

MODULAR SYLLABUS

MLWR130T

Course Name: Research Methodology-I

Semester: I, LL.M.

No. of Credits: 6

Course Outline:

Research is a careful investigation or inquiry especially through search for new facts in any branch of knowledge. Legal Research means research in law which deals with the principles of law and legal institutions. The objective may be to discover new facts or to verify the existing facts, to propound a new legal concept or to analyse existing law and give suggestions for a new law. In order to carry out research to completion successfully a researcher must be aware of the research methods i.e. the method of doing research.

Objectives

To make the students understand the practical applications of the theoretical aspects and principles of research and to make the subject interesting the course will be taught through examples, lectures, debates, and discussion on issues of national and international importance.

Cos-

CO1- To enable the students to understand and appreciate the significance of research in legal studies.

CO2- To make the students aware of the different types of research methods and their importance, not only in legal studies but also for the society, economy and polity as whole.

CO3- To help the students to know the significance of doctrinal method in law.

CO4- To enable the students to know the importance of non-doctrinal research and its relevance in contemporary times

Scheme of Evaluation:

Component	Marks	Total
Written Test	20	20
Written Project and Presentation	20	20
End-term Examination	60	60
		Total=100

COURSE PLAN

S.No./MODULE	TOPICS	LECTURE SESSIONS
1.	Introduction	12
2.	Nature and Types of Socio-legal Research	12
3.	Research Methods and Application in Law	12
4.	Major Steps in Legal	24

	Research	
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Detailed Syllabus of Research Methodology-I

Module	Course Description	No. of Hours
Module 1 Introduction	1.1 Definition and Meaning of Research, Objectives, Motivation and Significance of Research 1.2 Types of Research: i)Theoretical vs. Empirical, ii)Descriptive vs. Analytical, iii)Fundamental vs. Applied, iv)Quantitative vs. Qualitative v)Historical; vi)Critical; and vii)Action Research	12
Module 2 Nature and Types of Socio-legal Research	2.1 Types of Social research i. Quantitative Research. ii. Qualitative Research iii. Mixed method / Triangulation method Research 2.2 Formation of Research proposal: (i) Formulation of Research Problem (ii) Literature survey (iii) Framing Hypothesis (iv) Objectives of the study	12
Module 3 Research Methods and Application in Law	3.1 Doctrinal or Traditional Research Methods: i)Meaning of Doctrinal Research, ii)Features of Doctrinal Research, iii)Merits and Demerits of vi)Doctrinal Research in Law 3.2 Non-Doctrinal or Empirical Legal Research - Meaning of Non-Doctrinal Research, Features of Non-Doctrinal Research, Merits and Demerits of Non-Doctrinal Research in Law	12
Module 4 Research Problem and Review of Literature	4.1 Review of Literature and Identification of Research Gaps, Significance of Review of Literature, Steps involved in Review of Literature 4.2 Research Problem: Identifying and defining the Research Problem, Steps in Problem Formulation, Significance of Research Problem, Rationale of Study	24
	Contact classes	60
	Tutorials/Research Assignments	12
	Total	72

Suggested Readings:

- 1.A.K. Phophalia, *Modern Research Methodology*, Paradise Publishers, (2010).
- 2.Alan Brayman, *Social Research Methods*, Oxford University Press, (2001)

3. Anwarul Yaqin, *Legal Research and Writing Methods*, LexisNexis Butterworths Wadhwa, Nagpur, (2008)
4. Bailey, *Methods of Social Research*, pp. 18, 31-66, Maxwell Mcmillan Publication, (1978)
5. Bakshi, P.M. "Legal Research of Law Reform" in *Legal Research and Methodology*, 121, 217 (1983).
6. Baxi, U., "The Travails of Stare Decisis in India" in '*Legal Change: Essay in Honor of Professor Julius Stone*' (1983, A.R. Black Shield Edn.) Butterworths, Sydney, Australia.
7. Baxi, U., *Towards Sociology of Indian Law*, Satvahan Publications (1986).
- ↵Kothari C.R., *Research Methodology: Methods & Techniques*, New Age International Publishers, (2006).
- ↳George, Gadbois Jr, (i) "Participation in Supreme Court Decision Making" 24 *JILI* p. 1 (1982). *JILI*, vol. 24, no. 2/3, silver jubilee number (April- September 1982)
10. George, Gadbois Jr, (ii) "Indian Supreme Court Judges: A Portrait", 3 *Law and Society Review*, 317-335 (1963).
11. George, Gadbois Jr, (iii) "Indian Judicial Behaviour" 5 *Economic and Political Weekly*, 49-166 (1970).
12. George, Gadbois Jr, (iv) The Supreme Court of India: A Preliminary Report of an Empirical Study" 4 *Jr. of Constitutional and Parliamentary Studies*, 53-54 (1970).
13. Gerald D. Berreman, "Ethnography: Method and Product" in V.K. Srivastava, *Methodology and Fieldwork*, Oxford University Press, (2004).

CO-PO Mapping

CO/PO	CO1	CO2	CO3	CO4
PO-1.	3	3	3	2
PO-2.	1	1	1	2
PO-3.	1	2	2	3
PO-4.	2	2	2	2
PO- 5.	3	3	3	3
PO-6.	-	-	-	-

**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

1.1.1 (QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	I	II	III	IV
Local		✓			✓
National					✓
Regional				✓	✓
Global Development Needs					✓

1.1.2 (QIM) - The course syllabus focus on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II	Module III	Module IV
Employability	✓			✓
Entrepreneurship		✓		✓
Skill Development		✓	✓	✓

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, & Sustainability, and

other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV
Professional Ethics				✓
Gender	✓	✓	✓	✓
Human Values	✓			✓
Environment & Sustainability				
Other value framework enshrined in Sustainable Development Goal (not covered above)				
National Education Policy - 2020		✓		✓



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Total Marks: 100

Paper Code:

Paper Name: PRINCIPLES OF CORPORATE LAW

CREDIT: 6

SEMESTER: I

L	T	P	C
4	2		6

Course Outcomes:

CO 1	To critically examine the evolution and foundational principles of corporate law, including corporate personality, limited liability, and the separation of ownership and control.
CO 2	To analyze the legal framework governing the incorporation, management, and functioning of companies, with specific focus on the Companies Act, 2013 and relevant judicial precedents.
CO 3	To evaluate the rights, duties, and liabilities of directors, shareholders, and other key stakeholders, considering both statutory provisions and principles of corporate governance.
CO 4	To assess the role of regulatory authorities such as SEBI, NCLT, and MCA in the enforcement of corporate compliance and dispute resolution.
CO 5	To interpret and apply legal principles to corporate transactions, such as mergers, acquisitions, winding up, and restructuring, through case study analysis and statutory interpretation.
CO 6	To develop advanced legal research and argumentation skills by engaging with contemporary issues in corporate law, including corporate social responsibility, environmental accountability, and cross-border corporate regulation.

Module	Module Name	Topics	Description	No. of Hours	Marks Allotted	Associated Course
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No				Allocated		Outcome
I	Foundations and Legal Personality of Corporations	• Nature, evolution, and sources of corporate law. • Theories of Corporate personality • Legal personality and the corporate veil. • Incorporation and types of companies. • Corporate capacity and ultra vires doctrine. • Constitutional documents: Memorandum and Articles of Association. • Lifting the corporate veil: Judicial approach	Deals with the nature, evolution and concept of company	20 hrs	15	CO1; CO2



		es and statutory exceptions.				
II	Corporate Governance and Management Structure	• Role and composition of the Board of Directors • Fiduciary duties and statutory responsibilities of directors. • Shareholder rights and remedies. • Minority protection and oppression/mismanagement. • Corporate meetings and resolutions. • Key concepts: agency, accountability, business judgment rule.	Deals with the Corporate governance and management structure	17 hrs	15	CO3; CO4;CO6



III	Corporate Finance and Regulatory Framework	• Raising capital: equity and debt. • Securities regulation and SEBI framework (for Indian context). • Insider trading and market abuse. • Disclosure norms and investor protection. • Corporate compliance: audits, CSR, and financial statements. • Role of regulators: SEBI, ROC, NCLT.	Deals with the Corporate Finance and regulatory framework of companies	17 hrs	10	CO4; CO6;
Module IV	Corporate Restructuring, Insolvency, Winding	• Mergers and Amalgamation of companies: legal processes and implicati	Deals with corporate Restructuring, Insolvency, winding up and emerging	18 hrs	20	CO5; CO6



	Up & Emerging Trends	- ons. Corporate insolvency under IBC, 2016 - Cross-border insolvency and UNCITRAL Model Law. - Corporate social responsibility (CSR) and sustainability. - Winding Up - Compulsory and Voluntary Winding Up - Judicial Approaches on Winding Up - Emerging trends under Corporate Laws	trends under companies act.			



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CO/PO	CO1	CO2	CO3	CO4	CO5	CO6
PO-1. Knowledge of Law	1	1	1		1	
PO 2. Critical Analysis and Interpretative skills			1	1	1	1
PO-3. Interdisciplinary Approaches		3	3			1
PO-4. Ethical and moral conscience				2		
PO-5 Legal Research, Research Writing and Life-long Learning				2		1
PO-6. Sustainable Development Goals (SDG)	1				2	

Teaching Pedagogy Used

Sl. No.	Description	Used (Yes/ No)
1	Lecture	Yes
2	Practical	No



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3	Demonstration	No
4	Discussion	Yes
5	Assignments	Yes
6	Tests	Yes
7	Others (Please Specify):	Case studies, Illustrations, Problems and Mock Trials Audio/ Video relevant to the topic

Books:

- Pennington, Company Law
- Agrawal & Baby on SEBI Act, Taxman Publications
- Palmer, Company Law
- K. Majumdar, Dr. G. K. Kapoor Company Law & Practice, Taxman
- Nicholas Bourne, Principles of Company Law
- H.L.J. Ford and A.P.Austen, Ford's Principles of Corporations Law, (1999) Butterworths
- Jonathan Charkham, Fair Share: The Future of Shareholders Power and Responsibility, Oxford.
- Corporate Governance OECD Principles.
- Avtar Singh, Company Law, EBC
- Ramaiya's Guide to the Companies Act
- Mayson, French & Ryan, *Company Law*

Statutes & SEBI Regulations to be referred:

- The Companies Act, 2013
- Securities and Exchange Board of India Act, 1992
- (Issue of Capital and Disclosure Requirements) Regulations, 2018
- Depositories Act, 1996
- Securities Contract Regulation Act, 1956

Cases to be Referred

- Saloman v. Saloman & Co. Ltd. (1895-99) All ER Rep.33



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- Lee v. Lee's Air Farming Ltd.(1960)3 ALLER 420
- Dhulia – Amalner Motor Transport Ltd v. R.R. Dharamsi AIR 1952 Bom. 337:
- Daimler Co. Ltd. v. Continental Tyre & Rubber Co. Ltd. (1916-17) ALLER Rep. 191
- Bacha F. Guzadar v. CIT Bombay AIR 1955 SC 74
- Gilford Motor Co. Ltd. v. Horne (1933) ALLER 109
- Workman v. Associates Rubber Industry Ltd. (1985) 4 SCC 114
- Pratap Singh v. Bank of America (1976)46 Com. Cases 532
- Babulal Chaukhani v. Caltex (India) Ltd. AIR 1967 Cal 205
- Macaura v. Northern Assurance Co. Ltd, 1925 AC 619 HL
- Minerva Mills Ltd. v. Govt. of Maharashtra (1975) 45 Com. Cases 1
- Orient Paper Mills Ltd. v. State of Orissa AIR 1957 Orissa 232
- Rank Film Distributors v. ROC AIR 1967 Cal 32
- In re, Machinon Macknize & Co. (1967) Com L J 200
- Bell Houses Ltd. v. Citywall Properties Ltd. (1966) 2 ALLER 674
- A.L. Mudaliar v. LIC AIR 1963 SC 1185
- Royal British Bank v. Turquand (1943-60) ALLER Rep.435
- Freeman v. Buckhurst Park Properties (1964)1ALLER 630
- Regal (Hasting) Ltd. v. Gulliver (1942) 1 ALLER 378
- Percival v. Wright (1902) 2 CH 421
- Industrial Development Consultants Ltd. v. Cooley (1972) 2 ALLER 162
- SEBI vs SAHARA (2012)
- Cyrus Mistry v. Tata Sons (2016)
- Miheer H. Mafatlal v. Mafatlal Industries Ltd.(1996)4 Comp L J124
- Commissioner of Wealth tax v Mahadeo Jalan (1972) 86 ITR 621(SC)
- Hindustan Lever Employees Union v. Hindustan Lever Ltd. AIR 1995 SC 470

Faculty		Year/Semester	LL. M.
Course Name	Victimology	Period	1 ST Semester
No of Classes		Session Duration	

Course Introduction

The field of victimology is a relatively new one in academia. Since its inception, victimology has approached its subject matter from an interdisciplinary perspective. Victimology seeks to reorient the attention of the criminal justice system towards victims and victim justice. Even after the advent of scientific criminology, the focus was on all aspects of the offender, to the complete neglect of the victim. The victim was always treated as a witness, and victim justice has been a struggle throughout the world (Chockalingam, 2018).

Course Objectives:

CO1	To understand historical viewpoint of Victimology as well as the numerous facets of victimization and its patterns.
CO2	To learn about the role that international organs and instruments have played in raising awareness of victimology and the position of victims within our nation's criminal justice system.
CO3	To identify the role of victim support organizations and community initiatives and explore counseling, rehabilitation, and restorative justice practices aimed at assisting victims.
CO4	To be acquainted with assisting victims during the investigation and trial of crimes, as well as providing legal assistance to victims of crimes, etc.
CO5	To Compare victimology practices and perspectives across different countries and cultures and to address challenges in implementing victim-focused policies in diverse

	socio-political contexts.
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Module No	Module Name	Topic(s)	Description	No of Hours allotted	Marks allotted	Associated Course Outcome (CO)
I	<u>Introduction to Victimology</u>	1. Emergence, Concept and meaning of Victimology and Victimization 2. Relationship of Victimology with other Sciences 3. Nature and Forms of Victimization Scope of Victimology		18 hours	10 (CIA)	CO1
II	<u>Theories of Victimology and Victimization</u>	1. Theories of Victimology: Victim Precipitation Theory, Lifestyle Theory, Deviant Place Theory Routine Activity Theory 2. Psycho-dynamics of Victimization 3. . Patterns of Victimization: Victims of Crime, Victims of Abuse of Power 4. Victimless Crimes		20 hours	5 (CIA) 15 (End Sem)	CO1, CO2, CO5

III	<u>International and National Concerns for Victims of Crime</u>	1. U.N. Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power (1985) 2. World Society of Victimology 3. National Policy Concerns and State Initiatives for Victims of Crime in India 4. Judicial Approach		18 hours	15 (End Sem)	C01, C02, C05
IV	<u>VICTIM'S JUSTICE IN INDIA</u>	1. Access to justice and fair treatment 2. Restitution 3. Compensation 4. Assistance		16 hours	15 (End Sem)	C03, C04

CO-PO Mapping

CO/PO	CO1	CO2	CO3	CO4
PO-1 Knowledge of Law	3	3	3	3
PO-2 Critical Analysis and Interpretative skills	3	2	3	3
PO-3 Interdisciplinary Approaches	2	2	2	2
PO-4 Advocacy Skills, Professional and	1	1	1	1

Clinical Practices				
PO- 5 Ethical and moral conscience	1	1	2	1
PO-6 Effective Communication	1	2	1	1
PO-7 Legal Research and Life-long Learning	3	3	3	3
PO-8 Sustainable Development Goals (SDG)	1	1	1	1

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NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

1.1.1 (QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	Module					
		I	II	III	IV		
Local	CO1	YES	YES	YES	YES		
National	CO2, CO3 & CO4	YES	YES	YES	YES		
Regional	CO1, CO3 & CO4	YES	YES	YES	YES		
Global Development Needs	CO2	YES	YES	YES	YES		

1.1.2 (QIM) - The course syllabus focuses on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II	Module III	Module IV			
Employability	YES	YES	YES	YES			
Entrepreneurship							
Skill Development	YES	YES	YES	YES			

Suggested Readings

1. Frank Hagen's An Introduction to Criminology, Sage Publications, 2016
2. Sutherland and Cressey, Criminology (1995)
3. Schur, Edwin, M, 1965, *Crimes without victims*, Prentice Hall. Inc.
4. Sparks, Richard F, Genn, Hezel G, Dodd, David. J, 1997, *Surveying victims*, John Wiley and Sons' Ltd.
5. Geiser, Robert. L, 1979, *Hidden Victims*, Beacon Press, Boston.
6. Parsonage, William H, 1979, *Perspectives on Victimology*, Sage Publications.
7. Victimology: Theories and Applications, Ann Wolbert Burgess, Cheryl Regehr, Albert R. Roberts (2011).
8. Victimology, Leah E. Daigle, Sage Publication, Third Edition, 2021.
9. Victimology and Victim Assistance: Advocacy, Intervention, and Restoration, by Yoshiko Takahashi, Chadley E. James. Kindle Edition (2018)

MODULAR SYLLABUS

PAPER CODE:
PAPER NAME: CRIMINOLOGY AND CRIMINAL JUSTICE
ADMINISTRATION
Credit- 06

Semester: I

Course Outcomes (CO)

CO1: To identify, analyze and evaluate the concept of Crime, deviance, criminology and Criminal Justice Administration

CO2- To develop critical thinking, analytical skills and nuanced perspective on development of theories of criminology and criminal behaviour.

CO3- To understand, analyse and evaluate the modern trends of crime and criminal behaviour.

CO4- To understand the criminal justice system, its purpose, functioning and drawbacks.

Course Content

Module No.	Module Name	Topic(s)	Description	No. of Hours allotted	Marks allotted	Associated Course Outcome (CO)
I	The concept of Criminology and Criminal Justice Administration	a) Crime and Deviance b) Constituent Elements of Crime c) Nature and Scope of Criminology d) Methods of Criminological Studies	Discussion on Crime, its constituents, nature and scope	16	10	CO1
II	Schools of Criminology	a) Classical b) Biological c) Cartographic d) Sociological e) Psychological	The theories and thoughts of different criminologists on the cause of crime will be discussed	20	20	CO2
III	A brief discussion on Modern Trends in Criminology	a) Phenomenology b) Postmodernism c) Crime and Feminism	The modern trends in criminology will be analyzed	16	10	CO3

IV	Criminal Justice System	a) Meaning, Purpose and Social Relevance; b) Legislative Process and Criminal Justice Administration c) Functionaries of Criminal Justice Administration	The purpose, functioning and meaning of Criminal Justice Administration will be discussed	20	20	CO4
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SUGGESTED READINGS:

Suggested Readings:

1. Sutherland Edwin and Crassey Donald - Principles of Criminology (1900)
2. Taft and England : Criminology
3. Barnes and Teeters : New Horizons in Criminology (1960)
4. Glanville Williams : The Text Book on Criminal Law (2nd Edition) Universal.
5. Katherine S Williams : Textbook of Criminology (2001-Indian reprint) Universal.
6. K.S. Pillai : Theories of Criminology
7. M.J. Sethna : Society and the Criminal(1989) M.N. Tripathi
8. J. Robert Lilly et al: Criminological Theory Context and Consequences(2007) Sage
9. R.P. Kathuria's : Law of Crimes and Criminology. Vol. I to IV
10. Garofolo: Criminology Parts I,II and III (Latest Edition).
11. Taft: Criminology (Latest Edition)Part-I-Ch 1,3 for study.
12. Pillai: Principles of Criminology lectures 2,3,4,5,6,9,11 and 12.
13. Cavan :Criminology Part-I Omitting Chapter 2. Part II-full.
14. Lombroso, Casare: Crime, its cause and remedies.
15. Moral Approach to criminal Law by Radzinowicz and Turner.
16. New Horizons in Criminology by Barnes and Tetters.
17. S.Chhabbra, The Quantum of Punishment- in Criminal Law (1970) H.L.A.
18. Hart, Punishment and Responsibility (1968)
19. Herbert L, Packer, The Limits of Criminal Sanction (1968)
20. Alf Ross, On Guilt, Responsibility and .Punishment (1975)
21. K. S. Shukla, "Sociology of Deviant Behaviour" in ICSSR Surveys of Sociology and Social Anthropology 1969-179 (1986)
22. Tapas Kumar Banerjee, Background to Indian Criminal Law (1990), R.Campray & Co., Calcutta
23. U. Baxi, "Dissent, Development and Violence" in' R.Meaghar (ed.).
24. Law Social and Change: Indo-American Reflections 92 (1988)

CO-PO Mapping

CO/PO	CO1	CO2	CO3	CO4
PO-1 Knowledge of Law	3	3	3	3

PO-2 Critical Analysis and Interpretative skills	3	3	3	3
PO-3 Interdisciplinary Approaches	2	2	2	2
PO-4 Advocacy Skills, Professional and Clinical Practices	1	1	1	1
PO- 5 Ethical and moral conscience	1	1	1	1
PO-6 Effective Communication	1	1	1	1
PO-7 Legal Research and Life-long Learning	3	3	3	3
PO-8 Sustainable Development Goals (SDG)	1	1	1	1

***** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance***

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

1.1.1 (QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	Module					
		I	II	III	IV		
Local	CO1	YES	YES	YES	YES		
National	CO1, CO3 & CO4	YES	YES	YES	YES		
Regional	CO2, CO3 & CO4	YES	YES	YES	YES		
Global Development Needs	CO2	YES	YES	YES	YES		

1.1.2 (QIM) - The course syllabus focuses on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II	Module III	Module IV			
Employability	YES	YES	YES	YES			
Entrepreneurship							
Skill Development	YES	YES	YES	YES			

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, sustainability, and other value frameworks enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV
Professional Ethics				Functionaries of Criminal Justice Administration
Gender			Crime and Feminism	
Human Values				
Environment & Sustainability				
Other value frameworks enshrined in Sustainable Development Goals (not covered above)				Goal 16
National Education Policy - 2020				

MODULAR SYLLABUS

PAPER CODE: MLWR151T

PAPER NAME: Capital & Securities Market Regulations

Semester: 1st Semester LLM

Course Outcomes (CO)

CO1: To understand the structure, functions, and regulation of capital markets in India.

CO2: To analyze legal frameworks governing securities and their applicability to capital market transactions

CO3: To examine the role and powers of regulatory bodies such as SEBI and the stock exchanges.

CO4: To identify legal issues in capital raising, investor protection, and compliance requirements.

CO5: To develop critical understanding of case law, regulatory updates, and enforcement actions.

Course Content

Module No	Module Name	Topic(s)	Description	No. of hours allotted	Marks allotted	Credit of each module	Associated Course Learning Outcome (CLO)
Module I	Introduction to Capital Markets and Regulatory Framework	Primary Market Secondary Market Capital, Market Instruments, Legal framework, Regulatory framework	1. Companies Act, 2013 and its applicability to capital markets 2. Evolution and structure of capital markets: Primary vs. Secondary markets 3. Instruments of capital market: Equity, Debt, Derivatives, Mutual Funds 4. Role of stock exchanges and depositories 5. Legal and regulatory	18	25	1.5	CLO1, CLO2

			framework: a. Securities Contracts (Regulation) Act, 1956 b. SEBI Act, 1992 c. Depositories Act, 1996				
Module 2	SEBI and Market Intermediaries	SEBI Act, SEBI regulations, Regulation of intermediaries	1. Powers, functions, and role of SEBI 2. SEBI Regulations: 3. Issue of Capital and Disclosure Requirements (ICDR) 4. Listing Obligations and Disclosure Requirements (LODR) 5. Insider Trading Regulations 6. Prohibition of Fraudulent and Unfair Trade Practices (PFUTP) 7. Regulation of market intermediaries	18	25	1.5	CLO2, CLO3
Module 3	Capital Raising and Disclosure Obligations	Different types of raising of capital, primary market, disclosures and transparency	1. Public Issues: IPOs, FPOs, Rights and Bonus Issues 2. Private placements and preferential allotments 3. Book-building and Green Shoe Option 4. Due diligence, offer documents, and prospectus liability 5. Disclosure and transparency norms 6. Corporate	18	25	1.5	CLO4, CLO5

			governance in listed entities				
Module 4	Enforcement mechanism and Investor Protection	Adjudication mechanism, Investor protection mechanism,	1. SEBI's enforcement and adjudication powers 2. SAT (Securities Appellate Tribunal): Procedure and jurisdiction 3. Investor protection mechanisms and class actions 4. Recent case laws, case studies and enforcement actions	18	25	1.5	CLO3, CLO4

Suggested Readings/ References

Text Books:

1. Raghvendra K. Singh and Shailendera K. Singh, Law and Regulation of Public Offering of Corporate Securities Oxford, 2016
2. Marc I. Steinberg, Rethinking Securities Law, Oxford, 2021
3. Chyil Sroff and UK Sinha, Cyril Amarchand Mangaldas's Treatise on Securities Law, Thomson, 2016
4. Dr. Sudhanshu Kumar and Alok Verma, Guide to Capital Market and Securities Law, Thomson Reuters 2021.
5. Brenda Hannigan, John H. Farrar, and Nigel E. Furey, Fam's Company Law, (1998) Butterworths, London.
6. A. Ramaiya, Guide to the Companies Act, (1998) Wadhwa and Co., New Delhi.
7. V.A. Avadhani, Investment and Securities Markets in India, (1996) Himalaya Publishing House, New Delhi.
8. E.Gordon & K. Natarajan, Capital Market in India, (2009) Himalaya Publishing House, New Delhi.
9. Sanjeev Aggarwal, Guide to Indian Capital Market, (2000) Bharat Law House, New Delhi.
10. M.Y. Khan, Indian Financial Systems, (2013) Tata McGraw Hill, New Delhi. Avtar Singh, Company Law, (2017) EBC, Greater Noida

Reference Books:

1. *SEBI Manual*, Taxman Publications.
2. Dr. K.R Chandratre, Bipin S. Acharya, et.al. *SEBI Compendium (A guide to listed*

Companies), Bharat, 4th Edition, 2011.

3. Dr. V.A Avadhani, *Investment and Securities Market in India*, Himalaya Publishing House, Eighth edition, 2008.
4. *Securities Markets and Products*, Indian Institute of Banking and Finance, 2011.
5. K.Sekhar, *Guide to SEBI Capital Issues, Debentures and Listing*, 3rd edition, Lexis Nexis Butterworths Wadhwa Nagpur, 2003.
6. S.R Myneni, *Law of Investment and Securities*, Asia Law House, 2006.
7. Sumit Agarwal, Robin Joseph Baby, Amit Agarwal, Agarwal & Baby on SEBI Act, Taxmann, 2011.
8. Dr. S. Gurusamy, *Capital Markets*, 2nd Edition, Tata McGraw-Hill publication.
9. Rajesh Chakrabarti, Sankar De, *Capital Markets in India*, Sage Publications, 2010.
10. Corporate Law Adviser, New Delhi
11. SEBI Monthly Bulletin, SEBI, Mumbai.
12. NSE News, National Stock Exchange of India Ltd., Mumbai
13. Harvard Business Review, Harvard Business Publishing, Boston
14. Yale Law Journal - Securities Law, The Yale Law Journal Company, Inc., Connecticut Company
15. Securities Law Journal, Thomson Reuters, Australia

CO-PO Mapping

CO/PO	CO1	CO2	CO3	CO4	C05
PO-1 Knowledge of Law	1	1	2	3	2
PO-2 Critical Analysis and Interpretative skills	1	2	2	3	3
PO-3 Interdisciplinary Approaches	1	2	3	2	2
PO-4 Advocacy Skills, Professional and Clinical Practices	2	1	1	2	2
PO- 5 Ethical and moral conscience	1	2	3	1	3
PO-6 Effective Communication	1	1	2	3	3
PO-7 Legal Research and Life-long Learning	1	2	3	3	3

PO-8 Sustainable Development Goals (SDG)	1	2	3	2	1
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**** 3 means High relevance, 2 means Medium relevance, 1 means Low relevance**

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

1.1.1 (QIM) relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	Module			
		I	II	III	IV
Local	CO1, CO2 & CO5	Yes	YES	Yes	Yes
National	CO1, CO2, CO3, CO4 & CO5	YES	YES	YES	YES
Regional	CO1, CO2, CO3, CO4	YES	YES	YES	YES
Global Development Needs	CO4, CO5	Yes	Yes	Yes	YES

1.1.2 (QIM) - The course syllabus focuses on employability/entrepreneurship/skill development.

Criteria	PO/CO	Module			
		I	II	III	IV
Local	CO1, CO2 & CO5		YES		
National	CO1, CO2, CO3, CO4 & CO5	YES	YES	YES	YES
Regional	CO1, CO2, CO3, CO4	YES	YES	YES	YES
Global Development Needs	C05, CO6				YES

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, sustainability, and other value frameworks enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV
Professional Ethics	No	No	No	No
Gender	No	No	No	No
Human Values	Yes	Yes	Yes	Yes
Environment & Sustainability	Yes	Yes	Yes	Yes
Other value framework enshrined in Sustainable Development Goal (not covered above)	No	No	No	No
National Education Policy - 2020	Yes	Yes	Yes	Yes

PAPER NAME: ADVANCED JURISPRUDENCE	
PAPER CODE:	CREDITS:

Course Outcomes (CO)

CO1: Evaluate the fundamental principles of jurisprudence and the philosophy of law.

CO2: Critically analyse the history and principles of Hindu Jurisprudence and western legal philosophy.

CO3: Critically evaluate the specialised and advanced concepts in jurisprudential theories such as, the Critical Legal Studies Movement and Feminism.

CO4: Critically appraise the concepts of justice to the operation of law through the understandings of various philosophers.

CO5: Apply holistic understanding of the principles of radical Jurisprudence and conceptions of justice.

CO6: Construct philosophical arguments orally and in writing, by applying principles to legal and political issues.

Course Content

Module No	Module Name	Topic(s)	Description	No of Hours allotted	Marks allotted	Associated Course Outcome (CO)
I	An Introduction to Jurisprudence	What is Jurisprudence? Why do we study jurisprudence? The history of law, morality and justice	History of Law, Morality and Justice	6 hours	10 (CIA)	CO1
II	Foundations of Legal Theories	Ancient Hindu Jurisprudence: Nature of Hindu Jurisprudence – Hindu Concept of Law – Dharma and Positive Law – Nature of Dharma Shastra – Vedas as Fundamental sources of Hindu Jurisprudence – Dharma Sutras as basis of Hindu Jurisprudence Western Legal Philosophy: Aristotle and Plato – Ancient origin on law in Greek Polity		20 hours	5 (CIA) 15 (End Sem)	CO1, CO2, CO5

III	From Classical Jurisprudence to Modern Political Thoughts	Natural Law and Positive Law – Their relationship – Human knowledge of Natural Law – Hobb's View on Human Condition – Grotius and Kant on Law – Bentham's and Austin's legal positivism - The high point of legal positivism under HLA Hart		18 hours	15 (End Sem)	C01, C02, C05
IV	Justice, Morality and Debates	Understanding Dworkin and Rawls – John Finnis' justice and common goods - Lon Fuller and the theory of inner morality – The origin of law's authority and Joseph Raz		16 hours	15 (End Sem)	C03, C04
V	Postmodern Jurisprudence	Critical Legal Theory – Critical Race Theory – Feminist legal jurisprudence		12 hours		C02, C03, C04

SUGGESTED READINGS:

Textbooks:

1. Sean Coyle, Modern Jurisprudence - A Philosophical Guide (Hart, 3rd ed., 2022)
2. Brian Bix, Jurisprudence: Theory and Context (Sweet and Maxwell, 7th ed., 2018)
3. Wayne Morrison, Jurisprudence: From The Greeks To Post-Modernity, (Routledge-Cavendish, 1st ed, 1995)
4. Michael Freeman, Lloyd's Introduction to Jurisprudence, (Sweet and Maxwell, 2014)

MODULAR SYLLABUS LL.M.

PAPER CODE:

PAPER NAME: Law and Social Change, Credit- 06

Semester: I (Compulsory Paper)

Course Outcomes (CO)

CO1: To understand the concept of social changes and their impact on law.

CO2- To analyse and explore the understanding of law with the changing social, political, cultural, and historical aspects at the global and national level.

CO3- To apply theoretical perspectives to current legal issues and challenging areas.

CO4- To evaluate the inter-relationship of laws and their impact on various categories of groups and individuals who are primarily treated as a vulnerable community

CO5- To build an approach towards varied factors of social transformation in the light of globalisation.

Course Content

Module No.	Module Name	Topic(s)	Description	No. of Hours allotted	Marks allotted	Associated Course Outcome (CO)
I	Social Dimension of Law	• Law as an Instrument of Social Change in India • Jurisprudential Perspective of Law and Social Change • Law as the product of traditions and culture. • Need for social transformation- non-legal strategies for social transformation (Gandhism and Marxism) • Models of social	The module deals in introducing the students about the jurisprudential background of social transformation and its impact on varied laws	18	CIA 15, End Term 15	CO 1

		transformation and their application in the Indian System				
II	Divisive Factors in Law and Social Change	• Religion and Law • Language policy of India and non-discrimination on the ground of language • Caste as a divisive factor, Affirmative action: SC, ST and OBC • Regionalism, law & Social transformation	The module deals with various factors that affect law and related transformation	15	CIA 15 End Term 15	CO 1,2 &3
III	Vulnerable Groups and Law	• Constitutional and legal protection of vulnerable groups • Changing Role of Judicial Activism concerning social justice	The module deals with the individuals or groups who are treated as a vulnerable community and the legal regime addressing them	15	End term 15	CO4
IV	Globalisation and social transformation	• Modern social institutions • Economic reforms and social change • Reforms in the justice delivery system	The module deals with the impact of globalization and social transformation, and vice versa.	15	End Term 15	CO5

SUGGESTED READINGS:

Textbooks:

1. Bhat Ishwara, Law & Social Transformation, 2022, 2nd Edition, Eastern Book Company, New Delhi
2. Raval KC & Malik PL, Law and Social Transformation in India, 2023, 5th Edition, Allahabad Law Agency
3. Deshpandey B, Law & Social Transformation in India, 2022, 2nd Edition, Central Law Publication

Reference Books & Articles:

1. Duncan Derret. The State, Religion and Law in India. (1999). Oxford. New Delhi.
2. M.P.Singh, Constitution of India (2008). 11th Ed. Eastern Book Co., Lucknow.
3. Agnes Flavia, Law and Gender Inequality: The Politics of Women's Rights in India (1999), Oxford, New Delhi.

4. Virendra Kumar: Dynamics of Reservation Policy: Towards a More Inclusive Social Order 50, Journal of the Indian Law Institute PP 478-517 (2007)
5. Yogendra Singh, 'Law and Social Change in India: A Sociological. Perspective', Relevant Sociology, vol. III, nos 1-2, 1986, pp. 1-17
6. Cohn, Bernard S. 1996. "Law and the Colonial State in India," Colonialism and Its Forms of Knowledge. Oxford University Press, pp. 57-75
7. Albiston & Leachman, Law as an instrument of Social Change, International Encyclopedia of the Social & Behavioral Sciences, 2nd Edition, 2015, Elsevier

CO-PO Mapping

CO/PO	CO1	CO2	CO3	CO4	CO5
PO1- Knowledge of Law	3	2	2	3	2
PO2- Critical Analysis and Interpretative Skills	1	3	3	3	1
PO3- Interdisciplinary Approaches	2	3	3	2	3
PO4- Ethical and Moral Conscience	3	2	2	3	3
PO5- Legal Research, Research Writing and Life-long Learning	2	1	1	2	2
PO6- Sustainable Development Goals (SDG)	1	2	2	1	3

***** 3 means High relevance, 2 means medium relevance, 1 means Low relevance***

NAAC CRITERION - I (CURRICULAR ASPECT)

Key Indicator 1.2 – Course Syllabus Mapping

- 1.1.1 (QIM)** relevance to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs)

Criteria	PO/CO	Module I	Module II	Module III	Module IV
Local	1,2,4	Yes	Yes	Yes	
National	2,4		Yes	Yes	
Regional	4,5			Yes	Yes
Global Development Needs	5		Yes		Yes

1.1.2 (QIM) - The course syllabus focuses on employability/entrepreneurship/skill development.

Criteria/Module	Module I	Module II	Module III	Module IV
Employability				
Entrepreneurship				Yes
Skill Development		Yes	Yes	Yes

Key Indicator 1.3 - Course Syllabus Mapping

1.3.1. (QIM) – The course syllabus highlights cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, sustainability, and other value frameworks enshrined in Sustainable Development Goals and National Education Policy - 2020 (wherever applicable).

Criteria/Module	Module I	Module II	Module III	Module IV
Professional Ethics				
Gender	Yes		Yes	
Human Values	Yes	Yes	Yes	Yes
Environment & Sustainability				Yes
Other value frameworks enshrined in the Sustainable Development Goals (not covered above)				
National Education Policy -2020				