



# **ST. XAVIER'S UNIVERSITY, KOLKATA**

**XAVIER LAW SCHOOL**

**Annual Report**  
For the Academic Year  
2020-2021

## CONTENTS

| <b>Sl. No.</b> | <b>TOPIC</b>                                               | <b>PAGE</b>  |
|----------------|------------------------------------------------------------|--------------|
| <b>1</b>       | <b>Introduction</b>                                        | <b>4-9</b>   |
|                | About Xavier Law School                                    | 4            |
|                | Vision                                                     | 4            |
|                | Mission                                                    | 4            |
|                | Programmes offered                                         | 5            |
|                | Programmes Educational Objectives                          | 6            |
|                | Programme Outcomes                                         | 7            |
|                | Programme Specific Outcomes                                | 8            |
|                |                                                            |              |
| <b>2</b>       | <b>Development of Curriculum and Syllabus</b>              | <b>10-13</b> |
|                | General Introduction to Course Curriculum                  | 10           |
|                | Board of Studies                                           | 10           |
|                |                                                            |              |
| <b>3</b>       | <b>Facilities</b>                                          | <b>14</b>    |
|                |                                                            |              |
| <b>4</b>       | <b>Admission</b>                                           | <b>15</b>    |
|                | Process                                                    | 15           |
|                | Brief statistics                                           | 15           |
|                |                                                            |              |
| <b>5</b>       | <b>Induction and Orientation of the batch of 2020-2025</b> | <b>16-17</b> |
|                | Induction programme                                        | 16           |
|                | Orientation programme                                      | 17           |
|                |                                                            |              |
| <b>6</b>       | <b>Teaching-learning process</b>                           | <b>18-21</b> |
|                | Pedagogy                                                   | 18           |
|                | Mentor-mentee programme                                    | 19           |
|                |                                                            |              |
| <b>7</b>       | <b>Academic report</b>                                     | <b>22-80</b> |
|                | Semester I                                                 | 22           |
|                | Semester III                                               | 48           |
|                | Remedial Classes for Semester II                           | 80           |

|    |                                                                    |                |
|----|--------------------------------------------------------------------|----------------|
|    |                                                                    |                |
| 8  | <b>Evaluation</b>                                                  | <b>81-82</b>   |
|    | Semester I                                                         | 81             |
|    | Semester III                                                       | 81             |
|    |                                                                    |                |
| 9  | <b>Foundation Course</b>                                           | <b>83</b>      |
|    |                                                                    |                |
| 10 | <b>Co-curricular activities</b>                                    | <b>84-85</b>   |
|    |                                                                    |                |
| 11 | <b>Internship and Placement</b>                                    | <b>86-88</b>   |
|    | Internship and Placement Policy                                    | 86             |
|    | List of student interns                                            | 87             |
|    |                                                                    |                |
| 12 | <b>Administration</b>                                              | <b>89-90</b>   |
|    |                                                                    |                |
| 13 | <b>Societies</b>                                                   | <b>91-92</b>   |
|    | Xavier Society for Law and Justice (XSLAJ)                         | 91             |
|    | Proposed societies                                                 | 92             |
|    |                                                                    |                |
| 14 | <b>School Publications</b>                                         | <b>93</b>      |
|    |                                                                    |                |
| 15 | <b>Faculty achievements</b>                                        | <b>94-96</b>   |
|    |                                                                    |                |
| 16 | <b>Students' achievements</b>                                      | <b>97</b>      |
|    |                                                                    |                |
| 17 | <b>Feedback</b>                                                    | <b>98-99</b>   |
|    | Mechanism                                                          | 98             |
|    | SWOC analysis                                                      | 98             |
|    | Best practices                                                     | 99             |
|    |                                                                    |                |
| 18 | <b>Annexures</b>                                                   | <b>100-157</b> |
|    | Annexure 'A' - Course curriculum for B.A.LL.B. (Hons.) programme   | 100            |
|    | Annexure 'B' - Course curriculum for B.Com.LL.B. (Hons.) programme | 109            |

|  |                                                                                     |     |
|--|-------------------------------------------------------------------------------------|-----|
|  | Annexure ‘C’ - Syllabi for B.A.LL.B. (Hons.) (batch of 2020-2025)<br>Semester I     | 118 |
|  | Annexure ‘D’ - Syllabi for B.Com.LL.B. (Hons.) (batch of 2020-2025)<br>Semester I   | 126 |
|  | Annexure ‘E’ - Syllabi for B.A.LL.B. (Hons.) (batch of 2019-2024)<br>Semester III   | 135 |
|  | Annexure ‘F’ - Syllabi for B.Com.LL.B. (Hons.) (batch of 2019-2024)<br>Semester III | 144 |
|  | Annexure ‘G’ - Foundation Course structure                                          | 156 |

## **INTRODUCTION**

### **About Xavier Law School**

Xavier Law School is a part of the esteemed Jesuit Institution, St. Xavier's University. St. Xavier's University, Kolkata started to be operational from 2017. It is functioning successfully since then with the following vision and mission. Xavier Law School (XLS) constitutes the latest contribution of St. Xavier's University, Kolkata, towards legal education and research in India. Xavier Law School was established on 15th December, 2018, as a department of St. Xavier's University, Kolkata. A newly established school, Xavier Law School is meant to bring about excellence in the realm of professional education in Law besides academic exposure in juridical studies as another applied domain of the social sciences discipline. The school was inaugurated by the first Lokpal of India, Hon'ble Justice Pinaki Chandra Ghosh.

The inspection team of the Bar Council of India (BCI) inspected Xavier Law School on 29th May, 2019. On the basis of the inspection report dated 29th May, 2019 and the meeting of the Legal Education Committee of the BCI held on 29th and 30th June, 2019, the BCI vide letter dated 3rd July, 2019 granted the approval for imparting five year B.Com.LL.B (Hons.) and B.A.LL.B (Hons.) integrated programmes with two sections each having capacity of 60 students per section.

### **Vision of Xavier Law School**

Rooted in and inspired by the Ignatian charism of forming men and women for others, Xavier Law School under St. Xavier' University, Kolkata, strives to promote a society based on love, freedom, liberty, justice, equality and fraternity by training the law students to focus on Satya and Dharma. While it is Dharma to speak the truth, speaking the truth also leads to attainment of the ultimate Dharma of peace and prosperity of the individual and society. Our vision is to impart and circulate the knowledge of law and to endorse the culture of research for the development and advancement of legal education.

### **Mission of Xavier Law School**

- To set international standards for legal education that are contemporary and relevant to the 21st century.

- To provide all the law students of Xavier Law School, a unique and exceptional education that will be a transforming experience intellectually, culturally, socially and individually.
- To bridge the spatial divide, taking the benefits of education to the poor and marginalised, aiming at their empowerment.
- To promote academic exchange and academia-professional interface with the latest pedagogy and techniques.
- To develop application-oriented courses, with mandatory views on values, to produce holistic development for individuals.
- To contribute to the well-being of the nation without counting the cost; in the spirit of NIHIL ULTRA (Nothing Beyond), the motto of St. Xavier's.

### **Programmes offered**

#### *B.A.LL.B. (Hons.)*

B.A.LL.B. (Hons.) is an integrated five-year undergraduate programme, which is suitable for students who want to become a lawyer, an advocate, a legal advisor, or want to make a career in law and judiciary.

The course is of five years duration and the programme can be pursued after passing Class XII examination (any discipline). Besides the Law subjects Family Law, International Law, Constitutional Law, etc. the curriculum of B.A.LL.B. (Hons.) includes the subjects from the Arts/Humanities such as Sociology, Economics, Political Science, etc. as well which are grouped as First Degree Subsidiary Papers.

#### *B.com.LL.B. (Hons.)*

B.Com.LL.B. (Honours) is an integrated five-year undergraduate programme, which is suitable for students who want to become a lawyer, an advocate, a legal advisor, or want to make a career in law and judiciary.

This programme can be pursued after passing Class XII. The B.Com.LL.B (Honours) curriculum includes both Commerce papers such as Financial Accounting, Cost Accounting, Auditing, Management Principles and Applications, Human Resource Management,

Microeconomics, Macroeconomics, Indian Economy etc. and Law subjects such as Contract Act, Family Law, International Law, Constitutional Law, Law of Tort etc.

Xavier Law School follows the Choice-based Credit System (CBCS) and Outcome based learning which emphasises on:

- Stating what the students will be able to do at the end of the program,
- Assessing the students whether they are able to do what they are expected to do.
- Orienting teaching and other academic processes to facilitate students to do what they are expected to do.

In view of this, Xavier Law School has developed the following Programme Educational Objectives. Programme Outcomes and Programme Specific Outcomes for the respective programmes.

**Programme Educational Objectives (PEOs) for B.A.LL.B. (Hons.) and B.Com.LL.B. (Hons.) programmes**

Programme educational objectives are directed at academic specific outcomes of a programme. Programme educational objectives allude to the academic competencies that are to be imbibed in the students during the duration of the programme that will manifest in their professional lives. For the purpose of preparation and finalisation of programme educational objectives, suggestions from the faculty members are received in faculty meetings. The draft containing the pointers concerning programme outcomes is finalised by placing it before the Board of Studies (BOS), followed by the incorporation of their suggestions. It is then filed and goes for internal circulation.

Following are the common set of programme educational objectives for the B.A.LL.B. (Hons.) and B.Com.LL.B. (Hons.) programmes -

**PEO1:** Graduates will be able to serve professionally while engaging with a state institution, industry, corporate, academic or research organisation, or by contributing through entrepreneurship.

**PEO2:** Graduates will be able to work effectively in different fields with core expertise in analysis, design, networking, security and development using advanced tools.

**PEO3:** Graduates will be able to develop themselves professionally by continuous lifelong learning through innovations and research while benefiting the society.

**PEO4:** Graduates will be able to demonstrate their leadership qualities in diverse cultures, nationalities and fields while working with interdisciplinary teams.

**PEO5:** Graduates will be committed team members applying appropriate skills and ethical values.

**Programme Outcomes (POs) for B.A.LL.B. (Hons.) and B.Com.LL.B. (Hons.) programmes**

Programme outcomes are a set of points that delineate the outcomes that are to be achieved at the end of a five-year integrated LL.B. programme. These objectives are the goals in view of which the programme is formulated in terms of curriculum planning and other student-oriented activities. The principles that guide how the students are to be trained in order to qualify as responsible professionals in the field of law are codified in the form of programme outcomes.

For the purpose of preparation and finalisation of programme outcomes, suggestions from the faculty members are received in faculty meetings. The draft containing the pointers concerning programme outcomes is finalised by placing it before the Board of Studies (BOS), followed by the incorporation of their suggestions. It is then filed and goes for internal circulation.

Following are the common set of programme outcomes for the B.A.LL.B. (Hons.) and B.Com.LL.B. (Hons.) programmes -

**PO1:** Explore and explain the substantive and procedural laws in which these laws are drafted and how the students understand the legislative, administrative, judicial and quasi-judicial mechanism.

**PO2:** Ability to communicate and demonstrate their advocacy skills; pleading the facts and applicable laws for the end of justice.

**PO3:** Interpret and analyse socio-legal and technical problems and work towards their resolution.

**PO4:** Promote values of rights and duties and apply these values to real life situations through legal and judicial processes for promoting community welfare.

**PO5:** Apply and commit to the principles of legal professional ethics, responsibilities and norms of the established legal practices.

**PO6:** Understand the impact of solutions in socio-environmental contexts and demonstrate the socio-legal knowledge of, and need for sustainable development.

**PO7:** Recognise the need for, and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.

### **Programme Specific Outcomes (PSOs)**

Programme specific outcomes are the programme outcomes that pertain to specific programmes, such as B.A.LL.B. (Hons.) and B.Com. LL.B. (Hons.) programmes. Programme specific outcomes are oriented with the larger umbrella programme of LL.B., but are specific to the requirements of Bachelor of Arts and Bachelor of Commerce programmes.

For the purpose of preparation and finalisation of programme specific outcomes, suggestions from the faculty members are received in faculty meetings. The draft containing the pointers concerning programme outcomes is finalised by placing it before the Board of Studies (BOS), followed by the incorporation of their suggestions. It is then filed and goes for internal circulation.

Following are the common set of programme specific outcomes for the B.A.LL.B. (Hons.) and B.Com.LL.B. (Hons.) programmes -

#### *B.A.LL.B. (Hons.)*

**PSO1:** Demonstrate knowledge and understanding of substantive laws and procedural and other legal instruments.

**PSO2:** Develop the skill of drafting complaints, petitions, letters using proper English format with clarity. Students learn the skills of collaboration, negotiation and counselling for the ethical implementation of legal systems.

**PSO3:** Understand the standards of professional conduct involved in the practice of law and demonstrate the values of legal profession including professional responsibilities towards the court, clients, fellow professionals and the society.

**PSO4:** Develops the ability to analyse, synthesise and formulate large amounts of complex and disparate information comprising of legal and non-legal aspects on the working of the entire system.

*B.Com.LL.B. (Hons.)*

**PSO1:** Demonstrate knowledge and understanding of substantive laws and procedural and other legal instruments.

**PSO2:** Understand the standards of professional conduct involved in the practice of law and demonstrate the values of legal profession including professional responsibilities towards the court, clients, fellow professionals and the society.

**PSO3:** Ability to analyse business-specific problems in finance and economics, and solve them through the domain knowledge inculcated during the course of the programme.

**PSO4:** Defend his/her analytical skills in order to gauge socio-economic and business environment's influence on efficient decision-making on the professional front.

Based on the enumerated PEOs, POs, and PSOs, each course taught in the respective programmes also has a twin set of **learning objectives (LOs)** and **course outcomes (COs)**, which serve to lay down the pathway connecting individual courses with the greater aims of the programmes and higher education at the undergraduate level. Learning objectives define the educational outcome that is attained after the end of each course. While course outcomes link the larger outcomes of the course to the programme objectives, learning objectives are more specific in terms of curricular objectives and the educational objectives in terms of knowledge and application of knowledge in professional domain. Course outcomes are a set of points that pertain to specific courses in each semester. Each course taught in the school has a set of desired outcomes for the teaching-learning process, that are aligned in line with the program outcomes. Every course is considered to contribute to a number of programme outcomes.

## DEVELOPMENT OF CURRICULUM AND SYLLABUS

### General Introduction to Course Curriculum

The curricula of both B.A.LL.B. (Hons) and B.Com.LL.B. (Hons) each include:

- Compulsory Law Papers: 23
- Clinical Paper: 4
- Elective Papers: 14
- Honours Paper: 8
- Optional Papers: 6

*Total Law Papers: 41*

- English Language Papers: 2
- First Degree Subsidiary Papers: 12

Apart from the theory papers, clinical papers are inclusive in the course for imparting practical training in the form of moot courts, case studies, research work, legal aid clinics and internships, which makes this course interactive and interesting.

Xavier Law School has designed and developed the curriculum, following the guidelines provided under the BCI Legal Education Rules, 2008, to make the programme purposeful, deliberate, and systematic.

### Board of Studies

#### *Composition and functions*

According to Section 35 of St. Xavier's University Act, 2016, it is mandatory to constitute a Board of Studies (hereinafter BOS) for every Faculty Council for Post Graduate and Undergraduate Studies. The Board of Studies performs a key role in recommending the structure of the curriculum for the programmes offered, and the content of the syllabi for courses offered as part of the curriculum. The first meeting of the Board of Studies for Xavier Law School was held on 24.08.2019.

The Dean of Xavier Law School and all the faculty members are the internal members of the Board of Studies. The external members of BOS consists of

- Dr. Shachi Chakrabarty, Professor of Law and Dean, Hazra Law Campus, University of Calcutta

- Dr. Kavita Singh, Professor of Law, The West Bengal National University of Juridical Sciences, Kolkata
- Mr. Debdutta Sen, Advocate, Calcutta High Court

However, external experts for specific courses may be invited as and when required.

The Course Curriculum for both B.A.LL.B. (Hons.) and B.Com.LL.B. (Hons.) at Xavier Law School requires the following procedural fulfilment before implementation of the Curriculum for a particular batch:

1. The Dean in consultation with the Hon'ble Vice-Chancellor designates a faculty member or constitutes a committee for the preparation of Course Curriculum.
2. The Draft Curriculum is placed before the Dean by the designated faculty member or the Committee as the case may be.
3. The Dean thereafter convenes a faculty meeting, where the Draft Curriculum is placed before the internal full-time faculty members for suggestion and comments.
4. The Draft Curriculum is thereafter placed before the Board of Studies for recommendation.
5. After the recommendation of the BOS, the Draft Course Curriculum is placed before the Academic Council and the Executive Council of the University respectively, for final approval.

Further, the faculty members who are designated as the internal co-ordinators of the respective courses prepare the syllabi which are then placed before the BOS for approval.

### *Meetings*

At least one mandatory BOS meeting is to be held per semester. Two meetings of the Board of Studies have been held so far in the academic year on 07.07.2020 and 12.12.2020, respectively. The mandatory meeting during the even-semester (January-June) could not be convened due to the intervention of the COVID-19 pandemic and ensuing lockdown measures, and was postponed to the beginning of the next academic year.

Following is the summary of the recommendations made by the Board of Studies in the academic year 2020-2021 with regards to the curricula for B.A.LL.B. (Hons.) and B.Com.LL.B. (Hons.) programmes:

| Date of meeting | Sl. no. | Recommendation                                                                                                                                                                                                                                                                | Reason                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|-----------------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 07.07.2020      | I       | For the batch 2019-2024, credit allotment of English papers across Semesters I, II, and III to be maintained as follows:<br>1. English I (Semester I) – 2 credits<br>2. English II (Semester II) – 4 credits<br>3. English III (to be introduced in Semester III) – 2 credits | It was observed that English papers were allotted 2 credits prior to the BOS meeting dated 09.11.2019, wherein English papers were recommended to be brought on par with other Core Course and first-degree subsidiary course papers with an equivalent credit structure. However, the syllabus for English I in Semester I of the batch of 2019-2024 had been designed to suffice a 2-credit course, and the same could not be altered with retrospective effect. Therefore, the recommendation of introducing English III, carrying 2 credits, in Semester III of the 2019-2024 batch was made towards fulfilling the total credit requirements for English papers in the curricula. |
|                 | II      | Title of the course “Auditing and Corporate Governance” to be altered to “Auditing” in the B.Com.LL.B. (Hons.) curricula.                                                                                                                                                     | Considering the changes recommended to the syllabus of the said course in the BOS meeting on 17.12.2019, the existing title was opined to be irrelevant, and the corresponding alteration was suggested.                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

Following is the summary of the recommendations made by the Board of Studies in the academic year 2019-2020 with regards to the syllabi for B.A.LL.B. (Hons.) and B.Com.LL.B. (Hons.) programmes:

| Meeting no. | Date of meeting | Sl. no. | Recommendation                                                                           |
|-------------|-----------------|---------|------------------------------------------------------------------------------------------|
| 4           | 07.07.2020      | 1.      | The proposed syllabus of Sociology IV for B.A.LL.B. (Hons.) Semester IV was agreed upon. |

|   |            |    |                                                                                                                                                                                                                                                                                                                                |
|---|------------|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   |            | 2. | The proposed syllabus of English III for B.A.LL.B. (Hons.) / B.Com.LL.B. (Hons.) Semester III was agreed upon.                                                                                                                                                                                                                 |
| 5 | 12.12.2020 | 1. | The proposed syllabi of the following courses for B.A.LL.B. (Hons.) / B.Com.LL.B. (Hons.) Semester V were agreed upon: <ul style="list-style-type: none"> <li>a. Law of Evidence</li> <li>b. Corporate Law I</li> <li>c. Public International Law</li> <li>d. Administrative Law</li> <li>e. Women and Criminal Law</li> </ul> |
|   |            | 2. | The proposed syllabi of the following courses for B.A.LL.B. (Hons.) / B.Com.LL.B. (Hons.) Semester VI were agreed upon: <ul style="list-style-type: none"> <li>a. Transfer of Property and Easement</li> <li>b. Corporate Law II</li> </ul>                                                                                    |

## **FACILITIES**

### **Law Library**

The University maintains a separate library for Xavier Law School. The Law Library is a gateway to quality education and research in the field of law, social sciences and humanities. The Law Library endeavours to facilitate the students by providing authentic information to the users as per their requirements. SXUK Law Library has a rich collection of Knowledge Resources both in print and electronic form. It is our endeavour to provide reference services in locating resources and information in the best possible way and at the least possible time. The Law Library is completely under CCTV surveillance and is Radio Frequency Identification (RFID)-tagged for security purposes. The Library Management System is software based.

### **Legal-Aid Clinic (LAC)**

As a part of the social responsibility of professional legal education, a legal-aid clinic has been set up at Xavier Law School with diversified objectives: (i) simulation through practical exposure (ii) connecting law to the community at large. In its essence, LAC is of the students, by the students, for the students; with hand holding facilities extended by members of the faculty. For this purpose, a dedicated office space has been allotted by the University authorities on the ground floor of the academic building, with requisite digital infrastructure, stationery and reference material.

### **Moot Court**

Established with the purpose of transforming professional education, XLS has a dedicated Moot Court hall to train budding lawyers to cope with the craftsmanship and mannerisms in practice within the courtroom and to groom the next-generation lawyers worthy enough for the Bench and the Bar alike. The Moot Court Hall was named as Fr. Aelred Gomes Moot Court Hall on 7th of March, 2020. The Chief guest for this ceremony was the former Chief Justice of the Karnataka High Court, Hon'ble Justice Subhro Kamal Mukherjee.

## ADMISSION

### Process

XLS every year notifies for the conduct of the admission test which is named Xavier Law Admission Test (XLAT) for the undergraduate courses – five years integrated B.A. LL.B. (Hons.) and B.Com. LL.B. (Hons.) Students with 10+2 qualification and not more than 20 years of age are eligible to apply for the admission test. Through an official notification, criteria for appearing in XLAT and other details are informed to the prospective applicants. The applications are then screened and the students are called for appearing in XLAT. On the basis of their obtained marks in XLAT, provisional admission is given, which is confirmed when the necessary original documents as mentioned by the university are produced by the candidates. The Xavier Law Admission Test for the intake of the 2020-2025 batch was conducted via online mode on 19.08.2020.

### Brief statistics

#### **A. Programme: B.A.LL.B. (Hons.)**

*Total number of students admitted (after cancellations): 120*

*Total number of female students admitted: 79*

*Total number of male students admitted: 41*

*Total number of students admitted who are domiciled within the State of West Bengal:*  
(Female - 75, Male - 31)

*Total number of students admitted who are domiciled outside the State of West Bengal:*  
(Female - 4, Male - 10)

#### **B. Programme: B.Com.LL.B. (Hons.)**

*Total number of students admitted (after cancellations): 56*

*Total number of female students admitted: 18*

*Total number of male students admitted: 38*

*Total number of students admitted who are domiciled within the State of West Bengal:*  
(Female - 18, Male - 36)

*Total number of students admitted who are domiciled outside the State of West Bengal:*  
(Female - 0, Male - 2)

## **INDUCTION AND ORIENTATION FOR THE BATCH OF 2020-2025**

### **Induction programme for the batch of 2020-2025**

On 18.09.2020, Xavier Law School hosted the Induction Programme for its first year students, who enrolled in the B.A.LL.B (Hons.) and B.ComLL.B. (Hons.) courses this year, welcoming them into the Xavierian family. The event was convened and moderated by Dr. Bidisha Kantha, Assistant Professor of English, and was graced by Hon'ble Vice-Chancellor Rev. Fr. Dr. John Felix Raj, S.J., Hon'ble Pro Vice-Chancellor Fr. Dr. Sebastia L. Raj, S.J., Respected Registrar Prof. Ashis Mitra, and Respected Dean, Dr. Debasis Poddar.

The event was live streamed online over Youtube and the official Facebook page of St. Xavier's University. Hon'ble Pro Vice- Chancellor Rev. Fr. Dr. Sebastia L. Raj delivered the Welcome Address. Hon'ble Vice- Chancellor Rev. Fr. Dr. John Felix Raj delivered an inspiring address to the students, informing them about the Jesuit philosophy and the tradition of the St. Xavier's institutions. Following this, respected Registrar Prof. Ashis Mitra extended a warm welcome to the students, while intimating them of the various regulations related to discipline, attendance, examinations etc. that are prevalent in the university. The programme ended with a sincere vote of thanks delivered by Dr. Debasis Poddar, Dean Xavier Law School.

### **Orientation programme for the batch of 2020-2025**

The Orientation programme for B.A.LL.B. (Hons.) and B.Com.LL.B. (Hons.) batch of 2020-2025 was held on 19.09.2020 and on 21.09.2020. It was moderated by Dr. Bidisha Kantha, Assistant Professor of English. The timing of the events on both the days was 10.00am and 12.00pm. The event was held online over Google Meet on both days.

On 19.09.2020, Dr. Debasis Poddar, Dean, Xavier Law School, in his welcoming address, introduced the new students to Xavier Law School and its faculty members. The second speaker was Dr. Bidisha Kantha who introduced the students to the curricular, co-curricular and extra-curricular life at the School. Dr. Animesh Das, Assistant Professor of Law, introduced the students to Institutional rules and regulations. Dr. Nidhitha Sreekumar, Assistant Professor of Sociology, introduced the students to the anti-ragging norms of the university. Mr. Sandip Das, Librarian, Xavier Law School, introduced the students to the

rules and regulations of the library and provided a virtual tour of the XLS library. This penultimate session of the day was followed by the Question and Answer session where the students received the answers to their various queries.

On 21.09.2020, the second session of the Orientation Programme was held. The session was commenced by Dr. Debasis Poddar. He provided the students with an Introduction to Class Representatives of B.A.LL.B. (Hons.) and B.Com.LL.B. (Hons.) 2019-24 batch. Prof. Sudipta Chakraborty, Assistant Professor of Commerce, delivered a speech on Understanding CBCS system, curriculum and syllabus. Prof Ratul Das, Assistant Professor of Law, intimated the students on norms related to attendance. Prof. Indrani Sengupta, Assistant Professor of Economics, informed the students of the weekly timetable and class distribution that is to be followed per week. Prof. Krishna Roy, Assistant Professor of Political Science, delivered the penultimate session of the day informing the students of examination related information. This was followed by another Q&A session with the students.

## TEACHING-LEARNING PROCESS

### *Pedagogy*

#### *Breakup and purpose*

As per Bar Council of India, for every 4-credit course, Xavier Law School has scheduled 60 hours out of which 45 hours are reserved for lectures and 15 hours are reserved for tutorials. In a regular semester on a weekly basis this has been structured as 4 hours of lectures and one hour of tutorial per week for each 4 credit course. However, it must be noted that due to altered circumstances in the COVID-19 pandemic, classes were structured as 3 hours of lectures and 1 hour of tutorial per week.

The Lecture hour is utilized by the teacher to introduce and discuss the topic concerned. The tutorial hour is used to give assignments to students, to hold extra discussions, to hold seminars and guest lectures.

#### *Methods and techniques used*

The pedagogy at XLS includes both teacher-centered and student-centered learning. Teacher-centered learning which focuses on giving lectures and sharing content through direct instruction is conducted through the lecture format. To balance this, XLS also uses student-centered learning which directs the student to be an active participant in their own learning process. Here, the teacher takes a greater coaching and mentoring role to help students learn. To facilitate this, seminars are organized where students discuss topics in detail and gaps in their understanding are identified and addressed. At XLS, a problem-based pedagogical approach is used where students are presented with real world problems and have the opportunity to solve them. Apart from this XLS also keeps to the spirit of the 5-year integrated law degree by involving multiple disciplines so that students can relate law to other disciplines and appreciate the interconnectivity between the same. Assessments are given frequently to assess knowledge and involve students more thoroughly.

In the COVID-19 situation, faculty members at XLS used technology to enhance course content and emphasized student-centered learning by employing active learning activities. Over the course of the odd semesters in this academic year, lectures and tutorials were held

online via Google Meet and Microsoft Teams platforms, which were supplemented by the interactive tools available through the G Suite for Education subscribed to by the University.

### **Mentor-mentee programme**

The mentor mentee programme is a structured endeavour to bridge the gap between the students and teachers. The mentor represents a faculty member who is responsible for a section of students, while the mentee represents each student of the section that a faculty member is the mentor of. It is placed in the university in general and the Law School in particular with a set of objectives which are meant to enhance the teaching-learning process by aiming at providing holistic assistance to students. The following are the objectives of the programme:

#### ***Objectives***

- Increasing the teacher student interaction beyond the regular class hours.
- Assisting students who require special attention
- Aiding students who are unable to communicate in an open forum such as in the classroom setting, to discuss various issues with the mentor at a personal level.
- To provide to students a faculty member who they can reach out to, in matters that are beyond the capacity of class representatives.
- To aid the process of communication between administration of the university and students.
- To assist in the all-round development of students by personally helping them with their individual difficulties.
- Various students and particularly students who are from other states might face socio-cultural differences, the mentor mentee programme intends to provide support to them to help them acclimatize to the altered environment.
- To provide emotional support to students in general and particularly to hostelers, who are staying at a geographical distance from their families.

In order for these objectives to be achieved a general process has been devised with the intention of accommodating various issues that students face at times. The process includes the following steps to increase outreach:

*1. Appointment of a mentor*

Each section of the B.A.LL.B (Hons.) and B.Com .LL.B.(Hons.) streams is appointed a mentor from among the faculty members. The mentor is nominated by the Dean of Xavier Law School in consultation with other members of faculty in a faculty meeting that is held every semester. Every faculty can be a member of not more than one section of the department, in order to ensure that every student of a section is catered to with utmost care.

*2. Mentor-mentee meetings*

It is advisable for the mentor to hold meetings once a month with the particular section of which he/she is the mentor. These meetings are to be pre-scheduled and the students are to be informed a minimum of twenty-four hours before such a meeting is held. These meetings are meant for the exchange of information between the mentor and mentees. Individual students may discuss the issues he/ she may be facing in general with the mentor and they may have an informal discussion regarding the same. The information shared by the mentee with the mentor may be considered confidential and can only be shared with anyone else depending on the discretion of the mentor.

*3. Mentor's availability to the mentee*

It is expected that the mentor should be easily available for access to the mentees in order to be able to address their issues in times of need. Accessibility is considered an important part of the Mentor's responsibility towards the mentees.

*4. Class representative and mentors*

The Class representative should be in contact with the mentors and provide valuable information regarding difficulties faced by the students of a particular section. However, he/she should not be considered the only means of accessibility that the mentees have with the mentor. The Class Representative is to be considered a responsible person of integrity, who is expected to be honest in fulfilling his responsibilities in transmission of information from the mentor to the section that he/she is in charge of and vice-versa.

*5. Mentor-mentee interaction other than in mentor-mentee meetings*

Considering the difficulty in expression that some students might face, it is acceptable if a group of mentees, or a mentee in particular requires an audience with the mentor. The mentor on realizing the requirement of a group of such students or students may arrange for a meeting in the university premises or in an online pre-scheduled meeting to address his/her issues. These meetings should be scheduled keeping in mind class hours, so that no time is compromised from within the class hours of students.

#### *6. Submission of Mentoring Report*

Each mentor is required to submit a report by the end of each semester. The broad areas to be considered while making the report may include: a. Areas of evaluation (Leadership, sincerity, students with remarkable potential, students needing improvement etc) b. Names of students c. Report of the students who have been named under each area of evaluation and d. Areas of improvement (where the mentor may express the particular areas where the students under consideration need assistance for improvement. A copy of the report must be signed by the mentor and submitted to the Xavier Law School office.

## ACADEMIC REPORT

### Semester I

#### A. Programme: B.A.LL.B. (Hons.)

##### Courses offered

The following courses were offered (other than Foundation Course I) in Semester I of the B.A.LL.B. (Hons.) programme in this academic year -

| Sl. no. | Course name   | Course code | Credits | Course outcomes                                                                                                                                                                                                                                                                  | Programme Outcomes addressed in this course                                                                                                                                                                                                                                                                                       |
|---------|---------------|-------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1       | Legal Methods | BAHLCC11OT  | 4       | <ol style="list-style-type: none"><li>1. Have an elementary understanding of some of the major disputes around the nature of law, with a special emphasis on Indian law.</li><li>2. Develop the ability to identify legal issues and principles in a factual situation</li></ol> | <p><b>PO1:</b> Explore and explain the substantive and procedural laws in which these laws are drafted and how the students understand the legislative, administrative, judicial and quasi-judicial mechanism.</p> <p><b>PO3:</b> Interpret and analyse socio-legal and technical problems and work towards their resolution.</p> |

|   |                    |            |   |                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                            |
|---|--------------------|------------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   |                    |            |   | <p>and to undertake and present research on such issues.</p> <p>3. Know the various sources of law and their usage.</p> <p>4. Be able to research, write projects, reports and case studies clearly using the appropriate structure and language.</p> | <p><b>PO4:</b> Promote values of rights and duties and apply these values to real life situations through legal and judicial processes for promoting community welfare.</p> <p><b>PO7:</b> Recognise the need for, and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.</p> |
| 2 | Law of Contracts I | BAHLCC12OT | 4 | <p>1. Define, distinguish and apply the basic concepts and terminology of the law of contract.</p>                                                                                                                                                    | <p><b>PO1:</b> Explore and Explain the Substantive and Procedural Laws in which these laws are drafted and how the students understand the Legislative, Administrative,</p>                                                                                                                                                                                |

|  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--|--|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  |  | <p>2. It pertains to meaning, kinds, essential elements.</p> <p>3. Focuses on the Incapacity arising out of status and mental defect; Minor's agreements; Definition of 'minor'; Restitution in cases of minor's agreements.</p> <p>4. The goal is to know about the Definition of Consent and Free Consent and understand its importance.</p> <p>5. Define and distinguish amongst the</p> | <p>Judicial and Quasi-Judicial Mechanism.</p> <p><b>PO2:</b> Ability to communicate and demonstrate their advocacy skills; pleading the facts and applicable laws for the end of justice.</p> <p><b>PO3:</b> Interpret and analyze socio-legal and technical problems and work for resolution.</p> <p><b>PO4:</b> Promote values of rights and duties and apply these values to real life through legal and judicial processes for promoting community welfare.</p> <p><b>PO5:</b> Apply ethical principles and commit to legal professional ethics,</p> |
|--|--|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|   |                     |            |   |                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                            |
|---|---------------------|------------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   |                     |            |   | <p>various processes involved in contract formation.</p> <p>6. Identify the relevant legal issues that arises on a given set of facts in the area of contract law.</p> <p>7. Outline the rights and duties of a person entrusted by various Laws of contract.</p> | <p>responsibilities and norms of the established legal practice.</p> <p><b>PO6:</b> Understand the impact of solutions in socio-environmental context and demonstrate the socio-legal knowledge of and need for sustainable development.</p> <p><b>PO7:</b> Recognize the need for and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.</p> |
| 3 | Political Science I | BAHLGE13OT | 4 | <p>1. Students will demonstrate an understanding of</p>                                                                                                                                                                                                           | <p><b>PO3:</b> Interpret and analyse socio-legal and technical problems and work towards their resolution.</p>                                                                                                                                                                                                                                                                                                             |

|   |             |            |   |                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                       |
|---|-------------|------------|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   |             |            |   | <p>political ideology.</p> <p>2. Students will demonstrate an understanding and critical analysis of different political theories.</p> <p>3. Students will demonstrate an understanding and critical analysis of the political concepts.</p> | <p><b>PO6:</b> Understand the impact of solutions in socio-environmental context and demonstrate the socio-legal knowledge of and need for sustainable development.</p> <p><b>PO7:</b> Recognize the need for and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.</p> |
| 4 | Economics I | BAHLGE14OT | 4 | <p>1. Understand the scope and nature of Economics</p> <p>2. Understand the association</p>                                                                                                                                                  | <p><b>PO3:</b> Interpret and analyze socio-legal and technical problems and work for resolution.</p> <p><b>PO6 :</b> Understand the impact of</p>                                                                                                                                                                                                     |

|   |             |            |   |                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                   |
|---|-------------|------------|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   |             |            |   | <p>between law and economics using concept like incentives.</p> <p>3. Evaluate various policies like antitrust laws and minimum wage act.</p> <p>4. Critically examine policies through the lens of economics.</p> | <p>solutions in socio-environmental context and demonstrate the socio-legal knowledge of and need for sustainable development.</p> <p><b>PO7 :</b> Recognize the need for and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.</p> |
| 5 | Sociology I | BAHLGE15OT | 4 | <p>1. Ability to define and describe sociological terminologies and concepts.</p> <p>2. Identify and make realistic appreciation of one's</p>                                                                      | <p><b>PO2:</b> Ability to communicate and demonstrate their advocacy skills; pleading the facts and applicable laws for the end of justice.</p> <p><b>PO3:</b> Interpret and analyze socio-legal and technical</p>                                                                                                |

|  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                |
|--|--|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  |  | <p>own personal life and social surroundings by using sociological thinking.</p> <p>3. Ability to critically examine social issues and problems.</p> <p>4. Ability to interpret and infer the relevance of sociological concepts on everyday social life situations.</p> <p>5. Apply sociological concepts and perspectives in the context of social and legal</p> | <p>problems and work for resolution.</p> <p><b>PO6:</b> Understand the impact of solutions in socio-environmental context and demonstrate the socio-legal knowledge of and need for sustainable development.</p> <p><b>PO7:</b> Recognize the need for and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.</p> |
|--|--|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|   |           |            |   |                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|---|-----------|------------|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   |           |            |   | research and inquiry.                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 6 | English I | BAHLGE16OT | 4 | <ol style="list-style-type: none"> <li>1. Application of better linguistic skills leading to effective communication.</li> <li>2. Students will be able to understand the relationship of law with literature and the corresponding relation with human society.</li> <li>3. Students will be able to analyse and edit the language of documents.</li> <li>4. Students will show</li> </ol> | <p><b>PO2.</b> Ability to communicate and demonstrate their advocacy skills; pleading the facts and applicable laws for the end of justice.</p> <p><b>PO4.</b> Promote values of rights and duties and apply these values to real life through legal and judicial process for promoting community welfare.</p> <p><b>PO3:</b> Interpret and analyse socio-legal and technical problems and work towards their resolution.</p> <p><b>PO7:</b> Recognise the need for, and have the preparation and ability to engage in independent and lifelong learning in</p> |

|  |  |  |  |                                                                               |                                                                                                                                                                                                 |
|--|--|--|--|-------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  |  | greater creativity in writing longer compositions such as essays and reports. | the broader context of the changing society.<br><br><b>PO5.</b> Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practice. |
|--|--|--|--|-------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### List of faculty members

The following faculty members were engaged in the teaching-learning process for this semester:

| Sl. no. | Name of faculty member     | Designation                                                                                      | Course(s) taught                   | Remarks                             |
|---------|----------------------------|--------------------------------------------------------------------------------------------------|------------------------------------|-------------------------------------|
| 1       | Dr. Debasis Poddar         | Associate Professor of Law and Dean                                                              | Legal Methods; Foundation Course I | Continuing                          |
| 2       | Prof. Krishna Roy          | Assistant Professor of Political Science and Professor-in-Charge for B.A.LL.B. (Hons.) programme | Political Science I                | Continuing                          |
| 3       | Dr. Animesh Das            | Assistant Professor of Law                                                                       | Legal Methods; Foundation Course I | Continuing                          |
| 4       | Dr. Anuradha Roy Chowdhury | Assistant Professor of Law                                                                       | Legal Methods; Law of Contracts I  | Joined the University on 01.10.2020 |
| 5       | Dr. Debolina Chatterjee    | Assistant Professor of Sociology                                                                 | Sociology I                        | Joined the University on 17.11.2020 |

|    |                          |                                        |                    |                                                                                                 |
|----|--------------------------|----------------------------------------|--------------------|-------------------------------------------------------------------------------------------------|
| 6  | Dr. Rajrupa Sinha Roy    | Assistant Professor of Law             | Law of Contracts I | Joined the University on 12.10.2020                                                             |
| 7  | Dr. Ranjeeta Mukherjee   | Assistant Professor of Law             | Law of Contracts I | Joined the University on 14.09.2020                                                             |
| 8  | Prof. Indrani Sengupta   | Assistant Professor of Economics       | Economics I        | Continuing                                                                                      |
| 9  | Dr. Priyanka Dutta       | Contractual faculty for Sociology      | Sociology I        | Joined the School on 01.10.2020                                                                 |
| 10 | Prof. Manella de Rosario | Contractual faculty for English        | English I          | Joined the School on 28.09.2020                                                                 |
| 11 | Prof. Sneha Singh        | Assistant Professor of Law             | Law of Contracts I | Prof. Singh is a full-time faculty primarily attached to the Faculty of Commerce and Management |
| 12 | Dr. Anirban Hazra        | Visiting faculty for Economics         | Economics I        | Joined the University on 26.09.2020                                                             |
| 13 | Dr. Prabhat Kumar Datta  | Visiting faculty for Political Science | Political Science  | Joined the University on 01.10.2020                                                             |

### List of students

A total of 120 students were taught in Semester I. Following are the students on the University rolls for the said Semester -

| Roll No. | Full Name      |
|----------|----------------|
| 0001     | ASMITA DE      |
| 0002     | SHUVANGI PAUL  |
| 0003     | KAUSHIKI SINGH |
| 0004     | SHRISTI PAUL   |
| 0005     | SAYAN SARKAR   |

|      |                               |
|------|-------------------------------|
| 0006 | SUBHRIMA CHAKRABORTY          |
| 0007 | RIZWI MISHRA                  |
| 0008 | NAVYA DUBE                    |
| 0010 | AHONA AYUSHMATI GUHA MAJUMDER |
| 0011 | SIKA DHAR                     |
| 0012 | ANURATI DASGUPTA              |
| 0013 | MADHURIMA MITRA               |
| 0014 | RAHUL SHAW                    |
| 0015 | MD FARHAN HAIDER              |
| 0016 | ADITYA ROY                    |
| 0017 | KAUSHANI DEY                  |
| 0018 | ANISH GOSWAMI                 |
| 0019 | DRIPTO BHATTACHARYA           |
| 0020 | JINIYA BANERJEE               |
| 0021 | ATHERVA YOGESHWAR             |
| 0022 | DEBOJYOTI KONER               |
| 0023 | FATEMA ATIBA KHALID           |
| 0024 | MEDHA CHATTERJEE              |
| 0025 | SAMICHA SAIN                  |
| 0027 | SHAYNA ALI                    |
| 0028 | AKASH DEY BHOWMICK            |
| 0029 | ANUPRIYA SENGUPTA             |
| 0030 | SHADMA MANZAR                 |
| 0031 | AVEEK BANERJEE                |
| 0032 | MEGHA OJHA                    |
| 0033 | ISHIKA JANGIR                 |
| 0034 | PRATITI RAY                   |
| 0035 | SIMRAN SINGH                  |
| 0036 | RUPAL SINGHANIA               |
| 0037 | INDRASIS BOSE                 |
| 0038 | MALINI BOSE                   |
| 0039 | SOMDATTA GHOSH                |
| 0040 | RISHI KRISHNA DUBEY           |
| 0041 | SHREYA ROY                    |
| 0042 | BISHNUPRIYA CHOUDHURY         |
| 0043 | HRIBHU GUPTA                  |
| 0044 | SHWETA KUMARI                 |
| 0045 | DEBOMITA BISWAS               |
| 0046 | KOYENA BISWAS                 |
| 0047 | SUMAIYA SHARMIN               |
| 0048 | SOHAM BOSE                    |

|      |                        |
|------|------------------------|
| 0050 | GANGAYEE SAHA          |
| 0051 | SIMRIN HUSSAIN         |
| 0052 | ISHITA AGARWAL         |
| 0054 | DIVYANGANA GHOSH       |
| 0055 | MEGHNA MITRA           |
| 0056 | UJJWAL ANAND           |
| 0057 | RHEMA MICHAEL RAY      |
| 0058 | SHREYASHI GHOSH        |
| 0060 | NABENDU KRISHNA GHOSH  |
| 0061 | SAIKAT BHATTACHARJEE   |
| 0062 | BIBASWAN BISWAS        |
| 0063 | JASHOSREE MUKHERJEE    |
| 0064 | ARQISH HUSSAIN         |
| 0065 | ZOYA HOSSAIN           |
| 0066 | SOUHADRI ROY CHOWDHURY |
| 0067 | SUBHANGEE MUKHERJEE    |
| 0068 | GARIMA PRADHAN         |
| 0070 | ARCHISMAN CHATTERJEE   |
| 0071 | SRIJITA MAJUMDER       |
| 0072 | UTKARSH KUMAR TIWARI   |
| 0073 | ANANYA MONDAL          |
| 0074 | ANMOL KAPOOR           |
| 0076 | SHRUTI -               |
| 0077 | SAMRIDDHA CHAKRABORTY  |
| 0078 | ADITI GUPTA            |
| 0079 | SREEJA MUKHERJEE       |
| 0080 | NILAYAN BORAH          |
| 0081 | SAKSHI RAJ             |
| 0082 | SOUMITA BALLAV         |
| 0083 | ANUPRIYO GUHA          |
| 0084 | NIRJA NARAYAN MEENA    |
| 0086 | ANKITA JHA             |
| 0087 | ARCHITA SENGUPTA       |
| 0088 | JITOMANYU DATTA        |
| 0089 | SANJIT SARKAR          |
| 0090 | ANIRBAN CHANDA         |
| 0091 | ADRIJA GHOSH           |
| 0092 | SAMUDRANEEL NANDI      |
| 0093 | MANTASHA SWALEHA       |
| 0094 | SAYARI BARMAN          |
| 0095 | SAKET RAJ SINGH        |

|      |                       |
|------|-----------------------|
| 0096 | SOHAM GHOSH           |
| 0097 | SOUMYA CHATURVEDI     |
| 0098 | TAWHEED ALI BANDAY    |
| 0099 | FARHA DEEBA CHOWDHURY |
| 0100 | BIPASHA BHATTACHARYYA |
| 0101 | ANIRBAN MITRA         |
| 0102 | ROSHINA SADAF         |
| 0104 | SOHINI CHAKRABORTY    |
| 0105 | PUJAL MUSAHIB         |
| 0106 | DEBDEEP BANERJEE      |
| 0107 | BRINDA MAJUMDER       |
| 0108 | DWAITA ADHIKARY       |
| 0109 | OM SAKUNIA            |
| 0110 | DIBYA BHATTACHARYYA   |
| 0111 | MAHESH SHARMA         |
| 0112 | ANAMTA SHADMAN        |
| 0113 | UTSA BANDYOPADHYAY    |
| 0114 | PRACHI KAUSHIK        |
| 0115 | APURVA ALLAN MARANDI  |
| 0116 | SAMRIDDHI BANERJEE    |
| 0117 | MEGHNA CHATTERJEE     |
| 0118 | SREYASHI MUKHERJEE    |
| 0119 | ANANYA BASU           |
| 0120 | SHREYASI HALDER       |
| 0121 | ROHIT KUMAR           |
| 0122 | SNEHA SAHA            |
| 0123 | ANJALI SINGH          |
| 0124 | ARHIT MITRA           |
| 0125 | RITABRATA SARKAR      |
| 0126 | FAHAD HUSSAIN         |
| 0127 | AVINAV ANKIT          |
| 0128 | PALLAVI PRAJAPATI     |
| 0129 | ASMITA KAR            |

The above students were divided into two Sections. Students with Roll numbers between 0001 and 0065 were grouped in Section 1, and students with Roll numbers between 0066 and 0129 were grouped in Section 2.

### **List of Mentors**

For each of the Sections, the Dean nominated one mentor from among the faculty members at the School.

| Section | Name of mentor             | Designation                |
|---------|----------------------------|----------------------------|
| 1       | Dr. Anuradha Roy Chowdhury | Assistant Professor of Law |
| 2       | Dr. Rajrupa Singh Roy      | Assistant Professor of Law |

### **Class taken report**

In view of the odd semester of the new academic year starting amidst the COVID-19 pandemic, the classes for the entire semester were conducted online. The teaching-learning process was streamlined through the G Suite for Education service subscribed to by the University. Students and faculty members were connected seamlessly through the various tools provided by the G Suite, such as Google Classroom and Google Meet. Alternatively, faculty members could also make use of the Microsoft Teams platform subscribed to by the University for academic purposes.

*Total number of allotted classes* (based on the estimated availability of 15 weeks): 570 (285 for each Section)

*Total number of classes taken:* 464

*Percentage of allotted classes taken:* 81%

*Date of commencement of classes:* 28.09.2020

*Date of conclusion of classes:* 29.01.2021

## **B. B.Com.LL.B. (Hons.) programme**

### **Courses offered**

The following courses were offered (other than Foundation Course I) in Semester I of the B.Com.LL.B. (Hons.) programme in this academic year -

| Sl. no | Course name | Course code | Credits | Course outcomes | Programme outcomes addressed |
|--------|-------------|-------------|---------|-----------------|------------------------------|
|--------|-------------|-------------|---------|-----------------|------------------------------|

| . |               |            |   |                                                                                                                                                                                                                                                                                                                                                                                                                                         | in this course                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|---|---------------|------------|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Legal Methods | BCHLCC11OT | 4 | <ol style="list-style-type: none"> <li>1. Have an elementary understanding of some of the major disputes around the nature of law, with a special emphasis on Indian law.</li> <li>2. Develop the ability to identify legal issues and principles in a factual situation and to undertake and present research on such issues.</li> <li>3. Know the various sources of law and their usage.</li> <li>4. Be able to research,</li> </ol> | <p><b>PO1:</b> Explore and explain the substantive and procedural laws in which these laws are drafted and how the students understand the legislative, administrative, judicial and quasi-judicial mechanism.</p> <p><b>PO3:</b> Interpret and analyse socio-legal and technical problems and work towards their resolution.</p> <p><b>PO4:</b> Promote values of rights and duties and apply these values to real life situations through legal and judicial processes for promoting community welfare.</p> <p><b>PO7:</b> Recognise the need for, and have the preparation and</p> |

|   |                    |            |   |                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                         |
|---|--------------------|------------|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   |                    |            |   | <p>write projects, reports and case studies clearly using the appropriate structure and language.</p>                                                                                                                                                                                               | <p>ability to engage in independent and lifelong learning in the broader context of the changing society.</p>                                                                                                                                                                                                                                                                                                           |
| 2 | Law of Contracts I | BCHLCC12OT | 4 | <ol style="list-style-type: none"> <li>1. Define, distinguish and apply the basic concepts and terminology of the law of contract.</li> <li>2. It pertains to meaning, kinds, essential elements.</li> <li>3. Focuses on the Incapacity arising out of status and mental defect; Minor's</li> </ol> | <p><b>PO1:</b> Explore and Explain the Substantive and Procedural Laws in which these laws are drafted and how the students understand the Legislative, Administrative, Judicial and Quasi-Judicial Mechanism.</p> <p><b>PO2:</b> Ability to communicate and demonstrate their advocacy skills; pleading the facts and applicable laws for the end of justice.</p> <p><b>PO3:</b> Interpret and analyze socio-legal</p> |

|  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--|--|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  |  | <p>agreements;<br/>Definition of 'minor';<br/>Restitution in cases of minor's agreements.</p> <p>4. The goal is to know about the Definition of Consent and Free Consent and understand its importance.</p> <p>5. Define and distinguish amongst the various processes involved in contract formation.</p> <p>6. Identify the relevant legal issues that arises on a given set of facts in the area</p> | <p>and technical problems and work for resolution.</p> <p><b>PO4:</b> Promote values of rights and duties and apply these values to real life through legal and judicial processes for promoting community welfare.</p> <p><b>PO5:</b> Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practice.</p> <p><b>PO6:</b> Understand the impact of solutions in socio-environmental context and demonstrate the socio-legal knowledge of and need for sustainable development.</p> <p><b>PO7:</b> Recognize the need for and have the</p> |
|--|--|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|   |                            |            |   |                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                    |
|---|----------------------------|------------|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   |                            |            |   | <p>of contract law.</p> <p>7. Outline the rights and duties of a person entrusted by various Laws of contract.</p>                                                                                                                 | <p>preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.</p>                                                                                                                                                      |
| 3 | Fundamentals of Accounting | BCHLGE13OT | 4 | <p>1. To familiarise students with the mechanics of preparation of financial statements, understanding financial statements, their analysis and interpretation.</p> <p>2. To familiarise students with the basics of corporate</p> | <p><b>PO3:</b> Interpret and analyse socio-legal and technical problems and work for resolution.</p> <p><b>PO7:</b> Recognize the need for and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.</p> |

|  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |
|--|--|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  |  |  |  | <p>accounting<br/>in the light<br/>of<br/>Companies<br/>Act, 2013.</p> <p>3. To impart<br/>knowledge<br/>about<br/>application<br/>of financial<br/>accounting<br/>in<br/>measuring<br/>performance<br/>and<br/>efficiency of<br/>any<br/>organisation<br/>.</p> <p>4. To make the<br/>students<br/>aware of the<br/>norms<br/>prescribed<br/>in latest<br/>Accounting<br/>Standards<br/>and<br/>Companies<br/>Act, 2013<br/>and prepare<br/>the books of<br/>accounts</p> |  |
|--|--|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|   |                |            |   |                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|---|----------------|------------|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   |                |            |   | accordingly,<br>incorporating the recent<br>amendments<br>.                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 4 | Microeconomics | BCHLGE14OT | 4 | <ol style="list-style-type: none"> <li>1. Understand the scope and nature of Economics</li> <li>2. To impart knowledge about application of the concepts introduced in economics.</li> <li>3. Evaluate various policies like antitrust laws and minimum wage act.</li> <li>4. Critically examine policies through the lens of economics.</li> </ol> | <p><b>PO3:</b> Interpret and analyze socio-legal and technical problems and work for resolution.</p> <p><b>PO6 :</b> Understand the impact of solutions in socio-environmental context and demonstrate the socio-legal knowledge of and need for sustainable development.</p> <p><b>PO7 :</b> Recognize the need for and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.</p> |

|   |                                        |            |   |                                                                                                                                                                                                                                                                                                                                                                                                                       |  |
|---|----------------------------------------|------------|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 5 | Management Principles and Applications | BCHLGE15OT | 4 | <ol style="list-style-type: none"> <li>1. To provide the student with an understanding of basic management concepts, principles and practices.</li> <li>2. To make the students aware of application of the learned concepts and principles through real life case studies.</li> <li>3. To make enable to analyse and understand the environment of the organization and evaluate the tools and techniques</li> </ol> |  |
|---|----------------------------------------|------------|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|   |           |            |   |                                                                                                                                                                                                                                                                                     |                                                                                  |
|---|-----------|------------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
|   |           |            |   | <p>to be applied in the performance of the managerial job.</p> <p>4. To enable the students to understand the complexities associated with management of an organisation and integrate the learning in handling these complexities and developing optimal managerial decisions.</p> |                                                                                  |
| 6 | English I | BCHLGE16OT | 4 | <p>1. Application of better linguistic skills</p>                                                                                                                                                                                                                                   | <p><b>PO2.</b> Ability to communicate and demonstrate their advocacy skills;</p> |

|  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--|--|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  |  | <p>leading to effective communication.</p> <p>2. Students will be able to understand the relationship of law with literature and the corresponding relation with human society.</p> <p>3. Students will be able to analyse and edit language of documents.</p> <p>4. Students will show greater creativity in writing longer compositions such as essays and reports.</p> | <p>pleading the facts and applicable laws for the end of justice.</p> <p><b>PO4.</b> Promote values of rights and duties and apply these values to real life through legal and judicial process for promoting community welfare.</p> <p><b>PO3:</b> Interpret and analyse socio-legal and technical problems and work towards their resolution.</p> <p><b>PO7:</b> Recognise the need for, and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.</p> <p><b>PO5.</b> Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practice.</p> |
|--|--|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### List of faculty members

The following faculty members were engaged in the teaching-learning process for this semester:

| Sl. no. | Name of faculty member     | Designation                                                                               | Course(s) taught                                                   | Remarks                                                  |
|---------|----------------------------|-------------------------------------------------------------------------------------------|--------------------------------------------------------------------|----------------------------------------------------------|
| 1       | Dr. Debasis Poddar         | Associate Professor of Law and Dean                                                       | Legal Methods; Foundation Course I                                 | Continuing                                               |
| 2       | Prof. Sudipta Chakraborty  | Assistant Professor of Commerce and Professor-in-Charge for B.Com.LL.B. (Hons.) programme | Fundamentals of Accounting; Management Principles and Applications | Continuing                                               |
| 3       | Dr. Animesh Das            | Assistant Professor of Law                                                                | Legal Methods; Foundation Course I                                 | Continuing                                               |
| 4       | Dr. Anuradha Roy Chowdhury | Assistant Professor of Law                                                                | Legal Methods; Law of Contracts I                                  | Joined the University on 01.10.2020                      |
| 5       | Dr. Rajrupa Sinha Roy      | Assistant Professor of Law                                                                | Law of Contracts I                                                 | Joined the University on 12.10.2020                      |
| 6       | Dr. Ranjeeta Mukherjee     | Assistant Professor of Law                                                                | Law of Contracts I                                                 | Joined the University on 14.09.2020                      |
| 7       | Prof. Indrani Sengupta     | Assistant Professor of Economics                                                          | Microeconomics                                                     | Continuing                                               |
| 8       | Prof. Manella de Rosario   | Contractual faculty for English                                                           | English I                                                          | Joined the School on 28.09.2020                          |
| 9       | Prof. Sneha Singh          | Assistant Professor of Law                                                                | Law of Contracts I                                                 | Prof. Singh is a full-time faculty primarily attached to |

|    |                   |                                   |                |                                                 |
|----|-------------------|-----------------------------------|----------------|-------------------------------------------------|
|    |                   |                                   |                | the Faculty of<br>Commerce<br>and<br>Management |
| 10 | Dr. Anirban Hazra | Visiting faculty for<br>Economics | Microeconomics | Joined the<br>University on<br>26.09.2020       |

### List of students

A total of 56 students, grouped in a single Section, were taught in Semester I. Following are the students on the University rolls for the said Semester -

| Roll No. | Full Name             |
|----------|-----------------------|
| 0001     | AAYUSH AGARWAL        |
| 0002     | ADITYA PRASAD DUTTA   |
| 0003     | MRINMAY MUKHERJEE     |
| 0004     | ITIKA KAUR            |
| 0006     | MAHEK AGARWAL         |
| 0007     | ROHAN DEY             |
| 0008     | MANMITA DUTTA         |
| 0009     | GRISHI BHOJNAGARWALA  |
| 0010     | PRASHANT KUMAR SINGH  |
| 0011     | AYANTIKA PAUL         |
| 0012     | ADITI SAHA            |
| 0013     | SHUBHAM AGARWAL       |
| 0014     | BARNISHA SAMANTA      |
| 0015     | TATHAGATA GANGULY     |
| 0016     | SWARNAVA RAY          |
| 0017     | RONALD JIGAR OSTA     |
| 0019     | PRITISH BANERJI       |
| 0020     | VINAAYAK CHATURVEDI   |
| 0021     | VINCENT PROTIM BAIDYA |
| 0022     | HARSHVARDHAN GUPTA    |
| 0023     | MOHAMMED FAHIM WAHID  |
| 0024     | PRAJEET CHAKRABORTY   |
| 0025     | VANSHIKA KHEMKA       |
| 0026     | AKASHDEEP SENGUPTA    |
| 0027     | ADITI PODDAR          |
| 0028     | SUCHETAN BISWAS       |
| 0029     | KRISHNAM AGARWAL      |

|      |                        |
|------|------------------------|
| 0030 | SAURYA MAL             |
| 0031 | AYUSHMITA NANDI        |
| 0032 | SOURODIPTO DEB         |
| 0033 | DEBADRITA CHAKRABORTY  |
| 0034 | DISHA BANIK            |
| 0035 | RUPAM ROY              |
| 0036 | SHRISTI AGARWAL        |
| 0037 | SWARNABH SAHA          |
| 0038 | DARSH NARULA           |
| 0039 | PROCHETO DASGUPTA      |
| 0040 | SIDDHARTH CHAMRIA      |
| 0041 | SANJANA BHAGAT         |
| 0042 | HARSHITA DUBEY         |
| 0043 | SATTWIK KUNDU          |
| 0044 | FARHAN HAIDER          |
| 0045 | SAGAR DUTTA            |
| 0046 | SPANDAN SEN            |
| 0047 | SUDIPTI MUKHOPADHYAY   |
| 0048 | VISHNUDATH VARMA       |
| 0049 | AISHIKI DUTTA          |
| 0050 | ABIR BISWAS            |
| 0051 | GAURAV CHAKRABARTI     |
| 0052 | PRATIRUP ROY           |
| 0053 | YASH RAJ KRISHNA KUMAR |
| 0054 | ANIKET MURARKA         |
| 0055 | MODIT GUPTA            |
| 0056 | DHRUBA DATTA           |
| 0057 | FAHAD LATIF            |
| 0058 | MEGHA BHARGAVA         |

**Prof. Indrani Sengupta, Assistant Professor of Economics, was the mentor for the above listed students.**

### **Class taken report**

In view of the odd semester of the new academic year starting amidst the COVID-19 pandemic, the classes for the entire semester were conducted online. The teaching-learning process was streamlined through the G Suite for Education service subscribed to by the University. Students and faculty members were connected seamlessly through the various tools provided by the G Suite, such as Google Classroom and Google Meet. Alternatively,

faculty members could also make use of the Microsoft Teams platform subscribed to by the University for academic purposes.

*Total number of allotted classes* (based on the estimated availability of 15 weeks): 285

*Total number of classes taken*: 262

*Percentage of allotted classes taken*: 91.93%

*Date of commencement of classes*: 28.09.2020

*Date of conclusion of classes*: 29.01.2021

### **Semester III**

#### **A. Programme: B.A.LL.B. (Hons.)**

#### **Courses offered**

The following courses were offered (other than Environmental Studies, which carries 1 non-academic credit) in Semester III of the B.A.LL.B. (Hons.) programme in this academic year -

| <b>Sl. no.</b> | <b>Course name</b>                                             | <b>Course code</b> | <b>Credits</b> | <b>Course outcomes</b>                                                                                                                                        | <b>Programme Outcomes addressed in this course</b>                                                                                                                   |
|----------------|----------------------------------------------------------------|--------------------|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1              | Law of Tort including MV Accident and Consumer Protection Laws | BAHLCC31OT         | 4              | 1. Familiarization with basic legal principles relating to the law of torts, and analysis of the basic components of tort wrongs against person and property. | <b>PO1:</b> Explore and explain the substantive and procedural laws in which these laws are drafted and how the students understand the legislative, administrative, |

|  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--|--|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  |  | <p>2. Familiarization with basic legal principles relating to consumer protection law in India.</p> <p>3. Examination of contemporary socio-economic contexts that have influenced the modern application of law of torts and the dynamism in consumer protection law in India.</p> <p>4. Developing skills of thinking, analysis and presentation of ideas and arguments through problem-based applications, with a view to synthesize the</p> | <p>judicial and quasi-judicial mechanism.</p> <p><b>PO2:</b> Ability to communicate and demonstrate their advocacy skills; pleading the facts and applicable laws for the end of justice.</p> <p><b>PO3:</b> Interpret and analyse socio-legal and technical problems and work towards their resolution.</p> <p><b>PO4:</b> Promote values of rights and duties and apply these values to real life situations through legal and judicial processes for promoting community welfare.</p> |
|--|--|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|   |                      |            |   |                                                                                                           |                                                                                                                                                                                                                                                                                                                                                          |
|---|----------------------|------------|---|-----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   |                      |            |   | <p>various rules and principles underlying the content of law of torts and consumer protection law.</p>   | <p><b>PO6:</b> Understand the impact of solutions in socio-environmental contexts and demonstrate the socio-legal knowledge of, and need for sustainable development.</p> <p><b>PO7:</b> Recognise the need for, and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.</p> |
| 2 | Constitutional Law I | BAHLCC32OT | 4 | <p>1. Familiarization with the concept, necessity and value of the Constitution, as a Bill of Rights.</p> | <p><b>PO1:</b> Explore and explain the substantive and procedural laws in which these laws are drafted and how the</p>                                                                                                                                                                                                                                   |

|  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--|--|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  |  | <p>2. Analysis of the relationship between the State and its people, especially in terms of the limits of the power of the former in relation to the latter, and the obligations of the former towards the latter.</p> <p>3. Identification of the basic values in a transformative constitutional morality informing the vertical relationship of the State and its people as well as the horizontal relationship among the people.</p> | <p>students understand the legislative, administrative, judicial and quasi-judicial mechanism.</p> <p><b>PO2:</b> Ability to communicate and demonstrate their advocacy skills; pleading the facts and applicable laws for the end of justice.</p> <p><b>PO3:</b> Interpret and analyse socio-legal and technical problems and work towards their resolution.</p> <p><b>PO4:</b> Promote values of rights and duties and apply these values to real life situations through legal and judicial</p> |
|--|--|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|   |                |            |   |                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                            |
|---|----------------|------------|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   |                |            |   | <p>4. Appreciation of the constitutional character of India as a welfare state.</p> <p>5. Argumentative application of the above in the context of contemporary social, cultural and economic crises through the lens of concrete illustrations.</p> | <p>processes for promoting community welfare.</p> <p><b>PO6:</b> Understand the impact of solutions in socio-environmental contexts and demonstrate the socio-legal knowledge of, and need for sustainable development.</p> <p><b>PO7:</b> Recognise the need for, and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.</p> |
| 3 | Criminal Law I | BAHLCC33OT | 4 | 1. Understanding the Theories of Crime,                                                                                                                                                                                                              | <b>PO1.</b> Introduction to the concept of                                                                                                                                                                                                                                                                                                                                                                 |

|  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--|--|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  |  | <p>Punishment and the concept of Liabilities.</p> <p>2. Identify different crimes and the ingredients of the crimes related to the person, property and State</p> <p>3. Selection and application of case studies and case laws relevant to the punishment and the crimes being illustrated in the class.</p> <p>4. Application of Basic knowledge of criminal law and differences between two crimes depending upon the fulfilment of the ingredients of each crime.</p> | <p>crime and punishment as per the Indian Penal Code.</p> <p><b>PO2.</b> The criminal liability and the stages of commission of a crime to impose liability on the person committing will be illustrated.</p> <p><b>PO3.</b> General Explanations and Exceptions applicable in the criminal procedure followed and defined under the Act will be elaborated and explained.</p> <p><b>PO4.</b> The emphasis will be to elucidate the different kinds of offences against the</p> |
|--|--|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |  |  |  |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--|--|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  |  | <p>5. To elucidate the different kinds of offences against the Human body, against gender, property and documents and State.</p> <p>6. Elaborate discussion on the difference between criminal liability of defamation along with criminal intimidation and indecency.</p> | <p>Human body, against gender, property and documents and State.</p> <p><b>PO5.</b> The criminal liability of defamation along with criminal intimidation and indecency will be elaborated upon.</p> <p><b>PO6.</b> The course will enable the student to under the Criminal Law basics in terms of crime and Punishments and the definitions of various crimes for the application of the procedure by the Courts of Law before</p> |
|--|--|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|   |                            |            |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                       |
|---|----------------------------|------------|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   |                            |            |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                         | delivering decisions and imposing liabilities.                                                                                                                                                                                                                                                                                                                                                        |
| 4 | Legal Research and Writing | BAHLCC34OT | 4 | <ol style="list-style-type: none"> <li>1. Identify various legal documents and deeds, viz., sale deed, gift deed, will, etc.</li> <li>2. Apply basic knowledge of legal drafting in court practice and understand the ways of writing legal opinions.</li> <li>3. Analyse legislative materials with the help of various principles of statutory interpretation.</li> <li>4. Apply the fundamentals of advocacy in real-life court practice.</li> </ol> | <p><b>PO2</b> : Ability to communicate and demonstrate their advocacy skills; pleading the facts and applicable laws for the end of justice.</p> <p><b>PO3</b> : Interpret and analyze socio-legal and technical problems and work for resolution.</p> <p><b>PO4</b> : Promote values of rights and duties and apply these values to real life through legal and judicial processes for promoting</p> |

|   |                       |            |   |                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                         |
|---|-----------------------|------------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   |                       |            |   | <p>5. Grow the ability to write legal research papers and also apply various research methodologies in research papers.</p>                                                                                                                                                         | <p>community welfare.</p> <p><b>PO5 :</b> Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practice.</p>                                                                                           |
| 5 | Political Science III | BAHLGE35OT | 4 | <ol style="list-style-type: none"> <li>1. Understand power structures of the society.</li> <li>2. Understand the various approaches towards the state and the changes made in its functioning</li> <li>3. Analyse the transformation of the state and society relations.</li> </ol> | <p><b>PO3:</b> Interpret and analyse socio-legal and technical problems and work towards their resolution.</p> <p><b>PO4:</b> Promote values of rights and duties and apply these values to real life situations through legal and judicial processes for promoting</p> |

|   |               |            |   |                                                              |                                                                                                                                                                                                                                                                                                                                                                                     |
|---|---------------|------------|---|--------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   |               |            |   |                                                              | <p>community welfare.</p> <p><b>PO6:</b><br/>Understand the impact of solutions in socio-environmental context and demonstrate the socio-legal knowledge of and need for sustainable development.</p> <p><b>PO7:</b> Recognize the need for and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.</p> |
| 6 | Sociology III | BAHLGE36OT | 4 | 1. Ability to define and describe sociological terminologies | <b>PO2:</b> Ability to communicate and demonstrate                                                                                                                                                                                                                                                                                                                                  |

|   |             |            |   |                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                       |
|---|-------------|------------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   |             |            |   | <p>and concepts embedded in theory</p> <p>2. Identify and compare theoretical paradigms</p> <p>3. Ability to critically examine classical Sociological theories</p> <p>4. Ability to interpret and infer the bearing of sociological theories on everyday social situations</p> <p>5. Apply sociological theory in the context of social research and inquiry</p> | <p>their advocacy skills; pleading the facts and applicable laws for the end of justice.</p> <p><b>PO3:</b> Interpret and analyse socio-legal and technical problems and work towards their resolution.</p> <p><b>PO6:</b> Understand the impact of solutions in socio-environmental contexts and demonstrate the socio-legal knowledge of, and need for sustainable development.</p> |
| 7 | English III | BAHLAE37OT | 4 | <p>1. Understanding of the use of language in law</p> <p>2. Analysis of the relationship of</p>                                                                                                                                                                                                                                                                   | <p><b>PO2 :</b> Ability to communicate and demonstrate their advocacy</p>                                                                                                                                                                                                                                                                                                             |

|  |  |  |  |                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--|--|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  |  | <p>law with literature and the corresponding relation with human society.</p> <p>3. Application of the various formats for preparation of legal documents.</p> <p>4. Understanding of legal precedents in terms of case histories.</p> | <p>skills; pleading the facts and applicable laws for the end of justice.</p> <p><b>PO3</b> : Interpret and analyze socio-legal and technical problems and work for resolution.</p> <p><b>PO5</b> : Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practice.</p> <p><b>PO7</b> : Recognize the need for and have the preparation and ability to engage in independent and lifelong learning in the</p> |
|--|--|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |  |  |  |  |                                          |
|--|--|--|--|--|------------------------------------------|
|  |  |  |  |  | broader context of the changing society. |
|--|--|--|--|--|------------------------------------------|

### List of faculty members

The following faculty members were engaged in the teaching-learning process for this semester:

| Sl. no. | Name of faculty member  | Designation                                                                                      | Course(s) taught            | Remarks                                                                                    |
|---------|-------------------------|--------------------------------------------------------------------------------------------------|-----------------------------|--------------------------------------------------------------------------------------------|
| 1       | Dr. Debasis Poddar      | Associate Professor of Law and Dean                                                              | Constitutional Law I        | Continuing                                                                                 |
| 2       | Prof. Krishna Roy       | Assistant Professor of Political Science and Professor-in-Charge for B.A.LL.B. (Hons.) programme | Political Science III       | Continuing                                                                                 |
| 4       | Dr. Animesh Das         | Assistant Professor of Law                                                                       | Legal Research and Writing  | Continuing                                                                                 |
| 5       | Dr. Debolina Chatterjee | Assistant Professor of Sociology                                                                 | Sociology III               | Joined the University on 17.11.2020                                                        |
| 6       | Dr. Nidhitha Sreekumar  | Assistant Professor of Sociology                                                                 | Sociology III               | Departed from the University on 30.09.2020. Continued as Visiting faculty till 31.10.2020. |
| 7       | Dr. Rajrupa Sinha Roy   | Assistant Professor of Law                                                                       | Law of Tort                 | Joined the University on 12.10.2020                                                        |
| 8       | Dr. Ranjeeta Mukherjee  | Assistant Professor of Law                                                                       | Law of Tort; Criminal Law I | Joined the University on 14.09.2020                                                        |

|    |                          |                                            |                             |                                                                                                 |
|----|--------------------------|--------------------------------------------|-----------------------------|-------------------------------------------------------------------------------------------------|
| 9  | Dr. Priyanka Dutta       | Contractual faculty for Sociology          | Sociology III               | Joined the School on 01.10.2020                                                                 |
| 10 | Prof. Manella de Rosario | Contractual faculty for English            | English III                 | Joined the School on 28.09.2020                                                                 |
| 11 | Prof. Sneha Singh        | Assistant Professor of Law                 | Law of Tort; Criminal Law I | Prof. Singh is a full-time faculty primarily attached to the Faculty of Commerce and Management |
| 12 | Dr. Debatri Banerjee     | Visiting faculty for Environmental Studies | Environmental Studies       | Joined the School on 02.11.2020                                                                 |
| 13 | Dr. Prabhat Kumar Datta  | Visiting faculty for Political Science     | Political Science           | Joined the University on 01.10.2020                                                             |

### List of students

A total of 86 students were taught in Semester III. Following are the students on the University rolls for the said Semester -

| Roll No. | Full Name           |
|----------|---------------------|
| 0001     | KHUSHAAN BAHL       |
| 0002     | KIRTIKA CHAKRABORTY |
| 0004     | IRENE BANERJEE      |
| 0005     | SARNALI GUPTA       |
| 0006     | ADITI GUPTA         |
| 0007     | MANJIMA BANERJEE    |
| 0008     | SOURASHIS BOSE      |
| 0009     | ARNOB MUKHERJEE     |
| 0010     | SHOBHIT SINHA       |
| 0011     | RISHAV DEBBARMAN    |

|      |                          |
|------|--------------------------|
| 0013 | KINNORIE SINGHA RAY      |
| 0014 | UDITA PAL                |
| 0015 | BHAGYASHREE KUNDU        |
| 0016 | NEELANKO CHATTOPADHYAY   |
| 0017 | AAYUSHI AMAN             |
| 0018 | SHRAMAN MUKHERJEE        |
| 0019 | SHREYA SHUKLA            |
| 0020 | APARAJITA BHOWMICK       |
| 0021 | AHAMINA NASRIN           |
| 0022 | HARSH AGARWAL            |
| 0024 | SHRABASTI SARKAR         |
| 0025 | NAMMIER AHMED            |
| 0027 | KAUSTUBH SINGH           |
| 0028 | SWARNAVA HATI            |
| 0029 | RITIKA DEY               |
| 0030 | ARNAB CHAKRABORTY        |
| 0031 | SALONI CHHAPARIA         |
| 0032 | RACHITA ARORA            |
| 0033 | AHANA MAITY              |
| 0034 | KUNAL SHAW               |
| 0035 | ANIMESH ANKUR            |
| 0036 | MOBASHIR ANWAR           |
| 0037 | SAKSHI SINGHI            |
| 0038 | SANSKRITI PRASAD KHARWAR |
| 0039 | POOJA CHAUDHARY          |
| 0040 | RUPANJANA GANGULY        |
| 0041 | KRITI SEN                |
| 0042 | SHEIKH NOOR EMNAAN       |
| 0043 | SAMRIDDHA SAHA           |
| 0044 | YAMINI MAHAWAR           |
| 0045 | SWATI SINHA              |
| 0046 | RAMAN SHARMA             |

|      |                      |
|------|----------------------|
| 0047 | GOURAV ROY           |
| 0061 | SHUVANGI GUPTA       |
| 0062 | SAPTARSHI ROY        |
| 0063 | SHIVANGI AGARWAL     |
| 0065 | OJASVI GUPTA         |
| 0066 | ARUJA BABHRAVI SINGH |
| 0067 | SAMRITA DAS          |
| 0068 | AMBESHWARI MISHRA    |
| 0069 | RIYA GUPTA           |
| 0070 | YUVRAJ CHATTERJEE    |
| 0071 | DEBDATTA SIL         |
| 0072 | SHAKCHI VERMA        |
| 0073 | SAGNIK ADITYA        |
| 0074 | JIGAR MEHTA          |
| 0075 | AISHWARYA PRIYA RAHA |
| 0076 | SNEHAN GANGULY       |
| 0077 | SRISHTI SHERPA       |
| 0078 | ADITI KUMARI         |
| 0079 | SHOHINI ROY          |
| 0080 | AYAAN BHATTACHARYYA  |
| 0081 | ANKANA DEB           |
| 0082 | DRISHTI CHAKRABORTY  |
| 0083 | MEHULI MISHRA        |
| 0084 | MOUMITA LAYEK        |
| 0085 | NIDHI NARNOLIA       |
| 0086 | MD SHAH MINHAJUDDIN  |
| 0087 | SAMRIDDHA GUHA       |
| 0088 | SIMRAN PODDAR        |
| 0089 | KAUSHIKI ROY         |
| 0090 | ARGHYADEEP PANDA     |
| 0091 | TANISHA SHARMA       |
| 0092 | MD SAIFULLAH KHALID  |

|      |                    |
|------|--------------------|
| 0093 | OINDRILA ROY       |
| 0095 | ARIBA UZAIR        |
| 0096 | SANJUKTA JANA      |
| 0097 | RIMI MANDAL        |
| 0098 | RUCHIKA DHANDHANIA |
| 0099 | SHRUTI AGARWAL     |
| 0101 | SK SERIF PARWAZ    |
| 0102 | SAMARTHA GHOSH     |
| 0103 | MEGHAKANYA DAS     |
| 0104 | SK KOBIR           |
| 0106 | QUAZI EZAZ AHMED   |
| 0107 | RITWIK MANDAL      |

The above students were divided into two Sections. Students with Roll numbers between 0001 and 0047 were grouped in Section 1, and students with Roll numbers between 0061 and 0107 were grouped in Section 2.

### **List of Mentors**

For each of the Sections, the Dean nominated one mentor from among the faculty members at the School.

| <b>Section</b> | <b>Name of mentor</b>   | <b>Designation</b>               |
|----------------|-------------------------|----------------------------------|
| 1              | Dr. Debolina Chatterjee | Assistant Professor of Sociology |
| 2              | Dr. Bidisha Kantha      | Assistant Professor of English   |

### **Class taken report**

In view of the odd semester of the new academic year starting amidst the COVID-19 pandemic, the classes for the entire semester were conducted online. The teaching-learning process was streamlined through the G Suite for Education service subscribed to by the University. Students and faculty members were connected seamlessly through the various tools provided by the G Suite, such as Google Classroom and Google Meet. Alternatively,

faculty members could also make use of the Microsoft Teams platform subscribed to by the University for academic purposes.

*Total number of allotted classes (based on the estimated availability of 15 weeks): 570 (285 for each Section)*

*Total number of classes taken: 546*

*Percentage of allotted classes taken: 95.78%*

*Date of commencement of classes: 27.07.2020*

*Date of conclusion of classes: 16.01.2021*

### **B. B.Com.LL.B. (Hons.) programme**

#### **Courses offered**

The following courses were offered (other than Environmental Studies, which carries 1 non-academic credit) in Semester III of the B.Com.LL.B. (Hons.) programme in this academic year -

| <b>Sl. no.</b> | <b>Course name</b>                                             | <b>Course code</b> | <b>Credits</b> | <b>Course outcomes</b>                                                                                                           | <b>Programme Outcomes addressed in this course</b>                                                                                      |
|----------------|----------------------------------------------------------------|--------------------|----------------|----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| 1              | Law of Tort including MV Accident and Consumer Protection Laws | BCHLCC31OT         | 4              | 1. Familiarization with basic legal principles relating to the law of torts, and analysis of the basic components of tort wrongs | <b>PO1:</b> Explore and explain the substantive and procedural laws in which these laws are drafted and how the students understand the |

|  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--|--|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  |  | <p>against person and property.</p> <p>2. Familiarization with basic legal principles relating to consumer protection law in India.</p> <p>3. Examination of contemporary socio-economic contexts that have influenced the modern application of law of torts and the dynamism in consumer protection law in India.</p> <p>4. Developing skills of thinking, analysis and presentation of ideas and arguments through problem-based applications,</p> | <p>legislative, administrative, judicial and quasi-judicial mechanism.</p> <p><b>PO2:</b> Ability to communicate and demonstrate their advocacy skills; pleading the facts and applicable laws for the end of justice.</p> <p><b>PO3:</b> Interpret and analyse socio-legal and technical problems and work towards their resolution.</p> <p><b>PO4:</b> Promote values of rights and duties and apply these values to real life situations through legal and judicial processes for promoting</p> |
|--|--|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|   |                      |            |   |                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                    |
|---|----------------------|------------|---|---------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   |                      |            |   | <p>with a view to synthesize the various rules and principles underlying the content of law of torts and consumer protection law.</p> | <p>community welfare.</p> <p><b>PO6:</b> Understand the impact of solutions in socio-environmental contexts and demonstrate the socio-legal knowledge of, and need for sustainable development.</p> <p><b>PO7:</b> Recognise the need for, and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.</p> |
| 2 | Constitutional Law I | BCHLCC32OT | 4 | <p>1. Familiarization with the concept, necessity and value of the</p>                                                                | <p><b>PO1:</b> Explore and explain the substantive and procedural laws in which these</p>                                                                                                                                                                                                                                                                                          |

|  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--|--|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  |  | <p>Constitution, as a Bill of Rights.</p> <p>2. Analysis of the relationship between the State and its people, especially in terms of the limits of the power of the former in relation to the latter, and the obligations of the former towards the latter.</p> <p>3. Identification of the basic values in a transformative constitutional morality informing the vertical relationship of the State and its people as well as the horizontal relationship</p> | <p>laws are drafted and how the students understand the legislative, administrative, judicial and quasi-judicial mechanism.</p> <p><b>PO2:</b> Ability to communicate and demonstrate their advocacy skills; pleading the facts and applicable laws for the end of justice.</p> <p><b>PO3:</b> Interpret and analyse socio-legal and technical problems and work towards their resolution.</p> <p><b>PO4:</b> Promote values of rights and duties and apply these values to real life situations</p> |
|--|--|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|   |                |            |   |                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|---|----------------|------------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   |                |            |   | <p>among the people.</p> <p>4. Appreciation of the constitutional character of India as a welfare state.</p> <p>5. Argumentative application of the above in the context of contemporary social, cultural and economic crises through the lens of concrete illustrations.</p> | <p>through legal and judicial processes for promoting community welfare.</p> <p><b>PO6:</b> Understand the impact of solutions in socio-environmental contexts and demonstrate the socio-legal knowledge of, and need for sustainable development.</p> <p><b>PO7:</b> Recognise the need for, and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.</p> |
| 3 | Criminal Law I | BCHLCC33OT | 4 | <p>1. Understanding the Theories of</p>                                                                                                                                                                                                                                       | <p><b>PO1.</b> Introduction to</p>                                                                                                                                                                                                                                                                                                                                                                                                    |

|  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--|--|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  |  | <p>Crime, Punishment and the concept of Liabilities.</p> <p>2. Identify different crimes and the ingredients of the crimes related to the person, property and State</p> <p>3. Selection and application of case studies and case laws relevant to the punishment and the crimes being illustrated in the class.</p> <p>4. Application of Basic knowledge of criminal law and differences between two crimes depending upon the fulfilment of the ingredients of each crime.</p> | <p>the concept of crime and punishment as per the Indian Penal Code.</p> <p><b>PO2.</b> The criminal liability and the stages of commission of a crime to impose liability on the person committing will be illustrated.</p> <p><b>PO3.</b> General Explanations and Exceptions applicable in the criminal procedure followed and defined under the Act will be elaborated and explained.</p> <p><b>PO4.</b> The emphasis will be to elucidate the different kinds of offences</p> |
|--|--|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |  |  |  |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--|--|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  |  | <p>5. To elucidate the different kinds of offences against the Human body, against gender, property and documents and State.</p> <p>6. Elaborate discussion on the difference between criminal liability of defamation along with criminal intimidation and indecency.</p> | <p>against the Human body, against gender, property and documents and State.</p> <p><b>PO5.</b> The criminal liability of defamation along with criminal intimidation and indecency will be elaborated upon.</p> <p><b>PO6.</b> The course will enable the student to under the Criminal Law basics in terms of crime and Punishments and the definitions of various crimes for the application of the procedure by the Courts of</p> |
|--|--|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|   |                            |            |   |                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                             |
|---|----------------------------|------------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   |                            |            |   |                                                                                                                                                                                                                                                                                                                                                                                                                               | Law before delivering decisions and imposing liabilities.                                                                                                                                                                                                                                                                                                                                   |
| 4 | Legal Research and Writing | BCHLCC34OT | 4 | <ol style="list-style-type: none"> <li>1. Identify various legal documents and deeds, viz., sale deed, gift deed, will, etc.</li> <li>2. Apply basic knowledge of legal drafting in court practice and understand the ways of writing legal opinions.</li> <li>3. Analyse legislative materials with the help of various principles of statutory interpretation.</li> <li>4. Apply the fundamentals of advocacy in</li> </ol> | <p><b>PO2</b> : Ability to communicate and demonstrate their advocacy skills; pleading the facts and applicable laws for the end of justice.</p> <p><b>PO3</b> : Interpret and analyze socio-legal and technical problems and work for resolution.</p> <p><b>PO4</b> : Promote values of rights and duties and apply these values to real life through legal and judicial processes for</p> |

|   |          |            |   |                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                  |
|---|----------|------------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   |          |            |   | <p>real-life court practice.</p> <p>5. Grow the ability to write legal research papers and also apply various research methodologies in research papers.</p>                                                                        | <p>promoting community welfare.</p> <p><b>PO5 :</b> Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practice.</p>                                                          |
| 5 | Auditing | BCHLGE35OT | 4 | <p>1. Read and evaluate financial statements of an entity with a focus on 'true and fair' view;</p> <p>2. Understand and apply substantive and compliance procedures in gathering audit evidence in establishing reliability of</p> | <p><b>PO3:</b> Interpret and analyse socio-legal and technical problems and work for resolution;</p> <p><b>PO4:</b> Promote values of rights and duties and apply these values to real life through legal and judicial process for promoting</p> |

|   |                |            |   |                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                            |
|---|----------------|------------|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   |                |            |   | <p>financial statements;</p> <p>3. Critique financial statements and entities as a whole in terms of risk, control, and materiality;</p> <p>4. Checking compliance with statutory obligations of corporate entities with reference to Company legislation and regulatory framework;</p> <p>5. Analyse audit reports of corporate entities with focus on professional ethics and code of conduct of the ICAI.</p> | <p>community welfare;</p> <p><b>PO5:</b> Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practice;</p> <p><b>PO7:</b> Recognize the need for and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.</p> |
| 6 | Indian Economy | BCHLGE36OT | 4 | <p>1. Understand the concept of</p>                                                                                                                                                                                                                                                                                                                                                                              | <p><b>PO3:</b> Interpret and analyze</p>                                                                                                                                                                                                                                                                                                                   |

|  |  |  |  |                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--|--|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  |  | <p>development and apply it in the context of Indian economy.</p> <p>2. Understand various policy regimes since Independence.</p> <p>3. Evaluate various policies and its impact on the economy under various contexts.</p> | <p>socio-legal and technical problems and work for resolution.</p> <p><b>PO6</b> : Understand the impact of solutions in socio-environmental context and demonstrate the socio-legal knowledge of and need for sustainable development.</p> <p><b>PO7</b> : Recognize the need for and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.</p> |
|--|--|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|   |             |            |   |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|---|-------------|------------|---|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 7 | English III | BCHLAE37OT | 4 |  | <p><b>PO2</b> : Ability to communicate and demonstrate their advocacy skills; pleading the facts and applicable laws for the end of justice.</p> <p><b>PO3</b> : Interpret and analyze socio-legal and technical problems and work for resolution.</p> <p><b>PO5</b> : Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practice.</p> <p><b>PO7</b> : Recognize the need for and have the</p> |
|---|-------------|------------|---|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |  |  |  |  |                                                                                                                        |
|--|--|--|--|--|------------------------------------------------------------------------------------------------------------------------|
|  |  |  |  |  | preparation and ability to engage in independent and lifelong learning in the broader context of the changing society. |
|--|--|--|--|--|------------------------------------------------------------------------------------------------------------------------|

### List of faculty members

The following faculty members were engaged in the teaching-learning process for this semester:

| Sl. no. | Name of faculty member    | Designation                                                                               | Course(s) taught            | Remarks                             |
|---------|---------------------------|-------------------------------------------------------------------------------------------|-----------------------------|-------------------------------------|
| 1       | Dr. Debasis Poddar        | Associate Professor of Law and Dean                                                       | Constitutional Law I        | Continuing                          |
| 2       | Prof. Sudipta Chakraborty | Assistant Professor of Commerce and Professor-in-Charge for B.Com.LL.B. (Hons.) programme | Auditing                    | Continuing                          |
| 3       | Dr. Animesh Das           | Assistant Professor of Law                                                                | Legal Research and Writing  | Continuing                          |
| 4       | Dr. Debolina Chatterjee   | Assistant Professor of Sociology                                                          | Sociology III               | Joined the University on 17.11.2020 |
| 5       | Dr. Rajrupa Sinha Roy     | Assistant Professor of Law                                                                | Law of Tort                 | Joined the University on 12.10.2020 |
| 7       | Dr. Ranjeeta Mukherjee    | Assistant Professor of Law                                                                | Law of Tort; Criminal Law I | Joined the University on 14.09.2020 |

|    |                          |                                            |                             |                                                                                                 |
|----|--------------------------|--------------------------------------------|-----------------------------|-------------------------------------------------------------------------------------------------|
| 8  | Prof. Indrani Sengupta   | Assistant Professor of Economics           | Indian Economy              | Continuing                                                                                      |
| 9  | Prof. Manella de Rosario | Contractual faculty for English            | English III                 | Joined the School on 28.09.2020                                                                 |
| 10 | Prof. Sneha Singh        | Assistant Professor of Law                 | Law of Tort; Criminal Law I | Prof. Singh is a full-time faculty primarily attached to the Faculty of Commerce and Management |
| 11 | Dr. Debatri Banerjee     | Visiting faculty for Environmental Studies | Environmental Studies       | Joined the School on 02.11.2020                                                                 |

### List of students

A total of 28 students, grouped in a single Section, were taught in Semester III. Following are the students on the University rolls for the said Semester -

| Roll No. | Full Name                  |
|----------|----------------------------|
| 0001     | SANSKAR SHARMA             |
| 0002     | SAPTARSHI RAJAN CHATTERJEE |
| 0003     | ALISHAN HOSSAIN            |
| 0004     | AKANSHA SANTRA             |
| 0005     | CHIRAAG AGARWAL            |
| 0006     | RAJESHWARI PRASAD          |
| 0007     | SOUGATA BANIK              |
| 0008     | ANNWESHA GHOSH             |
| 0009     | SURABHI MEHTA              |
| 0010     | ROHIT KUMAR DUGAR          |
| 0011     | RAJ PRASAD                 |
| 0012     | RIDHI JAIN LUNIA           |
| 0013     | YASH KEDIA                 |

|      |                        |
|------|------------------------|
| 0014 | SREEVATSH SEKHSARIA    |
| 0015 | AARCHI SHARMA          |
| 0016 | SOUHARDYA BERA ROY     |
| 0017 | DEEP AGARWAL           |
| 0018 | RAJ SINGHANIA          |
| 0019 | SNIGDHA SANGANERIA     |
| 0020 | SUHOTRO PALIT          |
| 0021 | DARSHAN SATISH CHAUBEY |
| 0022 | SACHATAK SEN           |
| 0023 | RISHIT KUMAR JINDAL    |
| 0024 | UDAY SHARMA            |
| 0025 | SHIVAM RAY             |
| 0026 | HREESAV BHATTACHARJEE  |
| 0027 | ESHA KAR               |
| 0029 | ANSHUMAN SINGH         |

**Dr. Ranjeeta Mukherjee, Assistant Professor of Law, was the mentor for the above listed students.**

### **Class taken report**

In view of the odd semester of the new academic year starting amidst the COVID-19 pandemic, the classes for the entire semester were conducted online. The teaching-learning process was streamlined through the G Suite for Education service subscribed to by the University. Students and faculty members were connected seamlessly through the various tools provided by the G Suite, such as Google Classroom and Google Meet. Alternatively, faculty members could also make use of the Microsoft Teams platform subscribed to by the University for academic purposes.

*Total number of allotted classes (based on the estimated availability of 15 weeks): 285*

*Total number of classes taken: 278*

*Percentage of allotted classes taken: 97.54%*

*Date of commencement of classes: 27.07.2020*

*Date of conclusion of classes: 16.01.2021*

### **Remedial classes for Semester II**

In accordance with the guidelines issued by COVID-19 for promotion of students in intermediate semesters in undergraduate programmes in the pendency of end-semester examinations during the extensive lockdown period, students of Xavier Law School who were in Semester II were provisionally promoted to Semester III. The end-semester theory examinations for Semester II were conducted between 18.12.2020 and 23.12.2020. With a view to enable students to prepare adequately for the same, the School reserved a window between 28.11.2020 and 12.12.2020 for special remedial classes on courses taught in Semester II.

## **EVALUATION**

### **Semester I**

Each course (other than Foundation Course I) carried 100 marks in total, divided into 80 marks evaluated via end-semester theory examinations and 20 marks via continuous internal assessment (CIA). The continuous internal assessment was done through the following modes: written test (10 marks), attendance (5 marks) and other components, which may include assessment through assignment, project work, viva voce, etc. (5 marks).

The CIA written tests were held in blended mode between 04.01.2021 and 09.01.2021. Question papers were uploaded on Google Classroom, and candidates were given one hour and fifteen minutes to write their test. Another twenty-five minutes was reserved for giving them sufficient time for scanning their handwritten answer scripts and uploading the same to Google Classroom. The maximum marks for each written test was 30; the obtained marks were scaled down proportionately in the CIA aggregate of each candidate.

The end-semester theory examinations were conducted in online mode between 09.02.2021 and 17.02.2021. For each examination, the maximum duration was three hours, and the maximum marks were 50; the obtained marks were scaled up proportionately in the aggregate of each candidate.

**Arrear examinations for Semester I** were also conducted for candidates who had failed to secure a pass grade for one or more courses corresponding to the said semester in the last academic year.

### **Semester III**

Each course carried 100 marks in total, divided into 80 marks evaluated via end-semester theory examinations and 20 marks via continuous internal assessment (CIA). The continuous internal assessment was done through the following modes: written test (10 marks), attendance (5 marks) and other components, which may include assessment through assignment, project work, viva voce, etc. (5 marks).

The CIA written tests were held in blended mode between 09.11.2020 and 20.11.2020. Question papers were uploaded on Google Classroom, and candidates were given one hour

and fifteen minutes to write their test. Another twenty-five minutes was reserved for giving them sufficient time for scanning their handwritten answer scripts and uploading the same to Google Classroom. The maximum marks for each written test was 30; the obtained marks were scaled down proportionately in the CIA aggregate of each candidate.

The end-semester theory examinations were conducted in online mode between 21.01.2021 and 01.02.2021. For each examination, the maximum duration was three hours, and the maximum marks were 50; the obtained marks were scaled up proportionately in the aggregate of each candidate.

## **FOUNDATION COURSE**

### **Semester I: Inter-Religious Studies**

The Foundation Course taught in Semester I focuses on inter-religious studies, and aims to address the increasing need of the society for inter-religious competences. Peaceful co-existence of various religions is very important in a secular country like ours. This inter-religious understanding can be developed with inter-religious studies. Alongside basic knowledge relating to different religions, traditions and movements, students also gain understanding of important theological approaches. Inter-Religious Studies is a compulsory course offered by the University, and hence is compulsory for all students of Xavier Law School. The course carries one non-academic credit.

Assessment was undertaken on a blended mode of evaluation. Students had 15 marks via Continuous Internal Assessment through assignment(s), 5 marks for attendance and 30 marks via End-Semester theory examination.

## CO-CURRICULAR ACTIVITIES

### *Special lectures*

| <b>Date</b> | <b>Discipline</b> | <b>Convenor</b>           | <b>Title of lecture</b>                                                                               | <b>Resource person</b>     |
|-------------|-------------------|---------------------------|-------------------------------------------------------------------------------------------------------|----------------------------|
| 01.12.2020  | Commerce          | Prof. Sudipta Chakraborty | Human Resource Management - Discussion on a few contemporary issues                                   | Prof. Paramita Chakravarty |
| 06.01.2021  | Commerce          | Prof. Sudipta Chakraborty | Auditing Through Legal Lenses                                                                         | Dr. Palash Bandyopadhyay   |
| 11.01.2021  | Sociology         | Dr. Debolina Chatterjee   | Society & Social change: Perspectives of classical sociologists                                       | Dr. Shoma Choudhury        |
| 12.01.2021  | Law               | Dr. Ranjeeta Mukherjee    | Law of Sedition in India and freedom of expression                                                    | Dr. Anurag Deep            |
| 14.01.2021  | Law               | Dr. Animesh Das           | Fundamentals of Legal Drafting                                                                        | Mr. Sujit Kumar Nandy      |
| 16.01.2021  | Law               | Dr. Animesh Das           | Thinking like a Lawyer                                                                                | Dr. Kartikey Hari Gupta    |
| 01.02.2021  | Commerce          | Prof. Sudipta Chakraborty | Impact of Companies Act, 2013 on Corporate Financial Reporting and Other Emerging Areas in Accounting | Dr. Soumya Banerjee        |

### *Webinar*

| <b>Date</b> | <b>Discipline</b> | <b>Convenor</b> | <b>Title</b>        | <b>Level</b> | <b>Partner department</b> | <b>Partner institution</b> | <b>Resource person</b>                                           |
|-------------|-------------------|-----------------|---------------------|--------------|---------------------------|----------------------------|------------------------------------------------------------------|
| 01.08.2020  | Law               | Dr. Animesh Das | Knowing Moot Courts | School       | –                         | –                          | Ms. Roselin Sara Alex. Mr. Amiya Kumar Pati, and Mr. Tejas Popat |

|            |     |                        |                                                                     |            |                                 |                                           |                                                                      |
|------------|-----|------------------------|---------------------------------------------------------------------|------------|---------------------------------|-------------------------------------------|----------------------------------------------------------------------|
| 10.10.2020 | —   | Prof. Krishna Roy      | Webinar on Mental Health                                            | University | Internal Quality Assurance Cell | —                                         | Dr. Priyanka Sharma Khnduja and Dr. Sanjay Garg                      |
| 26.11.2020 | Law | Dr. Ranjeeta Mukherjee | Transformative Constitutionalism: Issues and Challenges             | University | —                               | —                                         | Dr. Uday Shankar and Dr. Manwendra Kumar Tiwari                      |
| 15.01.2021 | Law | Dr. Pratyusha Das      | Consumer Protection Act 2019: The Synergy of Consumers and Business | National   | Xavier Business School          | Indian Institute of Public Administration | Prof. Suresh Mishra, Dr. Sapna Chadha, and Dr. Monodip Roy Chowdhury |

#### *Workshop*

| Date       | Discipline | Convenor        | Title                             | Level  | Partner institution | Resource persons                                             |
|------------|------------|-----------------|-----------------------------------|--------|---------------------|--------------------------------------------------------------|
| 05.12.2020 | Law        | Prof. Ratul Das | Training Workshop with SCC Online | School | SCC Online          | Mr. Chetan Singh Gill, Mr. Rajesh Raina, and Mr. Mohit Singh |

## **INTERNSHIP AND PLACEMENT**

### **Internship and Placement Policy**

Xavier Law School (XLS), has framed its Internship Policy to facilitate internship of all students registered for Internship to the best extent possible. The Policy has been drafted by Dr. Pratyusha Das, Assistant Professor & Co-ordinator, Internship of XLS. There shall be a team known as the **INTERNSHIP AND PLACEMENT TEAM (IPT)** headed by the **Internship and Placement Co-ordinator** for such purpose. The IPT shall be responsible for the Internship process of XLS. The Policy is framed in consonance with the rules as laid down by the Bar Council of India, Part- IV Rules of Legal Education 2008. Primarily the policy has been drafted to cater to the diverse interests of the students by reaching out to several fields of legal profession and occupation and to prepare them to face professional challenges.

The Policy contains the following heads:

1. Introduction
2. Internship and Placement Team (IPC)
3. Vision
4. Aims and Objectives
5. Recommended Scheme of Internship
6. Internship Rules and Regulation
7. Duration
8. Eligibility
9. Placement Process
10. Corporate Readiness Program

Presently, the Draft Policy is subject to the approval of the Hon'ble Vice Chancellor before it could be implemented for the purpose of Internship. Upon approval of the Vice-Chancellor, the first Batch of students (2019-2024) B.A.LL.B. (Hons.) and B.Com. LL.B. (Hons.) would

be immediately benefited by the provisions of the Policy and subsequently all batches would be subject to the provisions of the Internship Policy. The Policy contains comprehensive features that have been drafted to make the Internship Process transparent. The Corporate Readiness Program in the Policy is designed to help the student(s) make the best out of every market situation and achieve a good start in their career. All the proposed workshops mentioned in the Policy shall be undertaken in association with Placement Co-ordinator of St. Xavier's University, Kolkata.

### **List of student interns**

The following students have pursued internships with various advocates, firms, and organisations in the academic year 2020-2021:

| <b>Sl. no.</b> | <b>Programme</b>     | <b>Batch</b> | <b>Name of student</b> | <b>Name of advocate / firm / institution / organisation interned with</b>                                       |
|----------------|----------------------|--------------|------------------------|-----------------------------------------------------------------------------------------------------------------|
| 1              | B.A.LL.B.<br>(Hons.) | 2019-2024    | Aditi Gupta            | 1. Advocates Pedia Foundation<br>2. Chamber of Information Blog                                                 |
| 2              |                      |              | Shohini Roy            | Advocates Pedia Foundation                                                                                      |
| 3              |                      |              | Aparajita Bhowmick     | Advocates Pedia Foundation                                                                                      |
| 4              |                      |              | Aditi Kumari           | 1. People's Association in Grassroot Action and Movement<br>2. Puri and Rajput, Advocates and Legal Consultants |
| 5              |                      |              | Meghakanya Das         | Child Rights and You                                                                                            |
| 6              |                      |              | Nidhi Narnolia         | Mr. Ten Singh, Advocate, Allahabad High Court                                                                   |
| 7              |                      |              | Srishti Sherpa         | Mr. Pradyumna Sinha, Senior                                                                                     |

|   |                        |           |                         |                               |
|---|------------------------|-----------|-------------------------|-------------------------------|
|   |                        |           |                         | Advocate, Calcutta High Court |
| 8 |                        | 2020-2025 | Bipasha<br>Bhattacharya | Mr. Mrinal Kanti Ghosh        |
| 9 | B.Com.LL.B.<br>(Hons.) | 2020-2025 | Ronald Jigar Osta       | WeAreSAATH                    |

## **ADMINISTRATION**

The hierarchy of authority within the university is well defined and the responsibilities are decentralised. The Chancellor is the administrative head. The academic affairs are looked after by the Vice-Chancellor, and the Registrar is responsible to take care of overall smooth functioning of the university. Every department/school has its respective Dean who is entrusted with the duty of managing the respective department.

Efficient and regular execution of administrative responsibilities are effected through the synergy of contributions from the members of faculty and staff. Decisions on policy and distribution of administrative responsibilities within the School are taken by the Dean on consultation with faculty members through regular faculty meetings.

This academic year also saw the appointment of Prof. Krishna Roy and Prof. Sudipta Chakraborty as Professors-in-Charge for the B.A.LL.B. (Hons.) and B.Com.LL.B. (Hons.) programmes respectively. The Professors-in-Charge are tasked with assisting the Dean with the day-to-day administration of the School in coordination with other faculty members, and to oversee the overall teaching-learning process and discipline in the respective programmes.

From every section in a semester, a student is nominated by the Dean in consultation with faculty members as the class representative. He acts as the coordinator of other students within the class. He also works as the communicator of different information between the faculty members and the students of the class. Students also comprise an important part in the various Societies set up for the co-curricular supplementation to the core academic programmes.

Currently, the Dean receives reporting from the following:

1. Professors-in-Charge for the B.A.LL.B. (Hons.) and B.Com.LL.B. (Hons.) programmes
2. Law Librarian (reports to Director of Library in consultation with Dean, Xavier Law School)
3. Convener and Professor-in-Charge for Xavier Society for Law and Justice (reports to Hon'ble Vice-Chancellor in consultation with the Dean)
4. Convener of the proposed Legal Aid Society (reports to Hon'ble Vice-Chancellor in consultation with the Dean)

5. Convener of the proposed Moot Court Society (reports to Hon'ble Vice-Chancellor in consultation with the Dean)

5. Xavier Law School staff.

Xavier Law School has also been integrated into the policy making and administration of the University. Several members of the faculty at the School were appointed to key positions in various Councils/Committees of the University for this academic year, or reprised their roles from the previous academic year:

- Prof. Krishna Roy has reprised her role as a member of the Internal Quality Assurance Cell of the University.
- Prof. Ratul Das has reprised his role as a member of the Website Monitoring Committee and of the Sports Committee.
- The Faculty Council for Xavier Law School was constituted with Dr. Debasis Poddar as its Vice-Chairperson, Prof. Krishna Roy as Acting Secretary, and Prof. Sudipta Chakraborty and Prof. Ratul Das as teacher members of the Council.
- Dr. Debasis Poddar reprised his role as a member of the Library Committee and of the Admission Committee.
- Prof. Krishna Roy and Prof. Sudipta Chakraborty were appointed as members of the Admission Committee.
- Dr. Animesh Das was appointed as a member of the Committee Against Sexual Harassment. He was also appointed as a member of the Magazine Committee and of the Committee for Drafting Regulations and Ordinances.
- Prof. Indrani Sengupta reprised her role as a member of the Gender and Development Cell.
- Dr. Anuradha Roy Chowdhury was appointed as a member of the Editorial Board for *Nihil Ultra*, the flagship academic journal published by the University.

## SOCIETIES

### **Xavier Society for Law and Justice (XSLAJ)**

Xavier Law School enjoys the distinction of having contributed to the formation of Xavier Society for Law and Justice. XSLAJ was constituted on 03.08.2020, on the auspicious occasion of the first anniversary of Xavier Law School. XSLAJ is a student body that endeavors to provide a platform to the students to hone their skills and partake in a plethora of co-curricular activities. The Society primarily looks to disseminate knowledge and generate legal awareness among its members and the community at large. XSLAJ seeks to provide a platform for budding students to exploit their privileges of being prized members of this community, endeavoring to contextualize classroom learning in social phenomena. The Society recognizes the necessity of situating law outside the four corners of the curriculum and inculcating the interdisciplinary fervor of modern legal education among the students of Xavier Law School. Dr. Animesh Das was appointed as the Professor-in-Charge of the Society. The Society has started functioning with the following office-bearers selected from among the students of Xavier Law School:

1. Animesh Ankur
2. Aayushi Aman
3. Jigar Mehta
4. Ridhi Jain Lunia
5. Saptarshi Roy
6. Saloni Chhaparia
7. Surabhi Mehta
8. Swarnava Hati
9. Yuvraj Chatterjee

XSLAJ organized the following events in the current academic year:

| Date       | Title                                                                                                           | Level      | Resource person    |
|------------|-----------------------------------------------------------------------------------------------------------------|------------|--------------------|
| 10.10.2020 | Webinar on “Moot Memorial Drafting”                                                                             | School     | Mr. Saunak Rajguru |
| 17.10.2020 | Colawquia (a bi-weekly talk series)<br>Episode 1: “Who, The People? The Indian Constitution and its Authorship” | University | Dr. Achyut Chetan  |

**Proposed societies**

Xavier Law School has also initiated proposals for the constitution of a Legal Aid Society and a Moot Court Society, whose draft charters are currently under the consideration of the Hon'ble Vice-Chancellor.

## SCHOOL PUBLICATIONS

Xavier Law School has received permission from Fr. Vice-Chancellor for the publication of its bi-annual newsletter (to be published in the months of January and July every year) and annual magazine (to be published in the month of January every year). The inaugural edition of the newsletter, *Lexaverian*, which had Dr. Nidhitha Sreekumar as its Editor and Dr. Bidisha Kantha as Associate Editor, was published in July 2020. Dr. Kantha has resumed her association, as Editor, for the second edition, which shall be published soon, with Prof. Ratul Das as Associate Editor.

Dr. Kantha was also appointed Editor for the inaugural edition of *Xaverian Law Times*, the annual magazine of XLS, with Dr. Anuradha Roy Chowdhury as Associate Editor. The edition has seen enthusiastic literary, scholarly, and artistic contributions from students and faculty members alike, and shall be published soon.

## FACULTY ACHIEVEMENTS

### *Publication in peer-reviewed journals*

| <b>Name of faculty member</b> | <b>Name of co-author (if any)</b> | <b>Title of article/essay</b>                                                              | <b>Journal title</b>                            | <b>ISSN</b> |
|-------------------------------|-----------------------------------|--------------------------------------------------------------------------------------------|-------------------------------------------------|-------------|
| Prof. Indrani Sengupta        |                                   | Looking beyond schools: Analysing private tuition in schools in the context of West Bengal | Voice of Teachers and Teacher Educators         | 24551376    |
| Dr. Ranjeeta Mukherjee        | Dr. Afkar Ahmad                   | Challenges Posed by Covid-19 and Right to Health in India: An Inconclusive Skepticism      | International Journal of Society and Humanities | 2319-2070   |

### *Publication in edited books*

| <b>Name of faculty member</b> | <b>Name of co-author (if any)</b> | <b>Title of chapter</b>                                                                                       | <b>Book title</b>                                                                    | <b>Publisher</b>                                                           | <b>ISBN</b>     |
|-------------------------------|-----------------------------------|---------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|----------------------------------------------------------------------------|-----------------|
| Dr. Anuradha Roy Chowdhury    | Dr. Shouvik Kumar Guha            | Corporate Social Responsibility in India: The Saga Continues                                                  | Corporate Social Responsibility                                                      | Intech Open                                                                | To be announced |
| Dr. Bidisha Kantha            |                                   | Making the Unreal Real: Revisionist Mythmaking in Chitra Banerjee Divakaruni's <i>The Palace of Illusions</i> | Art and Aesthetics of Modern Mythopoeia: Literatures, Myths and Revisionism Volume 1 | Vishvanatha Kaviraja Institute Distributor Rudra Publishers & Distributors | 978-8194599517  |

*Publication in popular media*

| <b>Name of faculty member</b> | <b>Title of article</b>       | <b>Publisher</b> |
|-------------------------------|-------------------------------|------------------|
| Prof. Ratul Das               | On the unfairness of ‘extras’ | Sportskeeda      |

*Conference presentations*

| <b>Name of faculty member</b> | <b>Title of paper</b>                                                      | <b>Conference title</b>                                                               | <b>Organiser</b>                                       |
|-------------------------------|----------------------------------------------------------------------------|---------------------------------------------------------------------------------------|--------------------------------------------------------|
| Dr. Anuradha Roy Chowdhury    | The use of Competition Law as a Mechanism of Corporate Governance in India | 17 <sup>th</sup> Asian Law Institute Conference “Law and Justice in Asia”             | Asian Law Institute and National Law University, Delhi |
| Dr. Pratyusha Das             | Parole During Covid 19 : A Reflection of Prison Retrogression              | National E-Conference on Contemporary Legal Issues and Reflections amidst the andemic | School of Law, Christ (Deemed to be University)        |

*Invitation as resource person*

| <b>Name of faculty member</b> | <b>Event title</b>                           | <b>Role</b>     | <b>Organising institution</b>                                                                                 |
|-------------------------------|----------------------------------------------|-----------------|---------------------------------------------------------------------------------------------------------------|
| Dr. Pratyusha Das             | IMLEACON 2020                                | Co-Chairperson  | Indian Medico-Legal Ethics Association                                                                        |
| Prof. Ratul Das               | Virtual Consultation on Criminal Law Reforms | Resource person | School of Criminal Justice Administration, The West Bengal National University of Juridical Sciences, Kolkata |

|                 |                                                                                                        |       |                                                                                                         |
|-----------------|--------------------------------------------------------------------------------------------------------|-------|---------------------------------------------------------------------------------------------------------|
| Prof. Ratul Das | 6 <sup>th</sup> Prof. N.R. Madhava<br>Menon SAARCLAW<br>Mooting Competition<br>2020-2021 – India Round | Judge | Lloyd Law College, Menon<br>Institute of Legal Advocacy<br>Training, and Society of Indian<br>Law Firms |
|-----------------|--------------------------------------------------------------------------------------------------------|-------|---------------------------------------------------------------------------------------------------------|

## STUDENTS' ACHIEVEMENTS

### *Co-curricular achievements*

| Sl. No. | Name of students(s)                                     | Achievement details                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|---------|---------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1       | Arghyadeep Panda, Saptarshi Roy and Md Saifullah Khalid | These students represented Xavier Law School in the 70 <sup>th</sup> Constitution Day Moot Court competition organized by National Law University, Delhi. The competition was held over a virtual online platform from 16 <sup>th</sup> to 18 <sup>th</sup> of October, 2020. The team scored 60.75 out of 100 in the memorial and ranked 76 <sup>th</sup> in the competition.                                                                        |
| 2       | Yuvraj Chatterjee, Moumita Layek, and Surabhi Mehta     | These students participated in the 1 <sup>st</sup> National Virtual Moot Court Competition organized by The Legal Insider & I.E.C. University, from 31 <sup>st</sup> October to 2 <sup>nd</sup> November, 2020. The team qualified for the Quarter Finals and were awarded the 5 <sup>th</sup> best team position. Yuvraj Chatterjee was adjudged the 2 <sup>nd</sup> best speaker while Moumita Layek was adjudged the 3 <sup>rd</sup> best speaker. |

## **FEEDBACK**

### **Mechanism**

St. Xavier's University, Kolkata collects 360-degree feedback about the programme, courses and syllabi from various stakeholders. Regular student feedback is collected on the teaching-learning process at the University level. The feedback so collected is communicated to the individual faculty members with the intent of creating an improvised teaching-learning process positively.

The faculty and the experts put together make the course structure. The detailed syllabi and objectives for every course of study is discussed with the Board of Studies held once in each semester. The feedback of the members of BOS are recorded in the minutes of the BOS meeting. This feedback is then put to action by incorporating the same in the syllabi and getting the sanction from the university.

Every academic year, a feedback meeting is made with the faculty members of XLS reporting the working of XLS, peer group review, teaching-learning process and about the ways of improving the working culture of the School.

### **SWOC analysis**

#### *Strengths*

1. Well-established goodwill associated with the institution.
2. Young and energetic human resource in faculty and staff.
3. State-of-the-art infrastructure including ICT logistics, etc.
4. Institutional commitment and discipline of the students.

#### *Weaknesses*

1. Online class is inconvenient to quality legal education.
2. The requirements stipulated by the BCI Rules on Legal Education require scheduling more than thirty classes each week, which leave limited time for creative and remedial engagement between faculty members and students.
3. Due to the above constraints, it is also difficult to engage experts from academia and the legal profession for the supplementation of the regular classroom process.

4. Due to a standardised pattern of assessment followed across departments, scope for inclusion of technical assignments critical to legal education is limited.

### *Opportunities*

1. Plenty of premier missionary schools in the metropolis.
2. Want a premier higher education institution in the metropolis.
3. Institutional network through alumnus community in the metropolis.
4. Centralized policymaking mechanism with troubleshooting expertise.

### *Challenges*

1. Plenty of private institutions in close proximity.
2. Heightened public expectation upon an infant institution.
3. Comparative study with established law schools in the metropolis.
4. Spiral of functional constraint in the midst of pandemic situation.

### **Best practices**

- A spirited and resilient mentor–mentee relationship with specific student-groups allotted to a specific faculty member for out-of-classroom interactions towards academic and life skills related mentoring on a continuous basis.
- Students’ access to high-end research journals for development of their own learning towards completion of their assignments, and availability of quality online resources through the library.
- Special Lectures by eminent members of the academic and professional communities.
- Use of online platforms (Google Classroom and Microsoft Team) along with audio/visual facilities for teaching and learning.
- Development of innovative techniques to encourage contextual learning and to temper cognition with affection, such as cross-disciplinary collaborative sessions among faculty members, comprehension through active reading and audio-visual material in the classroom, and action research assignments.

## ANNEXURE 'A'

### COURSE CURRICULUM (B.A. LL.B.)

(For Batch of 2019-2024)

| B.A.LL.B. (HONOURS)                    |                                                                |          |         |                     |            |
|----------------------------------------|----------------------------------------------------------------|----------|---------|---------------------|------------|
| TOTAL CREDIT POINTS= 220               |                                                                |          |         |                     |            |
| SEMESTER I (TOTAL CREDIT POINTS= 24)   |                                                                |          |         |                     |            |
| Sl No                                  | Paper Title                                                    | Category | Credits | Marks               | Pass Marks |
| 1.                                     | Law of Contracts-I                                             | CC       | 4       | 100                 | 40         |
| 2.                                     | Family Law-I                                                   | CC       | 4       | 100                 |            |
| 3.                                     | Economics-I                                                    | GE       | 4       | 100                 |            |
| 4.                                     | Political Science-I                                            | GE       | 4       | 100                 |            |
| 5.                                     | Sociology-I                                                    | GE       | 4       | 100                 |            |
| 6.                                     | English-I                                                      | AE       | 2       | 100                 |            |
| 7.                                     | Foundation Course-I                                            |          | 1       | Non-Academic Credit |            |
| TOTAL                                  |                                                                | 22       |         | 600                 | 240        |
| SEMESTER II (TOTAL CREDIT POINTS = 24) |                                                                |          |         |                     |            |
| Sl. No.                                | Papers                                                         | Category | Credits | Marks               | Pass Marks |
| 1.                                     | Law of Contracts-II                                            | CC       | 4       | 100                 | 40         |
| 2.                                     | Family Law - II                                                | CC       | 4       | 100                 |            |
| 3.                                     | Economics-II                                                   | GE       | 4       | 100                 |            |
| 4.                                     | Political Science-II                                           | GE       | 4       | 100                 |            |
| 5.                                     | Sociology-II                                                   | GE       | 4       | 100                 |            |
| 6.                                     | English-II                                                     | GE       | 4       | 100                 |            |
| 7.                                     | Foundation Course-II                                           |          | 1       | Non-Academic Credit |            |
| TOTAL                                  |                                                                | 24       |         | 600                 | 240        |
| SEMESTER III (TOTAL CREDIT POINTS= 24) |                                                                |          |         |                     |            |
| Sl. No.                                | Papers                                                         | Category | Credits | Marks               | Pass Marks |
| 1.                                     | Law of Tort including MV Accident and Consumer Protection Laws | CC       | 4       | 100                 | 40         |
| 2.                                     | Constitutional Law I                                           | CC       | 4       | 100                 |            |
| 3.                                     | Criminal Law I (IPC)                                           | CC       | 4       | 100                 |            |
| 4.                                     | Legal Research and Writing                                     | CC       | 4       | 100                 |            |
| 5.                                     | Political Science-III                                          | GE       | 4       | 100                 |            |
| 6.                                     | Sociology-III                                                  | GE       | 4       | 100                 |            |
| 7.                                     | English-III                                                    | AE       | 2       | 100                 |            |
| 8.                                     | ENVS                                                           |          | 1       | Non-Academic Credit |            |
| TOTAL                                  |                                                                | 26       |         | 700                 | 240        |
| SEMESTER IV (TOTAL CREDIT POINTS= 24)  |                                                                |          |         |                     |            |
| Sl No.                                 | Papers                                                         | Category | Credits | Marks               | Pass Marks |
| 1.                                     | Jurisprudence                                                  | CC       | 4       | 100                 | 40         |
| 2.                                     | Constitutional Law II                                          | CC       | 4       | 100                 |            |
| 3.                                     | Criminal Law II (CrPC)                                         | CC       | 4       | 100                 |            |
| 4.                                     | Civil Procedure Code and Limitation Act                        | CC       | 4       | 100                 |            |
| 5.                                     | Economics-III                                                  | GE       | 4       | 100                 |            |
| 6.                                     | Sociology-IV                                                   | GE       | 4       | 100                 |            |
| TOTAL                                  |                                                                | 24       |         | 600                 |            |
| SEMESTER V (TOTAL CREDIT POINTS= 24)   |                                                                |          |         |                     |            |
| Sl No.                                 | Papers                                                         | Category | Credits | Marks               | Pass Marks |
| 1.                                     | Law of Evidence                                                | CC       | 4       | 100                 | 40         |

(2)

|                                                |                                        |                 |                |              |                   |
|------------------------------------------------|----------------------------------------|-----------------|----------------|--------------|-------------------|
| 2.                                             | Corporate Laws I                       | CC              | 4              | 100          |                   |
| 3.                                             | Public International Law               | CC              | 4              | 100          |                   |
| 4.                                             | Administrative Law                     | CC              | 4              | 100          |                   |
| 5.                                             | Optional Paper-I                       | CC              | 4              | 100          |                   |
| 6.                                             | Economics-IV                           | GE              | 4              | 100          |                   |
|                                                | TOTAL                                  |                 | 24             | 600          | 240               |
| <b>SEMESTER VI (TOTAL CREDIT POINTS= 20)</b>   |                                        |                 |                |              |                   |
| <b>Sl No.</b>                                  | <b>Papers</b>                          | <b>Category</b> | <b>Credits</b> | <b>Marks</b> | <b>Pass Marks</b> |
| 1.                                             | Law of Transfer of Property & Easement | CC              | 4              | 100          | 40                |
| 2.                                             | Corporate Laws II                      | CC              | 4              | 100          |                   |
| 3.                                             | Clinical Paper I                       | CC              | 4              | 100          |                   |
| 4.                                             | Honours Paper I                        | DSE             | 4              | 100          |                   |
| 5.                                             | Political Science-IV                   | GE              | 4              | 100          |                   |
|                                                | TOTAL                                  |                 | 20             | 500          | 200               |
| <b>SEMESTER VII (TOTAL CREDIT POINTS= 20)</b>  |                                        |                 |                |              |                   |
| <b>Sl No.</b>                                  | <b>Papers</b>                          | <b>Category</b> | <b>Credits</b> | <b>Marks</b> | <b>Pass Marks</b> |
| .                                              | Interpretation of Statutes             | CC              | 4              | 100          | 40                |
| .                                              | Principles of Taxation                 | CC              | 4              | 100          |                   |
| .                                              | Optional Paper-II                      | CC              | 4              | 100          |                   |
| .                                              | Optional Paper-III                     | CC              | 4              | 100          |                   |
| .                                              | Honours Paper II                       | DSE             | 4              | 100          |                   |
|                                                | TOTAL                                  |                 | 20             | 500          | 200               |
| <b>SEMESTER VIII (TOTAL CREDIT POINTS= 20)</b> |                                        |                 |                |              |                   |
| <b>Sl No.</b>                                  | <b>Papers</b>                          | <b>Category</b> | <b>Credits</b> | <b>Marks</b> | <b>Pass Marks</b> |
| 1.                                             | Environmental Law                      | CC              | 4              | 100          | 40                |
| 2.                                             | Optional Paper-IV                      | CC              | 4              | 100          |                   |
| 3.                                             | Optional Paper-V                       | CC              | 4              | 100          |                   |
| 4.                                             | Clinical Paper II                      | CC              | 4              | 100          |                   |
| 5.                                             | Honours paper III                      | DSE             | 4              | 100          |                   |
|                                                | TOTAL                                  |                 | 20             | 500          | 200               |
| <b>SEMESTER IX (TOTAL CREDIT POINTS= 20)</b>   |                                        |                 |                |              |                   |
| <b>Sl No.</b>                                  | <b>Papers</b>                          | <b>Category</b> | <b>Credits</b> | <b>Marks</b> | <b>Pass Marks</b> |
| 1.                                             | Labour Law I                           | CC              | 4              | 100          | 40                |
| 2.                                             | Clinical Paper III                     | CC              | 4              | 100          |                   |
| 3.                                             | Optional Paper-VI                      | CC              | 4              | 100          |                   |
| 4.                                             | Honours Paper IV                       | DSE             | 4              | 100          |                   |
| 5.                                             | Honours Paper V                        | DSE             | 4              | 100          |                   |
|                                                | TOTAL                                  |                 | 20             | 500          | 200               |
| <b>SEMESTER X (TOTAL CREDIT POINTS= 20)</b>    |                                        |                 |                |              |                   |
| <b>Sl No.</b>                                  | <b>Papers</b>                          | <b>Category</b> | <b>Credits</b> | <b>Marks</b> | <b>Pass Marks</b> |
| .                                              | Labour Law II                          | CC              | 4              | 100          | 40                |
| .                                              | Clinical Paper IV                      | CC              | 4              | 100          |                   |
| .                                              | Honours Paper VI                       | DSE             | 4              | 100          |                   |
| .                                              | Honours Paper VII                      | DSE             | 4              | 100          |                   |
| .                                              | Honours Paper VIII                     | DSE             | 4              | 100          |                   |
|                                                | TOTAL                                  |                 | 20             | 500          | 200               |

Optional Papers (Any Six Papers depending on the availability of Faculty members)

(3)

1. Laws Relating to IPR
2. Cyber Law (Information Technology Law)
3. International Criminal Law
4. Banking and Insurance Law
5. International Trade Law
6. Land Laws (Including Land Reform and Tenancy Laws)
7. Human Rights Laws and Humanitarian laws
8. Women and Criminal Law

### **Specialization/Honours Paper:**

#### **1. Constitutional Law**

1. Federalism
2. Comparative Constitutional Law
3. Access to Justice
4. Law and Public Policy
5. Media & Law
6. Health Law
7. Citizenship Law
8. Principle of Legislation & Legislative Drafting

#### **2. Business Law**

1. Securities and Financial Market Regulations
2. Laws relating to Mergers and Acquisitions
3. Corporate Governance
4. Foreign Investment Law
5. International Commercial Arbitration
6. Competition Law
7. Laws Relating Bankruptcy & Insolvency
8. Law of Corporate Finance

#### **3. International Law**

1. International Organizations
2. International Human Rights Law
3. Humanitarian and Refugee Law
4. International Environmental Law
5. International Labour Organization & Labour Laws
6. International Dispute Resolution Bodies
7. International Criminal Law and International Criminal Court
8. Treaty Law and Drafting

#### **4. Taxation Law**

1. Fiscal Policy of India
2. Income Tax Law and Practice
3. Goods and Service Tax
4. Indian Custom Laws

(4)

5. Corporate Tax Planning and Management
6. International Taxation Law
7. Double Taxation
8. Adjudication of Tax Disputes

Compulsory Law Papers: 23

Clinical Paper: 4

Elective Papers: 14

- Honours Paper: 8
- Optional Papers: 6

**Total Law Papers: 41**

**English: 3**

**First Degree Subsidiary Law Papers: 12**

---

**Total number of papers in the five years dual degree integrated law course= 56 + (3 other Papers i.e., Foundation Course I & II and Environment Studies) = 59**

-----

**\*\*\* Four (4) Credits means four (4) lecture hours along-with tutorial/moot-court /seminar hours for every course per week, as required, to comply with the Bar Council of India Rules, as amended from time to time.**

**\*\* CC – Core Course**

**GE – General Elective**

**DSE – Discipline Specific Elective**

**AE – Alternative Elective**

## COURSE CURRICULUM (B.A.LL.B. Honours)

(For Batch of 2020-2025 and onwards)

| B.A./B.Com.LL.B (HONOURS)              |                                                                   |          |         |                     |            |
|----------------------------------------|-------------------------------------------------------------------|----------|---------|---------------------|------------|
| TOTAL CREDIT POINTS= 220               |                                                                   |          |         |                     |            |
| SEMESTER I (TOTAL CREDIT POINTS= 24)   |                                                                   |          |         |                     |            |
| SI No                                  | Paper Title                                                       | Category | Credits | Marks               | Pass Marks |
| 1.                                     | Legal Methods                                                     | CC       | 4       | 100                 | 40         |
| 2.                                     | Law of Contracts-I                                                | CC       | 4       | 100                 |            |
| 3.                                     | Economics-I                                                       | GE       | 4       | 100                 |            |
| 4.                                     | Political Science-I                                               | GE       | 4       | 100                 |            |
| 5.                                     | Sociology-I                                                       | GE       | 4       | 100                 |            |
| 6.                                     | English-I                                                         | GE       | 4       | 100                 |            |
| 7.                                     | Foundation Course-I                                               |          | 1       | Non-Academic Credit |            |
| TOTAL                                  |                                                                   | 24       |         | 600                 | 240        |
| SEMESTER II (TOTAL CREDIT POINTS = 24) |                                                                   |          |         |                     |            |
| Sl. No.                                | Papers                                                            | Category | Credits | Marks               | Pass Marks |
| 1.                                     | Law of Contracts-II                                               | CC       | 4       | 100                 | 40         |
| 2.                                     | Family Law-I                                                      | CC       | 4       | 100                 |            |
| 3.                                     | Economics-II                                                      | GE       | 4       | 100                 |            |
| 4.                                     | Political Science-II                                              | GE       | 4       | 100                 |            |
| 5.                                     | Sociology-II                                                      | GE       | 4       | 100                 |            |
| 6.                                     | English-II                                                        | GE       | 4       | 100                 |            |
| 7.                                     | Foundation Course-II                                              |          | 1       | Non-Academic Credit |            |
| TOTAL                                  |                                                                   | 24       |         | 600                 | 240        |
| SEMESTER III (TOTAL CREDIT POINTS= 24) |                                                                   |          |         |                     |            |
| Sl. No.                                | Papers                                                            | Category | Credits | Marks               | Pass Marks |
| 1.                                     | Law of Tort including MV Accident<br>and Consumer Protection Laws | CC       | 4       | 100                 | 40         |
| 2.                                     | Family Law-II                                                     | CC       | 4       | 100                 |            |
| 3.                                     | Constitutional Law I                                              | CC       | 4       | 100                 |            |
| 4.                                     | Criminal Law I (IPC)                                              | GE       | 4       | 100                 |            |
| 5.                                     | Political Science-III                                             | GE       | 4       | 100                 |            |
| 6.                                     | Sociology-III                                                     | CC       | 4       | 100                 |            |
| 7.                                     | ENVS                                                              |          | 1       | Non-Academic Credit |            |
| TOTAL                                  |                                                                   | 24       |         | 600                 | 240        |
| SEMESTER IV (TOTAL CREDIT POINTS= 24)  |                                                                   |          |         |                     |            |
| Sl No.                                 | Papers                                                            | Category | Credits | Marks               | Pass Marks |
| 1.                                     | Jurisprudence                                                     | CC       | 4       | 100                 | 40         |
| 2.                                     | Constitutional Law II                                             | CC       | 4       | 100                 |            |
| 3.                                     | Criminal Law II (CrPC)                                            | CC       | 4       | 100                 |            |
| 4.                                     | Civil Procedure Code and Limitation<br>Act                        | CC       | 4       | 100                 |            |
| 5.                                     | Economics-III                                                     | GE       | 4       | 100                 |            |
| 6.                                     | Sociology-IV                                                      | GE       | 4       | 100                 |            |

|                                         |                                        |          |         |       |            |
|-----------------------------------------|----------------------------------------|----------|---------|-------|------------|
|                                         | TOTAL                                  | 24       | 600     | 240   |            |
| SEMESTER V (TOTAL CREDIT POINTS= 24)    |                                        |          |         |       |            |
| SI No.                                  | Papers                                 | Category | Credits | Marks | Pass Marks |
| 1.                                      | Law of Evidence                        | CC       | 4       | 100   | 40         |
| 2.                                      | Corporate Laws I                       | CC       | 4       | 100   |            |
| 3.                                      | Public International Law               | CC       | 4       | 100   |            |
| 4.                                      | Administrative Law                     | CC       | 4       | 100   |            |
| 5.                                      | Optional Paper-I                       | CC       | 4       | 100   |            |
| 6.                                      | Economics-IV                           | GE       | 4       | 100   |            |
|                                         | TOTAL                                  | 24       | 600     | 240   |            |
| SEMESTER VI (TOTAL CREDIT POINTS= 20)   |                                        |          |         |       |            |
| SI No.                                  | Papers                                 | Category | Credits | Marks | Pass Marks |
| 1.                                      | Law of Transfer of Property & Easement | CC       | 4       | 100   | 40         |
| 2.                                      | Corporate Laws II                      | CC       | 4       | 100   |            |
| 3.                                      | Clinical Paper I                       | CC       | 4       | 100   |            |
| 4.                                      | Honours Paper I                        | DSE      | 4       | 100   |            |
| 5.                                      | Political Science-IV                   | GE       | 4       | 100   |            |
|                                         | TOTAL                                  | 20       | 500     | 200   |            |
| SEMESTER VII (TOTAL CREDIT POINTS= 20)  |                                        |          |         |       |            |
| SI No.                                  | Papers                                 | Category | Credits | Marks | Pass Marks |
| 1.                                      | Interpretation of Statutes             | CC       | 4       | 100   | 40         |
| 2.                                      | Principles of Taxation                 | CC       | 4       | 100   |            |
| 3.                                      | Optional Paper-II                      | CC       | 4       | 100   |            |
| 4.                                      | Optional Paper-III                     | CC       | 4       | 100   |            |
| 5.                                      | Honours Paper II                       | DSE      | 4       | 100   |            |
|                                         | TOTAL                                  | 20       | 500     | 200   |            |
| SEMESTER VIII (TOTAL CREDIT POINTS= 20) |                                        |          |         |       |            |
| SI No.                                  | Papers                                 | Category | Credits | Marks | Pass Marks |
| 1.                                      | Environmental Law                      | CC       | 4       | 100   | 40         |
| 2.                                      | Optional Paper-IV                      | CC       | 4       | 100   |            |
| 3.                                      | Optional Paper-V                       | CC       | 4       | 100   |            |
| 4.                                      | Clinical Paper II                      | CC       | 4       | 100   |            |
| 5.                                      | Honours paper III                      | DSE      | 4       | 100   |            |
|                                         | TOTAL                                  | 20       | 500     | 200   |            |
| SEMESTER IX (TOTAL CREDIT POINTS= 20)   |                                        |          |         |       |            |
| SI No.                                  | Papers                                 | Category | Credits | Marks | Pass Marks |
| 1.                                      | Labour Law I                           | CC       | 4       | 100   | 40         |
| 2.                                      | Clinical Paper III                     | CC       | 4       | 100   |            |
| 3.                                      | Optional Paper-VI                      | CC       | 4       | 100   |            |
| 4.                                      | Honours Paper IV                       | DSE      | 4       | 100   |            |
| 5.                                      | Honours Paper V                        | DSE      | 4       | 100   |            |
|                                         | TOTAL                                  | 20       | 500     | 200   |            |
| SEMESTER X (TOTAL CREDIT POINTS= 20)    |                                        |          |         |       |            |
| SI No.                                  | Papers                                 | Category | Credits | Marks | Pass Marks |
| 1.                                      | Labour Law II                          | CC       | 4       | 100   | 40         |
| 2.                                      | Clinical Paper IV                      | CC       | 4       | 100   |            |
| 3.                                      | Honours Paper VI                       | DSE      | 4       | 100   |            |

|       |                    |     |    |     |    |
|-------|--------------------|-----|----|-----|----|
| 4.    | Honours Paper VII  | DSE | 4  | 100 |    |
| 5.    | Honours Paper VIII | DSE | 4  | 100 |    |
| TOTAL |                    |     | 20 | 500 | 20 |

**Optional Papers (Any Six Papers depending on the availability of Faculty members)**

- Laws Relating to IPR
- Cyber Law (Information Technology Law)
- International Criminal Law
- Banking and Insurance Law
- International Trade Law
- Land Laws (Including Land Reform and Tenancy Laws)
- Human Rights Laws and Humanitarian laws
- Women and Criminal Law

**Specialization/Honours Paper:**

■ **Constitutional Law**

- i. Federalism
- ii. Comparative Constitutional Law
- iii. Access to Justice
- iv. Law and Public Policy
- v. Media & Law
- vi. Health Law
- vii. Citizenship Law
- viii. Principle of Legislation & Legislative Drafting

■ **Business Law**

- a. Securities and Financial Market Regulations
- b. Laws relating to Mergers and Acquisitions
- c. Corporate Governance
- d. Foreign Investment Law
- e. International Commercial Arbitration
- f. Competition Law

- g. Laws Relating Bankruptcy & Insolvency
- h. Law of Corporate Finance

■ **International Law**

- a. International Organizations
- b. International Human Rights Law
- c. Humanitarian and Refugee Law
- d. International Environmental Law
- e. International Labour Organization & Labour Laws
- f. International Dispute Resolution Bodies
- g. International Criminal Law and International Criminal Court
- h. Treaty Law and Drafting

■ **Taxation Law**

- Fiscal Policy of India
- Income Tax Law and Practice
- Goods and Service Tax
- Indian Custom Laws
- Corporate Tax Planning and Management
- International Taxation Law
- Double Taxation
- Adjudication of Tax Disputes

Compulsory Law Papers: 23

Clinical Paper: 4

Elective Papers: 14

■ Honours Paper: 8

■ Optional Papers: 6

**Total Law Papers: 41**

**English: 2**

**First Degree Subsidiary Law Papers: 12**

---

**Total number of papers in the five years dual degree integrated law course= 55 + (3 other Papers i.e., Foundation Course I & II and Environment Studies) = 58**

---

-----  
**\*\*\*Four (4) Credits means four (4) lecture hours along-with tutorial/moot-court /seminar hours for every course per week, as required, to comply with the Bar Council of India Rules, as amended from time to time.**

**\*\* CC – Core Course**

**GE – General Elective**

**DSE – Discipline Specific Elective**

## ANNEXURE 'B'

### COURSE CURRICULUM (B.Com. LL.B.)

(For Batch of 2019-2024)

| B.Com.LL.B. (HONOURS)                  |                                                                |          |         |                     |            |
|----------------------------------------|----------------------------------------------------------------|----------|---------|---------------------|------------|
| TOTAL CREDIT POINTS= 220               |                                                                |          |         |                     |            |
| SEMESTER I (TOTAL CREDIT POINTS= 24)   |                                                                |          |         |                     |            |
| Sl No                                  | Paper Title                                                    | Category | Credits | Marks               | Pass Marks |
| 1.                                     | Law of Contracts-I                                             | CC       | 4       | 100                 | 40         |
| 2.                                     | Family Law-I                                                   | CC       | 4       | 100                 |            |
| 3.                                     | Financial Accounting                                           | GE       | 4       | 100                 |            |
| 4.                                     | Management Principles and Applications                         | GE       | 4       | 100                 |            |
| 5.                                     | Microeconomics                                                 | GE       | 4       | 100                 |            |
| 6.                                     | English-I                                                      | AE       | 2       | 100                 |            |
| 7.                                     | Foundation Course-I                                            |          | 1       | Non-Academic Credit |            |
| TOTAL                                  |                                                                | 22       |         | 600                 | 240        |
| SEMESTER II (TOTAL CREDIT POINTS = 24) |                                                                |          |         |                     |            |
| Sl. No.                                | Papers                                                         | Category | Credits | Marks               | Pass Marks |
| 1.                                     | Law of Contracts-II                                            | CC       | 4       | 100                 | 40         |
| 2.                                     | Family Law - II                                                | CC       | 4       | 100                 |            |
| 3.                                     | Cost Accounting                                                | GE       | 4       | 100                 |            |
| 4.                                     | Human Resource Management                                      | GE       | 4       | 100                 |            |
| 5.                                     | Macroeconomics                                                 | GE       | 4       | 100                 |            |
| 6.                                     | English-II                                                     | GE       | 4       | 100                 |            |
| 7.                                     | Foundation Course-II                                           |          | 1       | Non-Academic Credit |            |
| TOTAL                                  |                                                                | 24       |         | 600                 | 240        |
| SEMESTER III (TOTAL CREDIT POINTS= 24) |                                                                |          |         |                     |            |
| Sl. No.                                | Papers                                                         | Category | Credits | Marks               | Pass Marks |
| 1.                                     | Law of Tort including MV Accident and Consumer Protection Laws | CC       | 4       | 100                 | 40         |
| 2.                                     | Constitutional Law I                                           | CC       | 4       | 100                 |            |
| 3.                                     | Criminal Law I (IPC)                                           | CC       | 4       | 100                 |            |
| 4.                                     | Legal Research and Writing                                     | CC       | 4       | 100                 |            |
| 5.                                     | Auditing                                                       | GE       | 4       | 100                 |            |
| 6.                                     | Indian Economy                                                 | GE       | 4       | 100                 |            |
| 7.                                     | English-III                                                    | AE       | 2       | 100                 |            |
| 8.                                     | ENVS                                                           |          | 1       | Non-Academic Credit |            |
| TOTAL                                  |                                                                | 26       |         | 700                 | 240        |
| SEMESTER IV (TOTAL CREDIT POINTS= 24)  |                                                                |          |         |                     |            |
| Sl No.                                 | Papers                                                         | Category | Credits | Marks               | Pass Marks |
| 1.                                     | Jurisprudence                                                  | CC       | 4       | 100                 | 40         |
| 2.                                     | Constitutional Law II                                          | CC       | 4       | 100                 |            |
| 3.                                     | Criminal Law II (CrPC)                                         | CC       | 4       | 100                 |            |
| 4.                                     | Civil Procedure Code and Limitation Act                        | CC       | 4       | 100                 |            |
| 5.                                     | Fundamentals of Direct Taxation                                | GE       | 4       | 100                 |            |
| 6.                                     | International Economics                                        | GE       | 4       | 100                 |            |
| TOTAL                                  |                                                                | 24       |         | 600                 |            |
| SEMESTER V (TOTAL CREDIT POINTS= 24)   |                                                                |          |         |                     |            |
| Sl No.                                 | Papers                                                         | Category | Credits | Marks               | Pass Marks |

(2)

|                                                |                                            |                 |                |              |                   |
|------------------------------------------------|--------------------------------------------|-----------------|----------------|--------------|-------------------|
| .                                              | Law of Evidence                            | CC              | 4              | 100          | 40                |
| .                                              | Corporate Laws I                           | CC              | 4              | 100          |                   |
| .                                              | Public International Law                   | CC              | 4              | 100          |                   |
| .                                              | Administrative Law                         | CC              | 4              | 100          |                   |
| .                                              | Optional Paper-I                           | CC              | 4              | 100          |                   |
| .                                              | Fundamentals of Indirect Taxation          | GE              | 4              | 100          |                   |
|                                                | TOTAL                                      |                 | 24             | 600          | 240               |
| <b>SEMESTER VI (TOTAL CREDIT POINTS= 20)</b>   |                                            |                 |                |              |                   |
| <b>Sl No.</b>                                  | <b>Papers</b>                              | <b>Category</b> | <b>Credits</b> | <b>Marks</b> | <b>Pass Marks</b> |
| 1.                                             | Law of Transfer of Property & Easement     | CC              | 4              | 100          | 40                |
| 2.                                             | Corporate Laws II                          | CC              | 4              | 100          |                   |
| 3.                                             | Clinical Paper I                           | CC              | 4              | 100          |                   |
| 4.                                             | Honours Paper I                            | DSE             | 4              | 100          |                   |
| 5.                                             | E-Commerce and its Application in Business | GE              | 4              | 100          |                   |
|                                                | TOTAL                                      |                 | 20             | 500          | 200               |
| <b>SEMESTER VII (TOTAL CREDIT POINTS= 20)</b>  |                                            |                 |                |              |                   |
| <b>Sl No.</b>                                  | <b>Papers</b>                              | <b>Category</b> | <b>Credits</b> | <b>Marks</b> | <b>Pass Marks</b> |
| 1.                                             | Interpretation of Statutes                 | CC              | 4              | 100          | 40                |
| 2.                                             | Principles of Taxation                     | CC              | 4              | 100          |                   |
| 3.                                             | Optional Paper-II                          | CC              | 4              | 100          |                   |
| 4.                                             | Optional Paper-III                         | CC              | 4              | 100          |                   |
| 5.                                             | Honours Paper II                           | DSE             | 4              | 100          |                   |
|                                                | TOTAL                                      |                 | 20             | 500          | 200               |
| <b>SEMESTER VIII (TOTAL CREDIT POINTS= 20)</b> |                                            |                 |                |              |                   |
| <b>Sl No.</b>                                  | <b>Papers</b>                              | <b>Category</b> | <b>Credits</b> | <b>Marks</b> | <b>Pass Marks</b> |
| 1.                                             | Environmental Law                          | CC              | 4              | 100          | 40                |
| 2.                                             | Optional Paper-IV                          | CC              | 4              | 100          |                   |
| 3.                                             | Optional Paper-V                           | CC              | 4              | 100          |                   |
| 4.                                             | Clinical Paper II                          | CC              | 4              | 100          |                   |
| 5.                                             | Honours paper III                          | DSE             | 4              | 100          |                   |
|                                                | TOTAL                                      |                 | 20             | 500          | 200               |
| <b>SEMESTER IX (TOTAL CREDIT POINTS= 20)</b>   |                                            |                 |                |              |                   |
| <b>Sl No.</b>                                  | <b>Papers</b>                              | <b>Category</b> | <b>Credits</b> | <b>Marks</b> | <b>Pass Marks</b> |
| 1.                                             | Labour Law I                               | CC              | 4              | 100          | 40                |
| 2.                                             | Clinical Paper III                         | CC              | 4              | 100          |                   |
| 3.                                             | Optional Paper-VI                          | CC              | 4              | 100          |                   |
| 4.                                             | Honours Paper IV                           | DSE             | 4              | 100          |                   |
| 5.                                             | Honours Paper V                            | DSE             | 4              | 100          |                   |
|                                                | TOTAL                                      |                 | 20             | 500          | 200               |
| <b>SEMESTER X (TOTAL CREDIT POINTS= 20)</b>    |                                            |                 |                |              |                   |
| <b>Sl No.</b>                                  | <b>Papers</b>                              | <b>Category</b> | <b>Credits</b> | <b>Marks</b> | <b>Pass Marks</b> |
| 1.                                             | Labour Law II                              | CC              | 4              | 100          | 40                |
| 2.                                             | Clinical Paper IV                          | CC              | 4              | 100          |                   |
| 3.                                             | Honours Paper VI                           | DSE             | 4              | 100          |                   |
| 4.                                             | Honours Paper VII                          | DSE             | 4              | 100          |                   |
| 5.                                             | Honours Paper VIII                         | DSE             | 4              | 100          |                   |
|                                                | TOTAL                                      |                 | 20             | 500          | 200               |

**Optional Papers (Any Six Papers depending on the availability of Faculty members)**

1. Laws Relating to IPR
2. Cyber Law (Information Technology Law)
3. International Criminal Law
4. Banking and Insurance Law
5. International Trade Law
6. Land Laws (Including Land Reform and Tenancy Laws)
7. Human Rights Laws and Humanitarian laws
8. Women and Criminal Law

**Specialization/Honours Paper:**

**1. Constitutional Law**

1. Federalism
2. Comparative Constitutional Law
3. Access to Justice
4. Law and Public Policy
5. Media & Law
6. Health Law
7. Citizenship Law
8. Principle of Legislation & Legislative Drafting

**2. Business Law**

1. Securities and Financial Market Regulations
2. Laws relating to Mergers and Acquisitions
3. Corporate Governance
4. Foreign Investment Law
5. International Commercial Arbitration
6. Competition Law
7. Laws Relating Bankruptcy & Insolvency
8. Law of Corporate Finance

**3. International Law**

1. International Organizations
2. International Human Rights Law
3. Humanitarian and Refugee Law
4. International Environmental Law
5. International Labour Organization & Labour Laws
6. International Dispute Resolution Bodies
7. International Criminal Law and International Criminal Court
8. Treaty Law and Drafting

**4. Taxation Law**

1. Fiscal Policy of India
2. Income Tax Law and Practice
3. Goods and Service Tax

(4)

4. Indian Custom Laws
5. Corporate Tax Planning and Management
6. International Taxation Law
7. Double Taxation
8. Adjudication of Tax Disputes

Compulsory Law Papers: 23

Clinical Paper: 4

Elective Papers: 14

- Honours Paper: 8
- Optional Papers: 6

**Total Law Papers: 41**

**English: 3**

**First Degree Subsidiary Law Papers: 12**

---

**Total number of papers in the five years dual degree integrated law course= 56 + (3 other Papers i.e., Foundation Course I & II and Environment Studies) = 59**

-----

**\*\*\* Four (4) Credits means four (4) lecture hours along-with tutorial/moot-court /seminar hours for every course per week, as required, to comply with the Bar Council of India Rules, as amended from time to time.**

**\*\* CC – Core Course**

**GE – General Elective**

**DSE – Discipline Specific Elective**

**AE – Alternative Elective**

## COURSE CURRICULUM (B.Com.LL.B. Honours)

(For Batch of 2020-2025 and onwards)

| B.A./B.Com.LL.B (HONOURS)              |                                                                |          |         |                     |            |
|----------------------------------------|----------------------------------------------------------------|----------|---------|---------------------|------------|
| TOTAL CREDIT POINTS= 220               |                                                                |          |         |                     |            |
| SEMESTER I (TOTAL CREDIT POINTS= 24)   |                                                                |          |         |                     |            |
| Sl No                                  | Paper Title                                                    | Category | Credits | Marks               | Pass Marks |
| 1.                                     | Legal Methods                                                  | CC       | 4       | 100                 | 40         |
| 2.                                     | Law of Contracts-I                                             | CC       | 4       | 100                 |            |
| 3.                                     | Fundamental of Accounting                                      | GE       | 4       | 100                 |            |
| 4.                                     | Management Principles and Applications                         | GE       | 4       | 100                 |            |
| 5.                                     | Microeconomics                                                 | GE       | 4       | 100                 |            |
| 6.                                     | English-I                                                      | GE       | 4       | 100                 |            |
| 7.                                     | Foundation Course-I                                            |          | 1       | Non-Academic Credit |            |
| TOTAL                                  |                                                                | 24       |         | 600                 | 240        |
| SEMESTER II (TOTAL CREDIT POINTS = 24) |                                                                |          |         |                     |            |
| Sl. No.                                | Papers                                                         | Category | Credits | Marks               | Pass Marks |
| 1.                                     | Law of Contracts-II                                            | CC       | 4       | 100                 | 40         |
| 2.                                     | Family Law-I                                                   | CC       | 4       | 100                 |            |
| 3.                                     | Cost and Management Accounting                                 | GE       | 4       | 100                 |            |
| 4.                                     | Principles of Marketing and Human Resource Management          | GE       | 4       | 100                 |            |
| 5.                                     | Macroeconomics                                                 | GE       | 4       | 100                 |            |
| 6.                                     | English-II                                                     | GE       | 4       | 100                 |            |
| 7.                                     | Foundation Course-II                                           |          | 1       | Non-Academic Credit |            |
| TOTAL                                  |                                                                | 24       |         | 600                 | 240        |
| SEMESTER III (TOTAL CREDIT POINTS= 24) |                                                                |          |         |                     |            |
| Sl. No.                                | Papers                                                         | Category | Credits | Marks               | Pass Marks |
| 1.                                     | Law of Tort including MV Accident and Consumer Protection Laws | CC       | 4       | 100                 | 40         |
| 2.                                     | Family Law-II                                                  | CC       | 4       | 100                 |            |
| 3.                                     | Constitutional Law I                                           | CC       | 4       | 100                 |            |
| 4.                                     | Criminal Law I (IPC)                                           | GE       | 4       | 100                 |            |
| 5.                                     | Auditing                                                       | GE       | 4       | 100                 |            |
| 6.                                     | Indian Economy                                                 | CC       | 4       | 100                 |            |
| 7.                                     | ENVS                                                           |          | 1       | Non-Academic Credit |            |
| TOTAL                                  |                                                                | 24       |         | 600                 | 240        |
| SEMESTER IV (TOTAL CREDIT POINTS= 24)  |                                                                |          |         |                     |            |
| Sl No.                                 | Papers                                                         | Category | Credits | Marks               | Pass Marks |
| 1.                                     | Jurisprudence                                                  | CC       | 4       | 100                 | 40         |
| 2.                                     | Constitutional Law II                                          | CC       | 4       | 100                 |            |
| 3.                                     | Criminal Law II (CrPC)                                         | CC       | 4       | 100                 |            |
| 4.                                     | Civil Procedure Code and Limitation                            | CC       | 4       | 100                 |            |

|                                                |                                            |                 |                |              |                   |
|------------------------------------------------|--------------------------------------------|-----------------|----------------|--------------|-------------------|
|                                                | Act                                        |                 |                |              |                   |
| 5.                                             | Fundamentals of Direct Taxation            | GE              | 4              | 100          |                   |
| 6.                                             | International Economics                    | GE              | 4              | 100          |                   |
|                                                | <b>TOTAL</b>                               |                 | <b>24</b>      | <b>600</b>   | <b>240</b>        |
| <b>SEMESTER V (TOTAL CREDIT POINTS= 24)</b>    |                                            |                 |                |              |                   |
| <b>Sl No.</b>                                  | <b>Papers</b>                              | <b>Category</b> | <b>Credits</b> | <b>Marks</b> | <b>Pass Marks</b> |
| 1.                                             | Law of Evidence                            | CC              | 4              | 100          | 40                |
| 2.                                             | Corporate Laws I                           | CC              | 4              | 100          |                   |
| 3.                                             | Public International Law                   | CC              | 4              | 100          |                   |
| 4.                                             | Administrative Law                         | CC              | 4              | 100          |                   |
| 5.                                             | Optional Paper-I                           | CC              | 4              | 100          |                   |
| 6.                                             | Fundamentals of Indirect Taxation          | GE              | 4              | 100          |                   |
|                                                | <b>TOTAL</b>                               |                 | <b>24</b>      | <b>600</b>   | <b>240</b>        |
| <b>SEMESTER VI (TOTAL CREDIT POINTS= 20)</b>   |                                            |                 |                |              |                   |
| <b>Sl No.</b>                                  | <b>Papers</b>                              | <b>Category</b> | <b>Credits</b> | <b>Marks</b> | <b>Pass Marks</b> |
| 1.                                             | Law of Transfer of Property & Easement     | CC              | 4              | 100          | 40                |
| 2.                                             | Corporate Laws II                          | CC              | 4              | 100          |                   |
| 3.                                             | Clinical Paper I                           | CC              | 4              | 100          |                   |
| 4.                                             | Honours Paper I                            | DSE             | 4              | 100          |                   |
| 5.                                             | E-Commerce and its Application in Business | GE              | 4              | 100          |                   |
|                                                | <b>TOTAL</b>                               |                 | <b>20</b>      | <b>500</b>   | <b>200</b>        |
| <b>SEMESTER VII (TOTAL CREDIT POINTS= 20)</b>  |                                            |                 |                |              |                   |
| <b>Sl No.</b>                                  | <b>Papers</b>                              | <b>Category</b> | <b>Credits</b> | <b>Marks</b> | <b>Pass Marks</b> |
| 1.                                             | Interpretation of Statutes                 | CC              | 4              | 100          | 40                |
| 2.                                             | Principles of Taxation                     | CC              | 4              | 100          |                   |
| 3.                                             | Optional Paper-II                          | CC              | 4              | 100          |                   |
| 4.                                             | Optional Paper-III                         | CC              | 4              | 100          |                   |
| 5.                                             | Honours Paper II                           | DSE             | 4              | 100          |                   |
|                                                | <b>TOTAL</b>                               |                 | <b>20</b>      | <b>500</b>   | <b>200</b>        |
| <b>SEMESTER VIII (TOTAL CREDIT POINTS= 20)</b> |                                            |                 |                |              |                   |
| <b>Sl No.</b>                                  | <b>Papers</b>                              | <b>Category</b> | <b>Credits</b> | <b>Marks</b> | <b>Pass Marks</b> |
| 1.                                             | Environmental Law                          | CC              | 4              | 100          | 40                |
| 2.                                             | Optional Paper-IV                          | CC              | 4              | 100          |                   |
| 3.                                             | Optional Paper-V                           | CC              | 4              | 100          |                   |
| 4.                                             | Clinical Paper II                          | CC              | 4              | 100          |                   |
| 5.                                             | Honours paper III                          | DSE             | 4              | 100          |                   |
|                                                | <b>TOTAL</b>                               |                 | <b>20</b>      | <b>500</b>   | <b>200</b>        |
| <b>SEMESTER IX (TOTAL CREDIT POINTS= 20)</b>   |                                            |                 |                |              |                   |
| <b>Sl No.</b>                                  | <b>Papers</b>                              | <b>Category</b> | <b>Credits</b> | <b>Marks</b> | <b>Pass Marks</b> |
| 1.                                             | Labour Law I                               | CC              | 4              | 100          | 40                |
| 2.                                             | Clinical Paper III                         | CC              | 4              | 100          |                   |
| 3.                                             | Optional Paper-VI                          | CC              | 4              | 100          |                   |
| 4.                                             | Honours Paper IV                           | DSE             | 4              | 100          |                   |
| 5.                                             | Honours Paper V                            | DSE             | 4              | 100          |                   |
|                                                | <b>TOTAL</b>                               |                 | <b>20</b>      | <b>500</b>   | <b>200</b>        |

| SEMESTER X (TOTAL CREDIT POINTS= 20) |                    |          |         |       |            |
|--------------------------------------|--------------------|----------|---------|-------|------------|
| Sl No.                               | Papers             | Category | Credits | Marks | Pass Marks |
| 1.                                   | Labour Law II      | CC       | 4       | 100   | 40         |
| 2.                                   | Clinical Paper IV  | CC       | 4       | 100   |            |
| 3.                                   | Honours Paper VI   | DSE      | 4       | 100   |            |
| 4.                                   | Honours Paper VII  | DSE      | 4       | 100   |            |
| 5.                                   | Honours Paper VIII | DSE      | 4       | 100   |            |
| TOTAL                                |                    | 20       |         | 500   | 20         |

**Optional Papers (Any Six Papers depending on the availability of Faculty members)**

- Laws Relating to IPR
- Cyber Law (Information Technology Law)
- International Criminal Law
- Banking and Insurance Law
- International Trade Law
- Land Laws (Including Land Reform and Tenancy Laws)
- Human Rights Laws and Humanitarian laws
- Women and Criminal Law

**Specialization/Honours Paper:**

- **Constitutional Law**
  - Federalism
  - Comparative Constitutional Law
  - Access to Justice
  - Law and Public Policy
  - Media & Law
  - Health Law
  - Citizenship Law
  - Principle of Legislation & Legislative Drafting
- **Business Law**
  - Securities and Financial Market Regulations
  - Laws relating to Mergers and Acquisitions
  - Corporate Governance

- Foreign Investment Law
- International Commercial Arbitration
- Competition Law
- Laws Relating Bankruptcy & Insolvency
- Law of Corporate Finance
  
- **International Law**
  - International Organizations
  - International Human Rights Law
  - Humanitarian and Refugee Law
  - International Environmental Law
  - International Labour Organization & Labour Laws
  - International Dispute Resolution Bodies
  - International Criminal Law and International Criminal Court
  - Treaty Law and Drafting
  
- **Taxation Law**
  - Fiscal Policy of India
  - Income Tax Law and Practice
  - Goods and Service Tax
  - Indian Custom Laws
  - Corporate Tax Planning and Management
  - International Taxation Law
  - Double Taxation
  - Adjudication of Tax Disputes

Compulsory Law Papers: 23

Clinical Paper: 4

Elective Papers: 14

- Honours Paper: 8
- Optional Papers: 6

**Total Law Papers: 41**

**English: 2**

**First Degree Subsidiary Law Papers: 12**

---

**Total number of papers in the five years dual degree integrated law course= 55 + (3 other Papers i.e., Foundation Course I & II and Environment Studies) = 58**

-----

**\*\*\*Four (4) Credits means four (4) lecture hours along-with tutorial/moot-court /seminar hours for every course per week, as required, to comply with the Bar Council of India Rules, as amended from time to time.**

**\*\* CC – Core Course**

**GE – General Elective**

**DSE – Discipline Specific Elective**

**ANNEXURE ‘C’**

**Syllabi for B.A.LL.B. (Hons.) (batch of 2020-2025)**  
*Semester I*

## Semester I

### LEGAL METHODS

Total marks: 100

Credits: 4

**Module I: An Introduction to Law**

Meaning and definition of Law – Functions, Purpose, and Objects of Law – Advantages and disadvantages of law – Concept of Morality & Ethics – Concept of Law & Justice

**Module II: Sources of Law & Classification of laws**

Sources of Law – Customs, Precedents and Legislations – Sources of International law (Treaties, Charters, and Conventions);  
Classification of Law – Public and Private Law – Civil Law and Common Law – Substantive and Procedural Law – Municipal and International Law

**Module III: Fundamentals of Statutory Interpretations and Judgment Analysis**

Concept of Statute Law – Rules of Interpretation – Primary Rules – Literal rule, Golden rule, Mischief rule (rule in Heydon's case), Rule of harmonious construction – Secondary Rules – *Noscitur a sociis* (Associated words), *Ejusdem generis*, *Reddendo singula singulis* – Aid to Interpretation of Statutes – Defining Precedent – Studying Law under the Case Method – Determining the *ratio-decidendi* of a Case – Understanding Law Reports – Maxims related to statutory Interpretation: *Delegatus non potest delegare* – *Expressio unius exclusio alterius* – *Generalia specialibus non derogant*

**Module IV: Legal Research and Using Law Library**

Meaning of Legal Research – Objectives of legal research;  
Types of Legal Research – Doctrinal and Non Doctrinal/Empirical Research – Descriptive and Exploratory Studies – Explanatory – Analytical and Critical – Historical and comparative studies;  
Techniques and methods of project & report writing

**Module V: Legal Reasoning**

Distinction between 'Facts' and 'Law' – Various methods of reasoning: inductive, deductive, analogic, syllogistic – Application of reasoning in case studies and legal resources

**Module VI: Justice Delivery System**

Common Law Foundations;  
Judicial System in India – Hierarchy of Courts – Adversarial and Inquisitorial Justice system;  
Administration of Justice – Public and Private Law and Justice Administration – Criminal Justice system – Civil Justice Administration;  
Legal institutions and processes

## LAW OF CONTRACTS I

Total marks: 100

Credits: 4

- Module I: Fundamental basis of Law of Contract (Ss. 2-9)**
- a. Meaning and nature of contract
  - b. Offer and Proposal, Definition, Communication, Revocation, General and Specific Offer
  - c. Acceptance – Definition, Communication, Revocation
  - d. Doctrine of Privity of Contract and Consideration
- Module II: Essentials of forming a valid Contract**
- a. Capacity to contract (s. 10, 11, 12, 68)
  - b. Minor's position and effect of minors contract
  - c. Free Consent (Ss. 13-22)
    - i. Coercion
    - ii. Undue influence
    - iii. Misrepresentation
    - iv. Fraud
    - v. Mistake
  - d. Consideration – Past, Present and Future – Essential conditions, exception – Lawful: meaning, object and lawful consideration (Ss. 2(d), 23, 24 & 25)
- Module III: Limitations on Freedom of Contract (Ss. 23-30, 31-36)**
- a. Void and Voidable agreements
  - b. Legality of Considerations and Objects – Agreements without consideration
  - c. Unlawful and Illegal agreement
  - d. Agreement in restraint of Marriage, Trade, Legal proceedings
  - e. Wagering Agreements – Its exceptions – Contingent Contracts
- Module IV: Discharge of Contract**
- a. Performance of Contract – Time as the essence of contract – Reciprocal Promise (Ss. 37-55, 57-61)
  - b. Doctrine of Frustration – Impossibility of Performance, initial and subsequent impossibility (S. 56)
  - c. Discharge by mutual agreement (Ss. 62-67)
    - Novation
    - Alteration
    - Rescission
    - Remittance
  - d. Discharge by Breach – Anticipatory and Actual (Ss. 39, 73, 74)
  - e. Doctrine of *Quantum Meruit*
- Module V: Quasi Contracts (Ss. 68-72)**
- a. Principle of Unjust Enrichment
  - b. Liability for Necessaries Supplied to those incapable to contract
  - c. Reimbursement of person paying money due by another
  - d. Responsibility of Finder of Goods
- Module VI: Remedies and Damages (Ss. 73-75)**
- a. Compensation: meaning and nature, Law relating to award of Compensation

- b. Principles of Measuring Damages – Remoteness test – Causal Relationship test – Mitigation test
- c. Liquidated damages and penalty

**Module VII: Specific Relief Act, 1965**

- a. Recovering possession of property (Ss. 5-8)
- b. Specific Performance (Ss. 9-24)
- c. Injunctions (Ss. 36-41) – Declaratory Decrees (Ss. 34-35) – Preventive Relief (Ss. 36-43)

## ECONOMICS I

Total marks: 100

Credits: 4

### **Unit I: Exploring the subject matter of Economics**

- i. Why study Economics?
- ii. Scope and methodology of economics- Normative versus Positive, the economic problem: scarcity and choice, the question of what to produce, how to produce and how to distribute output; science of economics, the basic competitive model; prices, property rights and profits, incentives and information; rationing, opportunity sets; economic systems; reading and working with graphs.

### **Unit II: Supply and Demand: How Markets work, markets and welfare**

- i. Demand and Supply-** law of demand/supply, determinants of individual demand/supply, demand/supply schedule, demand/supply curve, market vs. individual demand/supply, shifts in the demand/supply curve, demand and supply taken together (market equilibrium), how prices allocate resources.
- ii. Applications of demand and Supply-** Controls on prices (price floor and price ceiling), taxes and the costs of taxation, consumer surplus and producer surplus.
- iii. Elasticity:** Concept of elasticity (price, income, cross elasticities) and its application.

### **Unit III: The Households**

The consumption decision – budget constraint, consumption and income/price changes, demand for all other goods and price changes, description of preferences (representing preferences with individual curves), properties of indifference curves, consumer's optimum choice, income and substitution effects.

### **Unit IV: The Firm and Perfect Market Structure**

Behaviour of profit maximizing firms and the production process, short run costs and output decisions, costs and output in the long run.

### **Unit V: Imperfect Market Structure**

Monopoly and antitrust policy, government policy towards competition, imperfect competition

## **POLITICAL SCIENCE I**

Total marks: 100

Credits: 4

- Module I:**
- a) What is Politics?
  - b) Political theory and its relevance
  - c) Approaches of Political Science
  - State: Concept and theories
    - a. Divine Origin Theory, Force Theory, Social Contract Theory, Evolutionary Theory
    - b. Idealist and Individualist Theory
    - c. Saptanga Theory and Islamic Concept of State
  - Sovereignty: Types, Theories and Challenges
- Module II:**
- Political Concepts:
    - a. Democracy
    - b. Rights: Concept and theories
    - c. Liberty and Equality: Concept and their relation
    - d. Justice: Concept and types
  - Political ideologies:
    - a. Liberalism
    - b. Individualism
    - c. Totalitarianism
    - d. Marxism
    - e. Democratic Socialism
  - Political obligation: Theory, Concept and its basis

## **SOCIOLOGY I**

### **Module I: Introduction**

- What is Sociology?
- What is the importance of Sociology?
- What is the importance of sociology in law?

### **Module II: Nature and Scope of Sociology**

- History of Sociology
- Relationship of Sociology with other Social Sciences – Anthropology, Psychology, History, Jurisprudence and Law

### **Module III: Social Institutions**

- Family
- Education
- Media

### **Module IV: Sociological Concepts**

- Society
- Status and Role
- Culture
- Socialization
- Structure and Function
- Social Control and Change
- Groups

## ENGLISH I

- Unit I:** Parts of speech: Noun, Verb, Pronoun, Adjective, Adverb, Preposition, Conjunction, Interjection; Tense, Active and Passive voice, Interchange of Active and Passive Voice, Clause, Preposition, Degrees of Comparison, Antonyms, Synonyms, Identifying Grammatical Errors, Identifying Errors in Spelling and Punctuation, Homophones, One Word Substitution, Phrases and Idioms, Articles, Critical Thinking: Synthesis, Analysis and Evaluation, Structuring an Argument: Introduction, Interjection and Conclusion; Professional Case Studies --- Analysis and Interpretation.
- Unit II:** Vocabulary Building, Comprehension, Textual Interpretation, Summarising, Paraphrasing. Speeches: *I have a Dream* -- Martin Luther King; *Blood, Toil, Tears and Sweat* -- Winston Churchill.
- Unit III:** Letter writing – Various Parts of a Letter, Formal Letter Writing, Informal Letter Writing, Report Writing, Paragraph Writing, Precis Writing: Meaning of a Precis, Essential Features; Essay Writing, Proof Checking, Dialogue Writing.
- Unit IV:** Law and Language: Legal Language and Legal Writing, Importance of Legal Language, Meaning of Legal Language, Critical Value of Legal Language, Defects in Writing Legal Language, Hints for Effective Legal Writing, legal language in India; Law in Literature: *The Merchant of Venice* by William Shakespeare, *The Stranger* by Albert Camus, *Silence! The Court is in Session* by Vijay Tendulkar, *To Kill a Mockingbird* by Harper Lee, *Snow Falling on Cedars* – David Guterson, *The Trial* – Kafka.

**ANNEXURE ‘D’**

**Syllabi for B.Com.LL.B. (Hons.) (batch of 2020-2025)**

*Semester I*

## Semester I

### LEGAL METHODS

Total Marks: 100

Credits: 4

**Module I: An Introduction to Law**

Meaning and definition of Law – Functions, Purpose, and Objects of Law – Advantages and disadvantages of law – Concept of Morality & Ethics – Concept of Law & Justice

**Module II: Sources of Law & Classification of laws**

Sources of Law – Customs, Precedents and Legislations – Sources of International law (Treaties, Charters, and Conventions);  
Classification of Law – Public and Private Law – Civil Law and Common Law – Substantive and Procedural Law – Municipal and International Law

**Module III: Fundamentals of Statutory Interpretations and Judgment Analysis**

Concept of Statute Law – Rules of Interpretation – Primary Rules – Literal rule, Golden rule, Mischief rule (rule in Heydon's case), Rule of harmonious construction – Secondary Rules – *Noscitur a sociis* (Associated words), *Ejusdem generis*, *Reddendo singula singulis* – Aid to Interpretation of Statutes – Defining Precedent – Studying Law under the Case Method – Determining the *ratio-decidendi* of a Case – Understanding Law Reports – Maxims related to statutory Interpretation: *Delegatus non potest delegare* – *Expressio unius exclusio alterius* – *Generalia specialibus non derogant*

**Module IV: Legal Research and Using Law Library**

Meaning of Legal Research – Objectives of legal research;  
Types of Legal Research – Doctrinal and Non Doctrinal/Empirical Research – Descriptive and Exploratory Studies – Explanatory – Analytical and Critical – Historical and comparative studies;  
Techniques and methods of project & report writing

**Module V: Legal Reasoning**

Distinction between 'Facts' and 'Law' – Various methods of reasoning: inductive, deductive, analogic, syllogistic – Application of reasoning in case studies and legal resources

**Module VI: Justice Delivery System**

Common Law Foundations;  
Judicial System in India – Hierarchy of Courts – Adversarial and Inquisitorial Justice system;  
Administration of Justice – Public and Private Law and Justice Administration – Criminal Justice system – Civil Justice Administration;  
Legal institutions and processes

## LAW OF CONTRACTS I

Total Marks: 100

Credits: 4

- Module I: Fundamental basis of Law of Contract (Ss. 2-9)**
- a. Meaning and nature of contract
  - b. Offer and Proposal, Definition, Communication, Revocation, General and Specific Offer
  - c. Acceptance – Definition, Communication, Revocation
  - d. Doctrine of Privity of Contract and Consideration
- Module II: Essentials of forming a valid Contract**
- a. Capacity to contract (s. 10, 11, 12, 68)
  - b. Minor's position and effect of minors contract
  - c. Free Consent (Ss. 13-22)
    - i. Coercion
    - ii. Undue influence
    - iii. Misrepresentation
    - iv. Fraud
    - v. Mistake
  - d. Consideration – Past, Present and Future – Essential conditions, exception – Lawful: meaning, object and lawful consideration (Ss. 2(d), 23, 24 & 25)
- Module III: Limitations on Freedom of Contract (Ss. 23-30, 31-36)**
- a. Void and Voidable agreements
  - b. Legality of Considerations and Objects – Agreements without consideration
  - c. Unlawful and Illegal agreement
  - d. Agreement in restraint of Marriage, Trade, Legal proceedings
  - e. Wagering Agreements – Its exceptions – Contingent Contracts
- Module IV: Discharge of Contract**
- a. Performance of Contract – Time as the essence of contract – Reciprocal Promise (Ss. 37-55, 57-61)
  - b. Doctrine of Frustration – Impossibility of Performance, initial and subsequent impossibility (S. 56)
  - c. Discharge by mutual agreement (Ss. 62-67)
    - Novation
    - Alteration
    - Rescission
    - Remittance
  - d. Discharge by Breach – Anticipatory and Actual (Ss. 39, 73, 74)
  - e. Doctrine of *Quantum Meruit*
- Module V: Quasi Contracts (Ss. 68-72)**
- a. Principle of Unjust Enrichment
  - b. Liability for Necessaries Supplied to those incapable to contract
  - c. Reimbursement of person paying money due by another
  - d. Responsibility of Finder of Goods
- Module VI: Remedies and Damages (Ss. 73-75)**
- a. Compensation: meaning and nature, Law relating to award of Compensation

- b. Principles of Measuring Damages – Remoteness test – Causal Relationship test – Mitigation test
- c. Liquidated damages and penalty

**Module VI: Specific Relief Act, 1965**

- a. Recovering possession of property (Ss. 5-8)
- b. Specific Performance (Ss. 9-24)
- c. Injunctions (Ss. 36-41) – Declaratory Decrees (Ss. 34-35) – Preventive Relief (Ss. 36-43)

## FUNDAMENTALS OF ACCOUNTING

Total Marks: 100

Credits: 4

### Unit I: Theoretical Framework

- Accounting as an information system, the users of financial accounting information and their needs. Qualitative characteristics of accounting information. Functions, advantages and limitations of accounting. Branches of accounting. Bases of accounting: cash basis and accrual basis.
- The nature of financial accounting principles – Basic concepts and conventions: entity, money measurement, going concern, cost, realization, accruals, periodicity, consistency, prudence (conservatism), materiality and full disclosures.
- Financial Accounting Standards: Concept, benefits, procedure for issuing accounting standards in India. International Financial Reporting Standards (IFRS) – Need and procedures.

### Unit II: Final Accounts

Preparation of financial statements of non-corporate business entities (Sole Proprietorship and Partnership).

### Unit III: Financial Statements of Non-Profit Organisation

Preparation of financial statements:

- from incomplete records
- of non-profit organisations

### Unit IV: Preparation of Financial Statements of Corporate Entities with reference to existing Corporate Law and relevant AS

- Preparation of Profit and Loss Statement.
- Balance Sheet.
- Notes to Accounts.
- Cash Flow Statement.

### Unit V: Analysing Financial Statements

Objectives of Financial Statement Analysis; Sources of Information; Standards of Comparison; Techniques of Financial Statement Analysis – Horizontal Analysis and Vertical Analysis. Ratio Analysis: Meaning and Usefulness of Financial Ratios; Analysis of Financial Ratios from the perspective of different Stakeholders like Investors, Lenders, and Short-term Creditors; Profitability Ratios, Solvency Ratios, Liquidity Ratios, and Turnover Ratios; Limitations of Ratio Analysis.

## MANAGEMENT PRINCIPLES AND APPLICATIONS

Total Marks: 100

Credits: 4

### **Unit I: Introduction to Management**

**I.** Management Concept: Significance, Managerial Functions – An overview

**II.** Evolution of the Management Thought, Classical Approach – Taylor, Fayol, Weber. Neo-Classical and Human Relations Approaches – Mayo, Hawthorne Experiments, Behavioural Approach, Systems Approach, Contingency Approach

**III.** Development of Management Thought: Contingency approach – Lawrence & Lorsch; MBO – Peter F. Drucker; Business Process Re-engineering – Hammer and Champy; 'Fortune at the Bottom of the Pyramid' – C. K. Prahalad

### **Unit II: Planning**

**I.** Definition of planning and types of plan – strategic, tactical, operational, characteristics, importance

**II.** Decision-making – Concept, importance; Committee and Group Decision-making, Process, Perfect rationality and bounded rationality, Techniques – qualitative and quantitative

### **Unit III: Organising**

**I.** Concept and process of organising – An overview; Principles of Organising, departmentation; Span of management (concept, types: narrow and wide, factors deciding the nature of span, authority, responsibility, accountability, relationship); Different types of authority (line, staff and functional), Decentralisation (concept, centralization vs decentralisation); Delegation of authority (concept, principle, obstacles)

**II.** Formal and Informal Structure of organisation

### **Unit IV: Motivation, Leadership and Communication**

**I.** Motivation: Concept, Importance, extrinsic and intrinsic motivation; Major Motivation theories – Maslow's Need-Hierarchy Theory; Herzberg's Two-factor Theory, McGregor X and Y theory

**II.** Leadership: Concept, Importance, Major theories of Leadership trait and behavioural theory; Leadership styles – Employee and Production orientation, Ohio-Michigan Theory, Blake and Mouton's Managerial Grid theory, Tannenbaum & Schmidt Continuum Theory, Fielder's situational Leadership, Transactional leadership, Transformational Leadership, Charismatic Leadership

**III.** Communication: Concept, purpose, process; Oral and written communication; communication network (formal and informal channel); Formal and informal communication networks, Barriers to communication, Overcoming barriers to communication

### **Unit V: Co-ordination and Control**

**I.** Co-ordination: concept, types and techniques, essence of managing

**II.** Control: Concept, Stages of Control, Limitations, Types; Principles of Effective Control, Techniques of Control (traditional vs. modern) – Ratio Analysis, ROI, Budgetary Control, EVA, PERT/CPM

## MICROECONOMICS

Total Marks: 100

Credits: 4

### Unit I: **Introductory Concepts**

Concept of scarcity and choice – Opportunity cost – Three fundamental problems of an economy – Solution of the problems in alternative economic systems – Production Possibilities Frontier – Market and the price mechanism – sums on derivation of equilibrium price and quantity given demand and supply functions. Concept of incentives and cost benefit analysis.

### Unit II: **Demand and Consumer Behaviour**

Concept of cardinal utility – Law of Diminishing Marginal Utility – Consumer's equilibrium – Law of Demand – Exceptions to the Law – Individual vs Market demand – concept of Price elasticity, Income elasticity and Cross price elasticity of demand – sums on elasticity – substitutes and complements

Concept of ordinal utility – Introduction to the two-commodity framework – Budget Line – Indifference Curve and its properties – Consumer's equilibrium with budget line and indifference curve analysis – necessary and sufficient conditions – Income consumption curve – Engel curve-Price consumption curve and its relationship with price elasticity of demand – derivation of demand curve from price consumption curve – decomposition of price effect into substitution and income effect – application of indifference curve analysis in cash subsidy and kind subsidy

### Unit III: **Production and Cost**

Classical vs neoclassical definition of production – Production function – Short run vs Long run in production Fixed vs Variable costs – Explicit and Implicit cost – Private vs Social cost of production – Law of Variable Proportions – Concepts of average, marginal, total product – Average, marginal, total cost – Laws of returns to scale – concept of Isocost line – Isoquant and its properties – Producer's equilibrium – Expansion path – Learning curve – Economies of scale – Internal economies and its sources – External economies – Economies of scope

### Unit IV: **Market Organisation**

Characteristics of perfectly competitive markets – Profit maximisation as goal of competitive firm – Revenue and cost – Derivation of equilibrium conditions in the short run – supernormal profit, normal profit and losses as equilibrium situations of a competitive firm in the short run – derivation of firm supply curve – break even and shut down point – derivation of short run industry supply curve Law of Supply – establishment of long run equilibrium and its condition – Derivation of long run industry supply curve – Impact of price control, price support, taxes and subsidies

Monopoly market – Characteristics – Sources of Monopoly power – Revenue under imperfect competition – Short and Long run equilibrium in monopoly market – Monopolist doesn't have a supply curve – Lerner's index of monopoly power – Inefficiency under monopoly and identification of dead weight loss to society – Price discrimination and its degrees.

Other forms of imperfect competition- Monopolistic competition and Oligopoly (Features of the market).

**Unit V: Externalities, Public goods and Common property resources**

Distinction between private and public goods – classification of goods on the basis of excludability and rivalry in consumption – Free rider problem – Externalities and its types (production vs consumption externalities; positive vs negative externalities) – market failure – Tragedy of Commons

## ENGLISH I

Total Marks: 100

Credits: 4

- Unit I:** Parts of speech: Noun, Verb, Pronoun, Adjective, Adverb, Preposition, Conjunction, Interjection; Tense, Active and Passive voice, Interchange of Active and Passive Voice, Clause, Preposition, Degrees of Comparison, Antonyms, Synonyms, Identifying Grammatical Errors, Identifying Errors in Spelling and Punctuation, Homophones, One Word Substitution, Phrases and Idioms, Articles, Critical Thinking: Synthesis, Analysis and Evaluation, Structuring an Argument: Introduction, Interjection and Conclusion; Professional Case Studies --- Analysis and Interpretation.
- Unit II:** Vocabulary Building, Comprehension, Textual Interpretation, Summarising, Paraphrasing. Speeches: *I have a Dream* -- Martin Luther King; *Blood, Toil, Tears and Sweat* -- Winston Churchill.
- Unit III:** Letter writing – Various Parts of a Letter, Formal Letter Writing, Informal Letter Writing, Report Writing, Paragraph Writing, Precis Writing: Meaning of a Precis, Essential Features; Essay Writing, Proof Checking, Dialogue Writing.
- Unit IV:** Law and Language: Legal Language and Legal Writing, Importance of Legal Language, Meaning of Legal Language, Critical Value of Legal Language, Defects in Writing Legal Language, Hints for Effective Legal Writing, legal language in India; Law in Literature: *The Merchant of Venice* by William Shakespeare, *The Stranger* by Albert Camus, *Silence! The Court is in Session* by Vijay Tendulkar, *To Kill a Mockingbird* by Harper Lee, *Snow Falling on Cedars* – David Guterson, *The Trial* – Kafka.

**ANNEXURE ‘E’**

**Syllabi for B.A.LL.B. (Hons.) (batch of 2019-2024)**

*Semester III*

## SEMESTER : III

Total Marks : 100

Credits: 4

### LAW OF TORT

#### Module 1 : Introduction

- Definition, nature and scope of tort
- Constituents of tort and general principles of liability
  - ☐ Duty of care and remoteness
  - ☐ Damnum sine injuria and injuria sine damnum
  - ☐ Relevance of motive
  - ☐ Malfeasance, misfeasance and nonfeasance
- Tort distinguished from contract and crime

#### Module 2 : General defences

- Volenti non if injuria*
- Vis major*
- Inevitable accident
- Necessity
- Private defence
- Novus actually intervenius*
- Statutory authority
- Judicial and quasi-judicial authority
- Parental and quasi-parental authority

#### Module 3 : Parties

- Capacity to sue and be sued in tort
- Joint and several tort-feasors
- Vicarious liability
- Vicarious liability of State

#### Module 4 : Fault based liability

- Nuisance
  - ☐ Definition and essential elements
  - ☐ Kinds of nuisance: Private, public and statutory
  - ☐ Defences
- Negligence
  - ☐ Definition and essential elements
  - ☐ Res ipsa loquitur
  - ☐ Defences
  - ☐ Contributory negligence

(16)

Trespass

- ☐ Trespass to person: Assault, battery, false imprisonment
- ☐ Trespass to land: Definition - trespass *ab initio*
- ☐ Defences

Defamation

- ☐ Definition
- ☐ Types of defamation: Libel and slander
- ☐ Defences

#### **Module 5 : No-fault liability**

Strict liability

- ☐ Origins: *Rylands v. Fletcher*
- ☐ Essential elements
- ☐ Defences

Absolute liability

- ☐ Origins: Bhopal gas leak tragedy to *Oleum gas leak* case
- ☐ Essential elements

#### **Module 6 : Remedies**

Judicial remedies

- ☐ Damages: Types and remoteness of damages
- ☐ Injunction
- ☐ Restitution
- ☐ Constitutional remedies

Extra judicial remedies

#### **Module 7 : Consumer Protection Act**

History, development and objectives - Comparison between the 1986 and 2019 Acts

Key concepts: Consumer, defect in goods, deficiency in services, unfair trade practices

Product liability

Remedies

- ☐ Consumer Dispute Redressal Commissions at District, State and National levels - Composition and jurisdiction
- ☐ Mediation

Consumer Protection Councils at District, State and Central levels - Composition and functions

----- × -----

**Total Marks : 100**

**Credits: 4**

### **CONSTITUTIONAL LAW – I**

#### **Module 1 : Constitutional Law**

Constitution and the laws

(17)

Constitutionalism- constitutionality- constitutional, unconstitutional and extraconstitutional- constitutional morality, role of national constitution in governance of the country

**Module 2 : Constitution of India**

Definition, Nature of Constitution, features of the Constitution of India as a social document, Rule of Law, Preamble – Scope and object

**Module 3 : Formation of State and Citizenship**

Formation of State (Art. 2, 3, 4)

Citizenships

**Module 4 : Fundamental Rights**

Concept of state and law under the Constitution

Fundamental Rights – Role of Fundamental Rights in the Constitution of India

- Right to Freedom (Art. 19 – 22)
- Right to Freedom of Religion (Art. 25-28)
- Right against Exploitation (Art. 23-24)
- Cultural and Minorities Right (Art. 29-30)
- Constitutional Remedies

**Module 5 : Directive Principles of State Policy**

Scope

Welfare state

Relation between Fundamental Rights and DPSP

**Module 6 : Fundamental Duties**

Legislative history of the Constitution (42<sup>nd</sup> Amendment) Act, 1976

Respect for constitutional institutions

Sovereignty, unity and integrity of India

National service

Common brotherhood

Truth and nonviolence

Duties: theory and practice

----- × -----

**Total Marks : 100**

**Credits: 4**

**CRIMINAL LAW – I**

**Module 1 : Introduction**

Concept of crime

Elements of crime: *Actus reus* and *mens rea*

Concept of offence under Indian Penal Code - Strict liability offences

(18)

General Explanations under Indian Penal Code

Punishments under Indian Penal Code

**Module 2 : Criminal liability**

Stages of commission

Commonality in intention, object and commission

Abetment and criminal conspiracy

**Module 3 : General Exceptions**

Guilt and innocence: Burden of proof

Mistake of fact and mistake of law

Accident during lawful act

Necessity

Age

Unsoundness of mind

Intoxication

Consent and good faith

Right to private defence - of person and property

**Module 4 : Offences against the Human Body**

Offences affecting life

☐ Culpable homicide

☐ Murder

☐ Causing death by negligence

☐ Dowry death

☐ Attempt and abetment to suicide

☐ Causing miscarriage, injuries to unborn children, exposure of infants and concealment of births

Offences causing hurt

☐ Hurt and grievous hurt

☐ Criminal force and assault

☐ Wrongful restraint and confinement

☐ Kidnapping and abduction

☐ Slavery and forced labour

**Module 5 : Offences against women and unnatural offences**

Rape and other sexual offences

Unnatural offences

Assault on modesty, sexual harassment, voyeurism and stalking

Offences relating to marriage

**Module 6 : Offences against property and documents**

Theft, extortion, robbery and dacoity

Criminal breach of trust, criminal misappropriation and cheating

(19)

Criminal trespass  
Offences relating to documents and property marks

**Module 7 : Offences against the State**

Waging war against the Government  
Assault on President or Governor  
Sedition  
Negligent or voluntary facilitation of, and harbouring prisoners of State or war

**Module 8 : Defamation, criminal intimidation and indecency**

Defamation  
Criminal intimidation, insult and annoyance  
Dissemination of obscene objects and performance of obscene acts  
Offences relating to religion

----- × -----

**Total Marks : 100**

**Credits: 4**

**LEGAL RESEARCH AND WRITING**

**Module 1 : An Introduction to Legal Language**

How did legal language get to be the way that it is - Celts, Anglo-Saxons and Danes-the Norman Conquest and the Introduction of French - the Resurgence of English  
Need for Legal Language - Nature of legal language - talking like a lawyer - the nexus between Law & Legal Language -understanding Primary Sources of Legal Language: Statutes, Statutory Instruments-Judicial Decisions - Case Laws-Government Official Publications-Knowledge of Secondary Sources of Legal Language - Legal Journals - Digests - Manuals -Commission Reports - Legal Research-Reports-Commentaries.

**Module 2 : Understanding Legal Terminology and Legal Maxims**

Concept and meaning of legal Vocabulary-Legal terms in Civil Laws & Criminal Law – Abandonment, accessory, accomplice, act, acquittal, *ad idem*, adjournment, adverse witness, adversarial procedure, affidavit, *alibi*, alien, Alimony, amicus curiae, amnesty, annuity, Anticipatory Bail, Appeal, appurtenant, arbitration, article, assault, averment – Bail, Bankruptcy, battery, bench, burden of proof – Capital punishment, Case law, *caveat*, Charge, evidence, cognizable offence, cohabitation, Common law, compromise, Covenant, crime – Defendant, *Dictum*, dissolution, domicile, due care, Dying declaration – Equity, *estoppel*, eviction, evidence, exhibit, *ex-parte* – FIR, *Functious officio* – Hearing, Hearsay evidence – In-camera, Injunction, inquisitorial procedure, Interim Order, intention, Interlocutory Applications, intestate, *intravires* – Judgment, Jurisdiction – mortgage – negotiable instrument, Non-cognizable offence – Oath,

(20)

over rule, Order, ownership – Pardon, Complaint, Petitioner, Plaintiff, Possession, Probation procedure, Promissory Note, proof, Prosecution, proviso, punishment – Quasi judicial, quid pro quo, quorum – *Ratio decidendi*, receiver, remedy, remission, repeal, representative action, *res nullis*, *resjudicata*, respondent, Review-Reference – Section, Suit, Summons – Ultra virus, undue Influence – Vakalatnama Vexatious suit, void – Warrant, welfare law, will, Written Statement

Foreign (Latin) Legal Maxims:

*Actio personalis moritur cum persona* – *Actus non facit reum nisi mens sit rea* – *Audi alteram partem* – *Causa proxima et non remota spectator* – *Caveat emptor* – *caveat venditor* – *De minimis non curat lex* – *Delegatus non potest delegare* – *Ex nudo pacto non oritur actio* – *Exturpi causa non oritur actio* – *ignorantia tacite excusat* – *ignorantia juris non excusat* – *Lex non cogit ad impossibilia* – *Nasciturus pro iam nato habetur* – *Nemo debet esse iudex in propria* – *Nemo debet vexari pro uno et eadem causa* – *Nemo deus quod non habet* – *Nemo tenetur seipsum accusare* – *Novus actus interveniens* – *Pendente lite nihil innovetur* – *Qui facit per alium facit per se* – *Res ipsa loquitur* – *Respondent superior* – *Solus populi suprema lex* – *Ubi ius ibi remedium* – *Vigilantibus, non dormientibus – jura subveniunt* – *Volenti non fit injuria*

### **Module 3 : Fundamentals of Statutory Interpretations and Judgment Analysis**

Concept of Statute Law - Rules of Interpretation - Primary Rules- Literal rule, Golden rule, Mischief rule (rule in the Heydon's case), Rule of harmonious construction- Secondary Rules- *Noscitur a sociis* ( Associated words ), *Ejusdem generis*, *Reddendo singula singulis* - Aid to Interpretation of Statutes - Case Law in the study of Legal Method-Studying Law under the Case Method-Defining Precedent-Determining the *ratio-decidendi* of a Case-Understanding Law Reports - Maxims related to statutory Interpretation: *Delegatus non potest delegare* - *Expressio unius exclusio alterius* - *Generalia specialibus non derogant* - *In pari delicto potior est conditio possidentis* - *Ut res valet potior quam pareat* - *Expressum facit cessare tacitum*-*In bonam partem*

### **Module 4 : Codes and Codification**

Meaning of Codification – History of Codification – Code of Hammurabi – Justinian Code – Types of Codification – Advantages and Disadvantages of Codification – Methods of Codification: Substantive Codification & Formal Codification

### **Module 5 : Legal and Judicial Process**

Parliamentary Procedure-Concept of Rule of Law-Doctrine of Separation of Power-Classification of Administrative Action-Rule Making Power of Administration (Delegated Legislation)-Concept of Jurisdiction-Writ Jurisdiction (Supreme Court)-Judicial Review of Administrative Action-Social Action Litigation or Social Interest

Litigation-*Locus Standi*-Prospective Overruling and Judicial Restrain

**Module 6 : Legal Writing and Advocacy**

Concept of Legal Writing – Judgement reading – art of Judgement writing – Art of legal Arguments-Contentions – Prayers

Skill of Drafting Conveyancing – Specimen deeds: Power of Attorney, Sale deed, lease deed, Gift Deed, affidavit, Legal Notice, Will, Negotiable Instruments, International Agreements

**Module 7 : Legal Research**

Concept of Legal Research- Importance of Legal Research-Techniques and Ideas- Identification of Actual Problem - Provisions of Law Applicable to the Matter-Search of decided cases from commentaries of renowned Authors and Reports-Art of Using Digests-Identification of Decided Cases - Their Analysis and Applications-Citations

----- × -----

**Total Marks : 100**

**Credits: 4**

**POLITICAL SCIENCE - III**

- Module 1 :**
1. Nature of party system in India: Politics of coalition
  2. Role of Election Commission in the democratic process
  3. Interest group politics in India
  4. Amendment process of the Constitution

- Module 2 :**
1. Power Structure in India: Caste, class and patriarchy
  2. Religion and Politics: Debates on secularism and communalism
  3. Language politics in India
  4. New Social Movements: Environment, Women's and Dalit Movements

----- × -----

**Total Marks : 100**

**Credits: 4**

**SOCIOLOGY – III**

**Module I: Emergence of Sociology**

**Module II: Karl Marx**

- a) Materialist Conception of History
- b) Class and Class Struggle

**Module III: Emile Durkheim**

(22)

- a) Social Fact
- b) Forms of Solidarity
- c) Suicide

**Module IV: Max Weber**

- a) Ideal Types and Social Action
- b) Types of Authority
- c) The Protestant Ethic and Spirit of Capitalism

----- × -----

**Total Marks : 100**

**Credits: 2**

**ENGLISH - III**

**Module 1 :** Dialogue Writing, Critical Thinking: Synthesis, Analysis and Evaluation, Structuring an Argument: Introduction, Interjection and Conclusion; Syllogistic Fallacy/Logical Fallacy: Hasty Generalization, Undistributed Middle, Excluded Middle, Post Hoc, Ergo Propter Hoc (After this therefore on account of this), Non sequitur (It does not follow), Argumentum ad Hominem (Argument directed to the man), Argumentum ad Ignorantiam (Argument directed to ignorance), Argumentum ad populum (Argument directed to popular appeal), Argumentum ad Verecundiam (Appeal to authority), Accident, Analogy, Equivocation, Amphibole, Composition, Division, Petitio Principii (Begging the question) . Professional Case Studies --- Analysis and Interpretation.

**Module 2 :** Application of Precedent, Statutory Interpretation: Referential Approach, Golden Rule, Purposive Approach, Compromise Approach; Legal Reasoning: Induction, Analogy, Justification, Material Fallacies, Verbal Fallacies, Formal Fallacies; Fundamental Principles of Legal Writing, Writing of Case Comments in English, Essay Writing on Topics of Legal Interests, Legal Drafting, Speeches: I have a Dream -- Martin Luther King, Blood, Toil, Tears and Sweat -- Winston Churchill

**Module 3 :** Law and language: Legal Language and Legal Writing, Importance of Legal Language, Critical Value of Legal Language, Defects in Writing Legal Language, Hints for Effective Legal Writing; Law in Literature, *The Merchant of Venice* by William Shakespeare, *The Stranger* by Albert Camus, *Silence! The Court is in Session* by Vijay Tendulkar.

----- × -----

**ANNEXURE 'F'**

**Syllabi for B.Com.LL.B. (Hons.) (batch of 2019-2024)**

*Semester III*

**Module 4 : Motivation of Human Resources :**

- Performance Appraisals: Nature, Objectives and Importance, Techniques of Performance Appraisal (Traditional and Modern), Potential Appraisal and Employee Counselling – Concepts
- Job Evaluation: Concept and Methods (Quantitative and Qualitative)
- Compensation: Concept and Policies, Components of Employee Remuneration (Financial and Non-Financial), Methods of Wage Payments and Incentive Plans, Fringe Benefits, Performance-Linked Compensation, Executive Compensation – Components

**Module 5 : Maintenance of Human Resources :**

- Employee Health and Safety
- Employee Welfare
- Social Security
- Employee-Employer Relations – An Overview
- Industrial Disputes: Causes and Settlement Machinery
- Grievance Handling and Redressal

**Module 6 : Emerging Issues in HRM & Case Studies :**

- Impact of Technological Development on HRM Practices
- Dealing with Workforce Diversity
- Work/Life Balance
- Employee Empowerment
- Downsizing
- Voluntary Retirement Schemes
- Human Resource Information System

----- × -----

**SEMESTER : III**

**Total Marks : 100**

**Credits: 4**

**LAW OF TORT****Module 1 : Introduction**

- Definition, nature and scope of tort
- Constituents of tort and general principles of liability
- Duty of care and remoteness
- Damnum sine injuria and injuria sine damnum
- Relevance of motive

(19)

- Malfeasance, misfeasance and nonfeasance

Tort distinguished from contract and crime

## **Module 2 : General defences**

*Volenti non if injuria*

*Vis major*

Inevitable accident

Necessity

Private defence

*Novus actually intervenius*

Statutory authority

Judicial and quasi-judicial authority

Parental and quasi-parental authority

## **Module 3 : Parties**

Capacity to sue and be sued in tort

Joint and several tort-feasors

Vicarious liability

Vicarious liability of State

## **Module 4 : Fault based liability**

Nuisance

- Definition and essential elements

- Kinds of nuisance: Private, public and statutory

- Defences

Negligence

- Definition and essential elements

- Res ipsa loquitur

- Defences

- Contributory negligence

Trespass

- Trespass to person: Assault, battery, false imprisonment

- Trespass to land: Definition - trespass *abinitio*

- Defences

Defamation

- Definition

- Types of defamation: Libel and slander

- Defences

## **Module 5 : No-fault liability**

Strict liability

- Origins: *Rylands v. Fletcher*

- Essential elements

(20)

- Defences
- Absolute liability
- Origins: Bhopal gas leak tragedy to *Oleum gas leak* case
- Essential elements

#### **Module 6 : Remedies**

- Judicial remedies
  - Damages: Types and remoteness of damages
  - Injunction
  - Restitution
  - Constitutional remedies
- Extra judicial remedies

#### **Module 7 : Consumer Protection Act**

- History, development and objectives - Comparison between the 1986 and 2019 Acts
- Key concepts: Consumer, defect in goods, deficiency in services, unfair trade practices
- Product liability
- Remedies
  - Consumer Dispute Redressal Commissions at District, State and National levels - Composition and jurisdiction
  - Mediation
- Consumer Protection Councils at District, State and Central levels - Composition and functions

----- × -----

**Total Marks : 100**

**Credits: 4**

### **CONSTITUTIONAL LAW – I**

#### **Module 1 : Constitutional Law**

- Constitution and the laws
- Constitutionalism- constitutionality- constitutional, unconstitutional and extraconstitutional- constitutional morality, role of national constitution in governance of the country

#### **Module 2 : Constitution of India**

- Definition, Nature of Constitution, features of the Constitution of India as a social document, Rule of Law, Preamble – Scope and object

#### **Module 3 : Formation of State and Citizenship**

- Formation of State (Art. 2, 3, 4)
- Citizenships

#### **Module 4 : Fundamental Rights**

- Concept of state and law under the Constitution
- (21)

Fundamental Rights – Role of Fundamental Rights in the Constitution of India

- Right to Freedom (Art. 19 – 22)
- Right to Freedom of Religion (Art. 25-28)
- Right against Exploitation (Art. 23-24)
- Cultural and Minorities Right (Art. 29-30)
- Constitutional Remedies

**Module 5 : Directive Principles of State Policy**

Scope

Welfare state

Relation between Fundamental Rights and DPSP

**Module 6 : Fundamental Duties**

Legislative history of the Constitution (42<sup>nd</sup> Amendment) Act, 1976

Respect for constitutional institutions

Sovereignty, unity and integrity of India

National service

Common brotherhood

Truth and nonviolence

Duties: theory and practice

----- × -----

**Total Marks : 100**

**Credits: 4**

**CRIMINAL LAW – I**

**Module 1 : Introduction**

Concept of crime

Elements of crime: *Actus reus* and *mens rea*

Concept of offence under Indian Penal Code - Strict liability offences

General Explanations under Indian Penal Code

Punishments under Indian Penal Code

**Module 2 : Criminal liability**

Stages of commission

Commonality in intention, object and commission

Abetment and criminal conspiracy

**Module 3 : General Exceptions**

Guilt and innocence: Burden of proof

Mistake of fact and mistake of law

Accident during lawful act

Necessity

(22)

Age  
Unsoundness of mind  
Intoxication  
Consent and good faith  
Right to private defence - of person and property

**Module 4 : Offences against the Human Body**

Offences affecting life

- ☐ Culpable homicide
- ☐ Murder
- ☐ Causing death by negligence
- ☐ Dowry death
- ☐ Attempt and abetment to suicide
- ☐ Causing miscarriage, injuries to unborn children, exposure of infants and concealment of births

Offences causing hurt

- ☐ Hurt and grievous hurt
- ☐ Criminal force and assault
- ☐ Wrongful restraint and confinement
- ☐ Kidnapping and abduction
- ☐ Slavery and forced labour

**Module 5 : Offences against women and unnatural offences**

Rape and other sexual offences  
Unnatural offences  
Assault on modesty, sexual harassment, voyeurism and stalking  
Offences relating to marriage

**Module 6 : Offences against property and documents**

Theft, extortion, robbery and dacoity  
Criminal breach of trust, criminal misappropriation and cheating  
Criminal trespass  
Offences relating to documents and property marks

**Module 7 : Offences against the State**

Waging war against the Government  
Assault on President or Governor  
Sedition  
Negligent or voluntary facilitation of, and harbouring prisoners of State or war

**Module 8 : Defamation, criminal intimidation and indecency**

Defamation  
Criminal intimidation, insult and annoyance  
Dissemination of obscene objects and performance of obscene acts

Offences relating to religion

----- × -----

Total Marks : 100

Credits: 4

## LEGAL RESEARCH AND WRITING

### Module 1 : An Introduction to Legal Language

How did legal language get to be the way that it is - Celts, Anglo-Saxons and Danes-the Norman Conquest and the Introduction of French - the Resurgence of English  
Need for Legal Language - Nature of legal language - talking like a lawyer - the nexus between Law & Legal Language -understanding Primary Sources of Legal Language: Statutes, Statutory Instruments-Judicial Decisions - Case Laws-Government Official Publications-Knowledge of Secondary Sources of Legal Language - Legal Journals - Digests - Manuals -Commission Reports - Legal Research-Reports-Commentaries.

### Module 2 : Understanding Legal Terminology and Legal Maxims

Concept and meaning of legal Vocabulary-Legal terms in Civil Laws & Criminal Law – Abandonment, accessory, accomplice, act, acquittal, *ad idem*, adjournment, adverse witness, adversarial procedure, affidavit, *alibi*, alien, Alimony, amicus curiae, amnesty, annuity, Anticipatory Bail, Appeal, appurtenant, arbitration, article, assault, averment – Bail, Bankruptcy, battery, bench, burden of proof – Capital punishment, Case law, *caveat*, Charge, evidence, cognizable offence, cohabitation, Common law, compromise, Covenant, crime – Defendant, *Dictum*, dissolution, domicile, due care, Dying declaration – Equity, *estoppel*, eviction, evidence, exhibit, *ex-parte* – FIR, *Functous officio* – Hearing, Hearsay evidence – In-camera, Injunction, inquisitorial procedure, Interim Order, intention, Interlocutory Applications, intestate, *intravires* – Judgment, Jurisdiction – mortgage – negotiable instrument, Non-cognizable offence – Oath, over rule, Order, ownership – Pardon, Complaint, Petitioner, Plaintiff, Possession, Probation procedure, Promisory Note, proof, Prosecution, proviso, punishment – Quasi judicial, quid pro quo, quorum – *Ratio decidendi*, receiver, remedy, remission, repeal, representative action, *res nullis*, *resjudicata*, respondent, Review-Reference – Section, Suit, Summons – Ultra virus, undue Influence – Vakalatnama Vexatious suit, void – Warrant, welfare law, will, Written Statement

Foreign (Latin) Legal Maxims:

*Actio personalis moritur cum persona* – *Actus non facit reum nisi mens sit rea* – *Audi alteram partem* – *Causa proxima et non remota spectator* – *Caveat emptor* – *caveat venditor* – *De minimus non curat lex* – *Delegatus non potest delegare* – *Ex nudo pacto*

(24)

*non oritur action – Exturpi caus non ortur action – ignorantia tacit excusat – ignorantia juris non excusat – Lex non cogit ad impossibilia – Nasciturus projam nato habetur – Nemo debet esse iudex in propria – Nemo debet vexari pro uno et eadem cause-Nemo de qua on habet – Nemo temetur scipsum accusare – Novus actus interveniunt – Pendente lit nihil innovetur – Qui facit per alium facit per se – Res ipsa loquitur – Respondent superior – Solus populi supreme lex – Ubi jus ibi remedium – Vigilantibus, non dormientibus – jura subveniunt – Volenti non fit injuria*

### **Module 3 : Fundamentals of Statutory Interpretations and Judgment Analysis**

Concept of Statute Law - Rules of Interpretation - Primary Rules- Literal rule, Golden rule, Mischief rule (rule in the Heydon's case), Rule of harmonious construction- Secondary Rules- *Noscitur a sociis* ( Associated words ), *Ejusdem generis*, *Reddendo singula singulis* - Aid to Interpretation of Statutes - Case Law in the study of Legal Method-Studying Law under the Case Method-Defining Precedent-Determining the *ratio-decidenti* of a Case-Understanding Law Reports - Maxims related to statutory Interpretation: *Delegatus non potest delegare* - *Expressio unius exclusio alterius* - *Generalia specialibus non derogant* - *In pari delicto potior est conditio possidentis* - *Ut res valet potior quam pareat* - *Expressum facit cessare tacitum*-*In bonam partem*

### **Module 4 : Codes and Codification**

Meaning of Codification – History of Codification – Code of Hammurabi – Justinian Code – Types of Codification – Advantages and Disadvantages of Codification – Methods of Codification: Substantive Codification & Formal Codification

### **Module 5 : Legal and Judicial Process**

Parliamentary Procedure-Concept of Rule of Law-Doctrine of Separation of Power-Classification of Administrative Action-Rule Making Power of Administration (Delegated Legislation)-Concept of Jurisdiction-Writ Jurisdiction (Supreme Court)-Judicial Review of Administrative Action-Social Action Litigation or Social Interest Litigation-*Locus Standi*-Prospective Overruling and Judicial Restrain

### **Module 6 : Legal Writing and Advocacy**

Concept of Legal Writing – Judgement reading – art of Judgement writing – Art of legal Arguments-Contentions – Prayers  
Skill of Drafting Conveyancing – Specimen deeds: Power of Attorney, Sale deed, lease deed, Gift Deed, affidavit, Legal Notice, Will, Negotiable Instruments, International Agreements

### **Module 7 : Legal Research**

Concept of Legal Research- Importance of Legal Research-Techniques and Ideas- Identification of Actual Problem - Provisions of Law Applicable to the Matter-Search of

decided cases from commentaries of renowned Authors and Reports-Art of Using  
Digests-Identification of Decided Cases - Their Analysis and Applications-Citations

----- × -----

**Total Marks : 100**

**Credits: 2**

### **ENGLISH - III**

- Unit 1 :** Dialogue Writing, Critical Thinking: Synthesis, Analysis and Evaluation, Structuring an Argument: Introduction, Interjection and Conclusion; Syllogistic Fallacy/Logical Fallacy: Hasty Generalization, Undistributed Middle, Excluded Middle, Post Hoc, Ergo Propter Hoc (After this therefore on account of this), Non sequitur (It does not follow), Argumentum ad Hominem (Argument directed to the man), Argumentum ad Ignorantiam (Argument directed to ignorance), Argumentum ad populum (Argument directed to popular appeal), Argumentum ad Verecundiam (Appeal to authority), Accident, Analogy, Equivocation, Amphibole, Composition, Division, Petitio Principii (Begging the question) . Professional Case Studies --- Analysis and Interpretation.
- Unit 2 :** Application of Precedent, Statutory Interpretation: Referential Approach, Golden Rule, Purposive Approach, Compromise Approach; Legal Reasoning: Induction, Analogy, Justification, Material Fallacies, Verbal Fallacies, Formal Fallacies; Fundamental Principles of Legal Writing, Writing of Case Comments in English, Essay Writing on Topics of Legal Interests, Legal Drafting, Speeches: I have a Dream -- Martin Luther King, Blood, Toil, Tears and Sweat -- Winston Churchill
- Unit 3 :** Law and language: Legal Language and Legal Writing, Importance of Legal Language, Critical Value of Legal Language, Defects in Writing Legal Language, Hints for Effective Legal Writing; Law in Literature, *The Merchant of Venice* by William Shakespeare, *The Stranger* by Albert Camus, *Silence! The Court is in Session* by Vijay Tendulkar.

----- × -----

**Total Marks : 100**

**Credits: 4**

### **AUDITING**

#### **Module 1 : CONCEPT, NEED AND PURPOSE OF AUDIT :**

1. Definition-Nature-Scope and Objectives of Independent Financial Audit

(26)

2. Concept of Auditor's Independence, Error and Fraud- Concepts, Means of doing Fraud, Auditor's Responsibility towards Detection and Prevention of Fraud
3. Classification of Audit – Organization Structure-wise (Statutory, Non-statutory); Objective-wise (Internal and Independent Financial Audit); Periodicity wise (Periodical, Continuous, Interim, Final); Technique wise (Balance Sheet, Standard, Systems, EDP)
4. Standards on Auditing (SA) - Concept and Purpose

**(This unit should be studied with SA 200 and SA 240)**

**Module 2 : AUDIT PROCEDURES AND TECHNIQUES :**

1. Audit Activities, Auditing Engagement- Preparation by the Auditor- Audit Programme
2. Documentation: Audit Working Paper, Ownership and Custody of Working Paper- Audit file (Permanent and Current) – Audit Note Book – Audit Memorandum.
3. Audit Evidence – Concept, Need, Procedures to obtain Audit Evidence
4. Routine Checking, Test Checking, Cut off procedures, Audit Flow Chart and Auditing in Depth
5. Analytical Procedure and Substantive Testing in Auditing

**(This unit should be studied with SA 210, SA 230, SA 300, SA 500, SA 520, SA 530, SA 550 and 580)**

**Module 3 : AUDIT RISK AND INTERNAL CONTROL SYSTEM :**

1. Audit Risk – Concept and Types, Relationship with audit materiality
2. Professional Skepticism
3. Internal Control- Definition, Objectives, Evaluation, Internal Control Check List, Internal Control Questionnaire and COSO's Internal Control Framework
4. Internal Check- Definition, Objectives and General Principles on Internal Check for selected transactions
5. Internal Audit- Definition, Objectives, Regulatory Requirement, Use of Internal Auditor's Work by Statutory Auditor

**(This unit should be studied with SA 610)**

**Module 4 : COMPANY AUDIT :**

1. Qualification, Disqualification, Appointment, Reappointment and Rotation, Casual Vacancy, Removal and Resignation, Ceiling, Remuneration, Rights, Duties and Liabilities of Company Auditor
2. Audit Committee
3. Branch Audit and Joint Audit
4. Divisible Profit and Dividend (Final, Interim and Unclaimed/Unpaid): Provision of the Act and Legal Decisions and Auditor's Responsibility

**Module 5 : AUDIT REPORT AND CERTIFICATE :**

1. Definition – Distinction between Report and Certificate- Different Types of Report Contents of Audit Report (As per Companies Act and Standards on Auditing)
2. True and Fair View – Concept

3. Materiality – Concept and Relevance

**(This unit should be studied with SA 315, 320, 330 and 700, 705 and 706)**

**Module 6 : OTHER THRUST AREAS :**

1. Cost Audit- Concepts, objectives, Relevant Provisions of Companies Act Management Audit – Concepts, Objectives, Advantages
2. Tax Audit – Concepts, Objectives, Legal Provisions
3. Social Audit – Propriety Audit – Performance Audit – Environment Audit (Concepts only)

----- × -----

**Total Marks : 100**

**Credits: 4**

**INDIAN ECONOMY**

**Module 1 : Basic Issues in Economic Development :**

Concept and Measures of Development and Underdevelopment; India's relative position in the world economy with reference to per capita income, Human Development Index (HDI), health, education and poverty; sources and importance of economic growth; concept of inclusive growth; Obstacles to Growth in India; India's position among BRICS.

**Module 2 : Indian Economy at Independence – Basic features :**

Composition of national income and occupational structure, Growth and Structural Change since 1950 – the agrarian scene and industrial Structure.

**Module 3 : Policy Regimes :**

Evolution of Economic Planning and State-dominated import substitution development strategy; the post 1991 globalization strategies based on stabilization and structural adjustment packages to stimulate growth through competition and trade; Shift in policy direction from prescriptive to indicative planning – deficit financed growth and redefined role of the State in recent years.

**Module 4 : Growth, Development and Structural Change :**

1. Growth and Distributional Issues; Unemployment (kinds of unemployment and measures) and Poverty; Environmental concerns
2. Demographic Constraints: Demographic Transition; Interaction between population change and economic development

**Module 5 : Trends and Issues — Sector wise :**

1. Agriculture: Agricultural Development in India from 50's till present day – Performance, Issues and Policies, Food Inflation in India: Diagnosis and Remedies, Reforms in Agricultural Sector; Rural distress (cause, impact, prescription)
2. Industry: Industrial Development and Policies Since Independence: Growth without

(28)

Employment, Dualism in Indian Manufacturing, Issues related to 'Make in India'

3. Service Sector: Classification, growth and sectoral shares since 1991, growth drivers – Factors underlying the service sector growth, Liberalisation in Services, FDI in services, Recent trends.

----- × -----

# ANNEXURE 'G'



## St. Xavier's University, Kolkata

### Foundation Course Lesson Plan

Session: 2020-2021

For Respected  
Dean Sir, XLB

Name of Faculty:

| Paper Code                | Paper Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | L | T | P | Credit |   |   |   |   |   |   |    |
|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|--------|---|---|---|---|---|---|----|
|                           | Inter-Religious Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | ✓ |   |   | 1      |   |   |   |   |   |   |    |
| Course: Foundation Course | Semester                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 1 | ✓ | 2 | 3      | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| LEARNING OBJECTIVES       | The course seeks to provide an invaluable opportunity to students for exploring the ways in which humans find meaning, purpose, and wonder in their lives. It also opens an extraordinary window for students to give structure to their spiritual longing, personal and community identity, and their understandings of the world around them.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |   |   |        |   |   |   |   |   |   |    |
| COURSE OUTCOMES           | <ul style="list-style-type: none"><li>• This academic exposition to the world's religions enriches the students' mindsets and aptitudes with a multicultural and international outlook that transcends the boundaries of the local and the conventional everyday life.</li><li>• It guides students to equip themselves with critical thinking, communication competence and interpersonal awareness as well as intercultural and interreligious literacy needed for global citizenship.</li><li>• This course on religion aims to give students ready access to the rich and exciting world of diverse thought forms, mythologies, ritual practices, moral precepts and sacred festivals that have found a lasting space and left indelible impressions in the world of art and craft, architecture and business, entertainment and the electronic media.</li></ul> |   |   |   |        |   |   |   |   |   |   |    |

### Gaps in the syllabus - to meet industry/profession requirements

| S.NO. | DESCRIPTION | PROPOSED ACTIONS | PO MAPPING |
|-------|-------------|------------------|------------|
|       |             |                  |            |
|       |             |                  |            |

### Topics beyond syllabus/advanced topics

| S.NO. | DESCRIPTION                                               | HOURS |
|-------|-----------------------------------------------------------|-------|
| 1     | Visit to Religious Places and being a part of a discourse | 1     |
| 2     |                                                           |       |

### Teaching Pedagogy Used

| S.NO. | DESCRIPTION             | Used (Yes/ No) |
|-------|-------------------------|----------------|
| 1     | Lecture                 | Yes            |
| 2     | Practical               | No             |
| 3     | Demonstration           | Yes            |
| 4     | Discussion              | Yes            |
| 5     | Assignments             | Yes            |
| 6     | Tests                   | No             |
| 7     | Others(Please specify): | Presentation   |

### Lesson Plan

| Unit No. | Chapter No. & Name | Lecture No. | Total Lectures | Lecture Topic              | Teaching Pedagogy           | Mode Online / Classroom | Faculty                     |
|----------|--------------------|-------------|----------------|----------------------------|-----------------------------|-------------------------|-----------------------------|
| 1        |                    | 1           | 1              | ACADEMIC STUDY OF RELIGION | Discussion/AV Demonstration |                         | Internal Faculty Member     |
| 2        |                    | 2-4         | 3              | HINDUISM                   | Discussion/AV Demonstration |                         | Internal Faculty Member     |
| 3        |                    | 5-7         | 3              | ISLAM                      | Discussion/AV Demonstration |                         | Internal Faculty Member     |
| 4        |                    | 8-10        | 3              | CHRISTIANITY               | Discussion/AV Demonstration |                         | Fr. Romus                   |
| 5        |                    | 11          | 1              | BUDDHISM                   | Discussion/AV Demonstration |                         | *Invited Speaker (External) |
| 6        |                    | 12          | 1              | JAINISM                    | Discussion/AV Demonstration |                         | *Invited Speaker (External) |
| 7        |                    | 13-14       | 2              | INTER-RELIGIOUS DIALOGUE   | Discussion/AV Demonstration |                         | Fr. Romus                   |

### Assessment Plan

| Examination                    | Type                                           | Marks |
|--------------------------------|------------------------------------------------|-------|
| Continuous Evaluation          | Presentations (10) cum Class Participation (5) | 15    |
| Attendance                     |                                                | 05    |
| End Semester Report Submission | Assignment                                     | 30    |

Faculty Signature: .....

Date: .....