



St. Xavier's University, Kolkata

SYLLABUS FOR B.COM.LL.B (HONS.)

ODD SEMESTER (ACADEMIC YEAR - 2025-26)

Action Area IIIB
New Town, Kolkata – 700160
West Bengal, India
Email: enquiry@sxuk.edu.in
Website: www.sxuk.edu.in

Course outline : B.Com. LL.B (H)

Batch	Sem.	Paper Code	Classification	Rev. No.	Paper Title	End Sem. Marks		CIA			Full Marks	Pass Marks		Credits
						Th.	Pr.	WT	OTH	ATT		Th.	Pr.	
2025 - 30	I	BLWC0110T	CC	1	Legal Methods	60	-	15	20	5	100	40	-	4
		BLWC0120T	CC	1	Law of Contract - I	60	-	15	20	5	100	40	-	4
		BLWG2130T	GE	1	Fundamentals of Financial Accounting	60	-	15	20	5	100	40	-	4
		BLWG2140T	GE	1	Principles of Management	60	-	15	20	5	100	40	-	4
		BLWG0150T	GE	1	Introduction to Economics and Law	60	-	15	20	5	100	40	-	4
		BLWG0160T	GE	1	English - I	60	-	15	20	5	100	40	-	4
		BLWA0170T	AE	1	Foundation Course - I*	30	-	-	15	5	50	20	-	1
* Not Considered for CGPA						Total Marks					600 + 50	Total Credits		24 + 1

Batch	Sem.	Paper Code	Classification	Rev. No	Paper Title	End Sem. Marks		CIA			Full Marks	Pass Marks		Credits
						Th.	Pr.	WT	OTH	ATT		Th.	Pr.	
2024 - 29	III	BCHLCC310T	CC	1	Law of Tort including MV Accident and Consumer Protection Laws	80	-	10	5	5	100	40	-	4
		BCHLCC320T	CC	1	Constitutional Law - I	80	-	10	5	5	100	40	-	4
		BCHLCC330T	CC	2	Criminal Law - I	80	-	10	5	5	100	40	-	4
		BCHLCC340T	CC	2	Family Law - II	80	-	10	5	5	100	40	-	4
		BCHLGE350T	GE	1	Auditing	80	-	10	5	5	100	40	-	4
		BCHLGE360T	GE	1	Indian Economy	80	-	10	5	5	100	40	-	4
		BCHLAE370T *	AE	1	Environmental Studies	25	-	10	12.5	2.5	50	20	-	1
* The students of 3rd Semester Law are require to achieve a minimum 40% in overall aggregate as well as in the End Semester Examination Separately in Environmental Studies						Total Marks					650	Total Credits		25

Batch	Sem.	Paper Code	Classification	Rev. No.	Paper Title	End Sem. Marks		CIA			Full Marks	Pass Marks		Credits
						Th.	Pr.	WT	OTH	ATT		Th.	Pr.	
2023 - 28	V	BCHLCC510T	CC	1	Law of Evidence	80	–	10	5	5	100	40	–	4
		BCHLCC520T	CC	1	Corporate Laws - I	80	–	10	5	5	100	40	–	4
		BCHLCC530T	CC	1	Public International Law	80	–	10	5	5	100	40	–	4
		BCHLCC540T	CC	1	Administrative Law	80	–	10	5	5	100	40	–	4
		BCHLCC550T	CC	1	Women and Criminal Law	80	–	10	5	5	100	40	–	4
		BCHLGE560T	GE	1	Fundamentals of Indirect Taxation	80	–	10	5	5	100	40	–	4
Total Marks											600	Total Credits		24

Batch	Sem.	Paper Code	Classifi- cation	Rev. No.	Paper Title	End Sem. Marks		CIA			Full Marks	Pass Marks		Credits
						Th.	Pr.	WT	OTH	ATT		Th.	Pr.	
2022 - 27	VII	BCHLCC710T	CC	1	Interpretation of Statutes	80	–	10	5	5	100	40	–	4
		BCHLCC720T	CC	1	Principles of Taxation Law	80	–	10	5	5	100	40	–	4
		BCHLCC730T	CC	1	Land Laws (Including Land Reform and Tenancy Laws)	80	–	10	5	5	100	40	–	4
		BCHLCC740T	CC	2	Laws relating to Intellectual Property Rights **	80	–	10	5	5	100	40	–	4
		BCHLDS752T	DS	1	Foreign Investment Law	80	–	10	5	5	100	40	–	4
		BCHLDS753T	DS	1	International Human Rights Law	80	–	10	5	5	100	40	–	4
		BCHLDS754T	DS	2	Comparative Criminal Law	80	–	10	5	5	100	40	–	4
Total Marks											500	Total Credits		20

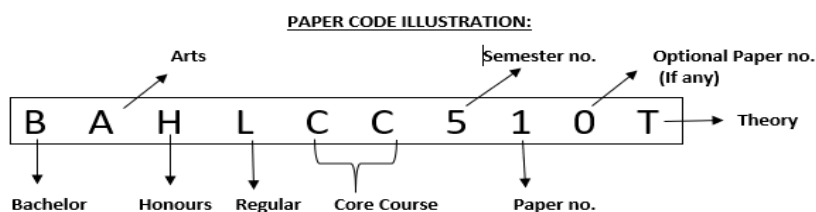
Batch	Sem.	Paper Code	Classifi c-ation	Rev. No.	Paper Title	End Sem. Marks		CIA			Full Marks	Pass Marks		Credits	
						Th.	Pr.	WT	OTH	ATT		Th.	Pr.		
2021 - 26	IX	BCHLCC910T	CC	1	Labour Law- I	80	-	10	5	5	100	40	-	4	
		BCHLCC920T	CC	1	Alternate Dispute Resolution	80	-	10	5	5	100	40	-	4	
		BCHLCC930T	CC	1	Cyber Law	80	-	10	5	5	100	40	-	4	
		BCHLDS942T	DS	1	Corporate Governance	80	-	10	5	5	100	40	-	4	
		BCHLDS952T	DS	1	Laws relating to Bankruptcy and Insolvency	80	-	10	5	5	100	40	-	4	
		BCHLDS943T	DS	1	International Environmental Law	80	-	10	5	5	100	40	-	4	
		BCHLDS953T	DS	1	International Labour Laws	80	-	10	5	5	100	40	-	4	
		BCHLDS944T	DS	1	Penology and Victimology	80	-	10	5	5	100	40	-	4	
		BCHLDS954T	DS	1	Information Technology Offences	80	-	10	5	5	100	40	-	4	
Colour Code Illustartion :			Business Law *		International Law *		Criminal Law *		Total Marks			500	Total Credits		20
* Students need to opt any one from these three Specializations															

PAPER CODE ILLUSTRATION FOR SEMESTER I

PAPER CODE ILLUSTRATION	
B	BACHELOR
LW	LAW
C/ D/ G/ A/ S	CORE COURSE, DISCIPLINE SPECIFIC, GENERAL ELECTIVE, ABILITY ENHANCEMENT, SKILL ENHANCEMENT
0/ 1/ 2	COMMON PAPER: - 0, B.A. LL.B. (H): - 1, B.COM. LL.B. (H): - 2
1	SEMESTER NUMBER
1	PAPER SEQUENCE NUMBER
0	OPTIONAL PAPER (IF ANY)
T/ P	THEORY/ PRACTICAL

ACRONYMS (AS APPLICABLE)	
CC = Core Courses	T=Theory
ME = Minor/ Elective	C=Combined
MI = Inter Disciplinary/ Multi-Disciplinary Courses	P=Practical
AE = Ability Enhancement Compulsory Courses	WT= Written test
SE = Skill Enhancement Elective Courses	A=Assignment
DS = Discipline Specific Elective	ATT=Attendance
VA = Common Value-Added Courses	O=Others (Seminar, Assignment, etc.)
GC = General Course for all	V = Viva Voce
-	F = Field Work

PAPER CODE ILLUSTRATION FOR SEMESTER III to IX



Signature
Professor In-charge (with Date)

Signature
Dean (with Date)

Controller of Examinations,
St. Xavier's University, Kolkata

Approved By

Vice Chancellor
St. Xavier's University, Kolkata

SEMESTER: I**Total Marks: 100****Paper Code:**

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
1	BLWC0110T	Legal Methods	100	Core Course	4

Course Outcomes (CO)

CO1: To acquire knowledge of fundamental principles of Law, its nature, sources and its relationship with morality and justice.

CO2: Understanding the development of Indian legal system and heirarchy of Courts.

CO3: To identify legal issues and principles in a factual situation.

CO4: To demonstrate basic skills of interpretation of laws.

CO5: To analyse legal issues and problems through application of legal reasoning.

CO6: To develop the ability to conduct legal researches on various topics of law.

Course Content

Module No	Module Name	Topic(s)	Description	No of Hours allotted	Marks allotted	Associated Course Outcome (CO)
I	An Introduction to Law	Introduction to Subject 1. Purpose of Law 2. What is Law? 3. Law and Morality	An Introduction to Law	8	20	CO- 1
II	Sources of Law & Classification of laws	1. Sources of Law -Customs 2. Sources of Law-Precedent 3. Sources of Law -Legislation 4. Sources of Law -International Law 5. Classification of Law - Private law and Public Law 6. Civil Law and Common Law 7. Substantive and Procedural Law 8. Municipal and International Law	Sources of Law & Classification of laws	9	15	CO- 1

III	Fundamentals of Statutory Interpretations and Judgment Analysis	1. Concept of Statute Law 1. Literal Rule 2. Golden Rule 3. Mischief Rule 4. Exercise on Statutory Interpretation 5. Doctrine of Precedent 6. Ratio and Obiter 7. Reading a Case	Fundamentals of Statutory Interpretations and Judgment Analysis	10	20	CO- 3 CO- 4
IV	Legal Research And Using Law	1. What is Legal Research? 2. What is Legal Research? 3. Doctrinal and Empirical Research 4. Identifying various Methods of research 5. Descriptive and Exploratory Studies 6. Research Methodology and Meaning of research 7. Framing Research Design 8. Citation and References 9. Report Writing	Legal Research And Using Law	14	20	CO- 3 CO- 6
V	Legal Reasoning	1. Distinction between Facts v Law 2. Various methods of Reasoning : Inductive, Deductive 3. Various methods of Reasoning : Analogic and Syllogistic 4. Reasoning in Case Studies 5. Application of Reasoning	Legal Reasoning	8	10	CO- 3 CO- 5

VI	Justice Delivery System	1. Foundation of Common Law System 2. Judicial System in India 3. Adversarial and Inquisitorial Justice system 4. Criminal Justice System 5. Civil Justice System 6. Legal Institutions and Processes	Justice Delivery System	12	15	CO- 1 CO- 2
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SUGGESTED READINGS:

Textbooks:

1. Dr. V.D Mahajan, Jurisprudence and Legal Theory (EBC, 6th edition., 2022)
2. T. Bhattacharya, Interpretation of Statutes (CLA,11th edn., 2020)
3. Prof. Tushar Kanti Saha, Textbook on Legal Methods, Legal Systems and Research (Lexis Nexis, 2nd edn., 2016)
4. Glanville William, Learning the Law (Sweet and Maxwell, 16th edn., 2015)
5. G.P Singh, Principles of Statutory Interpretation (Lexis Nexis, 15th edn., 2021)
6. DD.Basu, Introduction to the Constitution of India (Lexis Nexis, 21st edn., 2013)
7. Benjamin N. Cardozo, The Nature of Judicial Process (Dover Publication, 2005)

Reference Books:

1. N.S Bindra, Interpretation of Statutes (EBC, 13th edn., 2022)
2. Dr.Avtar Singh, Dr.Harpreet Kaur, Introduction to Jurisprudence(Lexis Nexis,5th edn., 2020)
3. Raymond Wacks, Understanding Jurisprudence – An Introduction to Legal Theory (OUP, 5th ed., 2017)
4. John Chipman Grey, The Nature and Sources of Law (QuidPro, LLC,8th ed., 2012) Edward H.Levi, Introduction to Legal Reasoning, The University of Chicago Law Review, Vol. 15, No. 3 (Spring, 1948), pp. 501-574 <https://www.jstor.org/stable/1597535>
5. Leo Moraski, Law, Fact and Legal Language, Law and Philosophy, Vol. 18, No. 5, Laws, Facts, and Values (Sep., 1999), pp. 461-473 <https://www.jstor.org/stable/3505140>

CO-PO Mapping

CO/PO	CO1	CO2	CO3	CO4	CO5	CO6
PO-1 Knowledge of Law	3					
PO-2 Critical Analysis and Interpretative skills			3	3	2	

PO-3. Interdisciplinary Approaches						
PO-4. Advocacy Skills, Professional and Clinical Practices:		2	3	3	3	3
PO- 5. Ethical and moral conscience:	3					
PO-6. Effective Communication:			2	2		3
PO-7. Legal research and Life-long Learning:	2	1	3	2	2	3
PO-8. Sustainable Development Goals (SDG)	1					

**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

- (QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	Module					
		I	II	III	IV	V	VI
Local	CO- 2 PO- 4		Yes				Yes
National	CO-2 PO-4		Yes	Yes			Yes
Regional	CO-2 PO- 4		Yes				Yes
Global Development Needs	CO-1 PO- 8,5	Yes					

1.1.2 (QIM) - The course syllabus focus on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI
Employability			Yes	Yes	Yes	Yes
Entrepreneurship						
Skill Development			Yes	Yes	Yes	Yes

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI
Professional Ethics						
Gender						
Human Values	Concept of Morality & Ethics					
Environment & Sustainability						
Other value framework enshrined in Sustainable Development Goal (not covered above)	Goal 16-Peace, Justice and Strong Institution					Goal 16-Peace, Justice and Strong Institution
National Education Policy - 2020						

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Total Marks: 100

Paper Code:

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
1	BLWC0120T	Law of Contract – I	100	Core Course	4

Course Outcomes (CO)

CO1: To acquire the knowledge and critical understanding of fundamental principles of the Law of Contract

CO2: To understand the theoretical principle of formation of a Contract and other vitiating factors that determine the validity of a contract.

CO3: To identify the restrictions on freedom of contract.

CO4: To analyse contractual disputes and apply relevant remedies available under the Indian Contract Act, 1872 and Specific Relief Act, 1963.

CO5: To develop the skill of understanding the rights and obligation of the parties to the contract

Course Content

Module No	Module Name	Topic(s)	Description	No of Hours allotted	Marks allotted	Associated Course Outcome (CO)
I	Fundamental Basis of Law of Contract (Ss. 2-9)	1. Introduction to Law of Contract 2. Definitions (S.2) 3. Offer and Proposal (Ss. 3-4) 4. Proposal (Ss. 5-6) 5. Acceptance 6. Doctrine of Privity of Contract	Fundamental Basis of Law of Contract	8	i. CIA (10 Marks)	CO1
II	Essentials of Forming a Valid Contract	1. Capacity to Contract 1) What agreements are contract (S.10) 2) Who are competent to contract (S.11) 3) Doctrine of Estoppel to minor's agreement 4) Restitution in cases of minor's agreements. 2. Consent - Free Consent i. Definition of Consent and ii. Free Consent (S.14) iii. Doctrine of Economic Duress, iv. Effect of Coercion (S.15) v. Mistake of law and of fact, their effect, unilateral mistake (Ss.20,21,22) vi. Undue Influence, definition, essential element, effects of undue influence (Ss.16, 19A) vii. Fraud (S.17) viii. Misrepresentation, Definition, misrepresentation of law and fact (S.18)	Essentials of Forming a Valid Contract	13	i. CIA (10 Marks) ii. End Sem Exam (5,10, 15 Marks)	CO2

		3. Consideration - Past, Present and Future, Lawful i. Meaning, kinds, essential , ii. Doctrine of Nudum Pactum Conditions 4. Lawful objects i. Meaning, lawful object and lawful consideration				
III	Limitation on Freedom of Contract (Ss. 23-30, 31-36)	1. What is Agreement? 2. What is void Agreement 3. Distinction between void, voidable, illegal and unlawful agreement (Ss.24, 25, 29) 4. Void Agreement i. Marriage ii. Trade iii. Wager iv. Legal Proceeding 5. Contingent Contract i. Definition (S.31) ii. Enforcement (S.32, 33) iii. Contigent Contract deemed imposible (S.34) iv. When contract becomes void (S.35, 36)	Limitation on Freedom of Contract	10	i. End Sem Exam (5,10 Marks)	CO1 CO3
IV	Discharge of Contract (Ss. 37-67)	Performance of Contract i. Obligation of parties to contract (S.37) ii. Effect of refusal to accept offer of performance (S.38) iii. Effect of refusal of party to perform promise wholly (S.39) iv. By whom contract is to be preformed (Ss.40,41,42) v. Time and place as the essence of contract (Ss. 46,47,48)	Discharge of Contract	10	i. End Sem Exam (10,15 Marks)	CO5

		vi. Contract which need not to be performed (Ss. 62, 63, 64) vii. Discharge by Breach (Ss.39,73,74) viii. Doctrine of Quantum Meruit				
V	Quasi-Contracts (Ss.68-72)	i. Principle of Unjust Enrichment ii. Liability of necessities supplied to those incapable to contract iii. Reimbursement of person paying money due to another (S.69) iv. Responsibilities of Finder of Goods (S.71)	Quasi- Contracts (Ss.68-72)	3	i. End Sem Exam (10 Marks)	CO5
VI	Remedies and Damages (Ss. 73-75)	1. Compensation Meaning and nature 2. Laws relating to award of compensation 3. Principles of Measuring Damages - Remoteness Test 4. Casual Relationship test mitigation test 5. Liquidated damages and penalty	Remedies and Damages (Ss. 73-75)	5	i. End Sem Exam (10,15 Marks)	CO4
VI I	Specific Relief Act, 1963	i. Aims and Objective of the Act , ii. Recovering possession of Property (Ss. 5-8) iii. Specific performance (Ss.9-16) iv. Injunctions (Ss. 36-41) v. Declaratory Decrees (Ss.34,35) vi. Preventive Relief (Ss. 36-43)	Specific Relief Act, 1963	11	i. CIA (10 Marks) ii. End Sem Exam (5,10,15 Marks)	CO4

SUGGESTED READINGS:

Textbooks:

1. Sir Dinshaw Fardunji Mulla, The Indian Contract Act, Lexis Nexis, 15th edn., 2019
2. Avtar Singh, Contract and Specific Relief, Eastern Book Company, 13th edn., 2023
3. The Indian Contract Act, 1872 Bare Act, Universal Law Publishing
4. The Specific Relief (Amendment) Act, 2018 Bare Act, Universal Law Publishing

Reference Books:

1. Roger Halson, The Law of Contract, Lexis Nexis, 7th edn., 2023
2. Ravi Singhania, Drafting of Contracts- Templates with Drafting Notes, Eastern Book Company, 2nd edn., 2020
3. V Keshava Rao, Contracts I- Cases and Materials, Eastern Book Company, 2nd edn., 2014
4. Dr. S.S Srivastava, Law of Contracts I and II, Eastern Book Company, 7th edn., 2023

CO-PO Mapping

CO/PO	CO1	CO2	CO3	CO4	CO5	CO6
PO-1. Knowledge of Law	3	3	3	3	3	3
PO-2. Critical Analysis and Interpretative skills	2	2	2	3	3	3
PO-3. Interdisciplinary Approaches	Na	Na	Na	Na	Na	Na
PO-4. Advocacy Skills, Professional and Clinical Practices	Na	2	Na	Na	3	3
PO- 5. Ethical and moral conscience	Na	Na	Na	Na	Na	Na
PO-6. Effective Communication	Na	Na	Na	Na	Na	Na
PO-7. Legal research and Life-long Learning	Na	Na	Na	Na	Na	Na

PO-8. Sustainable Development Goals	Na	Na	Na	Na	Na	Na
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**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

1.1.1 (QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	Module						
		I	II	III	IV	V	VI	VII
Local	PO1,2,4 CO1, 5,6	yes	yes	Na	Na	Na	yes	yes
National	PO1,2,4 CO1, 5,6	yes	yes	Na	Na	Na	yes	yes
Regional	PO1,2,4 CO1, 5,6	yes	yes	Na	Na	Na	yes	yes
Global Development Needs	NA	Na	Na	Na	Na	Na	Na	Na

1.1.2 (QIM) - The course syllabus focus on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI	Module VII
Employability	Na	Na	Na	Na	Na	Yes	Yes
Entrepreneurship	Na	Na	Na	Na	Na	Na	Na
Skill Development	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI	Module VII
Professional Ethics	Na	Na	Na	Na	Na	Na	Na
Gender	Na	Na	Na	Na	Na	Na	Na
Human Values	Na	Na	Na	Na	Na	Na	Na
Environment & Sustainability	Na	Na	Na	Na	Na	Na	Na
Other value framework enshrined in Sustainable Development Goal (not covered above)	Na	Na	Na	Na	Na	Na	Na
National Education Policy - 2020	Na	Na	Na	Na	Na	Na	Na

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PAPER CODE: BLWG2130T PAPER NAME: Fundamentals of Financial Accounting, Credit- 04 Semester: I (General Elective)

Course Outcomes (CO):

CO1: Students will be able to recall the basic concepts and terminologies associated with Financial Accounting.

CO2: Students will be able to outline and illustrate the generally accepted accounting principles (GAAP).

CO3: Students will be able to understand and apply financial accounting standards, including IFRS, and recognise their relevance in Indian and global contexts.

CO4: Students will be able to apply the knowledge of financial accounting for compiling the financial statements of businesses and non-profit entities, understanding the financial statements, their analysis and interpretation.

CO5: Students will be able to relate the prevailing provisions of partnership law with the accounting dimension of partnership firms.

Course Content:

Module No	Module Name	Topic(s)	Description	No of Hours allotted	Marks allotted	Associated Course Outcome (CO)
I	Theoretical Framework	Financial Accounting, Generally Accepted Accounting Principles, International Financial Reporting Standards	Accounting as an information system, the users of financial accounting information and their needs. Qualitative characteristics of accounting information. Functions, advantages and limitations of accounting. Branches of accounting. Bases of accounting: cash basis and accrual basis. The nature of financial accounting principles – Basic concepts and conventions. Financial Accounting Standards: Concept, benefits, procedure for issuing accounting standards in India. International Financial Reporting Standards (IFRS) – Need and procedures.	5	20	CO1, CO2, CO3

II	Depreciation	Depreciation	Nature of Depreciation, Accounting concept of depreciation, Methods of computing depreciation - straight line method and diminishing balance method	10	20	CO1, CO2
III	Final Accounts	Financial Statements of Sole-proprietorship and partnership	Preparation of financial statements of non-corporate business entities (Sole Proprietorship and Partnership).	15	20	CO1, CO2, CO4
IV	Financial Statements of Non-Profit Organisations	Financial statements of Non-profit organisations	Preparation of financial statements of non-profit organisations.	15	20	CO1, CO2, CO4
V	Partnership	Partnership	Admission, retirement, dissolution concepts and simple problems	15	20	CO1, CO2, CO5

Suggested Readings:

1. Hanif and Mukherjee-Financial Accounting-McGraw – Hill Education India Pvt. Ltd
2. Lal, J., & Srivastava, S. (2012). Financial Accounting Text & Problems. Mumbai: Himalaya Publishing House.
3. Monga, J. R. (2017). Financial Accounting: Concepts and Applications. New Delhi: Mayur Paperback Publishing.
4. Shukla, M. C., Grewal, T. S., & Gupta, S. C. (2016). Advanced Accounts. Vol.-I. New Delhi: Sultan Chand Publishing.
5. Maheshwari, S. N., Maheshwari, S. K., & Maheshwari, S. K. (2018). Financial Accounting. New Delhi: Vikas Publishing House Pvt. Ltd.
6. Sehgal, D. (2014). Financial Accounting. New Delhi: Vikas Publishing House Pvt. Ltd.
7. Goyal, B. K., & Tiwari, H. N. (2019). Financial Accounting. New Delhi: Taxmann Publication.
8. Tulsian, P. C. (2002). Financial Accounting. Chennai: Pearson Education.
9. Accounting standard - issued by ICAI / www.icaai.org.

CO-PO Mapping:

CO/PO	PO1: Know ledge of Law	PO2: Critical Analysis and Interpre tative skills	PO3: Interdis ciplinar y Approa ches	PO4: Advoca cy Skills, Profess ional and Clinical Practic es	PO5: Ethica l and moral consci ence	PO6: Effective Communi cation	PO7: Legal resear ch and Life- long Learn ing	PO8: Sustain able Develo pment Goals (SDG)
CO1	H	M	B	NA	M	M	L	L
CO2	H	H	M	NA	M	M	L	L
CO3	H	H	H	NA	M	M	L	M
CO4	M	H	M	M	M	H	M	M
CO5	H	H	M	M	M	H	M	M

**** H means High relevance, M means Medium relevance, L means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

- (QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	I	II	III	IV	V
Local		YES	YES	YES	YES	YES
National		YES	YES	YES	YES	YES
Regional		YES	YES	YES	YES	YES
Global Development Needs		YES	YES	YES	YES	YES

1.1.2 (QIM) - The course syllabus focus on employability/entrepreneurship/skill development.

Criteria/Module	I	II	III	IV	V
Employability	Yes	Yes	Yes	Yes	Yes
Entrepreneurship	Yes	Yes	Yes	Yes	Yes
Skill Development	Yes	Yes	Yes	Yes	Yes

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	I	II	III	IV	V
Professional Ethics	Yes	Yes	Yes	Yes	Yes
Gender	NA	NA	NA	NA	NA
Human Values	NA	NA	NA	NA	NA
Environment & Sustainability	NA	NA	NA	NA	NA
Other value framework enshrined in Sustainable Development Goal (not covered above)	NA	NA	NA	NA	NA
National Education Policy - 2020	Yes	Yes	Yes	Yes	Yes

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PAPER CODE: BLWG2140T
PAPER NAME: Principles of Management, Credit- 04
Semester: I (General Elective)

Course Outcomes (CO):

CO1: Students will be able to understand the core concepts and evolution of management theories and their relevance in modern-day organisations.

CO2: Students will be able to analyse and apply planning and decision-making techniques to practical business or legal-administrative problems.

CO3: Students will be able to identify and evaluate organisational structures, delegation of authority, and span of control in different institutions, including legal settings.

CO4: Students will be able to apply motivation and leadership theories to enhance team performance and ethical decision-making.

CO5: Students will be able to demonstrate effective formal and informal communication skills to lead and manage within professional, legal and interdisciplinary environments.

Course Content:

Module No	Module Name	Topic(s)	Description	No of Hours allotted	Marks allotted	Associated Course Outcome (CO)
I	Introduction to Management	Management concept, evolution of the management, development of management thought	Significance of managerial functions, classical approach, neo-classical approach, human relations approach, behavioural approach, contingency approach.	10	20	C01
2	Planning	Planning, Decision-making	Definition of planning, types of plan, concept, importance, techniques of decision making	10	15	C02
3	Organising	Organising, formal and informal structure of Organisation	Concept, principles of organizing, span of management, different lines of authority, delegation of authority, formal and informal structure of organisation	10	20	C03

4	Motivation, Leadership and Communication	Motivation, Leadership, Communication	Concept, importance, types of motivation and theories of motivation. Concept, importance, types of leadership and theories of leadership. Concept, importance, types of communication, formal and informal communication, barriers of communication and overcoming barriers of communication.	20	30	CO4
5	Co-ordination and Control	Co-ordination, Control	Concept, types and techniques of coordination. Concept and stages of control, limitations, types and techniques of control	10	15	CO5

Suggested Readings

1. Essentials of Management – Harold Koontz
2. Principles and Practices of Management – L. M. Prasad
3. Principles and Practice of Management – R.S.N. Pillai
4. The Practices of Management – Peter F. Drucker

CO – PO Mapping:

CO/ PO	PO1: Knowledge of Law	PO2: Critical Analysis and Interpretative skills	PO3: Interdisciplinary Approaches	PO4: Advocacy Skills, Professional and Clinical Practices	PO5: Ethical and moral conscience	PO6: Effective Communication	PO7: Legal research and Life-long Learning	PO8: Sustainable Development Goals (SDG)
CO1	NA	M	M	NA	M	M	L	L

CO2	NA	H	M	NA	M	M	L	L
CO3	NA	M	H	L	M	M	L	L
CO4	NA	M	M	M	H	H	NA	M
CO5	NA	M	H	M	M	M	L	L

**** H means High relevance, M means Medium relevance, L means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)
Key Indicator 1.2 – Course Syllabus Mapping

- (QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	I	II	III	IV	V
Local	CO2 & CO5	NA	YES	YES	NA	YES
National	CO1, CO2, CO3, CO4, CO5	YES	YES	NA	NA	NA
Regional	CO1, CO2, CO3, CO4, CO5	NA	NA	NA	NA	NA
Global Development Needs	CO4	YES	NA	NA	YES	YES

1.1.2 (QIM) - The course syllabus focus on employability/entrepreneurship/skill development.

Criteria/Module	I	II	III	IV	V
Employability	NA	Yes	Yes	Yes	Yes
Entrepreneurship	NA	NA	NA	Yes	NA
Skill Development	YES	NA	Yes	NA	Yes

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	I	II	III	IV	V
Professional Ethics	NA	YES	YES	YES	NA
Gender	NA	NA	NA	YES	NA
Human Values	Yes	Yes	Yes	Yes	Yes
Environment & Sustainability	NA	NA	YES	NA	NA
Other value framework enshrined in Sustainable Development Goal (not covered above)	YES	YES	YES	YES	YES
National Education Policy - 2020	NA	NA	NA	NA	YES

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PAPER CODE: BLWG2150T

PAPER NAME: Introduction to Economics and Law, Credit- 04
Semester: I (General Elective)

Course Outcomes (CO)

C01: To recall a comprehensive framework of economics to understand the theory from legal perspective.

C02: To understand the role of economics in the context of demand, supply and market with specific emphasis on different case laws.

C03: To be able to apply a critical view towards the understanding of consumer's behaviour, role of Government and the market operation in the context of law and economics.

C04: To be able to analyze the concept of economics and law in the purview of public sectors.

C05: To be able to evaluate and apply the legal decision-making with economic intuitions.

Course Content:

Module No	Module Name	Topic(s)	Description	No of Hours allotted	Marks allotted	COs
1	Exploring Economics of Law	Basic Introduction	Principals of Economics – how people make decisions – how people interact – how the economy as a whole works – Scarcity and Efficiency – What is Law and Economics? – brief history – positive versus normative analysis – Rational Behaviour – Efficiency concepts – Pareto (concepts only) – Kaldor-Hicks (concepts only) – Consensual versus Nonconsensual Exchange – The Coase Theorem (concepts only) – Criticisms of the Economic Approach.	10	10	CO1, CO2
2	Demand and Supply Analysis	Basic Introduction and Application	Markets and Competition – Theory of Demand – relationship between price and quantity – market versus individual demand – movement and shift – Case Studies – Theory of Supply – relationship between price and quantity – market versus individual demand – movement and shift – Equilibrium – Three steps to analyze changes in equilibrium – How prices allocate resource – Price Gouging – Elasticities of Demand – Elasticities of Supply – Case Studies – Government policies – Controls on Price (Case Study Analysis) – Taxes and its Costs (Case Study Analysis) –	12	20	CO1, CO2

			Consumer surplus – Producer surplus – Market Efficiency. Discussion on Relevant Case Laws			
3	Theory of Consumer Choice	Basic Introduction and Application	Consumer behaviour – choice and utility theory – marginal utility and law of diminishing marginal utility – cardinal and ordinal approach – the indifference curve – budget constraint – changes in income and price – equilibrium conditions – Case Studies – Why demand curves slope downward – an alternative approach – substitution effect and income effect (Concepts only) – The Paradox of Value – Case Studies. Discussion on Relevant Case Laws	15	25	C01, C03
4	Economics of Public Sector	Basic Introduction and Application	Externalities and Market Efficiency – Market Failures – Public Policies towards Externalities – Case Studies (Health care Industry) – Private solutions to Externalities and Coase Theorem (Applications) – Public versus Private Goods – Case Studies (The Case of Climate Change) – Common Resources – Case Studies – Transaction Costs – Pigouvian Taxes. Discussion on Relevant Case Laws	15	25	C01, C04

5	Developing Economic Intuition in Legal Decision-making	Case Study Analysis	Case Study Analysis (Few Examples) – Drunk Drivers, Hawks and Baseballs – Smoking Regulations: Market Solutions to High-Transaction-Cost Situations – Rules of Thumb – Sports and Driving Rules.	8	20	CO1, CO5
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Suggested Readings

1. Mankiw, Principles of Microeconomics (8th Edition). Cengage Learning
2. Samuelson and Nordhaus, Economics (15th Edition). McGraw-Hill
3. Wittman, Economic Foundation of Law and Organization. Cambridge University Press
4. Posner, Economic Analysis of Law (9th Edition). Wolters Kluwer
5. Micelli, The Economic Approach to Law (3rd Edition). Stanford University Press

CO-PO Mapping

CO/PO	CO 1	CO 2	CO 3	CO 4	CO 5
PO-1. Knowledge of Law	2	2	2	2	2
PO-2. Critical Analysis and Interpretative skills	2	2	2	2	2
PO-3. Interdisciplinary Approaches	3	3	3	3	3
PO-4. Advocacy Skills, Professional and Clinical Practices					
PO- 5. Ethical and moral conscience					
PO-6. Effective Communication					
PO-7. Legal research and Life-long Learning	3	3	3	3	3
PO-8. Sustainable Development Goals (SDG)	3	3	3	3	3

**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

1. **(QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	CO/PO	I	II	III	IV	V
Local	NA	NA	NA			
National	CO1, CO2, CO3, CO4	YES	YES	YES	YES	YES
Regional	NA	NA	NA			
Global Development Needs	CO3, CO5	YES	YES	YES	YES	YES

1.1.2 (QIM) - The course syllabus focus on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II	Module III	Module IV	Module V
Employability	NA	NA	NA	NA	NA
Entrepreneurship	NA	NA	NA	NA	NA
Skill Development	NA	NA	NA	NA	NA

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV	Module V
Professional Ethics					
Gender	YES				
Human Values	YES				
Environment & Sustainability					YES
Other value framework enshrined in Sustainable Development Goal (not covered above)	YES			YES	YES
National Education Policy - 2020					

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Total Marks: 100

Paper Code:

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
1	BLWG0160T	English - I	100	Generic Elective	4

Course Outcomes (CO)

CO1: To **recall** pre-existing knowledge of English grammar in order to facilitate correctness of language.

CO2: Application of better linguistic skills leading to effective communication.

CO3: Students will be able to **understand** the relationship of law with literature and the corresponding relation with human society.

CO4: Students will be able to **analyse** and edit language of documents.

CO5: Students will show greater **creativity** in writing longer compositions such as essays and reports.

COURSE CONTENT:

Course Content Module No	Module Name	Topic(s)	Description	No of Hours allotted	Marks allotted	Credit of each Module	Associated Course Outcome (CO)
I	Grammar and application	Parts of Speech, voice change, Tense, degrees of comparison, antonyms and synonyms, clauses, phrases and idioms, articles, Identifying Grammatical Errors, Identifying Errors in Spelling and Punctuation, homophones , one word substitution, Critical Thinking, Structuring and argument and professional case studies.	Revision of English grammar and introduction to Critical Thinking and reading of cases	14	10(CIA written) 10(End sem)	1	CO1, CO2

II	<i>Language Enhancement and application</i>	Vocabulary Building, Comprehension, Textual Interpretation, Summarising, Paraphrasing, Speeches: I have a Dream -- Martin Luther King. Blood, Toil, Tears and Sweat -- Winston Churchill.	Betterment of language skills with the help of vocabulary building exercises and studying of speeches. Application of skills by student themselves.	10	10(CIA written) 20(End sem)	1	CO1, CO2, CO4, CO5
III	<i>Writing exercises</i>	Letter writing – Various Parts of a Letter, Formal Letter Writing, Informal Letter Writing, Report Writing, Paragraph Writing, Precis Writing: Meaning of a Precis, Essential Features; Essay Writing, Proof Checking, Dialogue Writing.	Application of the previous two modules and inculcation of language skills for formal communication.	10	15 (CIA Written) 25 (end sem)	1	CO1, CO2, CO4, CO5
IV.	<i>Law and Literature</i>	Law and Language: Legal Language and Legal Writing, Importance of Legal	Understanding of legal language and its development. Understanding the	14	No marks allotted for CIA from this section. 25 (end sem)	1	CO2, CO3, CO5

		Language, Meaning of Legal Language, Critical Value of Legal Language, Defects in Writing Legal Language, Hints for Effective Legal Writing, legal language in India; Law in Literature, <i>The Merchant of Venice</i> by William Shakespeare, <i>The Stranger</i> by Albert Camus, <i>Silence!</i> <i>The Court is in Session</i> by Vijay Tendulkar, <i>To Kill a Mockingbird</i> by Harper Lee. <i>Snow Falling on Cedars</i> - David Guterson, <i>The Trial</i> – Kafka.	defects in legal language and the do's and don'ts of legal language. Development of an understanding of the relationship between law and society with the help of pieces of literature across ages.				
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Suggested Readings:

1. Leo Jones, Richard Alexander: New International Business English (Communication Skills in English for Business Purposes), Cambridge University Press.
2. NCERT, Knowing about English – A Book of Grammar & Phonology.
3. A. E. Augustine & K. V. Joseph: Macmillan Grammar – A Handbook, Macmillan.
4. Krishna Mohan & N. P. Singh: Speaking English Effectively, Macmillan.
5. N. Gupta (Ed.): English for All, Macmillan.
6. K. Mohan & M. Banerjee: Developing Communication Skills, Macmillan.

7. Harper Lee: *To Kill a Mockingbird*, Arrow Books.
8. William Shakespeare: *The Merchant of Venice*, Cambridge University Press.

CO-PO Mapping

CO/PO	CO1	CO2	CO3	CO4	CO5
PO-1 Knowledge of Law	2		2		
PO-2 Critical Analysis and Interpretative skills		2		3	
PO-3 Interdisciplinary Approaches			3		2
PO-4 Advocacy Skills, Professional and Clinical Practices	3	2		3	3
PO- 5 Ethical and moral conscience			3		
PO-6 Effective Communication	3	3		2	3
PO-7 Legal Research and Life-long Learning		2		2	
PO-8 Sustainable Development Goals (SDG)	3		3		

**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

1. **(QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO				
		Module I	Module II	Module III	Module IV
Local	CO1, CO2, CO4, CO3 & CO5	Yes (CO1, CO2, CO4 and CO5)	Yes (CO1, CO2, CO4 and CO5)	Yes (CO1, CO2, CO4 and CO5)	YES(CO2, CO3 and CO5)
National	CO1, CO2, CO4, CO3 & CO5	Yes (CO1, CO2, CO4 and CO5)	Yes (CO1, CO2, CO4 and CO5)	Yes (CO1, CO2, CO4 and CO5)	YES(CO2, CO3 and CO5)

Regional	CO1, CO2, CO4, CO3 & CO5	Yes (CO1, CO2, CO4 and CO5)	Yes (CO1, CO2, CO4 and CO5)	Yes (CO1, CO2, CO4 and CO5)	YES(CO2, CO3 and CO5)
Global Development Needs	CO1, CO2, CO4, CO3 & CO5	Yes (CO1, CO2, CO4 and CO5)	Yes (CO1, CO2, CO4 and CO5)	Yes (CO1, CO2, CO4 and CO5)	YES(CO2, CO3 and CO5)

1.1.2 (QIM) - The course syllabus focuses on employability/entrepreneurship/skill development.

Key Indicator 1.3 - Course Syllabus Mapping

Criteria/Module	Module I (UNIT I)	Module I(UNIT II)	Module II((UNIT III)	Module II((UNIT IV)
Employability	YES	YES	YES	YES
Entrepreneurship	YES	YES	YES	YES
Skill Development	YES	YES	YES	YES

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, sustainability, and other value frameworks enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV
Professional Ethics	No	YES(Critical thinking and argumentative structure)	YES(Pecis construction and formal writings)	YES(Law and Literature segment)
Gender	Yes (Critical Thinking and case studies)	No	YES (Writing skills)	YES (Law and Literature segment)
Human Values	YES (Critical Thinking and case studies)	YES (Speeches by eminent personalities,)	YES (Essay writing and comprehension)	YES(Law and Literature segment)
Environment & Sustainability	NO	NO	NO	YES(Law and Literature segment)
Other value framework enshrined in Sustainable				YES (Peace, justice and strong institutions)

Development Goal (not covered above)				
National Education Policy - 2020	YES(NEP segment: Professional Education 17.1-17.5)	YES(NEP segment: Professional Education 17.1-17.5)	YES(NEP segment: Professional Education 17.1-17.5)	YES(NEP segment: Professional Education 17.1-17.5)

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SEMESTER: III

Total Marks: 100

Paper Code: BCHLCC310T

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
3	BCHLCC310T	Law of Tort including MV Accident and Consumer Protection Laws	100	Core Course	4

Course Outcomes (CO)

CO1- Understand the basics of torts and circumstances that led to the tortious liabilities and way forward.

CO2- Understanding basic rights, liabilities, and remedies.

CO3- It will discuss the importance of the Information Technology Act, of 2002, and help the student to understand the practical implications of the Act.

CO4- Understand different offences in Tort law.

CO5- Students will be aware about standard of care and civil wrong issues and available remedies.

Course Content

Module No	Module Name	Topic(s)	Description	No of Hours allotted	Marks allotted	Associated Course Outcome (CO)
1.	Introduction	a. Definition, nature, and scope of tort b. Constituents of tort and general principles of liability c. Tort distinguished from contract and crime d. Duty of care and remoteness e. <i>Damnum sine injuria</i> f. <i>injuria sine damnum</i>	Introduction General Principles of torts Mental Element in Tort	04	15 CIA 10 End Term	CO 1

		g. <i>Ubi jus, ibi remedium</i> h. Relevance of motive i. Malfeasance, misfeasance and nonfeasance j. Judicial Pronouncements				
II.	2. <i>General Defences</i>	a. Introduction to the general defences in breaches of law b. Volenti non if injuria c. Vis major d. Inevitable accident e. Necessity f. Private defence g. Novus actus interveniens h. Statutory authority i. Judicial and quasi-judicial authority j. Parental and quasi-parental authority k. Judicial Pronouncements	Introduction Different defence available to the defendant	0 4	05 CIA 15 End Term	CO 1
III.	3. <i>Capacity</i>	a. Capacity to sue and be sued in tort b. Joint and several tortfeasors c. Introduction d. Basis of Vicarious Liability e. Relations f. Ratification g. Judicial Pronouncements h. Liabilities of Government Departments under Law of Tort i. Judicial Pronouncements	Basic concepts of vicarious liability	06	05 End Term	CO 2

IV.	4.	Fault Based Liability	a. Definition and essential elements b. Kinds of nuisance: Private, public and statutory c. Defences d. Judicial Pronouncements e. Definition and essential elements f. Theories of negligence: Distinction between Civil and Criminal Negligence g. Res ipsa loquitur h. Defences i. Contributory negligence j. Judicial Pronouncements k. Trespass to person: Assault, battery, false imprisonment l. Trespass to land: Definition - trespass ab initio m. Defences n. Libel and slander o. Defences and Judicial precedents	Basic concepts of Nuisance, Negligence, Trespass and Defamation.	18	05 CIA 20 End Term	CO 2 & 4
V.	5	No Fault Liability	a. Strict liability b. Origins: Rylands v. Fletcher c. Essential elements d. Defence e. Absolute liability f. Origins: Bhopal gas leak tragedy to Oleum gas leak case g. Essential elements h. Indian Approaches and Recent Trends	Basic concepts of Strict and Absolute Liability	04	10 End Term	CO 3 & 4
VI.	6	Remedies	a. Judicial remedies b. Damages: Types and remoteness of damages c. Injunction d. Restitution	Introduction Types of Remedies	04	05 End Term	CO 3

		e. Constitutional remedies f. Extra judicial remedies				
VII.	7	<i>Consumer Protection Act</i> a. History, development and objectives b. Comparison between the 1986 and 2019 Acts c. Key concepts: d. Consumer, defect in goods, deficiency in services, unfair trade practices, product liability e. Consumer Dispute Redressal Commissions at District, State and f. National levels - Composition and jurisdiction g. Consumer Protection Councils at District, h. State and Central levels – Composition and functions	Introduction Basic Principles linking Consumer grievances and remedies	08	05 CIA 15 End Term	CO 1, 2 & 3

Suggested Readings

References

1. (2011) Law of Tort, (P.S. Achuthen Pillai,) Eastern Book Co. ISBN-10: 9350281732.
2. (2016) Law of Torts with Consumer Protection Act, (R K Bangia), Allahabad Law Agency, ISBN-10 : 8189530917.
3. (2010) Ramaswamy Iyer's The Law of Torts, (A Lakshminath & M Sridhar) LexisNexis India, ISBN: 9788180381409,
4. (2019) 'Law of Torts' (B M Gandhi), Eastern Book Co., ISBN-10 : 9351453243
5. (2020) Law of Torts, Including Motor Vehicle Accidents and Consumer Protection, All India Bar Examination: Preparatory Materials, Book 2, Pp 119 - 138. See < <http://www.barcouncilofindia.org/wp-content/uploads/2010/08/AIBEBook2.pdf> > Last updated 14 Aug 2021.
6. (2001) Essential Tort Law, (Anita Stuhmcke), Cavendish Publishing (Australia) Pty Limited, ISBN : 1 87690 50 42.
7. (2017) Tort Law Principles, (Bernadette Richards et al), Thomson Reuters (Professional) Australia Limited,
8. (2013) Law of Torts, (Bryan M E McMahon et al), Bloomsbury Professional Limited, Dublin, ISBN: 9781847669179.
9. (1905) Law of Torts : A Concise Treatise on the Civil Liability at Common Law and under Modern Statutes for Actionable Wrongs to Person and Property, (Francis M. Burdick), Beard Books, Washington, D.C. ISBN : 1-58796-000-2.
10. (2013) Law of Torts, (R P Balkin et al), LexisNexis Butterworths , Australia, ISBN : 9780409332063.
11. (1966) A Modern View of the Law of Torts, (J. S. Colyer), Pergamon Press, Oxford,

12. (2020) The Law of Torts, (Joseph W. Glannon), Wolters Kluwer, New York, ISBN: 978-1-5438-1710-2.
13. (2000) Essentials of Tort Law, (Richard Owen), Cavendish Publishing Limited, London, ISBN : 1 85941 592 X.
14. (2000) Source Book on Torts, (Graham Stephenson), Cavendish Publishing Limited, London, ISBN : 1 85941 587 3.
15. (2002) Tort Law in India, (Usha Ramanathan), Annual Survey of Indian Law.
16. (2015) Torts : Vases and Context Vol One, (Eric E. Johnson), CALI eLangdell Press,
17. (1971) "Tort Liability of Teachers and Administrators for Negligent Conduct toward Pupils", Cleveland State Law Review,((Reynolds C. Seitz), Vol 20, Pp 551-59.
18. Law of Torts, Indian Legal System, (S. C. Thanvi et al), Pp 629-672. See < <https://www.nascollege.org/e%20cotent%2010-4-20/dr%20chandan%20uadhyay/Law%20of%20Torts.pdf> > Last updated 14 Aug 2021.
19. (1956) A Report on Liability of the State in Tort, Law Commission of India, Government of India, Ministry of Law, Pp 1-55.
20. (2018) Report No. 277 on Wrongful Prosecution (Miscarriage of Justice): Legal Remedies, Law Commission of India, Ministry of Law and Justice, Government of India. Pp 1-112.
21. (2010) Law of Torts, Medical Negligence and Consumer Protection, Centre for Consumer Studies, Indian Institute of Public Administration , New Delhi, (Rajiv Kumar Khare), Pp 1-51.
22. (2010) Law of Torts, Medical Negligence and Consumer Protection, Centre for Consumer Studies, Indian Institute of Public Administration , New Delhi, (Rajiv Kumar Khare), Pp 1-51.

Judicial Decisions

- Abdulla Sharif v. Mohd. Abs, (1926) 28 Bom LR 500
- Achyutrao Haribhanu Khodwa v. State of Maharastra, (1996)2 SCC 634.
- Anadi Mukta S. S. M. V. S. S. J. M. S. Trust v. V. R. Rudani (1989) 2 SCC 691.
- Ashby v. White, (1703) 2 Lord Raym, 938;
- Assam State Coop., etc. Federation Ltd. v. Smt. Anubha Sinha A.I.R. 2001 Guwahati 18
- Assn. of Victims of Uphaar Tragedy v. UOI ACC 114 (2003)
- Babulal v. Kishanshingh 1941 NLJ 328-
- Banaram Kripalini v Trivenilal Srivastava, (1987) 2 R (MP) 154
- Barber v. Penley (1893) 2 Ch. 447
- Bhim Singh v. State of J. & K., A.I.R 1986 S.C. 494.
- Bird v. Holbrook (1828) 4 Bing. 628.
- Cnetral Insurance Co. Ltd v. Northan Ireland Road Transport Board 1942 AC 509
- Costa Rica v Nicaragua, [2018] ICJ Rep 15
- D. Purushotama Reddy v K Sateesh, (2008) 8 SCC 505
- D.P. Choudhary v. Manjulata A.I.R. 1997 Raj. 170.
- Dayaram Poddar v. Sham Mohan Kaul, AIR 1946 Cal 163
- Devinder Singh v. Mangal Singh AIR 1981 P&H 53
- Dinbai R. Wadia v. Farukh Mobedjina, (1957) 59 Bom LR 1196.
- Donoghue v Stevenson, 1932 AC 562
- Dr. Ram Raj Singh v. Babulal A.I.R. 1982 All. 285.
- Fay v. Prentice (1845) 1 CB 825
- Gopalkrishnan v. Krishnankutty, AIR 1967 Ker 19
- Hall v. Brooklands Auto Racing Club (1932) All E.R. Rep. 208
- Hari Lal Bhagwati v. CBI, (2003) 5 SCC 257.
- Haynes v. Harwood (1935) 1 K.B. 146
- Headmistress, Govt. Girls High School v. Mahalakshmi A.I.R. 1998 Mad. 86.
- Heaven v. Pender, (1883) 11 QBD 503 (CA)
- Helen's Smelting Co. v. Tipping (1865) 11 H.L. Cas 642
- Humberstone v.Northern Timber Mills, (1949) 79 CLR 389 at p. 404.
- Indian Council for Enviro-Legal Action v. Union of India AIR 1996 SC 1446
- Irappa v. State of Karnataka, (1988) 15 R (Kant) 557.
- Jeetkumari Poddar v Chittagong Engg. And Elec. Supply Co. ltd., AIR 1947 Cal 195

- K. Mammi v. Barium Chemical Ltd AIR 1979 AP 75
- Kallulal v. Hemchand A.I.R. 1958 Madh. Pra. 48.
- Kiranbala Dandapat v Grid Corp. of Orissa Ltd., AIR 1998
- Klaus Mittelbachert v. East India Hotels Ltd.A.I.R. 1997 Delhi 201
- Lachmi Narain v. Ram Bharosey, A.I.R. 1926 All. 764.
- Lakshmi Raj an v. Malar Hospital Ltd. III (1998) CPJ 586 (Tamil Nadu SCDRC).
- M. C. Mehta v. Union of India 1987 SCR (1) 819
- Madhav Vithal Kudwa v. Madhavdas Vallabhdas A.I.R. 1979 Bom. 49.
- Madhya Pradesh Electricity Board v. Shail Kumari
- Malay Kumar Ganguly v Dr. Sukumar Mukherjee, (2009) 9 SCC 221 at p. 4.
- MCD v. Subhagwanti, AIR 1966 SC 1750
- Nichols v. Marsland (1876) 2 Ex. D. 1
- Nirender Pal Singh v Punjab State, AIR 1989
- Overseas Trankship (U. K.) Ltd. V. Miller Steamship Co. (P) Ltd. 1967 AC 617 (Wagon Mound No. 2)
- P A Narayanan v. Union of India (1998) 3 SCC 67
- P. V. George v. Kochappin, AIR 1972 Ker 159
- Padmavati v. Dugganaika (1975) 1 Kam. L.J. 93.
- Pagadala Narasimham v. The Commissioner and Special Officer, Nellore Municipality A.I.R. 1994 A.P. 21.
- Poland v. John Parr and SOs (1927) 1 LJKB 236 (CA)
- Polemis and Furness, Withy & Co., 1921
- Radhey Kishore v. Gur Prasad AIR 1978 All 86
- Ranganagulu v. Malallackal Devaswam AIR 1974 Ker 25.
- Ratlam Municipality Case – Municipal Council, Ratlam v. Vardrichand, (1980) 4 SCC 162
- Rehana v Ahmedabad Municipal Transport Service AIR 1976 Guj 37
- Rural Transport Saervice v. Bezlum Bibi, AIR 1980 Cal 165.
- Rylands v. Fletcher [1868] UKHL 1
- S. Vedantacharya v. Highways Department of South Arcot 1987 ACJ 783.
- S.K. Shangrung Lamkang v. State of Manipur A.I.R. 2008 S.C. 46.
- Saheli v. Commr. of Police, (1990) 1 SCC 422
- Saria Sahu v. State of Orissa, AIR 2001 Ori 106
- Sarla Verma v DTC (2009) 6 SCC 121.
- SBI v. Shyama Devi (1987) 3 SCC 399
- Shankarrao v. Shambihari AIR 1949 Nag 560
- Shivabhajan Durgaprasad v. Secy. of State for India (1904) 6 Bom LR 65
- Shridhar Tiwari v. U.P. State Road Transport Corporation 1987 ACJ 636.
- Sitaram Motilal Kalal v. Santanuprasad Jaishanker Bhatt AIR 1966 SC 1697
- Sohan Lal Passi v. P. Sesh Reddy, (1996) 5 SCC 21.
- South Indian Railway Co. v. Ramakrishna,I.L.R. (1890) 13 Mad. 34
- Stanley v. Powell [1891] 11 Q.B. 86.
- State of Gujrat v. Govindbhai Jakhubhai AIR 1999 Guj 316.
- Swarupkishore v. Goverdhandas AIR 1956 MB 84.
- Town Area Committee v. Prabhu Dayal,A.I.R. 1975 All. 132.
- Ushaben v. Bhagyalaxii Chitra Mandir AIR 1978 Guj 13
- Vellore Citizens' Welfare Forum v. Union of India AIR 1996 SC 2715
- Vishnu Datt v. Board of H.S. & Intermediate Education, U.P.,A.I.R. 1981 All. 46.
- LG Polymers India Private Limited v. Andhra Pradesh Pollution Control Board & Ors., (2020) 6 SCC 619

CO-PO Mapping

CO/PO	CO1	CO2	CO3	CO4
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PO-1 Knowledge of Law	3	3	3	3
PO-2 Critical Analysis and Interpretative skills		3	3	
PO-3 Interdisciplinary Approaches			2	2
PO-4 Advocacy Skills, Professional and Clinical Practices			2	1
PO- 5 Ethical and moral conscience			2	3
PO-6 Effective Communication				
PO-7 Legal Research and Life-long Learning			2	
PO-8 Sustainable Development Goals (SDG)		1	1	

**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

- (QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	Module						
		I	II	III	IV	V	VI	VII
Local	CO1	YES				YES		
National	CO1, CO3 & CO4	YES		YES	YES	YES		YES
Regional	CO2, CO3 & CO4		YES	YES	YES			
Global Development Needs	CO2		YES			YES		YES

1.1.2 (QIM) - The course syllabus focuses on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI	Module VII
Employability					YES		YES
Entrepreneurship							

Skill Development			YES	YES	YES		
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Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Human Values, Constitutional rights, cyberspace, AI, and other value frameworks enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI	Module VII
Professional Ethics							
Gender							
Human Values							
Environment & Sustainability							
Other value frameworks enshrined in Sustainable Development Goals (not covered above)							SDG- 17 Partnership for the Goal
National Education Policy – 2020							

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Total Marks: 100

Paper Code: BCHLCC320T

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
3	BCHLCC320T	Constitutional Law – I	100	Core Course	4

Course Outcomes (CO)

CO1: To understand the concept, necessity and value of the Constitution, as a Bill of Rights.

CO2: To analyse the relationship between the State and its people, especially in terms of the limits of the power of the former in relation to the latter, and the obligations of the former towards the latter.

CO3: To identify the basic values in a transformative constitutional morality informing the vertical relationship of the State and its people as well as the horizontal relationship among the people.

CO4: To appreciate the constitutional character of India as a welfare state.

CO5: To argumentatively apply the above in the context of contemporary social, cultural and economic crises through the lens of concrete illustrations.

Course Content

Module No	Module Name	Topic(s)	Description	No of Hours allotted	Marks allotted	Associated Course Outcome (CO)
I	Constitutional Law	Constitution and the laws	Constitutionalism - constitutionality - constitutional, unconstitutional and extraconstitutional - constitutional morality, role of national constitution in governance of the country	3	5	
II	Constitution of India	Definition, Nature of Constitution, features of the Constitution of India as a social document, Rule of Law, Preamble – Scope and object	Introduction to the Constitution of India	5	10	
III	Formation of State and Citizenship	- Formation of State (Art. 2, 3, 4) - Citizenship	Introduction to the political structure of the Union of India; Basic constitutional definitions on citizenship	3	5	
IV	Fundamental Rights	- Concept of state and law under the Constitution - Fundamental Rights – Role of Fundamental Rights in the Constitution of India - Right to Equality (Art. 14 - 18); Right to Freedom (Art. 19 - 22); Right to Freedom of Religion (Art. 25 - 28); Right against Exploitation (Art. 23 - 24); Cultural and Minorities Right (Art. 29 - 30)	Definitions under Articles 12 and 13 of the Constitution of India; Concept, purpose and significance of Fundamental Rights in the Constitution of India; Fundamental Rights enumerated under Part III of the Constitution of India through their	36	60	

		Remedies (Art. 32)	transformative contexts			
V	Directive Principles of State Policy	• Scope • Welfare state • Relation between Fundamental Rights and DPSP	Scope, purpose and significance of Directive Principles of State Policy under Part IV of the Constitution of India	10	15	
VI	Fundamental Duties	• Legislative history of the Constitution (42nd Amendment) Act, 1976 • Respect for enumerated under Part IV-A of the Constitution of India; Sovereignty, unity and integrity of India; National service; Common brotherhood; Truth and nonviolence • Duties: theory and practice	Scope and significance of Fundamental Duties	3	5	

CO-PO Mapping

CO/PO	CO1	CO2	CO3	CO4	CO5
PO-1.	1	3	3	3	2
PO-2.	2	2	3	2	3
PO-3.	2	1	2	1	3
PO-4.	1	3	3	3	3
PO- 5.			2		2
PO-6.					2
PO-7.					2
PO-8.					

**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

1.1.1 (QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	Module					
		I	II	III	IV	V	VI
Local							
National							
Regional							
Global Development Needs							

1.1.2 (QIM) - The course syllabus focus on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II					
Employability							
Entrepreneurship							
Skill Development							

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI	
Professional Ethics							
Gender				✓	✓		
Human Values	✓	✓		✓	✓	✓	

Environment & Sustainability				✓	✓	✓	
Other value framework enshrined in Sustainable Development Goal (not covered above)							
National Education Policy - 2020				✓	✓		

Suggested Readings:

- M.P. Jain, Indian Constitutional Law (LexisNexis, 8th Edition)
- Sujit Choudhury, Madhav Khosla and Pratap Bhanu Mehta (eds.), the Oxford Handbook of the Indian Constitution (Oxford University Press)
- V.N. Shukla, Constitution of India (Eastern Book Company, 13th Edition)
- H.M. Seervai, Constitutional Law of India (Law & Justice, 4th Edition)

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Total Marks: 100

Paper Code: BCHLCC330T

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
3	BCHLCC330T	Criminal Law – I	100	Core Course	4

COURSE OUTCOME	1. Understanding the Theories of Crime, Punishment and the concept of Liabilities.
	2. Identify different crimes and the ingredients of the crimes related to the person, property and State
	3. Selection and application of case studies and case laws relevant to the punishment and the crimes being illustrated in the class.
	4. Application of Basic knowledge of criminal law and differences between two crimes depending upon the fulfilment of the ingredients of each crime.
	5. To elucidate the different kinds of offences against the Human body, against gender, property and documents and State.

Module No.	Module Name	Module Topics	Allotted Hours	Allotted Marks	Course Outcome
Module I	Introduction	Concept of crime Elements of crime: <i>Actus reus</i> and <i>mens rea</i> Concept of	7	10	1,2

		offence General Explanations Punishments			
Module II	Criminal liability	Stages of commission Commonality in intention, object and commission Abetment and criminal conspiracy	7	15	3,4,5
Module III	General Exceptions	Guilt and innocence: Burden of proof Mistake of fact and mistake of law Accident during lawful act Necessity Age Unsoundness of mind Intoxication Consent and good faith Right to private defence - of person and property	7	10	3,4,5
Module IV	Offences against the State	Waging war against the Government Assault on President or Governor Crime against State	7	10	3,4,5
MODULE V	Abetment and Criminal Conspiracy	Common Intention Common Object Abetment Criminal Conspiracy	7	10	3,4,5
Module VI	Offences against the Human Body	Offences affecting life Culpable homicide Murder Causing death by negligence Dowry death	7	10	3,4,5

		Offences causing hurt Hurt and grievous hurt Criminal force and assault Wrongful restraint and confinement			
Module VII	Offences against Women and Children	Rape and other sexual offences Assault on modesty, sexual harassment, voyeurism and stalking Kidnapping and abduction Slavery and forced labour Offences relating to marriage Causing miscarriage, injuries to unborn children, exposure of infants and concealment of births	7	10	1,2,3,4,5
Module VIII	Offences against property and documents (E-documents)	Theft, extortion, robbery dacoity and Snatching Criminal breach of trust, criminal misappropriation and cheating Criminal trespass Offences relating to documents and property	7	15	1,2,3,4,5
Module IX	Defamation and Crime against Religion	Defamation Offences relating to injuring or defiling place of worship with intent to insult religion Acts intended to outrage religious	7	10	1,2,3,4,5

		feelings Disturbing religious assembly			
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CO-PO Mapping

CO/PO	CO1	CO2	CO3	CO4	CO5
PO-1 Knowledge of Law	1	2	3		3
PO-2. Critical Analysis and Interpretative skills	2	1	3		2
PO-3. Interdisciplinary Approaches	2			3	1
PO-4. Advocacy Skills, Professional and Clinical Practices	3	3		1	2
PO- 5. Ethical and moral conscience	2		3	3	3
PO-6. Effective Communication	2		3	1	2
PO-7. Legal Research and Life-long Learning	3	3	3		
PO-8. Sustainable Development Goals (SDG)	2		3	1	3

**** 3 means High relevance, 2 means medium relevance, 1 means Low relevance.**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

1.1.2 (QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO									
		I	II	III	IV	V	VI	VII	VIII	IX
Local		YES	YES	YES	YES	YES	YES	YES	YES	YES
National		YES	YES	YES	YES	YES	YES	YES	YES	YES
Regional		YES	YES	YES	YES	YES	YES	YES	YES	YES
Global Development Needs		YES	YES	YES	YES	YES	YES	YES	YES	YES

1.1.2 (QIM) - The course syllabus focuses on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI	Module VII	Module VIII	Module IX
Employability	YES	YES	YES	YES	YES	YES	YES	YES	YES
Entrepreneurship	YES	YES	YES	YES	YES	YES	YES	YES	YES
Skill Development	YES	YES	YES	YES	YES	YES	YES	YES	YES

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value frameworks enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI	Module VII	Module VIII	Module IX
Professional Ethics	YES	YES	YES	YES	YES	YES	YES	YES	YES
Gender	YES	YES	YES	YES	YES	YES	YES	YES	YES
Human Values	YES	YES	YES	YES	YES	YES	YES	YES	YES
Environment & Sustainability	NA	NA	NA	NA	NA	NA	NA	NA	NA
Other value frameworks enshrined in Sustainable Development Goals (not covered above)	YES	YES	YES	YES	YES	YES	YES	YES	YES
National Education Policy – 2020	YES	YES	YES	YES	YES	YES	YES	YES	YES

READINGS:

Statutes, Rules and Regulations:

- Indian Penal Code, 1860.
- The Bharatiya Nyaya Sanhita 2023
- The Code of Criminal Procedure, 1973
- The Bharatiya Nagrik Suraksha Sanhita 2023
- The Indian Evidence Act, 1872
- Bharatiya Sakshya Adhinyam 2023

Case Laws:

- Woolmington v. DPP, [1935] AC 462 (Presumption of innocence)

- Kali Ram v. State of H.P, 1973 SCC (Cri.) 1048 ((Standard of Proof)
- Sowmitri Vishnu v. Union of India, 1985 Supp SCC 137 (Equal protection of law)
- State of Maharashtra v. M. H George, AIR 1965 SC722
- State of Madhya Pradesh v. Narayan Singh, (1989) 3 SCC596
- DPP v. Smith, (1961) AC 290 (Constructive intent)
- R.v. Miller, (1983) 1 All ER 978(HC)
- R v. Speck, (1977) 65 Cr App R161
- Om Prakash v. State of Punjab, AIR 1961 SC 1782 (Omission)
- Kurien v. State, 1975 KLT 748 (Transferred malice)
- Harrow London Borrow Council v. Shah, (1999) 3 All ER 302(Complicity)
- Kartar Singh v. State of Punjab, 1994 SCC (Cri) 899 (Common object)
- Dhanna v. State of M.P,AIR 1961 SC 1787 (Sec 34 & 149 IPC)
- Mehbub Samsuddin Malek v. State of Gujarat, 1996 SCC (Cri) 1353 (Sec 120B IPC)
- Director Rationing and Distribution v. Corporation of Calcutta, AIR 1960 SC 1355 (Vicarious criminal liability)
- Iridium India Telecom Ltd. v. Motorola Inc. &Ors., AIR 2011 SC 20 (Corporate Criminal Liability)
- Vishwanath v. State of U.P, AIR 1960 SC 67 (Private Defense)
- Jai Bhagwan v. State of Haryana, 1999 SCC (Cri) 388 (Private Defense)
- R v. Dudley and Stephen,(1884)14QBD 273 (Necessity)
- Dasrath Paswan v. State of Bihar, AIR 1958 Pat 190 (Consent)
- State of Orissa v. Ram Bahadur Thapa, AIR 1960 Ori 161 (Mistake)
- State of Orissa v. Bhagaban Barik, (1987) 2 SCC 498 (Mistake)
- M'Naghten Case, (1843) 10 CL & F 200 (Insanity)
- Dahyabhai Chhaganbhai Thakkar v. State of Gujarat, AIR 1964 SC 1563 (Insanity)
- R v. Howe, (1987) 1 AC 417 (Duress)
- DPP v. Majewski, (1976) 2 All ER 142 (Intoxication)
- Walters v. hunt (1951) 2 All ER 645 (Infancy)
- Mrs. Veeda Menezes v. YusufKhan, AIR 1966 SC 1773 (Triviality)
- Tunda v. R, AIR 1950 All 95 (Accident)
- Atmendra v. State of Karnataka, (1998) 4 SCC 256 (Accident)
- S H Jopale v. State of Maharastra 2013 Cri.L.J.3588
- Kartik v. State of Tamil Nadu 2013 Cri.L.J. 3765 (Sec. 375, 90, IPC and Sec. 154 Cr.P.C.)
- Ajay Aggarwal v. Union of India, 1993 SCC (Cri) 961 (Abetment)
- Harbhan Chakrabarty v. Union of India, 1990 SCC (Cri)280
- R v. Fitzmaurice, (1983) 1 All ER 189 (CA)
- The People v. Chavez, 11 Cal App 2d 621
- Hyam v. DPF (1975) AC 55
- R v. Hancock and Shankland All ER 641
- R v. Govinda, ILR (1876) 1 Bom 342 (Distinction between Sec 299 & 300 IPC)
- Prahlad Krishant Patil v. State of Maharashtra (2006) 9 SCC 211
- KM. Nanavati v. State of Maharashtra, AIR 1962 SC 605 (Exception to Sec 300 IPC)
- Ghapoo Yadav v. State of M.P, (2003) 3 SCC 528 (Exception to Sec 300 IPC)
- Harivadan Babubhai Patel v. State of Gujarat, 2013 Cri.L.J.3944
- Mritunjoy Biswas v. Pranab, 2013 Cri.L.J.4212
- Shivsharanappa v. State of Karnataka, 2013 Cri.L.J. 2658 {Sec 300 IPC; Sec. 3 (IEA 1872); and Sec 378 (Cr.P.C.1973)}
- Cherubin Gregory v. State of Bihar, AIR 1964 SC 205 (Sec. 304 AIPC)
- Shanti v. State of Haryana, AIR 1991 SC 1226 (Dowry death)
- Rambaran Mahton v. The State, AIR 1958 Pat. 452 (Hurt & Grievous Hurt- Sec 319-325 IPC)
- EX Chandrasenan v. State of Kerala (1995) 2 SCC 99 (Hurt & Grievous Hurt- Sec 319-325 IPC)
- Ranjit Singh v. State of Punjab 2013 Cri.L.J. 3959 (Sec. 304 B and Sec. 498A)
- Gurmit Singh Vs State of Punjab , A.I.R 1996 SC 1393.

- Tukaram Vs State of Maharashtra, A.I.R 1979 SC 185.
- State of Andhra Pradesh Vs Gangula Satya Murthy, A.I.R 1997 SC 1588.
- Pyare Lal Bhargava v. State of Rajasthan, AIR 1963 SC 1094
- Jadunandan Singh v. Emperor, AIR 1941 Pat. 129
- Sekar v. Arumugham (2000) Cr.L.J. 1552 (Mad.)
- State of Karnataka v. Basavegowda (1997) Cr.L.J. 4386 (Kant.)
- Jaikrishnadas Manohardas Desai v. State of Bombay, AIR 1960 SC 889
- Mahadeo Prasad v. State of West Bengal, AIR 1954 SC 724
- Akhil Kishore Ram v. Emperor, AIR 1938 Pat. 185
- Shri Bhagwan S.S.V.V. Maharaj v. State of A.P., AIR 1999 SC 2332

Books and Articles:

- Ratanlal & Dheerajlal, the Indian Penal Code, Lexis-Nexis Butterworths, 2010.
- J. C. Smith, Smith & Hogan Criminal Law, Butterworth, London, (2002)
- J. W. Cecil Turner, Kenny's Outlines of Criminal Law, Universal Law Publishing Co., Indian Reprint, (2002)
- Andrew Ashworth, Principles of Criminal Law, Oxford University Press, New York, (1999)
- Dennis Baker, Glanville Williams: Textbook of Criminal Law, 2012
- K.N Chandrasekharan Pillai, General Principles of Criminal Law, Eastern Book Co., (2011)
- R.C. Nigam, Law of Crimes - Principles of Criminal Law, Vol. I, Asia Publishing House, 1965
- K.D Gaur, Cases and Materials, Eastern Book Co., (2009)
- K. D. Gaur, A Text Book on Indian Penal Code, (7th Edn., 2020).
- Essays on the Indian Penal Code - Prof. K.N. Chandrasekharan Pillai & Shabistan Aquil, Indian Law Institute (2005)
- K.I. Vibhute (Rev.), P.S.A. Pillai's Criminal Law, (10th ed., 2008)
- V.B. Raju, Commentary on Indian Penal Code, 1860 (Vol. I & II) (4th ed., 1982)

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Total Marks: 100

Paper Code: BCHLCC340T

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
3	BCHLCC340T	Family Law – II	100	Core Course	4

Course Outcomes (CO)

CO1: To understand the basic legal principles relating to marriage, maintenance, succession and gifts as applied to Muslim families.

CO2: To understand the basic legal principles relating to marriage and succession as applied to Christian and Parsi families.

CO3: To understand the basic legal principles relating to the secular procedure of regulating marriage under the Special Marriage Act.

CO4: To examine the historical and contemporary social contexts that have influenced the modern regulation of familial relationships from diverse religio-cultural backgrounds, with a view to evaluate the dynamism in the same.

CO5: To develop skills of thinking, analyzing and presenting ideas and arguments through problem-based applications, with a view to synthesize the various rules and principles underlying the content of Muslim, Christian and Parsi family law as well as the Special Marriage Act.

Course Content

Module No	Module Name	Topic(s)	Description	No of Hours allotted	Marks allotted	Associated Course Outcome (CO)
I	Introduction	- Concept and background of Muslim law in India - Who is a Muslim?	Introduction to Muslim Law	2	4	1, 4, 5
II	Principles of Islamic jurisprudence	- Sources and schools of Islamic law - General rules of interpretation in Hanafi law	Introduction to the methodologies of Islamic law and an appreciation of their interaction with other sources and traditions of law	6	8	1, 4, 5
III	Muslim law on marriage and dower	Marriage - Nature, form and essentials of marriage - Capacity of parties: Minority and option of puberty - Disabilities and prohibitions - Classification: Legal effects of valid, irregular and void marriages Dower - Nature and characteristics - Classification - Enforcement - Wife's rights on non-payment of dower Acknowledgement	Principles in Muslim law governing marriage, dower and legitimacy of children	7	12	1, 4, 5
IV	Muslim law on dissolution of marriage and maintenance	Dissolution of marriage - Talaq and talaq-e-tafweez - Mubarat - Khula - Lian - Faskh - Dissolution of Muslim Marriage Act, 1939 - Muslim Women (Protection of Rights on Marriage) Act, 2019	Principles in Muslim law governing dissolution of marriage and maintenance of wife, children and other relations	7	12	1, 4, 5

		Maintenance • Wife: Maintenance during marriage; Maintenance post-divorce with special reference to Section 125 of Code of Criminal Procedure, 1973 and Muslim Women (Protection of Rights on Divorce) Act, 1986 • Children and descendants • Other relations				
V	Muslim law relating to property	Inheritance • General principles • Competence to inherit • Classification of heirs • Determination of shares Will • Form and essentials • Capacity of testator and legatee • Limitations • Abatement of legacy • Revocation Gift • Definition and types of gift: Hiba and ariya • Requisites of a valid gift • Conditional gifts and gifts with condition • Gift of mushaa • Hiba-bil-ewaz and hiba-ba-shart-ul-ewaz • Gifts during death illness Wakf • Definition and purpose of wakf • Essentials of valid wakf • Mutawalli: Mode of appointment, powers, functions and removal Pre-emption • Meaning and nature of right to pre-empt • Persons entitled to pre-emption • Requisites and formalities	Principles in Muslim law governing intestate and testamentary succession, gift, wakf and pre-emption	20	34	1, 4, 5

		• Subject of pre-emption • Legal effects of pre-emption				
VI	Christian and Parsi Laws and Special Marriage Act	• Special Marriage Act, 1954: Validity; procedure for solemnization and registration; grounds for nullity, judicial separation and divorce; alimony and maintenance • Christian Marriage Act, 1872: Validity and registration • Divorce Act, 1869: Grounds for nullity, judicial separation and divorce; alimony and maintenance • Parsi Marriage and Divorce Act, 1936: Validity and registration; grounds for nullity, judicial separation and divorce; alimony and maintenance • Indian Succession Act, 1925: Christian and Parsi laws of succession - Special provisions applicable parties marrying under Special Marriage Act	Christian Parsi laws on marriage and succession, and Special Marriage Act	18	30	2, 3, 4, 5

SUGGESTED READINGS:

Textbooks:

1. Ranganath Misra (Rev.), *Mayne's Treatise on Hindu Law & Usage*
2. Satyajeet A. Desai, *Mulla's Principles of Hindu Law*
3. Paras Diwan, *Law of Marriage and Divorce*
4. M. Hidayatulla and Arshad Hidayatulla, *Mulla's Principles of Mohomedan Law*
5. Tahir Mahmood, *Fyzee's Outlines of Muhammedan Law*

Prescribed Legislations:

1. The Muslim Personal Law (Shariat) Application Act, 1937
2. The Dissolution of Muslim Marriages Act, 1939
3. The Muslim Woman (Protection of Rights on Divorce) Act, 1986

4. The Muslim Women (Protection of Rights on Marriage) Act, 2019
5. The Indian Succession Act, 1925
6. Parsi Marriage and Divorce Act 1936
7. PMDA Amendment Act 1988
8. The Special Marriage Act, 1954
9. The Divorce Act 1869

CO-PO Mapping

CO/PO	CO1	CO2	CO3	CO4	CO5
PO-1.	3	3	3	2	2
PO-2.	1	1	1	2	3
PO-3.				3	2
PO-4.	2	2	2	2	3
PO- 5.				3	3
PO-6.					3
PO-7.	1	1	1	2	2
PO-8.					

**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

(QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	Module					
		I	II	III	IV	V	VI
Local							
National							
Regional							
Global Development Needs							

1.1.2 (QIM) - The course syllabus focus on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II					
Employability							
Entrepreneurship							
Skill Development							

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI
Professional Ethics						
Gender	✓	✓	✓	✓	✓	✓
Human Values						
Environment & Sustainability						
Other value framework enshrined in Sustainable Development Goal (not covered above)						
National Education Policy - 2020						

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PAPER CODE: BCHLGE350T
PAPER NAME: Auditing, Credit- 04
Semester: III (General Elective)

Course Outcomes (CO):

CO1: Students will be able to read the financial statements of an entity.

CO2: Students will be able to understand substantive and compliance procedures in gathering audit evidence in establishing the reliability of financial statements.

CO3: Students will be able to apply principles of auditing and assurance services.

CO4: Students will be able to analyse audit reports of corporate entities with a focus on professional ethics and the code of conduct of the ICAI.

CO5: Students will be able to evaluate financial statements of an entity with a focus on 'true and fair' view as well as checking compliance with statutory obligations of corporate entities with reference to Company legislation and regulatory framework.

Course Content:

Module No	Module Name	Topic(s)	Description	No of Hours allotted	Marks allotted	Credit of each Module	Associated Course Outcome (CO)
1	Concept, Need and Purpose of Audit	Financial audit, Objectives of audit, Classification of audit, Auditing standards	Meaning, nature and objectives of Financial audit; Types of audit on the basis of organisation, objectives, periodicity, and technique; concepts and purpose of Standards of Auditing	10	15	0.67	CO1, CO2

2	Audit Procedures and Techniques	Audit Programme; Documentation; Audit evidence; Routine checking	Audit activities, Audit working papers, audit note book, audit evidence, test checking, routine checking, analytical procedure and substantive testing in auditing	10	20	0.67	C02, C03, C04, C05
3	Audit Risk and Internal Control System	Audit Risk; Internal Control; Internal Check; Internal Audit	Concept and types of audit risk, definition, objectives and evaluation of internal control, definition, objectives and principles of internal check, definition, objectives and regulatory requirement of internal audit	10	20	0.66	C02, C03, C04, C05
4	Company Audit	Company Auditor; Audit Committee; Audit; Divisible Profit and Dividend	Qualifications, disqualifications, appointment , casual vacancy, removal , ceiling , remuneration, rights, duties and liabilities of company auditor, audit committee, branch audit and joint audit, divisible profit and dividend	15	20	1	C02, C03, C04, C05

5	Audit Report and Certificate	Audit report, types of audit report, true and fair view, materiality	Definition of audit report, distinction between report and certificate, types of audit report and its contents, concept of true and fair view, concept and relevance of materiality	8	15	0.53	C04, C05
6	Other Thrust Areas (Special Audit)	Cost audit, Management audit, Tax audit, social audit	Concepts and objectives of cost audit and management audit, concept and objectives of tax audit and concepts of social audit, propriety audit, performance audit and environment audit	7	10	0.47	C01, C02, C03

Suggested Readings

1. Kamal Gupta, Contemporary Auditing, McGraw-Hill Education (India) Ltd.
2. B.N. Tandon, Auditing Practice, Sultan Chand, New Delhi
3. Victor Z. Brink and Herbert Witt, Modern Internal Auditing, A Ronald Press Publication, John Wiley & Sons
4. R.J. Thirauf, Management Auditing: A questionnaire approach, AMACOM Publication
5. Emile Woolf, Auditing Today, Prentice Hall
6. Basu. S. K., Audit and Assurance: Pearson Education

CO-PO Mapping:

CO/ PO	PO1: Knowl edge of Law	PO2: Critical Analysis and Interpre tative skills	PO3: Interdisci plinary Approach es	PO4: Advoca cy Skills, Profess ional and Clinical Practic es	PO5: Ethica l and moral consci ence	PO6: Effective Communi cation	PO7: Legal resear ch and Life- long Learn ing	PO8: Sustain able Develop ment Goals (SDG)
CO1	NA	L	M	NA	M	M	NA	NA
CO2	M	M	M	NA	M	M	NA	NA
CO3	L	H	M	NA	M	M	NA	NA
CO4	M	H	M	NA	M	M	NA	NA
CO5	M	H	M	NA	M	M	NA	NA

**** H means High relevance, M means Medium relevance, L means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

- (QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	I	II	III	IV	V	VI
Local		NA	NA	NA	NA	NA	NA
National		NA	NA	NA	NA	NA	NA
Regional		NA	NA	NA	NA	NA	NA
Global Development Needs		NA	NA	NA	NA	NA	NA

1.1.2 (QIM) - The course syllabus focus on employability/entrepreneurship/skill development.

Criteria/Mo dule	I	II	III	IV	V	VI
Employabilit y	NA	Yes	Yes	Yes	Yes	Yes
Entrepreneu rship	NA	Yes	Yes	Yes	Yes	Yes
Skill Developmen t	NA	Yes	Yes	Yes	Yes	Yes

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	I	II	III	IV	V	VI
Professional Ethics	Yes	Yes	Yes	Yes	Yes	Yes
Gender	NA	NA	NA	NA	NA	NA
Human Values	NA	NA	NA	NA	NA	NA
Environment & Sustainability	NA	NA	NA	NA	NA	NA
Other value framework enshrined in Sustainable Development Goal (not covered above)	NA	NA	NA	NA	NA	NA
National Education Policy - 2020	NA	NA	NA	NA	NA	NA

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PAPER CODE: BCHLGE360T
PAPER NAME: Indian Economy, Credit- 04
Semester: III (General Elective)

Course Outcomes (CO):

CO 1: Developing a comprehensive framework to understand the Indian economy since Independence.

CO 2: Developing an idea on the transformation of the Indian economy and its development experiences.

CO 3: Understanding and developing a critical view of a problem by offering them arguments from alternative perspectives on the development and planning of the Indian Economy.

CO 4: Understanding the concept of development and apply it in the context of the Indian economy.

CO 5: Analysing the various policy regimes since Independence.

CO 6: Evaluating various policies and their impact on the economy under various contexts.

Course Content

Module No.	Module Name	Topic(s)	Description	No. of Hours allotted	Marks allotted	Course Outcome
I	Basic Issues in Economic Development	Measures of Development, health, education, poverty, international ranking	Concept and Measures of Development and Underdevelopment; India's relative position in the world economy with reference to per capita income, Human Development Index (HDI), health, education and poverty; sources and importance of economic growth; concept of inclusive growth; Obstacles to Growth in India; India's position among BRICS.	10	20	CO1, CO2, CO4
II	Indian Economy at Independence – Basic features	Structural change	Composition of national income and occupational structure, Growth and Structural Change since 1950 – the agrarian scene and industrial Structure.	10	20	CO1, CO2
III	Policy Regimes	Economic Planning, Economic Reforms of 1990s.	Evolution of Economic Planning and State-dominated import substitution development strategy; the post 1991 globalization strategies based on stabilization and structural adjustment packages to stimulate	15	25	CO5, CO6

			growth through competition and trade; Shift in policy direction from prescriptive to indicative planning – deficit financed growth and redefined role of the State in recent years.			
IV	Growth, Development and Structural Change	Unemployment, poverty, population	a) Growth and Distributional Issues; Unemployment (kinds of unemployment and measures) and Poverty; Environmental concerns b) Demographic Constraints: Demographic Transition; Interaction between population change and economic development	10	10	CO2, CO3, CO4
V	Trends and Issues — Sector wise	Agriculture, Industry, Services sector	(1) Agriculture: Agricultural Development in India from 50's till present day – Performance, Issues and Policies, Food Inflation in India: Diagnosis and Remedies, Reforms in Agricultural Sector; Rural distress (cause, impact, prescription) (2) Industry: Industrial Development and Policies Since Independence: Growth without Employment, Dualism in Indian Manufacturing, Issues related to 'Make in India' (3) Service Sector: Classification, growth and sectoral shares since 1991, growth drivers – Factors underlying the service sector growth, Liberalisation in Services, FDI in services, Recent trends.	15	25	CO4, CO6

References:

1. Uma Kapila. Indian Economy: Performance and Policies (latest edition). Academic Foundation

2. Misra, Puri and Garg. Indian Economy (41st edition). Himalayan Publishing House.
3. Pulapre Balakrishnan. India's Economy from Nehru to Modi: A brief history (2023). Permanent Black.
4. Gurucharan Das. India Unbound (2015). Portfolio.

5. **CO-PO Mapping**

6.

CO/PO	CO1	CO2	CO3	CO4	CO5
PO-1. Knowledge of Law					
PO-2. Critical Analysis and Interpretative skills					2
PO-3. Interdisciplinary Approaches	3	3	3	3	3
PO-4. Advocacy Skills, Professional and Clinical Practices					
PO-5. Ethical and moral conscience					
PO-6. Effective Communication					
PO-7. Legal research and Life-long Learning	3	3	3	3	3
PO-8. Sustainable Development Goals (SDG)	3	3	3	3	3

**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

1. **(QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	Module					
		I	II	III	IV	V	
Local	NA	NA	NA				
National	CO1, CO2, CO3, CO4	YES	YES	YES	YES	YES	
Regional	NA	NA	NA				
Global Development Needs	CO3, CO5, CO6	YES	YES	YES	YES	YES	

1.1.2 (QIM) - The course syllabus focus on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II	Module III	Module IV	Module V
Employability	NA	NA			
Entrepreneurship	NA	NA			
Skill Development	NA	NA			

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV	Module V
Professional Ethics					
Gender	YES				
Human Values	YES				
Environment & Sustainability					YES
Other value framework enshrined in Sustainable Development Goal (not covered above)	YES			YES	YES
National Education Policy - 2020					

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Total Marks: 50

Paper Code: BCHLAE370T

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
3	BCHLAE370T	Environmental Studies	50	Ability Enhancement	1

1. To make students aware of the environment and its present status
2. To understand the impact of urbanization on the environment
3. To know more about the sustainable way of living and to use natural resources more efficiently.

Detailed Syllabus:

Module 1: Introduction:

- a) Introduction to environmental studies
- b) Multidisciplinary nature of environmental studies, Scope and importance, the need for environmental education
- c) Concept of sustainability and sustainable development.
- d) Renewable and Non-renewable Resources

Module 2: Ecosystems:

- a) Structure: food chains, food webs and function of ecosystem
- b) Energy flow in an ecosystem,
- c) Nutrient cycle
- d) Ecological succession.
- e) Ecological Pyramids.
- f) Ecological Interactions
- g) Case studies of the following ecosystems: Forest ecosystem, Grassland ecosystem, Desert ecosystem, Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

Module 3: Biodiversity and Conservation:

- a) Levels of biological diversity: genetic, species and ecosystem diversity
- b) Biogeographic zones of India, Biodiversity patterns and global biodiversity hot spots
- c) Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.
- d) Nature reserves, tribal populations and rights (Niyamgiri Vedanta, POSCO), and human wildlife conflicts in Indian context (Sundarban-Human-Tiger encounters).
- e. Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value

Module 4: Environmental Pollution and Global Environmental Issues:

- a) Environmental pollution: types, causes, effects and controls; Air, water, soil and noise pollution.
- b) Climate change, global warming, ozone layer depletion, acid rain photo-chemical smog and impacts on human communities and agriculture
- c) Nuclear hazards and human health risks (Chernobyl, 3 mile Island, Daiichi- Fukushima)
- d) Solid waste management: Control measures of urban and industrial waste, special reference to e-waste, Biomedical waste.
- e) Pollution Tragedies: Love canal, Bhopal Gas, Endosulfan, Minamata and Flint water.
- f) Natural disasters (Flood, Drought, Earthquake etc)

Module 5: Environmental movements:

Chipko, Silent valley, Bishnoi, Narmada Bachao Andolan, Nava Danya movement

Module 6: Environmental Ethics:

Environmental ethics: Role of Indian and other religions and cultures in environmental conservation. Green Politics, Earth Hour, Green Option Technologies, ISO standards: ISO 9000 and 14000. Environmental communication and public awareness, Role of National

Green Tribunal; EIA Formulations, stages, Merits and demerits: case studies (e.g., CNG vehicles, Bharat IV stage)

Course Outcomes: On successful completion of the course, the learner will be able to—

1. REMEMBERING:

- a) The various reasons for pollution, its control and effects.
- b) To know the various types of ecosystem and its structures.

2. UNDERSTANDING:

SUMMARIZE the various environmental disaster and its effect.

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SEMESTER: V

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
5	BCHLCC510T	Law of Evidence	100	Core Course	4

Course Outcomes (CO)

CO1: To recall student's ability to deal with the foundational principles of criminal proceedings in a court of law.

CO2- To understand the nature and applicability of the evidence law as regards the relevancy of facts and expert evidence.

CO3- To apply the different means of proving documents in a court and emphasizing the probative value of oral evidence.

CO4- To analyze the various principles on whom the burden of proving the case lies in Criminal and Civil proceedings.

CO5- To evaluate the student's ability to apply the relevant rules of evidence law in real life criminal litigations to help the court in reaching a just conclusion.

Course Content

Module No	Module Name	Topic(s)	Description	No of Hours allotted	Marks allotted	Associated Course Outcome (CO)
I	Introduction-Preliminary & Interpretation	Applicability and Nature of Evidence Law, Interpretations: Facts, Relevant, Fact in issue, Document, Evidence, Understanding and distinguishing the concept of Proved, Disproved, Not Proved, The application	Foundational	9	10	CO1, CO5

		of May Presume, The application of shall presume, Conclusive Proof [A Comparative analysis between the Indian Evidence Act, 1872 and the Bharatiya Sakshya Adhiniyam, 2023]				
II	Relevancy of Facts	Res gestae, Conspiracy, Alibi Admissions, Confessions, The principles of application of evidence law in Civil matters and Criminal Matters, Relevancy of Dying Declaration, Character evidence and its implication in Civil and Criminal Law. [A Comparative analysis between the Indian Evidence Act, 1872 and the Bharatiya Sakshya Adhiniyam, 2023]	Application and nature of evidence	10	15	CO1, CO2, CO5
III	Expert Evidence	Concept of Expert , Applicability and value of Expert Evidence , Role of DNA evidence in Determination of Paternity , Fingerprint evidence and its importance, Ballistic Evidence and its importance in criminal law , Toxicology Evidence, Case Discussions on Expert Evidence. [A Comparative analysis between the Indian Evidence Act, 1872 and the Bharatiya Sakshya Adhiniyam, 2023]	Significance of Expert Evidence	8	15	CO3, CO5
IV	Means of proving facts	Oral Evidence , Probative value of Testimony , Documentary Evidence , Electronic Evidence , Different modes of proving Documents , Uniqueness in proving electronic records, Public & Private Documents, Presumption as to	Essence of Oral and Documentary evidence.	10	20	CO3,CO5

		documents, Of exclusion of oral or documentary evidence				
V	Burden of Proof	Principles of Burden of Proof in Criminal matters and Civil matters , Burden of Proof as to particular fact , Burden of Proof that case of accused comes under exceptions , Burden of proving fact especially within knowledge. [A Comparative analysis between the Indian Evidence Act, 1872 and the Bharatiya Sakshya Adhiniyam, 2023]	On whom the burden lies in a Criminal and Civil Proceeding?	6	15	CO4, CO5
VI	Law on presumption and its implication	Determination whether a person is alive or dead , Presumption as to abetment of suicide , Presumption as to dowry death , On whom Burden of Proof lies in cases of may presumption , The law relating to accomplice , The understanding of approver , Understanding of adverse Presumption , Principle of Estoppel. [A Comparative analysis between the Indian Evidence Act, 1872 and the Bharatiya Sakshya Adhiniyam, 2023]	Law as to Presumptions.	8	10	CO2, CO3
VII	Law on witnesses & Other relevant topics	Number of witnesses required to prove a case , Testimony of dumb witness , Privileged Communications , Professional communications	Examination of Witnesses	9	15	CO1, CO5

		, Examination in chief, Cross-examination, Procedure, Re-examination, Leading question and its implication , Hostile Witness , Judge's power to put questions or order production , Consequence of improper admission or rejection of evidence , Discussion/Revision. [A Comparative analysis between the Indian Evidence Act, 1872 and the Bharatiya Sakshya Adhiniyam, 2023]				
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SUGGESTED READINGS:

Textbooks:

1. Dr. Avtar Singh, Principles of The Law of Evidence, Central Law Publications
2. Batuk Lal, The Law of Evidence, Central Law Agency
3. Dr. Satish Chandra, The Law of Evidence, University Book House Pvt. Ltd. Jaipur

Reference Books:

1. James Fitzjames Stephen, A Digest of the Law of Evidence, Macmillan
2. John Henry Wigmore and the Rules of Evidence, University of Missouri Press
3. Richard Glover, Murphy on Evidence, Oxford University Press
4. Susan Haack, Evidence Matters, Cambridge University Press
5. B.S. Nabar, Forensic Science in Crime Investigation, Asia Law House

CO-PO Mapping

CO/PO	CO1	CO2	CO3	CO4	CO5	CO6	CO7
PO-1. Knowledge of Law	2	3	3	3	2		
PO-2. Critical Analysis and Interpretative skills	2	3	3	3	2		
PO-3. Interdisciplinary Approaches							
PO-4. Advocacy Skills, Professional and Clinical Practices	2	2	3	3	2		
PO- 5. Ethical and moral conscience		2			2		

PO-6. Effective Communication	2	2			1		
PO-7. Legal research and Life-long Learning	2	2	2	2	2		
PO-8. Sustainable Development Goals (SDG)							

**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

1.1.3 (QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	Module						VII
		I	II	III	IV	V	VI	
Local		Yes	Yes	Yes	Yes	Yes	Yes	Yes
National		Yes	Yes	Yes	Yes	Yes	Yes	Yes
Regional		Yes	Yes	Yes	Yes	Yes	Yes	Yes
Global Development Needs								

1.1.2 (QIM) - The course syllabus focus on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI	Module VII
Employability							
Entrepreneurship							
Skill Development	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI	Module VII
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Professional Ethics	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Gender							
Human Values							
Environment & Sustainability							
Other value framework enshrined in Sustainable Development Goal (not covered above)							
National Education Policy - 2020							

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Total Marks: 100

Paper Code: BCHLCC520T

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
5	BCHLCC520T	Corporate Laws – I	100	Core Course	4

Module No	Module Name	Topic(s)	Description	No. of hours allotted	Marks allotted	Associated Course Outcome (CO)
Module I	Introduction	Separate Legal Personality, Corporate Veil	History of Company Legislation , Corporate personality – Concept, Nature and Features of a Corporate Body, Classification of company, Theories of corporate personality, Lifting of corporate veil	10 Hours	20	CO1, CO2
Module 2	Pre-Incorporation Phase and Role of Promoters	Pre-incorporation contracts, Promoters	Promoters - Promotion of company, Promoters: Position, Duties and Liabilities, Pre-incorporation contracts	6 Hours	10	CO1, CO2, CO3,CO5
Module 3	Company Formation	Limited Liability, Ultra Vires, Indoor Management,	Documents for incorporation-Memorandum of Association and Articles of Associations, Doctrine	10 Hours	10	CO1, CO3, CO5

		Constructive Notice	of Ultra Vires, Doctrine of Indoor Management, Doctrine of Constructive Notice, Effects of incorporation- Registration of Company, Understanding limited liability			
Module 4	Capital Raising by Share Capital	Shares, Equity Shares, Preference Shares, Prospectus, Dividend, Issue of Shares	Prospectus – Meaning, Issue and Contents; Kinds of Prospectus – Abridge Prospectus, Statement in lieu of Prospectus’ Shelf prospectus; Liability of misstatements in Prospectus Shares / Share Capital – Meaning and Nature; Kinds of Shares- Preferential Shares – Meaning and Types, Equity Shares, Issue of shares – IPO, FPO, Rights issue, Bonus Issue, Sweat Equity; Allotment, Transfer, Forfeiture, Buy-backs, Surrender of shares ; Membership of company: modes of acquisition, eligibility of shareholders; Rights and liabilities of shareholders; Cessation of Membership; Alteration & Reduction of share capital.; Dividend – declaration; payment; interim dividend	16 Hours	20	CO1, CO2, CO3, CO4, CO6
Module 5	Debt Capital		Debenture – Meaning & characteristics ; Kinds of Debentures, Debenture Trustees - Debenture Trust Deed; Debenture Stock	8 Hrs	10	CO1, CO2, CO3, CO4, CO6
Module 6	Corporate Management		Directors; Concept and Definition; Kinds of Directors; Powers and Duties of Directors; Qualification, Appointment, Removal	10 Hrs	10	CO1, CO3, CO4 ,CO5, CO6

Suggested Readings/ References

Text Books:

1. Paul L. Davies & Sarah Worthington (eds.), *Gower: Principles of Modern Company Law*, Sweet & Maxwell (10th edn., 2016).
2. G.K. Kapoor & Sanjay Dhamija, *Company Law and Practice - A Comprehensive Text Book on Companies Act 2013*, Taxmann (24th edn. 2019).
3. Avtar Singh, *Company Law*, EBC (17th edn. 2018).

Reference Books:

1. Mayson, French & Ryan, *Company Law*, OUP (33rd edn. 2016).
2. A. Ramaiya, *Guide to the Companies Act*, Lexis Nexis (19th edn. 2020).

Statutes and Regulations:

1. Companies Act, 2013
2. SEBI Act, 1992
3. Securities Contract (Regulation) Act, 1956

List of cases:

1. A.L. Mudaliar v. LIC AIR 1963 SC 1185
2. Babulal Chaukhani v. Caltex (India) Ltd. AIR 1967 Cal 205
3. Bacha F. Guzadar v. CIT Bombay AIR 1955 SC 74
4. Bell Houses Ltd. v. Citywall Properties Ltd. (1966) 2 ALLER 674
5. Daimler Co. Ltd. v. Continental Tyre & Rubber Co. Ltd. (1916-17) ALLER Rep. 191
6. Freeman v. Buckhurst Park Properties (1964)1ALLER 630
7. Gilford Motor Co. Ltd. v. Horne (1933) ALLER 109
8. In re, Machinon Macknize & Co. (1967) ComLJ 200
9. Industrial Development Consultants Ltd. v. Cooley (1972) 2 ALLER 162
10. Lee v. Lee;s Air Farming Ltd.(1960)3 ALLER 420
11. Macaura v. Northern Assurance Co. Ltd, 1925 AC 619 HL
12. Minerva Mills Ltd. v. Govt. of Maharashtra (1975) 45 Com. Cases 1
13. Orient Paper Mills Ltd. v. State of Orissa AIR 1957 Orissa 232
14. Percival v. Wright (1902) 2 CH 421
15. Pratap Singh v. Bank of America (1976)46 Com. Cases 532
16. Rank Film Distributors v. ROC AIR 1967 Cal 32
17. Regal (Hasting) Ltd. v. Gulliver (1942) 1 ALLER 378
18. Royal British Bank v. Turquand (1943-60) ALLER Rep.435
19. Saloman v. Saloman & Co. Ltd.(1895-99)ALLER Rep.33
20. Workman v. Associates Rubber Industry Ltd. (1985) 4 SCC 114

CO-PO Mapping

CO/PO	CO1	CO2	CO3	CO4	CO5	CO6
PO-1.	3	3	3	3	3	3
PO-2.	2	2	2	3	3	3
PO-3.	2	1	1	1	1	2
PO-4.	1	1	1	1	1	1
PO- 5.	1	2	1	1	1	2

PO-6.	1	1	1	1	1	1
PO-7.	1	2	2	3	3	3
PO-8.	1	1	1	2	2	2

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

(QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	Module					
		I	II	III	IV	V	VI
Local		No	No	No	No	No	No
National		No	No	No	No	No	No
Regional		No	No	No	No	No	No
Global Development Needs		No	No	No	No	No	No

1.1.2 (QIM) - The course syllabus focus on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI
Employability	Yes	Yes	Yes	Yes	Yes	Yes
Entrepreneurship	No	No	No	Yes	Yes	Yes
Skill Development	Yes	Yes	Yes	Yes	Yes	Yes

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI
Professional Ethics	No	No	No	No	No	Yes

Gender	No	No	No	No	No	No
Human Values	No	No	No	No	No	No
Environment & Sustainability	No	No	No	No	No	No
Other value framework enshrined in Sustainable Development Goal (not covered above)	NA	NA	NA	NA	NA	NA
National Education Policy - 2020	No	No	No	No	No	No

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Total Marks: 100

Paper Code: BCHLCC530T

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
5	BCHLCC530T	Public International Law	100	Core Course	4

Course Outcomes (CO)

CO1: To remember the basic postulates of social contract theory and related theories of States in dealing with international relations and understanding the historical background

CO2: To understand the importance and implications of the law of nations, its interrelationships with States and other subjects of international law.

CO3: To understand the normative development, sources and legality of international law.

CO4: To apply the conceptual framework, theories and judicial responses in Responsibilities and Succession of States

CO5: To analyze Human Rights Regime of International Organisations and Global socio-economic development

CO6: To apply the existing international legal principles and regulations in addressing dispute settlement mechanisms

Course Content

Module No	Module Name	Topic(s)	Description	No of Hours allotted	Marks allotted	Credit of each Module	Associated Course Outcome (CO)
I	Introduction	Origin and development of international law The making of modern international law Is international law really a law? Contemporary international jurisprudence Concept of private and	Introduction to the basics of International Law	8	10(CIA written) 5(End sem)		CO1, CO2, CO3

		public international law					
II	Sources of international law	Primary sources and subsidiary sources Primacy debate between primary sources While several sources are in mutual conflict Relevant judgments Relationship between international law and municipal law Theories of International Law - Monistic Theory, Dualistic Theory, Specific Adoption Theory, Transformation Theory, Delegation Theory	Introduction to sources relevant to the emergence of the discipline and theories related to the establishment of the relationship between International Law and Municipal Laws	8	15(CIA written) 10(End sem)		CO2, CO3

III	Subjects of International Law	The Concept of Subject of Law and of Legal Personality States: Definition and Conditions for Statehood, Recognition of States- De Facto and De Jure - Theories of Recognition - Recognition of Belligerency and Recognition of Insurgency - Collective Recognition, Territory and Underlying Principles, Sovereignty International Organizations: Legal Definition, Rights and Duties under International Law, The Status of Individuals in International Legal Order- Statelessness, Asylum, Territorial and Extra-territorial jurisdiction Extradition, Rules relating to Extradition Other International Actors: Non-State Actors and International Regulations of their Activities	Dealing in legal personality, process of recognition, subjects of international laws and identifying its importance	6	5 (CIA) 15 (End sem)	O2
IV	State responsibility and Succession	Nature of International Responsibility - The Elements of State Responsibility State Responsibility for various Acts- Individual Acts, Mob Violence, Insurgency, etc. State Succession - Theories of State Succession - Rights and Duties arising out of State Succession	Dealing in understanding the responsibility of State and Succession of State	8	10 (End sem)	CO3, CO4
V	Law of Treaties	Historical background of treaty law - Treaty-making procedure as codified, Relationship between treaty and custom, Operation of the treaty law regime	Dealing in understanding of treaty making process	7	5(End sem)	O2, CO5

VI	Law of the Seas	History of Law of Sea -Background of the Law of, Sea Convention, Concepts of Maritime Belt-Territorial Sea-The Contiguous Zone, Exclusive Economic Zone-Continental shelf-The High Seas International Sea-Bed Area.	Understanding the basics of Law of the Seas and the maritime delimitation	7	15 (End Sem)	CO1, CO5
VII	International Human Rights Law	History of international human rights movement, Emergence of modern international human rights, Office of the High Commissioner for Human Rights, Comparative study of Charter-bodies and treaty-bodies	Human Rights Jurisprudence	8	10 (End Sem)	CO3, CO5
VIII	Settlement of International Dispute	Diplomatic Means of Dispute Settlement: Negotiation, Good Offices, Mediation, Inquiry, Conciliation Legal Means of Dispute Settlement: Arbitration and Permanent Courts, The Law and Procedure of the International Court of Justice Settlement under UNO - Compulsive Means: Retortion, Reprisals, Embargo, Pacific Blockade, Intervention Diplomatic Means of Dispute Settlement: Negotiation, Good Offices, Mediation, Inquiry, Conciliation Legal Means of Dispute Settlement: Arbitration and Permanent Courts, The Law and Procedure of the International Court of Justice, Settlement under UNO - Compulsive Means- Retortion, Reprisals, Embargo, Pacific Blockade, Intervention	Understanding the Means of settlement of Disputes: Peaceful means Compulsive Means	8	10 (End Sem)	CO2; CO6

Suggested Readings:

Text Books Recommended

1. Malcom N Shaw, International Law Cambridge University Press 2017
2. J G Starke, Introduction to International Law, Oxford University Press, 2013
3. J C Brownlie, Principles of International Law, Oxford University Press, 2013

Reference Books

1. A. Boyle & C. Chinkin, The Making of International Law, Foundations of Public International Law Oxford University Press 2013
2. R. P. Dhokalia, The Codification of Public International Law, Manchester University Press 1970
3. Brownlie, International Law and the Use of Force by States Oxford: Clarendon Press, 1991

Charter and Conventions

1. Charter of the United Nations, 1945
2. Vienna Convention on the Law of Treaties 1969,
3. Montevideo Convention on the Rights and Duties of States, 1933
4. Declaration on Principles of International Law concerning Friendly Relations and Co-operation among States in accordance with the Charter of the United Nations, 1970,
5. United Nations General Assembly Resolution 2625 (XXV) of 24 October 1970
6. European Convention on Human Rights, 1950, Protocol 9 of 1990 and Protocol 11 of 1994
7. United Nations Convention on Law of the Sea, 1982

8. Agreement relating to the Implementation of Part XI of the United Nations Convention of 1994 on the Law of the Sea of 10 December 1982

List of Cases

1. The Case of the S.S. "Lotus" (France v Turkey), PCIJ, 1927
2. Right of Passage over Indian Territory (Portugal v. India), 1960
3. Asylum Case (Colombia v. Peru), 1950
4. Military and Paramilitary Activities in and against Nicaragua (Nicaragua v. United States of America), 1986
5. North Sea Continental Shelf Cases (Netherlands/Germany) (Denmark/Germany), 1969
6. Nuclear Weapons Advisory Opinion, 1996
7. Barcelona Traction, Light and Power Company Case, 1970 ICJ
8. Reparation for Injuries Suffered in the Service of the United Nations, ICJ Advisory Opinion, April 1949
9. Legal Consequences for States of the Continued Presence of South Africa in Namibia (South-West Africa)" on June 21, 1971
10. Legal Consequences of the Separation of the Chagos Archipelago from Mauritius in 1965, Advisory Opinion, 2019
11. Nottebohm (Liechtenstein v. Guatemala), ICJ
12. The case of S.S. "Lotus" (France v. Turkey) PCIJ.
13. Corfu Channel case (UK v Albania), ICJ 1949
14. The Enrica Lexie Incident (Italy v India) 2020
15. Mohammad Salimullah v. Union of India, W. P. (C) NO. 793 OF 2017
16. Military and Paramilitary Activities in Nicaragua (Merits), ICJ 1986
17. Legal Consequences of the Construction of a Wall in the Occupied Palestinian Territory, ICJ Advisory Opinion of 2004
18. Temple of Preah Vihear Case (Merits) (Cambodia v. Thailand), ICJ Reports 1962
19. In Re Berubari Union No. (I), AIR 1960 SC 845 : (1960) 3 SCR 250
20. Ram Kishore Sen v. Union of India (1966) 1 SCR 430 : AIR 1966 SC 644
21. Jolly George Varghese v. Bank of Cochin, AIR 1980 SC 470 (1980) 2 SCC 360
22. Vellore Citizens' Welfare Forum v. Union of India (1996) 5 SCC 647
23. Vishaka v. State of Rajasthan, AIR 1997 SC 3011 : (1997) 6 SCC 241
24. 22. Justice K S Puttaswamy (Retd.) v. Union of India (2017) 6 SCC 235
25. Maganbhai Ishwarbhai Patel vs. Union of India (1970) SCC 400
26. La Grand Case (Germany v. United States of America) ICJ Reports 2001, p. 466
27. Jadhav Case (India v Pakistan), ICJ Rep. (2019)

E-Sources

1. https://legal.un.org/docs/?path=../ilc/texts/instruments/english/commentaries/1_13_2018.pdf&lang=EF
2. https://legal.un.org/ilc/guide/1_15.shtml
3. https://digitallibrary.un.org/record/637527/files/S_PV-383-EN.pdf
4. <https://www.un.org/development/desa/indigenouspeoples/declaration-on-the-rights-of-indigenous-peoples.html>
5. <https://www.ejiltalk.org/a-critical-assessment-of-the-government-of-israels-memorandum-to-the-icc-part-ii>
6. <https://www.theleaflet.in/acknowledging-the-question-of-kashmiri-self-determination-ohchr-report-path-breaking/>

Suggestive Articles

1. Ved P. Nanda, Self-Determination in International Law: The Tragic Tale of Two Cities--Islamabad (West Pakistan) and Dacca (East Pakistan), 66 The American Journal of International Law
2. Anthony Anghie, History, and International Law (December 2016)

3. B. S. Chimni, International Institutions Today: An Imperial Global State in the Making, 15(1) European Journal of International Law, 2004
4. Lavanya Rajamani, International law and the Constitutional Schema in in Oxford Handbook of the Indian Constitution (Eds. Sujit Choudhry, Madhav Khosla, and Pratap Bhanu Mehta, 2016)
5. Prabhash Ranjan, The Supreme Court of India and International Law: A topsy-turvy Journey from Dualism to Monism, 43(3) Liverpool Law Review, 2022
6. Prabhakar Singh, A Custom's Nine Lives: Decolonial Continuities of Opinio Juris in Customary International Law, 23 Chinese Journal of International Law, 2024
7. Utpal Kumar Raha & K D Raju, The Enrica Lexie Case at the Permanent Court of Arbitration: An Analysis", 56 Indian Journal of International Law, 2016

CO-PO mapping

CO/PO	CO1	CO2	CO3	CO4	CO5	CO6
PO-1. Knowledge of Law	2		2			
PO-2. Critical Analysis and Interpretative skills		2		2		2
PO-3. Interdisciplinary Approaches	3				1	
PO-4. Advocacy Skills, Professional and Clinical Practices						3
PO- 5. Ethical and moral conscience		3	3		2	
PO-6. Effective Communication						
PO-7. Legal research and Life-long Learning						
PO-8. Sustainable Development Goals (SDG)					3	

**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

1. **(QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	Module							
		I	II	III	IV	V	VI	VII	VIII
Local									
National	5/2			√	√				

Regional	8/5			√			√	
Global Development Needs	8/6		√	√		√	√	√

1.1.2 (QIM) - The course syllabus focus on employability/entrepreneurship/skill development.

Criteria/Module							
Employability							
Entrepreneurship							
Skill Development							

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI	Module VII	Module VIII
Professional Ethics								
Gender			√					
Human Values							√	
Environment & Sustainability								
Other value framework enshrined in Sustainable Development Goal (not covered above)								
National Education Policy - 2020								

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Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
5	BCHLCC540T	Administrative Law	100	Core Course	4

Course Outcomes (CO)

CO1: Developing a comprehensive understanding of Administrative Law and its basic concepts, importance, relationship with other subjects and principles and doctrines.

CO2- Let the students know and understand the law making procedure by the executive through delegated legislation. And administrative directions.

CO3- Analysing the working of the public undertaking and its liability.

CO4- Evaluating the functioning of the administrative adjudicatory bodies

CO5 – To understand and apply the application of the principles of natural justice and its exceptions;

CO6 – To understand and examining the power and functioning of vigilance authorities and adjudicators like Central Vigilance Commission and Ombudsman

Course Content

Module No.	Module Name	Topic(s)	Description	No. of Hours allotted	Marks allotted	Associated Course Outcome (CO)
I	Introduction	Meaning and scope of Administrative Law, Administration and its functions	a) Concept, Nature, Scope and Importance of Administrative Law, b) Rule of Law, c) Common Law Origins of Administrative Law, Droit Administratif d) Relationship between Constitutional Law and Administrative Law, e) Separation of Powers f) Classification of Administrative functions.	5	10	CO1
II	Delegated Legislation	Meaning, type, control	a) Concept and Role in Governance b) Classification of Delegated Legislation c) Constitutionality of Delegated Legislation d) Restraints on Delegated Legislation e) Doctrine of Excessive delegation f) Control of Delegated Legislation Legislative g) Administrative	15	20	CO2

			directions & Delegated Legislation			
III	Public Undertakings	Suit against the Government in Torts and Contracts, Characteristics, classification, role and control of Public Undertakings	a) Concept, Characteristics & Classification of Public Undertakings b) Role & Functions of Public Undertakings c) Rights, duties & Liabilities of Public Undertakings d) Governmental, Judicial & Public Control over Public Undertakings	5	10	CO3
IV	Administrative Adjudication	Administrative Tribunals and Administrative Adjudication, Constitutional Protection to Civil Servants and Tribunal for Service Matters	a) Concept & Characteristics of administrative tribunals, Administrative Tribunals b) Doctrine of Separation of Powers c) Constitutional origin and reasons for growth, merits and demerits of administrative adjudication d) composition, powers and procedure, Judicial control over administrative tribunals	05	10	CO4
V	Principles of Natural Justice	Meaning, rules, exceptions	a) Concept & importance b) Requirement for notice, Audi alteram partem, Nemo judex in causa sua c) Reasoned Decision d) Exceptions to application of the principles of natural justice	12	20	CO5
VI	Ombudsman in India and Central Vigilance Commission	Who may testify, Professional Communications	a) Ombudsman concept, characteristics & role b) Lokpal & Lokayukta c) Central & State Vigilance Commission d) Concept & Necessity of Judicial review of administrative action e) Review jurisdictions of High Courts & Supreme Court: Article 226 & 32 of the Constitution f) Principles for exercise of judicial review g) Locus standi & Public Interest Litigation h) Administrative Discretion: Scope & extent for judicial review	6	10	CO 6

SUGGESTED READINGS:

1. S.P. Sathe, Administrative Law, LexisNexis)
2. C.K. Takwani , Lectures on Administrative Law, Eastern Book Company
3. M.P. Jain and S.N. Jain's, Amita Dhanda Administrative Law, LexisNexis
4. I.P. Massey, Administrative Law, Eastern Book Company)
5. William Wade and Christopher Forsyth, Administrative Law, Oxford University Press
6. Albert H.Y. Chen, Tom Ginsberg, Administrative Law and Governance in Asia: Comparative Perspectives, Routledge
7. Susan Rose-Ackerman and Peter L. Lindseth, Comparative Administrative Law, Edward Elgar Pub

CO-PO Mapping

CO/PO	CO1	CO2	CO3	CO4	CO5	CO6
PO-1 Knowledge of Law	3	3	3	3	3	3
PO-2 Critical Analysis and Interpretative skills	3	3	3	3	3	3
PO-3 Interdisciplinary Approaches					2	2
PO-4 Advocacy Skills, Professional and Clinical Practices				2	2	2
PO- 5 Ethical and moral conscience			2	3	3	2
PO-6 Effective Communication						
PO-7 Legal Research and Life-long Learning	3	3	3	3	3	3
PO-8 Sustainable Development Goals (SDG)	1	1	1	1	1	1

**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

- 1.1.4 (QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	Module					
		I	II	III	IV	V	VI
Local	CO1 to CO 6	YES	YES	YES	YES	YES	YES
National	CO 1 to CO 6	YES	YES	YES	YES	YES	YES
Regional	CO 1 to CO 6	YES	YES	YES	YES	YES	YES
Global Development Needs							

1.1.2 (QIM) - The course syllabus focuses on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II	Module III	Module IV			
Employability	Yes	Yes	Yes	Yes			
Entrepreneurship							
Skill Development	Yes	Yes	YES	YES			

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, sustainability, and other value frameworks enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI
Professional Ethics					Yes	Yes
Gender						
Human Values					Yes	Yes
Environment & Sustainability						
Other value frameworks enshrined in Sustainable Development Goals (not covered above)						
National Education Policy - 2020						

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Total Marks: 100

Paper Code: BCHLCC550T

Sem	Paper Code	Course Title	Full Marks	Nature of Course	Credits
5	BCHLCC550T	Women & Criminal Law	100	Core Course	4

COURSE OUTCOMES

CO1- Understand the fundamental concept of offences committed against women

CO2- Understand the prevalent international conventions and instruments on offences against women

CO3- Understand the various penal provisions relating to offences against women applicable in India

CO4- Understand the jurisprudence behind victim compensation in India

TEACHING PEDAGOGY:

Sl. No.	Description	Used (Yes/ No)
1	Lecture	Yes
2	Practical	No
3	Demonstration	No
4	Discussion	Yes
5	Assignments	Yes
6	Tests	Yes
7	Others (Please Specify):	Audio/ Video relevant to the topic

Module No.	Module Name	Topic(s)	Description	No. of Hours allotted	Marks allotted	Associated Course Outcome (CO)
I	<i>Conceptualising Offences against Women</i>	a) Historical background b) Status of Women- Position abroad c) Status of Women in India d) Constitutional provisions & guarantees e) Equality Provisions f) Unequal position of women- different personal laws and Directive Principles of State Policy The Commission of Sati Prevention Act, 1987	Introduction to the philosophical and constitutional aspects of the discipline	08	110	CO1

II	<i>International Instruments on Offences against Women</i>	a) Convention on the Elimination of all Forms of Discrimination against Women, 1979 b) First World Conference on Women in Mexico City, Mexico, 1975 c) Second World Conference on Women,				
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		Copenhagen, 1980 d) Third World Conference on Women, Nairobi, 1985 e) The Declaration on the Elimination of Violence against Women, 1993				
III	<i>Penal Provisions of the Law</i> [Relevant provisions from both Indian Penal Code (IPC), 1860 and The Bharatiya Nyaya Sanhita (BNS), 2023 should be covered].	a) Protection and Safeguards for Women under Criminal Laws [A Comparative Analysis between the IPC and the BNS, 2023 would be there against the applicable provisions. For instance, the topic related to Sexual offences against women: The IPC criminalises acts such as rape, voyeurism, stalking and insulting the modesty of a woman. The BNS retains these provisions. It increases the threshold for the victim to be classified as a major, in the case of gang-rape, from 16 to 18 years of age. It also criminalises sexual intercourse with a woman by deceitful means or making false promises. b) Dowry Prohibition Act, 1961 c) Provisions on offences against Public decency and morals	Critical examination of Penal provisions and implementation of such laws in Indian society	36	195	CO3

		d) Offences related to marriage and cruelty [A Comparative Analysis between the IPC and the BNS, 2023 would be there against the applicable provisions] e) Marital rape [A Comparative Analysis between the IPC and the BNS, 2023 would be there against the applicable provisions] f) The Indecent Representation of Women (Prohibition) Act, 1986 g) Protection of Women from Domestic Violence Act, 2005 h) Immoral Traffic (Prevention) Act, 1986 & Amendment Bill, 2018 i) Cyber-crime and Victimization of Women j) Sexual harassment at work k) Commercial surrogacy in India 1. Termination of Pregnancy				
IV	<i>Place of Women in the Criminal Justice System as Victims of Crimes</i>	a) Procedural safeguards under the Code of Criminal Procedure [Relevant provisions from both the Criminal Procedure Code, 1973 (CrPC) and The Bharatiya Nagarik Suraksha Sanhita, 2023 (BNSS) would be covered].	Evaluation of theories on Victim Compensation in the Indian context			

		[Also a Comparative Analysis between (CrPC) and (BNSS) would be there against the applicable provisions] b) The jurisprudence relating to victim compensation and appreciation of evidence c) Role of the National Women Commission, NGOs, and National Legal Services Authority				
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SUGGESTED READINGS:

Textbooks:

8. Gender Justice, N.K. Chakrabarti, Shachi Chakrabarty, R Cambray and Co Pvt Ltd; 1st edition (1 April 2008)
9. Law Relating to Women and Children, Mamta Rao, Eastern Book Company (1 January 2017)
10. Women and Criminal Law, S.C. Tripathi, Central Law Publications, 2023 edition.
11. Women and Law by Samiya Tabasum, Central Law Publications, 1st Edition, 2018
12. Law Relating to Women, Asia Law House (1 January 2019)
13. Family Law in India, Prof. GCV Subba Rao, Narendra Gogi (1 January 2018)
14. Family Law Lectures- Vol 1, Prof. Kusum, Lexis Nexis
15. Family Law Lectures- Vol 2, Poonam Pradhan Saxena, Lexis Nexis
16. Law of Marriage and Divorce, Paras Diwan, Generic (1 January 2020)
17. Family Law in India, HK Saharay, Eastern Law House
18. Redefining Family Law in India, Prof. Amita Dhanda, Routledge India
19. Mulla Hindu Law, Satyajeet A Desai
20. Cases and Materials on Family Law, Kusum
21. Kumud Desai, Indian Law of Marriage & Divorce, 10th ed. 2017
22. Gender, Development, and the State in India, Carole Spary, Routledge, 2020
23. Women & Criminal Law, S.R. Myneni, Routledge, 2021

Reference Books:

1. Hindu Law, beyond tradition and modernity, W F Menski
2. Muslim Law in India and Abroad, Tahir Mahmood
3. A Critique of Modern Hindu Law, J.D.M. Derret
4. Law & Gender Inequality (Oip): The Politics of Women's Rights in India (Law in India), Flavia Agnes, Oxford University Press, 2001
5. Women and Law in India, Flavia Agnes, Oxford University Press, 2016

6. Law and Society in Modern India, Marc Galanter, Oxford India Paperbacks, 1993
7. Lies our mothers told us: The Indian Woman's Burden, Nilanjana Bhowmick, Aleph Book Company, 2022

CO-PO Mapping

CO/PO	CO1	CO2	CO3	CO4
PO-1 Knowledge of Law	3	3	3	3
PO-2 Critical Analysis and Interpretative skills		3	3	
PO-3 Interdisciplinary Approaches			2	2
PO-4 Advocacy Skills, Professional and Clinical Practices			2	1
PO-5 Ethical and moral conscience			2	3
PO-6 Effective Communication				
PO-7 Legal Research and Life-long Learning			2	
PO-8 Sustainable Development Goals (SDG)		1	1	

**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

- 1.1.5 (QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	Module					
		I	II	III	IV		
Local	CO1	YES					
National	CO1, CO3 & CO4	YES		YES	YES		

Regional	CO2, CO3 & CO4		YES	YES	YES		
Global Development Needs	CO2		YES				

1.1.2 (QIM) - The course syllabus focuses on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II	Module III	Module IV			
Employability							
Entrepreneurship							
Skill Development			YES	YES			

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, sustainability, and other value frameworks enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV
Professional Ethics				
Gender	Socio-legal status of women all over the world and in India		Support of the Criminal laws of India and Victim Compensation schemes	
Human Values				Effective Victim Compensation schemes
Environment & Sustainability				
Other value frameworks enshrined in Sustainable Development Goals (not covered above)				Goal- 16 Peace, Justice and strong Institutions
National Education Policy - 2020				

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PAPER CODE: BCHLGE560T PAPER NAME: Fundamentals of Indirect Taxation, Credit- 04 Semester: V (General Elective)
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Course Outcomes (CO):

CO1: Students will be able to recall the basic concepts of indirect tax and analyse the difference between direct tax and indirect tax.

CO2: Students will be able to understand the need and importance of implementation of GST in our economy.

CO3: Students will be able to apply expert knowledge about the indirect tax laws in force and the relevant rules and principles emerging from leading cases.

CO4: Students will be able to analyse into practical aspects and apply the provisions of laws to various situations and to understand the various external auditing requirements under tax laws.

Course Content:

Module No	Module Name	Topic(s)	Description	No of Hours allotted	Marks allotted	Credit of each Module	Associated Course Outcome (CO)
Module I - Unit 1	Basic Concept Indirect Tax and Overview of GST	Basic Concept Indirect Tax, definitions and Overview of GST	Definitions; Difference between direct tax and indirect tax; indirect tax structure in India, taxes subsumed into GST, application of GST, Non-applicability of GST, Rates of GST and compensation cess	2	10	0.13	CO-1, CO-2
Module 1 - Unit 2	Taxable Event in GST	Taxable Event in GST	Meaning, Supply as per GST, Meaning of goods and services, negative list, deemed supply of goods and services, different types of supply	4	7	0.27	CO-1, CO-2, CO-3, CO-4
Module I - Unit 3	Levy of GST and Exemption from GST	Levy of GST and Exemption from GST	Basic chargeability of GST, GST levied in intra/interstate supply of goods or services, person liable	7	6	0.47	CO-1, CO-2, CO-3, CO-4

			for payment of GST under forward and reverse charge mechanism, rates of GST, exemption of GST				
Module1 - Unit 4	Time of Supply	Time of Supply	Statutory time for issue of invoice for taxable supply of goods or services, Determination of time of supply of goods, Time of supply when GST on goods or services payable on reverse charge basis	5	7	0.33	CO-1, CO-2, CO-3, CO-4
Module I - Unit 5	Place of Supply	Place of Supply	Location of Supplier of goods or services – how to find out; Place of supply of goods (other than goods imported or exported) Place of supply of goods which are imported or exported; Place of supply of services (supplier and recipient are located in India)	2	7	0.13	CO-1, CO-2, CO-3, CO-4
Module I - Unit 6	Value of taxable Supply of Goods or Services or	Value of taxable Supply of Goods or Services or	Transaction is basis for valuation – when; Meaning of-	8	10	0.53	CO-1, CO-2, CO-3, CO-4

	Both	Both	Consideration, Market Value, Related person Inclusion in transaction value; Exclusion from transaction value; Value of Supply where the consideration is not wholly in money; Value of supply in case of exchange or barter; Value of supply between two distinct persons or related persons				
Module I- Unit 7	Composition Scheme	Composition Scheme	Meaning, applicability and rate, eligible person, determination of aggregate turnover, Withdrawal from scheme of Composition levy; Switch over from normal scheme to composition scheme and vice-versa	3	8	0.20	CO-1, CO-2, CO-3, CO-4
Module I - Unit 8	Input Tax Credit and GST Liability	Input Tax Credit and GST Liability	Meaning; Conditions for taking input tax credit; Time limit to avail input Tax credit and its utilization for payment. Composition scheme under	7	10	0.47	CO-1, CO-2, CO-3, CO-4

			GST tax Invoice and Bill of Supply				
Module I - Unit 9	Registration	Registration	Requirement of registration; Persons liable to registered; Persons not required to be registered; Persons requiring registration without threshold limit; Procedure for registration; Voluntary registration; Unique registration number to UN Agencies Registration of casual taxable person and non-resident taxable person; Cancellation of registration.	3	5	0.20	CO-1, CO-2, CO-3, CO-4
Module II - Unit 1	Basic concept and Definitions	Basic concept and Definitions	Nature of Customs Duty; Definition as per Customs Act- Territorial Waters and Customs Waters, Indian Customs Waters, Indian Exclusive Economic Zone; High Seas, Customs Station, Customs Bonded Warehouse, Customs Area,	3	10	0.20	CO-1, CO-2, CO-3, CO-4

			India, Import, Export.				
Module II - Unit 2	Different Types of Customs Duty	Different Types of Customs Duty	Different Types of Customs Duty	2	5	0.13	CO-1, CO-2, CO-3, CO-4
Module II - Unit 3	Valuation for Customs Duty	Valuation for Customs Duty	Find out the value for the purpose of Customs Duty- Inclusions or Exclusions from Customs Value	10	10	0.67	CO-1, CO-2, CO-3, CO-4
Module II - Unit 4	Baggage and Duty Drawback	Baggage and Duty Drawback	Basic concepts – Baggage and Duty Drawback	4	5	0.27	CO-1, CO-2, CO-3, CO-4

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SEMESTER: VII

PAPER CODE: BCHLCC710T
PAPER NAME: Interpretation of Statutes, Credit- 04
Semester: VII (Compulsory Paper)

Course Outcomes (CO)

CO1: To understand the meaning of the statute, the kinds of statutes and the difference between interpretation and construction.

CO2: To understand the various rules relating to the interpretation of statutes and analyse the techniques adopted by courts in construing statutes.

CO3: To evaluate the importance of the law-making process in the context of interpreting a statute.

CO4: To understand and evaluate the matters to be reckoned with by legislature while enacting laws.

CO5: To analyse and evaluate the judicial interpretation.

CO6: To understand and analyse the Construction of words, phrases and expressions.

Course Content

Module No	Module Name	Topic(s)	Description	No of Hours allotted	Marks allotted	Associated Course Outcome (CO)

I	Principles of Legislation and Interpretation of Statutes	Law-making; Process of law-making; Meaning and Scope of "statute"; "interpretation" and "construction"; Purpose of Interpretation of Statutes. Judicial law-making- Judicial Activism	Law-making - the Legislature, executive and the Judiciary; Process of law making- Relevancy of each step- draft-bill- Act-assent- Operation; Meaning of the term 'Statutes' - Its Commencement; Nature and Kinds of Indian Laws: Statutory, Non-statutory, Codified, Un-codified, State-made and State-recognised laws; Meaning and Scope of "statute". Meaning, Objects and Scope of "interpretation" and "construction". Legislative gap and Judicial Patchwork; Distinction between Morals and Legislation; Purpose of Interpretation of Statutes. Judicial law making- Judicial Activism- Judicial Restraint Basic Sources of Statutory Interpretation. Kinds of Statutes; Different parts of a Statute.	8	10	1, 3
II	Aids to Interpretation	Aids to Interpretation: internal and external aids	Internal aids: Title; Preamble; Headings and marginal notes; Sections and sub-sections; Punctuation marks; Illustrations, exceptions, provisos and saving clauses; Schedules; Non-obstante clause. External aids Dictionaries; Translations; Travaux Preparatoires; Statutes in pari materia; Contemporanea Expositio; Debates, inquiry commission reports and Law Commission reports.	7	7	2, 4, 5, 6
III	Rules of Statutory Interpretation	Primary Rules; Secondary Rules	Primary Rules Literal rule; Golden rule Mischief rule (rule in the Heydon's case) Rule of harmonious construction Secondary Rules Noscitur a sociis Eiusdem generis Reddendo singula singulis	10	20	2, 5, 6

IV	Presumptions in statutory interpretation	Statutes are valid Statutes are territorial in operation Presumption as to jurisdiction Presumption against violation of international law Presumption whether statutes affect the state Presumption against impairing obligations or permitting advantage from one's own wrong Prospective operation of statutes		7	8	2, 5, 6
V	Maxims of Statutory Interpretation and statutes in Pari Materia	Maxims of Statutory Interpretation Delegatus non potest delegare Expressio unius exclusio alterius Generalia specialibus non derogant In pari delicto potior est conditio possidentis Ut res valet potior quam pareat Expressum facit cessare tacitum In bonam partem Statutes in pari materia Statutes in pari materia-		8	10	2, 5, 6

		meaning – need and relevance How to interpret statutes in pari material Incorporation of earlier statutes into later and the interpretation thereof Subsequent statutes are the parliamentary exposition of prior statutes				
VI	Interpretation with reference to the subject matter and purpose	Restrictive and beneficial construction Interpretation of substantive and adjunctival statutes; of directory and mandatory provisions; enabling statutes; codifying and consolidating statutes Interpretation of statutes conferring rights	Restrictive and beneficial construction: Taxing statutes Penal statutes Welfare legislation Interpretation of substantive and adjunctival statutes Interpretation of directory and mandatory provisions Interpretation of enabling statutes Interpretation of codifying and consolidating statutes Interpretation of statutes conferring rights Interpretation of statutes conferring powers.	10	10	2, 5, 6
VII	Principles of Constitutional Interpretation	Harmonious construction Doctrine of pith and substance Colourable legislation Ancillary powers "Occupied field" Residuary power Doctrine of repugnancy		6	10	2, 4, 5, 6

VIII	General Clauses Act, 1897	Important definitions: abet, act, immovable property, India, oath, person, rule, son, state, will, etc. Coming into operation of enactment repeal - effect of repeal of Act making textual amendment in Act or Regulation Revival of repealed enactments Powers and functionaries Provisions as orders rules, made under enactments	4	5	2, 5, 6
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SUGGESTED READINGS:

1. G.P.Singh, Principles of Statutory Interpretation, (7th Edition) 1999, Wadhwa,
2. Nagpur.
3. P. St. Langan (Ed.). Maxwell on The Interpretation of Statutes (1976) N.M.Tripathi, Bombay
4. Narotam Singh Bindra; N.S. Bindra's Interpretation of Statutes, (2016) Lexis Nexis
5. D. Neil MacCormick, Interpreting Statutes A Comparative Study, (2016) Routledge
6. K.Shanmukham, N.S.Bindras's Interpretation of Statutes, (1997) The Law Book Co. Allahabad.
7. V.Sarathi, Interpretation of Statutes, (1984) Eastern, Lucknow
8. M.P. Jain, Constitutional Law of India, (1994) Wadhwa & Co.
9. M.P.Singh, (Ed.) V.N.Sukla's Constitution of India, (1994) Eastern, Lucknow.
10. U.Baxi, Introduction to Justice K.K.Mathew's, Democracy Equality and Freedom (1978) Eastern, Lucknow
11. Prof. T Bhattacharya, The Interpretation of Statutes, Central Law Agency (2017)

CO-PO Mapping

CO/PO	CO1	CO2	CO3	CO4	CO5
PO-1.	3	3	3	3	3

PO-2.	2	3	3	3	3
PO-3.					
PO-4.					
PO- 5.					
PO-6.					
PO-7.	1	1	1	1	1
PO-8.					

**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

11.1.1 (QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	Modules							
		I	II	III	IV	V	VI	VII	VIII
Local									
National		Yes							
Regional				Yes					Yes
Global Development Needs									

1.1.2 (QIM) - The course syllabus focus on employability/entrepreneurship/skill development.

Criteria/Module	I	II	III	IV	V	VI	VII	VIII
Employability	NA							
Entrepreneurship	NA							
Skill Development	Yes		Yes					

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

1.3.2.

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI	Module VII	Module VIII
Professional Ethics								
Gender								
Human Values								
Environment & Sustainability								
Other value framework enshrined in Sustainable Development Goal (not covered above)								
National Education Policy – 2020								

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PAPER CODE: BCHLCC720T
PAPER NAME: Principles of Taxation Laws, Credit- 04
Semester: VII (Compulsory Paper)

Course Outcomes (CO)

CO1: Students shall be able to remember the history and transition of laws relating to direct and indirect taxation.

CO2: Students will understand the concepts and procedure of Taxation Law

C03: Applying the concepts and rules of direct and indirect taxes to different practical situations.

C04: Analysing problems related to direct and indirect taxes.

C05: Evaluating existing legal mechanisms under direct and indirect tax laws.

Module No	Module Name	Topic(s)	Description	No. of hours allotted	Marks allotted	Associated Course Outcome (CO)
Module I	General Principles of Taxation Law	Fundamentals principles relating to Tax laws, Taxing powers and constitutional limitations, Tax Planning and tax management, Regulatory mechanism under Tax laws	Preliminary Understanding of Tax Laws, Powers and Limitations under Constitution in regard to Taxes, Difference between Tax, Fee and Cess, Tax avoidance and tax evasion, Double taxation, Provisions for Appeals, Regulatory Mechanism under Tax Laws	15 Hours	25	C01, C02
Module 2	Basic Concepts of Income Tax	Definitions, Residential Status, Incomes not included in the Total Income, Income of Other Persons included in Assessee's Total Income, Income Tax Authorities, Offences and Penalties	Definitions, Residential Status, Incomes not included in the Total Income, Income of Other Persons included in Assessee's Total Income, Income Tax Authorities, Offences, Penalties	15 Hours	25	C01, C02, C03, C05
Module 3	Tax on Sales and Services	Meaning of GST, Difference between VAT, Sales Tax and GST	Introduction to GST, Meaning and Significance of GST, Pre-GST and Post-GST scenario, Offences and Penalties for non-compliance of GST, Difference between VAT, Sales Tax and GST, Structure of Excise and GST, Definition of Supply in GST,	15 Hours	25	C01, C03, C05
Module 4	Excise and Custom	Structure of Excise and GST, Definitions in GST, Types of Duties	Central Excise Act, Customs Act in India, Goods under Customs Act, Goods under Customs Act, Classification of goods, Various types of Duties	15 Hours	25	C01, C02, C03, C04

Suggested Readings

1. Iyengar, Sampath (Latest edition), Law of Income Tax new Delhi, Bharath Law House.
2. Jain, Narayan (Latest edition), How to Handle Income Tax Problems, Book Corporation.
3. Palkivala, N.A. (Latest edition), The Law & Practice of Income Tax, Nagpur: Wadha Publication.
4. Parameswaran, K. (Latest edition), Power of Taxation under the Constitution, Eastern Book Company.

5. Sharma, Remesh (Latest edition), Supreme Court on Direct Taxes, New Delhi : Bharath Law House.

Reference

1. Singh S.D. (1973), Principles of Law of Sales Tax, Eastern Book Company.
2. V. Ramachandran & T.A. Ramakrishnan (eds.) (Latest edition), A.N. Aiyar's Indian Tax Laws, Chennai: Company Law Institute of India Pvt. Ltd.
3. Datey V.S., Indirect Tax, (Latest edition), Taxmann Publication
4. Singhania and Singhania, (Latest edition), Student handbook on Income Tax including Service Tax and VAT

CO-PO Mapping

CO/PO	CO1	CO2	CO3	CO4	CO5
PO-1.	3	3	3	3	3
PO-2.	1	3	2	3	3
PO-3.	1	1	1	1	1
PO-4.	1	1	1	1	1
PO- 5.	1	2	2	1	2
PO-6.	1	1	1	1	1
PO-7.	3	3	3	3	3
PO-8.	1	1	1	1	1

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

1.1.6 (QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria		I	II	III	IV
Local		No	No	No	No
National		Yes	Yes	Yes	Yes
Regional		No	No	No	No

Global Development Needs		No	No	Yes	No
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1.1.2 (QIM) - The course syllabus focus on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II	Module III	Module IV
Employability	Yes	Yes	Yes	Yes
Entrepreneurship	No	No	No	No
Skill Development	Yes	Yes	Yes	Yes

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) - The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV
Professional Ethics	Yes	Yes	Yes	Yes
Gender	No	No	No	No
Human Values	No	No	No	No
Environment & Sustainability	No	No	No	No
Other value framework enshrined in the Sustainable Development Goal (not covered above)	NA	NA	NA	NA
National Education Policy - 2020	No	No	No	No

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PAPER CODE: BCHLCC730T
PAPER NAME: Land Laws, Credit- 04
Semester: VII (Optional Paper)

Course Outcomes (CO):

CO1: To be suitable to become a good legal adjudicator in resolving land disputes

CO2: To understand the regulatory framework relating to land.

CO3: Understand the history of the land system in India

CO4: Have a fair idea about the West Bengal Land Reforms Act 1955

CO5: Have a fair idea of land acquisition and rehabilitation

CO6: Understand the modern trends of land legislation in India

Course Content

Module No	Module Name	Topic(s)	Description	No of Hours allotted	Marks allotted	Associated Course Outcome (CO)
I	Constitutional Perspectives	Fundamental Rights Property as Legal Right Agricultural Reform Legislative Powers The Union and the State Local Bodies Constitutional Provisions on Agrarian Reform Legislation	History of Land revenue system in India; Doctrine of eminent domain: the doctrine of Escheat, Movement of Law reforms: Pre-Independent position; Agricultural Reform; Property as Legal Right; Fundamental Rights; Legislative Powers The Union and the State Local Bodies; Constitutional Provisions on Agrarian Reform Legislation; Conflict between right to property & agrarian reform.	15	25	
II	Post Independence Reforms	West Bengal Land Reforms Act, 1955	Concept and definitions; Raiyats, restriction on alienation of land by persons belonging to Scheduled tribes, record of rights, ceiling on land held by a raiyat, bargadar, consolidation of lands-farming society, land revenue administration,	15	15	

			dispute resolution mechanism.			
III	Changing Concepts of Land	Concept of Apartment and Flat Benefits of Registration under the Act Law Relating to Promoters & Developers	The West Bengal Premises Tenancy Act, 1997; The West Bengal Apartment Ownership Act 1972, The Registration Act, 1908, The West Bengal Registration Rules, 1962 West Bengal Building (Regulation of Promotion of Construction and Transfer by Promoters) Act, 1993; Real Estate (Regulation & Development) Act 2016; West Bengal Housing Industry Act, 2017	15	20	
IV	Concept of Land Acquisition and Rehabilitation	West Bengal Estate Acquisition Act, 1953 with up-to-date amendments West Bengal Urban Land (Ceiling & Regulation) Act, 1976 Land Acquisition, Rehabilitation and Resettlement Act, 2013; National Highways Act, 1956	West Bengal Estate Acquisition Act, 1953 with up-to-date amendments West Bengal Urban Land (Ceiling & Regulation) Act, 1976 Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013; Land Acquisition & the National Highways Act, 1956	15	20	

SUGGESTED READINGS:

Textbooks:

1. Babu Sarkar, Land Laws of West Bengal, 6th Edition, B. Cambrey & Co. Pvt. Ltd.
2. N. Maheshwara Swami, Land Laws under Indian Constitution, 2nd Edition, Asia Law House

Reference Books:

- Bare Acts

CO-PO Mapping

CO/PO	C01	C02	C03	C04	C05	C06
PO-1 Knowledge of Law	3	3	2	3	3	3
PO-2. Critical Analysis and Interpretative skills	3	3	3	2	3	3
PO-3. Interdisciplinary Approaches	2	1	2	2	2	2
PO-4. Advocacy Skills, Professional and Clinical Practices	2	2	1	2	3	3
PO- 5. Ethical and moral conscience	2	2	2	2	3	2
PO-6. Effective Communication	3	2	2	3	2	3
PO-7. Legal research and Life-long Learning:	2	2	3	2	2	2
PO-8. Sustainable Development Goals (SDG)						

**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)
Key Indicator 1.2 – Course Syllabus Mapping

1. **(QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	Module					
		I	II	III	IV	V	VI
Local			yes	yes	yes		
National		yes			yes		
Regional			yes	yes	Yes		

Global Development Needs							
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1.1.2 (QIM) - The course syllabus focuses on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II	Module III	Module IV
Employability	NA			
Entrepreneurship		Yes	Yes	yes
Skill Development	Yes	Yes	Yes	Yes

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value frameworks enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV
Professional Ethics	Yes	Yes	Yes	Yes
Gender				
Human Values	Yes	Yes	Yes	yes
Environment & Sustainability		yes	yes	yes
Other value framework enshrined in Sustainable Development Goal (not covered above)				
National Education Policy - 2020				

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PAPER CODE: BCHLCC740T PAPER NAME: Laws relating to Intellectual Property Rights, Credit- 04 Semester: VII (Optional Paper)

Course Outcomes (CO)

CO1: To be suitable to become a good legal adjudicator in resolving IPR disputes

CO2: To understand the regulatory framework relating to IPR.

CO3: Understand the concept of IPR

CO4: Have a fair idea about the laws relating to IPR in India

CO5: Have a fair idea of the new horizons of IPR

CO6: Understand the modern trends and international conventions relating to IPR

Course Content

Module No	Module Name	Topic(s)	Description	No of Hours allotted	Marks allotted	Associated Course Outcome (CO)
I	INTRODUCTION	What is intellectual property?: Jurisprudential origins and nature	What is intellectual property?: Jurisprudential origins and nature			
		Basic concepts of intellectual property	Basic concepts of intellectual property			
		Types of intellectual property	Types of intellectual property			
		Intellectual property rights, economic development and social welfare: key issues	Intellectual property rights, economic development and social welfare: key issues			
		International norms on intellectual property rights: India as a party to the Agreement on Trade Related Aspects of Intellectual Property Rights	International norms on intellectual property rights: India as a party to the Agreement on Trade Related			

			Aspects of Intellectual Property Rights			
II	Law relating to copyright (Copyright Act, 1957)	Meaning and characteristics of copyright – Originality and publication	Meaning and characteristics of copyright – Originality and publication			
		Subject matter of copyright	Subject matter of copyright			
		Ownership of copyright	Ownership of copyright			
		Content of copyright – Broadcaster reproduction right and performer’s right – Assignment and licencing	Content of copyright – Broadcaster reproduction right and performer’s right – Assignment and licencing			
		Infringement and legal redress	Infringement and legal redress			
III	Law relating to patents (Patents Act, 1970)	Meaning and characteristics of patent	Meaning and characteristics of patent			
		Subject matter of patent: Concept of invention – product patent and process patent	Subject matter of patent: Concept of invention – product patent and process patent			
		Procedure for obtaining patent – provisional and complete specification	Procedure for obtaining patent – provisional and complete specification			
		Rights conferred on a patentee – Assignment and licencing of patent – Revocation and surrender of patents	Rights conferred on a patentee – Assignment and licencing of patent – Revocation and surrender of			
		Infringement of patents and legal redress				

			patents			
			Infringement of patents and legal redress			
IV	Law relating to trade marks	Meaning and functions of trademark Essentials: features of distinctiveness Service marks and collective marks Similar marks, nearly resembling marks and legal redress Registration of trade marks-rights conferred Assignment, transmission and licencing of trade marks Infringement of trademarks and legal redress Goodwill and passing off	Meaning and functions of trademark Essentials: features of distinctiveness Service marks and collective marks Similar marks, nearly resembling marks and legal redress Registration of trade marks-rights conferred Assignment, transmission and licencing of trade marks Infringement of trademarks and legal redress Goodwill and passing off			
V	Law relating to industrial designs	<i>Designs Act, 2000</i> Definition of 'design' – novelty, originality and publication Registration of designs Rights conferred by registration Infringement and legal redress <i>Semiconductor Integrated Circuits Layout Design Act, 2000</i> Key concepts: Circuit, integrated circuit, semiconductors, transistor Registration of layout design Rights conferred by registration – Assignment and				

		transmission Infringement and legal redress				
VI	Geographical indications and plant varieties	<i>Geographical Indications of Goods (Registration and Protection) Act, 1999</i> Meaning of geographical indication Registration Rights conferred on registration – assignment Protection of marks registered under the Trade Marks Act Infringement and legal redress <i>Protection of Plant Varieties and Farmers' Rights Act, 2001</i> Key concepts of Plant varieties Registration of plant varieties Rights conferred in registration Farmers' rights, community rights Compulsory licence	<i>Geographical Indications of Goods (Registration and Protection) Act, 1999</i> Meaning of geographical indication Registration Rights conferred on registration – assignment Protection of marks registered under the Trade Marks Act Infringement and legal redress <i>Protection of Plant Varieties and Farmers' Rights Act, 2001</i> Key concepts of Plant varieties Registration of plant varieties Rights conferred in registration Farmers' rights, community rights Compulsory licence			

SUGGESTED READINGS:

Textbooks:

V.K. Ahuja, Law Relating to Intellectual Property Rights, 3rd Edition, LexisNexis

Reference Books:

Avtar Singh, Elizabeth Verkey, P. Narayanan

CO-PO Mapping

CO/PO	CO1	CO2	CO3	CO4	CO5	CO6
P01	3	3	2	3	3	3
P02	3	3	3	2	3	3

PO 3	2	1	2	2	2	2
PO 4	2	2	1	2	3	3
PO 5	2	2	2	2	3	2
PO 6	3	2	2	3	2	3
PO7	2	2	3	2	2	2
PO8	1	1	2	2	3	3

**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)
Key Indicator 1.2 – Course Syllabus Mapping

1.1.7 (QIM)relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	Module					
		I	II	III	IV	V	VI
Local							yes
National		Yes	Yes	Yes	Yes	Yes	Yes
Regional							Yes
Global Development Needs		Yes	Yes	Yes	Yes	Yes	Yes

1.1.2 (QIM) - The course syllabus focuses on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI
Employability	Yes	Yes	Yes	Yes	Yes	yes
Entrepreneurship	Yes	Yes	Yes	Yes	Yes	yes
Skill Development	Yes	Yes	Yes	Yes	Yes	Yes

Key Indicator 1.3 - Course Syllabus Mapping

- 1.3.2. (QIM)** – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).
- 1.3.3.**

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI
Professional Ethics	Yes	Yes	Yes	Yes	Yes	yes
Gender						
Human Values	Yes	Yes	Yes	Yes	Yes	yes
Environment& Sustainability	yes		Yes		yes	yes
Other value framework enshrined in Sustainable Development Goal (not covered above)			Yes [SDG 9]			Yes [SDG 1] [SDG 9]
National Education Policy - 2020						

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PAPER CODE: BCHLDS752T
PAPER NAME: Foreign Investment Law, Credit- 04
Semester: VII (Honors Paper)

Course Outcomes (CO)

CO1:	Understanding of the legal regime governing international investment and its impact on the wider developmental objectives of states.
CO2:	Demonstrate a detailed understanding of the substantive protections afforded to investors under international law.
CO3:	Interrogate the impact of international investment law on state sovereignty and the exercise of regulatory powers of the state.
CO4:	Critically evaluate the investor-state-dispute settlement system and apply knowledge and understanding of recent developments in relation to

	international investment law with creativity and initiative to new situations in professional practice and/or for further learning
C05:	Conduct research in international investment law by using cognitive, technical and creative skills to generate and evaluate at an abstract level complex ideas and concepts relevant to international investment law.

Course Content

Module No	Module Name	Topic(s)	Description	No of Hours allotted	Marks allotted	Associated Course Outcome (CO)
I	Origin and Development of International Investment Law	Meaning of International Investment – Early History and Developments regarding international Investment – Calvo’s Doctrine – Hull’s Formula – Energy Charter Treaty – Origin of Bilateral Investment Treaties (BITs) and their dominant role in investment protection – New International Economic Order (NIEO) - Sources of International Investment Law – The Role of the World Bank and ICSID	Origin and Development of International Investment Law	6 hours	15 (CIA) 10 (End Sem)	CO1, CO5
II	Definition of Investment, Investor and Nationality	Definition of investment in an IIA <i>with special reference to Fedex v. Venezuela & Salini v. Morocco</i> – Broad asset based definition v. narrow asset based definition of investment – Investment and Article 25 of ICSID Convention – FII as foreign investment – limitations of having FII in the definition of investment in an IIA – Arbitral award as investment – Definition of Investor – Private Foreign Investor – Nationality of investor - Individuals & Corporations – Article 25(2)(b) of ICSID Convention – Denial of Benefit Clause in Treaty - Shareholders as investors.	Definition of Investment, Investor and Nationality	10 hours	15 (CIA) 10 (End Sem)	CO1, CO3, CO5

III	Standard of treatment (MFN, National Treatment, FET)	Most favoured nation treatment (MFN) - Introduction - Application of Most favoured nation treatment - Variation in MFN clause in treaty practice o Special legal relationship with investor and MFN treatment - Treaty shopping and the MFN rule in the procedural and substantive issues in the IIAs; what are the treaty based exceptions in the IIA – significance of the ‘like circumstances’ clause in the IIAs - National treatment (NT) - Introduction and general meaning of the concept - Application of National Treatment – Fair and equitable treatment (FET) - Concept - Nature and Origin of FET standard o FET and customary international law - Evolution of FET standard - Specific application of the FET standard – Legitimate expectation of investor and stability - Transparency – Due process as an element of FET	Standard of treatment (MFN, National Treatment, FET)	14 hours	30 (End Sem)	CO2, CO3, CO5
IV	Other standard of treatment (FPS, Access to Justice, MTP, Umbrella Clause and Non-Precluded Measures)	Full protection and security - Concept - Standard of liability - Protection against physical violence and harassment – Legal protection - Relationship with customary international law – Access to justice, Fair procedure and Denial of Justice - Concept – Monetary Transfer Provisions – Concept – significance – types – Umbrella Clause – Concept – Significance - Non-precluded measures – General exception clauses in BITs – essential security interest clause in BITs.	Other standard of treatment (FPS, Access to Justice, MTP, Umbrella Clause and Non-Precluded Measures)	6 hours	10 (End Sem)	CO2, CO3, CO5

V	Expropriation	Expropriation as a principle in international law – difference with national law – understanding expropriation in international investment law - regulatory taking and direct taking – types of expropriation – Direct Expropriation – Creeping Expropriation – Partial Expropriation – linkages between expropriation and regulatory discretion - treaty exceptions in expropriation - relationship between expropriation and regulatory discretion - Court Actions as expropriation	Expropriation	6hours	20 (End Sem)	C02, C03, C04, C05
VI	Investment arbitration	State v. State dispute - Diplomatic Protection - Position under traditional international law - Conditions for diplomatic protection - Usefulness of diplomatic protection - Disadvantages of diplomatic protection - Direct disputes between states - Investor v. State dispute (ISDS) - role of domestic courts in ISDS - Arbitration institutions - ICSID - ICSID Additional Facility ▪ Non-ICSID investment arbitration – Limitations of ISDS – Fork in the Road clause – Exhaustion of Local Remedies Clause.	Investment arbitration	6 hours	20 (End Sem)	C02, C04, C05

SUGGESTED READINGS:

Textbooks: Compulsory Reading

1. Dolzer, Rudolf, *et.al*, Principles of International Investment Law (Oxford University Press: Oxford: 3rd edition, 2022)
2. M Sornarajah (2004). 'The International Law on Foreign Investment' (Cambridge University Press: 2nd edition: Cambridge)
3. Subedi, S., International Investment Law (Hart Publishing: Oxford, 2008)

Reference Books:

1. G Van Harten (2007) Investment Treaty Arbitration and Public Law (OUP: Oxford).
2. J Salacuse (2010), The Law of Investment Treaties, (OUP: Oxford),

3. K Vandevelde (2010) *Bilateral Investment Treaties: History, Policy and Interpretation* (OUP: New York)
4. K Yannaca-Small (ed), *Arbitration Under International Investment Agreements* (Oxford University Press, Oxford/New York, 2010)
5. R Klager (2011) *Fair and Equitable Treatment in International Investment Law* (CUP: Cambridge).
6. Stephan Schill, *Multilateralization of International Investment Law* (Cambridge University Press, Cambridge/New York, 2009)
7. S Schill (ed), *International Investment Law and Comparative Public Law* (2010).
8. Guzman, Andrew T., *Why LDCs Sign Treaties That Hurt Them: Explaining the Popularity of Bilateral Investment Treaties*, *Virginia Journal of International Law*, (1998).
9. Porterfield, Matthew C., *Exhaustion Of Local Remedies In Investor-State Dispute Settlement: An Idea Whose Time Has Come?*, 41 *Yale Journal of International Law* 1-12 (2015),
10. Schill, S. W., *Enabling Private Ordering: Function, Scope and Effect of Umbrella Clauses in*
11. *International Investment Treaties*, 18(1) *Minnesota Journal of International Law* 1 (2009);
12. Small, K. Yannaca (eds.), *Arbitration under International Investment Agreements* (OUP, 2010)
13. Walde, T. W., *The "Umbrella" Clause in Investment Arbitration: A Comment on Original Intentions and Recent Cases*, 6 *Journal of World Investment & Trade* 183 (2005).
14. Vandevelde, K.J., *Reshaping the Investor-State Dispute Settlement System: Journeys for the 21st Century* 23(3) *Transnational Corporations* 103-107 (2016)
15. Brown, C. And K. Miles, *Evolution In Investment Treaty Law And Arbitration* (CUP 2011).
16. Chaisse, Julien et.al. (eds.), *Asia's Changing International Investment Regime* (Springer, 2017)
17. Cole, T., *The structure of investment arbitration*, (Routledge 2013).
18. Dodge, W.S., *Investor-State Dispute Settlement Between Developed Countries: Reflections on the Australia-United States Free Trade Agreement*. 39(1) *Vanderbilt Journal of Transnational Law* 1-37 (2006).

Additional Readings: Case References

1. People's Republic of Bangladesh, ICSID Case No ARB/05/07 (Decision on Jurisdiction)
2. *Fedax v. Venezuela*, 37 ILM 1378 (1998)
3. *Salini v Morocco*, Decision on Jurisdiction, 23 July 2001, 6 ICSID Reports 400;
4. *Malaysian Historical Slavors v Malaysia*, Decision on Annulment, 16 April 2009.
5. *Saipem Spa v The People's Republic of Bangladesh*, ICSID Case No ARB/05/07 (Decision on Jurisdiction) –
6. *White Industries Australia Limited v Republic of India*, Final Award UNCITRAL (30 November 2011).
7. *Petrobart Limited v Kyrgyzstan* (Award) SCC Case No 126/2003 (29 March 2005);
8. *Maffezini v. Spain*, ICSID Case No. ARB/97/7. Decision on Jurisdiction, 25 January 2000, 16 ICSID Rev-FILJ 212 (2001).
9. *CMS Gas Transmission Co v Argentina*, ICISD Case No ARB/01/8;
10. *Enron Corporation v Argentina*, ICSID Case No ARB/01/3;

11. Proceeding);
12. Sempra Energy International v Argentina, ICSID Case No ARB/02/16;
13. Sempra Energy International v Argentina, ICSID Case No ARB/02/16 (Annulment Proceedings);
14. LG&E Energy Corporation v Argentina, ICISD Case No ARB/02/1; 7 ·
15. Continental Casualty Company v Argentina, ICSID Case No ARB/03/9.
16. Methanex v United States (Final Award), UNCITRAL-NAFTA, 3 August 2005
17. SD Myers v. Canada, 40 ILM 1408 (2001).
18. Metalclad v. Mexico ICSID Case No ARB (AF)/97/1 available on www.naftaclaims.com or 40 ILM 36 (2001).
19. Santa Elena SA v. Costa Rica, ICSID Case No. ARB/96/1 Award 17 February 2000 available at www.worldbank.org/icsid/cases/santaelena_award.pdf or 15 ICSID RevFILJ 169 (2000).
20. Methanex v United States (Final Award), UNCITRAL-NAFTA, 3 August 2005
21. TECMED v Mexico, Award, 29 May 2003, 10 ICSID Reports 134.
22. ADC Affiliate Ltd v Republic of Hungary, ICSID Case No ARB/03/16, 2 October 2006
23. El Paso v Argentina, ICSID Case No. ARB/03/15, 31 October 2011
24. Total SA v Argentina, ICSID Case No. ARB/04/01, 27 December 2010.

N.B. The above list of readings and cases are indicative and students are requested to refer further sources and cases.

CO-PO Mapping

CO/PO	CO1	CO2	CO3	CO4	CO5
PO-1. Knowledge of Law	1	3	3	3	
PO-2. Critical Analysis and Interpretative skills	1	3	3	3	2
PO-3. Interdisciplinary Approaches	2				2
PO-4. Advocacy Skills, Professional and Clinical Practices	1	2	2	3	3
PO- 5. Ethical and moral conscience	3	1	1	1	3
PO-6. Effective Communication				1	3
PO-7. Legal research and Life-long Learning	2	3	3	3	3
PO-8. Sustainable Development Goals (SDG)	3	2	1	3	

**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

1.1.8 (QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	Module					
		I	II	III	IV	V	VI
Local	7, 1 / 2,3,4	No	No	N/A	N/A	No	No
National	7, 2/ 2, 3, 4	No	Yes	Yes	Yes	Yes	Yes
Regional	7, 8/2, 3, 4	No	Yes	Yes	Yes	Yes	Yes
Global Development Needs	7, 8/ 1, 2, 3, 4	Yes	Yes	Yes	Yes	Yes	Yes

1.1.2 (QIM) - The course syllabus focuses on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI
Employability	Yes	Yes	Yes	Yes	Yes	Yes
Entrepreneurship	No	No	No	No	No	No
Skill Development	Yes	Yes	Yes	Yes	Yes	Yes

Key Indicator 1.3 - Course Syllabus Mapping

1.1.2 (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI
Professional Ethics	No	No	No	No	No	No
Gender	Yes	Yes	No	No	No	No
Human Values	No	Yes	No	Yes	Yes	Yes
Environment & Sustainability	Yes	Yes	Yes	Yes	Yes	Yes
Other value framework enshrined in Sustainable Development Goal (not covered above)	Yes	Yes	Yes	Yes	Yes	Yes

National Education Policy - 2020	No	No	No	No	No	No
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PAPER CODE: BCHLDS753T
PAPER NAME: International Human Rights Law, Credit- 04
Semester: VII (Honors Paper)

Course Outcomes (CO)

CO1: To define the necessity of studying the principles of human rights and humanitarian laws. To highlight and identify the main areas of human rights laws and related issues, and the principles of humanitarian laws.

CO2: To understand the basics of human rights laws and humanitarian laws, how it develops and comes into existence, what are the phases of their being so contemporary and other related basic aspects.

CO3: To apply the various legal principles/theories/doctrines to understand and appreciate legal problems in the international/national field and how they are catered by the realm human rights and humanitarian laws.

CO4: To analyse the ways in which the idea of human rights is made applicable in the domestic paradigm/at a state level

CO5: To evaluate the creativity involved in implementing the laws in the relevant areas to be addressed in the domain of international human rights and humanitarian laws.

Course Content

Module No	Module Name	Topic(s)	Description	No of Hours allotted	Marks allotted	Associated Course Outcome (CO)
I	Concept, Development and Philosophy of Human Rights	Evolution and Theories (Traditional and Contemporary), Notion of Human Dignity, Human Rights and Constitutional Values: Democracy, Rule of Law and Good Governance First, Second, and Third Generation Human Rights Human Rights in relation to Politics, Culture and Religion	Deals in introduction to the study of basic human rights principle	8	10 (CIA) 10 (End Term)	CO1
II	Human Rights: International Perspective	United Nations Human Rights Regime, Regional Instruments, Consultative Status of Civil Society, Human Rights, Globalization, and State Sovereignty	Deals in global understanding of human rights and regional instruments in the development of human rights regime	8	15 (CIA) 10 (End Term)	CO2, CO3

III	Human Rights, Globalization, and State Sovereignty	Conceptual Dimensions of Human Rights in India, Fundamental Rights under the Constitution, Derogation of Fundamental Rights, Directive Principles of State Policy	Deals in functionaries of varied national efforts in handling international human rights	10	5(CIA) 15 (End Term)	CO4
IV	Rights of Vulnerable Groups	Defining Vulnerability, Women Children, Disabled Persons Minorities, Refugees, Migrants, Displaced Persons, Indigenous Persons	Deals in the understanding of vulnerability of individuals in human rights	10	15 (End Term)	CO3, CO5
V	Science, Technology and Human Rights	Technology and Human Rights: Developments and Challenges Right to Health Right to Privacy Right against Self-Incrimination Right to	Deals in the diplomatic and regional handling of International Organisations	12	15 (End Term)	CO2, CO5
VI	Humanitarian Law	International Humanitarian Law: An Overview History, Scope and Conceptual Background, Armed Conflict Conduct of Hostilities, Treatment of Victims, Prisoners of War International Institutions State and Individual Accountability, Enforcement of Humanitarian Law, Human Rights and Humanitarian Law - Comparative Analysis	Deal in protection of human rights during war time and protection of civilians	12	15 (End Term)	CO1, CO2, CO3, CO5

SUGGESTED READINGS:

Textbooks:

1. A.G. Noorani, (South Asian Human Rights Documentation Centre), Challenges to Civil Rights Guarantees in India (Oxford University Press, 2012).
2. David Kinley, Civilizing Globalization: Human Rights and the Global Economy (Cambridge University Press, 2009).

- Jayna Kothari, The Future of Disability Law in India (Oxford University Press, 2012).

Reference Books:

- Jean-Marc Coicaud, Michael W. Doyle (eds.), The Globalization of Human Rights (United Nations University Press, 2003)
- Macro Sassoli, and Antonie Bouvire, How does Law protect in War? Cases and Materials and Teaching Materials on Contemporary Practice in International Humanitarian Law (International Committee of the red Cross, Geneva 2nd ed. 2005).
- Manoj Kumar Sinha, International Criminal Law and Human Rights (ed.) (Manakin Publications, Delhi, 2010).

CO-PO Mapping

CO/PO	C01	C02	C03	C04	C05	C06
PO-1. Knowledge of Law	3	3	1			
PO-2. Critical Analysis and Interpretative skills				3	3	
PO-3. Interdisciplinary Approaches	2		3		2	
PO-4. Advocacy Skills, Professional and Clinical Practices						
PO- 5. Ethical and moral conscience		2		2	1	
PO-6. Effective Communication						
PO-7. Legal research and Life-long Learning	1	1	2			
PO-8. Sustainable Development Goals (SDG)				1		

**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

1.1.9 (QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	Module					
		I	II	III	IV	V	VI
Local	1/2			Yes			
National	2/4		Yes	Yes			
Regional	8/3		Yes		Yes		
Global Development Needs	8/5	Yes	Yes				Yes

1.1.2 (QIM) - The course syllabus focus on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI	
Employability		Yes	Yes				
Entrepreneurship							
Skill Development		Yes					

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI
Professional Ethics						
Gender	Yes			Yes		
Human Values	Yes	Yes	Yes	Yes	Yes	Yes
Environment & Sustainability					Yes	
Other value framework enshrined in Sustainable Development Goal (not covered above)		Yes			Yes	
National Education Policy - 2020						

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PAPER CODE: BCHLDS754T
PAPER NAME: Comparative Criminal Law, Credit- 04
Semester: VII (Honors Paper)

Course Outcomes (CO)

CO1: To understand the historical evolution of criminal justice systems and compare procedural laws across different jurisdictions

CO2- To analyze the role, powers, and obligations of police in India, UK and USA.

CO3- To gain insight into the investigation, charging, and prosecution processes across these legal systems.

CO4- To evaluate the concept of fair trial and stay of prosecution in different legal frameworks.

CO5- To understand the trial procedures, including the roles of courts and juries, in different countries.

CO6- To understand the sentencing practices and correctional administration in comparative contexts.

Course Content

Module No	Module Name	Topics	Description	No. of Hours Allocated	Marks Allotted	Associated Course Outcome
I	Introduction to Criminal Justice Process	Historical Evolution of Criminal Justice Systems Common Law System vs. Civil Law System Hybrid System vis-à-vis Contemporary justice system	Deals with the historical development and evolution of criminal justice system	10	10	CO1;
II	Machinery of the Criminal Justice System	Role of the Police and its Obligations under the Bharatiya Nagarik Suraksha Sanhita, 2023 (BNSS) (India) Police Powers in England: Power of Stop, Entry, Search, Arrest, and Detention Police Powers in the USA: Rights of the Arrestee, Power to Stop, Frisk, Search, Seizure, and Arrest	Deals with the role of Police machinery	10	10	CO2
III	Investigation	Framing of Charge under the BNSS (India) Charging Process and Case Management under the UK System, Prosecution of a Criminal Case Charging Process in	Deals with the framing of charges in criminal justice system in U.K. U.S.A, and India	10	20	CO3

		the USA: Role of the Prosecutor and Charging Decision				
IV	Role of Prosecution in the Criminal Justice System	Prosecutor's role in a criminal trial Abuse of Process and Stay of Prosecution Witness Protection Stay of Proceedings	Deals with the roles of prosecution in the Criminal Justice System	10	25	CO3; CO4
V	Trial Procedure	Trial Process in India under the BNSS System of Courts in the UK, Trial Process in the UK, Jury System Trial Process in the US: Preliminary Hearing, Grand Jury Hearing, Arraignment	Deals with the concept of fair trial the trial procedures, including the roles of courts and juries, in different countries.	10	25	CO4; CO5
VI	Sentencing and Correctional Administration	Admonition, Probation, Open Prison, Community service and Parole Comparative Sentencing Principles Co-operating Prison administration Pre-Sentence Investigation and Sentencing Comparative Prison Administration	Deals with sentencing practices and correctional administration in comparative contexts.	10	10	CO6

SUGGESTED READINGS:

Suggestive Readings:

- K.N. Chandrasekharan Pillai (Rev.), R.V. Kelkar's Criminal Procedure (Latest edition)
- Robert L. Packer, The Limits of Criminal Sanction (1968)4.
- Glanville Williams, The Proof of Guilt (1963).5.
- Inbau, Thompson and Sowle, Criminal Justice Vol. II, Foundation Press (1968).6.
- Bloom, Robert M. ; Brodin, Mark S., Criminal Procedure: The Constitution and the Police ed.(2010)8.
- Singer, Richard G., Criminal Procedure II: From Bail to Jail, 2nd ed. (2011)10.
- Wakefield, Alison & Fleming, Jenny, The Sage Dictionary Of Policing 1st Ed.
- Damaska, M.R. The Faces of Justice and State Authority: A Comparative Approach to the Legal Process

- Delmas-Marty, M. European Criminal Procedures
- Bharatiya Nagarik Suraksha Sanhita, 2023
- Code of Practice for the Exercise by Police Officers of Statutory Powers of Stop and Search, UK
- American Civil Liberties Union (ACLU) reports on police practices
- Crown Prosecution Service (CPS) guidelines, UK
- U.S. Department of Justice guidelines on prosecution
- Indian Constitution articles related to fair trial
- Human Rights Act 1998, UK
- U.S. Supreme Court decisions on fair trial
- Judiciary of England and Wales guidelines
- Federal Rules of Criminal Procedure, USA
- Probation of Offenders Act, India
- Sentencing Council guidelines, UK
- U.S. Sentencing Commission guidelines

CO-PO Mapping

CO/PO	CO1	CO2	CO3	CO4	CO5	CO6
PO-1 Knowledge of Law	1	1	1		1	
PO-2 Critical Analysis and Interpretative skills		3	2	1	2	2
PO-3 Interdisciplinary Approaches	2					
PO-4 Advocacy Skills, Professional and Clinical Practices		1	1	1	2	2
PO- 5 Ethical and moral conscience	2	1		1		
PO-6 Effective Communication	3	1		1		
PO-7 Legal Research and Life-long Learning		1	2	1	1	1
PO-8 Sustainable Development Goals (SDG)				1	1	1

**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

1. **(QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO						
		I	II	III	IV	V	VI
Local	CO1, CO2, CO3 & CO4, CO5, CO6	YES	YES	YES	YES	YES	YES
National	CO1, CO2, CO3 & CO4	YES	YES	YES	YES	YES	YES
Regional	CO1, CO2, CO3 & CO4	YES	YES	YES	YES	YES	YES
Global Development Needs	CO1, CO2, CO3 & CO4	YES	YES	YES	YES	YES	YES

1.1.2 (QIM) - The course syllabus focuses on employability/entrepreneurship/skill development.

Criteria/Module	I	II	III	IV	V
Employability	YES	YES	YES	YES	YES
Entrepreneurship					
Skill Development	YES	YES	YES	YES	YES

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, sustainability, and other value frameworks enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/ Module	I	II	III	IV	V
Professional Ethics	Yes	Yes	Yes	Yes	Yes
Gender	Yes	Yes	Yes	Yes	Yes
Human Values	Yes	Yes	Yes	Yes	Yes
Environment & Sustainability	Yes	Yes	Yes	Yes	Yes
Other value frameworks enshrined in Sustainable Development Goals (not covered above)	Yes	Yes	Yes	Yes	Yes
National Education Policy - 2020	Yes	Yes	Yes	Yes	Yes

SEMESTER: IX

PAPER CODE: BCHLCC910T
PAPER NAME: Labour Law-I, Credit- 04
Semester: IX (Compulsory Paper)

Course Outcomes (CO):

CO1: To familiarize the students with the provisions for settlement of industrial disputes and the social responsibilities imposed on the employer with constitutional mandate brought about by various amendments to the prescribed Labour statutes in the post-constitutional period.

CO2- To understand and analyse the need for enactment of the law related to Trade Unions to further legitimate trade union objectives in a peaceful manner.

CO3- To familiarize the students with the need for providing uniform statutory conditions of service in the form of certified standing orders under the Industrial Employment (Standing Orders) Act, 1946.

CO4- To understand and analyse whether the present legal framework and various social security and welfare legislations provided by the state is adequate to meet the challenges of globalization and to keep the students abreast of the latest developments in the present economic order and discuss critically the resultant changes that need to be made in industrial relations law for achieving higher economic growth tempered with social justice.

Course Content

Module No.	Module Name	Topic(s)	Description	No. of Hours allotted (60)	Marks allotted (100)	Associated Course Outcome (CO)
I	Introduction	Historical Perspective on Labour	Labour through the ages – slave Labour – guild system – division on class basis – Labour during feudal days; Labour – capital conflicts: Profit motive, exploitation of Labour, poor	12	20	1,2,3,4

			working conditions, poor bargaining power, unorganized Labour, surplus Labour, division of Labour and super-specialization, lack of alternative employment; From Laissez faire to Welfare State: Transition from exploitation to protection and from contract to status. Concept and Growth of Labour Jurisprudence in India: Evolution and Development of Labour Legislations in India in Pre-independence and post-Independence phase; Constitution of India and Labour, Concept of Social Justice and Labour; International Labour Standards and their implementation in India.			
II	Law relating to Industrial Relation	Industrial Disputes Act, 1947 Industrial Employment (Standing Orders) Act, 1946	Industrial Disputes Act, 1947 – Historical Development; Scope and applicability of Act; Definitions – Appropriate Government; Workman; Industry;	12	20	1,2,3,4

			Industrial Disputes; Award; Settlement; Public Utility Service; Strike; Lock Out; Retrenchment; Lay Off; Closure, etc.; Reference and Settlement of Industrial Disputes, Works Committee, Conciliation Officers, Board of Conciliation, Court of Inquiry, Labor Court, Industrial Tribunal, National Industrial Tribunal, Reference Power of Government, Voluntary Arbitration, Procedure and Powers and Duties of Authorities; Strikes; Lock Outs; Lay-Off; retrenchment; Unfair Labor Practices; Representation of Parties; Protection of Worker Representation; Industrial Employment (Standing Orders)			
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			Act, 1946: Draft Standing Order; conditions for certification of standing orders; appeals; Register of Standing Orders; Temporary application of model standing orders.			
III	Trade Unionism in India	Trade Union Act, 1926	History of Trade Union Movement; Definitions; Registration of Trade Unions; Rights and Liabilities of Trade Unions; Immunities and Privileges of a Registered Trade Union; Trade Union Funds, Trade Recognition of Union; Collective Bargaining; Amalgamation; Dissolution of Trade Unions; Concept of Collective Bargaining.	12	20	1,2,3,4
IV	Legislations relating to Social Security and Labour Welfare for Workers of the	Employees Compensation Act, 1923 Factories Act, 1948 Employees'	Social Security: Concept, Origin and Development in India; Employees Compensation Act, 1923- Employees' Compensation – Employer's Liability	12	20	1,2,3,4

	Organized Sector in India	State Insurance Act, 1948 Maternity Benefit (Amendment) Act, 2017 Equal Remuneration Act, 1976 Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013	- Commissioners - Rules Factories Act, 1948- Introduction, Scope, Applicability, Definitions: factory, occupier, manufacturing process, hazardous process, worker, approval, Licensing and Registration of Factories, Notice by Occupier, Duties of Occupier and Manufacturer, Health, Safety and Welfare Measures, working hours of Adults, Employment of Young Persons, Leaves and Wages, Special Provisions; Employees' State Insurance Act, 1948- Objects, salient features, application and definitions, dependent, employment, employee, apprentice, family manufacturing process, factory, occupier, disablement, wages, expenses from ESI fund, contribution; recovery of contributions, benefits; Philosophy of Labour welfare in India; Welfare of Women and Child Labour; Maternity Benefit (Amendment) Act, 2017- Objects, salient features, application and definitions, prohibition of			
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			employment during certain periods, right to payment of maternity benefit; powers and duties of inspectors; Equal Remuneration Act, 1976; Child Labour (Prohibition and Regulation) Amendment Act, 2016; Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013.			
V	Industrial Relations Code 2020	Industrial Relations Code 2020.	The laws relating to trade unions, conditions of employment in industrial establishments or undertakings investigation and settlement of industrial disputes.	12	20	1,2,3,4

SUGGESTED READINGS:

Prescribed Legislation:

- The Industrial Disputes Act, 1947
- The Trade Unions Act, 1926
- The Factories Act, 1948
- The Maternity Benefits Act, 1961
- The Industrial Employment (Standing Orders) Act, 1946
- Industrial Relations Code, 2020

Prescribed Books:

- B. Pai, Labour Law in India (2001)
- L.Malik, K.D. Srivastava's Law Relating to Trade Unions and Unfair Labour Practices in India (4th ed., 2002, with Supplement 2003)
- C. Srivastava (Rev.) Labour Law and Labour Relations : Cases and Materials (Indian Law Institute,

2007)

- M. Rao, O.P. Malhotra's The law of Industrial Disputes(6th ed., 2004)
- D. Srivastava, Industrial Employment (Standing Orders) Act, 1946 (4th ed., 1998 with Supplement 2003)
- P.L. Malik: Industrial Law; Eastern Book Company; 34, Lalbagh, Lucknow.
- N.D. Kapoor: Handbook of Industrial Law; Sultan Chand & Sons, 23, Darya Ganj, New Delhi – 110002.
- S.S. Gulshan: Economic, Labour and Industrial Laws; Sultan Chand & Sons, 23, G.K. Kapoor Daryaganj, New Delhi- 2.
- P. L. Malik: Labour and Industrial Laws (Pocket Edition); Eastern Book Company, 34, Lalbagh, Lucknow-226 001.
- H.L. Kumar: Labour Laws; Universal Laws Publishing Co. Pvt. Ltd., G.T. Karnal Road, Delhi – 110033.
- Labour & Industrial Laws (Legal Manual): Universal Law Publishing Co. Pvt. Ltd., G.T. Karnal Road, Delhi – 110033.

Case References:

- People's Union for Democratic ... vs Union of India & Others (1982)
- All India Reporter Karamchari ... vs All India Reporter Limited And Ors(1988)
- Balwant Rai Saluja & Anr Etc.Etc vs Air India Ltd.& Ors (2013)
- Calcutta Chemical Co. Ltd. And ... vs D.K. Barman And Anr. (1968)
- Surendra Kumar Verma Etc vs The Central Government (1980)
- The Associated Cement Companies ... vs Its Workmen & Another(1959)
- Mumbai Kamgar Sabha, Bombay vs M/S Abdulbhai Faizullabhai & Ors(1976)
- Gurmail Singh And Ors. Etc. Etc vs State Of Punjab And Ors (1990)
- Secretary, Madras Gymkhana Club ... vs Management Of The Gymkhana Club (1967)
- Sambasivan & Ors vs State Of Kerala, (1988)
- Sabitri Motor Service Ltd. vs Asansol Bus Association (1950)
- Jay Engineering Works Ltd. And ... vs State Of West Bengal And Ors.(1967)
- Central Machine Tool Institute, ... vs Asst. Labour Commissioner And ors (1978)
- The B.E.S.T. Workers' Union vs P.B. Kerkar(1978)
- Santuram Khudai vs Kimatrai Printers & Processors(1977)
- E. Balanandan And Anr. vs State Of Kerala And Anr.(1978)

CO-PO Mapping

CO/PO	CO1	CO2	CO3	CO4
PO-1 Knowledge of Law	3	3	3	3
PO-2 Critical Analysis and Interpretative skills	3	3	3	3
PO-3 Interdisciplinary Approaches	1	1	1	1
PO-4 Advocacy Skills, Professional and Clinical Practices	3	3	3	3

PO- 5 Ethical and moral conscience	2	2	2	2
PO-6 Effective Communication	3	3	3	3
PO-7 Legal Research and Life-long Learning	3	3	3	3
PO-8 Sustainable Development Goals (SDG)	1	1	1	1

**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

1.1.1 (QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

1.1.2

Criteria	PO/CO				Module					
		I	II	III	IV	V	VI	VII	VIII	IX
Local	CO1, CO2, CO3 & CO4	YES	YES	YES	YES	YES	YES	YES	YES	YES
National	CO1, CO2, CO3 & CO4	YES	YES	YES	YES	YES	YES	YES	YES	YES
Regional	CO1, CO2, CO3 & CO4	YES	YES	YES	YES	YES	YES	YES	YES	YES
Global Development Needs	CO1, CO2, CO3 & CO4	YES	YES	YES	YES	YES	YES	YES	YES	YES

1.1.2 (QIM) - The course syllabus focuses on employability/entrepreneurship/skill development.

Criteria/Module	I	II	III	IV	V	VI	VII	VIII	IX
Employability	YES	YES	YES	YES	YES	YES	YES	YES	YES
Entrepreneurship									
Skill Development	YES	YES	YES	YES	YES	YES	YES	YES	YES

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, sustainability, and other value frameworks enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/ Module	I	II	III	IV	V	VI	VII	VIII	IX
Professional Ethics	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Gender	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Human Values	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Environment & Sustainability	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Other value frameworks enshrined in Sustainable Development Goals (not covered above)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
National Education Policy – 2020	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

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PAPER CODE: BCHLCC920T
PAPER NAME: Alternative Dispute Resolution
Credit- 04
Semester: IX (Compulsory Paper)

Course Outcomes (CO)

CO1: Appreciating the circumstances that led to the mandate of Alternative Dispute Resolution, Arbitrability of Disputes, and its prospect in India and to be able to evaluate the historical as well as contemporary challenges over Access to Justice and the significance of NALSA;

CO2: Understanding the difference between various types of ADR and the rationale for applying a particular kind of ADR in a given legal dispute;

CO3: To be able to apply a critical view towards the concept of justiciable and non-justiciable issues (dispute) in ADR.

CO4: To be able to analyze and relate to the judicial attitude of the Constitutional Courts in India with regard to the ADR;

CO5: To be able to draft an impeccable Alternative Dispute Resolution Clause in a Substantive Contract giving birth to the rights and obligations of parties to the dispute;

C06: To be able to apply the skill of Alternative Dispute Resolution Mechanism in suggesting an appropriate course of action to the litigants to expedite access to justice in a manner more convenient than the ordinary dispute resolution mechanism;

Course Content

Module No.	Module Name	Topic(s)	Description	No. of Hours allotted (60)	Marks allotted (100)	Associated Course Outcome (CO)
I	Introduction	Concepts of Alternative Dispute Resolution Key Concepts in Dispute Resolution	Meaning, nature, and genesis of ADR, Its Advantages over Other Adjudications, Justiciability (Arbitrability of disputes)	7	10	C01

II	Arbitration and Conciliation Act 1996	UNCITRAL Model Law 1985, Seat v. Venue in Arbitration, Concurrent and Exclusive Jurisdiction Reference to Arbitration, Appointment of Arbitrators by Courts, Separation between Part I and Part II of the Arbitration and Conciliation Act 1996, Principles of Minimal Judicial Intervention	Adoption of the UNCITRAL Model Law within the Arbitration and Conciliation Act 1996, Noted Judicial Pronouncements, Domestic and International Commercial Arbitration	20	20	C04
III	Legal Service Authorities Act 1987	Legal Service Authorities Act 1987, Dispute Resolution at Grass Root Level	Introduction and Historical Background of Legal Aid and Legal Services, Various Forms of ADR, Nyaya Panchayat, Ombudsman,	5	10	The Historical as well as contemporary challenges over access to justice and significance of NALSA

			Legal Services Committees, Finality, PLA, Lok Adalats Pre-litigation, Entitlement of legal services, Court Annexed Mediation Centers, Legal Services Clinic.			
4.	Code of Civil Procedure 1908	Section 89 of the Code of Civil Procedure 1908 read with Order X	The mandate of the Civil Court to refer parties to various forms of ADR	2	05	C02
5.	Arbitration and Conciliation Act 1996	Stages of Arbitration Determination of Curial Law, Proper Law of Contract, Doctrine of Real and Closest Connection Test Essentials of the Arbitration agreement, Jurisdiction of Arbitral Tribunal, Arbitrability of Fraud, The challenge to Arbitral Award and the judicial attitude, defense of Public Policy, Patent illegality	Composition of Arbitral Tribunal Interim Measures by Court and Tribunal, Nature of Power of Courts to refer Party to Arbitration Jurisdiction of Arbitral Tribunal (Principle of Competence Competence), Conduct of Arbitral Proceedings, Place of Arbitration Arbitral Award, Termination, Enforcement of Arbitral Awards as a decree of Civil Courts (Related Judicial Decisions)	18	30	C04
5.	Arbitration and Conciliation Act 1996	Conciliation and its Mechanism	Concept of Conciliation, the distinction between conciliation and mediation, Concept of Arbitral Award on agreed terms	2	10	C02
6.	Mediation Act 2023	Negotiation and Mediation	Comparison & difference Theories, Development and its types; Qualities & duties of	3	5	C06

			Negotiator and Process for Negotiation; Qualities & duties of Mediators			
7.	Case Studies	Keshvananda Bharti v. State of Kerala, Hossainara Khatun v. State of Bihar, Khatri v. State of Bihar, Sukhdas v. Union Territory	The doctrine of Basic Structure, tussle over Supremacy between fundamental rights and the Directive Principles of State Policy, Speedy trial, fair trial, access to competent legal assistance	3	10	CO4

SUGGESTED READINGS:

Textbooks:

- O.P. Malothra, The law and practice of Arbitration & Conciliation (2nd ed., LexisNexis Butterworths, New Delhi 2006).
- P.C. Rao & William Sheffield, ed., Alternative Disputes Resolution- What it is and how it works? (Universal Law Publishing Co. Pvt. Ltd., New Delhi, 2006).
- P.C. Markanda, Law relating to Arbitration and Conciliation, (7th ed., LexisNexis Butterworths, Nagpur, 2009)
- Basu. N.D, Law of Arbitration and Conciliation (9th ed., Universal Law Publishing Co. Pvt. Ltd., New Delhi, 2000).

Reference Books:

- G. K. Kwatra, The Arbitration and Conciliation Law of India (Universal Law Publishing Co. Pvt. Ltd., New Delhi, 2000).
- Surendra Malik, Supreme Court on Arbitration (Eastern Book Co, Lucknow, 2003).
- Annual Survey of Indian Law, (ILI, New Delhi).
- Redfern and M. Hunter, Law and Practice of International Commercial Arbitration (Student Edition, Sweet and Maxwell, London, 2003).

CO-PO Mapping

CO/PO	CO1	CO2	CO3	CO4	CO5	CO6
PO-1. Knowledge of Law	2					
PO-2. Critical Analysis and Interpretative skills				3		

PO-3. Interdisciplinary Approaches:	2					
PO-4 Advocacy Skills, Professional and Clinical Practices					3	
PO- 5. Ethical and moral conscience						3
PO-6. Effective Communication					3	
PO-7. Legal research and Life-long Learning				3		
PO-8. Sustainable Development Goals (SDG)	2					

**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

1.1.10 (QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	Module						
		I	II	III	IV	V	VI	VII
Local	CO1 PO3	Yes	Yes	Yes	Yes	Yes	Yes	N.A.
National	CO5 PO4	Yes	Yes	Yes	Yes	Yes	Yes	N.A.
Regional	CO1 PO2	Yes	Yes	Yes	Yes	Yes	Yes	N.A.
Global Development Needs	CO5 PO4	Yes	Yes	Yes	Yes	Yes	Yes	N.A.

1.1.2 (QIM) - The course syllabus focuses on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI	Module VII
Employability	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
Entrepreneurship	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
Skill Development	N.A.	Yes	Yes	N.A.	Yes	Yes	N.A.

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI	Module VII
Professional Ethics	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
Gender	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
Human Values	Yes	Yes	Yes	N.A.	N.A.	Yes	Yes
Environment & Sustainability	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
Other value framework enshrined in Sustainable Development Goal (not covered above)	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
National Education Policy - 2020	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.

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PAPER CODE: BCHLCC930T
PAPER NAME: Cyber Law, Credit- 04
Semester: IX (Optional Paper)

Course Outcomes (CO):

CO1- Understand the basics of Information technology and the Internet as well the international scenario

CO2- The focus is to highlight the constitutional and human rights in cyberspace and the need to protect the right of the individual.

CO3- It will discuss the importance of the Information Technology Act, of 2002, and help the student to understand the practical implications of the Act.

CO4- The central focus of the Unit is the analysis of various kinds of cyber-crimes in Indian society and their prevention. The Unit will also concentrate on the importance of 'evidence' and 'computer forensic'.

CO5-It will help the students to learn the interface between Cyber-crime and Intellectual Property rights and protection against violation. It will further help to understand the application of the Internet in business transactions including digital signatures

CO6-To examine the emerging trends and challenges in cyber law, including international cooperation, data protection, and cybersecurity frameworks, and to equip students with the ability to analyze and respond to global developments in cyber governance.

Course Content

Module No.	Module Name	Topic(s)	Description	No. of Hours allotted	Marks allotted	Associated Course Outcome

						(CO)
I	Introduction	g) Computers and its Impact on Society, Overview of Computer and Web Technology, and h) Cyber Torts. i) Cyber Jurisprudence at International and Indian Level j) UN & International Telecommunication Union (ITU) Initiatives, k) Council of Europe-Budapest Convention on Cybercrime, l) Asia-Pacific Economic Cooperation (APEC), m) Organization for Economic Co-operation and Development (OECD), n) World Bank, Commonwealth of Nations, o) Concept of Jurisdiction	Introduction to the conceptual and jurisprudential aspect of cyber law	08	10 CIA 10 End Term	CO1
II	Constitutional & Human Rights Perspective: Issues and Challenges	f) Freedom of Speech and Expression in Cyberspace g) Right to Access Cyberspace- Access to the Internet h) Right to Privacy i) Right to Data Protection	Cyberspace and individual rights	10	10 CIA 20 End Term	CO1, CO2
III	Information Technology Act, 2002	l) Purpose and object of Information Technology Act, 2000 m) Concept of Information Technology (use of computers to store, retrieve, transmit and manipulate data) n) Online contracts, Click Wrap Contracts o) Applicability of Indian Contract Act, 1872, Digital Signature, p) cyberspace, scope and regulation q) internet, e-mail and worldwide web	Critical examination of IT Act, 2002	16	5 CIA 15 End Term	CO1, CO3

		r) Extraterritorial Jurisdiction s) Intermediatory Liability				
IV	<i>Cyber Crimes</i>	d) Introduction to Cyber Crime e) Cyber Crimes v. Conventional Crimes f) Cyber Criminals g) Classification of Cyber Crimes h) Crimes against Organizations (Govt. Firms, Companies and Society at large) i) Crime against property j) Crime against persons k) Hacking l) Digital Forgery m) Cyber Stalking/ Harassment n) Cyber Pornography o) Identity Theft & Fraud p) Cyber Terrorism q) Cyber Defamation r) Other offences under IT Act 2000 s) Importance of Information Technology as evidence and other relevant aspects of Indian Evidence Act t) Computer Forensic Relevant provisions of Bharatiya Nyaya Sanhita (BNS)	Defining crimes in relations to cyberspace and relevant legal provisions	16	5 CIA 15 End Term	C03
V	<i>Intellectual Property with reference to Information Technology and E-Commerce</i>	a) Peer-to-peer and VPN sharing b) Mirror websites and infringements c) Anti-circumventions d) Metaverse and Authorship e) AI and Authorship f) Trademark Dilution g) Cybersquatting h) Protection of software patents i) Smart contracts and NFTs	Understanding the interface between IPR and IT	10	20 End Term	C05, C06

		j) AI-Driven Misappropriation (ChatGPT)				
		k) Social media and IT				

SUGGESTED READINGS

Textbooks:

1. Cyber Crimes by Talat Fatima Edition: 3rd Edition, 202 Talat Fatima Surendra Malik & Sudeep Malik, Supreme Court on International Law, EBC, 2024
2. Cyber Law by Pavan Duggal, 3rd Edition, Lexis Nexis, 2023
3. Trademarks and Social Media Towards Algorithmic Justice, Danny Friedman, Edward Elgar Publishing, 2015

Judicial Decisions

1. Pepsico India Limited Vs. Gujarat Potato Farmers
2. Apple Inc. V. Samsung Electronics Co., Ltd. 11-Cv-01846, N.D. Cal. 2011
3. Hindustan Unilever Limited V. Gujarat Cooperative Milk Marketing Federation Ltd , 2017 Scc Online Bom 8677
4. Christian Louboutin S.A. V. Yves Saint Laurent America 696 F.3d 206 (2d Cir. 2012)
5. Oracle America, Inc. V. Google Llc, 141 S. Ct. 1183 (2021)
6. Bajaj Auto Ltd. v.TVS Motors Comp. Ltd. (2010) Madras HC3
7. Bajaj Auto Ltd. v.TVS Motors Comp. Ltd. (2010) Madras HC3
8. Justice K.S. Puttaswamy (Retd) v. Union of India, AIR 2018 SC 1841
9. Shreya Singhal V. Union of India, AIR 2015 SC 1523
10. Syed Asifuddin and ors. V. The State of Andhra Pradesh, 2005 CriLJ 4314
11. Poona Auto Anillaries Pvt. Ltd., Pune v. Punjab National Bank, HO New Delhi & Others (2013)
12. Avnish Bajaj v. State (2005)

CO-PO Mapping

CO/PO	CO1	CO2	CO3	CO4
PO-1 Knowledge of Law	3	3	3	3
PO-2 Critical Analysis and Interpretative skills		3	3	
PO-3 Interdisciplinary Approaches			2	2
PO-4 Advocacy Skills, Professional and Clinical Practices			2	1
PO- 5 Ethical and moral conscience			2	3
PO-6 Effective Communication				
PO-7 Legal Research and Life-long Learning			2	

PO-8 Sustainable Development Goals (SDG)		1	1	
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**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

1.1.11 (QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	Module					
		I	II	III	IV	V	
Local	CO1	YES				YES	
National	CO1, CO3 & CO4	YES		YES	YES	YES	
Regional	CO2, CO3 & CO4		YES	YES	YES		
Global Development Needs	CO2		YES			YES	

1.1.2 (QIM) - The course syllabus focuses on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II	Module III	Module IV	Module V		
Employability							
Entrepreneurship							
Skill Development			YES	YES	YES		

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Human Values, Constitutional rights, cyberspace, AI, and other value frameworks enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV	Module V
Professional Ethics					

Gender					
Human Values					Cyberspace, Private, Data Protection
Environment & Sustainability	NA	NA	NA	NA	NA
Other value frameworks enshrined in Sustainable Development Goals (not covered above)					Goal- 16 Peace, Justice and strong Institutions
National Education Policy – 2020	NA	NA	NA	NA	NA

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PAPER CODE: BAH LDS941T/ BCH LDS941T
PAPER NAME: Citizenship Laws, Credit- 04
Semester: IX, (Honors Paper)

C01: To define and outline the concept the of citizenship and nationality laws. To highlight and identify the main areas of citizenship laws and related issues and the principles of nationality.

C02: To understand and associate the requirement of the laws for individuals under the paradigm of international law and domestic laws.

C03: To apply the various legal principles/theories/doctrines to understand and appreciate legal problems in the international/national field and how they are catered by the realm of citizenship and nationality laws.

C04: To analyse the creativity involved in implementing the laws in the relevant areas to be addressed in the domain of international citizenship and nationality laws.

C05: To evaluate the contemporary developments and the changing dimension in the concept of citizenship and nationality.

C06: To facilitate and simulate the relevance of the laws in the area of citizenship and nationality.

Course Content

Module No	Module Name	Topic(s)	Description	No of Hours allotted	Marks allotted	Associated Course Outcome (CO)
I	Introduction	Basic concepts: Nationality and citizenship, international human right to nationality, Citizenship as a recognition of personhood before law	Deals in introduction to the study of concepts of citizenship and related concepts	9	15 (CIA) 10 (End Term)	CO1
II	Citizenship in India and the Constitution	Significance of citizenship in constitutional rights jurisprudence, Constitutional provisions conferring citizenship: Partition migrants and persons of Indian origin, Single citizenship: meaning and significance- Fundamental right to freedom of movement	Deals in constitutional and jurisprudential backdrop of citizenship laws	10	15 (CIA) 20 (End Term)	CO2, CO3
III	Citizenship Act, 1955 and Citizenship Rules, 2009	Acquisition of citizenship, Citizenship by birth- Citizenship (Amendment) Act, 1986, Citizenship by descent, Citizenship by registration, Citizenship by naturalization- illegal migrant and Citizenship (Amendment) Act, 2003, Hybrid nationality Overseas Citizens of India: Citizenship (Amendment) Acts of 2005 and 2015 - Registration and conferment of rights, Persons of Indian Origin: significance and subsequent merger with the Overseas Citizens of India scheme, Termination of citizenship Renunciation, Acquisition of foreign citizenship	Deals in varied measures of citizenship in its legislative pattern	20	25 (End Term)	CO3, CO4
IV	Contemporary developments	Assam Accord Relevance of Assam Accord, National Register of Citizens, Citizenship (Amendment) Act, 2019,	Deals in the understanding of modern and contemporary concepts of citizenship laws	18	25 (End Term)	CO5, CO6

SUGGESTED READINGS:

Textbooks:

1. Anupama Roy, Citizenship Regimes, Law, and Belonging, Oxford University Press, 2022
2. Anupama Roy, Mapping Citizenship in India, Oxford University Press, 2017
3. Gorky Chakraborty, Citizenship in Contemporary Times: The Indian Context, Routledge India, 2022

Reference Books:

1. Barbara von Rütte, The Human Right to Citizenship, Brill, International Refugee Law Series, Volume 21, 2022
2. David Miller, On Nationality (Oxford Political Theory), Clarendon Press, 1997
3. V.K. Dewan, Law of Citizenship, Foreigners and Passport, Asia Law House, 5th Edition, 2021
4. T.K. Oommen, Citizenship, Nationality and Ethnicity: Reconciling Competing Identities, Rawat Publications, 2017

CO-PO Mapping

CO/PO	C01	C02	C03	C04	C05	C06
PO-1. Knowledge of Law	3					
PO-2. Critical Analysis and Interpretative skills	2		3	3	3	3
PO-3. Interdisciplinary Approaches		3			2	
PO-4. Advocacy Skills, Professional and Clinical Practices						
PO- 5. Ethical and moral conscience		2	2		1	2
PO-6. Effective Communication				2		
PO-7. Legal research and Life-long Learning	1	1				1
PO-8. Sustainable Development Goals (SDG)			1	1		

**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

1.1.12 (QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	Module					
		I	II	III	IV		
Local	1/2			√			
National	2/4		√	√	√		
Regional	8/1		√				
Global Development Needs	8/2	√	√	√	√		

1.1.2 (QIM) - The course syllabus focus on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II	Module III	Module IV			
Employability							
Entrepreneurship							
Skill Development	√						

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV			
Professional Ethics							
Gender			√				

Human Values	√		√	√			
Environment & Sustainability	√	√	√	√			
Other value framework enshrined in Sustainable Development Goal (not covered above)							
National Education Policy - 2020							

PAPER CODE: BAH LDS951T/ BCH LDS951T

PAPER NAME: Access to Justice, Credit- 04

Semester: IX (Honors Paper)

COURSE OUTCOMES (CO)

CO1: To make students well-equipped with the means to uphold justice in the society.

CO2: To educate students to act in the protection and promotion of Justice.

CO3: To equip students with the mechanism to eradicate injustice in the society.

CO4: To appreciate the constitutional character of India as a welfare state.

CO5: To argueatively apply the above in the context of contemporary social, cultural, and economic crises through the lens of concrete illustrations.

Course Content

Module No	Module Name	Topic(s)	Description	No of Hours allotted	Marks allotted	Associated Course Outcome (CO)
I	Introduction to Justice	The Concept, Genesis of the term Justice, Historical Perspective towards development of the idea of Justice, Theory of Nyaya and modern theory of Justice by Rawls	Ideation and the basic concept of Justice	10	20	1,2,3,5

II	Access to Justice	Concept, Factors that uphold access to justice, Factors deterring access to justice: docket explosion, failure to make judicial appointments, mounting arrears etc.	Determinants for administration of Justice	7	20	1,2,4,5
III	Constitutional Vision of Justice	The Preamble and justice, Justice and Basic features of the Indian Constitution, Importance of having an Independent Judiciary as a basic feature of the Indian Constitution, Judicial Activism as a step towards access to justice, Right to Legal Representation and Free Legal Aid	Duty of welfare State and its instrumentalities to focus and act for the welfare of the people.	13	30	1,2,3,4,5
IV	Alternative Fora Promoting Access to Justice	Lok Adalats, Gram Nyayalayas, Mahila Courts, Mediation Wave, Mobile Courts, Role play by alternative fora in improving the state of Access to Justice, Online Dispute Resolution: The Origin and Growth of such forums, Reasons for success and growing of such forums, Legal Service Authorities Act, 1987, Alternative dispute resolution- forms and relevance	Efficacy of Alternate Dispute Resolutions	17	20	1,4,5
V	Informal justice systems	Indigenous practices in dispute resolution: <i>Khap panchayats</i> and <i>dar-ul-qazas</i> ; Interaction with formal justice systems	Role of informal delivery of justice	05	10	1,5

SUGGESTED READINGS:

Textbooks:

- Daksh, Approaches to Justice in India, Eastern Book Company, 2017.

Reference Books:

- Arun Mohan, Justice, Courts and Delays, Universal Law Publishing, 2009.
- Sukumar Ray, Alternative Dispute Resolution, Eastern Law House, 2020.

CO-PO Mapping

CO/PO	CO1	CO2	CO3	CO4	CO5
PO-1.	1	3	3	3	2
PO-2.	2	2	3	2	3
PO-3.	2	2	2	3	3
PO-4.	1	3	3	3	3
PO- 5.	2	1	2	2	2
PO-6.		1	1	2	2
PO-7.					
PO-8.					

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NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

1.1.13 (QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO					
		I	II	III	IV	V
Local						Yes
National		Yes	Yes	Yes		
Regional					Yes	Yes
Global Development Needs						

1.1.2 (QIM) - The course syllabus focus on employability/entrepreneurship/skill development.

Criteria/Module	I	II	III	IV	V
Employability	NA	NA	NA		
Entrepreneurship				NA	NA
Skill Development	NA	NA	NA	NA	

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI	
Professional Ethics							
Gender							
Human Values	✓	✓	✓	✓	✓	✓	
Environment & Sustainability							
Other value framework enshrined in Sustainable Development Goal (not covered above)							
National Education Policy - 2020							

PAPER CODE: BCHLDS942T
PAPER NAME: Corporate Governance, Credit- 04
Semester: IX (Honors Paper)

Course Outcomes (CO):

CO1: Remembering the Regulatory Framework and Historical Development of Corporate Governance.

CO2: Understanding the concept of corporate governance and discussing the various theories of corporate governance.

CO3: Applying the theories of corporate governance to real-life problems companies face.

CO4: Analysing why some companies fail and comparing how corporate governance mechanisms are globally used to address these failures

CO5: Evaluating and critiquing mechanisms of corporate governance and their effectiveness in solving corporate governance problems.

CO6: Creating solutions and recommendations that Indian companies can adopt.

Course Content

Module No	Module Name	Topic(s)	Description	No. of hours allotted	Marks allotted	Associated Course Outcome (CO)
Module I	Introduction	Terminology; The Corporate Structure; Benefits and Problems of the Corporate Form	Covers key terms and concepts in corporate governance	5 Hours	10	CO1, CO2
Module 2	Theories of Corporate Governance	Transaction Costs; The Agency Problem and Agency Costs; The Separation of Ownership and Control; Stewardship Theory; Stakeholder Theory and Corporate Purpose	Covers key corporate governance challenges and theories, focusing on managerial accountability, stakeholder interests, and the evolving purpose of the corporation.	10 Hours	15	CO1, CO2, CO3, CO5
Module 3	Introduction to Indian Corporate Governance	Evolution of Corporate Governance in India; Type II Agency Costs and the Transplant	Examines the development of corporate governance in India, addressing regulatory roles, unique challenges like Type II agency costs and the	9 Hours	7.5	CO1, CO3, CO5

		Problem; Role of SEBI; Role of Ministry of Corporate Affairs; Role of Industry; Comparison with UK and US	transplant problem, and comparing India's framework with practices in the UK and US.			
Module 4	The Board	Appointing and Removing the board; Types of Directors; Independent Directors; Directors Duties; Board Processes; Board Committees	This topic covers the structure and functioning of the board of directors, including their appointment and removal, types and roles of directors—especially independent ones—along with their duties, board processes, and key board committees.	10 Hours	15	C01, C02, C03, C04, C06
Module 5	Ownership Structures	Controlling Shareholders and Promoters; Shareholder Primacy v Director Primacy; Institutional Investors; Proxy Advisories; Debt v Equity; Minority Shareholders and Remedies	This topic discusses power dynamics in corporate control, investor roles, financing choices, and protections for minority shareholders.	10 Hrs	15	C01, C02, C03, C04, C06
Module 6	Audit and Transparency	Auditor Independence, Powers and Duties of auditors, Size and Composition of Audit Committee, Role and Power of the Audit Committee,	This topic covers auditor independence, their responsibilities, the structure and authority of audit committees, and the importance of financial disclosures.	9 Hrs	10	C01, C03, C04, C05, C06

		Disclosures				
Module 7	Other Mechanisms	Executive Compensation ; Market for Corporate Control; Insider Trading Product Market Competition; Cross-Listings	This topic examines executive pay, corporate takeovers, insider trading issues, product market competition, and the impact of cross-listing on governance.	7 Hrs	7.5	CO5, CO6

SUGGESTED READINGS:

1. Davis J H et al, 'Towards a Stewardship Theory of Management' [1997] 22 Academy of Management Review, 20-47
2. Donaldson T and Preston L, 'The Stakeholder Theory of the Corporation: Concepts, Evidence, and Implications', (1995) Vol. 20 The Academy of Management Review, 65
3. Fama E F 'Agency Problems and the Theory of the Firm', 1980, vol.88, no.2, Journal of Political Economy
4. Freeman, Phillips and Wicks, 'What Stakeholder Theory is Not', 2003, Volume 13, Issue 4, p479.
5. Jensen M C & Meckling W H, 'Theory of the Firm: Managerial Behavior, Agency Costs and Ownership Structure', (October 1976), V. 3, No. 4, *Journal of Financial Economics*, pp. 305- 360
6. Afsharipour A, A Brief Overview of Corporate Governance Reforms in India, 2010
7. Shleifer, A. and Vishny, R. (1997), 'A Survey of Corporate Governance', *The Journal of Finance*, 52(2) 737-83.
8. Varottil U, A Cautionary Tale of the transplant effect on Indian Corporate Governance [2009] 21 *Nat'l L. Sch. India Rev.* 1
9. Sanjai Bhagat and Bernard Black, Independent Directors, as published in Peter Newman, ed.
10. *The New Palgrave Dictionary of Economics and the Law*, volume 2, pages 283-287, (1998)
11. Navajyoti Samanta and Tirthankar Das, Role of auditors in Corporate Governance, 2009, WBNUJS
12. Robert A. G. Monks and Nell Minow, *Corporate Governance* (4th edition, Chichester, 2008), pp 132-153 (Institutional Investors), pp 306-325 (Executive Compensation)
13. Varottil U, 'Evolution and Effectiveness of Independent Directors in Indian Corporate Governance', [2010] 6 *Hastings Bus. LJ* 281
14. Paranjape A & Shorewala, 'Institutional Investors, Corporate Governance and Global Standards: an Indian Perspective', [2011] *I.C.C.L.R* 135
15. Mavrommati S, 'The Dynamics of Gatekeepers, Corporate Culture and Whistle Blowers' 2005 1 *Corp. Governance L. Rev.* 385
16. Balsubramaniam N et al, 'Corporate governance Issues in Executive Compensation: The Indian experience (2008-2012)' 2013 *Working Paper No: 426*, IIM Bangalore
17. Lowenstein L, 'Financial Transparency and Corporate Governance: You manage what you measure' [1996] 96 *Columbia Law Review* 1335
18. Triantis G.G. & Daniels R.J., 'The Role of Debt in Interactive Corporate Governance', [1995] 19 *California Law Review* 1073
20. Bradley C, 'Corporate Control: Markets and Rules' [1990] 53 *The Modern Law Review* 170
21. Manne H, 'Mergers and the Market for Corporate Control' [1965] 73 (2) *The Journal of Political Economy* 110

22. Allen F & Gale D, 'Corporate Governance and Competition', in Corporate Governance: Theoretical and Empirical Perspectives, edited by Xavier Vives [2000]
23. Zhao Y, 'Competing mechanisms in corporate governance: independent directors, institutional investors and market forces.' [2010] *I.C.C.L.R.* 338
24. John C. Coffee, Jr., 'Racing Towards the Top?: The Impact of Cross-Listings and Stock Market Competition on International Corporate Governance' [2002] 102 Columbia Law Review 1757
25. Fischel D & Carlton, 'The Regulation of Insider Trading' [1982] 35 Stanford Law Review 857.

CO-PO Mapping

CO/PO	CO1	CO2	CO3	CO4	CO5	CO6	CO7
PO-1 Knowledge of Law	3	3	3	3			
PO-2 Critical Analysis and Interpretative skills	2	3	3	3			
PO-3 Interdisciplinary Approaches		2	2	3		2	
PO-4 Advocacy Skills, Professional and Clinical Practices	1	2	3	2			
PO- 5 Ethical and moral conscience	1	1	2	2			
PO-6 Effective Communication	1	1	2	2			
PO-7 Legal Research and Life-long Learning	2	2	3	3			
PO-8 Sustainable Development Goals (SDG)		1	2	2		3	

**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

1.1.14 (QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	Module						
		I	II	III	IV	V	VI	
Local	CO1	YES						
National	CO1, CO3 & CO4	YES		YES	YES		YES	YES
Regional	CO2, CO3 & CO4		YES	YES	YES			YES

Global Development Needs	CO2		YES					
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1.1.2 (QIM) - The course syllabus focuses on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI	Module VII
Employability	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Entrepreneurship	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Skill Development		Yes	Yes	Yes	Yes	Yes	Yes

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, sustainability, and other value frameworks enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI	Module VII
Professional Ethics	YES		YES	Yes	Yes	Yes	Yes
Gender	YES		Yes				
Human Values				Yes			
Environment & Sustainability							
Other value frameworks enshrined in Sustainable Development Goals (not covered above)				Yes			Yes
National Education Policy - 2020							

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PAPER CODE: BCHLDS952T
PAPER NAME: Laws of Bankruptcy and Insolvency, Credit- 04
Semester: IX (Honors Paper)

Course Outcomes (CO)

CO1: Developing a fundamental understanding of insolvency, bankruptcy, and their historical evolution in India and globally.

CO2: Understanding the structure, key provisions, and institutional framework of the Insolvency and Bankruptcy Code, 2016.

C03: Analyzing the procedures related to corporate insolvency resolution, liquidation, and the role of stakeholders like creditors and liquidators.

C04: Evaluating international frameworks and cross-border insolvency mechanisms in light of Indian laws and global best practices.

Course Content

Module No.	Module Name	Topic(s)	Description	No. of Hours allotted	Marks allotted	Associated Course Outcome (CO)
I	<i>Concepts and Evolution:</i>	1.1 Concept of Insolvency 1.2 Concept of Bankruptcy 1.3 Historical Developments of Insolvency Laws in India 1.4 Brief on Historical Background on UK Insolvency Framework US Bankruptcy Laws.	Covers the concepts of insolvency and bankruptcy, with a brief history of Indian laws and comparative insights from UK and US frameworks.	8	10	C01
II	<i>Introduction to Insolvency and Bankruptcy Code:</i>	2.1 Historical Background 2.2 Report of the Bankruptcy Law Reforms Committee 2.3 Overall scheme of the Insolvency and Bankruptcy Code 2.4 Important Definitions 2.5 Institutions under Insolvency and Bankruptcy Code, 2016.	Introduces the background of the IBC, highlights key recommendations of the Bankruptcy Law Reforms Committee, outlines the scheme of the Code, defines important terms, and explains the role of institutions under the IBC.	8	10	C02
III	<i>Corporate Insolvency Resolution Process:</i>	3.1 Legal Provisions 3.2 Committee of Creditors 3.3 Procedure 3.4 Documentation 3.5 Approval 3.6 Resolution Plan 3.7 Fast Track Corporation Insolvency Resolution Process	Focuses on the legal provisions and procedures of the corporate insolvency resolution process, including the role of the	8	20	C03

			Committee of Creditors, documentation, approval of resolution plans, and the fast-track process.			
IV	<i>Liquidation of Corporate Persons</i>	4.1 Initiation of Liquidation 4.2 Powers and duties of Liquidator 4.3 Liquidation Estate 4.4 Distribution of assets 4.5 Dissolution of corporate debtor	Covers the initiation of liquidation, powers and duties of the liquidator, formation of the liquidation estate, distribution of assets, and dissolution of the corporate debtor.	8	10	C04
V	<i>Voluntary Liquidation of Companies</i>	5.1 Procedure for Voluntary Liquidation 5.2 Initiation of Liquidation 5.3 Effect of liquidation 5.4 Appointment 5.5 Remuneration 5.6 Powers and duties of Liquidator 5.7 Completion of Liquidation.	Explores the procedure for voluntary liquidation, including initiation, legal effects, appointment and remuneration of the liquidator, their powers and duties, and the completion of the process.	8	10	
VI	<i>Role of the NCLT</i>	6.1 Jurisdiction of NCLT 6.2 Grounds for appeal against order of liquidation 6.3 Appeal to Supreme Court on question of law 6.4 Penalty of carrying on business fraudulently to defraud traders 6.5 Winding-up by the NCLT	Examines the jurisdiction of NCLT in insolvency matters, appeal mechanisms including to the Supreme Court, penalties for fraudulent conduct, and provisions	8	10	

			related to winding-up by the NCLT.			
VII	<i>Cross Border Insolvency</i>	UNCITRAL Legislative Guide on Insolvency Laws UNCITRAL Model Law on Cross Border Insolvency US Bankruptcy Code World Bank Principles for Effective Insolvency and Creditor Rights ADB principles of Corporate Rescue and Rehabilitation Enabling provisions for cross border transactions under IBC Agreements with foreign countries.	Covers key international frameworks on insolvency, including UNCITRAL, World Bank, ADB, and the US Bankruptcy Code, along with cross-border insolvency provisions under the IBC and international agreements.	8	20	
VIII	<i>Bankruptcy</i>	Application for bankruptcy Conduct of meeting of creditors Discharge order Adjudicating Authority	Introduces the personal bankruptcy process, covering application procedures, creditor meetings, discharge orders, and the role of the adjudicating authority.	4	10	

SUGGESTED READINGS:

Textbooks:

1. V. Finch and D. Milman, *Corporate Insolvency Law: Perspectives and Principles* (3rd ed., 2017) (Cambridge University Press).
2. V. S. Datey, *Guide to Insolvency and Bankruptcy Code*, Taxmann's Publications
3. A. Ramaiya *Guide to Companies Act*, LexisNexis Butterworths, Wadhwa, Nagpur
4. M.C. Bhandari, *Guide to Company Law Procedures*, LexisNexis Butterworths Wadhwa Nagpur
5. I F Fletcher, [*The Law of Insolvency*](#), Sweet & Maxwell, (2017)

CO/PO	CO1	CO2	CO3	CO4
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PO-1 Knowledge of Law	3	3	3	3
PO-2 Critical Analysis and Interpretative skills	2	3	3	3
PO-3 Interdisciplinary Approaches	2	2	3	3
PO-4 Advocacy Skills, Professional and Clinical Practices	1	2	3	2
PO- 5 Ethical and moral conscience	1	1	2	2
PO-6 Effective Communication	1	1	2	2
PO-7 Legal Research and Life-long Learning	2	2	3	3
PO-8 Sustainable Development Goals (SDG)		1	2	2

**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**
NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

1.1.6 (QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	Module						VII	VIII
		I	II	III	IV	V	VI		
Local	CO1	YES							
National	CO1, CO3 & CO4	YES		YES	YES		YES	YES	
Regional	CO2, CO3 & CO4		YES	YES	YES			YES	YES
Global Development Needs	CO2		YES						

1.1.2 (QIM) - The course syllabus focuses on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI	Module VII	Module VIII
Employability	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Entrepreneurship	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Skill Development		Yes	Yes	Yes	Yes	Yes	Yes	Yes

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, sustainability, and other value frameworks enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI	Module VII	Module VIII
Professional Ethics	YES		YES	Yes	Yes	Yes	Yes	Yes
Gender	YES		Yes					
Human Values				Yes				Yes
Environment & Sustainability								
Other value frameworks enshrined in Sustainable Development Goals (not covered above)				Yes			Yes	
National Education Policy - 2020								

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PAPER CODE: BCHLDS943T
PAPER NAME: International Environmental Law, Credit- 04
Semester: IX (Honors Paper)

Course Outcome (CO):

CO1: Recall the idea of ‘environmentalism and the significance of ‘soft-law’ in the environmental field.

CO 2: Understand the significance of various sources of International Environmental Law, and when and how the rule of customary international law is created.

CO 3: Understand how international environmental agreements are designed, negotiated, and implemented, including how economic, environmental, social, and cultural values factor into their design, negotiation, and implementation.

CO 4: Evaluate the ability to interpret the complexities surrounding environmental principles and concepts of international environmental law.

CO 5: Generate the ability to understand, interpret, and react to future developments in the international environmental legal arena.

Course Content

Module No	Module Name	Topic(s)	Description	No of Hours allotted	Marks allotted	Associated Course Outcome (CO)
I	Background to the International Environmental Law	a) Meaning and nature of environmental rights b) Environment and International Law & Genesis of International Environmentalism c) Evolution of international environmental law d) Classification of human environment	Introduction to the discipline of International Environmental Law	5	10(CIA)	CO 1
II	Principles and Concepts of International Environmental Law	a) Major international instruments for environmental protection b) Common Heritage and Common Concern of Humankind c) Fundamental Principles of International Environmental Law, including Inter-generational and intra-generational equity, responsibility for transboundary harm, Precautionary Principle, Polluter Pays Principle d) Access and Benefit Sharing regarding natural resources	Essential Principles of International Environmental Law	8	10(CIA)/20 (End Sem)	CO2, CO3
III	International Environmental Governance	a) Multilateral Environmental Agreements and International Organisations b) UN Organisations c) Common but differentiated responsibilities and respective capabilities d) Multilateral Environmental Secretariat and Conference of the Parties e) Regional Environmental Organisations f) Environmental Dispute Resolution Mechanism g) Environmental Impact Assessment	Introduction to the Organisational and Governance Structure	10	10(CIA)/20 (End Sem)	CO2, CO3

IV	Human Rights and International Environmental Law	a) Human Rights and Environment b) A human right to a clean and healthy environment c) Right to health d) State practice on Human Rights to the Environment, regional paradigm e) Human Rights and Environment in India	Human rights perspective towards environmentalism	5	CIA 10 and End Sem 10	CO4,
V	Marine Environment	a) Marine Environment and Source of Pollution: Land-based, Dumping and Vessel Source pollution b) State Liabilities for Protection and Preservation of Marine Environment, Prevention, Control, and Reduction of Pollution c) Marine Environment Protection: United Nations Convention on the Law of the Sea (UNCLOS), International Convention for the Prevention of Pollution from Ships (MARPOL) and Protocols, Agreement on Marine Biological Diversity of Areas Beyond National Jurisdiction (BBNJ Agreement), d) Climate Change and Marine Environment Pollution: Advisory Opinions	Intricacies of the marine environment and significant policies	5	10 (End Sem)	CO4
VI	Environmental stakeholders	a) State responsibility for ecological damage b) Liability of states and Compliance monitoring c) Sub-state actors, Non-state actors d) Individual role e) Environmental litigation in domestic courts f) Rights of nature		5	10 (End Sem)	CO4. CO5
VI I	Existing challenges and emerging areas in Environmental Law	a) Millennium Development Goals b) Sustainable Development Goals c) Biodiversity d) Climate change e) Desertification f) Movement of toxic substances g) Nuclear energy	Detailed study of vulnerable existing and emerging environmental concerns	10	10 (End Sem)	CO4. CO5

		h) Trade and environment i) Environmental/ Eco-Terrorism j) Traditional knowledge and intellectual property issues k) War and armed conflict concerning the environment				
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Suggested readings:

- P. Birnie, A. Boyle and C. Redgwell, *International Law and the Environment*, 3rd edn. (Oxford University Press, 2009),
- P. Sands, *Principles of International Environmental Law*, (Manchester, 2nd Edn. 2003);
- Philippe Sands and Jacqueline Peel, *Principles of International Environmental Law* (2018, CUP).
- Michael D. Jennings and John P. Reganold, *A Theoretical Basis for Managing Environmentally Sensitive Areas*, (2009, OUP)
- *The Oxford Handbook of International Environmental Law* (eds. D. Bodansky, J. Brunee and E. Hay), Oxford, 2007
- Bharat H. Desai, *International Environmental Governance: Towards UNEP?* (Boston, USA: Brill/ Nijhoff, June 2014)
- Bharat H. Desai, *Multilateral Environmental Agreements: Legal Status of the Secretariats* (New York, NY: Cambridge University Press, 2010); Paperback edition 2013).
- Kevin J. Gaston and John I. Spicer, *Biodiversity: An Introduction* (2nd Edn., 1998, Blackwell Publishing).
- Bharat H. Desai, *International Environmental Governance: Towards UNEP*, (2014, Brill)
- Bharat H. Desai, *Strengthening Environmental Legislation in India*, Presented to Asian Development Bank, Manila (New Delhi: WWF India, 1999)
- T R Subramanya, *Hazardous Substances in India and the World, Legislations, Framework and Management*, (Routledge India 2021)
- Blackwell Publishing).
- Bharat H. Desai, *Strengthening Environmental Legislation in India*, Presented to Asian Development Bank, Manila (New Delhi: WWF India, 1999)
- T R Subramanya, *Hazardous Substances in India and the World, Legislations, Framework and Management*, (Routledge India 2021)

CO-PO Mapping

PO	C01	C02	C03	C04
PO-1 Knowledge of Law	1	3	3	2
PO-2 Critical Analysis and Interpretative Skills				2

PO-3 Interdisciplinary Approaches				3
PO-4 Advocacy Skills, Professional and Clinical Practices	2	2	2	2
PO- 5 Ethical and Moral Conscience				3
PO-6 Effective Communication				
PO-7 Legal Research and Lifelong Learning	1	1	1	2
PO-8 Sustainable Development Goals (SDG)	2	2	2	3

**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

1.1.7 (QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	Module						
		I	II	III	IV	V	VI	VII
Local								
National					✓		✓	✓
Regional		✓		✓	✓			
Global Development Needs			✓	✓	✓	✓	✓	✓

1.1.2 (QIM) - The course syllabus focuses on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI	Module VII
Employability			✓				
Entrepreneurship						✓	
Skill Development			✓	✓	✓		✓

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and other value frameworks enshrined in

Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI	Module VII
Professional Ethics			✓	✓		✓	
Gender						✓	✓
Human Values	✓	✓	✓	✓	✓		
Environment & Sustainability	✓	✓	✓	✓	✓	✓	✓
Other value framework enshrined in Sustainable Development Goal (not covered above)	✓	✓	✓	✓	✓	✓	✓
National Education Policy - 2020							

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PAPER CODE: BCHLDS953T

PAPER NAME: International Labour Laws, Credit- 04

Semester: IX (Honors Paper)

Course Outcomes (CO)

CO1: To understand the origin and nature of labour rights.

CO2- To understand the functioning of the International Labour Organization (ILO) and its global regulatory role

CO3- To critically analyze ILO's role in global governance and its impact on trade, finance, and development in the age of globalization.

CO4- Critically evaluate the contemporary labour challenges including unemployment, migration, and prohibited forms of employment

Course Content

Module No.	Module Name	Topic(s)	Description	No. of Hours allotted	Marks allotted	Associated Course Outcome (CO)
I	Introduction to International Labour Law	• Definition and nature of labour rights • Sources of international labour law • Evolution of international labour law since establishment of the International Labour Organization • Classification of Labour	Define the nature of labour rights, trace their sources and evolution under international labour law since the ILO's founding, and understand their classification.	08	20	CO1
II	Fundamental ILO Documents	• The ILO Constitution and amendments • Conventions, Protocols, Recommendations and Declarations • The ILO Declaration on Fundamental Principles and Rights at work, 1998 • The ILO Centenary Declaration for the Future of Work, 2019	Understand the ILO Constitution, its instruments (Conventions, Protocols, Recommendations, Declarations), and key declarations in shaping global labour standards.	12	15	CO2
III	International Labour Governance	• Evolution of the ILO since 1919 • The ILO under the UN governance • Administrative structure of the ILO • Powers and functions of the ILO	Understand the Working of the ILO within the UN system, and examine its structure, powers, and functions.	08	15	CO2
IV	International Labour Regime	• The ILO legislative process	Understand the international	08	15	CO2, CO3

		• The ILO executive process • The ILO quasi-judicial process • Labour diplomacy under the ILO	labour regime through the ILO's legislative, executive, quasi-judicial processes, and its role in labour diplomacy.			
V	International Labour and the Age of Globalization	• The ILO and the WTO • The ILO and the technological revolution • The ILO and the NIEO • The ILO and neoliberalism	Understanding the interface of ILO with the WTO, technological change, the NIEO, and its response to neoliberal globalization.	12	20	C03
VI	Contemporary Challenges before the ILO	• Unemployment • Agrarian labour • Domestic employment • Prohibited employment	Analyze contemporary labour challenges including unemployment, agrarian labour, domestic work, and prohibited employment practices	12	15	C04

SUGGESTED READINGS:

Textbooks:

1. Jean-Michel Servais, *International Labour Law*, (6th Edn., Kluwer Law International)
2. Fick, B. J., *International Labour Law* (Edward Elgar Publishing 2015)

Reference Books:

1. Philip Alston, *Labour Rights as Human Rights*, (2005, Oxford Scholarship Online)
2. Barry C, Reddy S, *International Trade and Labour Standards: A Proposal for Linkage*. (2008, Columbia University Press, New York)
3. Conaghan J, Fischl RM, Klare KE (eds), *Labour law in an era of globalization*. (2002, OUP)
4. Daniel Maul, *The International Labour Organization : 100 Years of Global Social Policy* (2019 ILO)
5. *Handbook on Assessment of Labour Provisions in Trade and Investment Arrangements*, (2017 ILO).

6. Milman-Sivan, Faina, *Labour Rights and Globalization: An Institutional Analysis of the International Labour Organization*, (2006, Columbia University).
7. *Handbook of procedures relating to international labour Conventions and Recommendations*, (2019 ILO).
8. [Anamitra Roychowdhury](#), *Labour Law Reforms in India –All in the Name of Jobs*, (1st, 2018 Routledge Publication)
9. Arturo Bronstein, *International and Comparative Labour Law; Current Challenges*, 2009.
10. Arturo S. Bronstein, *International and Comparative Labour Law: Current Challenges* (2009 ILO)
11. Robert Heron and Caroline Vandenabeele, *Labour Dispute Resolution: An Introductory Guide*, (1996 ILO)

CO-PO Mapping

CO/PO	CO1	CO2	CO3	CO4
PO-1 Knowledge of Law	3	3	3	3
PO-2 Critical Analysis and Interpretative skills		3	3	3
PO-3 Interdisciplinary Approaches			2	2
PO-4 Advocacy Skills, Professional and Clinical Practices			2	1
PO- 5 Ethical and moral conscience			2	3
PO-6 Effective Communication				
PO-7 Legal Research and Life-long Learning			2	3
PO-8 Sustainable Development Goals (SDG)			1	1

**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

1.1.8 (QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	Module					
		I	II	III	IV	V	VI
Local	CO1	YES					
National	CO1, CO4	YES					YES
Regional	CO3 CO4				YES	YES	YES
Global Development Needs	CO2, CO3, CO4		YES	YES	YES	YES	YES

1.1.2 (QIM) - The course syllabus focuses on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI	
Employability		YES	YES	YES	YES		
Entrepreneurship							
Skill Development						YES	

2

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, sustainability, and other value frameworks enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV	Module V	Module VI
Professional Ethics						
Gender						Yes
Human Values	Yes					Yes
Environment & Sustainability						

Other value frameworks enshrined in Sustainable Development Goals (not covered above)					SDG 8 Decent Work and Economic Growth , SDG 10 Reduced Inequalities	SDG 8 Decent Work and Economic Growth , SDG 10 Reduced Inequalities
National Education Policy - 2020						

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PAPER CODE: BCHLDS944T
PAPER NAME: Penology and Victimology, Credit- 04
Semester: IX (Honors Paper)

Course Outcomes (CO)

CO1: Developing the fundamental concept of penology and its significance in our criminal justice system along with different forms and theories associated with it.

CO2- Understanding the Prison System with a strong focus on the reforms required in the field and the various correctional approaches so formulated.

CO3- Analyzing the magnitude of victims' problems; explain causes of victimization and to develop a system of measures to reduce victimization.

CO4- Evaluating the jurisprudence behind the concept of Restorative Justice for the victims and understanding the compensatory jurisprudence and the place of victims in our criminal justice system.

Course Content

Module No.	Module Name	Topic(s)	Description	No. of Hours allotted	Marks allotted	Associated Course Outcome (CO)
I	<i>Penology--An Introduction</i>	a) Meaning, Nature & Scope b) Evolution of Punishment and its different forms. c) Critical Evaluation of the Theories of Punishment - Deterrent, Preventive, Retributive,	Fundamentals of Penology and different forms and theories of punishment and its relevance.	15	25	CO1

		Reformative, Compensatory--Modern Penology. c) Constitutionality of Capital punishment in India-- Arguments for and against, Rarest of Rare Cases--Judicial interpretations.				
II	<i>Prison & Correctional Administration in India</i>	a) Prison administration—‘from jail to correctional home’, the Prison system- Its Conceptual evolution, Prison Reforms, Judicial Trend towards Prison Reforms in India. b) Open Prisons—Origin, development and advantages of Open Prisons. c) Probation—Meaning, Philosophy behind Probation, Origin and development, Legal Foundations of Probation in USA & UK, Probation in India. d) Parole—Concept, Meaning and Scope, Conditional Parole, Ticket of Leave, Concept of Good Time Laws, Parole Mechanism in India.	Prison system and its reforms and alternative approaches to imprisonment.	20	25	C02
III	<i>Victimology</i>	a) Meaning, Nature and Scope, Genesis and Development-the Typology. b) Who are Victims?-- Victims of Crime and Victims of Abuse of Power--Role of UN Declaration of Basic Principles of Justice for Victims of Crime and Abuse of Power, 1985. c) Rights of the Victims under the 1985 Declaration. d) Theories of Victimology—Victims Precipitation Theory, Lifestyle Theory, Deviant Place Theory, Routine	Genesis of Victimology and Justice for Victims.	15	25	C04

		Activity Theory. e) Victimization process and its Impact.				
IV	<i>Restorative Justice and Compensatory reliefs to Victims</i>	a) Restorative Justice for Victims b) Victim Assistance Program c) Compensatory provisions under BNSS, Probation of Offender's Act, 1958 and Motor Vehicles Act, 1988. d) Place of victims in our Criminal Justice System and compensatory relief to victims—Judicial trend	Victim Compensatory jurisprudence.	10	25	C03

SUGGESTED READINGS:

Textbooks:

1. Ahmed Siddiqui, Criminology, Penology & Victimology, 8TH Edition, 2024, Eastern Book Company.
2. Prof. N. V. Paranjape, Penology & Victimology- with reference to New Criminal Laws, 2024, 1st Edition, Central Law Publications.
3. Dr. S.S. Srivastava, —Criminology, Penology & Victimology, 6th Edition, 2023, Central Law Agency.
4. V.N. Rajan—Victimology in India, APH Publishing Corporation, 1995.
5. Gurpreet Singh Randhawa—Victimology and Compensatory Jurisprudence, 1st Edition, Central Law Publications, 2015.
6. J.P.S. Sirohi, Sunil Sirohi, —Criminology & Penology, Allahabad Law Agency, 2023.
7. K.D. Gaur, Criminal Law, Criminology and Administration of Criminal Justice, 1st Edition, Central Law Publications, 2020.
8. R. Deb, Principles of Criminology, Criminal Law and Investigation, Volume 1, 4th Edition, 2018, S.C. Sarkar.
9. Probation System in India, Dr. Asif Iqbal Shah, Prof. M.Z.M. Nomani, 1st Edition, Thomson Reuters, 2025.
10. Dr. B. Vijaya Lakshmi, Victimology & Criminal Justice System, 1st Edition, 2021, Asia Law House.
11. Prof. N.K.Chakrabarti, Probation Services in the Administration of Criminal Justice, Deep & Deep Publications, 2002.

Reference Books:

1. H.L.A Hart- Punishment and Responsibility—essays in the philosophy of law, 2nd Edition, Oxford University Press, 2008.
2. Herbert L. Packer, Limits of Criminal Sanctions, 1st Edition, Stanford University Press, 1968.
3. Howard Abadinsky, Probation and Parole—Theory and Practice, 6th Edition, Pearson, 2018.

4. John Braithwaite, Restorative Justice & Responsive Regulation (Studies in Crime and Public Policy), Oxford University Press, 2002.

5. CO-PO Mapping

CO/PO	C01	C02	C03	C04
PO-1 Knowledge of Law	3	3	3	3
PO-2 Critical Analysis and Interpretative skills	3	3	3	3
PO-3 Interdisciplinary Approaches	3	3	3	3
PO-4 Advocacy Skills, Professional and Clinical Practices	2	2	3	3
PO- 5 Ethical and moral conscience		2	3	3
PO-6 Effective Communication				
PO-7 Legal Research and Life-long Learning	3	3	3	3
PO-8 Sustainable Development Goals (SDG)				

**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT) Key Indicator 1.2 – Course Syllabus Mapping

- 1.1.1 (QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)**

Criteria	PO/CO	I	II	III	IV
Local	C01	YES	YES	YES	YES
National	C01, C03 & C04	YES	YES	YES	YES

Regional	CO2, CO3 & CO4	YES	YES	YES	YES
Global Development Needs	CO2	YES	YES	YES	YES

1.1.2 (QIM) - The course syllabus focuses on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II	Module III	Module IV
Employability	NA			
Entrepreneurship		NA		
Skill Development	YES	YES	YES	YES

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, sustainability, and other value frameworks enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable)

Criteria/Module	Module I	Module II	Module III	Module IV
Professional Ethics				
Gender	Penology-An Introduction	Prison and Correctional Administration in India.	Victimology	Restorative Justice and Compensatory reliefs to Victims.
Human Values			Victimology	Restorative Justice and Compensatory reliefs to Victims.
Environment & Sustainability				
Other value frameworks enshrined in Sustainable Development Goals (not covered above)				

National Education Policy - 2020				
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PAPER CODE: BCHLDS954T
PAPER NAME: Information Technology Offences, Credit- 04
Semester: IX (Honors Paper)

Course Outcomes (CO)

CO1: Develop advanced knowledge of IT law and digital offences, supporting legal understanding contextual to modern technological developments.

CO2: Interpret and apply procedural and evidentiary rules in cybercrime investigation and trial, with attention to admissibility, digital forensics, and international perspectives.

CO3: Apply legal reasoning and critical thinking to analyse real-world cybercrimes, ensuring compliance with domestic and international legal frameworks.

CO4: Demonstrate professional competence in dealing with cyber offences, including ethical considerations in evidence handling and client representation.

Course Content

Module No.	Module Name	Topic(s)	Description	No. of Hours allotted	Marks allotted	Associated course outcome
I	IT Offences- An Introduction	Definitions, Penal Provisions, Jurisdictions, Investigation and trial of IT offences, Salient Features of IT Act, Shortcomings	Overview of the IT Act, 2000, and key features with limitations.	12	20	CO1
II	Specific Cyber Crimes	Cyber Stalking, Cyber Terrorism, Child Pornography, Computer Viruses, Online Banking Fraud	Types of cybercrimes and legal provisions under IT Act, IPC, BNS	12	20	CO2
III	Comparative Study	Cyber Law in USA, UK, Canada;	Comparative legal frameworks	12	20	CO3

		Budapest Convention; ICANN; Net Neutrality; WCAG	and international conventions.			
IV	Investigation of Cyber Crime	Agencies, Search and Seizure, Evidence Preservation, Forensics	Practical aspects of cybercrime investigation.	10	20	CO4
V	Electronic Evidence and Mode of Proof	Section 65B, Admissibility, Proof Modes, Forensics, BSA 2023	Digital evidence handling, admissibility and legal developments.	14	20	CO4

Suggested Readings:

1. R. K. Chaubey, An Introduction to Cyber Crime and Cyber Law – Reprint Edition 2021 (original 1st ed. 2008)
2. M. Dasgupta, Cyber Crime in India: A Comparative Study – 1st Edition 2009 (reprinted 2016)
3. Barkha & U. Rama Mohan, Cyber Law and Crimes – 3rd Edition, 2017
4. Albert J. Marcella Jr & Robert S. Greenfield, Cyber Forensics: A Field Manual for Collecting, Examining, and Preserving Evidence of Computer Crimes – 1st Edition, 2002
5. Mathieu Deflem & J. Eagle Shutt, “Law Enforcement and Computer Security Threats and Measures”, in *Handbook of Information Security, Volume 2* (ed. Hossein Bidgoli) – Chapter published 2006
6. Hossein Bidgoli (ed.), *Handbook of Information Security, Volume 2: Information Warfare; Social, Legal, and International Issues; and Security Foundations* – 1st Edition, 2006
7. Anthony Giddens, *The Consequences of Modernity* – 1st Edition, March 1990; Stanford University Press / Polity Press
8. Katie Hafner & John Markoff, *Cyberpunk: Outlaws and Hackers on the Computer Frontier* – Revised Edition, 1991
9. Michael & Ronda Hauben, *Netizens: On the History and Impact of Usenet and the Internet*

CO-PO Mapping

CO/PO	CO1	CO2	CO3	CO4
PO-1 Knowledge of Law	3	3	2	2
PO-2 Critical Analysis and Interpretative skills	2	3	3	2
PO-3 Interdisciplinary Approaches	2	2	3	2
PO-4 Advocacy Skills, Professional and Clinical Practices	1	2	2	3
PO-5 Ethical and moral conscience	1	2	2	3

PO-6 Effective Communication	2	1	2	3
PO-7 Legal Research and Life-long Learning	2	3	3	3
PO-8 Sustainable Development Goals (SDG)	1	1	2	2

**** 3 means High relevance, 2 means medium relevance, 1 means low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

(QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	Module I	Module II	Module III	Module IV
Local	CO1	YES	YES	YES	YES
National	CO1, CO3 & CO4	YES	YES	YES	YES
Regional	CO2, CO3 & CO4	YES	YES	YES	YES
Global Development Needs	CO2	YES	YES	YES	YES

1.1.2 (QIM) – The course syllabus focuses on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II	Module III	Module IV	Module V
Employability	NA				
Entrepreneurship		NA			
Skill Development	YES	YES	YES	YES	YES

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM)—The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, sustainability, and other value frameworks enshrined in the Sustainable Development Goals and National Education Policy—2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV	Module V
Professional Ethics	YES	YES		YES	YES
Gender		YES			YES
Human Values		YES			YES
Environment & Sustainability			YES		
Other SDG			YES		

frameworks					
National Education Policy – 2020				YES	YES

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