |   |   |
|-------------------------------------------------------------------|---|---|---|---|---|
| <b>PO-2.</b> Critical Analysis and Interpretative skills          | 2 | 3 | 3 | 2 | 2 |
| <b>PO-3.</b> Interdisciplinary Approaches                         | 3 | 3 | 3 | 3 | 3 |
| <b>PO-4.</b> Advocacy Skills, Professional and Clinical Practices |   |   |   |   |   |
| <b>PO- 5.</b> Ethical and moral conscience                        |   |   |   |   |   |
| <b>PO-6.</b> Effective Communication                              |   |   |   |   |   |
| <b>PO-7.</b> Legal research and Life-long Learning                | 2 | 3 | 3 | 2 | 2 |
| <b>PO-8.</b> Sustainable Development Goals (SDG)                  |   |   |   |   |   |

**\*\* 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

### **NAAC CRITERION - I (CURRICULAR ASPECT)**

#### **Key Indicator 1.2 – Course Syllabus Mapping**

**1.1.4 (QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

| <b>Criteria</b>          | <b>PO/CO</b> | <b>Module</b> |           |            |           |          |
|--------------------------|--------------|---------------|-----------|------------|-----------|----------|
|                          |              | <b>I</b>      | <b>II</b> | <b>III</b> | <b>IV</b> | <b>V</b> |
| Local                    | N.A.         | N.A.          | N.A.      | N.A.       | N.A.      | N.A.     |
| National                 | N.A.         | N.A.          | N.A.      | N.A.       | N.A.      | N.A.     |
| Regional                 | N.A.         | N.A.          | N.A.      | N.A.       | N.A.      | N.A.     |
| Global Development Needs | N.A.         | N.A.          | N.A.      | N.A.       | N.A.      | N.A.     |

**1.1.2 (QIM)** - The course syllabus focuses on employability/entrepreneurship/skill development.

| <b>Criteria/Module</b> | <b>Module I</b> | <b>Module II</b> | <b>Module III</b> | <b>Module IV</b> | <b>Module V</b> |
|------------------------|-----------------|------------------|-------------------|------------------|-----------------|
| Employability          | N.A.            | N.A.             | N.A.              | N.A.             | N.A.            |
| Entrepreneurship       | N.A.            | N.A.             | N.A.              | N.A.             | N.A.            |
| Skill Development      | N.A.            | N.A.             | N.A.              | N.A.             | N.A.            |

#### **Key Indicator 1.3 - Course Syllabus Mapping**

**1.3.1. (QIM)** – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

| Criteria/Module                                                                     | Module I | Module II | Module III | Module IV | Module V |
|-------------------------------------------------------------------------------------|----------|-----------|------------|-----------|----------|
| Professional Ethics                                                                 | N.A.     | N.A.      | N.A.       | N.A.      | N.A.     |
| Gender                                                                              | N.A.     | N.A.      | N.A.       | N.A.      | N.A.     |
| Human Values                                                                        | N.A.     | N.A.      | N.A.       | N.A.      | N.A.     |
| Environment & Sustainability                                                        | N.A.     | N.A.      | N.A.       | N.A.      | N.A.     |
| Other value framework enshrined in Sustainable Development Goal (not covered above) | N.A.     | N.A.      | N.A.       | N.A.      | N.A.     |
| National Education Policy - 2020                                                    | N.A.     | N.A.      | N.A.       | N.A.      | N.A.     |

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**Total Marks: 50**

**Paper Code: BAHLE370T**

| Sem | Paper Code | Course Title          | Full Marks | Nature of Course    | Credits |
|-----|------------|-----------------------|------------|---------------------|---------|
| 3   | BAHLE370T  | Environmental Studies | 50         | Ability Enhancement | 1       |

1. To make students aware of the environment and its present status
2. To understand the impact of urbanization on the environment
3. To know more about the sustainable way of living and to use natural resources more efficiently.

### **Detailed Syllabus:**

#### **Module 1: Introduction:**

- a) Introduction to environmental studies
- b) Multidisciplinary nature of environmental studies, Scope and importance, the need for environmental education
- c) Concept of sustainability and sustainable development.
- d) Renewable and Non-renewable Resources

#### **Module 2: Ecosystems:**

- a) Structure: food chains, food webs and function of ecosystem
- b) Energy flow in an ecosystem,
- c) Nutrient cycle
- d) Ecological succession.
- e) Ecological Pyramids.
- f) Ecological Interactions
- g) Case studies of the following ecosystems: Forest ecosystem, Grassland ecosystem, Desert ecosystem, Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

**Module 3: Biodiversity and Conservation:**

- a) Levels of biological diversity: genetic, species and ecosystem diversity
- b) Biogeographic zones of India, Biodiversity patterns and global biodiversity hot spots
- c) Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.
- d) Nature reserves, tribal populations and rights (Niyamgiri Vedanta, POSCO), and human wildlife conflicts in Indian context (Sundarban-Human-Tiger encounters).
- e. Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value

**Module 4: Environmental Pollution and Global Environmental Issues:**

- a) Environmental pollution: types, causes, effects and controls; Air, water, soil and noise pollution.
- b) Climate change, global warming, ozone layer depletion, acid rain photo-chemical smog and impacts on human communities and agriculture
- c) Nuclear hazards and human health risks (Chernobyl, 3 mile Island, Daiichi- Fukushima)
- d) Solid waste management: Control measures of urban and industrial waste, special reference to e-waste, Biomedical waste.
- e) Pollution Tragedies: Love canal, Bhopal Gas, Endosulfan, Minamata and Flint water.
- f) Natural disasters (Flood, Drought, Earthquake etc)

**Module 5: Environmental movements:**

Chipko, Silent valley, Bishnoi, Narmada Bachao Andolan, Nava Danya movement

**Module 6: Environmental Ethics:**

Environmental ethics: Role of Indian and other religions and cultures in environmental conservation. Green Politics, Earth Hour, Green Option Technologies, ISO standards: ISO 9000 and 14000. Environmental communication and public awareness, Role of National Green Tribunal; EIA Formulations, stages, Merits and demerits: case studies (e.g., CNG vehicles, Bharat IV stage)

**Course Outcomes:** On successful completion of the course, the learner will be able to—

**1. REMEMBERING:**

- a) The various reasons for pollution, its control and effects.
- b) To know the various types of ecosystem and its structures.

**2. UNDERSTANDING:**

SUMMARIZE the various environmental disaster and its effect.

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## SEMESTER: V

| Sem | Paper Code | Course Title    | Full Marks | Nature of Course | Credits |
|-----|------------|-----------------|------------|------------------|---------|
| 5   | BAHLCC510T | Law of Evidence | 100        | Core Course      | 4       |

### Course Outcomes (CO)

**CO1:** To recall student's ability to deal with the foundational principles of criminal proceedings in a court of law.

**CO2-** To understand the nature and applicability of the evidence law as regards the relevancy of facts and expert evidence.

**CO3-** To apply the different means of proving documents in a court and emphasizing the probative value of oral evidence.

**CO4-** To analyze the various principles on whom the burden of proving the case lies in Criminal and Civil proceedings.

**CO5-** To evaluate the student's ability to apply the relevant rules of evidence law in real life criminal litigations to help the court in reaching a just conclusion.

### Course Content

| Module No | Module Name                                | Topic(s)                                                                                                                                                                                                                                                                                                                                                                                     | Description                        | No of Hours allotted | Marks allotted | Associated Course Outcome (CO) |
|-----------|--------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|----------------------|----------------|--------------------------------|
| <b>I</b>  | Introduction- Preliminary & Interpretation | Applicability and Nature of Evidence Law, Interpretations: Facts, Relevant, Fact in issue, Document, Evidence, Understanding and distinguishing the concept of Proved, Disproved, Not Proved, The application of May Presume, The application of shall presume, Conclusive Proof<br>[A Comparative analysis between the Indian Evidence Act, 1872 and the Bharatiya Sakshya Adhiniyam, 2023] | Foundational                       | <b>9</b>             | <b>10</b>      | CO1, CO5                       |
| <b>II</b> | Relevancy of Facts                         | Res gestae, Conspiracy, Alibi<br>Admissions, Confessions, The principles of application of evidence law in Civil matters and Criminal Matters, Relevancy of Dying Declaration, Character evidence and its implication in Civil and Criminal Law.<br>[A Comparative analysis between the Indian                                                                                               | Application and nature of evidence | <b>10</b>            | <b>15</b>      | CO1, CO2, CO5                  |

|            |                        |                                                                                                                                                                                                                                                                                                                                                                                           |                                                             |           |           |          |
|------------|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|-----------|-----------|----------|
|            |                        | Evidence Act, 1872 and the Bharatiya Sakshya Adhiniyam, 2023]                                                                                                                                                                                                                                                                                                                             |                                                             |           |           |          |
| <b>III</b> | Expert Evidence        | Concept of Expert , Applicability and value of Expert Evidence , Role of DNA evidence in Determination of Paternity , Fingerprint evidence and its importance, Ballistic Evidence and its importance in criminal law , Toxicology Evidence, Case Discussions on Expert Evidence. [A Comparative analysis between the Indian Evidence Act, 1872 and the Bharatiya Sakshya Adhiniyam, 2023] | Significance of Expert Evidence                             | <b>8</b>  | <b>15</b> | CO3, CO5 |
| <b>IV</b>  | Means of proving facts | Oral Evidence , Probative value of Testimony , Documentary Evidence , Electronic Evidence , Different modes of proving Documents , Uniqueness in proving electronic records, Public & Private Documents, Presumption as to documents, Of exclusion of oral or documentary evidence                                                                                                        | Essence of Oral and Documentary evidence.                   | <b>10</b> | <b>20</b> | CO3,CO5  |
| <b>V</b>   | Burden of Proof        | Principles of Burden of Proof in Criminal matters and Civil matters , Burden of Proof as to particular fact , Burden of Proof that case of accused comes under exceptions , Burden of proving fact especially within knowledge. [A Comparative analysis between the Indian Evidence Act, 1872 and the Bharatiya Sakshya Adhiniyam, 2023]                                                  | On whom the burden lies in a Criminal and Civil Proceeding? | <b>6</b>  | <b>15</b> | CO4, CO5 |

|            |                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |          |           |          |
|------------|------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|----------|-----------|----------|
| <b>VI</b>  | Law on presumption and its implication   | <p>Determination whether a person is alive or dead<br/> , Presumption as to abetment of suicide<br/> , Presumption as to dowry death<br/> , On whom Burden of Proof lies in cases of may presumption<br/> , The law relating to accomplice<br/> , The understanding of approver<br/> , Understanding of adverse Presumption<br/> , Principle of Estoppel.<br/> [A Comparative analysis between the Indian Evidence Act, 1872 and the Bharatiya Sakshya Adhiniyam, 2023]</p>                                                                                                 | Law as to Presumptions.  | <b>8</b> | <b>10</b> | CO2, CO3 |
| <b>VII</b> | Law on witnesses & Other relevant topics | <p>Number of witnesses required to prove a case<br/> , Testimony of dumb witness<br/> , Privileged Communications<br/> , Professional communications<br/> , Examination in chief, Cross-examination, Procedure, Re-examination, Leading question and its implication<br/> , Hostile Witness<br/> , Judge's power to put questions or order production<br/> , Consequence of improper admission or rejection of evidence<br/> , Discussion/Revision.<br/> <br/> [A Comparative analysis between the Indian Evidence Act, 1872 and the Bharatiya Sakshya Adhiniyam, 2023]</p> | Examination of Witnesses | <b>9</b> | <b>15</b> | CO1, CO5 |

#### **SUGGESTED READINGS:**

##### **Textbooks:**

1. Dr. Avtar Singh, Principles of The Law of Evidence, Central Law Publications

2. Batuk Lal, The Law of Evidence, Central Law Agency
3. Dr. Satish Chandra, The Law of Evidence, University Book House Pvt. Ltd. Jaipur

#### Reference Books:

1. James Fitzjames Stephen, A Digest of the Law of Evidence, Macmillan
2. John Henry Wigmore and the Rules of Evidence, University of Missouri Press
3. Richard Glover, Murphy on Evidence, Oxford University Press
4. Susan Haack, Evidence Matters, Cambridge University Press
5. B.S. Nabar, Forensic Science in Crime Investigation, Asia Law House

#### CO-PO Mapping

| CO/PO                                                      | CO1 | CO2 | CO3 | CO4 | CO5 | CO6 | CO7 |
|------------------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|
| PO-1. Knowledge of Law                                     | 2   | 3   | 3   | 3   | 2   |     |     |
| PO-2. Critical Analysis and Interpretative skills          | 2   | 3   | 3   | 3   | 2   |     |     |
| PO-3. Interdisciplinary Approaches                         |     |     |     |     |     |     |     |
| PO-4. Advocacy Skills, Professional and Clinical Practices | 2   | 2   | 3   | 3   | 2   |     |     |
| PO- 5. Ethical and moral conscience                        |     | 2   |     |     | 2   |     |     |
| PO-6. Effective Communication                              | 2   | 2   |     |     | 1   |     |     |
| PO-7. Legal research and Life-long Learning                | 2   | 2   | 2   | 2   | 2   |     |     |
| PO-8. Sustainable Development Goals (SDG)                  |     |     |     |     |     |     |     |

**\*\* 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

#### NAAC CRITERION - I (CURRICULAR ASPECT)

##### Key Indicator 1.2 – Course Syllabus Mapping

**1.1.5 (QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

| Criteria | PO/CO | Module |     |     |     |     |     | VII |
|----------|-------|--------|-----|-----|-----|-----|-----|-----|
|          |       | I      | II  | III | IV  | V   | VI  |     |
| Local    |       | Yes    | Yes | Yes | Yes | Yes | Yes | Yes |
| National |       | Yes    | Yes | Yes | Yes | Yes | Yes | Yes |
| Regional |       | Yes    | Yes | Yes | Yes | Yes | Yes | Yes |

|                          |  |  |  |  |  |  |  |  |
|--------------------------|--|--|--|--|--|--|--|--|
| Global Development Needs |  |  |  |  |  |  |  |  |
|--------------------------|--|--|--|--|--|--|--|--|

**1.1.2 (QIM)** - The course syllabus focus on employability/entrepreneurship/skill development.

| Criteria/Module   | Module I | Module II | Module III | Module IV | Module V | Module VI | Module VII |
|-------------------|----------|-----------|------------|-----------|----------|-----------|------------|
| Employability     |          |           |            |           |          |           |            |
| Entrepreneurship  |          |           |            |           |          |           |            |
| Skill Development | Yes      | Yes       | Yes        | Yes       | Yes      | Yes       | Yes        |

### Key Indicator 1.3 - Course Syllabus Mapping

**1.3.1. (QIM)** – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

| Criteria/Module                                                                     | Module I | Module II | Module III | Module IV | Module V | Module VI | Module VII |
|-------------------------------------------------------------------------------------|----------|-----------|------------|-----------|----------|-----------|------------|
| Professional Ethics                                                                 | Yes      | Yes       | Yes        | Yes       | Yes      | Yes       | Yes        |
| Gender                                                                              |          |           |            |           |          |           |            |
| Human Values                                                                        |          |           |            |           |          |           |            |
| Environment & Sustainability                                                        |          |           |            |           |          |           |            |
| Other value framework enshrined in Sustainable Development Goal (not covered above) |          |           |            |           |          |           |            |
| National Education Policy - 2020                                                    |          |           |            |           |          |           |            |

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| Sem | Paper Code | Course Title       | Full Marks | Nature of Course | Credits |
|-----|------------|--------------------|------------|------------------|---------|
| 5   | BAHLC520T  | Corporate Laws – I | 100        | Core Course      | 4       |

| Module No       | Module Name                                   | Topic(s)                                                                        | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | No. of hours allotted | Marks allotted | Associated Course Outcome (CO) |
|-----------------|-----------------------------------------------|---------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|--------------------------------|
| <b>Module I</b> | Introduction                                  | Separate Legal Personality, Corporate Veil                                      | History of Company Legislation , Corporate personality – Concept, Nature and Features of a Corporate Body, Classification of company, Theories of corporate personality, Lifting of corporate veil                                                                                                                                                                                                                                                                                                                                                  | 10 Hours              | 20             | CO1, CO2                       |
| <b>Module 2</b> | Pre-Incorporation Phase and Role of Promoters | Pre-incorporation contracts, Promoters                                          | Promoters - Promotion of company, Promoters: Position, Duties and Liabilities, Pre-incorporation contracts                                                                                                                                                                                                                                                                                                                                                                                                                                          | 6 Hours               | 10             | CO1, CO2, CO3,CO5              |
| <b>Module 3</b> | Company Formation                             | Limited Liability, Ultra Vires, Indoor Management, Constructive Notice          | Documents for incorporation- Memorandum of Association and Articles of Associations, Doctrine of Ultra Vires, Doctrine of Indoor Management, Doctrine of Constructive Notice, Effects of incorporation- Registration of Company, Understanding limited liability                                                                                                                                                                                                                                                                                    | 10 Hours              | 10             | CO1, CO3, CO5                  |
| <b>Module 4</b> | Capital Raising by Share Capital              | Shares, Equity Shares, Preference Shares, Prospectus, Dividend, Issue of Shares | Prospectus – Meaning, Issue and Contents; Kinds of Prospectus – Abridge Prospectus, Statement in lieu of Prospectus’ Shelf prospectus; Liability of misstatements in Prospectus<br>Shares / Share Capital – Meaning and Nature; Kinds of Shares- Preferential Shares – Meaning and Types, Equity Shares, Issue of shares – IPO, FPO, Rights issue, Bonus Issue, Sweat Equity; Allotment, Transfer, Forfeiture, Buy-backs, Surrender of shares ; Membership of company: modes of acquisition, eligibility of shareholders; Rights and liabilities of | 16 Hours              | 20             | CO1, CO2, CO3, CO4, CO6        |

|                 |                      |  |                                                                                                                                    |        |    |                         |
|-----------------|----------------------|--|------------------------------------------------------------------------------------------------------------------------------------|--------|----|-------------------------|
|                 |                      |  | shareholders; Cessation of Membership; Alteration & Reduction of share capital.; Dividend – declaration; payment; interim dividend |        |    |                         |
| <b>Module 5</b> | Debt Capital         |  | Debenture – Meaning & characteristics ; Kinds of Debentures, Debenture Trustees - Debenture Trust Deed; Debenture Stock            | 8 Hrs  | 10 | CO1, CO2, CO3, CO4, CO6 |
| <b>Module 6</b> | Corporate Management |  | Directors; Concept and Definition; Kinds of Directors; Powers and Duties of Directors; Qualification, Appointment, Removal         | 10 Hrs | 10 | CO1, CO3, CO4, CO5, CO6 |

### Suggested Readings/ References

#### Text Books:

1. Paul L. Davies & Sarah Worthington (eds.), *Gower: Principles of Modern Company Law*, Sweet & Maxwell (10<sup>th</sup> edn., 2016).
2. G.K. Kapoor & Sanjay Dhamija, *Company Law and Practice - A Comprehensive Text Book on Companies Act 2013*, Taxmann (24<sup>th</sup> edn. 2019).
3. Avtar Singh, *Company Law*, EBC (17<sup>th</sup> edn. 2018).

#### Reference Books:

1. Mayson, French & Ryan, *Company Law*, OUP (33<sup>rd</sup> edn. 2016).
2. A. Ramaiya, *Guide to the Companies Act*, Lexis Nexis (19<sup>th</sup> edn. 2020).

#### Statutes and Regulations:

1. Companies Act, 2013
2. SEBI Act, 1992
3. Securities Contract (Regulation) Act, 1956

#### List of cases:

1. A.L. Mudaliar v. LIC AIR 1963 SC 1185
2. Babulal Chaukhani v. Caltex (India) Ltd. AIR 1967 Cal 205
3. Bacha F. Guzadar v. CIT Bombay AIR 1955 SC 74
4. Bell Houses Ltd. v. Citywall Properties Ltd. (1966) 2 ALLER 674
5. Daimler Co. Ltd. v. Continental Tyre & Rubber Co. Ltd. (1916-17) ALLER Rep. 191
6. Freeman v. Buckhurst Park Properties (1964)1ALLER 630
7. Gilford Motor Co. Ltd. v. Horne (1933) ALLER 109
8. In re, Machinon Macknize & Co. (1967) ComLJ 200
9. Industrial Development Consultants Ltd. v. Cooley (1972) 2 ALLER 162
10. Lee v. Lee;s Air Farming Ltd.(1960)3 ALLER 420
11. Macaura v. Northern Assurance Co. Ltd, 1925 AC 619 HL
12. Minerva Mills Ltd. v. Govt. of Maharashtra (1975) 45 Com. Cases 1
13. Orient Paper Mills Ltd. v. State of Orissa AIR 1957 Orissa 232
14. Percival v. Wright (1902) 2 CH 421
15. Pratap Singh v. Bank of America (1976)46 Com. Cases 532
16. Rank Film Distributors v. ROC AIR 1967 Cal 32
17. Regal (Hasting) Ltd. v. Gulliver (1942) 1 ALLER 378
18. Royal British Bank v. Turquand (1943-60) ALLER Rep.435
19. Saloman v. Saloman & Co. Ltd.(1895-99)ALLER Rep.33

**CO-PO Mapping**

| <b>CO/PO</b>  | <b>CO1</b> | <b>CO2</b> | <b>CO3</b> | <b>CO4</b> | <b>CO5</b> | <b>CO6</b> |
|---------------|------------|------------|------------|------------|------------|------------|
| <b>PO-1.</b>  | 3          | 3          | 3          | 3          | 3          | 3          |
| <b>PO-2.</b>  | 2          | 2          | 2          | 3          | 3          | 3          |
| <b>PO-3.</b>  | 2          | 1          | 1          | 1          | 1          | 2          |
| <b>PO-4.</b>  | 1          | 1          | 1          | 1          | 1          | 1          |
| <b>PO- 5.</b> | 1          | 2          | 1          | 1          | 1          | 2          |
| <b>PO-6.</b>  | 1          | 1          | 1          | 1          | 1          | 1          |
| <b>PO-7.</b>  | 1          | 2          | 2          | 3          | 3          | 3          |
| <b>PO-8.</b>  | 1          | 1          | 1          | 2          | 2          | 2          |

**NAAC CRITERION - I (CURRICULAR ASPECT)****Key Indicator 1.2 – Course Syllabus Mapping**

**(QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

| <b>Criteria</b>          | <b>PO/CO</b> | <b>Module</b> |           |            |           |          |           |
|--------------------------|--------------|---------------|-----------|------------|-----------|----------|-----------|
|                          |              | <b>I</b>      | <b>II</b> | <b>III</b> | <b>IV</b> | <b>V</b> | <b>VI</b> |
| Local                    |              | No            | No        | No         | No        | No       | No        |
| National                 |              | No            | No        | No         | No        | No       | No        |
| Regional                 |              | No            | No        | No         | No        | No       | No        |
| Global Development Needs |              | No            | No        | No         | No        | No       | No        |

**1.1.2 (QIM)** - The course syllabus focus on employability/entrepreneurship/skill development.

| <b>Criteria/Module</b> | <b>Module I</b> | <b>Module II</b> | <b>Module III</b> | <b>Module IV</b> | <b>Module V</b> | <b>Module VI</b> |
|------------------------|-----------------|------------------|-------------------|------------------|-----------------|------------------|
|------------------------|-----------------|------------------|-------------------|------------------|-----------------|------------------|

|                   |     |     |     |     |     |     |
|-------------------|-----|-----|-----|-----|-----|-----|
| Employability     | Yes | Yes | Yes | Yes | Yes | Yes |
| Entrepreneurship  | No  | No  | No  | Yes | Yes | Yes |
| Skill Development | Yes | Yes | Yes | Yes | Yes | Yes |

### Key Indicator 1.3 - Course Syllabus Mapping

**1.3.1. (QIM)** – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

| Criteria/Module                                                                     | Module I | Module II | Module III | Module IV | Module V | Module VI |
|-------------------------------------------------------------------------------------|----------|-----------|------------|-----------|----------|-----------|
| Professional Ethics                                                                 | No       | No        | No         | No        | No       | Yes       |
| Gender                                                                              | No       | No        | No         | No        | No       | No        |
| Human Values                                                                        | No       | No        | No         | No        | No       | No        |
| Environment & Sustainability                                                        | No       | No        | No         | No        | No       | No        |
| Other value framework enshrined in Sustainable Development Goal (not covered above) | NA       | NA        | NA         | NA        | NA       | NA        |
| National Education Policy - 2020                                                    | No       | No        | No         | No        | No       | No        |

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**Total Marks: 100**

**Paper Code: BAHLC530T**

| Sem | Paper Code | Course Title             | Full Marks | Nature of Course | Credits |
|-----|------------|--------------------------|------------|------------------|---------|
| 5   | BAHLC530T  | Public International Law | 100        | Core Course      | 4       |

### Course Outcomes (CO)

CO1: To remember the basic postulates of social contract theory and related theories of States in dealing with international relations and understanding the historical background

CO2: To understand the importance and implications of the law of nations, its interrelationships with States and other subjects of international law.

CO3: To understand the normative development, sources and legality of international law.

CO4: To apply the conceptual framework, theories and judicial responses in Responsibilities and Succession of States

CO5: To analyze Human Rights Regime of International Organisations and Global socio-economic development

CO6: To apply the existing international legal principles and regulations in addressing dispute settlement mechanisms

### Course Content

| Module No | Module Name                         | Topic(s)                                                                                                                                                                                                                                                                                                                                                    | Description                                                                                                                                                                           | No of Hours allotted | Marks allotted                      | Credit of each Module | Associated Course Outcome (CO) |
|-----------|-------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-------------------------------------|-----------------------|--------------------------------|
| I         | <b>Introduction</b>                 | Origin and development of international law<br>The making of modern international law<br>Is international law really a law?<br>Contemporary international jurisprudence<br>Concept of private and public international law                                                                                                                                  | <b>Introduction to the basics of International Law</b>                                                                                                                                | 8                    | 10 (CIA written)<br><br>5 (End sem) |                       | CO1, CO2, CO3                  |
| II        | <b>Sources of international law</b> | Primary sources and subsidiary sources<br>Primacy debate between primary sources<br>While several sources are in mutual conflict<br>Relevant judgments<br>Relationship between international law and municipal law<br>Theories of International Law - Monistic Theory, Dualistic Theory, Specific Adoption Theory, Transformation Theory, Delegation Theory | <b>Introduction to sources relevant to the emergence of the discipline and theories related to the establishment of the relationship between International Law and Municipal Laws</b> | 8                    | 15(CIA written)<br><br>10(End sem)  |                       | CO2, CO3                       |

|        |                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                            |   |                      |  |          |
|--------|--------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|---|----------------------|--|----------|
| III    | <b>Subjects of International Law</b>       | The Concept of Subject of Law and of Legal Personality<br>States: Definition and Conditions for Statehood, Recognition of States- De Facto and De Jure - Theories of Recognition - Recognition of Belligerency and Recognition of Insurgency - Collective Recognition, Territory and Underlying Principles, Sovereignty International Organizations: Legal Definition, Rights and Duties under International Law, The Status of Individuals in International Legal Order- Statelessness, Asylum, Territorial and Extra-territorial jurisdiction Extradition, Rules relating to Extradition Other International Actors: Non-State Actors and International Regulations of their Activities | <b>Dealing in legal personality, process of recognition, subjects of international laws and identifying its importance</b> | 6 | 5 (CIA) 15 (End sem) |  | O2       |
| I<br>V | <b>State responsibility and Succession</b> | Nature of International Responsibility - The Elements of State Responsibility<br>State Responsibility for various Acts- Individual Acts, Mob Violence, Insurgency, etc.<br>State Succession - Theories of State Succession - Rights and Duties arising out of State Succession                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Dealing in understanding the responsibility of State and Succession of State</b>                                        | 8 | 10 (End sem)         |  | CO3, CO4 |
| V      | <b>Law of Treaties</b>                     | Historical background of treaty law - Treaty-making procedure as codified, Relationship between treaty and custom, Operation of the treaty law regime                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Dealing in understanding of treaty making process</b>                                                                   | 7 | 5 (End sem)          |  | O2, CO5  |
| VI     | <b>Law of the Seas</b>                     | History of Law of Sea - Background of the Law of, Sea Convention, Concepts of Maritime Belt-Territorial Sea-The Contiguous Zone,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Understanding the basics of Law of the Seas and the maritime delimitation</b>                                           | 7 | 15 (End Sem)         |  | CO1, CO5 |

|      |                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                           |   |                     |  |                 |
|------|---------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|---|---------------------|--|-----------------|
|      |                                                   | Exclusive Economic Zone-Continental shelf-The High Seas International Sea-Bed Area.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                           |   |                     |  |                 |
| VII  | <b><i>International Human Rights Law</i></b>      | History of international human rights movement, Emergence of modern international human rights, Office of the High Commissioner for Human Rights, Comparative study of Charter-bodies and treaty-bodies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Human Rights Jurisprudence</b>                                                         | 8 | <b>10 (End Sem)</b> |  | <b>CO3, CO5</b> |
| VIII | <b><i>Settlement of International Dispute</i></b> | Diplomatic Means of Dispute Settlement: Negotiation, Good Offices, Mediation, Inquiry, Conciliation Legal Means of Dispute Settlement: Arbitration and Permanent Courts, The Law and Procedure of the International Court of Justice Settlement under UNO - Compulsive Means: Retortion, Reprisals, Embargo, Pacific Blockade, Intervention Diplomatic Means of Dispute Settlement: Negotiation, Good Offices, Mediation, Inquiry, Conciliation Legal Means of Dispute Settlement: Arbitration and Permanent Courts, The Law and Procedure of the International Court of Justice, Settlement under UNO - Compulsive Means- Retortion, Reprisals, Embargo, Pacific Blockade, Intervention | <b>Understanding the Means of settlement of Disputes: Peaceful means Compulsive Means</b> | 8 | <b>10 (End Sem)</b> |  | <b>CO2; CO6</b> |

### **Suggested Readings:**

#### **Text Books Recommended**

1. Malcom N Shaw, International Law Cambridge University Press 2017
2. J G Starke, Introduction to International Law, Oxford University Press, 2013
3. J C Brownlie, Principles of International Law, Oxford University Press, 2013

#### **Reference Books**

1. A. Boyle & C. Chinkin, *The Making of International Law*, Foundations of Public International Law Oxford University Press 2013
2. R. P. Dhokalia, *The Codification of Public International Law*, Manchester University Press 1970
3. Brownlie, *International Law and the Use of Force by States* Oxford: Clarendon Press, 1991

### **Charter and Conventions**

1. Charter of the United Nations, 1945
2. Vienna Convention on the Law of Treaties 1969,
3. Montevideo Convention on the Rights and Duties of States, 1933
4. Declaration on Principles of International Law concerning Friendly Relations and Co-operation among States in accordance with the Charter of the United Nations, 1970,
5. United Nations General Assembly Resolution 2625 (XXV) of 24 October 1970
6. European Convention on Human Rights, 1950, Protocol 9 of 1990 and Protocol 11 of 1994
7. United Nations Convention on Law of the Sea, 1982
8. Agreement relating to the Implementation of Part XI of the United Nations Convention of 1994 on the Law of the Sea of 10 December 1982

### **List of Cases**

1. The Case of the S.S. "Lotus" (France v Turkey), PCIJ, 1927
2. Right of Passage over Indian Territory (Portugal v. India), 1960
3. Asylum Case (Colombia v. Peru), 1950
4. Military and Paramilitary Activities in and against Nicaragua (Nicaragua v. United States of America), 1986
5. North Sea Continental Shelf Cases (Netherlands/Germany) (Denmark/Germany), 1969
6. Nuclear Weapons Advisory Opinion, 1996
7. Barcelona Traction, Light and Power Company Case, 1970 ICJ
8. Reparation for Injuries Suffered in the Service of the United Nations, ICJ Advisory Opinion, April 1949
9. Legal Consequences for States of the Continued Presence of South Africa in Namibia (South-West Africa)" on June 21, 1971
10. Legal Consequences of the Separation of the Chagos Archipelago from Mauritius in 1965, Advisory Opinion, 2019
11. Nottebohm (Liechtenstein v. Guatemala), ICJ
12. The case of S.S. "Lotus" (France v. Turkey) PCIJ.
13. Corfu Channel case (UK v Albania), ICJ 1949
14. The Enrica Lexie Incident (Italy v India) 2020
15. Mohammad Salimullah v. Union of India, W. P. (C) NO. 793 OF 2017
16. Military and Paramilitary Activities in Nicaragua (Merits), ICJ 1986
17. Legal Consequences of the Construction of a Wall in the Occupied Palestinian Territory, ICJ Advisory Opinion of 2004
18. Temple of Preah Vihear Case (Merits) (Cambodia v. Thailand), ICJ Reports 1962
19. In Re Berubari Union No. (I), AIR 1960 SC 845 : (1960) 3 SCR 250
20. Ram Kishore Sen v. Union of India (1966) 1 SCR 430 : AIR 1966 SC 644
21. Jolly George Varghese v. Bank of Cochin, AIR 1980 SC 470 (1980) 2 SCC 360
22. Vellore Citizens' Welfare Forum v. Union of India (1996) 5 SCC 647
23. Vishaka v. State of Rajasthan, AIR 1997 SC 3011 : (1997) 6 SCC 241
24. 22. Justice K S Puttaswamy (Retd.) v. Union of India (2017) 6 SCC 235
25. Maganbhai Ishwarbhai Patel vs. Union of India (1970) SCC 400
26. La Grand Case (Germany v. United States of America) ICJ Reports 2001, p. 466
27. Jadhav Case (India v Pakistan), ICJ Rep. (2019)

### **E-Sources**

1. [https://legal.un.org/docs/?path=../ilc/texts/instruments/english/commentaries/1\\_13\\_2018.pdf&lang=EF](https://legal.un.org/docs/?path=../ilc/texts/instruments/english/commentaries/1_13_2018.pdf&lang=EF)
2. [https://legal.un.org/ilc/guide/1\\_15.shtml](https://legal.un.org/ilc/guide/1_15.shtml)
3. [https://digitallibrary.un.org/record/637527/files/S\\_PV-383-EN.pdf](https://digitallibrary.un.org/record/637527/files/S_PV-383-EN.pdf)
4. <https://www.un.org/development/desa/indigenouspeoples/declaration-on-the-rights-of-indigenous-peoples.html>
5. <https://www.ejiltalk.org/a-critical-assessment-of-the-government-of-israels-memorandum-to-the-icc-part-ii>
6. <https://www.theleaflet.in/acknowledging-the-question-of-kashmiri-self-determination-ohchr-report-path-breaking/>

### Suggestive Articles

1. Ved P. Nanda, Self-Determination in International Law: The Tragic Tale of Two Cities--Islamabad (West Pakistan) and Dacca (East Pakistan), 66 The American Journal of International Law
2. Anthony Anghie, History, and International Law (December 2016)
3. B. S. Chimni, International Institutions Today: An Imperial Global State in the Making, 15(1) European Journal of International Law, 2004
4. Lavanya Rajamani, International law and the Constitutional Schema in in Oxford Handbook of the Indian Constitution (Eds. Sujit Choudhry, Madhav Khosla, and Pratap Bhanu Mehta, 2016)
5. Prabhash Ranjan, The Supreme Court of India and International Law: A topsy-turvy Journey from Dualism to Monism, 43(3) Liverpool Law Review, 2022
6. Prabhakar Singh, A Custom's Nine Lives: Decolonial Continuities of Opinio Juris in Customary International Law, 23 Chinese Journal of International Law, 2024
7. Utpal Kumar Raha & K D Raju, The Enrica Lexie Case at the Permanent Court of Arbitration: An Analysis", 56 Indian Journal of International Law, 2016

### CO-PO mapping

| CO/PO                                                             | CO1 | CO2 | CO3 | CO4 | CO5 | CO6 |
|-------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|
| <b>PO-1.</b> Knowledge of Law                                     | 2   |     | 2   |     |     |     |
| <b>PO-2.</b> Critical Analysis and Interpretative skills          |     | 2   |     | 2   |     | 2   |
| <b>PO-3.</b> Interdisciplinary Approaches                         | 3   |     |     |     | 1   |     |
| <b>PO-4.</b> Advocacy Skills, Professional and Clinical Practices |     |     |     |     |     | 3   |
| <b>PO- 5.</b> Ethical and moral conscience                        |     | 3   | 3   |     | 2   |     |
| <b>PO-6.</b> Effective Communication                              |     |     |     |     |     |     |
| <b>PO-7.</b> Legal research and Life-long Learning                |     |     |     |     |     |     |
| <b>PO-8.</b> Sustainable Development Goals (SDG)                  |     |     |     |     | 3   |     |

**\*\* 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

### NAAC CRITERION - I (CURRICULAR ASPECT)

### Key Indicator 1.2 – Course Syllabus Mapping

1. **(QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

| Criteria                 | PO/CO | Module |    |     |    |   |    |     |      |
|--------------------------|-------|--------|----|-----|----|---|----|-----|------|
|                          |       | I      | II | III | IV | V | VI | VII | VIII |
| Local                    |       |        |    |     |    |   |    |     |      |
| National                 | 5/2   |        |    | √   | √  |   |    |     |      |
| Regional                 | 8/5   |        |    | √   |    |   |    | √   |      |
| Global Development Needs | 8/6   |        | √  | √   |    |   | √  | √   | √    |

1.1.2 **(QIM)** - The course syllabus focus on employability/entrepreneurship/skill development.

| Criteria/Module   |  |  |  |  |  |  |  |
|-------------------|--|--|--|--|--|--|--|
| Employability     |  |  |  |  |  |  |  |
| Entrepreneurship  |  |  |  |  |  |  |  |
| Skill Development |  |  |  |  |  |  |  |

### Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. **(QIM)** – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

| Criteria/Module     | Module I | Module II | Module III | Module IV | Module V | Module VI | Module VII | Module VIII |
|---------------------|----------|-----------|------------|-----------|----------|-----------|------------|-------------|
| Professional Ethics |          |           |            |           |          |           |            |             |
| Gender              |          |           | √          |           |          |           |            |             |
| Human Values        |          |           |            |           |          |           | √          |             |

|                                                                                     |  |  |  |  |  |  |  |  |
|-------------------------------------------------------------------------------------|--|--|--|--|--|--|--|--|
| Environment & Sustainability                                                        |  |  |  |  |  |  |  |  |
| Other value framework enshrined in Sustainable Development Goal (not covered above) |  |  |  |  |  |  |  |  |
| National Education Policy - 2020                                                    |  |  |  |  |  |  |  |  |

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**Total Marks: 100**

**Paper Code: BAHLLCC540T**

| Sem | Paper Code | Course Title       | Full Marks | Nature of Course | Credits |
|-----|------------|--------------------|------------|------------------|---------|
| 5   | BAHLCC540T | Administrative Law | 100        | Core Course      | 4       |

### Course Outcomes (CO)

**CO1:** Developing a comprehensive understanding of Administrative Law and its basic concepts, importance, relationship with other subjects and principles and doctrines.

**CO2-** Let the students know and understand the law making procedure by the executive through delegated legislation. And administrative directions.

**CO3-** Analysing the working of the public undertaking and its liability.

**CO4-** Evaluating the functioning of the administrative adjudicatory bodies

**CO5 –** To understand and apply the application of the principles of natural justice and its exceptions;

**CO6 –** To understand and examining the power and functioning of vigilance authorities and adjudicators like Central Vigilance Commission and Ombudsman

### Course Content

| Module No. | Module Name  | Topic(s)                                                                  | Description                                                                                                                                                                                                                                                                     | No. of Hours allotted | Marks allotted | Associated Course Outcome (CO) |
|------------|--------------|---------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|--------------------------------|
| I          | Introduction | Meaning and scope of Administrative Law, Administration and its functions | a) Concept, Nature, Scope and Importance of Administrative Law,<br>b) Rule of Law,<br>c) Common Law Origins of Administrative Law, Droit Administratif<br>d) Relationship between Constitutional Law and Administrative Law,<br>e) Separation of Powers<br>f) Classification of | 5                     | 10             | CO1                            |

|            |                               |                                                                                                                                        |                                                                                                                                                                                                                                                                                                                              |           |           |            |
|------------|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------|------------|
|            |                               |                                                                                                                                        | Administrative functions.                                                                                                                                                                                                                                                                                                    |           |           |            |
| <b>II</b>  | Delegated Legislation         | Meaning, type, control                                                                                                                 | a) Concept and Role in Governance<br>b) Classification of Delegated Legislation<br>c) Constitutionality of Delegated Legislation<br>d) Restraints on Delegated Legislation<br>e) Doctrine of Excessive delegation<br>f) Control of Delegated Legislation Legislative<br>g) Administrative directions & Delegated Legislation | <b>15</b> | <b>20</b> | <b>CO2</b> |
| <b>III</b> | Public Undertakings           | Suit against the Government in Torts and Contracts, Characteristics, classification, role and control of Public Undertakings           | a) Concept, Characteristics & Classification of Public Undertakings<br>b) Role & Functions of Public Undertakings<br>c) Rights, duties & Liabilities of Public Undertakings<br>d) Governmental, Judicial & Public Control over Public Undertakings                                                                           | <b>5</b>  | <b>10</b> | <b>CO3</b> |
| <b>IV</b>  | Administrative Adjudication   | Administrative Tribunals and Administrative Adjudication, Constitutional Protection to Civil Servants and Tribunal for Service Matters | a) Concept & Characteristics of administrative tribunals, Administrative Tribunals<br>b) Doctrine of Separation of Powers<br>c) Constitutional origin and reasons for growth, merits and demerits of administrative adjudication<br>d) composition, powers and procedure, Judicial control over administrative tribunals     | <b>05</b> | <b>10</b> | <b>CO4</b> |
| <b>V</b>   | Principles of Natural Justice | Meaning, rules, exceptions                                                                                                             | a) Concept & importance<br>b) Requirement for notice, Audi alteram partem, Nemo judex in causa sua<br>c) Reasoned Decision<br>d) Exceptions to application of the principles of natural justice                                                                                                                              | <b>12</b> | <b>20</b> | <b>CO5</b> |
|            |                               |                                                                                                                                        | a) Ombudsman concept, characteristics & role<br>b) Lokpal & Lokayukta                                                                                                                                                                                                                                                        |           |           |            |

|           |                                                     |                                              |                                                                                                                                                                                                                                                                                                                                                                                    |          |           |             |
|-----------|-----------------------------------------------------|----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-----------|-------------|
| <b>VI</b> | Ombudsman in India and Central Vigilance Commission | Who may testify, Professional Communications | c) Central & State Vigilance Commission<br>d) Concept & Necessity of Judicial review of administrative action<br>e) Review jurisdictions of High Courts & Supreme Court: Article 226 & 32 of the Constitution<br>f) Principles for exercise of judicial review<br>g) Locus standi & Public Interest Litigation<br>h) Administrative Discretion: Scope & extent for judicial review | <b>6</b> | <b>10</b> | <b>CO 6</b> |
|-----------|-----------------------------------------------------|----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-----------|-------------|

### SUGGESTED READINGS:

1. S.P. Sathe, Administrative Law, LexisNexis)
2. C.K. Takwani , Lectures on Administrative Law, Eastern Book Company
3. M.P. Jain and S.N. Jain's, Amita Dhanda Administrative Law, LexisNexis
4. I.P. Massey, Administrative Law, Eastern Book Company)
5. William Wade and Christopher Forsyth, Administrative Law, Oxford University Press
6. Albert H.Y. Chen, Tom Ginsberg, Administrative Law and Governance in Asia: Comparative Perspectives, Routledge
7. Susan Rose-Ackerman and Peter L. Lindseth, Comparative Administrative Law, Edward Elgar Pub

### CO-PO Mapping

| CO/PO                                                                | CO1 | CO2 | CO3 | CO4 | CO5 | CO6 |
|----------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|
| <b>PO-1<br/>Knowledge of Law</b>                                     | 3   | 3   | 3   | 3   | 3   | 3   |
| <b>PO-2<br/>Critical Analysis and Interpretative skills</b>          | 3   | 3   | 3   | 3   | 3   | 3   |
| <b>PO-3<br/>Interdisciplinary Approaches</b>                         |     |     |     |     | 2   | 2   |
| <b>PO-4<br/>Advocacy Skills, Professional and Clinical Practices</b> |     |     |     | 2   | 2   | 2   |
| <b>PO- 5<br/>Ethical and moral conscience</b>                        |     |     | 2   | 3   | 3   | 2   |
| <b>PO-6<br/>Effective Communication</b>                              |     |     |     |     |     |     |
| <b>PO-7</b>                                                          | 3   | 3   | 3   | 3   | 3   | 3   |

|                                                     |          |          |          |          |          |          |
|-----------------------------------------------------|----------|----------|----------|----------|----------|----------|
| <b>Legal Research and Life-long Learning</b>        |          |          |          |          |          |          |
| <b>PO-8<br/>Sustainable Development Goals (SDG)</b> | <b>1</b> | <b>1</b> | <b>1</b> | <b>1</b> | <b>1</b> | <b>1</b> |

**\*\* 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

### **NAAC CRITERION - I (CURRICULAR ASPECT)**

#### **Key Indicator 1.2 – Course Syllabus Mapping**

**1.1.6 (QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

| <b>Criteria</b>          | <b>PO/CO</b> | <b>Module</b> |           |            |           |          |           |
|--------------------------|--------------|---------------|-----------|------------|-----------|----------|-----------|
|                          |              | <b>I</b>      | <b>II</b> | <b>III</b> | <b>IV</b> | <b>V</b> | <b>VI</b> |
| Local                    | CO1 to CO 6  | YES           | YES       | YES        | YES       | YES      | YES       |
| National                 | CO 1 to CO 6 | YES           | YES       | YES        | YES       | YES      | YES       |
| Regional                 | CO 1 to CO 6 | YES           | YES       | YES        | YES       | YES      | YES       |
| Global Development Needs |              |               |           |            |           |          |           |

**1.1.2 (QIM)** - The course syllabus focuses on employability/entrepreneurship/skill development.

| <b>Criteria/Module</b> | <b>Module I</b> | <b>Module II</b> | <b>Module III</b> | <b>Module IV</b> |  |  |  |
|------------------------|-----------------|------------------|-------------------|------------------|--|--|--|
| Employability          | Yes             | Yes              | Yes               | Yes              |  |  |  |
| Entrepreneurship       |                 |                  |                   |                  |  |  |  |
| Skill Development      | Yes             | Yes              | YES               | YES              |  |  |  |

#### **Key Indicator 1.3 - Course Syllabus Mapping**

**1.3.1. (QIM)** – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, sustainability, and other value frameworks enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

| <b>Criteria/Module</b> | <b>Module I</b> | <b>Module II</b> | <b>Module III</b> | <b>Module IV</b> | <b>Module V</b> | <b>Module VI</b> |
|------------------------|-----------------|------------------|-------------------|------------------|-----------------|------------------|
| Professional Ethics    |                 |                  |                   |                  | Yes             | Yes              |

|                                                                                       |  |  |  |  |     |     |
|---------------------------------------------------------------------------------------|--|--|--|--|-----|-----|
| Gender                                                                                |  |  |  |  |     |     |
| Human Values                                                                          |  |  |  |  | Yes | Yes |
| Environment & Sustainability                                                          |  |  |  |  |     |     |
| Other value frameworks enshrined in Sustainable Development Goals (not covered above) |  |  |  |  |     |     |
| National Education Policy - 2020                                                      |  |  |  |  |     |     |

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**Total Marks: 100**

**Paper Code: BAHLC550T**

| Sem | Paper Code | Course Title         | Full Marks | Nature of Course | Credits |
|-----|------------|----------------------|------------|------------------|---------|
| 5   | BAHLC550T  | Women & Criminal Law | 100        | Core Course      | 4       |

## COURSE OUTCOMES

**CO1-** Understand the fundamental concept of offences committed against women

**CO2-** Understand the prevalent international conventions and instruments on offences against women

**CO3-** Understand the various penal provisions relating to offences against women applicable in India

**CO4-** Understand the jurisprudence behind victim compensation in India

| Module No. | Module Name                                          | Topic(s)                                                                                                                                                              | Description                                                                    | No. of Hours allotted | Marks allotted | Associated Course Outcome (CO) |
|------------|------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|-----------------------|----------------|--------------------------------|
| <b>I</b>   | <b><i>Conceptualising Offences against Women</i></b> | a) Historical background<br>b) Status of Women- Position abroad<br>c) Status of Women in India<br>d) Constitutional provisions & guarantees<br>e) Equality Provisions | Introduction to the philosophical and constitutional aspects of the discipline | <b>08</b>             | <b>10</b>      | <b>CO1</b>                     |

|            |                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                            |           |           |            |
|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|-----------|-----------|------------|
|            |                                                                                                                                                                                      | <p>f) Unequal position of women-different personal laws and Directive Principles of State Policy</p> <p>The Commission of Sati Prevention Act, 1987</p>                                                                                                                                                                                                                               |                                                                                            |           |           |            |
| <b>II</b>  | <b><i>International Instruments on Offences against Women</i></b>                                                                                                                    | <p>a) Convention on the Elimination of all Forms of Discrimination against Women, 1979</p> <p>b) First World Conference on Women in Mexico City, Mexico, 1975</p> <p>c) Second World Conference on Women, Copenhagen, 1980</p> <p>d) Third World Conference on Women, Nairobi, 1985</p> <p>e) The Declaration on the Elimination of Violence against Women, 1993</p>                  |                                                                                            | <b>15</b> | <b>30</b> | <b>CO2</b> |
| <b>III</b> | <p><b><i>Penal Provisions of the Law</i></b></p> <p>[Relevant provisions from both Indian Penal Code (IPC), 1860 and The Bharatiya Nyaya Sanhita (BNS), 2023 should be covered].</p> | <p>a) Protection and Safeguards for Women under Criminal Laws</p> <p>[A Comparative Analysis between the IPC and the BNS, 2023 would be there against the applicable provisions. For instance, the topic related to <b>Sexual offences against women:</b> The IPC criminalises acts such as rape, voyeurism, stalking and insulting the modesty of a woman. The BNS retains these</p> | Critical examination of Penal provisions and implementation of such laws in Indian society | <b>20</b> | <b>40</b> | <b>CO3</b> |

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |  |  |  |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
|  |  | <p>provisions. It increases the threshold for the victim to be classified as a major, in the case of gang-rape, from 16 to 18 years of age. It also criminalises sexual intercourse with a woman by deceitful means or making false promises.</p> <p>b) Dowry Prohibition Act, 1961</p> <p>c) Provisions on offences against Public decency and morals</p> <p>d) Offences related to marriage and cruelty</p> <p>[A Comparative Analysis between the IPC and the BNS, 2023 would be there against the applicable provisions]</p> <p>e) Marital rape [A Comparative Analysis between the IPC and the BNS, 2023 would be there against the applicable provisions]</p> <p>f) The Indecent Representation of Women (Prohibition) Act, 1986</p> <p>g) Protection of Women from Domestic Violence Act, 2005</p> <p>h) Immoral Traffic (Prevention) Act, 1986 &amp; Amendment Bill, 2018</p> <p>i) Cyber-crime and Victimisation of Women</p> <p>j) Sexual harassment at work</p> <p>k) Commercial surrogacy in India</p> <p>1. Termination of Pregnancy</p> |  |  |  |  |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|

|           |                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                     |           |           |            |
|-----------|----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|-----------|-----------|------------|
| <b>IV</b> | <b><i>Place of Women in the Criminal Justice System as Victims of Crimes</i></b> | <p>a) Procedural safeguards under the Code of Criminal Procedure</p> <p>[Relevant provisions from both the Criminal Procedure Code, 1973 (Cr.P.C) and The Bharatiya Nagarik Suraksha Sanhita, 2023 (BNSS) would be covered].</p> <p>[Also a Comparative Analysis between (CrPC) and (BNSS) would be there against the applicable provisions]</p> <p>b) The jurisprudence relating to victim compensation and appreciation of evidence</p> <p>c) Role of the National Women Commission, NGOs, and National Legal Services Authority</p> | Evaluation of theories on Victim Compensation in the Indian context | <b>05</b> | <b>20</b> | <b>CO4</b> |
|-----------|----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|-----------|-----------|------------|

## **SUGGESTED READINGS:**

### **Textbooks:**

8. Gender Justice, N.K. Chakrabarti, Shachi Chakrabarty, R Cambray and Co Pvt Ltd; 1<sup>st</sup> edition (1 April 2008)
9. Law Relating to Women and Children, Mamta Rao, Eastern Book Company (1 January 2017)
10. Women and Criminal Law, S.C. Tripathi, Central Law Publications, 2023 edition.
11. Women and Law by Samiya Tabasum, Central Law Publications, 1st Edition, 2018
12. Law Relating to Women, Asia Law House (1 January 2019)
13. Family Law in India, Prof. GCV Subba Rao, Narendra Gogi (1 January 2018)
14. Family Law Lectures- Vol 1, Prof. Kusum, Lexis Nexis
15. Family Law Lectures- Vol 2, Poonam Pradhan Saxena, Lexis Nexis
16. Law of Marriage and Divorce, Paras Diwan, Generic (1 January 2020)
17. Family Law in India, HK Saharay, Eastern Law House
18. Redefining Family Law in India, Prof. Amita Dhanda, Routledge India
19. Mulla Hindu Law, Satyajeet A Desai
20. Cases and Materials on Family Law, Kusum

21. Kumud Desai, Indian Law of Marriage & Divorce, 10th ed. 2017
22. Gender, Development, and the State in India, Carole Spary, Routledge, 2020
23. Women & Criminal Law, S.R. Myneni, Routledge, 2021

#### Reference Books:

1. Hindu Law, beyond tradition and modernity, W F Menski
2. Muslim Law in India and Abroad, Tahir Mahmood
3. A Critique of Modern Hindu Law, J.D.M. Derret
4. Law & Gender Inequality (Oip): The Politics of Women's Rights in India (Law in India), Flavia Agnes, Oxford University Press, 2001
5. Women and Law in India, Flavia Agnes, Oxford University Press, 2016
6. Law and Society in Modern India, Marc Galanter, Oxford India Paperbacks, 1993
7. Lies our mothers told us: The Indian Woman's Burden, Nilanjana Bhowmick, Aleph Book Company, 2022

#### CO-PO Mapping

| CO/PO                                                                      | CO1      | CO2      | CO3      | CO4      |
|----------------------------------------------------------------------------|----------|----------|----------|----------|
| <b>PO-1</b><br><b>Knowledge of Law</b>                                     | <b>3</b> | <b>3</b> | <b>3</b> | <b>3</b> |
| <b>PO-2</b><br><b>Critical Analysis and Interpretative skills</b>          |          | <b>3</b> | <b>3</b> |          |
| <b>PO-3</b><br><b>Interdisciplinary Approaches</b>                         |          |          | <b>2</b> | <b>2</b> |
| <b>PO-4</b><br><b>Advocacy Skills, Professional and Clinical Practices</b> |          |          | <b>2</b> | <b>1</b> |
| <b>PO- 5</b><br><b>Ethical and moral conscience</b>                        |          |          | <b>2</b> | <b>3</b> |
| <b>PO-6</b><br><b>Effective Communication</b>                              |          |          |          |          |
| <b>PO-7</b><br><b>Legal Research and Life-long Learning</b>                |          |          | <b>2</b> |          |
| <b>PO-8</b><br><b>Sustainable Development Goals (SDG)</b>                  |          | <b>1</b> | <b>1</b> |          |

**\*\* 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

#### NAAC CRITERION - I (CURRICULAR ASPECT)

##### Key Indicator 1.2 – Course Syllabus Mapping

- 1.1.7 (QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

| Criteria                       | PO/CO                | Module |     |     |     |  |  |
|--------------------------------|----------------------|--------|-----|-----|-----|--|--|
|                                |                      | I      | II  | III | IV  |  |  |
| Local                          | CO1                  | YES    |     |     |     |  |  |
| National                       | CO1,<br>CO3 &<br>CO4 | YES    |     | YES | YES |  |  |
| Regional                       | CO2,<br>CO3 &<br>CO4 |        | YES | YES | YES |  |  |
| Global<br>Development<br>Needs | CO2                  |        | YES |     |     |  |  |

**1.1.2 (QIM)** - The course syllabus focuses on employability/entrepreneurship/skill development.

| Criteria/Module      | Module I | Module II | Module III | Module IV |  |  |  |
|----------------------|----------|-----------|------------|-----------|--|--|--|
| Employability        |          |           |            |           |  |  |  |
| Entrepreneurship     |          |           |            |           |  |  |  |
| Skill<br>Development |          |           | YES        | YES       |  |  |  |

### Key Indicator 1.3 - Course Syllabus Mapping

**1.3.1. (QIM)** – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, sustainability, and other value frameworks enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

| Criteria/Module                                                                       | Module I                                                    | Module II | Module III                                                            | Module IV                                                 |
|---------------------------------------------------------------------------------------|-------------------------------------------------------------|-----------|-----------------------------------------------------------------------|-----------------------------------------------------------|
| Professional Ethics                                                                   |                                                             |           |                                                                       |                                                           |
| Gender                                                                                | Socio-legal status of women all over the world and in India |           | Support of the Criminal laws of India and Victim Compensation schemes |                                                           |
| Human Values                                                                          |                                                             |           |                                                                       | Effective Victim Compensation schemes                     |
| Environment & Sustainability                                                          |                                                             |           |                                                                       |                                                           |
| Other value frameworks enshrined in Sustainable Development Goals (not covered above) |                                                             |           |                                                                       | <b>Goal- 16</b><br>Peace, Justice and strong Institutions |

|                                  |  |  |  |  |
|----------------------------------|--|--|--|--|
| National Education Policy - 2020 |  |  |  |  |
|----------------------------------|--|--|--|--|

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**Total Marks: 100**

**Paper Code: BAHLGE560T**

| Sem | Paper Code | Course Title   | Full Marks | Nature of Course | Credits |
|-----|------------|----------------|------------|------------------|---------|
| 5   | BAHLGE560T | Economics – IV | 100        | Generic Elective | 4       |

### Course Outcomes (CO)

**CO1:** To recall a comprehensive framework of economics to understand the Indian economy since Independence.

**CO2:** To understand the transformation of the Indian economy and its development experiences

**CO3:** To be able to apply a critical view towards the perspectives of development and planning process of the Indian Economy.

**CO4:** To be able to analyze and relate to various policy regimes since independence of Indian economy

**CO5:** To be able to evaluate various policies and their impact on the different sectors of the economy under various contexts.

### Course Content

| Module No | Module Name                            | Topic(s)                                                                   | Description                                                                                                                                                                                                                                                                                                                                     | No of Hours allotted | Marks allotted | Associated Course Outcome (CO) |
|-----------|----------------------------------------|----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|----------------|--------------------------------|
| <b>I</b>  | Basic Issues in Economic Development   | Measures of Development, health, education, poverty, international ranking | Concept and Measures of Development and Underdevelopment; India's relative position in the world economy with reference to per capita income, Human Development Index (HDI), health, education and poverty; sources and importance of economic growth; concept of inclusive growth; Obstacles to Growth in India; India's position among BRICS. | <b>10</b>            | <b>20</b>      | <b>CO1, CO2</b>                |
| <b>II</b> | Indian Economy at Independence – Basic | Structural change                                                          | Composition of national income and occupational structure, Growth                                                                                                                                                                                                                                                                               | <b>10</b>            | <b>15</b>      | <b>CO2</b>                     |

|            |                                           |                                               |                                                                                                                                                                                                                                                                                                                                                                                                |           |           |            |
|------------|-------------------------------------------|-----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------|------------|
|            | features                                  |                                               | and Structural Change since 1950 – the agrarian scene and industrial Structure.                                                                                                                                                                                                                                                                                                                |           |           |            |
| <b>III</b> | Policy Regimes                            | Economic Planning, Economic Reforms of 1990s. | Evolution of Economic Planning and State-dominated import substitution development strategy; the post 1991 globalization strategies based on stabilization and structural adjustment packages to stimulate growth through competition and trade; Shift in policy direction from prescriptive to indicative planning – deficit financed growth and redefined role of the State in recent years. | <b>15</b> | <b>20</b> | <b>CO3</b> |
| <b>IV</b>  | Growth, Development and Structural Change | Growth, Unemployment , poverty, population    | <p>a) Growth and Distributional Issues; Unemployment (kinds of unemployment and measures) and Poverty; Environmental concerns</p> <p>b) Demographic Constraints: Demographic Transition; Interaction between population change and economic development</p>                                                                                                                                    | <b>10</b> | <b>15</b> | <b>CO4</b> |
| <b>V</b>   | Trends and Issues — Sector wise           | Agriculture, Industry, Services sector        | (1) Agriculture: Agricultural Development in India from 50's till present day – Performance,                                                                                                                                                                                                                                                                                                   | <b>15</b> | <b>30</b> | <b>CO5</b> |

|  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |  |
|--|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
|  |  |  | <p>Issues and Policies, Food Inflation in India: Diagnosis and Remedies, Reforms in Agricultural Sector; Rural distress (cause, impact, prescription)</p> <p>(2) Industry: Industrial Development and Policies Since Independence: Growth without Employment, Dualism in Indian Manufacturing, Issues related to 'Make in India'</p> <p>(3) Service Sector: Classification, growth and sectoral shares since 1991, growth drivers – Factors underlying the service sector growth, Liberalisation in Services, FDI in services, Recent trends.</p> |  |  |  |
|--|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|

### SUGGESTED READINGS:

1. Bhagwati J. and Desai P., India: Planning for industrialization, OUP, Ch 2.
2. Kapila Uma, Indian Economy Since Independence: A Comprehensive and Critical Analysis of India's Economy, 1947-2018, 29th Edition, Academic Foundation.
3. Puri V. K. and Misra S. K., Indian Economy, Himalaya Publishing House.
4. I. C. Dhingra, Indian Economics, Sultan Chand & Sons.
5. Rangarajan C. and N. Jadhav, Issues in Financial Sector Reform. Bimal Jalan. (ed). The Indian Economy. OUP, New Delhi.
6. Nayyar Gaurav (2012), The Service Sector in India's Development, OUP.
7. Datt G and Mahajan A, Datt & Sundharam's Indian Economy, Sultan Chand & Sons.
8. Some relevant economic and political weekly articles.

### CO-PO Mapping

| CO/PO | CO1 | CO2 | CO3 | CO4 | CO5 |
|-------|-----|-----|-----|-----|-----|
| PO- 1 |     |     |     |     |     |
| PO- 2 |     |     | 2   | 2   |     |
| PO-3  | 3   | 3   | 3   | 3   | 3   |
| PO-4  |     |     |     |     |     |
| PO- 5 |     |     |     |     |     |
| PO-6  |     |     |     |     |     |
| PO-7  |     |     |     |     |     |
| PO-8  |     |     |     | 2   | 2   |

**\*\* 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

#### NAAC CRITERION - I (CURRICULAR ASPECT)

##### Key Indicator 1.2 – Course Syllabus Mapping

- (QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

| Criteria                 | PO/CO | Module |    |     |    |    |    |
|--------------------------|-------|--------|----|-----|----|----|----|
|                          |       | I      | II | III | IV | V  | VI |
| Local                    | NA    | NA     | NA | NA  | NA | NA | NA |
| National                 | NA    | NA     | NA | NA  | NA | NA | NA |
| Regional                 | NA    | NA     | NA | NA  | NA | NA | NA |
| Global Development Needs | NA    | NA     | NA | NA  | NA | NA | NA |

**1.1.2 (QIM)** - The course syllabus focus on employability/entrepreneurship/skill development.

| Criteria/Module | Module I | Module II |  |  |  |  |  |
|-----------------|----------|-----------|--|--|--|--|--|
|                 |          |           |  |  |  |  |  |

|                   |    |    |  |  |  |  |  |
|-------------------|----|----|--|--|--|--|--|
| Employability     | NA | NA |  |  |  |  |  |
| Entrepreneurship  | NA | NA |  |  |  |  |  |
| Skill Development | NA | NA |  |  |  |  |  |

### Key Indicator 1.3 - Course Syllabus Mapping

**1.3.1. (QIM)** – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

| Criteria/Module                                                                     | Module I                      | Module II | Module III | Module IV              | Module V |
|-------------------------------------------------------------------------------------|-------------------------------|-----------|------------|------------------------|----------|
| Professional Ethics                                                                 |                               |           |            |                        |          |
| Gender                                                                              |                               |           |            |                        |          |
| Human Values                                                                        | Human Development Index (HDI) |           |            |                        |          |
| Environment & Sustainability                                                        |                               |           |            | Environmental concerns |          |
| Other value framework enshrined in Sustainable Development Goal (not covered above) |                               |           |            | Poverty                |          |
| National Education Policy - 2020                                                    |                               |           |            |                        |          |

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**Total Marks: 100**

**Paper Code: BAHLC710T**

| Sem | Paper Code | Course Title               | Full Marks | Nature of Course | Credits |
|-----|------------|----------------------------|------------|------------------|---------|
| 7   | BAHLC710T  | Interpretation of Statutes | 100        | Compulsory Paper | 4       |

**Course Outcomes (CO)**

**CO1:** To understand the meaning of the statute, the kinds of statutes and the difference between interpretation and construction.

**CO2:** To understand the various rules relating to the interpretation of statutes and analyse the techniques adopted by courts in construing statutes.

**CO3:** To evaluate the importance of the law-making process in the context of interpreting a statute.

**CO4:** To understand and evaluate the matters to be reckoned with by legislature while enacting laws.

**CO5:** To analyse and evaluate the judicial interpretation.

**CO6:** To understand and analyse the Construction of words, phrases and expressions.

**Course Content**

| Module No | Module Name                                              | Topic(s)                                                                                                                                                                              | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | No of Hours allotted | Marks allotted | Associated Course Outcome (CO) |
|-----------|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|----------------|--------------------------------|
| I         | Principles of Legislation and Interpretation of Statutes | Law-making; Process of law-making; Meaning and Scope of "statute"; "interpretation" and "construction"; Purpose of Interpretation of Statutes. Judicial law-making- Judicial Activism | Law-making - the Legislature, executive and the Judiciary; Process of law making- Relevancy of each step- draft-bill- Act-assent- Operation; Meaning of the term 'Statutes' - Its Commencement; Nature and Kinds of Indian Laws: Statutory, Non-statutory, Codified, Un-codified, State-made and State-recognised laws; Meaning and Scope of "statute". Meaning, Objects and Scope of "interpretation" and "construction". Legislative gap and Judicial Patchwork; Distinction between Morals and Legislation; Purpose of Interpretation of Statutes. Judicial law making- Judicial Activism- Judicial Restraint Basic Sources of Statutory Interpretation. Kinds of Statutes; Different parts of a Statute. | 8                    | 10             | 1, 3                           |

|            |                                          |                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                       |    |    |            |
|------------|------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|------------|
| <b>II</b>  | Aids to Interpretation                   | Aids to Interpretation: internal and external aids                                                                                                                                                                                                                                                                                  | Internal aids: Title; Preamble; Headings and marginal notes; Sections and sub-sections; Punctuation marks; Illustrations, exceptions, provisos and saving clauses; Schedules; Non-obstante clause. External aids Dictionaries; Translations; Travaux Preparatoires; Statutes in pari materia; Contemporanea Exposito; Debates, inquiry commission reports and Law Commission reports. | 7  | 7  | 2, 4, 5, 6 |
| <b>III</b> | Rules of Statutory Interpretation        | Primary Rules; Secondary Rules                                                                                                                                                                                                                                                                                                      | Primary Rules<br>Literal rule;<br>Golden rule<br>Mischief rule (rule in the Heydon's case)<br>Rule of harmonious construction<br>Secondary Rules<br>Noscitur a sociis<br>Ejusdem generis<br>Reddendo singula singulis                                                                                                                                                                 | 10 | 20 | 2, 5, 6    |
| <b>IV</b>  | Presumptions in statutory interpretation | Statutes are valid<br>Statutes are territorial in operation<br>Presumption as to jurisdiction<br>Presumption against violation of international law<br>Presumption whether statutes affect the state<br>Presumption against impairing obligations or permitting advantage from one's own wrong<br>Prospective operation of statutes |                                                                                                                                                                                                                                                                                                                                                                                       | 7  | 8  | 2, 5, 6    |

|           |                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                         |    |    |         |
|-----------|-----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|---------|
| <b>V</b>  | Maxims of Statutory Interpretation and statutes in Pari Materia | Maxims of Statutory Interpretation<br>Delegatus non potest delegare<br>Expressio unius exclusio alterius<br>Generalia specialibus non derogant<br>In pari delicto potior est conditio possidentis<br>Utres valet potior quam pareat<br>Expressum facit cessare tacitum<br>In bonam partem<br>Statutes in pari materia<br>Statutes in pari materia- meaning – need and relevance<br>How to interpret statutes in pari material<br>Incorporation of earlier statutes into later and the interpretation thereof<br>Subsequent statutes are the parliamentary exposition of prior statutes |                                                                                                                                                                                                                                                                                                                                                                         | 8  | 10 | 2, 5, 6 |
| <b>VI</b> | Interpretation with reference to the subject matter and purpose | Restrictive and beneficial construction<br>Interpretation of substantive and adjunctival statutes; of directory and mandatory provisions; enabling statutes; codifying and consolidating statutes                                                                                                                                                                                                                                                                                                                                                                                      | Restrictive and beneficial construction:<br>Taxing statutes<br>Penal statutes<br>Welfare legislation<br>Interpretation of substantive and adjunctival statutes<br>Interpretation of directory and mandatory provisions<br>Interpretation of enabling statutes<br>Interpretation of codifying and consolidating statutes<br>Interpretation of statutes conferring rights | 10 | 10 | 2, 5, 6 |

|             |                                             |                                                                                                                                                                                                                                                                                                                                                       |                                               |   |    |            |
|-------------|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|---|----|------------|
|             |                                             | Interpretation of statutes conferring rights                                                                                                                                                                                                                                                                                                          | Interpretation of statutes conferring powers. |   |    |            |
| <b>VII</b>  | Principles of Constitutional Interpretation | Harmonious construction<br>Doctrine of pith and substance<br>Colourable legislation<br>Ancillary powers<br>"Occupied field"<br>Residuary power<br>Doctrine of repugnancy                                                                                                                                                                              |                                               | 6 | 10 | 2, 4, 5, 6 |
| <b>VIII</b> | General Clauses Act, 1897                   | Important definitions: abet, act, immovable property, India, oath, person, rule, son, state, will, etc.<br>Coming into operation of enactment<br>repeal - effect of repeal of Act<br>making textual amendment in Act or Regulation<br>Revival of repealed enactments<br>Powers and functionaries<br>Provisions as orders rules, made under enactments |                                               | 4 | 5  | 2, 5, 6    |

#### **SUGGESTED READINGS:**

1. G.P.Singh, Principles of Statutory Interpretation, (7th Edition) 1999, Wadhwa,
2. Nagpur.
3. P. St. Langan (Ed.). Maxwell on The Interpretation of Statutes (1976) N.M.Tripathi, Bombay
4. Narotam Singh Bindra; N.S. Bindra's Interpretation of Statutes, (2016) Lexis Nexis

5. D. Neil MacCormick, Interpreting Statutes A Comparative Study, (2016) Routledge
6. K.Shanmukham, N.S.Bindras's Interpretation of Statutes, (1997) The Law Book Co. Allahabad.
7. V.Sarathi, Interpretation of Statutes, (1984) Eastern, Lucknow
8. M.P. Jain, Constitutional Law of India, (1994) Wadhwa & Co.
9. M.P.Singh, (Ed.) V.N.Sukla's Constitution of India, (1994) Eastern, Lucknow.
10. U.Baxi, Introduction to Justice K.K.Mathew's, Democracy Equality and Freedom (1978) Eastern, Lucknow
11. Prof. T Bhattacharya, The Interpretation of Statutes, Central Law Agency (2017)

#### CO-PO Mapping

| CO/PO  | CO1 | CO2 | CO3 | CO4 | CO5 |
|--------|-----|-----|-----|-----|-----|
| PO-1.  | 3   | 3   | 3   | 3   | 3   |
| PO-2.  | 2   | 3   | 3   | 3   | 3   |
| PO-3.  |     |     |     |     |     |
| PO-4.  |     |     |     |     |     |
| PO- 5. |     |     |     |     |     |
| PO-6.  |     |     |     |     |     |
| PO-7.  | 1   | 1   | 1   | 1   | 1   |
| PO-8.  |     |     |     |     |     |

**\*\* 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

#### NAAC CRITERION - I (CURRICULAR ASPECT)

##### Key Indicator 1.2 – Course Syllabus Mapping

**11.1.1 (QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

| Criteria | PO/CO | Modules |    |     |    |   |    |     |      |
|----------|-------|---------|----|-----|----|---|----|-----|------|
|          |       | I       | II | III | IV | V | VI | VII | VIII |
| Local    |       |         |    |     |    |   |    |     |      |
| National |       | Yes     |    |     |    |   |    |     |      |
| Regional |       |         |    | Yes |    |   |    |     | Yes  |

|                          |  |  |  |  |  |  |  |  |  |
|--------------------------|--|--|--|--|--|--|--|--|--|
| Global Development Needs |  |  |  |  |  |  |  |  |  |
|--------------------------|--|--|--|--|--|--|--|--|--|

**1.1.2 (QIM)** - The course syllabus focus on employability/entrepreneurship/skill development.

| Criteria/Module   | I   | II | III | IV | V | VI | VII | VIII |
|-------------------|-----|----|-----|----|---|----|-----|------|
| Employability     | NA  |    |     |    |   |    |     |      |
| Entrepreneurship  | NA  |    |     |    |   |    |     |      |
| Skill Development | Yes |    | Yes |    |   |    |     |      |

### Key Indicator 1.3 - Course Syllabus Mapping

**1.3.1. (QIM)** – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

**1.3.2.**

| Criteria/Module                                                                     | Module I | Module II | Module III | Module IV | Module V | Module VI | Module VII | Module VIII |
|-------------------------------------------------------------------------------------|----------|-----------|------------|-----------|----------|-----------|------------|-------------|
| Professional Ethics                                                                 |          |           |            |           |          |           |            |             |
| Gender                                                                              |          |           |            |           |          |           |            |             |
| Human Values                                                                        |          |           |            |           |          |           |            |             |
| Environment & Sustainability                                                        |          |           |            |           |          |           |            |             |
| Other value framework enshrined in Sustainable Development Goal (not covered above) |          |           |            |           |          |           |            |             |
| National Education Policy – 2020                                                    |          |           |            |           |          |           |            |             |

| Sem | Paper Code | Course Title                | Full Marks | Nature of Course | Credits |
|-----|------------|-----------------------------|------------|------------------|---------|
| 7   | BAHLC720T  | Principles of Taxation Laws | 100        | Compulsory Paper | 4       |

**Course Outcomes (CO)**

CO1: Students shall be able to remember the history and transition of laws relating to direct and indirect taxation.

CO2: Students will understand the concepts and procedure of Taxation Law

CO3: Applying the concepts and rules of direct and indirect taxes to different practical situations.

CO4: Analysing problems related to direct and indirect taxes.

CO5: Evaluating existing legal mechanisms under direct and indirect tax laws.

| Module No | Module Name                        | Topic(s)                                                                                                                                                                               | Description                                                                                                                                                                                                                                            | No. of hours allotted | Marks allotted | Associated Course Outcome (CO) |
|-----------|------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|--------------------------------|
| Module I  | General Principles of Taxation Law | Fundamentals principles relating to Tax laws, Taxing powers and constitutional limitations, Tax Planning and tax management, Regulatory mechanism under Tax laws                       | Preliminary Understanding of Tax Laws, Powers and Limitations under Constitution in regard to Taxes, Difference between Tax, Fee and Cess, Tax avoidance and tax evasion, Double taxation, Provisions for Appeals, Regulatory Mechanism under Tax Laws | 15 Hours              | 25             | CO1, CO2                       |
| Module 2  | Basic Concepts of Income Tax       | Definitions, Residential Status, Incomes not included in the Total Income, Income of Other Persons included in Assessee's Total Income, Income Tax Authorities, Offences and Penalties | Definitions, Residential Status, Incomes not included in the Total Income, Income of Other Persons included in Assessee's Total Income, Income Tax Authorities, Offences, Penalties                                                                    | 15 Hours              | 25             | CO1, CO2, CO3, CO5             |
| Module 3  | Tax on Sales and Services          | Meaning of GST, Difference between VAT, Sales Tax and                                                                                                                                  | Introduction to GST, Meaning and Significance of GST, Pre-GST and Post-GST scenario, Offences and                                                                                                                                                      | 15 Hours              | 25             | CO1, CO3, CO5                  |

|          |                   |                                                                  |                                                                                                                                              |          |    |                    |
|----------|-------------------|------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|----------|----|--------------------|
|          |                   | GST                                                              | Penalties for non-compliance of GST, Difference between VAT, Sales Tax and GST, Structure of Excise and GST, Definition of Supply in GST,    |          |    |                    |
| Module 4 | Excise and Custom | Structure of Excise and GST, Definitions in GST, Types of Duties | Central Excise Act, Customs Act in India, Goods under Customs Act, Goods under Customs Act, Classification of goods, Various types of Duties | 15 Hours | 25 | CO1, CO2, CO3, CO4 |

### Suggested Readings

1. Iyengar, Sampath(Latest edition), Law of Income Tax new Delhi, Bharath Law House.
2. Jain, Narayan (Latest edition), How to Handle Income Tax Problems , Book Corporation.
3. Palkivala, N.A. (Latest edition), The Law & Practice of Income Tax , Nagpur : Wadha Publication.
4. Parameswaran , K. (Latest edition) , Power of Taxation under the Constitution, Eastern Book Company.
5. Sharma, Remesh (Latest edition), Supreme Court on Direct Taxes, New Delhi : Bharath Law House.

### Reference

1. Singh S.D. (1973), Principles of Law of Sales Tax, Eastern Book Company.
2. V. Ramachandran & T.A. Ramakrishnan (eds.) (Latest edition), A.N. Aiyar's Indian Tax Laws, Chennai: Company Law Institute of India Pvt. Ltd.
3. Datey V.S., Indirect Tax, (Latest edition), Taxmann Publication
4. Singhanian and Singhanian, (Latest edition), Student handbook on Income Tax including Service Tax and VAT

### CO-PO Mapping

| CO/PO  | CO1 | CO2 | CO3 | CO4 | CO5 |
|--------|-----|-----|-----|-----|-----|
| PO-1.  | 3   | 3   | 3   | 3   | 3   |
| PO-2.  | 1   | 3   | 2   | 3   | 3   |
| PO-3.  | 1   | 1   | 1   | 1   | 1   |
| PO-4.  | 1   | 1   | 1   | 1   | 1   |
| PO- 5. | 1   | 2   | 2   | 1   | 2   |
| PO-6.  | 1   | 1   | 1   | 1   | 1   |
| PO-7.  | 3   | 3   | 3   | 3   | 3   |
| PO-8.  | 1   | 1   | 1   | 1   | 1   |

**NAAC CRITERION - I (CURRICULAR ASPECT)****Key Indicator 1.2 – Course Syllabus Mapping**

**1.1.8 (QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

| Criteria                 |  | I   | II  | III | IV  |
|--------------------------|--|-----|-----|-----|-----|
| Local                    |  | No  | No  | No  | No  |
| National                 |  | Yes | Yes | Yes | Yes |
| Regional                 |  | No  | No  | No  | No  |
| Global Development Needs |  | No  | No  | Yes | No  |

**1.1.2 (QIM)** - The course syllabus focus on employability/entrepreneurship/skill development.

| Criteria/Module   | Module I | Module II | Module III | Module IV |
|-------------------|----------|-----------|------------|-----------|
| Employability     | Yes      | Yes       | Yes        | Yes       |
| Entrepreneurship  | No       | No        | No         | No        |
| Skill Development | Yes      | Yes       | Yes        | Yes       |

**Key Indicator 1.3 - Course Syllabus Mapping**

**1.3.1. (QIM)** – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

| Criteria/Module              | Module I | Module II | Module III | Module IV |
|------------------------------|----------|-----------|------------|-----------|
| Professional Ethics          | Yes      | Yes       | Yes        | Yes       |
| Gender                       | No       | No        | No         | No        |
| Human Values                 | No       | No        | No         | No        |
| Environment & Sustainability | No       | No        | No         | No        |

|                                                                                         |    |    |    |    |
|-----------------------------------------------------------------------------------------|----|----|----|----|
| Other value framework enshrined in the Sustainable Development Goal (not covered above) | NA | NA | NA | NA |
| National Education Policy - 2020                                                        | No | No | No | No |

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**Total Marks: 100**

**Paper Code: BAHLC730T**

| Sem | Paper Code | Course Title | Full Marks | Nature of Course | Credits |
|-----|------------|--------------|------------|------------------|---------|
| 7   | BAHLC730T  | Land Laws    | 100        | Optional Paper   | 4       |

### Course Outcomes (CO):

**CO1:** To be suitable to become a good legal adjudicator in resolving land disputes

**CO2:** To understand the regulatory framework relating to land.

**CO3:** Understand the history of the land system in India

**CO4:** Have a fair idea about the West Bengal Land Reforms Act 1955

**CO5:** Have a fair idea of land acquisition and rehabilitation

**CO6:** Understand the modern trends of land legislation in India

### Course Content

| Module No | Module Name                 | Topic(s)                                                                                                                                                                                          | Description                                                                                                                                                                                                                                                                                                                                                                                    | No of Hours allotted | Marks allotted | Associated Course Outcome (CO) |
|-----------|-----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|----------------|--------------------------------|
| <b>I</b>  | Constitutional Perspectives | Fundamental Rights<br>Property as Legal Right<br>Agricultural Reform<br>Legislative Powers<br>The Union and the State Local Bodies<br>Constitutional Provisions on Agrarian Reform<br>Legislation | History of Land revenue system in India; Doctrine of eminent domain: the doctrine of Escheat, Movement of Law reforms: Pre-Independent position; Agricultural Reform; Property as Legal Right; Fundamental Rights; Legislative Powers<br>The Union and the State Local Bodies; Constitutional Provisions on Agrarian Reform Legislation; Conflict between right to property & agrarian reform. | 15                   | 25             |                                |
| <b>II</b> | Post Independence Reforms   | West Bengal Land Reforms Act, 1955                                                                                                                                                                | Concept and definitions; Raiyats, restriction on alienation of land by persons belonging to Scheduled tribes, record of rights, ceiling on land held by a raiyat,                                                                                                                                                                                                                              | 15                   | 15             |                                |

|            |                                                |                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                   |    |    |  |
|------------|------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|--|
|            |                                                |                                                                                                                                                                                                                            | bargadar, consolidation of lands- farming society, land revenue administration, dispute resolution mechanism.                                                                                                                                                                                                                                                     |    |    |  |
| <b>III</b> | Changing Concepts of Land                      | Concept of Apartment and Flat<br>Benefits of Registration under the Act<br>Law Relating to Promoters & Developers                                                                                                          | The West Bengal Premises Tenancy Act, 1997; The West Bengal Apartment Ownership Act 1972, The Registration Act, 1908, The West Bengal Registration Rules, 1962<br><br>West Bengal Building (Regulation of Promotion of Construction and Transfer by Promoters) Act, 1993; Real Estate (Regulation & Development) Act 2016; West Bengal Housing Industry Act, 2017 | 15 | 20 |  |
| <b>IV</b>  | Concept of Land Acquisition and Rehabilitation | West Bengal Estate Acquisition Act, 1953 with up-to-date amendments<br>West Bengal Urban Land (Ceiling & Regulation) Act, 1976<br>Land Acquisition, Rehabilitation and Resettlement Act, 2013; National Highways Act, 1956 | West Bengal Estate Acquisition Act, 1953 with up-to-date amendments<br>West Bengal Urban Land (Ceiling & Regulation) Act, 1976<br>Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013;<br><br>Land Acquisition & the National Highways Act, 1956                                                           | 15 | 20 |  |

## SUGGESTED READINGS:

### Textbooks:

1. Babu Sarkar, Land Laws of West Bengal, 6<sup>th</sup> Edition, B. Cambrey & Co. Pvt. Ltd.
2. N. Maheshwara Swami, Land Laws under Indian Constitution, 2<sup>nd</sup> Edition, Asia Law House

### Reference Books:

- Bare Acts

**CO-PO Mapping**

| CO/PO                                                      | CO1 | CO2 | CO3 | CO4 | CO5 | CO6 |
|------------------------------------------------------------|-----|-----|-----|-----|-----|-----|
| PO-1 Knowledge of Law                                      | 3   | 3   | 2   | 3   | 3   | 3   |
| PO-2. Critical Analysis and Interpretative skills          | 3   | 3   | 3   | 2   | 3   | 3   |
| PO-3. Interdisciplinary Approaches                         | 2   | 1   | 2   | 2   | 2   | 2   |
| PO-4. Advocacy Skills, Professional and Clinical Practices | 2   | 2   | 1   | 2   | 3   | 3   |
| PO- 5. Ethical and moral conscience                        | 2   | 2   | 2   | 2   | 3   | 2   |
| PO-6. Effective Communication                              | 3   | 2   | 2   | 3   | 2   | 3   |
| PO-7. Legal research and Life-long Learning:               | 2   | 2   | 3   | 2   | 2   | 2   |
| PO-8. Sustainable Development Goals (SDG)                  |     |     |     |     |     |     |

**\*\* 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

**NAAC CRITERION - I (CURRICULAR ASPECT)**

**Key Indicator 1.2 – Course Syllabus Mapping**

1. **(QIM)**relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes(COs)

| Criteria                 | PO/CO | Module |     |     |     |   |    |
|--------------------------|-------|--------|-----|-----|-----|---|----|
|                          |       | I      | II  | III | IV  | V | VI |
| Local                    |       |        | yes | yes | yes |   |    |
| National                 |       | yes    |     |     | yes |   |    |
| Regional                 |       |        | yes | yes | Yes |   |    |
| Global Development Needs |       |        |     |     |     |   |    |

**1.1.2 (QIM)** - The course syllabus focuses on employability/entrepreneurship/skill development.

| Criteria/Module | Module I | Module II | Module III | Module IV |
|-----------------|----------|-----------|------------|-----------|
| Employability   | NA       |           |            |           |

|                   |     |     |     |     |
|-------------------|-----|-----|-----|-----|
| Entrepreneurship  |     | Yes | Yes | yes |
| Skill Development | Yes | Yes | Yes | Yes |

### Key Indicator 1.3 - Course Syllabus Mapping

**1.3.1. (QIM)** – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value frameworks enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

| Criteria/Module                                                                     | Module I | Module II | Module III | Module IV |
|-------------------------------------------------------------------------------------|----------|-----------|------------|-----------|
| Professional Ethics                                                                 | Yes      | Yes       | Yes        | Yes       |
| Gender                                                                              |          |           |            |           |
| Human Values                                                                        | Yes      | Yes       | Yes        | yes       |
| Environment & Sustainability                                                        |          | yes       | yes        | yes       |
| Other value framework enshrined in Sustainable Development Goal (not covered above) |          |           |            |           |
| National Education Policy - 2020                                                    |          |           |            |           |

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**Total Marks: 100**

**Paper Code: BAHLC740T**

| Sem | Paper Code | Course Title                                  | Full Marks | Nature of Course | Credits |
|-----|------------|-----------------------------------------------|------------|------------------|---------|
| 7   | BAHLC740T  | Laws relating to Intellectual Property Rights | 100        | Optional Paper   | 4       |

### Course Outcomes (CO)

CO1: To be suitable to become a good legal adjudicator in resolving IPR disputes

CO2: To understand the regulatory framework relating to IPR.

CO3: Understand the concept of IPR

CO4: Have a fair idea about the laws relating to IPR in India

CO5: Have a fair idea of the new horizons of IPR

CO6: Understand the modern trends and international conventions relating to IPR

## Course Content

| Module No | Module Name                                            | Topic(s)                                                                                                                                        | Description                                                                                                                                     | No of Hours allotted | Marks allotted | Associated Course Outcome (CO) |
|-----------|--------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|----------------|--------------------------------|
| I         | <b>INTRODUCTION</b>                                    | What is intellectual property?: Jurisprudential origins and nature                                                                              | What is intellectual property?: Jurisprudential origins and nature                                                                              |                      |                |                                |
|           |                                                        | Basic concepts of intellectual property                                                                                                         | Basic concepts of intellectual property                                                                                                         |                      |                |                                |
|           |                                                        | Types of intellectual property                                                                                                                  | Types of intellectual property                                                                                                                  |                      |                |                                |
|           |                                                        | Intellectual property rights, economic development and social welfare: key issues                                                               | Intellectual property rights, economic development and social welfare: key issues                                                               |                      |                |                                |
|           |                                                        | International norms on intellectual property rights: India as a party to the Agreement on Trade Related Aspects of Intellectual Property Rights | International norms on intellectual property rights: India as a party to the Agreement on Trade Related Aspects of Intellectual Property Rights |                      |                |                                |
|           |                                                        |                                                                                                                                                 |                                                                                                                                                 |                      |                |                                |
|           |                                                        |                                                                                                                                                 |                                                                                                                                                 |                      |                |                                |
| II        | <b>Law relating to copyright (Copyright Act, 1957)</b> | Meaning and characteristics of copyright – Originality and publication                                                                          | Meaning and characteristics of copyright – Originality and publication                                                                          |                      |                |                                |
|           |                                                        | Subject matter of copyright                                                                                                                     | Subject matter of copyright                                                                                                                     |                      |                |                                |
|           |                                                        | Ownership of copyright                                                                                                                          | Ownership of copyright                                                                                                                          |                      |                |                                |
|           |                                                        | Content of copyright – Broadcaster reproduction right and performer's right – Assignment and licencing                                          | Content of copyright – Broadcaster reproduction right and performer's right –                                                                   |                      |                |                                |
|           |                                                        | Infringement and legal redress                                                                                                                  |                                                                                                                                                 |                      |                |                                |
|           |                                                        |                                                                                                                                                 |                                                                                                                                                 |                      |                |                                |

|     |                                                            |                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |  |
|-----|------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
|     |                                                            |                                                                                                                                                                                                                                                                                                                                                                                                    | Assignment and<br>licencing                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |
|     |                                                            |                                                                                                                                                                                                                                                                                                                                                                                                    | Infringement<br>and legal redress                                                                                                                                                                                                                                                                                                                                                                                               |  |  |  |
| III | <b>Law relating to<br/>patents (Patents<br/>Act, 1970)</b> | Meaning and<br>characteristics of patent<br>Subject matter of patent:<br>Concept of invention –<br>product patent and<br>process patent<br>Procedure for obtaining<br>patent – provisional and<br>complete specification<br>Rights conferred on a<br>patentee – Assignment<br>and licencing of patent –<br>Revocation and<br>surrender of patents<br>Infringement of patents<br>and legal redress  | Meaning and<br>characteristics<br>of patent<br>Subject matter<br>of patent:<br>Concept of<br>invention –<br>product patent<br>and process<br>patent<br>Procedure for<br>obtaining patent<br>– provisional<br>and complete<br>specification<br>Rights conferred<br>on a patentee –<br>Assignment and<br>licencing of<br>patent –<br>Revocation and<br>surrender of<br>patents<br>Infringement of<br>patents and legal<br>redress |  |  |  |
| IV  | <b>Law relating to<br/>trade marks</b>                     | Meaning and functions of<br>trademark<br>Essentials: features of<br>distinctiveness<br>Service marks and<br>collective marks<br>Similar marks, nearly<br>resembling marks and<br>legal redress<br>Registration of trade<br>marks-rights conferred<br>Assignment, transmission<br>and licencing of trade<br>marks<br>Infringement of<br>trademarks and legal<br>redress<br>Goodwill and passing off | Meaning and<br>functions of<br>trademark<br>Essentials:<br>features of<br>distinctiveness<br>Service marks and<br>collective marks<br>Similar marks,<br>nearly resembling<br>marks and legal<br>redress<br>Registration of<br>trade marks-rights<br>conferred<br>Assignment,<br>transmission and<br>licencing of trade<br>marks<br>Infringement of<br>trademarks and<br>legal redress                                           |  |  |  |

|    |                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |  |
|----|-----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
|    |                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Goodwill and passing off                                                                                                                                                                                                                                                                                                                                                                                          |  |  |  |
| V  | <b>Law relating to industrial designs</b>           | <i>Designs Act, 2000</i><br>Definition of ‘design’ – novelty, originality and publication<br>Registration of designs<br>Rights conferred by registration<br>Infringement and legal redress<br><i>Semiconductor Integrated Circuits Layout Design Act, 2000</i><br>Key concepts: Circuit, integrated circuit, semiconductors, transistor<br>Registration of layout design<br>Rights conferred by registration – Assignment and transmission<br>Infringement and legal redress                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |  |
| VI | <b>Geographical indications and plant varieties</b> | <i>Geographical Indications of Goods (Registration and Protection) Act, 1999</i><br>Meaning of geographical indication<br>Registration<br>Rights conferred on registration – assignment<br>Protection of marks registered under the Trade Marks Act<br>Infringement and legal redress<br><i>Protection of Plant Varieties and Farmers’ Rights Act, 2001</i><br>Key concepts of Plant varieties<br>Registration of plant varieties<br>Rights conferred in registration<br>Farmers’ rights, community rights<br>Compulsory licence | <i>Geographical Indications of Goods (Registration and Protection) Act, 1999</i><br>Meaning of geographical indication<br>Registration<br>Rights conferred on registration – assignment<br>Protection of marks registered under the Trade Marks Act<br>Infringement and legal redress<br><i>Protection of Plant Varieties and Farmers’ Rights Act, 2001</i><br>Key concepts of Plant varieties<br>Registration of |  |  |  |

|  |  |  |                                                                                                                                                                          |  |  |  |
|--|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
|  |  |  | <i>plant varieties</i><br><i>Rights conferred</i><br><i>in registration</i><br><i>Farmers' rights,</i><br><i>community rights</i><br><i>Compulsory</i><br><i>licence</i> |  |  |  |
|--|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|

### SUGGESTED READINGS:

#### Textbooks:

V.K. Ahuja, Law Relating to Intellectual Property Rights, 3<sup>rd</sup> Edition, LexisNexis

#### Reference Books:

Avtar Singh, Elizabeth Verkey, P. Narayanan

### CO-PO Mapping

| CO/PO | CO1 | CO2 | CO3 | CO4 | CO5 | CO6 |
|-------|-----|-----|-----|-----|-----|-----|
| PO1   | 3   | 3   | 2   | 3   | 3   | 3   |
| PO2   | 3   | 3   | 3   | 2   | 3   | 3   |
| PO 3  | 2   | 1   | 2   | 2   | 2   | 2   |
| PO 4  | 2   | 2   | 1   | 2   | 3   | 3   |
| PO 5  | 2   | 2   | 2   | 2   | 3   | 2   |
| PO 6  | 3   | 2   | 2   | 3   | 2   | 3   |
| PO7   | 2   | 2   | 3   | 2   | 2   | 2   |
| PO8   | 1   | 1   | 2   | 2   | 3   | 3   |

**\*\* 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

### NAAC CRITERION - I (CURRICULAR ASPECT)

#### Key Indicator 1.2 – Course Syllabus Mapping

**1.1.9 (QIM)**relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

| Criteria | PO/CO | Module |     |     |     |     |     |
|----------|-------|--------|-----|-----|-----|-----|-----|
|          |       | I      | II  | III | IV  | V   | VI  |
| Local    |       |        |     |     |     |     | yes |
| National |       | Yes    | Yes | Yes | Yes | Yes | Yes |
| Regional |       |        |     |     |     |     | Yes |

|                          |  |     |     |     |     |     |     |
|--------------------------|--|-----|-----|-----|-----|-----|-----|
| Global Development Needs |  | Yes | Yes | Yes | Yes | Yes | Yes |
|                          |  |     |     |     |     |     |     |

**1.1.2 (QIM)** - The course syllabus focuses on employability/entrepreneurship/skill development.

| Criteria/Module   | Module I | Module II | Module III | Module IV | Module V | Module VI |
|-------------------|----------|-----------|------------|-----------|----------|-----------|
| Employability     | Yes      | Yes       | Yes        | Yes       | Yes      | yes       |
| Entrepreneurship  | Yes      | Yes       | Yes        | Yes       | Yes      | yes       |
| Skill Development | Yes      | Yes       | Yes        | Yes       | Yes      | Yes       |

### **Key Indicator 1.3 - Course Syllabus Mapping**

**1.3.1. (QIM)** – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

**1.3.2.**

| Criteria/Module                                                                     | Module I | Module II | Module III     | Module IV | Module V | Module VI                 |
|-------------------------------------------------------------------------------------|----------|-----------|----------------|-----------|----------|---------------------------|
| Professional Ethics                                                                 | Yes      | Yes       | Yes            | Yes       | Yes      | yes                       |
| Gender                                                                              |          |           |                |           |          |                           |
| Human Values                                                                        | Yes      | Yes       | Yes            | Yes       | Yes      | yes                       |
| Environment& Sustainability                                                         | yes      |           | Yes            |           | yes      | yes                       |
| Other value framework enshrined in Sustainable Development Goal (not covered above) |          |           | Yes<br>[SDG 9] |           |          | Yes<br>[SDG 1]<br>[SDG 9] |

|                                  |  |  |  |  |  |  |
|----------------------------------|--|--|--|--|--|--|
| National Education Policy - 2020 |  |  |  |  |  |  |
|----------------------------------|--|--|--|--|--|--|

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**Total Marks: 100**

**Paper Code: BAH LDS752T**

| Sem | Paper Code  | Course Title           | Full Marks | Nature of Course | Credits |
|-----|-------------|------------------------|------------|------------------|---------|
| 7   | BAH LDS752T | Foreign Investment Law | 100        | Honors Paper     | 4       |

### Course Outcomes (CO)

|             |                                                                                                                                                                                                                                                                                 |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>CO1:</b> | Understanding of the legal regime governing international investment and its impact on the wider developmental objectives of states.                                                                                                                                            |
| <b>CO2:</b> | Demonstrate a detailed understanding of the substantive protections afforded to investors under international law.                                                                                                                                                              |
| <b>CO3:</b> | Interrogate the impact of international investment law on state sovereignty and the exercise of regulatory powers of the state.                                                                                                                                                 |
| <b>CO4:</b> | Critically evaluate the investor-state-dispute settlement system and apply knowledge and understanding of recent developments in relation to international investment law with creativity and initiative to new situations in professional practice and/or for further learning |
| <b>CO5:</b> | Conduct research in international investment law by using cognitive, technical and creative skills to generate and evaluate at an abstract level complex ideas and concepts relevant to international investment law.                                                           |

### Course Content

| Module No | Module Name                                                   | Topic(s)                                                                                                                                                                                                                                                                                                                                                                                         | Description                                                   | No of Hours allotted | Marks allotted           | Associated Course Outcome (CO) |
|-----------|---------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|----------------------|--------------------------|--------------------------------|
| I         | <b>Origin and Development of International Investment Law</b> | Meaning of International Investment – Early History and Developments regarding international Investment – Calvo’s Doctrine – Hull’s Formula – Energy Charter Treaty – Origin of Bilateral Investment Treaties (BITs) and their dominant role in investment protection – New International Economic Order (NIEO) - Sources of International Investment Law – The Role of the World Bank and ICSID | <b>Origin and Development of International Investment Law</b> | 6 hours              | 15 (CIA)<br>10 (End Sem) | CO1, CO5                       |

|     |                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                             |          |                       |               |
|-----|-------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|----------|-----------------------|---------------|
| II  | <b>Definition of Investment, Investor and Nationality</b>   | Definition of investment in an IIA <i>with special reference to Fedex v. Venezuela &amp; Salini v. Morocco</i> – Broad asset based definition v. narrow asset based definition of investment – Investment and Article 25 of ICSID Convention – FII as foreign investment – limitations of having FII in the definition of investment in an IIA – Arbitral award as investment – Definition of Investor – Private Foreign Investor – Nationality of investor - Individuals & Corporations – Article 25(2)(b) of ICSID Convention – Denial of Benefit Clause in Treaty - Shareholders as investors.                                                                                                                                                                                                                                         | <b>Definition of Investment, Investor and Nationality</b>   | 10 hours | 15 (CIA) 10 (End Sem) | CO1, CO3, CO5 |
| III | <b>Standard of treatment (MFN, National Treatment, FET)</b> | Most favoured nation treatment (MFN) - Introduction - Application of Most favoured nation treatment - Variation in MFN clause in treaty practice o Special legal relationship with investor and MFN treatment - Treaty shopping and the MFN rule in the procedural and substantive issues in the IIAs; what are the treaty based exceptions in the IIA – significance of the ‘like circumstances’ clause in the IIAs - National treatment (NT) - Introduction and general meaning of the concept - Application of National Treatment – Fair and equitable treatment (FET) - Concept - Nature and Origin of FET standard o FET and customary international law - Evolution of FET standard - Specific application of the FET standard – Legitimate expectation of investor and stability - Transparency – Due process as an element of FET | <b>Standard of treatment (MFN, National Treatment, FET)</b> | 14 hours | 30 (End Sem)          | CO2, CO3, CO5 |

|           |                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                              |                |                     |                           |
|-----------|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|----------------|---------------------|---------------------------|
| <b>IV</b> | <b>Other standard of treatment (FPS, Access to Justice, MTP, Umbrella Clause and Non-Precluded Measures)</b> | Full protection and security - Concept - Standard of liability - Protection against physical violence and harassment – Legal protection - Relationship with customary international law – Access to justice, Fair procedure and Denial of Justice - Concept – Monetary Transfer Provisions – Concept – significance – types – Umbrella Clause – Concept – Significance - Non-precluded measures – General exception clauses in BITs – essential security interest clause in BITs.                                  | <b>Other standard of treatment (FPS, Access to Justice, MTP, Umbrella Clause and Non-Precluded Measures)</b> | <b>6 hours</b> | <b>10 (End Sem)</b> | <b>CO2, CO3, CO5</b>      |
| <b>V</b>  | <b>Expropriation</b>                                                                                         | Expropriation as a principle in international law – difference with national law – understanding expropriation in international investment law - regulatory taking and direct taking – types of expropriation – Direct Expropriation – Creeping Expropriation – Partial Expropriation – linkages between expropriation and regulatory discretion - treaty exceptions in expropriation - relationship between expropriation and regulatory discretion - Court Actions as expropriation                              | <b>Expropriation</b>                                                                                         | <b>6hours</b>  | <b>20 (End Sem)</b> | <b>CO2, CO3, CO4, CO5</b> |
| <b>VI</b> | <b>Investment arbitration</b>                                                                                | State v. State dispute - Diplomatic Protection - Position under traditional international law - Conditions for diplomatic protection - Usefulness of diplomatic protection - Disadvantages of diplomatic protection - Direct disputes between states - Investor v. State dispute (ISDS) - role of domestic courts in ISDS - Arbitration institutions - ICSID - ICSID Additional Facility ▪ Non-ICSID investment arbitration – Limitations of ISDS – Fork in the Road clause – Exhaustion of Local Remedies Clause. | <b>Investment arbitration</b>                                                                                | <b>6 hours</b> | <b>20 (End Sem)</b> | <b>CO2, CO4, CO5</b>      |

#### **SUGGESTED READINGS:**

**Textbooks: Compulsory Reading**

1. Dolzer, Rudolf, *et.al*, Principles of International Investment Law (Oxford University Press: Oxford: 3<sup>rd</sup> edition, 2022)
2. M Sornarajah (2004). ‘The International Law on Foreign Investment’ (Cambridge University Press: 2<sup>nd</sup> edition: Cambridge)
3. Subedi, S., International Investment Law (Hart Publishing: Oxford, 2008)

**Reference Books:**

1. G Van Harten (2007) Investment Treaty Arbitration and Public Law (OUP: Oxford).
2. J Salacuse (2010), The Law of Investment Treaties, (OUP: Oxford),
3. K Vandevelde (2010) Bilateral Investment Treaties: History, Policy and Interpretation (OUP: New York)
4. K Yannaca-Small (ed), Arbitration Under International Investment Agreements (Oxford University Press, Oxford/New York, 2010)
5. R Klager (2011) Fair and Equitable Treatment in International Investment Law (CUP: Cambridge).
6. Stephan Schill, Multilateralization of International Investment Law (Cambridge University Press, Cambridge/New York, 2009)
7. S Schill (ed), International Investment Law and Comparative Public Law (2010).
8. Guzman, Andrew T., Why LDCs Sign Treaties That Hurt Them: Explaining the Popularity of Bilateral Investment Treaties, Virginia Journal of International Law, (1998).
9. Porterfield, Matthew C., *Exhaustion Of Local Remedies In Investor-State Dispute Settlement: An Idea Whose Time Has Come?*, 41 Yale Journal of International Law 1-12 (2015),
10. Schill, S. W., Enabling Private Ordering: Function, Scope and Effect of Umbrella Clauses in International Investment Treaties, 18(1) Minnesota Journal of International Law 1 (2009);
11. Small, K. Yannaca (eds.), Arbitration under International Investment Agreements (OUP, 2010)
12. Walde, T. W., The “Umbrella” Clause in Investment Arbitration: A Comment on Original Intentions and Recent Cases, 6 Journal of World Investment & Trade 183 (2005).
13. Vandevelde, K.J., Reshaping the Investor-State Dispute Settlement System: Journeys for the 21<sup>st</sup> Century 23(3) Transnational Corporations 103-107 (2016)
14. Brown, C. And K. Miles, Evolution In Investment Treaty Law And Arbitration (CUP 2011).
15. Chaisse, Julien et.al. (eds.), Asia’s Changing International Investment Regime (Springer, 2017)
16. Cole, T., The structure of investment arbitration, (Routledge 2013).
17. Dodge, W.S., Investor-State Dispute Settlement Between Developed Countries: Reflections on the Australia-United States Free Trade Agreement. 39(1) Vanderbilt Journal of Transnational Law 1-37 (2006).

**Additional Readings: Case References**

1. People’s Republic of Bangladesh, ICSID Case No ARB/05/07 (Decision on Jurisdiction)
2. Fedax v. Venezuela, 37 ILM 1378 (1998)
3. Salini v Morocco, Decision on Jurisdiction, 23 July 2001, 6 ICSID Reports 400;
4. Malaysian Historical Slavors v Malaysia, Decision on Annulment, 16 April 2009.

5. Saipem Spa v The People's Republic of Bangladesh, ICSID Case No ARB/05/07 (Decision on Jurisdiction) –
6. White Industries Australia Limited v Republic of India, Final Award UNCITRAL (30 November 2011).
7. Petrobart Limited v Kyrgyzstan (Award) SCC Case No 126/2003 (29 March 2005);
8. Maffezini v. Spain, ICSID Case No. ARB/97/7. Decision on Jurisdiction, 25 January 2000, 16 ICSID Rev-FILJ 212 (2001).
9. CMS Gas Transmission Co v Argentina, ICISD Case No ARB/01/8;
10. Enron Corporation v Argentina, ICSID Case No ARB/01/3;
11. Proceeding);
12. Sempra Energy International v Argentina, ICSID Case No ARB/02/16;
13. Sempra Energy International v Argentina, ICSID Case No ARB/02/16 (Annulment Proceedings);
14. LG&E Energy Corporation v Argentina, ICISD Case No ARB/02/1; 7 ·
15. Continental Casualty Company v Argentina, ICSID Case No ARB/03/9.
16. Methanex v United States (Final Award), UNCITRAL-NAFTA, 3 August 2005
17. SD Myers v. Canada, 40 ILM 1408 (2001).
18. Metalclad v. Mexico ICSID Case No ARB (AF)/97/1 available on [www.naftaclaims.com](http://www.naftaclaims.com) or 40 ILM 36 (2001).
19. Santa Elena SA v. Costa Rica, ICSID Case No. ARB/96/1 Award 17 February 2000 available at [www.worldbank.org/icsid/cases/santaelena\\_award.pdf](http://www.worldbank.org/icsid/cases/santaelena_award.pdf) or 15 ICSID RevFILJ 169 (2000).
20. Methanex v United States (Final Award), UNCITRAL-NAFTA, 3 August 2005
21. TECMED v Mexico, Award, 29 May 2003, 10 ICSID Reports 134.
22. ADC Affiliate Ltd v Republic of Hungary, ICSID Case No ARB/03/16, 2 October 2006
23. El Paso v Argentina, ICSID Case No. ARB/03/15, 31 October 2011
24. Total SA v Argentina, ICSID Case No. ARB/04/01, 27 December 2010.

N.B. The above list of readings and cases are indicative and students are requested to refer further sources and cases.

### CO-PO Mapping

| CO/PO                                                             | CO1      | CO2      | CO3      | CO4      | CO5      |
|-------------------------------------------------------------------|----------|----------|----------|----------|----------|
| <b>PO-1. Knowledge of Law</b>                                     | <b>1</b> | <b>3</b> | <b>3</b> | <b>3</b> |          |
| <b>PO-2. Critical Analysis and Interpretative skills</b>          | <b>1</b> | <b>3</b> | <b>3</b> | <b>3</b> | <b>2</b> |
| <b>PO-3. Interdisciplinary Approaches</b>                         | <b>2</b> |          |          |          | <b>2</b> |
| <b>PO-4. Advocacy Skills, Professional and Clinical Practices</b> | <b>1</b> | <b>2</b> | <b>2</b> | <b>3</b> | <b>3</b> |
| <b>PO- 5. Ethical and moral conscience</b>                        | <b>3</b> | <b>1</b> | <b>1</b> | <b>1</b> | <b>3</b> |

|                                                    |          |          |          |          |          |
|----------------------------------------------------|----------|----------|----------|----------|----------|
| <b>PO-6. Effective Communication</b>               |          |          |          | <b>1</b> | <b>3</b> |
| <b>PO-7. Legal research and Life-long Learning</b> | <b>2</b> | <b>3</b> | <b>3</b> | <b>3</b> | <b>3</b> |
| <b>PO-8. Sustainable Development Goals (SDG)</b>   | <b>3</b> | <b>2</b> | <b>1</b> | <b>3</b> |          |

**\*\* 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

### **NAAC CRITERION - I (CURRICULAR ASPECT)**

#### **Key Indicator 1.2 – Course Syllabus Mapping**

**1.1.10 (QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

| <b>Criteria</b>          | <b>PO/CO</b>     | <b>Module</b> |           |            |           |          |           |
|--------------------------|------------------|---------------|-----------|------------|-----------|----------|-----------|
|                          |                  | <b>I</b>      | <b>II</b> | <b>III</b> | <b>IV</b> | <b>V</b> | <b>VI</b> |
| Local                    | 7, 1 / 2,3,4     | No            | No        | N/A        | N/A       | No       | No        |
| National                 | 7, 2/ 2, 3, 4    | No            | Yes       | Yes        | Yes       | Yes      | Yes       |
| Regional                 | 7, 8/2, 3, 4     | No            | Yes       | Yes        | Yes       | Yes      | Yes       |
| Global Development Needs | 7, 8/ 1, 2, 3, 4 | Yes           | Yes       | Yes        | Yes       | Yes      | Yes       |

**1.1.2 (QIM)** - The course syllabus focuses on employability/entrepreneurship/skill development.

| <b>Criteria/Module</b> | <b>Module I</b> | <b>Module II</b> | <b>Module III</b> | <b>Module IV</b> | <b>Module V</b> | <b>Module VI</b> |
|------------------------|-----------------|------------------|-------------------|------------------|-----------------|------------------|
| Employability          | Yes             | Yes              | Yes               | Yes              | Yes             | Yes              |
| Entrepreneurship       | No              | No               | No                | No               | No              | No               |
| Skill Development      | Yes             | Yes              | Yes               | Yes              | Yes             | Yes              |

#### **Key Indicator 1.3 - Course Syllabus Mapping**

**1.1.2 (QIM)** – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

| <b>Criteria/Module</b> | <b>Module I</b> | <b>Module II</b> | <b>Module III</b> | <b>Module IV</b> | <b>Module V</b> | <b>Module VI</b> |
|------------------------|-----------------|------------------|-------------------|------------------|-----------------|------------------|
| Professional Ethics    | No              | No               | No                | No               | No              | No               |

|                                                                                     |     |     |     |     |     |     |
|-------------------------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|
| Gender                                                                              | Yes | Yes | No  | No  | No  | No  |
| Human Values                                                                        | No  | Yes | No  | Yes | Yes | Yes |
| Environment & Sustainability                                                        | Yes | Yes | Yes | Yes | Yes | Yes |
| Other value framework enshrined in Sustainable Development Goal (not covered above) | Yes | Yes | Yes | Yes | Yes | Yes |
| National Education Policy - 2020                                                    | No  | No  | No  | No  | No  | No  |

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**Total Marks: 100**

**Paper Code: BAH LDS753T**

| Sem | Paper Code  | Course Title                   | Full Marks | Nature of Course | Credits |
|-----|-------------|--------------------------------|------------|------------------|---------|
| 7   | BAH LDS753T | International Human Rights Law | 100        | Honors Paper     | 4       |

### Course Outcomes (CO)

**CO1:** To define the necessity of studying the principles of human rights and humanitarian laws. To highlight and identify the main areas of human rights laws and related issues, and the principles of humanitarian laws.

**CO2:** To understand the basics of human rights laws and humanitarian laws, how it develops and comes into existence, what are the phases of their being so contemporary and other related basic aspects.

**CO3:** To apply the various legal principles/theories/doctrines to understand and appreciate legal problems in the international/national field and how they are catered by the realm human rights and humanitarian laws.

**CO4:** To analyse the ways in which the idea of human rights is made applicable in the domestic paradigm/at a state level

**CO5:** To evaluate the creativity involved in implementing the laws in the relevant areas to be addressed in the domain of international human rights and humanitarian laws.

### Course Content

| Module No | Module Name                                         | Topic(s)                                                                                                                                                                                                                                                                             | Description                                                               | No of Hours allotted | Marks allotted                    | Associated Course Outcome (CO) |
|-----------|-----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|----------------------|-----------------------------------|--------------------------------|
| <b>I</b>  | Concept, Development and Philosophy of Human Rights | Evolution and Theories (Traditional and Contemporary), Notion of Human Dignity, Human Rights and Constitutional Values: Democracy, Rule of Law and Good Governance<br>First, Second, and Third Generation Human Rights<br>Human Rights in relation to Politics, Culture and Religion | <b>Deals in introduction to the study of basic human rights principle</b> | <b>8</b>             | <b>10 (CIA)<br/>10 (End Term)</b> | <b>CO1</b>                     |
| <b>II</b> | Human Rights:                                       | United Nations Human Rights Regime, Regional Instruments,                                                                                                                                                                                                                            | <b>Deals in global</b>                                                    | <b>8</b>             | <b>15 (CIA)<br/>10 (End</b>       | <b>CO2, CO3</b>                |

|            |                                                    |                                                                                                                                                                                                                                                                                                                                       |                                                                                                         |           |                             |                           |
|------------|----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-----------|-----------------------------|---------------------------|
|            | International Perspective                          | Consultative Status of Civil Society, Human Rights, Globalization, and State Sovereignty                                                                                                                                                                                                                                              | <b>understanding of human rights and regional instruments in the development of human rights regime</b> |           | <b>Term)</b>                |                           |
| <b>III</b> | Human Rights, Globalization, and State Sovereignty | Conceptual Dimensions of Human Rights in India, Fundamental Rights under the Constitution, Derogation of Fundamental Rights, Directive Principles of State Policy                                                                                                                                                                     | <b>Deals in functionaries of varied national efforts in handling international human rights</b>         | <b>10</b> | <b>5(CIA) 15 (End Term)</b> | <b>CO4</b>                |
| <b>IV</b>  | Rights of Vulnerable Groups                        | Defining Vulnerability, Women Children, Disabled Persons Minorities, Refugees, Migrants, Displaced Persons, Indigenous Persons                                                                                                                                                                                                        | <b>Deals in the understanding of vulnerability of individuals in human rights</b>                       | <b>10</b> | <b>15 (End Term)</b>        | <b>CO3, CO5</b>           |
| <b>V</b>   | Science, Technology and Human Rights               | Technology and Human Rights: Developments and Challenges<br>Right to Health<br>Right to Privacy<br>Right against Self-Incrimination<br>Right to                                                                                                                                                                                       | <b>Deals in the diplomatic and regional handling of International Organisations</b>                     | <b>12</b> | <b>15 (End Term)</b>        | <b>CO2, CO5</b>           |
| <b>VI</b>  | Humanitarian Law                                   | International Humanitarian Law: An Overview History, Scope and Conceptual Background, Armed Conflict<br>Conduct of Hostilities, Treatment of Victims, Prisoners of War<br>International Institutions<br>State and Individual Accountability, Enforcement of Humanitarian Law, Human Rights and Humanitarian Law -Comparative Analysis | <b>Deal in protection of human rights during war time and protection of civilians</b>                   | <b>12</b> | <b>15 (End Term)</b>        | <b>CO1, CO2, CO3, CO5</b> |

### **SUGGESTED READINGS:**

#### **Textbooks:**

1. A.G. Noorani, (South Asian Human Rights Documentation Centre), Challenges to Civil Rights Guarantees in India (Oxford University Press, 2012).
2. David Kinley, Civilizing Globalization: Human Rights and the Global Economy (Cambridge University Press, 2009).
3. Jayna Kothari, The Future of Disability Law in India (Oxford University Press, 2012).

#### Reference Books:

1. Jean-Marc Coicaud, Michael W. Doyle (eds.), The Globalization of Human Rights (United Nations University Press, 2003)
2. Macro Sassoli, and Antonie Bouvire, How does Law protect in War? Cases and Materials and Teaching Materials on Contemporary Practice in International Humanitarian Law (International Committee of the red Cross, Geneva 2<sup>nd</sup> ed. 2005).
3. Manoj Kumar Sinha, International Criminal Law and Human Rights (ed.) (Manakin Publications, Delhi, 2010).

#### CO-PO Mapping

| CO/PO                                                      | CO1 | CO2 | CO3 | CO4 | CO5 | CO6 |
|------------------------------------------------------------|-----|-----|-----|-----|-----|-----|
| PO-1. Knowledge of Law                                     | 3   | 3   | 1   |     |     |     |
| PO-2. Critical Analysis and Interpretative skills          |     |     |     | 3   | 3   |     |
| PO-3. Interdisciplinary Approaches                         | 2   |     | 3   |     | 2   |     |
| PO-4. Advocacy Skills, Professional and Clinical Practices |     |     |     |     |     |     |
| PO- 5. Ethical and moral conscience                        |     | 2   |     | 2   | 1   |     |
| PO-6. Effective Communication                              |     |     |     |     |     |     |
| PO-7. Legal research and Life-long Learning                | 1   | 1   | 2   |     |     |     |
| PO-8. Sustainable Development Goals (SDG)                  |     |     |     | 1   |     |     |

**\*\* 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

#### NAAC CRITERION - I (CURRICULAR ASPECT)

##### Key Indicator 1.2 – Course Syllabus Mapping

**1.1.11 (QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

| Criteria | PO/CO | Module |     |     |    |   |    |
|----------|-------|--------|-----|-----|----|---|----|
|          |       | I      | II  | III | IV | V | VI |
| Local    | 1/2   |        |     | Yes |    |   |    |
| National | 2/4   |        | Yes | Yes |    |   |    |

|                          |     |     |     |  |     |  |     |
|--------------------------|-----|-----|-----|--|-----|--|-----|
| Regional                 | 8/3 |     | Yes |  | Yes |  |     |
| Global Development Needs | 8/5 | Yes | Yes |  |     |  | Yes |

**1.1.2 (QIM)** - The course syllabus focus on employability/entrepreneurship/skill development.

| Criteria/Module   | Module I | Module II | Module III | Module IV | Module V | Module VI |  |
|-------------------|----------|-----------|------------|-----------|----------|-----------|--|
| Employability     |          | Yes       | Yes        |           |          |           |  |
| Entrepreneurship  |          |           |            |           |          |           |  |
| Skill Development |          | Yes       |            |           |          |           |  |

### Key Indicator 1.3 - Course Syllabus Mapping

**1.3.1. (QIM)** – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

| Criteria/Module                                                                     | Module I | Module II | Module III | Module IV | Module V | Module VI |
|-------------------------------------------------------------------------------------|----------|-----------|------------|-----------|----------|-----------|
| Professional Ethics                                                                 |          |           |            |           |          |           |
| Gender                                                                              | Yes      |           |            | Yes       |          |           |
| Human Values                                                                        | Yes      | Yes       | Yes        | Yes       | Yes      | Yes       |
| Environment & Sustainability                                                        |          |           |            |           | Yes      |           |
| Other value framework enshrined in Sustainable Development Goal (not covered above) |          | Yes       |            |           | Yes      |           |
| National Education Policy - 2020                                                    |          |           |            |           |          |           |

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| Sem | Paper Code | Course Title             | Full Marks | Nature of Course | Credits |
|-----|------------|--------------------------|------------|------------------|---------|
| 7   | BAHLDS754T | Comparative Criminal Law | 100        | Honors Paper     | 4       |

**Course Outcomes (CO)**

**CO1:** To understand the historical evolution of criminal justice systems and compare procedural laws across different jurisdictions

**CO2-** To analyze the role, powers, and obligations of police in India, UK and USA.

**CO3-** To gain insight into the investigation, charging, and prosecution processes across these legal systems.

**CO4-** To evaluate the concept of fair trial and stay of prosecution in different legal frameworks.

**CO5-** To understand the trial procedures, including the roles of courts and juries, in different countries.

**CO6-** To understand the sentencing practices and correctional administration in comparative contexts.

**Course Content**

| Module No | Module Name                                     | Topics                                                                                                                                                                                                                                                                       | Description                                                                    | No. of Hours Allotted | Marks Allotted | Associated Course Outcome |
|-----------|-------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|-----------------------|----------------|---------------------------|
| I         | <b>Introduction to Criminal Justice Process</b> | Historical Evolution of Criminal Justice Systems<br>Common Law System vs. Civil Law System<br>Hybrid System vis-à-vis Contemporary justice system                                                                                                                            | Deals with the historical development and evolution of criminal justice system | 10                    | 10             | CO1;                      |
| II        | <b>Machinery of the Criminal Justice System</b> | Role of the Police and its Obligations under the Bharatiya Nagarik Suraksha Sanhita, 2023 (BNSS) (India)<br>Police Powers in England: Power of Stop, Entry, Search, Arrest, and Detention<br>Police Powers in the USA: Rights of the Arrestee, Power to Stop, Frisk, Search, | Deals with the role of Police machinery                                        | 10                    | 10             | CO2                       |

|     |                                                           |                                                                                                                                                                                                             |                                                                                                                              |    |    |          |
|-----|-----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|----|----|----------|
|     |                                                           | Seizure, and Arrest                                                                                                                                                                                         |                                                                                                                              |    |    |          |
| III | <b>Investigation</b>                                      | Framing of Charge under the BNSS (India) Charging Process and Case Management under the UK System, Prosecution of a Criminal Case Charging Process in the USA: Role of the Prosecutor and Charging Decision | Deals with the framing of charges in criminal justice system in U.K. U.S.A, and India                                        | 10 | 20 | CO3      |
| IV  | <b>Role of Prosecution in the Criminal Justice System</b> | Prosecutor's role in a criminal trial Abuse of Process and Stay of Prosecution Witness Protection Stay of Proceedings                                                                                       | Deals with the roles of prosecution in the Criminal Justice System                                                           | 10 | 25 | CO3; CO4 |
| V   | <b>Trial Procedure</b>                                    | Trial Process in India under the BNSS System of Courts in the UK, Trial Process in the UK, Jury System Trial Process in the US: Preliminary Hearing, Grand Jury Hearing, Arraignment                        | Deals with the concept of fair trial the trial procedures, including the roles of courts and juries, in different countries. | 10 | 25 | CO4; CO5 |
| VI  | <b>Sentencing and Correctional Administration</b>         | Admonition, Probation, Open Prison, Community service and Parole Comparative Sentencing Principles Co-operating Prison administration Pre-Sentence                                                          | Deals with sentencing practices and correctional administration in comparative contexts.                                     | 10 | 10 | CO6      |

|  |  |                                                                |  |  |  |  |
|--|--|----------------------------------------------------------------|--|--|--|--|
|  |  | Investigation and Sentencing Comparative Prison Administration |  |  |  |  |
|--|--|----------------------------------------------------------------|--|--|--|--|

## SUGGESTED READINGS:

### Suggestive Readings:

- K.N. Chandrasekharan Pillai (Rev.), R.V. Kelkar's Criminal Procedure (Latest edition)
- Robert L. Packer, The Limits of Criminal Sanction (1968)4.
- Glanville Williams, The Proof of Guilt (1963).5.
- Inbau, Thompson and Soble, Criminal Justice Vol. II, Foundation Press (1968).6.
- Bloom, Robert M. ; Brodin, Mark S., Criminal Procedure: The Constitution and the Police ed.(2010)8.
- Singer, Richard G., Criminal Procedure II: From Bail to Jail, 2<sup>nd</sup> ed. (2011)10.
- Wakefield, Alison & Fleming, Jenny, The Sage Dictionary Of Policing 1st Ed.
- Damaska, M.R. The Faces of Justice and State Authority: A Comparative Approach to the Legal Process
- Delmas-Marty, M. European Criminal Procedures
- Bharatiya Nagarik Suraksha Sanhita, 2023
- Code of Practice for the Exercise by Police Officers of Statutory Powers of Stop and Search, UK
- American Civil Liberties Union (ACLU) reports on police practices
- Crown Prosecution Service (CPS) guidelines, UK
- U.S. Department of Justice guidelines on prosecution
- Indian Constitution articles related to fair trial
- Human Rights Act 1998, UK
- U.S. Supreme Court decisions on fair trial
- Judiciary of England and Wales guidelines
- Federal Rules of Criminal Procedure, USA
- Probation of Offenders Act, India
- Sentencing Council guidelines, UK
- U.S. Sentencing Commission guidelines

### CO-PO Mapping

| CO/PO                                                                | CO1 | CO2 | CO3 | CO4 | CO5 | CO6 |
|----------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|
| <b>PO-1<br/>Knowledge of Law</b>                                     | 1   | 1   | 1   |     | 1   |     |
| <b>PO-2<br/>Critical Analysis and Interpretative skills</b>          |     | 3   | 1   | 2   | 1   | 2   |
| <b>PO-3<br/>Interdisciplinary Approaches</b>                         | 2   |     |     |     |     |     |
| <b>PO-4<br/>Advocacy Skills, Professional and Clinical Practices</b> |     | 1   | 1   | 1   | 2   | 2   |
| <b>PO- 5<br/>Ethical and moral conscience</b>                        | 2   | 1   |     | 1   |     |     |
| <b>PO-6<br/>Effective Communication</b>                              | 3   | 1   |     | 1   |     |     |
| <b>PO-7<br/>Legal Research and Life-long Learning</b>                |     | 1   | 2   | 1   | 1   | 1   |

|                                                           |  |  |  |   |   |   |
|-----------------------------------------------------------|--|--|--|---|---|---|
| <b>PO-8</b><br><b>Sustainable Development Goals (SDG)</b> |  |  |  | 1 | 1 | 1 |
|-----------------------------------------------------------|--|--|--|---|---|---|

**\*\* 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

## **NAAC CRITERION - I (CURRICULAR ASPECT)**

### **Key Indicator 1.2 – Course Syllabus Mapping**

- 1. (QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

| <b>Criteria</b>          | <b>PO/CO</b>                  |          |           |            |           |          |           |
|--------------------------|-------------------------------|----------|-----------|------------|-----------|----------|-----------|
|                          |                               | <b>I</b> | <b>II</b> | <b>III</b> | <b>IV</b> | <b>V</b> | <b>VI</b> |
| Local                    | CO1, CO2, CO3 & CO4, CO5, CO6 | YES      | YES       | YES        | YES       | YES      | YES       |
| National                 | CO1, CO2, CO3 & CO4           | YES      | YES       | YES        | YES       | YES      | YES       |
| Regional                 | CO1, CO2, CO3 & CO4           | YES      | YES       | YES        | YES       | YES      | YES       |
| Global Development Needs | CO1, CO2, CO3 & CO4           | YES      | YES       | YES        | YES       | YES      | YES       |

**1.1.2 (QIM)** - The course syllabus focuses on employability/entrepreneurship/skill development.

| <b>Criteria/Module</b> | <b>I</b> | <b>II</b> | <b>III</b> | <b>IV</b> | <b>V</b> |
|------------------------|----------|-----------|------------|-----------|----------|
| Employability          | YES      | YES       | YES        | YES       | YES      |
| Entrepreneurship       |          |           |            |           |          |
| Skill Development      | YES      | YES       | YES        | YES       | YES      |

### **Key Indicator 1.3 - Course Syllabus Mapping**

**1.3.1. (QIM)** – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, sustainability, and other value frameworks enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

| <b>Criteria/Module</b> | <b>I</b> | <b>II</b> | <b>III</b> | <b>IV</b> | <b>V</b> |
|------------------------|----------|-----------|------------|-----------|----------|
| Professional Ethics    | Yes      | Yes       | Yes        | Yes       | Yes      |
| Gender                 | Yes      | Yes       | Yes        | Yes       | Yes      |

|                                                                                          |     |     |     |     |     |
|------------------------------------------------------------------------------------------|-----|-----|-----|-----|-----|
| Human Values                                                                             | Yes | Yes | Yes | Yes | Yes |
| Environment & Sustainability                                                             | Yes | Yes | Yes | Yes | Yes |
| Other value frameworks enshrined in Sustainable Development Goals<br>(not covered above) | Yes | Yes | Yes | Yes | Yes |
| National Education Policy - 2020                                                         | Yes | Yes | Yes | Yes | Yes |

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Total Marks: 100

Paper Code: BAHLC910T

| Sem | Paper Code | Course Title | Full Marks | Nature of Course | Credits |
|-----|------------|--------------|------------|------------------|---------|
| 9   | BAHLC910T  | Labour Law-I | 100        | Compulsory Paper | 4       |

**Course Outcomes (CO):**

**CO1:** To familiarize the students with the provisions for settlement of industrial disputes and the social responsibilities imposed on the employer with constitutional mandate brought about by various amendments to the prescribed Labour statutes in the post-constitutional period.

**CO2-** To understand and analyse the need for enactment of the law related to Trade Unions to further legitimate trade union objectives in a peaceful manner.

**CO3-** To familiarize the students with the need for providing uniform statutory conditions of service in the form of certified standing orders under the Industrial Employment (Standing Orders) Act, 1946.

**CO4-** To understand and analyse whether the present legal framework and various social security and welfare legislations provided by the state is adequate to meet the challenges of globalization and to keep the students abreast of the latest developments in the present economic order and discuss critically the resultant changes that need to be made in industrial relations law for achieving higher economic growth tempered with social justice.

**Course Content**

| Module No. | Module Name  | Topic(s)                         | Description                                                                                                                                                                                                                                                                                                                                                                           | No. of Hours allotted (60) | Marks allotted (100) | Associated Course Outcome (CO) |
|------------|--------------|----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|----------------------|--------------------------------|
| I          | Introduction | Historical Perspective on Labour | Labour through the ages – slave Labour – guild system – division on class basis – Labour during feudal days; Labour – capital conflicts: Profit motive, exploitation of Labour, poor working conditions, poor bargaining power, unorganized Labour, surplus Labour, division of Labour and super-specialization, lack of alternative employment; From Laissez faire to Welfare State: | 12                         | 20                   | 1,2,3,4                        |

|           |                                     |                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                        |           |           |                |
|-----------|-------------------------------------|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------|----------------|
|           |                                     |                                                                                               | <p>Transition from exploitation to protection and from contract to status.</p> <p>Concept and Growth of Labour</p> <p>Jurisprudence in India: Evolution and Development of Labour Legislations in India in Pre-independence and post-Independence phase; Constitution of India and Labour, Concept of Social Justice and Labour; International Labour Standards and their implementation in India.</p> |           |           |                |
| <b>II</b> | Law relating to Industrial Relation | <p>Industrial Disputes Act, 1947</p> <p>Industrial Employment (Standing Orders) Act, 1946</p> | <p>Industrial Disputes Act, 1947 – Historical Development; Scope and applicability of Act; Definitions – Appropriate Government; Workman; Industry; Industrial Disputes; Award; Settlement; Public Utility Service; Strike; Lock Out; Retrenchment; Lay Off; Closure, etc.; Reference and Settlement of Industrial Disputes,</p>                                                                       | <b>12</b> | <b>20</b> | <b>1,2,3,4</b> |

|            |                               |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           |           |                |
|------------|-------------------------------|--------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------|----------------|
|            |                               |                          | <p>Works Committee,<br/>Conciliation Officers,<br/>Board of Conciliation,<br/>Court of Inquiry,<br/>Labor Court, Industrial<br/>Tribunal, National<br/>Industrial Tribunal,<br/>Reference Power of<br/>Government,<br/>Voluntary Arbitration,<br/>Procedure and Powers<br/>and Duties of<br/>Authorities; Strikes;<br/>Lock Outs; Lay-Off;<br/>retrenchment; Unfair<br/>Labor Practices;<br/>Representation of<br/>Parties; Protection of<br/>Worker<br/>Representation;<br/>Industrial Employment<br/>(Standing Orders) Act,<br/>1946: Draft Standing<br/>Order; conditions for<br/>certification of<br/>standing orders;<br/>appeals; Register of<br/>Standing Orders;<br/>Temporary application<br/>of model standing<br/>orders.</p> |           |           |                |
| <b>III</b> | Trade<br>Unionism in<br>India | Trade Union<br>Act, 1926 | <p>History of Trade<br/>Union Movement;<br/>Definitions;<br/>Registration of Trade<br/>Unions; Rights and<br/>Liabilities of Trade</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>12</b> | <b>20</b> | <b>1,2,3,4</b> |

|           |                                                                                                          |                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |           |                |
|-----------|----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------|----------------|
|           |                                                                                                          |                                                                                                                                                                                                                                                                                           | Unions; Immunities and Privileges of a Registered Trade Union; Trade Union Funds, Trade Recognition of Union; Collective Bargaining; Amalgamation; Dissolution of Trade Unions; Concept of Collective Bargaining.                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |           |                |
| <b>IV</b> | Legislations relating to Social Security and Labour Welfare for Workers of the Organized Sector in India | <p>Employees Compensation Act, 1923</p> <p>Factories Act, 1948</p> <p>Employees' State Insurance Act, 1948</p> <p>Maternity Benefit (Amendment) Act, 2017</p> <p>Equal Remuneration Act, 1976</p> <p>Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013</p> | <p>Social Security: Concept, Origin and Development in India; Employees Compensation Act, 1923- Employees' Compensation – Employer's Liability – Commissioners – Rules</p> <p>Factories Act, 1948- Introduction, Scope, Applicability, Definitions: factory, occupier, manufacturing process, hazardous process, worker, approval, Licensing and Registration of Factories, Notice by Occupier, Duties of Occupier and Manufacturer, Health, Safety and Welfare Measures, working hours of Adults, Employment of Young Persons, Leaves and Wages, Special Provisions; Employees' State Insurance Act, 1948- Objects, salient features, application and definitions, dependent,</p> | <b>12</b> | <b>20</b> | <b>1,2,3,4</b> |

|          |                                |                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |           |                |
|----------|--------------------------------|---------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------|----------------|
|          |                                |                                 | <p>employment, employee, apprentice, family manufacturing process, factory, occupier, disablement, wages, expenses from ESI fund, contribution; recovery of contributions, benefits; Philosophy of Labour welfare in India; Welfare of Women and Child Labour; Maternity Benefit (Amendment) Act, 2017- Objects, salient features, application and definitions, prohibition of employment during certain periods, right to payment of maternity benefit; powers and duties of inspectors; Equal Remuneration Act, 1976; Child Labour (Prohibition and Regulation) Amendment Act, 2016; Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013.</p> |           |           |                |
| <b>V</b> | Industrial Relations Code 2020 | Industrial Relations Code 2020. | The laws relating to trade unions, conditions of employment in industrial establishments or undertakings investigation and settlement of industrial disputes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>12</b> | <b>20</b> | <b>1,2,3,4</b> |

## SUGGESTED READINGS:

### Prescribed Legislation:

- The Industrial Disputes Act, 1947
- The Trade Unions Act, 1926
- The Factories Act, 1948
- The Maternity Benefits Act, 1961
- The Industrial Employment (Standing Orders) Act, 1946
- Industrial Relations Code, 2020

### Prescribed Books:

- B. Pai, Labour Law in India (2001)
- L.Malik, K.D. Srivastava's Law Relating to Trade Unions and Unfair Labour Practices in India (4th ed., 2002, with Supplement 2003)
- C. Srivastava (Rev.) Labour Law and Labour Relations : Cases and Materials (Indian Law Institute, 2007)
- M. Rao, O.P. Malhotra's The law of Industrial Disputes(6th ed., 2004)
- D. Srivastava, Industrial Employment (Standing Orders) Act, 1946 (4th ed., 1998 with Supplement 2003)
- P.L. Malik: Industrial Law; Eastern Book Company; 34, Lalbagh, Lucknow.
- N.D. Kapoor: Handbook of Industrial Law; Sultan Chand & Sons, 23, Darya Ganj, New Delhi – 110002.
- S.S. Gulshan: Economic, Labour and Industrial Laws; Sultan Chand & Sons, 23, G.K. Kapoor Daryaganj, New Delhi- 2.
- P. L. Malik: Labour and Industrial Laws (Pocket Edition); Eastern Book Company, 34, Lalbagh, Lucknow-226 001.
- H.L. Kumar: Labour Laws; Universal Laws Publishing Co. Pvt. Ltd., G.T. Karnal Road, Delhi – 110033.
- Labour & Industrial Laws (Legal Manual): Universal Law Publishing Co. Pvt. Ltd., G.T. Karnal Road, Delhi – 110033.

### Case References:

- People's Union for Democratic ... vs Union of India & Others (1982)
- All India Reporter Karamchari ... vs All India Reporter Limited And Ors(1988)
- Balwant Rai Saluja & Anr Etc.Etc vs Air India Ltd.& Ors (2013)
- Calcutta Chemical Co. Ltd. And ... vs D.K. Barman And Anr. (1968)
- Surendra Kumar Verma Etc vs The Central Government (1980)
- The Associated Cement Companies ... vs Its Workmen & Another(1959)
- Mumbai Kamgar Sabha, Bombay vs M/S Abdulbhai Faizullabhai & Ors(1976)
- Gurmail Singh And Ors. Etc. Etc vs State Of Punjab And Ors (1990)
- Secretary, Madras Gymkhana Club ... vs Management Of The Gymkhana Club (1967)
- Sambasivan & Ors vs State Of Kerala, (1988)
- Sabitri Motor Service Ltd. vs Asansol Bus Association (1950)
- Jay Engineering Works Ltd. And ... vs State Of West Bengal And Ors.(1967)
- Central Machine Tool Institute, ... vs Asst. Labour Commissioner And ors (1978)
- The B.E.S.T. Workers' Union vs P.B. Kerkar(1978)
- Santuram Khudai vs Kimatrai Printers & Processors(1977)
- E. Balanandan And Anr. vs State Of Kerala And Anr.(1978)

### CO-PO Mapping

| CO/PO | CO1 | CO2 | CO3 | CO4 |
|-------|-----|-----|-----|-----|
|-------|-----|-----|-----|-----|

|                                                                      |          |          |          |          |
|----------------------------------------------------------------------|----------|----------|----------|----------|
| <b>PO-1<br/>Knowledge of Law</b>                                     | <b>3</b> | <b>3</b> | <b>3</b> | <b>3</b> |
| <b>PO-2<br/>Critical Analysis and Interpretative skills</b>          | <b>3</b> | <b>3</b> | <b>3</b> | <b>3</b> |
| <b>PO-3<br/>Interdisciplinary Approaches</b>                         | <b>1</b> | <b>1</b> | <b>1</b> | <b>1</b> |
| <b>PO-4<br/>Advocacy Skills, Professional and Clinical Practices</b> | <b>3</b> | <b>3</b> | <b>3</b> | <b>3</b> |
| <b>PO- 5<br/>Ethical and moral conscience</b>                        | <b>2</b> | <b>2</b> | <b>2</b> | <b>2</b> |
| <b>PO-6<br/>Effective Communication</b>                              | <b>3</b> | <b>3</b> | <b>3</b> | <b>3</b> |
| <b>PO-7<br/>Legal Research and Life-long Learning</b>                | <b>3</b> | <b>3</b> | <b>3</b> | <b>3</b> |
| <b>PO-8<br/>Sustainable Development Goals (SDG)</b>                  | <b>1</b> | <b>1</b> | <b>1</b> | <b>1</b> |

**\*\* 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

### **NAAC CRITERION - I (CURRICULAR ASPECT)**

#### **Key Indicator 1.2 – Course Syllabus Mapping**

**1.1.1 (QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

**1.1.2**

| <b>Criteria</b>          | <b>PO/CO</b>        | <b>Module</b> |           |            |           |          |           |            |             |           |
|--------------------------|---------------------|---------------|-----------|------------|-----------|----------|-----------|------------|-------------|-----------|
|                          |                     | <b>I</b>      | <b>II</b> | <b>III</b> | <b>IV</b> | <b>V</b> | <b>VI</b> | <b>VII</b> | <b>VIII</b> | <b>IX</b> |
| Local                    | CO1, CO2, CO3 & CO4 | YES           | YES       | YES        | YES       | YES      | YES       | YES        | YES         | YES       |
| National                 | CO1, CO2, CO3 & CO4 | YES           | YES       | YES        | YES       | YES      | YES       | YES        | YES         | YES       |
| Regional                 | CO1, CO2, CO3 & CO4 | YES           | YES       | YES        | YES       | YES      | YES       | YES        | YES         | YES       |
| Global Development Needs | CO1, CO2, CO3 & CO4 | YES           | YES       | YES        | YES       | YES      | YES       | YES        | YES         | YES       |

**1.1.2 (QIM)** - The course syllabus focuses on employability/entrepreneurship/skill development.

| <b>Criteria/Module</b> | <b>I</b> | <b>II</b> | <b>III</b> | <b>IV</b> | <b>V</b> | <b>VI</b> | <b>VII</b> | <b>VIII</b> | <b>IX</b> |
|------------------------|----------|-----------|------------|-----------|----------|-----------|------------|-------------|-----------|
|------------------------|----------|-----------|------------|-----------|----------|-----------|------------|-------------|-----------|

|                   |     |     |     |     |     |     |     |     |     |
|-------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Employability     | YES | YES | YES | YES | YES | YES | YES | YES | YES |
| Entrepreneurship  |     |     |     |     |     |     |     |     |     |
| Skill Development | YES | YES | YES | YES | YES | YES | YES | YES | YES |

### Key Indicator 1.3 - Course Syllabus Mapping

**1.3.1. (QIM)** – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, sustainability, and other value frameworks enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

| Criteria/<br>Module                                                                   | I   | II  | III | IV  | V   | VI  | VII | VIII | IX  |
|---------------------------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|------|-----|
| Professional Ethics                                                                   | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes  | Yes |
| Gender                                                                                | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes  | Yes |
| Human Values                                                                          | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes  | Yes |
| Environment & Sustainability                                                          | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes  | Yes |
| Other value frameworks enshrined in Sustainable Development Goals (not covered above) | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes  | Yes |
| National Education Policy – 2020                                                      | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes  | Yes |

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**Total Marks: 100**

**Paper Code: BAHLC920T**

| Sem | Paper Code | Course Title                 | Full Marks | Nature of Course | Credits |
|-----|------------|------------------------------|------------|------------------|---------|
| 9   | BAHLC920T  | Alternate Dispute Resolution | 100        | Compulsory Paper | 4       |

### Course Outcomes (CO)

**CO1:** Appreciating the circumstances that led to the mandate of Alternative Dispute Resolution, Arbitrability of Disputes, and its prospect in India and to be able to evaluate the historical as well as contemporary challenges over Access to Justice and the significance of NALSA;

**CO2:** Understanding the difference between various types of ADR and the rationale for applying a particular kind of ADR in a given legal dispute;

**CO3:** To be able to apply a critical view towards the concept of justiciable and non-justiciable issues (dispute) in ADR.

**CO4:** To be able to analyze and relate to the judicial attitude of the Constitutional Courts in India with

regard to the ADR;

**CO5:** To be able to draft an impeccable Alternative Dispute Resolution Clause in a Substantive Contract giving birth to the rights and obligations of parties to the dispute;

**CO6:** To be able to apply the skill of Alternative Dispute Resolution Mechanism in suggesting an appropriate course of action to the litigants to expedite access to justice in a manner more convenient than the ordinary dispute resolution mechanism;

## Course Content

| Module No. | Module Name                           | Topic(s)                                                                                                                                                                                                                                                                                     | Description                                                                                                                                                           | No. of Hours allotted (60) | Marks allotted (100) | Associated Course Outcome (CO)                                               |
|------------|---------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|----------------------|------------------------------------------------------------------------------|
| I          | Introduction                          | Concepts of Alternative Dispute Resolution<br>Key Concepts in Dispute Resolution                                                                                                                                                                                                             | Meaning, nature, and genesis of ADR, Its Advantages over Other Adjudications, Justiciability<br>(Arbitrability of disputes)                                           | 7                          | 10                   | CO1                                                                          |
| II         | Arbitration and Conciliation Act 1996 | UNCITRAL Model Law 1985, Seat v. Venue in Arbitration, Concurrent and Exclusive Jurisdiction Reference to Arbitration, Appointment of Arbitrators by Courts, Separation between Part I and Part II of the Arbitration and Conciliation Act 1996, Principles of Minimal Judicial Intervention | Adoption of the UNCITRAL Model Law within the Arbitration and Conciliation Act 1996, Noted Judicial Pronouncements, Domestic and International Commercial Arbitration | 20                         | 20                   | CO4                                                                          |
| III        | Legal Service Authorities Act 1987    | Legal Service Authorities Act 1987,                                                                                                                                                                                                                                                          | Introduction and Historical Background of Legal Aid and Legal Services, Various Forms of ADR, Nyaya                                                                   | 5                          | 10                   | The Historical as well as contemporary challenges over access to justice and |

|    |                                       |                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |                       |
|----|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|-----------------------|
|    |                                       | Dispute Resolution at Grass Root Level                                                                                                                                                                                                                                                                                                                                              | Panchayat, Ombudsman, Legal Services Committees, Finality, PLA, Lok Adalats<br><br>Pre-litigation, Entitlement of legal services, Court Annexed Mediation Centers, Legal Services Clinic.                                                                                                                                                                                                                       |    |    | significance of NALSA |
| 4. | Code of Civil Procedure 1908          | Section 89 of the Code of Civil Procedure 1908 read with Order X                                                                                                                                                                                                                                                                                                                    | The mandate of the Civil Court to refer parties to various forms of ADR                                                                                                                                                                                                                                                                                                                                         | 2  | 05 | <b>CO2</b>            |
| 5. | Arbitration and Conciliation Act 1996 | Stages of Arbitration<br><br>Determination of Curial Law, Proper Law of Contract,<br><br>Doctrine of Real and Closest Connection Test<br><br>Essentials of the Arbitration agreement,<br><br>Jurisdiction of Arbitral Tribunal,<br><br>Arbitrability of Fraud,<br><br>The challenge to Arbitral Award and the judicial attitude,<br><br>defense of Public Policy, Patent illegality | Composition of Arbitral Tribunal<br><br>Interim Measures by Court and Tribunal, Nature of Power of Courts to refer Party to Arbitration<br><br>Jurisdiction of Arbitral Tribunal (Principle of Competence Competence),<br><br>Conduct of Arbitral Proceedings, Place of Arbitration<br><br>Arbitral Award, Termination, Enforcement of Arbitral Awards as a decree of Civil Courts (Related Judicial Decisions) | 18 | 30 | <b>CO4</b>            |
| 5. | Arbitration and Conciliation          | Conciliation and its Mechanism                                                                                                                                                                                                                                                                                                                                                      | Concept of the distinction between                                                                                                                                                                                                                                                                                                                                                                              | 2  | 10 | <b>CO2</b>            |

|    |                    |                                                                                                                                  |                                                                                                                                                                                                |   |    |            |
|----|--------------------|----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|----|------------|
|    | Act 1996           |                                                                                                                                  | conciliation and mediation,<br>Concept of Arbitral Award on agreed terms                                                                                                                       |   |    |            |
| 6. | Mediation Act 2023 | Negotiation and Mediation                                                                                                        | Comparison & difference Theories, Development and its types; Qualities & duties of Negotiator and Process for Negotiation; Qualities & duties of Mediators                                     | 3 | 5  | <b>CO6</b> |
| 7. | Case Studies       | Keshvananda Bharti v. State of Kerala, Hossainara Khatun v. State of Bihar, Khatri v. State of Bihar, Sukhdas v. Union Territory | The doctrine of Basic Structure, tussle over Supremacy between fundamental rights and the Directive Principles of State Policy, Speedy trial, fair trial, access to competent legal assistance | 3 | 10 | <b>CO4</b> |

## **SUGGESTED READINGS:**

### **Textbooks:**

1. O.P. Malothra, The law and practice of Arbitration & Conciliation (2nd ed., LexisNexis Butterworths, New Delhi 2006).
2. P.C. Rao & William Sheffield, ed., Alternative Disputes Resolution- What it is and how it works? (Universal Law Publishing Co. Pvt. Ltd., New Delhi, 2006).
3. P.C. Markanda, Law relating to Arbitration and Conciliation, (7th ed., LexisNexis Butterworths, Nagpur, 2009)
4. Basu. N.D, Law of Arbitration and Conciliation (9th ed., Universal Law Publishing Co. Pvt. Ltd., New Delhi, 2000).

### **Reference Books:**

1. G. K. Kwatra, The Arbitration and Conciliation Law of India (Universal Law Publishing Co. Pvt. Ltd., New Delhi, 2000).
2. Surendra Malik, Supreme Court on Arbitration (Eastern Book Co, Lucknow, 2003).
3. Annual Survey of Indian Law, (ILI, New Delhi).

4. Redfern and M. Hunter, Law and Practice of International Commercial Arbitration (Student Edition, Sweet and Maxwell, London, 2003).

### CO-PO Mapping

| CO/PO                                                     | CO1 | CO2 | CO3 | CO4 | CO5 | CO6 |
|-----------------------------------------------------------|-----|-----|-----|-----|-----|-----|
| PO-1. Knowledge of Law                                    | 2   |     |     |     |     |     |
| PO-2. Critical Analysis and Interpretative skills         |     |     |     | 3   |     |     |
| PO-3. Interdisciplinary Approaches:                       | 2   |     |     |     |     |     |
| PO-4 Advocacy Skills, Professional and Clinical Practices |     |     |     |     | 3   |     |
| PO- 5. Ethical and moral conscience                       |     |     |     |     |     | 3   |
| PO-6. Effective Communication                             |     |     |     |     | 3   |     |
| PO-7. Legal research and Life-long Learning               |     |     |     | 3   |     |     |
| PO-8. Sustainable Development Goals (SDG)                 | 2   |     |     |     |     |     |

**\*\* 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

### NAAC CRITERION - I (CURRICULAR ASPECT)

#### Key Indicator 1.2 – Course Syllabus Mapping

**1.1.12 (QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

| Criteria                 | PO/CO      | Module |     |     |     |     |     |      |
|--------------------------|------------|--------|-----|-----|-----|-----|-----|------|
|                          |            | I      | II  | III | IV  | V   | VI  | VII  |
| Local                    | CO1<br>PO3 | Yes    | Yes | Yes | Yes | Yes | Yes | N.A. |
| National                 | CO5<br>PO4 | Yes    | Yes | Yes | Yes | Yes | Yes | N.A. |
| Regional                 | CO1<br>PO2 | Yes    | Yes | Yes | Yes | Yes | Yes | N.A. |
| Global Development Needs | CO5<br>PO4 | Yes    | Yes | Yes | Yes | Yes | Yes | N.A. |

**1.1.2 (QIM) - The course syllabus focuses on employability/entrepreneurship/skill development.**

| Criteria/Module   | Module I | Module II | Module III | Module IV | Module V | Module VI | Module VII |
|-------------------|----------|-----------|------------|-----------|----------|-----------|------------|
| Employability     | N.A.     | N.A.      | N.A.       | N.A.      | N.A.     | N.A.      | N.A.       |
| Entrepreneurship  | N.A.     | N.A.      | N.A.       | N.A.      | N.A.     | N.A.      | N.A.       |
| Skill Development | N.A.     | Yes       | Yes        | N.A.      | Yes      | Yes       | N.A.       |

**Key Indicator 1.3 - Course Syllabus Mapping**

**1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).**

| Criteria/Module                                                                     | Module I | Module II | Module III | Module IV | Module V | Module VI | Module VII |
|-------------------------------------------------------------------------------------|----------|-----------|------------|-----------|----------|-----------|------------|
| Professional Ethics                                                                 | N.A.     | N.A.      | N.A.       | N.A.      | N.A.     | N.A.      | N.A.       |
| Gender                                                                              | N.A.     | N.A.      | N.A.       | N.A.      | N.A.     | N.A.      | N.A.       |
| Human Values                                                                        | Yes      | Yes       | Yes        | N.A.      | N.A.     | Yes       | Yes        |
| Environment & Sustainability                                                        | N.A.     | N.A.      | N.A.       | N.A.      | N.A.     | N.A.      | N.A.       |
| Other value framework enshrined in Sustainable Development Goal (not covered above) | N.A.     | N.A.      | N.A.       | N.A.      | N.A.     | N.A.      | N.A.       |
| National Education Policy - 2020                                                    | N.A.     | N.A.      | N.A.       | N.A.      | N.A.     | N.A.      | N.A.       |

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**Total Marks: 100**

**Paper Code: BAHLC930T**

| Sem | Paper Code | Course Title | Full Marks | Nature of Course | Credits |
|-----|------------|--------------|------------|------------------|---------|
| 9   | BAHLC930T  | Cyber Law    | 100        | Optional Paper   | 4       |

**Course Outcomes (CO):**

**CO1-** Understand the basics of Information technology and the Internet as well the international scenario

**CO2-** The focus is to highlight the constitutional and human rights in cyberspace and the need to protect the right of the individual.

**CO3-** It will discuss the importance of the Information Technology Act, of 2002, and help the student to understand the practical implications of the Act.

**CO4-** The central focus of the Unit is the analysis of various kinds of cyber-crimes in Indian society and their prevention. The Unit will also concentrate on the importance of ‘evidence’ and ‘computer forensic’.

**CO5-**It will help the students to learn the interface between Cyber-crime and Intellectual Property rights and protection against violation. It will further help to understand the application of the Internet in business transactions including digital signatures

**CO6**-To examine the emerging trends and challenges in cyber law, including international cooperation, data protection, and cybersecurity frameworks, and to equip students with the ability to analyze and respond to global developments in cyber governance.

### Course Content

| Module No. | Module Name                                                                 | Topic(s)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Description                                                            | No. of Hours allotted | Marks allotted                | Associated Course Outcome (CO) |
|------------|-----------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|-----------------------|-------------------------------|--------------------------------|
| <b>I</b>   | <b>Introduction</b>                                                         | g) Computers and its Impact on Society, Overview of Computer and Web Technology,<br>h) Cyber Torts.<br>i) Cyber Jurisprudence at International and Indian Level<br>j) UN & International Telecommunication Union (ITU) Initiatives,<br>k) Council of Europe-Budapest Convention on Cybercrime,<br>l) Asia-Pacific Economic Cooperation (APEC),<br>m) Organization for Economic Co-operation and Development (OECD),<br>n) World Bank, Commonwealth of Nations,<br>o) Concept of Jurisdiction | Introduction to the conceptual and jurisprudential aspect of cyber law | <b>08</b>             | <b>10 CIA<br/>10 End Term</b> | <b>CO1</b>                     |
| <b>II</b>  | <b>Constitutional &amp; Human Rights Perspective: Issues and Challenges</b> | f) Freedom of Speech and Expression in Cyberspace<br>g) Right to Access Cyberspace- Access to the Internet<br>h) Right to Privacy<br>i) Right to Data Protection                                                                                                                                                                                                                                                                                                                             | Cyberspace and individual rights                                       | <b>10</b>             | <b>10 CIA<br/>20 End Term</b> | <b>CO1, CO2</b>                |
| <b>III</b> | <b>Information Technology Act, 2002</b>                                     | l) Purpose and object of Information Technology Act, 2000<br>m) Concept of Information Technology (use of computers to store, retrieve, transmit and manipulate data)<br>n) Online contracts, Click Wrap Contracts<br>o) Applicability of Indian                                                                                                                                                                                                                                             | Critical examination of IT Act, 2002                                   | <b>16</b>             | <b>5 CIA<br/>15 End Term</b>  | <b>CO1, CO3</b>                |

|           |                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                          |           |                              |                 |
|-----------|---------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|-----------|------------------------------|-----------------|
|           |                                                                                             | <p>Contract Act, 1872,<br/>Digital Signature,</p> <p>p) cyberspace, scope and regulation</p> <p>q) internet, e-mail and worldwide web</p> <p>r) Extraterritorial Jurisdiction</p> <p>s) Intermediary Liability</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                          |           |                              |                 |
| <b>IV</b> | <b><i>Cyber Crimes</i></b>                                                                  | <p>d) Introduction to Cyber Crime</p> <p>e) Cyber Crimes v. Conventional Crimes</p> <p>f) Cyber Criminals</p> <p>g) Classification of Cyber Crimes</p> <p>h) Crimes against Organizations (Govt. Firms, Companies and Society at large)</p> <p>i) Crime against property</p> <p>j) Crime against persons</p> <p>k) Hacking</p> <p>l) Digital Forgery</p> <p>m) Cyber Stalking/ Harassment</p> <p>n) Cyber Pornography</p> <p>o) Identity Theft &amp; Fraud</p> <p>p) Cyber Terrorism</p> <p>q) Cyber Defamation</p> <p>r) Other offences under IT Act 2000</p> <p>s) Importance of Information Technology as evidence and other relevant aspects of Indian Evidence Act</p> <p>t) Computer Forensic Relevant provisions of Bharatiya Nyaya Sanhita (BNS)</p> | Defining crimes in relations to cyberspace and relevant legal provisions | <b>16</b> | <b>5 CIA<br/>15 End Term</b> | <b>CO3</b>      |
| <b>V</b>  | <b><i>Intellectual Property with reference to Information Technology and E-Commerce</i></b> | <p>a) Peer-to-peer and VPN sharing</p> <p>b) Mirror websites and infringements</p> <p>c) Anti-circumventions</p> <p>d) Metaverse and Authorship</p> <p>e) AI and Authorship</p> <p>f) Trademark Dilution</p> <p>g) Cybersquatting</p> <p>h) Protection of software patents</p> <p>i) Smart contracts and NFTs</p>                                                                                                                                                                                                                                                                                                                                                                                                                                            | Understanding the interface between IPR and IT                           | <b>10</b> | <b>20 End Term</b>           | <b>CO5, CO6</b> |

|  |  |                                         |  |  |  |  |
|--|--|-----------------------------------------|--|--|--|--|
|  |  | j) AI-Driven Misappropriation (ChatGPT) |  |  |  |  |
|  |  | k) Social media and IT                  |  |  |  |  |

## SUGGESTED READINGS

### Textbooks:

1. Cyber Crimes by Talat Fatima Edition: 3rd Edition, 202 Talat Fatima Surendra Malik & Sudeep Malik, Supreme Court on International Law, EBC, 2024
2. Cyber Law by Pavan Duggal, 3<sup>rd</sup> Edition, Lexis Nexis, 2023
3. Trademarks and Social Media Towards Algorithmic Justice, Danny Friedman, Edward Elgar Publishing, 2015

### Judicial Decisions

1. Pepsico India Limited Vs. Gujarat Potato Farmers
2. Apple Inc. V. Samsung Electronics Co., Ltd. 11-Cv-01846, N.D. Cal. 2011
3. Hindustan Unilever Limited V. Gujarat Cooperative Milk Marketing Federation Ltd , 2017 Scc Online Bom 8677
4. Christian Louboutin S.A. V. Yves Saint Laurent America 696 F.3d 206 (2d Cir. 2012)
5. Oracle America, Inc. V. Google Llc, 141 S. Ct. 1183 (2021)
6. Bajaj Auto Ltd. v.TVS Motors Comp. Ltd. (2010) Madras HC3
7. Bajaj Auto Ltd. v.TVS Motors Comp. Ltd. (2010) Madras HC3
8. Justice K.S. Puttaswamy (Retd) v. Union of India, AIR 2018 SC 1841
9. Shreya Singhal V. Union of India, AIR 2015 SC 1523
10. Syed Asifuddin and ors. V. The State of Andhra Pradesh, 2005 CriLJ 4314
11. Poona Auto Anillaries Pvt. Ltd., Pune v. Punjab National Bank, HO New Delhi & Others (2013)
12. Avnish Bajaj v. State (2005)

## CO-PO Mapping

| CO/PO                                                        | CO1 | CO2 | CO3 | CO4 |
|--------------------------------------------------------------|-----|-----|-----|-----|
| PO-1<br>Knowledge of Law                                     | 3   | 3   | 3   | 3   |
| PO-2<br>Critical Analysis and Interpretative skills          |     | 3   | 3   |     |
| PO-3<br>Interdisciplinary Approaches                         |     |     | 2   | 2   |
| PO-4<br>Advocacy Skills, Professional and Clinical Practices |     |     | 2   | 1   |
| PO- 5<br>Ethical and moral conscience                        |     |     | 2   | 3   |
| PO-6<br>Effective Communication                              |     |     |     |     |
| PO-7<br>Legal Research and Life-long Learning                |     |     | 2   |     |
| PO-8<br>Sustainable Development Goals (SDG)                  |     | 1   | 1   |     |

**\*\* 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

## NAAC CRITERION - I (CURRICULAR ASPECT)

### Key Indicator 1.2 – Course Syllabus Mapping

**1.1.13 (QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

| Criteria                 | PO/CO          | Module |     |     |     |     |  |
|--------------------------|----------------|--------|-----|-----|-----|-----|--|
|                          |                | I      | II  | III | IV  | V   |  |
| Local                    | CO1            | YES    |     |     |     | YES |  |
| National                 | CO1, CO3 & CO4 | YES    |     | YES | YES | YES |  |
| Regional                 | CO2, CO3 & CO4 |        | YES | YES | YES |     |  |
| Global Development Needs | CO2            |        | YES |     |     | YES |  |

**1.1.2 (QIM)** - The course syllabus focuses on employability/entrepreneurship/skill development.

| Criteria/Module   | Module I | Module II | Module III | Module IV | Module V |  |  |
|-------------------|----------|-----------|------------|-----------|----------|--|--|
| Employability     |          |           |            |           |          |  |  |
| Entrepreneurship  |          |           |            |           |          |  |  |
| Skill Development |          |           | YES        | YES       | YES      |  |  |

### Key Indicator 1.3 - Course Syllabus Mapping

**1.3.1. (QIM)** – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Human Values, Constitutional rights, cyberspace, AI, and other value frameworks enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

| Criteria/Module              | Module I | Module II | Module III | Module IV | Module V                             |
|------------------------------|----------|-----------|------------|-----------|--------------------------------------|
| Professional Ethics          |          |           |            |           |                                      |
| Gender                       |          |           |            |           |                                      |
| Human Values                 |          |           |            |           | Cyberspace, Private, Data Protection |
| Environment & Sustainability | NA       | NA        | NA         | NA        | NA                                   |

|                                                                                       |    |    |    |    |                                                           |
|---------------------------------------------------------------------------------------|----|----|----|----|-----------------------------------------------------------|
| Other value frameworks enshrined in Sustainable Development Goals (not covered above) |    |    |    |    | <b>Goal- 16</b><br>Peace, Justice and strong Institutions |
| National Education Policy – 2020                                                      | NA | NA | NA | NA | NA                                                        |

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**Total Marks: 100**

**Paper Code: BAH LDS941T**

| Sem | Paper Code  | Course Title     | Full Marks | Nature of Course | Credits |
|-----|-------------|------------------|------------|------------------|---------|
| 9   | BAH LDS941T | Citizenship Laws | 100        | Honors Paper     | 4       |

### Course Outcomes (CO):

**CO1:** To define and outline the concept the of citizenship and nationality laws. To highlight and identify the main areas of citizenship laws and related issues and the principles of nationality.

**CO2:** To understand and associate the requirement of the laws for individuals under the paradigm of international law and domestic laws.

**CO3:** To apply the various legal principles/theories/doctrines to understand and appreciate legal problems in the international/national field and how they are catered by the realm of citizenship and nationality laws.

**CO4:** To analyse the creativity involved in implementing the laws in the relevant areas to be addressed in the domain of international citizenship and nationality laws.

**CO5:** To evaluate the contemporary developments and the changing dimension in the concept of citizenship and nationality.

**CO6:** To facilitate and simulate the relevance of the laws in the area of citizenship and nationality.

### Course Content

| Module No | Module Name                               | Topic(s)                                                                                                                                                                                                             | Description                                                                        | No of Hours allotted | Marks allotted                | Associated Course Outcome (CO) |
|-----------|-------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|----------------------|-------------------------------|--------------------------------|
| <b>I</b>  | Introduction                              | Basic concepts: Nationality and citizenship, international human right to nationality, Citizenship as a recognition of personhood before law                                                                         | Deals in introduction to the study of concepts of citizenship and related concepts | <b>9</b>             | <b>15 (CIA) 10 (End Term)</b> | <b>CO1</b>                     |
| <b>II</b> | Citizenship in India and the Constitution | Significance of citizenship in constitutional rights jurisprudence, Constitutional provisions conferring citizenship: Partition migrants and persons of Indian origin, Single citizenship: meaning and significance- | Deals in constitutional and jurisprudential backdrop of citizenship laws           | <b>10</b>            | <b>15 (CIA) 20 (End Term)</b> | <b>CO2, CO3</b>                |

|            |                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                    |           |                      |                 |
|------------|---------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-----------|----------------------|-----------------|
|            |                                                   | Fundamental right to freedom of movement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                    |           |                      |                 |
| <b>III</b> | Citizenship Act, 1955 and Citizenship Rules, 2009 | Acquisition of citizenship, Citizenship by birth- Citizenship (Amendment) Act, 1986, Citizenship by descent, Citizenship by registration, Citizenship by naturalization- illegal migrant and Citizenship (Amendment) Act, 2003, Hybrid nationality Overseas Citizens of India: Citizenship (Amendment) Acts of 2005 and 2015 - Registration and conferment of rights, Persons of Indian Origin: significance and subsequent merger with the Overseas Citizens of India scheme, Termination of citizenship Renunciation, Acquisition of foreign citizenship | Deals in varied measures of citizenship in its legislative pattern                 | <b>20</b> | <b>25 (End Term)</b> | <b>CO3, CO4</b> |
| <b>IV</b>  | Contemporary developments                         | Assam Accord<br>Relevance of Assam Accord, National Register of Citizens, Citizenship (Amendment) Act, 2019,                                                                                                                                                                                                                                                                                                                                                                                                                                               | Deals in the understanding of modern and contemporary concepts of citizenship laws | <b>18</b> | <b>25 (End Term)</b> | <b>CO5, CO6</b> |

## SUGGESTED READINGS:

### Textbooks:

1. Anupama Roy, Citizenship Regimes, Law, and Belonging, Oxford University Press, 2022
2. Anupama Roy, Mapping Citizenship in India, Oxford University Press, 2017
3. Gorky Chakraborty, Citizenship in Contemporary Times: The Indian Context, Routledge India, 2022

### Reference Books:

1. Barbara von Rütte, The Human Right to Citizenship, Brill, International Refugee Law Series, Volume 21, 2022
2. David Miller, On Nationality (Oxford Political Theory), Clarendon Press, 1997
3. V.K. Dewan, Law of Citizenship, Foreigners and Passport, Asia Law House, 5<sup>th</sup> Edition, 2021
4. T.K. Oommen, Citizenship, Nationality and Ethnicity: Reconciling Competing Identities, Rawat Publications, 2017

## CO-PO Mapping

| CO/PO                                                      | CO1 | CO2 | CO3 | CO4 | CO5 | CO6 |
|------------------------------------------------------------|-----|-----|-----|-----|-----|-----|
| PO-1. Knowledge of Law                                     | 3   |     |     |     |     |     |
| PO-2. Critical Analysis and Interpretative skills          | 2   |     | 3   | 3   | 3   | 3   |
| PO-3. Interdisciplinary Approaches                         |     | 3   |     |     | 2   |     |
| PO-4. Advocacy Skills, Professional and Clinical Practices |     |     |     |     |     |     |
| PO- 5. Ethical and moral conscience                        |     | 2   | 2   |     | 1   | 2   |
| PO-6. Effective Communication                              |     |     |     | 2   |     |     |
| PO-7. Legal research and Life-long Learning                | 1   | 1   |     |     |     | 1   |
| PO-8. Sustainable Development Goals (SDG)                  |     |     | 1   | 1   |     |     |

**\*\* 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

### NAAC CRITERION - I (CURRICULAR ASPECT)

#### Key Indicator 1.2 – Course Syllabus Mapping

**1.1.14 (QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

| Criteria                 | PO/CO | Module |    |     |    |
|--------------------------|-------|--------|----|-----|----|
|                          |       | I      | II | III | IV |
| Local                    | 1/2   |        |    | √   |    |
| National                 | 2/4   |        | √  | √   | √  |
| Regional                 | 8/1   |        | √  |     |    |
| Global Development Needs | 8/2   | √      | √  | √   | √  |

**1.1.2 (QIM)** - The course syllabus focus on employability/entrepreneurship/skill development.

| Criteria/Module   | Module I | Module II | Module III | Module IV |
|-------------------|----------|-----------|------------|-----------|
| Employability     |          |           |            |           |
| Entrepreneurship  |          |           |            |           |
| Skill Development | √        |           |            |           |

**Key Indicator 1.3 - Course Syllabus Mapping**

**1.3.1. (QIM)** – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

| Criteria/Module                                                                     | Module I | Module II | Module III | Module IV |
|-------------------------------------------------------------------------------------|----------|-----------|------------|-----------|
| Professional Ethics                                                                 |          |           |            |           |
| Gender                                                                              |          |           | √          |           |
| Human Values                                                                        | √        |           | √          | √         |
| Environment & Sustainability                                                        | √        | √         | √          | √         |
| Other value framework enshrined in Sustainable Development Goal (not covered above) |          |           |            |           |
| National Education Policy - 2020                                                    |          |           |            |           |

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| Sem | Paper Code  | Course Title      | Full Marks | Nature of Course | Credits |
|-----|-------------|-------------------|------------|------------------|---------|
| 9   | BAH LDS951T | Access to Justice | 100        | Honors Paper     | 4       |

**COURSE OUTCOMES (CO):**

**CO1:** To make students well-equipped with the means to uphold justice in the society.

**CO2:** To educate students to act in the protection and promotion of Justice.

**CO3:** To equip students with the mechanism to eradicate injustice in the society.

**CO4:** To appreciate the constitutional character of India as a welfare state.

**CO5:** To argueatively apply the above in the context of contemporary social, cultural, and economic crises through the lens of concrete illustrations.

**Course Content**

| Module No | Module Name                      | Topic(s)                                                                                                                                                                                                                                                                              | Description                                                                                     | No of Hours allotted | Marks allotted | Associated Course Outcome (CO) |
|-----------|----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|----------------------|----------------|--------------------------------|
| I         | Introduction to Justice          | The Concept, Genesis of the term Justice, Historical Perspective towards development of the idea of Justice, Theory of Nyaya and modern theory of Justice by Rawls                                                                                                                    | Ideation and the basic concept of Justice                                                       | 10                   | 20             | 1,2,3,5                        |
| II        | Access to Justice                | Concept, Factors that uphold access to justice, Factors deterring access to justice: docket explosion, failure to make judicial appointments, mounting arrears etc.                                                                                                                   | Determinants for administration of Justice                                                      | 7                    | 20             | 1,2,4,5                        |
| III       | Constitutional Vision of Justice | The Preamble and justice, Justice and Basic features of the Indian Constitution, Importance of having an Independent Judiciary as a basic feature of the Indian Constitution, Judicial Activism as a step towards access to justice, Right to Legal Representation and Free Legal Aid | Duty of welfare State and its instrumentalities to focus and act for the welfare of the people. | 13                   | 30             | 1,2,3,4,5                      |

|           |                                              |                                                                                                                                                                                                                                                                                                                                                                  |                                           |    |    |       |
|-----------|----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|----|----|-------|
| <b>IV</b> | Alternative Fora Promoting Access to Justice | Lok Adalats, Gram Nyayalayas, Mahila Courts, Mediation Wave, Mobile Courts, Role play by alternative fora in improving the state of Access to Justice, Online Dispute Resolution: The Origin and Growth of such forums, Reasons for success and growing of such forums, Legal Service Authorities Act, 1987, Alternative dispute resolution- forms and relevance | Efficacy of Alternate Dispute Resolutions | 17 | 20 | 1,4,5 |
| <b>V</b>  | Informal justice systems                     | Indigenous practices in dispute resolution: <i>Khap panchayats</i> and <i>dar-ul-qazas</i> ; Interaction with formal justice systems                                                                                                                                                                                                                             | Role of informal delivery of justice      | 05 | 10 | 1,5   |

### SUGGESTED READINGS:

#### Textbooks:

- Daksh, Approaches to Justice in India, Eastern Book Company, 2017.

#### Reference Books:

- Arun Mohan, Justice, Courts and Delays, Universal Law Publishing, 2009.
- Sukumar Ray, Alternative Dispute Resolution, Eastern Law House, 2020.

### CO-PO Mapping

| CO/PO         | CO1 | CO2 | CO3 | CO4 | CO5 |
|---------------|-----|-----|-----|-----|-----|
| <b>PO-1.</b>  | 1   | 3   | 3   | 3   | 2   |
| <b>PO-2.</b>  | 2   | 2   | 3   | 2   | 3   |
| <b>PO-3.</b>  | 2   | 2   | 2   | 3   | 3   |
| <b>PO-4.</b>  | 1   | 3   | 3   | 3   | 3   |
| <b>PO- 5.</b> | 2   | 1   | 2   | 2   | 2   |
| <b>PO-6.</b>  |     | 1   | 1   | 2   | 2   |
| <b>PO-7.</b>  |     |     |     |     |     |
| <b>PO-8.</b>  |     |     |     |     |     |

**\*\* 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

## NAAC CRITERION - I (CURRICULAR ASPECT)

### Key Indicator 1.2 – Course Syllabus Mapping

**1.1.15 (QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

| Criteria                 | PO/CO | I   | II  | III | IV  | V   |
|--------------------------|-------|-----|-----|-----|-----|-----|
|                          |       |     |     |     |     |     |
| Local                    |       |     |     |     |     | Yes |
| National                 |       | Yes | Yes | Yes |     |     |
| Regional                 |       |     |     |     | Yes | Yes |
| Global Development Needs |       |     |     |     |     |     |

**1.1.2 (QIM)** - The course syllabus focus on employability/entrepreneurship/skill development.

| Criteria/Module   | I  | II | III | IV | V  |
|-------------------|----|----|-----|----|----|
| Employability     | NA | NA | NA  |    |    |
| Entrepreneurship  |    |    |     | NA | NA |
| Skill Development | NA | NA | NA  | NA |    |

### Key Indicator 1.3 - Course Syllabus Mapping

**1.3.1. (QIM)** – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

| Criteria/Module     | Module I | Module II | Module III | Module IV | Module V | Module VI |  |
|---------------------|----------|-----------|------------|-----------|----------|-----------|--|
| Professional Ethics |          |           |            |           |          |           |  |
| Gender              |          |           |            |           |          |           |  |
| Human Values        | ✓        | ✓         | ✓          | ✓         | ✓        | ✓         |  |

|                                                                                     |  |  |  |  |  |  |  |
|-------------------------------------------------------------------------------------|--|--|--|--|--|--|--|
| Environment & Sustainability                                                        |  |  |  |  |  |  |  |
| Other value framework enshrined in Sustainable Development Goal (not covered above) |  |  |  |  |  |  |  |
| National Education Policy - 2020                                                    |  |  |  |  |  |  |  |

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**Total Marks: 100**

**Paper Code: BAH LDS942T**

| Sem | Paper Code  | Course Title         | Full Marks | Nature of Course | Credits |
|-----|-------------|----------------------|------------|------------------|---------|
| 9   | BAH LDS942T | Corporate Governance | 100        | Honors Paper     | 4       |

### Course Outcomes (CO):

**CO1:** Remembering the Regulatory Framework and Historical Development of Corporate Governance.

**CO2:** Understanding the concept of corporate governance and discussing the various theories of corporate governance.

**CO3:** Applying the theories of corporate governance to real-life problems companies face.

**CO4:** Analysing why some companies fail and comparing how corporate governance mechanisms are globally used to address these failures

**CO5:** Evaluating and critiquing mechanisms of corporate governance and their effectiveness in solving corporate governance problems.

**CO6:** Creating solutions and recommendations that Indian companies can adopt.

### Course Content

| Module No | Module Name           | Topic(s)                                                                          | Description                                           | No. of hours allotted | Marks allotted | Associated Course Outcome (CO) |
|-----------|-----------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------|-----------------------|----------------|--------------------------------|
| Module I  | Introduction          | Terminology; The Corporate Structure; Benefits and Problems of the Corporate Form | Covers key terms and concepts in corporate governance | 5 Hours               | 10             | CO1, CO2                       |
| Module 2  | Theories of Corporate | Transaction Costs; The                                                            | Covers key corporate governance challenges            | 10 Hours              | 15             | CO1, CO2, CO3, CO5             |

|          |                                             |                                                                                                                                                                                               |                                                                                                                                                                                                                                                  |          |     |                         |
|----------|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-----|-------------------------|
|          | Governance                                  | Agency Problem and Agency Costs; The Separation of Ownership and Control; Stewardship Theory; Stakeholder Theory and Corporate Purpose                                                        | and theories, focusing on managerial accountability, stakeholder interests, and the evolving purpose of the corporation.                                                                                                                         |          |     |                         |
| Module 3 | Introduction to Indian Corporate Governance | Evolution of Corporate Governance in India; Type II Agency Costs and the Transplant Problem; Role of SEBI; Role of Ministry of Corporate Affairs; Role of Industry; Comparison with UK and US | Examines the development of corporate governance in India, addressing regulatory roles, unique challenges like Type II agency costs and the transplant problem, and comparing India's framework with practices in the UK and US.                 | 9 Hours  | 7.5 | CO1, CO3, CO5           |
| Module 4 | The Board                                   | Appointing and Removing the board; Types of Directors; Independent Directors; Directors Duties; Board Processes; Board Committees                                                             | This topic covers the structure and functioning of the board of directors, including their appointment and removal, types and roles of directors—especially independent ones—along with their duties, board processes, and key board committees. | 10 Hours | 15  | CO1, CO2, CO3, CO4, CO6 |
| Module 5 | Ownership Structures                        | Controlling Shareholders and Promoters; Shareholder Primacy v Director Primacy; Institutional Investors; Proxy Advisories; Debt v Equity; Minority Shareholders and Remedies                  | This topic discusses power dynamics in corporate control, investor roles, financing choices, and protections for minority shareholders.                                                                                                          | 10 Hrs   | 15  | CO1, CO2, CO3, CO4, CO6 |

|          |                        |                                                                                                                                                  |                                                                                                                                                               |       |     |                         |
|----------|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-----|-------------------------|
| Module 6 | Audit and Transparency | Auditor Independence, Powers and Duties of auditors, Size and Composition of Audit Committee, Role and Power of the Audit Committee, Disclosures | This topic covers auditor independence, their responsibilities, the structure and authority of audit committees, and the importance of financial disclosures. | 9 Hrs | 10  | CO1, CO3, CO4 ,CO5, CO6 |
| Module 7 | Other Mechanisms       | Executive Compensation; Market for Corporate Control; Insider Trading Product Market Competition; Cross-Listings                                 | This topic examines executive pay, corporate takeovers, insider trading issues, product market competition, and the impact of cross-listing on governance.    | 7 Hrs | 7.5 | CO5, CO6                |

#### SUGGESTED READINGS:

1. Davis J H et al, 'Towards a Stewardship Theory of Management' [1997] 22 Academy of Management Review, 20-47
2. Donaldson T and Preston L, 'The Stakeholder Theory of the Corporation: Concepts, Evidence, and Implications', (1995) Vol. 20 The Academy of Management Review, 65
3. Fama E F 'Agency Problems and the Theory of the Firm', 1980, vol.88, no.2, Journal of Political Economy
4. Freeman, Phillips and Wicks, 'What Stakeholder Theory is Not', 2003, Volume 13, Issue 4, p479.
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23. Zhao Y, 'Competing mechanisms in corporate governance: independent directors, institutional investors and market forces.' [2010] *I.C.C.L.R.* 338
24. John C. Coffee, Jr., 'Racing Towards the Top?: The Impact of Cross-Listings and Stock Market Competition on International Corporate Governance' [2002] 102 *Columbia Law Review* 1757
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## CO-PO Mapping

| CO/PO                                                                      | CO1 | CO2 | CO3 | CO4 | CO5 | CO6 | CO7 |
|----------------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|
| <b>PO-1</b><br><b>Knowledge of Law</b>                                     | 3   | 3   | 3   | 3   |     |     |     |
| <b>PO-2</b><br><b>Critical Analysis and Interpretative skills</b>          | 2   | 3   | 3   | 3   |     |     |     |
| <b>PO-3</b><br><b>Interdisciplinary Approaches</b>                         |     | 2   | 2   | 3   |     | 2   |     |
| <b>PO-4</b><br><b>Advocacy Skills, Professional and Clinical Practices</b> | 1   | 2   | 3   | 2   |     |     |     |
| <b>PO- 5</b><br><b>Ethical and moral conscience</b>                        | 1   | 1   | 2   | 2   |     |     |     |
| <b>PO-6</b><br><b>Effective Communication</b>                              | 1   | 1   | 2   | 2   |     |     |     |
| <b>PO-7</b><br><b>Legal Research and Life-long Learning</b>                | 2   | 2   | 3   | 3   |     |     |     |
| <b>PO-8</b><br><b>Sustainable Development Goals (SDG)</b>                  |     | 1   | 2   | 2   |     | 3   |     |

**\*\* 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

## NAAC CRITERION - I (CURRICULAR ASPECT)

### Key Indicator 1.2 – Course Syllabus Mapping

**1.1.16 (QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

| Criteria | PO/CO | Module |    |     |    |   |    |  |
|----------|-------|--------|----|-----|----|---|----|--|
|          |       | I      | II | III | IV | V | VI |  |
| Local    | CO1   | YES    |    |     |    |   |    |  |

|                                |                      |     |     |     |     |  |     |     |
|--------------------------------|----------------------|-----|-----|-----|-----|--|-----|-----|
| National                       | CO1,<br>CO3 &<br>CO4 | YES |     | YES | YES |  | YES | YES |
| Regional                       | CO2,<br>CO3 &<br>CO4 |     | YES | YES | YES |  |     | YES |
| Global<br>Development<br>Needs | CO2                  |     | YES |     |     |  |     |     |

**1.1.2 (QIM)** - The course syllabus focuses on employability/entrepreneurship/skill development.

| Criteria/Module   | Module I | Module II | Module III | Module IV | Module V | Module VI | Module VII |
|-------------------|----------|-----------|------------|-----------|----------|-----------|------------|
| Employability     | Yes      | Yes       | Yes        | Yes       | Yes      | Yes       | Yes        |
| Entrepreneurship  | Yes      | Yes       | Yes        | Yes       | Yes      | Yes       | Yes        |
| Skill Development |          | Yes       | Yes        | Yes       | Yes      | Yes       | Yes        |

### Key Indicator 1.3 - Course Syllabus Mapping

**1.3.1. (QIM)** – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, sustainability, and other value frameworks enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

| Criteria/Module                                                                       | Module I | Module II | Module III | Module IV | Module V | Module VI | Module VII |
|---------------------------------------------------------------------------------------|----------|-----------|------------|-----------|----------|-----------|------------|
| Professional Ethics                                                                   | YES      |           | YES        | Yes       | Yes      | Yes       | Yes        |
| Gender                                                                                | YES      |           | Yes        |           |          |           |            |
| Human Values                                                                          |          |           |            | Yes       |          |           |            |
| Environment & Sustainability                                                          |          |           |            |           |          |           |            |
| Other value frameworks enshrined in Sustainable Development Goals (not covered above) |          |           |            | Yes       |          |           | Yes        |
| National Education Policy - 2020                                                      |          |           |            |           |          |           |            |

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| Sem | Paper Code | Course Title                      | Full Marks | Nature of Course | Credits |
|-----|------------|-----------------------------------|------------|------------------|---------|
| 9   | BAHLDS952T | Laws of Bankruptcy and Insolvency | 100        | Honors Paper     | 4       |

**Course Outcomes (CO)**

**CO1:** Developing a fundamental understanding of insolvency, bankruptcy, and their historical evolution in India and globally.

**CO2:** Understanding the structure, key provisions, and institutional framework of the Insolvency and Bankruptcy Code, 2016.

**CO3:** Analyzing the procedures related to corporate insolvency resolution, liquidation, and the role of stakeholders like creditors and liquidators.

**CO4:** Evaluating international frameworks and cross-border insolvency mechanisms in light of Indian laws and global best practices.

**Course Content**

| Module No. | Module Name                                            | Topic(s)                                                                                                                                                                                                                                 | Description                                                                                                                                            | No. of Hours allotted | Marks allotted | Associated Course Outcome (CO) |
|------------|--------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|--------------------------------|
| <b>I</b>   | <b>Concepts and Evolution:</b>                         | 1.1 Concept of Insolvency<br>1.2 Concept of Bankruptcy<br>1.3 Historical Developments of Insolvency Laws in India<br>1.4 Brief on Historical Background on UK Insolvency Framework US Bankruptcy Laws.                                   | Covers the concepts of insolvency and bankruptcy, with a brief history of Indian laws and comparative insights from UK and US frameworks.              | <b>8</b>              | <b>10</b>      | <b>CO1</b>                     |
| <b>II</b>  | <b>Introduction to Insolvency and Bankruptcy Code:</b> | 2.1 Historical Background<br>2.2 Report of the Bankruptcy Law Reforms Committee<br>2.3 Overall scheme of the Insolvency and Bankruptcy Code<br>2.4 Important Definitions<br>2.5 Institutions under Insolvency and Bankruptcy Code, 2016. | Introduces the background of the IBC, highlights key recommendations of the Bankruptcy Law Reforms Committee, outlines the scheme of the Code, defines | <b>8</b>              | <b>10</b>      | <b>CO2</b>                     |

|            |                                                        |                                                                                                                                                                                                                       |                                                                                                                                                                                                                           |          |           |            |
|------------|--------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-----------|------------|
|            |                                                        |                                                                                                                                                                                                                       | important terms, and explains the role of institutions under the IBC.                                                                                                                                                     |          |           |            |
| <b>III</b> | <b><i>Corporate Insolvency Resolution Process:</i></b> | 3.1 Legal Provisions<br>3.2 Committee of Creditors<br>3.3 Procedure<br>3.4 Documentation<br>3.5 Approval<br>3.6 Resolution Plan<br>3.7 Fast Track Corporation Insolvency Resolution Process                           | Focuses on the legal provisions and procedures of the corporate insolvency resolution process, including the role of the Committee of Creditors, documentation, approval of resolution plans, and the fast-track process. | <b>8</b> | <b>20</b> | <b>CO3</b> |
| <b>IV</b>  | <b><i>Liquidation of Corporate Persons</i></b>         | 4.1 Initiation of Liquidation<br>4.2 Powers and duties of Liquidator<br>4.3 Liquidation Estate<br>4.4 Distribution of assets<br>4.5 Dissolution of corporate debtor                                                   | Covers the initiation of liquidation, powers and duties of the liquidator, formation of the liquidation estate, distribution of assets, and dissolution of the corporate debtor.                                          | <b>8</b> | <b>10</b> | <b>CO4</b> |
| <b>V</b>   | <b><i>Voluntary Liquidation of Companies</i></b>       | 5.1 Procedure for Voluntary Liquidation<br>5.2 Initiation of Liquidation<br>5.3 Effect of liquidation<br>5.4 Appointment<br>5.5 Remuneration<br>5.6 Powers and duties of Liquidator<br>5.7 Completion of Liquidation. | Explores the procedure for voluntary liquidation, including initiation, legal effects, appointment and remuneration of the liquidator, their powers and duties, and the completion of the process.                        | <b>8</b> | <b>10</b> |            |
| <b>VI</b>  | <b><i>Role of the NCLT</i></b>                         | 6.1 Jurisdiction of NCLT<br>6.2 Grounds for appeal against                                                                                                                                                            | Examines the jurisdiction of                                                                                                                                                                                              | <b>8</b> | <b>10</b> |            |

|             |                                       |                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                               |          |           |  |
|-------------|---------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-----------|--|
|             |                                       | order of liquidation<br>6.3 Appeal to Supreme Court on question of law<br>6.4 Penalty of carrying on business fraudulently to defraud traders<br>6.5 Winding-up by the NCLT                                                                                                                                                                              | NCLT in insolvency matters, appeal mechanisms including to the Supreme Court, penalties for fraudulent conduct, and provisions related to winding-up by the NCLT.                                             |          |           |  |
| <b>VII</b>  | <b><i>Cross Border Insolvency</i></b> | UNCITRAL Legislative Guide on Insolvency Laws<br>UNCITRAL Model Law on Cross Border Insolvency<br>US Bankruptcy Code<br>World Bank Principles for Effective Insolvency and Creditor Rights<br>ADB principles of Corporate Rescue and Rehabilitation<br>Enabling provisions for cross border transactions under IBC<br>Agreements with foreign countries. | Covers key international frameworks on insolvency, including UNCITRAL, World Bank, ADB, and the US Bankruptcy Code, along with cross-border insolvency provisions under the IBC and international agreements. | <b>8</b> | <b>20</b> |  |
| <b>VIII</b> | <b><i>Bankruptcy</i></b>              | Application for bankruptcy<br>Conduct of meeting of creditors<br>Discharge order<br>Adjudicating Authority                                                                                                                                                                                                                                               | Introduces the personal bankruptcy process, covering application procedures, creditor meetings, discharge orders, and the role of the adjudicating authority.                                                 | <b>4</b> | <b>10</b> |  |

## SUGGESTED READINGS:

### Textbooks:

1. V. Finch and D. Milman, *Corporate Insolvency Law: Perspectives and Principles* ( 3rd ed., 2017) (Cambridge University Press).
2. V. S. Datey, *Guide to Insolvency and Bankruptcy Code*, Taxmann's Publications
3. A. Ramaiya *Guide to Companies Act*, LexisNexis Butterworths, Wadhwa, Nagpur
4. M.C. Bhandari, *Guide to Company Law Procedures*, LexisNexis Butterworths Wadhwa Nagpur

| CO/PO                                                        | CO1 | CO2 | CO3 | CO4 |
|--------------------------------------------------------------|-----|-----|-----|-----|
| PO-1<br>Knowledge of Law                                     | 3   | 3   | 3   | 3   |
| PO-2<br>Critical Analysis and Interpretative skills          | 2   | 3   | 3   | 3   |
| PO-3<br>Interdisciplinary Approaches                         | 2   | 2   | 3   | 3   |
| PO-4<br>Advocacy Skills, Professional and Clinical Practices | 1   | 2   | 3   | 2   |
| PO- 5<br>Ethical and moral conscience                        | 1   | 1   | 2   | 2   |
| PO-6<br>Effective Communication                              | 1   | 1   | 2   | 2   |
| PO-7<br>Legal Research and Life-long Learning                | 2   | 2   | 3   | 3   |
| PO-8<br>Sustainable Development Goals (SDG)                  |     | 1   | 2   | 2   |

**\*\* 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

**NAAC CRITERION - I (CURRICULAR ASPECT)**

**Key Indicator 1.2 – Course Syllabus Mapping**

**1.1.6 (QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

| Criteria                 | PO/CO          | Module |     |     |     |   |     | VII | VIII |
|--------------------------|----------------|--------|-----|-----|-----|---|-----|-----|------|
|                          |                | I      | II  | III | IV  | V | VI  |     |      |
| Local                    | CO1            | YES    |     |     |     |   |     |     |      |
| National                 | CO1, CO3 & CO4 | YES    |     | YES | YES |   | YES | YES |      |
| Regional                 | CO2, CO3 & CO4 |        | YES | YES | YES |   |     | YES | YES  |
| Global Development Needs | CO2            |        | YES |     |     |   |     |     |      |

**1.1.2 (QIM)** - The course syllabus focuses on employability/entrepreneurship/skill development.

| Criteria/Module   | Module I | Module II | Module III | Module IV | Module V | Module VI | Module VII | Module VIII |
|-------------------|----------|-----------|------------|-----------|----------|-----------|------------|-------------|
| Employability     | Yes      | Yes       | Yes        | Yes       | Yes      | Yes       | Yes        | Yes         |
| Entrepreneurship  | Yes      | Yes       | Yes        | Yes       | Yes      | Yes       | Yes        | Yes         |
| Skill Development |          | Yes       | Yes        | Yes       | Yes      | Yes       | Yes        | Yes         |

**Key Indicator 1.3 - Course Syllabus Mapping**

**1.3.1. (QIM)** – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, sustainability, and other value frameworks enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

| Criteria/Module                                                                       | Module I | Module II | Module III | Module IV | Module V | Module VI | Module VII | Module VIII |
|---------------------------------------------------------------------------------------|----------|-----------|------------|-----------|----------|-----------|------------|-------------|
| Professional Ethics                                                                   | YES      |           | YES        | Yes       | Yes      | Yes       | Yes        | Yes         |
| Gender                                                                                | YES      |           | Yes        |           |          |           |            |             |
| Human Values                                                                          |          |           |            | Yes       |          |           |            | Yes         |
| Environment & Sustainability                                                          |          |           |            |           |          |           |            |             |
| Other value frameworks enshrined in Sustainable Development Goals (not covered above) |          |           |            | Yes       |          |           | Yes        |             |
| National Education Policy - 2020                                                      |          |           |            |           |          |           |            |             |

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**Total Marks: 100**

**Paper Code: BAHLDS943T**

| Sem | Paper Code | Course Title                    | Full Marks | Nature of Course | Credits |
|-----|------------|---------------------------------|------------|------------------|---------|
| 9   | BAHLDS943T | International Environmental Law | 100        | Honors Paper     | 4       |

### **Course Outcome (CO):**

**CO1:** Recall the idea of ‘environmentalism and the significance of ‘soft-law’ in the environmental field.

**CO 2:** Understand the significance of various sources of International Environmental Law, and when and how the rule of customary international law is created.

**CO 3:** Understand how international environmental agreements are designed, negotiated, and implemented, including how economic, environmental, social, and cultural values factor into their design, negotiation, and implementation.

**CO 4:** Evaluate the ability to interpret the complexities surrounding environmental principles and concepts of international environmental law.

**CO 5:** Generate the ability to understand, interpret, and react to future developments in the international environmental legal arena.

### Course Content

| Module No  | Module Name                                                       | Topic(s)                                                                                                                                                                                                                                                                                                                                                                                                | Description                                                       | No of Hours allotted | Marks allotted        | Associate d Course Outcome (CO) |
|------------|-------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|----------------------|-----------------------|---------------------------------|
| <b>I</b>   | <b>Background to the International Environmental Law</b>          | a) Meaning and nature of environmental rights<br>b) Environment and International Law & Genesis of International Environmentalism<br>c) Evolution of international environmental law<br>d) Classification of human environment                                                                                                                                                                          | Introduction to the discipline of International Environmental Law | 5                    | 10(CIA )              | CO 1                            |
| <b>II</b>  | <b>Principles and Concepts of International Environmental Law</b> | a) Major international instruments for environmental protection<br>b) Common Heritage and Common Concern of Humankind<br>c) Fundamental Principles of International Environmental Law, including Inter-generational and intra-generational equity, responsibility for transboundary harm, Precautionary Principle, Polluter Pays Principle<br>d) Access and Benefit Sharing regarding natural resources | Essential Principles of International Environmental Law           | 8                    | 10(CIA )/20 (End Sem) | CO2, CO3                        |
| <b>III</b> | <b>International Environmental Governance</b>                     | a) Multilateral Environmental Agreements and International Organisations<br>b) UN Organisations<br>c) Common but differentiated responsibilities and respective capabilities<br>d) Multilateral Environmental Secretariat and Conference of the Parties<br>e) Regional Environmental Organisations<br>f) Environmental Dispute Resolution Mechanism<br>g) Environmental Impact Assessment               | Introduction to the Organisational and Governance Structure       | 10                   | 10(CIA )/20 (End Sem) | CO2, CO3                        |

|             |                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                           |    |                       |          |
|-------------|--------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|----|-----------------------|----------|
| <b>IV</b>   | <b>Human Rights and International Environmental Law</b>            | a) Human Rights and Environment<br>b) A human right to a clean and healthy environment<br>c) Right to health<br>d) State practice on Human Rights to the Environment, regional paradigm<br>e) Human Rights and Environment in India                                                                                                                                                                                                                                                                                                                                                                | Human rights perspective towards environmentalism                         | 5  | CIA 10 and End Sem 10 | CO4,     |
| <b>V</b>    | <b>Marine Environment</b>                                          | a) Marine Environment and Source of Pollution: Land-based, Dumping and Vessel Source pollution<br>b) State Liabilities for Protection and Preservation of Marine Environment, Prevention, Control, and Reduction of Pollution<br>c) Marine Environment Protection: United Nations Convention on the Law of the Sea (UNCLOS), International Convention for the Prevention of Pollution from Ships (MARPOL) and Protocols, Agreement on Marine Biological Diversity of Areas Beyond National Jurisdiction (BBNJ Agreement),<br>d) Climate Change and Marine Environment Pollution: Advisory Opinions | Intricacies of the marine environment and significant policies            | 5  | 10 (End Sem)          | CO4      |
| <b>VI</b>   | <b>Environmental stakeholders</b>                                  | a) State responsibility for ecological damage<br>b) Liability of states and Compliance monitoring<br>c) Sub-state actors, Non-state actors<br>d) Individual role<br>e) Environmental litigation in domestic courts<br>f) Rights of nature                                                                                                                                                                                                                                                                                                                                                          |                                                                           | 5  | 10 (End Sem)          | CO4. CO5 |
| <b>VI I</b> | <b>Existing challenges and emerging areas in Environmental Law</b> | a) Millennium Development Goals<br>b) Sustainable Development Goals<br>c) Biodiversity<br>d) Climate change<br>e) Desertification<br>f) Movement of toxic substances<br>g) Nuclear energy<br>h) Trade and environment<br>i) Environmental/ Eco-                                                                                                                                                                                                                                                                                                                                                    | Detailed study of vulnerable existing and emerging environmental concerns | 10 | 10 (End Sem)          | CO4. CO5 |

|  |  |                                                                                                                                |  |  |  |  |
|--|--|--------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
|  |  | j) Terrorism<br>Traditional knowledge and intellectual property issues<br>k) War and armed conflict concerning the environment |  |  |  |  |
|--|--|--------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|

### Suggested readings:

- P. Birnie, A. Boyle and C. Redgwell, *International Law and the Environment*, 3<sup>rd</sup> edn. (Oxford University Press, 2009 ),
- P. Sands, *Principles of International Environmental Law*, (Manchester, 2<sup>nd</sup> Edn. 2003);
- Philippe Sands and Jacqueline Peel, *Principles of International Environmental Law* (2018, CUP).
- Michael D. Jennings and John P. Reganold, *A Theoretical Basis for Managing Environmentally Sensitive Areas*, (2009, OUP)
- *The Oxford Handbook of International Environmental Law* (eds. D. Bodansky, J. Brunee and E. Hay), Oxford, 2007
- Bharat H. Desai, *International Environmental Governance: Towards UNEP?* (Boston, USA: Brill/Nijhoff, June 2014)
- Bharat H. Desai, *Multilateral Environmental Agreements: Legal Status of the Secretariats* (New York, NY: Cambridge University Press, 2010); Paperback edition 2013).
- Kevin J. Gaston and John I. Spicer, *Biodiversity: An Introduction* (2<sup>nd</sup> Edn., 1998, Blackwell Publishing).
- Bharat H. Desai, *International Environmental Governance: Towards UNEP*, (2014, Brill)
- Bharat H. Desai, *Strengthening Environmental Legislation in India*, Presented to Asian Development Bank, Manila (New Delhi: WWF India, 1999)
- T R Subramanya, *Hazardous Substances in India and the World, Legislations, Framework and Management*, (Routledge India 2021)
- Blackwell Publishing).
- Bharat H. Desai, *Strengthening Environmental Legislation in India*, Presented to Asian Development Bank, Manila (New Delhi: WWF India, 1999)
- T R Subramanya, *Hazardous Substances in India and the World, Legislations, Framework and Management*, (Routledge India 2021)

### CO-PO Mapping

| PO                                                                   | CO1 | CO2 | CO3 | CO4 |
|----------------------------------------------------------------------|-----|-----|-----|-----|
| <b>PO-1<br/>Knowledge of Law</b>                                     | 1   | 3   | 3   | 2   |
| <b>PO-2<br/>Critical Analysis and Interpretative Skills</b>          |     |     |     | 2   |
| <b>PO-3<br/>Interdisciplinary Approaches</b>                         |     |     |     | 3   |
| <b>PO-4<br/>Advocacy Skills, Professional and Clinical Practices</b> | 2   | 2   | 2   | 2   |
| <b>PO- 5<br/>Ethical and Moral Conscience</b>                        |     |     |     | 3   |

|                                                            |          |          |          |          |
|------------------------------------------------------------|----------|----------|----------|----------|
| <b>PO-6</b><br><b>Effective Communication</b>              |          |          |          |          |
| <b>PO-7</b><br><b>Legal Research and Lifelong Learning</b> | <b>1</b> | <b>1</b> | <b>1</b> | <b>2</b> |
| <b>PO-8</b><br><b>Sustainable Development Goals (SDG)</b>  | <b>2</b> | <b>2</b> | <b>2</b> | <b>3</b> |

**\*\* 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

### **NAAC CRITERION - I (CURRICULAR ASPECT)**

#### **Key Indicator 1.2 – Course Syllabus Mapping**

**1.1.7 (QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

| <b>Criteria</b>          | <b>PO/CO</b> | <b>Module</b> |           |            |           |          |           |            |
|--------------------------|--------------|---------------|-----------|------------|-----------|----------|-----------|------------|
|                          |              | <b>I</b>      | <b>II</b> | <b>III</b> | <b>IV</b> | <b>V</b> | <b>VI</b> | <b>VII</b> |
| Local                    |              |               |           |            |           |          |           |            |
| National                 |              |               |           |            | ✓         |          | ✓         | ✓          |
| Regional                 |              | ✓             |           | ✓          | ✓         |          |           |            |
| Global Development Needs |              |               | ✓         | ✓          | ✓         | ✓        | ✓         | ✓          |

**1.1.2 (QIM)** - The course syllabus focuses on employability/entrepreneurship/skill development.

| <b>Criteria/Module</b> | <b>Module I</b> | <b>Module II</b> | <b>Module III</b> | <b>Module IV</b> | <b>Module V</b> | <b>Module VI</b> | <b>Module VII</b> |
|------------------------|-----------------|------------------|-------------------|------------------|-----------------|------------------|-------------------|
| Employability          |                 |                  | ✓                 |                  |                 |                  |                   |
| Entrepreneurship       |                 |                  |                   |                  |                 | ✓                |                   |
| Skill Development      |                 |                  | ✓                 | ✓                | ✓               |                  | ✓                 |

#### **Key Indicator 1.3 - Course Syllabus Mapping**

**1.3.1. (QIM)** – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value frameworks enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

| <b>Criteria/Module</b> | <b>Module I</b> | <b>Module II</b> | <b>Module III</b> | <b>Module IV</b> | <b>Module V</b> | <b>Module VI</b> | <b>Module VII</b> |
|------------------------|-----------------|------------------|-------------------|------------------|-----------------|------------------|-------------------|
| Professional Ethics    |                 |                  | ✓                 | ✓                |                 | ✓                |                   |
| Gender                 |                 |                  |                   |                  |                 | ✓                | ✓                 |

|                                                                                     |   |   |   |   |   |   |   |
|-------------------------------------------------------------------------------------|---|---|---|---|---|---|---|
| Human Values                                                                        | ✓ | ✓ | ✓ | ✓ | ✓ |   |   |
| Environment & Sustainability                                                        | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Other value framework enshrined in Sustainable Development Goal (not covered above) | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| National Education Policy - 2020                                                    |   |   |   |   |   |   |   |

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**Total Marks: 100**

**Paper Code: BAHLDS953T**

| Sem | Paper Code | Course Title              | Full Marks | Nature of Course | Credits |
|-----|------------|---------------------------|------------|------------------|---------|
| 9   | BAHLDS953T | International Labour Laws | 100        | Honors Paper     | 4       |

### Course Outcomes (CO)

**CO1:** To understand the origin and nature of labour rights.

**CO2-** To understand the functioning of the International Labour Organization (ILO) and its global regulatory role

**CO3-** To critically analyze ILO's role in global governance and its impact on trade, finance, and development in the age of globalization.

**CO4-** Critically evaluate the contemporary labour challenges including unemployment, migration, and prohibited forms of employment

### Course Content

| Module No. | Module Name                              | Topic(s)                                                                                                                                                                                                                      | Description                                                                                                          | No. of Hours allotted | Marks allotted | Associated Course Outcome (CO) |
|------------|------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|--------------------------------|
| I          | Introduction to International Labour Law | <ul style="list-style-type: none"> <li>Definition and nature of labour rights</li> <li>Sources of international labour law</li> <li>Evolution of international labour law since establishment of the International</li> </ul> | Define the nature of labour rights, trace their sources and evolution under international labour law since the ILO's | 08                    | 20             | CO1                            |

|            |                                                   |                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                           |           |           |                 |
|------------|---------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------|-----------------|
|            |                                                   | <p>Labour Organization</p> <ul style="list-style-type: none"> <li>• Classification of Labour</li> </ul>                                                                                                                                                                                                             | <p>founding, and understand their classification.</p>                                                                                                                     |           |           |                 |
| <b>II</b>  | Fundamental ILO Documents                         | <ul style="list-style-type: none"> <li>• The ILO Constitution and amendments</li> <li>• Conventions, Protocols, Recommendations and Declarations</li> <li>• The ILO Declaration on Fundamental Principles and Rights at work, 1998</li> <li>• The ILO Centenary Declaration for the Future of Work, 2019</li> </ul> | <p>Understand the ILO Constitution, its instruments (Conventions, Protocols, Recommendations, Declarations), and key declarations in shaping global labour standards.</p> | <b>12</b> | <b>15</b> | <b>CO2</b>      |
| <b>III</b> | International Labour Governance                   | <ul style="list-style-type: none"> <li>• Evolution of the ILO since 1919</li> <li>• The ILO under the UN governance</li> <li>• Administrative structure of the ILO</li> <li>• Powers and functions of the ILO</li> </ul>                                                                                            | <p>Understand the Working of the ILO within the UN system, and examine its structure, powers, and functions.</p>                                                          | <b>08</b> | <b>15</b> | <b>CO2</b>      |
| <b>IV</b>  | International Labour Regime                       | <ul style="list-style-type: none"> <li>• The ILO legislative process</li> <li>• The ILO executive process</li> <li>• The ILO quasi-judicial process</li> <li>• Labour diplomacy under the ILO</li> </ul>                                                                                                            | <p>Understand the international labour regime through the ILO's legislative, executive, quasi-judicial processes, and its role in labour diplomacy.</p>                   | <b>08</b> | <b>15</b> | <b>CO2, CO3</b> |
| <b>V</b>   | International Labour and the Age of Globalization | <ul style="list-style-type: none"> <li>• The ILO and the WTO</li> <li>• The ILO and the technological revolution</li> <li>• The ILO and the NIEO</li> <li>• The ILO and neoliberalism</li> </ul>                                                                                                                    | <p>Understanding the interface of ILO with the WTO, technological change, the NIEO, and its response to neoliberal globalization.</p>                                     | <b>12</b> | <b>20</b> | <b>CO3</b>      |
| <b>VI</b>  | Contemporary Challenges before the ILO            | <ul style="list-style-type: none"> <li>• Unemployment</li> <li>• Agrarian labour</li> </ul>                                                                                                                                                                                                                         | <p>Analyze contemporary labour challenges</p>                                                                                                                             | <b>12</b> | <b>15</b> | <b>CO4</b>      |

|  |  |                                                                                                          |                                                                                             |  |  |  |
|--|--|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|--|--|--|
|  |  | <ul style="list-style-type: none"> <li>• Domestic employment</li> <li>• Prohibited employment</li> </ul> | including unemployment, agrarian labour, domestic work, and prohibited employment practices |  |  |  |
|--|--|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|--|--|--|

## SUGGESTED READINGS:

### Textbooks:

1. Jean-Michel Servais, *International Labour Law*, (6<sup>th</sup> Edn., Kluwer Law International)
2. Fick, B. J., *International Labour Law* (Edward Elgar Publishing 2015)

### Reference Books:

1. Philip Alston, *Labour Rights as Human Rights*, (2005, Oxford Scholarship Online)
2. Barry C, Reddy S, *International Trade and Labour Standards: A Proposal for Linkage*. (2008, Columbia University Press, New York)
3. Conagahn J, Fischl RM, Klare KE (eds), *Labour law in an era of globalization*. (2002, OUP)
4. Daniel Maul, *The International Labour Organization : 100 Years of Global Social Policy* (2019 ILO)
5. *Handbook on Assessment of Labour Provisions in Trade and Investment Arrangements*, (2017 ILO).
6. Milman-Sivan, Faina, *Labour Rights and Globalization: An Institutional Analysis of the International Labour Organization*, (2006, Columbia University).
7. *Handbook of procedures relating to international labour Conventions and Recommendations*, (2019 ILO).
8. Anamitra Roy Chowdhury, *Labour Law Reforms in India –All in the Name of Jobs*, (1<sup>st</sup>, 2018 Routledge Publication)
9. Arturo Bronstein, *International and Comparative Labour Law; Current Challenges*, 2009.
10. Arturo S. Bronstein, *International and Comparative Labour Law: Current Challenges* (2009 ILO)
11. Robert Heron and Caroline Vandenabeele, *Labour Dispute Resolution: An Introductory Guide*, (1996 ILO)

## CO-PO Mapping

| CO/PO                                                        | CO1 | CO2 | CO3 | CO4 |
|--------------------------------------------------------------|-----|-----|-----|-----|
| PO-1<br>Knowledge of Law                                     | 3   | 3   | 3   | 3   |
| PO-2<br>Critical Analysis and Interpretative skills          |     | 3   | 3   | 3   |
| PO-3<br>Interdisciplinary Approaches                         |     |     | 2   | 2   |
| PO-4<br>Advocacy Skills, Professional and Clinical Practices |     |     | 2   | 1   |
| PO- 5<br>Ethical and moral conscience                        |     |     | 2   | 3   |

|                                                       |  |  |          |          |
|-------------------------------------------------------|--|--|----------|----------|
| <b>PO-6<br/>Effective Communication</b>               |  |  |          |          |
| <b>PO-7<br/>Legal Research and Life-long Learning</b> |  |  | <b>2</b> | <b>3</b> |
| <b>PO-8<br/>Sustainable Development Goals (SDG)</b>   |  |  | <b>1</b> | <b>1</b> |

**\*\* 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

#### **NAAC CRITERION - I (CURRICULAR ASPECT)**

##### **Key Indicator 1.2 – Course Syllabus Mapping**

**1.1.8 (QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)**

| <b>Criteria</b>                 | <b>PO/CO</b>         | <b>Module</b> |           |            |           |          |           |
|---------------------------------|----------------------|---------------|-----------|------------|-----------|----------|-----------|
|                                 |                      | <b>I</b>      | <b>II</b> | <b>III</b> | <b>IV</b> | <b>V</b> | <b>VI</b> |
| <b>Local</b>                    | <b>CO1</b>           | YES           |           |            |           |          |           |
| <b>National</b>                 | <b>CO1, CO4</b>      | YES           |           |            |           |          | YES       |
| <b>Regional</b>                 | <b>CO3 CO4</b>       |               |           |            | YES       | YES      | YES       |
| <b>Global Development Needs</b> | <b>CO2, CO3, CO4</b> |               | YES       | YES        | YES       | YES      | YES       |

**1.1.2 (QIM) - The course syllabus focuses on employability/entrepreneurship/skill development.**

| <b>Criteria/Module</b>   | <b>Module I</b> | <b>Module II</b> | <b>Module III</b> | <b>Module IV</b> | <b>Module V</b> | <b>Module VI</b> |  |
|--------------------------|-----------------|------------------|-------------------|------------------|-----------------|------------------|--|
| <b>Employability</b>     |                 | YES              | YES               | YES              | YES             |                  |  |
| <b>Entrepreneurship</b>  |                 |                  |                   |                  |                 |                  |  |
| <b>Skill Development</b> |                 |                  |                   |                  |                 | YES              |  |

##### **Key Indicator 1.3 - Course Syllabus Mapping**

**1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, sustainability, and other value frameworks enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).**

| <b>Criteria/Module</b> | <b>Module I</b> | <b>Module II</b> | <b>Module III</b> | <b>Module IV</b> | <b>Module V</b> | <b>Module VI</b> |
|------------------------|-----------------|------------------|-------------------|------------------|-----------------|------------------|
|                        |                 |                  |                   |                  |                 |                  |

|                                                                                              |     |  |  |  |                                                                              |                                                                              |
|----------------------------------------------------------------------------------------------|-----|--|--|--|------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| <b>Professional Ethics</b>                                                                   |     |  |  |  |                                                                              |                                                                              |
| <b>Gender</b>                                                                                |     |  |  |  |                                                                              | Yes                                                                          |
| <b>Human Values</b>                                                                          | Yes |  |  |  |                                                                              | Yes                                                                          |
| <b>Environment &amp; Sustainability</b>                                                      |     |  |  |  |                                                                              |                                                                              |
| <b>Other value frameworks enshrined in Sustainable Development Goals (not covered above)</b> |     |  |  |  | SDG 8<br>Decent Work and Economic Growth<br>, SDG 10<br>Reduced Inequalities | SDG 8<br>Decent Work and Economic Growth<br>, SDG 10<br>Reduced Inequalities |
| <b>National Education Policy - 2020</b>                                                      |     |  |  |  |                                                                              |                                                                              |

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**Total Marks: 100**

**Paper Code: BAH LDS944T**

| <b>Sem</b> | <b>Paper Code</b> | <b>Course Title</b>      | <b>Full Marks</b> | <b>Nature of Course</b> | <b>Credits</b> |
|------------|-------------------|--------------------------|-------------------|-------------------------|----------------|
| 9          | BAH LDS944T       | Penology and Victimology | 100               | Honors Paper            | 4              |

### **Course Outcomes (CO)**

**CO1:** Developing the fundamental concept of penology and its significance in our criminal justice system along with different forms and theories associated with it.

**CO2-** Understanding the Prison System with a strong focus on the reforms required in the field and the various correctional approaches so formulated.

**CO3-** Analyzing the magnitude of victims' problems; explain causes of victimization and to develop a system of measures to reduce victimization.

**CO4-** Evaluating the jurisprudence behind the concept of Restorative Justice for the victims and understanding the compensatory jurisprudence and the place of victims in our criminal justice system.

### Course Content

| Module No. | Module Name                                                     | Topic(s)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Description                                                                                | No. of Hours allotted | Marks allotted | Associated Course Outcome (CO) |
|------------|-----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|-----------------------|----------------|--------------------------------|
| <b>I</b>   | <b><i>Penology--An Introduction</i></b>                         | a) Meaning, Nature & Scope<br>b) Evolution of Punishment and its different forms.<br>c) Critical Evaluation of the Theories of Punishment - Deterrent, Preventive, Retributive, Reformatory, Compensatory--Modern Penology.<br>c) Constitutionality of Capital punishment in India-- Arguments for and against, Rarest of Rare Cases--Judicial interpretations.                                                                                                                                                                 | Fundamentals of Penology and different forms and theories of punishment and its relevance. | <b>15</b>             | <b>25</b>      | <b>CO1</b>                     |
| <b>II</b>  | <b><i>Prison &amp; Correctional Administration in India</i></b> | a) Prison administration—‘from jail to correctional home’, the Prison system-Its Conceptual evolution, Prison Reforms, Judicial Trend towards Prison Reforms in India.<br>b) Open Prisons—Origin, development and advantages of Open Prisons.<br>c) Probation—Meaning, Philosophy behind Probation, Origin and development, Legal Foundations of Probation in USA & UK, Probation in India.<br>d) Parole—Concept, Meaning and Scope, Conditional Parole, Ticket of Leave, Concept of Good Time Laws, Parole Mechanism in India. | Prison system and its reforms and alternative approaches to imprisonment.                  | <b>20</b>             | <b>25</b>      | <b>CO2</b>                     |
| <b>III</b> | <b><i>Victimology</i></b>                                       | a) Meaning, Nature and Scope, Genesis and Development-the Typology.<br>b) Who are Victims?--Victims of Crime and Victims of Abuse of Power--Role of UN Declaration of Basic Principles of Justice for Victims of Crime and                                                                                                                                                                                                                                                                                                      | Genesis of Victimology and Justice for Victims.                                            | <b>15</b>             | <b>25</b>      | <b>CO4</b>                     |

|           |                                                                       |                                                                                                                                                                                                                                                                                      |                                     |           |           |            |
|-----------|-----------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|-----------|-----------|------------|
|           |                                                                       | Abuse of Power, 1985.<br>c) Rights of the Victims under the 1985 Declaration.<br>d) Theories of Victimology—Victims Precipitation Theory, Lifestyle Theory, Deviant Place Theory, Routine Activity Theory.<br>e) Victimization process and its Impact.                               |                                     |           |           |            |
| <b>IV</b> | <b><i>Restorative Justice and Compensatory reliefs to Victims</i></b> | a) Restorative Justice for Victims<br>b) Victim Assistance Program<br>c) Compensatory provisions under BNSS, Probation of Offender's Act, 1958 and Motor Vehicles Act, 1988.<br>d) Place of victims in our Criminal Justice System and compensatory relief to victims—Judicial trend | Victim Compensatory jurisprudence . | <b>10</b> | <b>25</b> | <b>CO3</b> |

## SUGGESTED READINGS:

### Textbooks:

1. Ahmed Siddiqui, Criminology, Penology & Victimology, 8<sup>TH</sup> Edition, 2024, Eastern Book Company.
2. Prof. N. V. Paranjape, Penology & Victimology- with reference to New Criminal Laws, 2024, 1<sup>st</sup> Edition, Central Law Publications.
3. Dr. S.S. Srivastava, —Criminology, Penology & Victimology, 6<sup>th</sup> Edition, 2023, Central Law Agency.
4. V.N. Rajan—Victimology in India, APH Publishing Corporation, 1995.
5. Gurpreet Singh Randhawa—Victimology and Compensatory Jurisprudence, 1<sup>st</sup> Edition, Central Law Publications, 2015.
6. J.P.S. Sirohi, Sunil Sirohi, —Criminology & Penology, Allahabad Law Agency, 2023.
7. K.D. Gaur, Criminal Law, Criminology and Administration of Criminal Justice, 1<sup>st</sup> Edition, Central Law Publications, 2020.
8. R. Deb, Principles of Criminology, Criminal Law and Investigation, Volume 1, 4<sup>th</sup> Edition, 2018, S.C. Sarkar.
9. Probation System in India, Dr. Asif Iqbal Shah, Prof. M.Z.M. Nomani, 1<sup>st</sup> Edition, Thomson Reuters, 2025.
10. Dr. B. Vijaya Lakshmi, Victimology & Criminal Justice System, 1<sup>st</sup> Edition, 2021, Asia Law House.
11. Prof. N.K.Chakrabarti, Probation Services in the Administration of Criminal Justice, Deep & Deep Publications, 2002.

**Reference Books:**

1. H.L.A Hart- Punishment and Responsibility—essays in the philosophy of law, 2<sup>nd</sup> Edition, Oxford University Press, 2008.
2. Herbert L. Packer, Limits of Criminal Sanctions, 1<sup>st</sup> Edition, Stanford University Press, 1968.
3. Howard Abadinsky, Probation and Parole—Theory and Practice, 6<sup>th</sup> Edition, Pearson, 2018.
4. John Braithwaite, Restorative Justice & Responsive Regulation (Studies in Crime and Public Policy), Oxford University Press, 2002.

**5. CO-PO Mapping**

| CO/PO                                                                | CO1 | CO2 | CO3 | CO4 |
|----------------------------------------------------------------------|-----|-----|-----|-----|
| <b>PO-1<br/>Knowledge of Law</b>                                     | 3   | 3   | 3   | 3   |
| <b>PO-2<br/>Critical Analysis and Interpretative skills</b>          | 3   | 3   | 3   | 3   |
| <b>PO-3<br/>Interdisciplinary Approaches</b>                         | 3   | 3   | 3   | 3   |
| <b>PO-4<br/>Advocacy Skills, Professional and Clinical Practices</b> | 2   | 2   | 3   | 3   |
| <b>PO- 5<br/>Ethical and moral conscience</b>                        |     | 2   | 3   | 3   |
| <b>PO-6<br/>Effective Communication</b>                              |     |     |     |     |
| <b>PO-7<br/>Legal Research and Life-long Learning</b>                | 3   | 3   | 3   | 3   |
| <b>PO-8<br/>Sustainable Development Goals (SDG)</b>                  |     |     |     |     |

**\*\* 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

**NAAC CRITERION - I (CURRICULAR ASPECT)****Key Indicator 1.2 – Course Syllabus Mapping**

- 1.1.1 (QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)**

| Criteria        | PO/CO                     | I   | II  | III | IV  |
|-----------------|---------------------------|-----|-----|-----|-----|
| <b>Local</b>    | <b>CO1</b>                | YES | YES | YES | YES |
| <b>National</b> | <b>CO1, CO3 &amp; CO4</b> | YES | YES | YES | YES |

|                                 |                           |     |     |     |     |
|---------------------------------|---------------------------|-----|-----|-----|-----|
| <b>Regional</b>                 | <b>CO2, CO3 &amp; CO4</b> | YES | YES | YES | YES |
| <b>Global Development Needs</b> | <b>CO2</b>                | YES | YES | YES | YES |

**1.1.2 (QIM) - The course syllabus focuses on employability/entrepreneurship/skill development.**

| <b>Criteria/Module</b>   | <b>Module I</b> | <b>Module II</b> | <b>Module III</b> | <b>Module IV</b> |
|--------------------------|-----------------|------------------|-------------------|------------------|
| <b>Employability</b>     | NA              |                  |                   |                  |
| <b>Entrepreneurship</b>  |                 | NA               |                   |                  |
| <b>Skill Development</b> | YES             | YES              | YES               | YES              |

### **Key Indicator 1.3 - Course Syllabus Mapping**

**1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, sustainability, and other value frameworks enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable)**

| <b>Criteria/Module</b>                                                                       | <b>Module I</b>                 | <b>Module II</b>                                        | <b>Module III</b>  | <b>Module IV</b>                                                |
|----------------------------------------------------------------------------------------------|---------------------------------|---------------------------------------------------------|--------------------|-----------------------------------------------------------------|
| <b>Professional Ethics</b>                                                                   |                                 |                                                         |                    |                                                                 |
| <b>Gender</b>                                                                                | <b>Penology-An Introduction</b> | <b>Prison and Correctional Administration in India.</b> | <b>Victimology</b> | <b>Restorative Justice and Compensatory reliefs to Victims.</b> |
| <b>Human Values</b>                                                                          |                                 |                                                         | <b>Victimology</b> | <b>Restorative Justice and Compensatory reliefs to Victims.</b> |
| <b>Environment &amp; Sustainability</b>                                                      |                                 |                                                         |                    |                                                                 |
| <b>Other value frameworks enshrined in Sustainable Development Goals (not covered above)</b> |                                 |                                                         |                    |                                                                 |

|                                                 |  |  |  |  |
|-------------------------------------------------|--|--|--|--|
| <b>National<br/>Education Policy -<br/>2020</b> |  |  |  |  |
|-------------------------------------------------|--|--|--|--|

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**Total Marks: 100**

**Paper Code: BAH LDS954T**

| <b>Sem</b> | <b>Paper Code</b> | <b>Course Title</b>                | <b>Full Marks</b> | <b>Nature of Course</b> | <b>Credits</b> |
|------------|-------------------|------------------------------------|-------------------|-------------------------|----------------|
| 9          | BAH LDS954T       | Information Technology<br>Offences | 100               | Honors Paper            | 4              |

### **Course Outcomes (CO)**

**CO1:** Develop advanced knowledge of IT law and digital offences, supporting legal understanding contextual to modern technological developments.

**CO2:** Interpret and apply procedural and evidentiary rules in cybercrime investigation and trial, with attention to admissibility, digital forensics, and international perspectives.

**CO3:** Apply legal reasoning and critical thinking to analyse real-world cybercrimes, ensuring compliance with domestic and international legal frameworks.

**CO4:** Demonstrate professional competence in dealing with cyber offences, including ethical considerations in evidence handling and client representation.

### **Course Content**

| <b>Module No.</b> | <b>Module Name</b>                          | <b>Topic(s)</b>                                                                                                                | <b>Description</b>                                               | <b>No. of Hours allotted</b> | <b>Marks allotted</b> | <b>Associated course outcome</b> |
|-------------------|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|------------------------------|-----------------------|----------------------------------|
| <b>I</b>          | <b>IT Offences-<br/>An<br/>Introduction</b> | Definitions, Penal Provisions, Jurisdictions, Investigation and trial of IT offences, Salient Features of IT Act, Shortcomings | Overview of the IT Act, 2000, and key features with limitations. | 12                           | 20                    | CO1                              |
| <b>II</b>         | <b>Specific Cyber Crimes</b>                | Cyber Stalking, Cyber Terrorism, Child Pornography, Computer                                                                   | Types of cybercrimes and legal provisions under IT Act, IPC, BNS | 12                           | 20                    | CO2                              |

|            |                                              |                                                                                |                                                                  |    |    |     |
|------------|----------------------------------------------|--------------------------------------------------------------------------------|------------------------------------------------------------------|----|----|-----|
|            |                                              | Viruses,<br>Online<br>Banking<br>Fraud                                         |                                                                  |    |    |     |
| <b>III</b> | <b>Comparative Study</b>                     | Cyber Law in USA, UK, Canada; Budapest Convention; ICANN; Net Neutrality; WCAG | Comparative legal frameworks and international conventions.      | 12 | 20 | CO3 |
| <b>IV</b>  | <b>Investigation of Cyber Crime</b>          | Agencies, Search and Seizure, Evidence Preservation, Forensics                 | Practical aspects of cybercrime investigation.                   | 10 | 20 | CO4 |
| <b>V</b>   | <b>Electronic Evidence and Mode of Proof</b> | Section 65B, Admissibility, Proof Modes, Forensics, BSA 2023                   | Digital evidence handling, admissibility and legal developments. | 14 | 20 | CO4 |

#### Suggested Readings:

1. R. K. Chaubey, An Introduction to Cyber Crime and Cyber Law – Reprint Edition 2021 (original 1st ed. 2008)
2. M. Dasgupta, Cyber Crime in India: A Comparative Study – 1st Edition 2009 (reprinted 2016)
3. Barkha & U. Rama Mohan, Cyber Law and Crimes – 3rd Edition, 2017
4. Albert J. Marcella Jr & Robert S. Greenfield, Cyber Forensics: A Field Manual for Collecting, Examining, and Preserving Evidence of Computer Crimes – 1st Edition, 2002
5. Mathieu Deflem & J. Eagle Shutt, “Law Enforcement and Computer Security Threats and Measures”, in *Handbook of Information Security, Volume 2* (ed. Hossein Bidgoli) – Chapter published 2006
6. Hossein Bidgoli (ed.), *Handbook of Information Security, Volume 2: Information Warfare; Social, Legal, and International Issues; and Security Foundations* – 1st Edition, 2006
7. Anthony Giddens, *The Consequences of Modernity* – 1st Edition, March 1990; Stanford University Press / Polity Press
8. Katie Hafner & John Markoff, *Cyberpunk: Outlaws and Hackers on the Computer Frontier* – Revised Edition, 1991
9. Michael & Ronda Hauben, *Netizens: On the History and Impact of Usenet and the Internet*

#### CO-PO Mapping

| CO/PO                                                       | CO1 | CO2 | CO3 | CO4 |
|-------------------------------------------------------------|-----|-----|-----|-----|
| <b>PO-1<br/>Knowledge of Law</b>                            | 3   | 3   | 2   | 2   |
| <b>PO-2<br/>Critical Analysis and Interpretative skills</b> | 2   | 3   | 3   | 2   |
| <b>PO-3<br/>Interdisciplinary Approaches</b>                | 2   | 2   | 3   | 2   |

|                                                                            |          |          |          |          |
|----------------------------------------------------------------------------|----------|----------|----------|----------|
| <b>PO-4</b><br><b>Advocacy Skills, Professional and Clinical Practices</b> | <b>1</b> | <b>2</b> | <b>2</b> | <b>3</b> |
| <b>PO-5</b><br><b>Ethical and moral conscience</b>                         | <b>1</b> | <b>2</b> | <b>2</b> | <b>3</b> |
| <b>PO-6</b><br><b>Effective Communication</b>                              | <b>2</b> | <b>1</b> | <b>2</b> | <b>3</b> |
| <b>PO-7</b><br><b>Legal Research and Life-long Learning</b>                | <b>2</b> | <b>3</b> | <b>3</b> | <b>3</b> |
| <b>PO-8</b><br><b>Sustainable Development Goals (SDG)</b>                  | <b>1</b> | <b>1</b> | <b>2</b> | <b>2</b> |

**\*\* 3 means High relevance, 2 means medium relevance, 1 means low relevance**

### **NAAC CRITERION - I (CURRICULAR ASPECT)**

#### **Key Indicator 1.2 – Course Syllabus Mapping**

**(QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)**

| <b>Criteria</b>                 | <b>PO/CO</b>              | <b>Module I</b> | <b>Module II</b> | <b>Module III</b> | <b>Module IV</b> |
|---------------------------------|---------------------------|-----------------|------------------|-------------------|------------------|
| <b>Local</b>                    | <b>CO1</b>                | <b>YES</b>      | <b>YES</b>       | <b>YES</b>        | <b>YES</b>       |
| <b>National</b>                 | <b>CO1, CO3 &amp; CO4</b> | <b>YES</b>      | <b>YES</b>       | <b>YES</b>        | <b>YES</b>       |
| <b>Regional</b>                 | <b>CO2, CO3 &amp; CO4</b> | <b>YES</b>      | <b>YES</b>       | <b>YES</b>        | <b>YES</b>       |
| <b>Global Development Needs</b> | <b>CO2</b>                | <b>YES</b>      | <b>YES</b>       | <b>YES</b>        | <b>YES</b>       |

#### **1.1.2 (QIM) – The course syllabus focuses on employability/entrepreneurship/skill development.**

| <b>Criteria/Module</b>   | <b>Module I</b> | <b>Module II</b> | <b>Module III</b> | <b>Module IV</b> | <b>Module V</b> |
|--------------------------|-----------------|------------------|-------------------|------------------|-----------------|
| <b>Employability</b>     | <b>NA</b>       |                  |                   |                  |                 |
| <b>Entrepreneurship</b>  |                 | <b>NA</b>        |                   |                  |                 |
| <b>Skill Development</b> | <b>YES</b>      | <b>YES</b>       | <b>YES</b>        | <b>YES</b>       | <b>YES</b>      |

#### **Key Indicator 1.3 - Course Syllabus Mapping**

**1.3.1. (QIM)—The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, sustainability, and other value frameworks enshrined in the Sustainable Development Goals and National Education Policy—2020 (wherever applicable).**

| <b>Criteria/Module</b>                  | <b>Module I</b> | <b>Module II</b> | <b>Module III</b> | <b>Module IV</b> | <b>Module V</b> |
|-----------------------------------------|-----------------|------------------|-------------------|------------------|-----------------|
| <b>Professional Ethics</b>              | <b>YES</b>      | <b>YES</b>       |                   | <b>YES</b>       | <b>YES</b>      |
| <b>Gender</b>                           |                 | <b>YES</b>       |                   |                  | <b>YES</b>      |
| <b>Human Values</b>                     |                 | <b>YES</b>       |                   |                  | <b>YES</b>      |
| <b>Environment &amp; Sustainability</b> |                 |                  | <b>YES</b>        |                  |                 |

|                                         |  |  |     |     |     |
|-----------------------------------------|--|--|-----|-----|-----|
| <b>Other SDG frameworks</b>             |  |  | YES |     |     |
| <b>National Education Policy – 2020</b> |  |  |     | YES | YES |

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