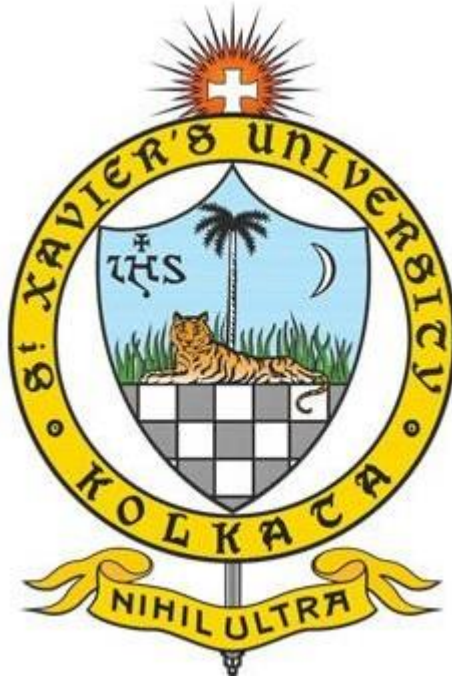




**ST. XAVIER'S UNIVERSITY,
KOLKATA**

XAVIER LAW SCHOOL

Annual Report
For the Academic Year
2021-2022

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INTRODUCTION

About Xavier Law School

Xavier Law School is a part of the esteemed Jesuit Institution, St. Xavier's University. St. Xavier's University, Kolkata started to be operational from 2017. It is functioning successfully since then with the following vision and mission. Xavier Law School (XLS) constitutes the latest contribution of St. Xavier's University, Kolkata, towards legal education and research in India. Xavier Law School was established on 15th December, 2018, as a department of St. Xavier's University, Kolkata. A newly established school, Xavier Law School is meant to bring about excellence in the realm of professional education in Law besides academic exposure in juridical studies as another applied domain of the social sciences discipline. The school was inaugurated by the first Lokpal of India, Hon'ble Justice Pinaki Chandra Ghosh.

The inspection team of the Bar Council of India (BCI) inspected Xavier Law School on 29th May, 2019. On the basis of the inspection report dated 29th May, 2019 and the meeting of the Legal Education Committee of the BCI held on 29th and 30th June, 2019, the BCI vide letter dated 3rd July, 2019 granted the approval for imparting five year B.Com.LL.B (Hons.) and B.A.LL.B (Hons.) integrated programmes with two sections each having capacity of 60 students per section.

Vision of Xavier Law School

Rooted in and inspired by the Ignatian charism of forming men and women for others, Xavier Law School under St. Xavier' University, Kolkata, strives to promote a society based on love, freedom, liberty, justice, equality and fraternity by training the law students to focus on Satya and Dharma. While it is Dharma to speak the truth, speaking the truth also leads to attainment of the ultimate Dharma of peace and prosperity of the individual and society. Our vision is to impart and circulate the knowledge of law and to endorse the culture of research for the development and advancement of legal education.

Mission of Xavier Law School

- To set international standards for legal education that are contemporary and relevant to the 21st century.

- To provide all the law students of Xavier Law School, a unique and exceptional education that will be a transforming experience intellectually, culturally, socially and individually.
- To bridge the spatial divide, taking the benefits of education to the poor and marginalised, aiming at their empowerment.
- To promote academic exchange and academia-professional interface with the latest pedagogy and techniques.
- To develop application-oriented courses, with mandatory views on values, to produce holistic development for individuals.
- To contribute to the well-being of the nation without counting the cost; in the spirit of NIHIL ULTRA (Nothing Beyond), the motto of St. Xavier's.

Programmes offered

B.A.LL.B. (Hons.)

B.A.LL.B. (Hons.) is an integrated five-year undergraduate programme, which is suitable for students who want to become a lawyer, an advocate, a legal advisor, or want to make a career in law and judiciary.

The course is of five years duration and the programme can be pursued after passing Class XII examination (any discipline). Besides the Law subjects Family Law, International Law, Constitutional Law, etc. the curriculum of B.A.LL.B. (Hons.) includes the subjects from the Arts/Humanities such as Sociology, Economics, Political Science, etc. as well which are grouped as First Degree Subsidiary Papers.

B.com.LL.B. (Hons.)

B.Com.LL.B. (Honours) is an integrated five-year undergraduate programme, which is suitable for students who want to become a lawyer, an advocate, a legal advisor, or want to make a career in law and judiciary.

This programme can be pursued after passing Class XII. The B.Com.LL.B (Honours) curriculum includes both Commerce papers such as Financial Accounting, Cost Accounting, Auditing, Management Principles and Applications, Human Resource Management,

Microeconomics, Macroeconomics, Indian Economy etc. and Law subjects such as Contract Act, Family Law, International Law, Constitutional Law, Law of Tort etc.

Xavier Law School follows the Choice-based Credit System (CBCS) and Outcome based learning which emphasises on:

- Stating what the students will be able to do at the end of the program,
- Assessing the students whether they are able to do what they are expected to do.
- Orienting teaching and other academic processes to facilitate students to do what they are expected to do.

In view of this, Xavier Law School has developed the following Programme Educational Objectives. Programme Outcomes and Programme Specific Outcomes for the respective programmes.

Programme Educational Objectives (PEOs) for B.A.LL.B. (Hons.) and B.Com.LL.B. (Hons.) programmes

Programme educational objectives are directed at academic specific outcomes of a programme. Programme educational objectives allude to the academic competencies that are to be imbibed in the students during the duration of the programme that will manifest in their professional lives. For the purpose of preparation and finalisation of programme educational objectives, suggestions from the faculty members are received in faculty meetings. The draft containing the pointers concerning programme outcomes is finalised by placing it before the Board of Studies (BOS), followed by the incorporation of their suggestions. It is then filed and goes for internal circulation.

Following are the common set of programme educational objectives for the B.A.LL.B. (Hons.) and B.Com.LL.B. (Hons.) programmes -

PEO1: Graduates will be able to serve professionally while engaging with a state institution, industry, corporate, academic or research organisation, or by contributing through entrepreneurship.

PEO2: Graduates will be able to work effectively in different fields with core expertise in analysis, design, networking, security and development using advanced tools.

PEO3: Graduates will be able to develop themselves professionally by continuous lifelong learning through innovations and research while benefiting the society.

PEO4: Graduates will be able to demonstrate their leadership qualities in diverse cultures, nationalities and fields while working with interdisciplinary teams.

PEO5: Graduates will be committed team members applying appropriate skills and ethical values.

Programme Outcomes (POs) for B.A.LL.B. (Hons.) and B.Com.LL.B. (Hons.) programmes

Programme outcomes are a set of points that delineate the outcomes that are to be achieved at the end of a five-year integrated LL.B. programme. These objectives are the goals in view of which the programme is formulated in terms of curriculum planning and other student-oriented activities. The principles that guide how the students are to be trained in order to qualify as responsible professionals in the field of law are codified in the form of programme outcomes.

For the purpose of preparation and finalisation of programme outcomes, suggestions from the faculty members are received in faculty meetings. The draft containing the pointers concerning programme outcomes is finalised by placing it before the Board of Studies (BOS), followed by the incorporation of their suggestions. It is then filed and goes for internal circulation.

Following are the common set of programme outcomes for the B.A.LL.B. (Hons.) and B.Com.LL.B. (Hons.) programmes -

PO1: Explore and explain the substantive and procedural laws in which these laws are drafted and how the students understand the legislative, administrative, judicial and quasi-judicial mechanism.

PO2: Ability to communicate and demonstrate their advocacy skills; pleading the facts and applicable laws for the end of justice.

PO3: Interpret and analyse socio-legal and technical problems and work towards their resolution.

PO4: Promote values of rights and duties and apply these values to real life situations through legal and judicial processes for promoting community welfare.

PO5: Apply and commit to the principles of legal professional ethics, responsibilities and norms of the established legal practices.

PO6: Understand the impact of solutions in socio-environmental contexts and demonstrate the socio-legal knowledge of, and need for sustainable development.

PO7: Recognise the need for, and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.

Programme Specific Outcomes (PSOs)

Programme specific outcomes are the programme outcomes that pertain to specific programmes, such as B.A.LL.B. (Hons.) and B.Com. LL.B. (Hons.) programmes. Programme specific outcomes are oriented with the larger umbrella programme of LL.B., but are specific to the requirements of Bachelor of Arts and Bachelor of Commerce programmes.

For the purpose of preparation and finalisation of programme specific outcomes, suggestions from the faculty members are received in faculty meetings. The draft containing the pointers concerning programme outcomes is finalised by placing it before the Board of Studies (BOS), followed by the incorporation of their suggestions. It is then filed and goes for internal circulation.

Following are the common set of programme specific outcomes for the B.A.LL.B. (Hons.) and B.Com.LL.B. (Hons.) programmes -

B.A.LL.B. (Hons.)

PSO1: Demonstrate knowledge and understanding of substantive laws and procedural and other legal instruments.

PSO2: Develop the skill of drafting complaints, petitions, letters using proper English format with clarity. Students learn the skills of collaboration, negotiation and counselling for the ethical implementation of legal systems.

PSO3: Understand the standards of professional conduct involved in the practice of law and demonstrate the values of legal profession including professional responsibilities towards the court, clients, fellow professionals and the society.

PSO4: Develops the ability to analyse, synthesise and formulate large amounts of complex and disparate information comprising of legal and non-legal aspects on the working of the entire system.

B.Com.LL.B. (Hons.)

PSO1: Demonstrate knowledge and understanding of substantive laws and procedural and other legal instruments.

PSO2: Understand the standards of professional conduct involved in the practice of law and demonstrate the values of legal profession including professional responsibilities towards the court, clients, fellow professionals and the society.

PSO3: Ability to analyse business-specific problems in finance and economics, and solve them through the domain knowledge inculcated during the course of the programme.

PSO4: Defend his/her analytical skills in order to gauge socio-economic and business environment's influence on efficient decision-making on the professional front.

Based on the enumerated PEOs, POs, and PSOs, each course taught in the respective programmes also has a twin set of **learning objectives (LOs)** and **course outcomes (COs)**, which serve to lay down the pathway connecting individual courses with the greater aims of the programmes and higher education at the undergraduate level. Learning objectives define the educational outcome that is attained after the end of each course. While course outcomes link the larger outcomes of the course to the programme objectives, learning objectives are more specific in terms of curricular objectives and the educational objectives in terms of knowledge and application of knowledge in professional domain. Course outcomes are a set of points that pertain to specific courses in each semester. Each course taught in the school has a set of desired outcomes for the teaching-learning process, that are aligned in line with the program outcomes. Every course is considered to contribute to a number of programme outcomes.

DEVELOPMENT OF CURRICULUM AND SYLLABUS

General Introduction to Course Curriculum

The curricula of both B.A.LL.B. (Hons) and B.Com.LL.B. (Hons) each include:

- Compulsory Law Papers: 23
- Clinical Paper: 4
- Elective Papers: 14
- Honours Paper: 8
- Optional Papers: 6

Total Law Papers: 41

- English Language Papers: 2
- First Degree Subsidiary Papers: 12

Apart from the theory papers, clinical papers are inclusive in the course for imparting practical training in the form of moot courts, case studies, research work, legal aid clinics and internships, which makes this course interactive and interesting.

Xavier Law School has designed and developed the curriculum, following the guidelines provided under the BCI Legal Education Rules, 2008, to make the programme purposeful, deliberate, and systematic.

Board of Studies

Composition and functions

According to Section 35 of St. Xavier's University Act, 2016, it is mandatory to constitute a Board of Studies (hereinafter BOS) for every Faculty Council for Post Graduate and Undergraduate Studies. The Board of Studies performs a key role in recommending the structure of the curriculum for the programmes offered, and the content of the syllabi for courses offered as part of the curriculum. The first meeting of the Board of Studies for Xavier Law School was held on 24.08.2019.

The Dean of Xavier Law School and all the faculty members are the internal members of the Board of Studies. The external members of BOS consists of

- Dr. Shachi Chakrabarty, Professor of Law and Dean, Hazra Law Campus, University of Calcutta

- Dr. Kavita Singh, Professor of Law, The West Bengal National University of Juridical Sciences, Kolkata
- Mr. Debducta Sen, Advocate, Calcutta High Court

However, external experts for specific courses may be invited as and when required.

The Course Curriculum for both B.A.LL.B. (Hons.) and B.Com.LL.B. (Hons.) at Xavier Law School requires the following procedural fulfilment before implementation of the Curriculum for a particular batch:

1. The Dean in consultation with the Hon'ble Vice-Chancellor designates a faculty member or constitutes a committee for the preparation of Course Curriculum.
2. The Draft Curriculum is placed before the Dean by the designated faculty member or the Committee as the case may be.
3. The Dean thereafter convenes a faculty meeting, where the Draft Curriculum is placed before the internal full-time faculty members for suggestion and comments.
4. The Draft Curriculum is thereafter placed before the Board of Studies for recommendation.
5. After the recommendation of the BOS, the Draft Course Curriculum is placed before the Academic Council and the Executive Council of the University respectively, for final approval.

Further, the faculty members who are designated as the internal co-ordinators of the respective courses prepare the syllabi which are then placed before the BOS for approval.

Meetings

At least one mandatory BOS meeting is to be held per semester. The 6th meeting of the Board of Studies (hereinafter BOS) of Xavier Law School (hereinafter XLS) was held on 8th July, 2021. The meeting was presided over by Dr. Debasis Poddar, Dean, XLS and coordinated by Dr. Rajrupa Sinha Roy, Assistant Professor, XLS. In view of the ongoing COVID-19 pandemic, the present meeting was held over electronic platform and the communications were made through electronic mails. The members of the BOS present in the google meet platform were as follows:

1. Assoc. Prof. Dr. Debasis Poddar, Dean, Xavier Law School
2. Prof. Dr. Kavita Singh, Professor of Law, WBNUJS, External member of BOS
3. Advocate Mr. Debducta Sen, External member of BOS

4. Dr. Panchali Sen, External Expert for this meeting of BOS

5. Dr. Pradip Kumar Das, External Expert for this meeting of BOS

6. Prof. Ram Ramani Garimella, External Expert for this meeting of BOS

7. Dr. Swati Sinha, External Expert for this meeting of BOS 8. Prof. Krishna Roy, Assistant Professor of Political Science and Professor-in-charge, B.A.LL.B. (Hons.) programme 9. Prof. Sudipta Chakraborty, Assistant Professor of Commerce and Professor-in-charge, B.Com.LL.B. (Hons.) programme 10. Dr. Ranjeeta Mukherjee, Assistant Professor of Law 11. Dr. Pratyusha Das, Assistant Professor of Law 12. Dr. Rajrupa Sinha Roy, Assistant Professor of Law 13. Dr. Animesh Das, Assistant Professor of Law 14. Dr. Anuradha Roy Chowdhury, Assistant Professor of Law 15. Prof. Indrani Sengupta, Assistant Professor of Economics 16. Prof. Ratul Das, Assistant Professor of Law 17. Dr. Priyanka Dutta, Faculty of Sociology 18. Dr. Bidisha Kantha, Assistant Professor of English

Agenda:

1. Approval of the residual syllabi.
2. Any other matters relevant thereto.

Issues discussed in the meeting by the faculty members

The 6th BOS was held on July 08, 2021 to discuss and get approval of all the residual courses from 6th to 10th semester onwards, consisting of Compulsory Law Papers,

Specialization/Honours Papers and Optional Papers.

The Specialization/Honours Groups consisted of a) Constitutional Law b) Business Law c) International Law. Each group consists of 8 papers. SPECIALIZATION/HONOURS PAPER:

1. Dr. Pradip Kumar Das, was appointed as the expert of Business Law Group.

For International Commercial Arbitration no suggestions for the course content were forwarded as the curriculum was well drafted. Only suggestion was regarding increase in the List of Books. For Corporate Governance, few suggestions were forwarded for the course content of the Syllabi. The Ld. Expert advised to merge Module 1 and Module 3. In Module 4, Powers and duties of Directors to be added. For the 2nd Module, a sixth topic on Theories of Corporate Governance to be added. Similarly, in Module 4, 7th topic was added, as types of the Board Structure. One extra module to be added on Corporate Governance and Stake Holders. For the paper Securities and Financial Market Regulations, no modifications are necessary as per Ld. Expert member. Similarly, no suggestions were forwarded by the expert in Foreign Investment Law. For Competition Law it was suggested to add cases and Taxman's Competition Law &

Taxes 2011 by S.N. Duggar, to be added in the book list. In Laws relating to Mergers and Acquisitions, it was suggested to add one module on Funding and Takeover and Post Merger Re-organization. One book was suggested namely, Mergers, Acquisitions and Corporate Restructuring by Taxman. In Bankruptcy and Insolvency, topics are widely covered, only cases and books are to be added. In Law of Corporate Finance, it was suggested to merge topic 6 and 7 of Module 3. Advocate Debductta Sen also suggested to incorporate, basic concepts of RBI in Module 7 of the Syllabus. The detailed changes to be made in the Business Law specialization Papers were also noted by the course co-ordinator, Dr. Anuradha Roy Chowdhury.

2. Dr. Sai Ramani Garimella, was appointed as the expert of International Law.

In International Organizations, it was suggested to remove International Chamber of Commerce. Modules 5 and 6 to be merged. European Code of Human Rights, European Union, Hierarchical system of European Courts to be incorporated. Module 2 should include CAT Convention and CEDAW. NGO's and its role to be added in Module 4.

In International Labour Organization and Labour Laws, module to be added in Transnational Private Law and gender related Labour Issues.

In Humanitarian and Refugee Law, some case laws to be introduced. International Criminal Tribunal for Nicaragua case to be introduced in Module 2. In module 4 Cyber warfare, usage of drones, bioweapons to be added. Introduction and Role of ICRC in Humanitarian Law Regime to be added.

In International Environmental Law REDB, IUCN, Environmental Dispute Resolution, Prior End Informed Consent to be added. In Module 6, biodiversity, CBD, Climate Change Protocol, Marine Environment, Basel. Mexico Convention, express names of the treaties to be incorporated In International Dispute Resolution Bodies, Negotiation, Good Offices, Singapore Convention to be added. Pacific Settlement of Dispute Methods to be introduced between Module 1 & Module 2. Methods of Dispute Resolution to be incorporated. In International Criminal Law and International Criminal Court, Transitional Justice at Module 1 to be incorporated, Nuremburg Principles, Rape as International Crime, complementarity, Principles of ICC were other suggested incorporations to be made. Dr. Gabriella also agreed to help in the development of Treaty Law and Drafting Course. The detailed changes in the syllabi were noted by the co-ordinator Dr. Rajrupa Sinha Roy.

3. Dr. Swati Sinha, was the expert appointed for Constitutional law Specialization.

Dr. Sinha, was satisfied with the contents of the syllabi, madam laid stress on nomenclature of the syllabi. She also advised to maintain a uniformity in the number of modules in each paper

which should not exceed 6 modules. Each paper should have 5 to 6 modules. For the course Federalism, it should be Indian Federalism For course Principle of Legislation and Legislative Drafting, it should be Drafting including Principles of Legislation. Access to Justice should be renamed as Legal Philosophy and Theories of Justice In Health Law she advised to merge Module 4 with Module 2, Module 6 with Module 5 and Module 9 with Module 8. In Media and Law, one module to be added on Obscene, Defamatory and Seditious Matters and Media Terrorism, Emerging Trends in Media Law. A book was also recommended to be added namely; Cases and Materials on Media Law by Ram Jethmalani. In Access to Justice curriculum, the following contents to be added such as Access to Justice and Conceptual Development of Justice, Roman Philosophy, Western Philosophy and Indian Comparative Study. Indian Perspective to Access to Justice. Prof. Ratul Das, is the co-ordinator of the Constitutional Law Specialization/Honours Paper and noted the detailed changes.

OPTIONAL PAPERS As per Advocate Debductta Sen, the paper on Banking and Insurance Law is fine, only Master Circular of RBI to be incorporated declaring Wilful Defaulter. In Human Rights and Humanitarian Law list of books to be added.

In Land Laws, laws of Real Estate (RERA) to be added. One Module to be added on Real Estate and National Highways Act.

CLINICAL AND COMPULSORY PAPERS In Drafting and Pleading Syllabus, list of books to be added. They are: Bullen & League, Principles of Procedure & Pleading, Ghosh on Pleading, Mogha on Pleading For Moot Court syllabus, Glanville William book to be added. In Interpretation of Statutes syllabus Bhattacharya's book to be added. In Principles of Taxation syllabus, M.P. Jain book to be added consisting of 2 volumes. Dr. Panchali Sen, approved the syllabus of Political Science IV. She only suggested to add readings like, Ramesh Arora & Rajni Goyal, Public Administration.

The meeting of the 6th BOS ended with a vote of thanks to all expert members from Dean, XLS.

6th BOS ACTION TAKEN REPORT

In consonance of the advice provided by the external experts on law and as a matter of action taken the Dean Law, Dr. Debasis Poddar, requested all faculty coordinators to do the needful. He also wrote to all BOS members and experts to generate written reports accordingly which are annexed herewith. Respective faculty members incorporated the necessary changes and uploaded the syllabi.

FACILITIES

Law Library

The University maintains a separate library for Xavier Law School. The Law Library is a gateway to quality education and research in the field of law, social sciences and humanities. The Law Library endeavours to facilitate the students by providing authentic information to the users as per their requirements. SXUK Law Library has a rich collection of Knowledge Resources both in print and electronic form. It is our endeavour to provide reference services in locating resources and information in the best possible way and at the least possible time. The Law Library is completely under CCTV surveillance and is Radio Frequency Identification (RFID)-tagged for security purposes. The Library Management System is software based.

Legal-Aid Clinic (LAC)

As a part of the social responsibility of professional legal education, a legal-aid clinic has been set up at Xavier Law School with diversified objectives: (i) simulation through practical exposure (ii) connecting law to the community at large. In its essence, LAC is of the students, by the students, for the students; with hand holding facilities extended by members of the faculty. For this purpose, a dedicated office space has been allotted by the University authorities on the ground floor of the academic building, with requisite digital infrastructure, stationery and reference material.

Moot Court

Established with the purpose of transforming professional education, XLS has a dedicated Moot Court hall to train budding lawyers to cope with the craftsmanship and mannerisms in practice within the courtroom and to groom the next-generation lawyers worthy enough for the Bench and the Bar alike. The Moot Court Hall was named as Fr. Aelred Gomes Moot Court Hall on 7th of March, 2020. The Chief guest for this ceremony was the former Chief Justice of the Karnataka High Court, Hon'ble Justice Subhro Kamal Mukherjee.

ADMISSION

Process

XLS every year notifies for the conduct of the admission test which is named Xavier Law Admission Test (XLAT) for the undergraduate courses – five years integrated B.A. LL.B. (Hons.) and B.Com. LL.B. (Hons.) Students with 10+2 qualification and not more than 20 years of age are eligible to apply for the admission test. Through an official notification, criteria for appearing in XLAT and other details are informed to the prospective applicants. The applications are then screened and the students are called for appearing in XLAT. On the basis of their obtained marks in XLAT, provisional admission is given, which is confirmed when the necessary original documents as mentioned by the university are produced by the candidates. The Xavier Law Admission Test for the intake of the 2021-2026 batch was conducted via online mode.

A. Programme: B.A.LL.B. (Hons.)									
Total number of students admitted (after cancellations):								111	
Total number of female students admitted:								73	
Total number of male students admitted:								38	
Total number of students admitted who are domiciled within the State of West Bengal:								93	
Female		62			Male			31	
Total number of students admitted who are domiciled outside the State of West Bengal:									
Female		11			Male			7	
B. Programme: B.Com.LL.B. (Hons.)									
Total number of students admitted (after cancellations):								52	
Total number of female students admitted:								19	
Total number of male students admitted:								33	
Total number of students admitted who are domiciled within the State of West Bengal:								50	
Female		19			Male			31	
Total number of students admitted who are domiciled outside the State of West Bengal:									
Female		0			Male			2	

all data as on 14.12.2021, 10 AM

INDUCTION AND ORIENTATION FOR THE BATCH OF 2021-2026

Induction programme for the batch of 2021-2026

On 23rd August, 2021 at 11 AM., Xavier Law School hosted the Induction Programme for its first year students, who enrolled in the B.A.LL. B (Hons.) and B.ComLL.B. (Hons.) courses this year, welcoming them into the Xavierian family. The event was convened and moderated by Prof. Krishna Roy and Prof. Sudipta Chakraborty, Assistant Professor, and was graced by Hon'ble Vice-Chancellor Rev. Fr. Dr. John Felix Raj, S.J., Hon'ble Pro Vice-Chancellor Fr. Dr. Sebastia L. Raj, S.J., Respected Registrar Prof. Ashis Mitra, and Respected Dean, Dr. Debasis Poddar.

Hon'ble Vice- Chancellor Rev. Fr. Dr. John Felix Raj delivered an inspiring address to the students, informing them about the Jesuit philosophy and the tradition of the St. Xavier's institutions. Following this, respected Registrar Prof. Ashis Mitra extended a warm welcome to the students, while intimating them of the various regulations related to discipline, attendance, examinations etc. that are prevalent in the university. The programme ended with a sincere vote of thanks delivered by Dr. Debasis Poddar, Dean Xavier Law School.

Orientation programme for the batch of 2021-2026

The orientation programme started with the Introductory addresss by Dr. Debasis Poddar Dean, Xavier Law School. The Orientation programme for B.A.LL.B. (Hons.) and B.Com.LL.B. (Hons.) batch of 2021-2026 was held as per the following schedule:

B.A. LL.B. (Hons.) and B.Com. LL.B. (Hons.) 2021-2026 Batch

<i>Day 1: 24th August, 2021 (Tuesday)</i>		
Time	Programme	Person(s) Involved
10:00AM – 10:15AM	Introductory address by the Dean	Dr. Debasis Poddar
10:15AM – 10:30AM	Welcome address by PICs	Prof. Krishna Roy and Prof. Sudipta Chakraborty
10:30AM – 10:45AM	Introduction of other faculty members	All faculty members
10:45AM – 11:15AM	A brief introduction of SXUK and a virtual tour of the campus	Prof. Sudipta Chakraborty
11:15AM – 11:45AM	Institutional rules and regulations	Prof. Krishna Roy
11:45AM –	Anti-ragging norms	Prof. Indrani Sengupta

12PM		
12PM – 12:30PM	Library related matters	Dr. Stephen G.
12:30PM – 12:45PM	Q & A session	
BREAK		
2:15PM – 2:30PM	Introduction of XLS	Dr. Ranjeeta Mukherjee
2:30PM – 3:15PM	Understanding CBCS system, curriculum and syllabus and credits	Prof. Ratul Das
3:15PM – 3:30PM	Attendance norms	Dr. Bidisha Kantha
3:30PM – 3:45PM	Examination rules	Prof. Krishna Roy
3:45PM – 4PM	Q & A session	

Day 2: 25th August, 2021 (Wednesday)		
Time	Programme	Person(s) Involved
10:00AM – 10:15AM	Weekly timetable and class load	Dr. Rajrupa Sinha Roy
10:15AM – 10:45AM	Modality of online classes	Prof. Sudipta Chakraborty
10:45AM – 11AM	Mentor-Mentee	Dr. Anuradha Roy Chowdhury
11:00AM – 11:15AM	Legal Aid Clinic	Dr. Ranjeeta Mukherjee
11:15AM – 11:30AM	Moot Court	Dr. Animesh Das
11:30AM – 11:45AM	XSLAJ	Dr. Animesh Das
11:45AM – 12PM	Internship	Dr. Pratyusha Das
12PM – 12:15PM	Placement	Dr. Rajrupa Sinha Roy
12:15PM – 12:30PM	Newsletter and Journal	Dr. Bidisha Kantha
12:30PM – 12:45PM	Q & A session	
BREAK		
2:15PM – 2:45PM	Information relating to appropriate reporting desk for the students	Prof. Sudipta Chakraborty
2:45PM – 3PM	Seminars/Webinars and invited lectures	Dr. Debolina Chatterjee
3PM – 3:15PM	Monthly special lecture series	Prof. Ratul Das
3:15PM – 3:30PM	Societies	Dr. Bidisha Kantha
3:30PM – 3:45PM	Class representatives and students' board	Dr. Priyanka Dutta
3:45PM – 4PM	Q & A session	

Day 3: 26th August, 2021 (Thursday)		
Time	Programme	Person(s) Involved
10AM – 12:30PM	By the students for the students – An interaction with the present CRs	All six present CRs

12:30PM – 12:45PM	Q & A session	
BREAK		
2:15PM – 4PM	Life at XLS	Students of XLS

TEACHING-LEARNING PROCESS

Pedagogy

Breakup and purpose

As per Bar Council of India, for every 4-credit course, Xavier Law School has scheduled 60 hours out of which 45 hours are reserved for lectures and 15 hours are reserved for tutorials. In a regular semester on a weekly basis this has been structured as 4 hours of lectures and one hour of tutorial per week for each 4 credit course. However, it must be noted that due to altered circumstances in the COVID-19 pandemic, classes were structured as 3 hours of lectures and 1 hour of tutorial per week.

The Lecture hour is utilized by the teacher to introduce and discuss the topic concerned. The tutorial hour is used to give assignments to students, to hold extra discussions, to hold seminars and guest lectures.

Methods and techniques used

The pedagogy at XLS includes both teacher-centered and student-centered learning. Teacher-centered learning which focuses on giving lectures and sharing content through direct instruction is conducted through the lecture format. To balance this, XLS also uses student-centered learning which directs the student to be an active participant in their own learning process. Here, the teacher takes a greater coaching and mentoring role to help students learn. To facilitate this, seminars are organized where students discuss topics in detail and gaps in their understanding are identified and addressed. At XLS, a problem-based pedagogical approach is used where students are presented with real world problems and have the opportunity to solve them. Apart from this XLS also keeps to the spirit of the 5-year integrated law degree by involving multiple disciplines so that students can relate law to other disciplines and appreciate the interconnectivity between the same. Assessments are given frequently to assess knowledge and involve students more thoroughly.

In the COVID-19 situation, faculty members at XLS used technology to enhance course content and emphasized student-centered learning by employing active learning activities. Over the course of the odd semesters in this academic year, lectures and tutorials were held

online via Google Meet and Microsoft Teams platforms, which were supplemented by the interactive tools available through the G Suite for Education subscribed to by the University.

Mentor-mentee programme

The mentor mentee programme is a structured endeavour to bridge the gap between the students and teachers. The mentor represents a faculty member who is responsible for a section of students, while the mentee represents each student of the section that a faculty member is the mentor of. It is placed in the university in general and the Law School in particular with a set of objectives which are meant to enhance the teaching-learning process by aiming at providing holistic assistance to students. The following are the objectives of the programme:

Objectives

- Increasing the teacher student interaction beyond the regular class hours.
- Assisting students who require special attention
- Aiding students who are unable to communicate in an open forum such as in the classroom setting, to discuss various issues with the mentor at a personal level.
- To provide to students a faculty member who they can reach out to, in matters that are beyond the capacity of class representatives.
- To aid the process of communication between administration of the university and students.
- To assist in the all-round development of students by personally helping them with their individual difficulties.
- Various students and particularly students who are from other states might face socio-cultural differences, the mentor mentee programme intends to provide support to them to help them acclimatize to the altered environment.
- To provide emotional support to students in general and particularly to hostelers, who are staying at a geographical distance from their families.

In order for these objectives to be achieved a general process has been devised with the intention of accommodating various issues that students face at times. The process includes the following steps to increase outreach:

1. Appointment of a mentor

Each section of the B.A.LL.B (Hons.) and B.Com .LL.B.(Hons.) streams is appointed a mentor from among the faculty members. The mentor is nominated by the Dean of Xavier Law School in consultation with other members of faculty in a faculty meeting that is held every semester. Every faculty can be a member of not more than one section of the department, in order to ensure that every student of a section is catered to with utmost care.

2. Mentor-mentee meetings

It is advisable for the mentor to hold meetings once a month with the particular section of which he/she is the mentor. These meetings are to be pre-scheduled and the students are to be informed a minimum of twenty-four hours before such a meeting is held. These meetings are meant for the exchange of information between the mentor and mentees. Individual students may discuss the issues he/ she may be facing in general with the mentor and they may have an informal discussion regarding the same. The information shared by the mentee with the mentor may be considered confidential and can only be shared with anyone else depending on the discretion of the mentor.

3. Mentor's availability to the mentee

It is expected that the mentor should be easily available for access to the mentees in order to be able to address their issues in times of need. Accessibility is considered an important part of the Mentor's responsibility towards the mentees.

4. Class representative and mentors

The Class representative should be in contact with the mentors and provide valuable information regarding difficulties faced by the students of a particular section. However, he/she should not be considered the only means of accessibility that the mentees have with the mentor. The Class Representative is to be considered a responsible person of integrity, who is expected to be honest in fulfilling his responsibilities in transmission of information from the mentor to the section that he/she is in charge of and vice-versa.

5. Mentor-mentee interaction other than in mentor-mentee meetings

Considering the difficulty in expression that some students might face, it is acceptable if a group of mentees, or a mentee in particular requires an audience with the mentor. The mentor on realizing the requirement of a group of such students or students may arrange for a meeting in the university premises or in an online pre-scheduled meeting to address his/her issues. These meetings should be scheduled keeping in mind class hours, so that no time is compromised from within the class hours of students.

6. Submission of Mentoring Report

Each mentor is required to submit a report by the end of each semester. The broad areas to be considered while making the report may include: a. Areas of evaluation (Leadership, sincerity, students with remarkable potential, students needing improvement etc) b. Names of students c. Report of the students who have been named under each area of evaluation and d. Areas of improvement (where the mentor may express the particular areas where the students under consideration need assistance for improvement. A copy of the report must be signed by the mentor and submitted to the Xavier Law School office.

ACADEMIC REPORT

Semester I

A. Programme: B.A.LL.B. (Hons.)

Courses offered

The following courses were offered (other than Foundation Course I) in Semester I of the B.A.LL.B. (Hons.) programme in this academic year -

Sl. no.	Course name	Course code	Credits	Course outcomes	Programme Outcomes addressed in this course
1	Legal Methods	BAHLCC11OT	4	1. Have an elementary understanding of some of the major disputes around the nature of law, with a special emphasis on Indian law. 2. Develop the ability to identify legal issues and principles in a factual situation	PO1: Explore and explain the substantive and procedural laws in which these laws are drafted and how the students understand the legislative, administrative, judicial and quasi-judicial mechanism. PO3: Interpret and analyse socio-legal and technical problems and work towards their resolution.

				and to undertake and present research on such issues. 3. Know the various sources of law and their usage. 4. Be able to research, write projects, reports and case studies clearly using the appropriate structure and language.	PO4: Promote values of rights and duties and apply these values to real life situations through legal and judicial processes for promoting community welfare. PO7: Recognise the need for, and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.
2	Law of Contracts I	BAHLCC12OT	4	1. Define, distinguish and apply the basic concepts and terminology of the law of contract.	PO1: Explore and Explain the Substantive and Procedural Laws in which these laws are drafted and how the students understand the Legislative, Administrative,

				2. It pertains to meaning, kinds, essential elements. 3. Focuses on the Incapacity arising out of status and mental defect; Minor's agreements; Definition of 'minor'; Restitution in cases of minor's agreements. 4. The goal is to know about the Definition of Consent and Free Consent and understand its importance. 5. Define and distinguish amongst the	Judicial and Quasi-Judicial Mechanism. PO2: Ability to communicate and demonstrate their advocacy skills; pleading the facts and applicable laws for the end of justice. PO3: Interpret and analyze socio-legal and technical problems and work for resolution. PO4: Promote values of rights and duties and apply these values to real life through legal and judicial processes for promoting community welfare. PO5: Apply ethical principles and commit to legal professional ethics,
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				various processes involved in contract formation. 6. Identify the relevant legal issues that arises on a given set of facts in the area of contract law. 7. Outline the rights and duties of a person entrusted by various Laws of contract.	responsibilities and norms of the established legal practice. PO6: Understand the impact of solutions in socio-environmental context and demonstrate the socio-legal knowledge of and need for sustainable development. PO7: Recognize the need for and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.
3	Political Science I	BAHLGE13OT	4	1. Students will demonstrate an understanding of	PO3: Interpret and analyse socio-legal and technical problems and work towards their resolution.

				political ideology. 2. Students will demonstrate an understanding and critical analysis of different political theories. 3. Students will demonstrate an understanding and critical analysis of the political concepts.	PO6: Understand the impact of solutions in socio-environmental context and demonstrate the socio-legal knowledge of and need for sustainable development. PO7: Recognize the need for and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.
4	Economics I	BAHLGE14OT	4	1. Understand the scope and nature of Economics 2. Understand the association	PO3: Interpret and analyze socio-legal and technical problems and work for resolution. PO6 : Understand the impact of

				between law and economics using concept like incentives. 3. Evaluate various policies like antitrust laws and minimum wage act. 4. Critically examine policies through the lens of economics.	solutions in socio-environmental context and demonstrate the socio-legal knowledge of and need for sustainable development. PO7 : Recognize the need for and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.
5	Sociology I	BAHLGE15OT	4	1. Ability to define and describe sociological terminologies and concepts. 2. Identify and make realistic appreciation of one's	PO2: Ability to communicate and demonstrate their advocacy skills; pleading the facts and applicable laws for the end of justice. PO3: Interpret and analyze socio-legal and technical

				own personal life and social surrounding s by using sociological thinking. 3. Ability to critically examine social issues and problems. 4. Ability to interpret and infer the relevance of sociological concepts on everyday social life situations. 5. Apply sociological concepts and perspectives in the context of social and legal	problems and work for resolution. PO6: Understand the impact of solutions in socio-environmental context and demonstrate the socio-legal knowledge of and need for sustainable development. PO7: Recognize the need for and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.
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				research and inquiry.	
6	English I	BAHLGE16OT	4	1. Application of better linguistic skills leading to effective communication. 2. Students will be able to understand the relationship of law with literature and the corresponding relation with human society. 3. Students will be able to analyse and edit language of documents. 4. Students will show	PO2. Ability to communicate and demonstrate their advocacy skills; pleading the facts and applicable laws for the end of justice. PO4. Promote values of rights and duties and apply these values to real life through legal and judicial process for promoting community welfare. PO3: Interpret and analyse socio-legal and technical problems and work towards their resolution. PO7: Recognise the need for, and have the preparation and ability to engage in independent and lifelong learning in

				greater creativity in writing longer compositions such as essays and reports.	the broader context of the changing society. PO5. Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practice.
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List of faculty members

The following faculty members were engaged in the teaching-learning process for this semester:

Sl. no.	Name of faculty member	Designation	Course(s) taught	Remarks
1	Dr. Animesh Das	Assistant Professor of Law	Legal Methods	Continuing
2	Dr. Shakti Deb	Assistant Professor of Law	Law of Contract- I	Joined the University on 23 rd August 2021.
3	Prof. Krishna Roy	Assistant Professor of Political Science and Professor-in-Charge for B.A.LL.B. (Hons.) programme	Political Science	Continuing
4	Dr. Prabhat Dutta	Visiting Faculty	Political Science	Joined the University on 01.10.2020
5	Prof. Indrani Sengupta	Assistant Professor of Economics	Economics	Continuing

5	Dr. Debolina Chatterjee	Assistant Professor of Sociology	Sociology I	Joined the University on 17.11.2020
6	Dr. Bidisha Kantha	Assistant Professor of English	English- I	Continuing
7	Dr. Priyanka Dutta	Assistant Professor	Foundation Course	Joined the School on 01.10.2020

List of students

0001	KOYENA BISWAS
0002	NILAYAN BORAH
0003	SHREYASHI GHOSH
0004	ARANYAK KUNDU
0005	ANUSHKA ACHARYYA
0006	AVIPSHA SINGHA
0007	SHIBANGI SIRCAR
0008	DEBDISHA CHATTERJEE
0009	SHREYA SINGH
0010	PAMELA MODAK
0012	SUKRITI SHEKHAR
0013	RUPSHA ROY
0014	RUDRAPRASAD SINHA
0015	SATADRU MAJUMDER
0016	SAGNIK CHAKRABARTI
0017	NAZIA HUSSAIN KHAN
0018	SAGNIK DEBNATH
0019	NATASHA DEY
0020	RITTIWIKA DAS
0021	ALZENAH SHAH
0022	AISHEE SINHA
0023	TRIPARNA SANYAL
0024	KANGAN CHAWLA
0025	ROHINI HAZRA
0026	SRISHTI MONDAL
0027	SAHELI RAY
0028	SOHINI MITRA
0030	AHANA RAHA
0033	SHRUTI CHAKRABORTY
0034	BOIDIK GHOSH
0035	SANKALAN BAG
0036	RITI SHARMA
0037	SAEJAL SAMANTA
0038	KRISHNASISH MAITY
0039	SHAISTA IQBAL
0040	SRISTI SHOME
0041	JHALAK AGARWAL
0042	SHRESTHA ATTA
0043	ARITRO BANERJEE
0044	MAINAK KUNDU
0045	DIYA MUKHERJEE
0046	SATYAM GUPTA
0047	ALOK KUMAR
0048	SHASWATA GANGULY
0049	SAMWRIT MANDAL
0050	AAGNIK CHOWDHURY
0051	RIDDHI BHATTACHARYA

0052	KRITIKA AGARWAL
0053	JOYEETA DAS
0054	SUBHASREE ROY
0055	SHRUTI SEN
0056	SURUCHI DAS
0057	ARNAB SARKAR
0058	ISHIKA JAISWAL
0059	SUNEETI SARAF
0060	UMANG AGARWAL
0061	SURANJANA DUTTA
0062	SAUBIA FAIYAZ
0063	SHREYA BASU
0064	HARSHIT CHOWBEY
0065	HIMANSHU DALAI
0066	ZAINAB AMIN
0067	DEBOPRIYA CHATTARAJ
0068	ANIKET BARIK
0069	SHREYASI CHAKRABARTI
0070	SATHIYA DAS
0071	SOHAM MAJUMDER
0072	RUPSA CHAKRABORTY
0073	SOMSIDDHA NATH
0075	SRABANA BHATTACHARYYA
0076	ANIRUDDHA DUTTA
0077	DEBRAJ ROYCHOWDHURY
0078	DIPTIMAN ROY
0079	MAHISHI BISWAS
0080	RADHIKA BASU
0081	DEBJIT ROY
0082	SUBHRADIP BHATTACHARYYA
0083	SHRAMANA PAUL
0084	SANJEEVANI SEN
0085	TIYASHA GHOSH
0086	ABHISHEK KUMAR KOVID
0087	ZEESHAN KHAN
0088	SHAMAYITA PAUL
0089	HIMADRI AGARWAL
0090	MAHINNOOR FATIMA
0091	REWANG DORJEE TAMANG
0092	MEHULI PANJA
0093	AQSA MALICK
0095	RIYA DAS
0096	AAHANA . BHATTACHARYA
0098	PRITI BANERJEE
0099	CYRIAC GEORGE VADAKKEKARA
0100	ANURUPA MUKHERJEE
0101	SAYONI CHATTERJEE

0103	INDRASHIS HAZRA
0104	SOUPARNA DEY
0105	BHAVINI SINHA
0106	JYOTISHKO SAHA
0107	MANAV RAJ
0109	EVASNA GURUNG
0110	ANISHA KAR
0111	VRITTI SHARMA
0112	ADITYA NARAYAN SETT
0113	SAYANI DAS
0114	AKAITAV ABEDIN
0115	ANUJ YADAV
0116	DROBINA SEN
0117	DIGVIJAY BHASKAR
0118	SHRUTI CHATTERJEE
0119	MRITTIKA SAHA
0120	ANUSHKA BOSE
0121	VANSHIKA AWASTHI
0122	MANSI SINGH
0123	KASHISH JAISWAL
0124	AKRITI LAL

For each of the Sections, the Dean nominated one mentor from among the faculty members at the School.

Section I

Section	Name of mentor	Designation
1	Dr. Bidisha Kantha	Assistant Professor of Law
2	Dr. Shakti Deb	Assistant Professor of Law

Section II

Section	Name of mentor	Designation
1	Dr. Debolina Chatterjee	Assistant Professor of Law
2	Dr. Animesh Das	Assistant Professor of Law

Class taken report

In view of the odd semester of the new academic year starting amidst the COVID-19 pandemic, the classes for the entire semester were conducted online. The teaching-learning process was streamlined through the G Suite for Education service subscribed to by the University. Students and faculty members were connected seamlessly through the various tools provided by the G Suite, such as Google Classroom and Google Meet. Alternatively, faculty members could also make use of the Microsoft Teams platform subscribed to by the University for academic purposes.

Total number of allotted classes (based on the estimated availability of 15 weeks): 570 (285 for each Section)

Total number of classes taken: 521

Percentage of allotted classes taken: 91

Date of commencement of classes: 26th August 2021

Date of conclusion of classes: 30th November 2021

B. B.Com.LL.B. (Hons.) programme

Courses offered

The following courses were offered (other than Foundation Course I) in Semester I of the B.Com.LL.B. (Hons.) programme in this academic year -

Sl. no	Course name	Course code	Credits	Course outcomes	Programme outcomes addressed
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.					in this course
1	Legal Methods	BCHLCC11OT	4	1. Have an elementary understanding of some of the major disputes around the nature of law, with a special emphasis on Indian law. 2. Develop the ability to identify legal issues and principles in a factual situation and to undertake and present research on such issues. 3. Know the various sources of law and their usage. 4. Be able to research,	PO1: Explore and explain the substantive and procedural laws in which these laws are drafted and how the students understand the legislative, administrative, judicial and quasi-judicial mechanism. PO3: Interpret and analyse socio-legal and technical problems and work towards their resolution. PO4: Promote values of rights and duties and apply these values to real life situations through legal and judicial processes for promoting community welfare. PO7: Recognise the need for, and have the preparation and

				write projects, reports and case studies clearly using the appropriate structure and language.	ability to engage in independent and lifelong learning in the broader context of the changing society.
2	Law of Contracts I	BCHLCC12OT	4	1. Define, distinguish and apply the basic concepts and terminology of the law of contract. 2. It pertains to meaning, kinds, essential elements. 3. Focuses on the Incapacity arising out of status and mental defect; Minor's	PO1: Explore and Explain the Substantive and Procedural Laws in which these laws are drafted and how the students understand the Legislative, Administrative, Judicial and Quasi-Judicial Mechanism. PO2: Ability to communicate and demonstrate their advocacy skills; pleading the facts and applicable laws for the end of justice. PO3: Interpret and analyze socio-legal

				agreements; Definition of 'minor'; Restitution in cases of minor's agreements. 4. The goal is to know about the Definition of Consent and Free Consent and understand its importance. 5. Define and distinguish amongst the various processes involved in contract formation. 6. Identify the relevant legal issues that arises on a given set of facts in the area	and technical problems and work for resolution. PO4: Promote values of rights and duties and apply these values to real life through legal and judicial processes for promoting community welfare. PO5: Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practice. PO6: Understand the impact of solutions in socio-environmental context and demonstrate the socio-legal knowledge of and need for sustainable development. PO7: Recognize the need for and have the
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				of contract law. 7. Outline the rights and duties of a person entrusted by various Laws of contract.	preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.
3	Fundamentals of Accounting	BCHLGE13OT	4	1. To familiarise students with the mechanics of preparation of financial statements, understanding financial statements, their analysis and interpretation. 2. To familiarise students with the basics of corporate	PO3: Interpret and analyse socio-legal and technical problems and work for resolution. PO7: Recognize the need for and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.

				accounting in the light of Companies Act, 2013. 3. To impart knowledge about application of financial accounting in measuring performance and efficiency of any organisation . 4. To make the students aware of the norms prescribed in latest Accounting Standards and Companies Act, 2013 and prepare the books of accounts	
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				accordingly, incorporatin g the recent amendments .	
4	Microeconomics	BCHLGE14OT	4	1. Understand the scope and nature of Economics 2. To impart knowledge about application of the concepts introduced in economics. 3. Evaluate various policies like antitrust laws and minimum wage act. 4. Critically examine policies through the lens of economics.	PO3: Interpret and analyze socio-legal and technical problems and work for resolution. PO6 : Understand the impact of solutions in socio-environmental context and demonstrate the socio-legal knowledge of and need for sustainable development. PO7 : Recognize the need for and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.

5	Management Principles and Applications	BCHLGE15OT	4	1. To provide the student with an understanding of basic management concepts, principles and practices. 2. To make the students aware of application of the learned concepts and principles through real life case studies. 3. To make enable to analyse and understand the environment of the organization and evaluate the tools and techniques	
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				to be applied in the performance of the managerial job. 4. To enable the students to understand the complexities associated with management of an organisation and integrate the learning in handling these complexities and developing optimal managerial decisions.	
6	English I	BCHLGE16OT	4	1. Application of better linguistic skills	PO2. Ability to communicate and demonstrate their advocacy skills;

				leading to effective communication. 2. Students will be able to understand the relationship of law with literature and the corresponding relation with human society. 3. Students will be able to analyse and edit language of documents. 4. Students will show greater creativity in writing longer compositions such as essays and reports.	pleading the facts and applicable laws for the end of justice. PO4. Promote values of rights and duties and apply these values to real life through legal and judicial process for promoting community welfare. PO3: Interpret and analyse socio-legal and technical problems and work towards their resolution. PO7: Recognise the need for, and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society. PO5. Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practice.
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List of faculty members

The following faculty members were engaged in the teaching-learning process for this semester:

Sl. no.	Name of faculty member	Designation	Course(s) taught	Remarks
1	Dr. Animesh Das	Assistant Professor of Law	Legal Methods;	Continuing
2	Dr. Shakti Deb	Assistant Professor of Law	Law of Contracts - I	Joined the University on 23 rd August 2021
3	Prof. Sudipta Chakraborty	Assistant Professor	Fundamentals of Accounting	Continuing
4	Prof. Indrani Sengupta	Assistant Professor	Microeconomics	Continuing
5	Prof. Sudipta Chakraborty	Assistant Professor	Management Principles and Applications	Continuing
6	Dr. Bidisha Kantha	Assistant Professor	English – I	Continuing
7	Dr. Priyanka Dutta	Assistant Professor	Foundation Course – I	Continuing

List of Students

0001	DHRUBOJYOTI DAS
0002	DIPTOMAN DUTTA
0003	MD ATIF SIDDIQUE
0004	KESAR JAIN
0005	TRIDIV PAUL
0006	ARKAPRABHA SENGUPTA
0008	ARIGHNI BERA
0009	JISHNUDEEP KOLAY
0010	RISHI PUROHIT
0011	AMOGH MUKHOPADHYAY
0013	PARTHIB MUKHERJEE
0014	ANILAV GUHA ROY
0015	DEBANYA GUPTA
0017	ANUSHREE SAHA
0018	NAISHA MISHRA
0019	SANYA KHAN
0020	ISHITA CHATTOPADHYAY
0021	NILABHRO KUMAR
0022	ABIR DUTTA
0023	SOUVIK ROY
0024	ANKIT CHAKRABORTY
0025	AKASHDIP MUKHERJEE
0026	BHASKAR CHATTERJEE
0027	ANKUSH DAS
0028	ANUPAM AGARWAL
0030	AAKASH RAJ
0031	SHRESTHA SAHA
0032	DRISTI KEDIA
0033	HIMADRI PODDAR
0034	RHINE GHOSH
0036	WAQUAR AHMED KHAN
0037	SAUVIK SARKAR
0038	KUSHAL AGARWAL
0039	ASMI CHATTERJEE
0040	NIKHIL GUPTA
0041	MEGHBARNA DATTA
0042	CHITRAK MITRA NANDI
0043	MALAIKA BAJAJ
0044	BIPASHA BOSE
0045	DITIPRIYA DASGUPTA
0046	ASHMIT SEN
0048	SHARODIYA GHOSH
0049	SRINWANTI MITRA
0050	TIRTHANKAR PAUL
0051	KAIZAR BIN RASHID
0052	FAIZAAN AHMED
0053	ISHAN GHOSH

0054	PRADOSH MISTRI
0055	SARAH EBRAHIM
0056	SUJAAN KHUTIA
0057	ARPAN DAS
58	SAYANTAN MUKHERJEE

The following Faculty Members were nominated as mentors for B.Com. LLB

Section	Name of mentor	Designation
1	Prof. Indrani Sengupta	Assistant Professor
2	Prof. Sudipta Chakraborty	Assistant Professor

Class taken report

In view of the odd semester of the new academic year starting amidst the COVID-19 pandemic, the classes for the entire semester were conducted online. The teaching-learning process was streamlined through the G Suite for Education service subscribed to by the University. Students and faculty members were connected seamlessly through the various tools provided by the G Suite, such as Google Classroom and Google Meet. Alternatively,

faculty members could also make use of the Microsoft Teams platform subscribed to by the University for academic purposes.

Total number of allotted classes (based on the estimated availability of 15 weeks): 285

Total number of classes taken: 263

Percentage of allotted classes taken: 92%

Date of commencement of classes: 26th August 2021

Date of conclusion of classes: 30th November 2021

Semester III

A. Programme: B.A.LL.B. (Hons.)

Courses offered

The following courses were offered (other than Environmental Studies, which carries 1 non-academic credit) in Semester III of the B.A.LL.B. (Hons.) programme in this academic year -

Sl. no.	Course name	Course code	Credits	Course outcomes	Programme Outcomes addressed in this course
1	Law of Tort including MV Accident and Consumer Protection Laws	BAHLCC31OT	4	1. Familiarization with basic legal principles relating to the law of torts, and analysis of the basic components of tort wrongs against person and property.	PO1: Explore and explain the substantive and procedural laws in which these laws are drafted and how the students understand the legislative, administrative,

				2. Familiarization with basic legal principles relating to consumer protection law in India. 3. Examination of contemporary socio-economic contexts that have influenced the modern application of law of torts and the dynamism in consumer protection law in India. 4. Developing skills of thinking, analysis and presentation of ideas and arguments through problem-based applications, with a view to synthesize the	judicial and quasi-judicial mechanism. PO2: Ability to communicate and demonstrate their advocacy skills; pleading the facts and applicable laws for the end of justice. PO3: Interpret and analyse socio-legal and technical problems and work towards their resolution. PO4: Promote values of rights and duties and apply these values to real life situations through legal and judicial processes for promoting community welfare.
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				various rules and principles underlying the content of law of torts and consumer protection law.	PO6: Understand the impact of solutions in socio-environmental contexts and demonstrate the socio-legal knowledge of, and need for sustainable development. PO7: Recognise the need for, and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.
2	Constitutional Law I	BAHLCC32OT	4	1. Familiarization with the concept, necessity and value of the Constitution, as a Bill of Rights.	PO1: Explore and explain the substantive and procedural laws in which these laws are drafted and how the

				2. Analysis of the relationship between the State and its people, especially in terms of the limits of the power of the former in relation to the latter, and the obligations of the former towards the latter. 3. Identification of the basic values in a transformative constitutional morality informing the vertical relationship of the State and its people as well as the horizontal relationship among the people.	students understand the legislative, administrative, judicial and quasi-judicial mechanism. PO2: Ability to communicate and demonstrate their advocacy skills; pleading the facts and applicable laws for the end of justice. PO3: Interpret and analyse socio-legal and technical problems and work towards their resolution. PO4: Promote values of rights and duties and apply these values to real life situations through legal and judicial
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				4. Appreciation of the constitutional character of India as a welfare state. 5. Argumentative application of the above in the context of contemporary social, cultural and economic crises through the lens of concrete illustrations.	processes for promoting community welfare. PO6: Understand the impact of solutions in socio-environmental contexts and demonstrate the socio-legal knowledge of, and need for sustainable development. PO7: Recognise the need for, and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.
3	Criminal Law I	BAHLCC33OT	4	1. Understanding the Theories of Crime,	PO1. Introduction to the concept of

				Punishment and the concept of Liabilities. 2. Identify different crimes and the ingredients of the crimes related to the person, property and State 3. Selection and application of case studies and case laws relevant to the punishment and the crimes being illustrated in the class. 4. Application of Basic knowledge of criminal law and differences between two crimes depending upon the fulfilment of the ingredients of each crime.	crime and punishment as per the Indian Penal Code. PO2. The criminal liability and the stages of commission of a crime to impose liability on the person committing will be illustrated. PO3. General Explanations and Exceptions applicable in the criminal procedure followed and defined under the Act will be elaborated and explained. PO4. The emphasis will be to elucidate the different kinds of offences against the
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				5. To elucidate the different kinds of offences against the Human body, against gender, property and documents and State. 6. Elaborate discussion on the difference between criminal liability of defamation along with criminal intimidation and indecency.	Human body, against gender, property and documents and State. PO5. The criminal liability of defamation along with criminal intimidation and indecency will be elaborated upon. PO6. The course will enable the student to under the Criminal Law basics in terms of crime and Punishments and the definitions of various crimes for the application of the procedure by the Courts of Law before
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					delivering decisions and imposing liabilities.
4	Legal Research and Writing	BAHLCC34OT	4	1. Identify various legal documents and deeds, viz., sale deed, gift deed, will, etc. 2. Apply basic knowledge of legal drafting in court practice and understand the ways of writing legal opinions. 3. Analyse legislative materials with the help of various principles of statutory interpretation. 4. Apply the fundamentals of advocacy in real-life court practice.	PO2 : Ability to communicate and demonstrate their advocacy skills; pleading the facts and applicable laws for the end of justice. PO3 : Interpret and analyze socio-legal and technical problems and work for resolution. PO4 : Promote values of rights and duties and apply these values to real life through legal and judicial processes for promoting

				5. Grow the ability to write legal research papers and also apply various research methodologies in research papers.	community welfare. PO5 : Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practice.
5	Political Science III	BAHLGE35OT	4	1. Understand power structures of the society. 2. Understand the various approaches towards the state and the changes made in its functioning 3. Analyse the transformation of the state and society relations.	PO3: Interpret and analyse socio-legal and technical problems and work towards their resolution. PO4: Promote values of rights and duties and apply these values to real life situations through legal and judicial processes for promoting

					community welfare. PO6: Understand the impact of solutions in socio-environmental context and demonstrate the socio-legal knowledge of and need for sustainable development. PO7: Recognize the need for and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.
6	Sociology III	BAHLGE36OT	4	1. Ability to define and describe sociological terminologies	PO2: Ability to communicate and demonstrate

				and concepts embedded in theory 2. Identify and compare theoretical paradigms 3. Ability to critically examine classical Sociological theories 4. Ability to interpret and infer the bearing of sociological theories on everyday social situations 5. Apply sociological theory in the context of social research and inquiry	their advocacy skills; pleading the facts and applicable laws for the end of justice. PO3: Interpret and analyse socio-legal and technical problems and work towards their resolution. PO6: Understand the impact of solutions in socio-environmental contexts and demonstrate the socio-legal knowledge of, and need for sustainable development.
7	English III	BAHLAE37OT	4	1. Understanding of the use of language in law 2. Analysis of the relationship of	PO2 : Ability to communicate and demonstrate their advocacy

				law with literature and the corresponding relation with human society. 3. Application of the various formats for preparation of legal documents. 4. Understanding of legal precedents in terms of case histories.	skills; pleading the facts and applicable laws for the end of justice. PO3 : Interpret and analyze socio-legal and technical problems and work for resolution. PO5 : Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practice. PO7 : Recognize the need for and have the preparation and ability to engage in independent and lifelong learning in the
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					broader context of the changing society.
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List of faculty members

The following faculty members were engaged in the teaching-learning process for this semester:

Sl. no.	Name of faculty member	Designation	Course(s) taught	Remarks
1	Dr. Utpal Raha	Assistant Professor of Law	Law of Tort including MV Accident and consumer protection law	Continuing
2	Prof. Ratul Das	Assistant Professor of Law	Constitutional Law I	Continuing
3	Dr. Debasish Poddar	Associate Professor of Law	Constitutional Law I	Till 30.09.2021
4	Dr. Shyamala D	Visiting Faculty	Constitutional Law I	4.10.2021 onward
5	Dr. Ranjeeta Mukherjee	Assistant Professor of Law	Criminal Law I	Continuing
6	Prof. Ratul Das	Assistant Professor of Law	Family Law II	Continuing
7	Dr. Debasish Poddar	Associate Professor of Law	Family Law - II	Till 30.09.2021

8	Dr. Shyamala D	Visiting Faculty	Family Law - II	4.10.2021 onward
9	Prof. Krishna Roy	Assistant Professor of Political Science	Political Science III	Continuing
10	Dr. Prabhat Dutta	Visiting faculty for Political Science	Political Science III	Joined the University on 01.10.2020
11	Prof. Debolina Chatterjee	Assistant Professor of Law	Sociology III	Joined the University on 17.11.2020
12	Dr. Priyanka Dutta	Assistant Professor of Sociology	Sociology III	Joined the School on 01.10.2020
13	Prof. Debatri Banerjee	Visiting faculty of Environmental Studies	Environmental Studies I	Joined the School on 02.11.2020

Note: for Semester III old Syllabus

Legal Research & Writing was taken by Dr. Animesh Das & English was taken by Prof Manuella D. Rozario

List of students

A total of 120 students were taught in Semester III. Following are the students on the University rolls for the said Semester -

Roll No.	Full Name
0001	ASMITA DE
0002	SHUVANGI PAUL
0003	KAUSHIKI SINGH
0004	SHRISTI PAUL
0005	SAYAN SARKAR

0006	SUBHRIMA CHAKRABORTY
0007	RIZWI MISHRA
0008	NAVYA DUBE
0010	AHONA AYUSHMATI GUHA MAJUMDER
0011	SIKA DHAR
0012	ANURATI DASGUPTA
0013	MADHURIMA MITRA
0014	RAHUL SHAW
0015	MD FARHAN HAIDER
0016	ADITYA ROY
0017	KAUSHANI DEY
0018	ANISH GOSWAMI
0019	DRIPTO BHATTACHARYA
0020	JINIYA BANERJEE
0021	ATHERVA YOGESHWAR
0022	DEBOJYOTI KONER
0023	FATEMA ATIBA KHALID
0024	MEDHA CHATTERJEE
0025	SAMICHA SAIN
0027	SHAYNA ALI
0028	AKASH DEY BHOWMICK
0029	ANUPRIYA SENGUPTA
0030	SHADMA MANZAR
0031	AVEEK BANERJEE
0032	MEGHA OJHA
0033	ISHIKA JANGIR
0034	PRATITI RAY
0035	SIMRAN SINGH
0036	RUPAL SINGHANIA
0037	INDRASIS BOSE
0038	MALINI BOSE
0039	SOMDATTA GHOSH
0040	RISHI KRISHNA DUBEY
0041	SHREYA ROY
0042	BISHNUPRIYA CHOUDHURY
0043	HRIBHU GUPTA
0044	SHWETA KUMARI
0045	DEBOMITA BISWAS
0046	KOYENA BISWAS
0047	SUMAIYA SHARMIN
0048	SOHAM BOSE

0050	GANGAYEE SAHA
0051	SIMRIN HUSSAIN
0052	ISHITA AGARWAL
0054	DIVYANGANA GHOSH
0055	MEGHNA MITRA
0056	UJJWAL ANAND
0057	RHEMA MICHAEL RAY
0058	SHREYASHI GHOSH
0060	NABENDU KRISHNA GHOSH
0061	SAIKAT BHATTACHARJEE
0062	BIBASWAN BISWAS
0063	JASHOSREE MUKHERJEE
0064	ARQISH HUSSAIN
0065	ZOYA HOSSAIN
0066	SOUHADRI ROY CHOWDHURY
0067	SUBHANGEE MUKHERJEE
0068	GARIMA PRADHAN
0070	ARCHISMAN CHATTERJEE
0071	SRIJITA MAJUMDER
0072	UTKARSH KUMAR TIWARI
0073	ANANYA MONDAL
0074	ANMOL KAPOOR
0076	SHRUTI -
0077	SAMRIDDHA CHAKRABORTY
0078	ADITI GUPTA
0079	SREEJA MUKHERJEE
0080	NILAYAN BORAH
0081	SAKSHI RAJ
0082	SOUMITA BALLAV
0083	ANUPRIYO GUHA
0084	NIRJA NARAYAN MEENA
0086	ANKITA JHA
0087	ARCHITA SENGUPTA
0088	JITOMANYU DATTA
0089	SANJIT SARKAR
0090	ANIRBAN CHANDA
0091	ADRIJA GHOSH
0092	SAMUDRANEEL NANDI
0093	MANTASHA SWALEHA
0094	SAYARI BARMAN
0095	SAKET RAJ SINGH

0096	SOHAM GHOSH
0097	SOUMYA CHATURVEDI
0098	TAWHEED ALI BANDAY
0099	FARHA DEEBA CHOWDHURY
0100	BIPASHA BHATTACHARYYA
0101	ANIRBAN MITRA
0102	ROSHINA SADAF
0104	SOHINI CHAKRABORTY
0105	PUJAL MUSAHIB
0106	DEBDEEP BANERJEE
0107	BRINDA MAJUMDER
0108	DWAITA ADHIKARY
0109	OM SAKUNIA
0110	DIBYA BHATTACHARYYA
0111	MAHESH SHARMA
0112	ANAMTA SHADMAN
0113	UTSA BANDYOPADHYAY
0114	PRACHI KAUSHIK
0115	APURVA ALLAN MARANDI
0116	SAMRIDDDHI BANERJEE
0117	MEGHNA CHATTERJEE
0118	SREYASHI MUKHERJEE
0119	ANANYA BASU
0120	SHREYASI HALDER
0121	ROHIT KUMAR
0122	SNEHA SAHA
0123	ANJALI SINGH
0124	ARHIT MITRA
0125	RITABRATAA SARKAR
0126	FAHAD HUSSAIN
0127	AVINAV ANKIT
0128	PALLAVI PRAJAPATI
0129	ASMITA KAR

The above students were divided into two Sections. Students with Roll numbers between 0001 and 0065 were grouped in Section 1, and students with Roll numbers between 0066 and 0129 were grouped in Section 2.

List of Mentors

For each of the Sections, the Dean nominated one mentor from among the faculty members at the School.

Section I

Section	Name of mentor	Designation
1	Dr. Ranjeeta Mukherjee	Assistant Professor
2	Prof. Ratul Das	Assistant Professor

Section II

Section	Name of mentor	Designation
1	Prof. Krishna Roy	Assistant Professor
2	Dr. Utpal Raha	Assistant Professor

Class taken report

In view of the odd semester of the new academic year starting amidst the COVID-19 pandemic, the classes for the entire semester were conducted online. The teaching-learning process was streamlined through the G Suite for Education service subscribed to by the University. Students and faculty members were connected seamlessly through the various tools provided by the G Suite, such as Google Classroom and Google Meet. Alternatively,

faculty members could also make use of the Microsoft Teams platform subscribed to by the University for academic purposes.

*Total number of allotted classes (based on the estimated availability of 15 weeks): 570
(285 for each Section)*

Total number of classes taken: 546

Percentage of allotted classes taken: 95

Date of commencement of classes: 4th August 2021

Date of conclusion of classes: 23rd November 2021

B. B.Com.LL.B. (Hons.) programme

Courses offered

The following courses were offered (other than Environmental Studies, which carries 1 non-academic credit) in Semester III of the B.Com.LL.B. (Hons.) programme in this academic year -

Sl. no.	Course name	Course code	Credits	Course outcomes	Programme Outcomes addressed in this course
1	Law of Tort including MV Accident and Consumer Protection Laws	BCHLCC31OT	4	1. Familiarization with basic legal principles relating to the law of torts, and analysis of the basic components of tort wrongs	PO1: Explore and explain the substantive and procedural laws in which these laws are drafted and how the students understand the

				against person and property. 2. Familiarization with basic legal principles relating to consumer protection law in India. 3. Examination of contemporary socio-economic contexts that have influenced the modern application of law of torts and the dynamism in consumer protection law in India. 4. Developing skills of thinking, analysis and presentation of ideas and arguments through problem-based applications,	legislative, administrative, judicial and quasi-judicial mechanism. PO2: Ability to communicate and demonstrate their advocacy skills; pleading the facts and applicable laws for the end of justice. PO3: Interpret and analyse socio-legal and technical problems and work towards their resolution. PO4: Promote values of rights and duties and apply these values to real life situations through legal and judicial processes for promoting
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				with a view to synthesize the various rules and principles underlying the content of law of torts and consumer protection law.	community welfare. PO6: Understand the impact of solutions in socio-environmental contexts and demonstrate the socio-legal knowledge of, and need for sustainable development. PO7: Recognise the need for, and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.
2	Constitutional Law I	BCHLCC32OT	4	1. Familiarization with the concept, necessity and value of the	PO1: Explore and explain the substantive and procedural laws in which these

				Constitution, as a Bill of Rights. 2. Analysis of the relationship between the State and its people, especially in terms of the limits of the power of the former in relation to the latter, and the obligations of the former towards the latter. 3. Identification of the basic values in a transformative constitutional morality informing the vertical relationship of the State and its people as well as the horizontal relationship	laws are drafted and how the students understand the legislative, administrative, judicial and quasi-judicial mechanism. PO2: Ability to communicate and demonstrate their advocacy skills; pleading the facts and applicable laws for the end of justice. PO3: Interpret and analyse socio-legal and technical problems and work towards their resolution. PO4: Promote values of rights and duties and apply these values to real life situations
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				among the people. 4. Appreciation of the constitutional character of India as a welfare state. 5. Argumentative application of the above in the context of contemporary social, cultural and economic crises through the lens of concrete illustrations.	through legal and judicial processes for promoting community welfare. PO6: Understand the impact of solutions in socio-environmental contexts and demonstrate the socio-legal knowledge of, and need for sustainable development. PO7: Recognise the need for, and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.
3	Criminal Law I	BCHLCC33OT	4	1. Understanding the Theories of	PO1. Introduction to

				Crime, Punishment and the concept of Liabilities. 2. Identify different crimes and the ingredients of the crimes related to the person, property and State 3. Selection and application of case studies and case laws relevant to the punishment and the crimes being illustrated in the class. 4. Application of Basic knowledge of criminal law and differences between two crimes depending upon the fulfilment of the ingredients of each crime.	the concept of crime and punishment as per the Indian Penal Code. PO2. The criminal liability and the stages of commission of a crime to impose liability on the person committing will be illustrated. PO3. General Explanations and Exceptions applicable in the criminal procedure followed and defined under the Act will be elaborated and explained. PO4. The emphasis will be to elucidate the different kinds of offences
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				5. To elucidate the different kinds of offences against the Human body, against gender, property and documents and State. 6. Elaborate discussion on the difference between criminal liability of defamation along with criminal intimidation and indecency.	against the Human body, against gender, property and documents and State. PO5. The criminal liability of defamation along with criminal intimidation and indecency will be elaborated upon. PO6. The course will enable the student to under the Criminal Law basics in terms of crime and Punishments and the definitions of various crimes for the application of the procedure by the Courts of
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					Law before delivering decisions and imposing liabilities.
4	Legal Research and Writing	BCHLCC34OT	4	1. Identify various legal documents and deeds, viz., sale deed, gift deed, will, etc. 2. Apply basic knowledge of legal drafting in court practice and understand the ways of writing legal opinions. 3. Analyse legislative materials with the help of various principles of statutory interpretation. 4. Apply the fundamentals of advocacy in	PO2 : Ability to communicate and demonstrate their advocacy skills; pleading the facts and applicable laws for the end of justice. PO3 : Interpret and analyze socio-legal and technical problems and work for resolution. PO4 : Promote values of rights and duties and apply these values to real life through legal and judicial processes for

				real-life court practice. 5. Grow the ability to write legal research papers and also apply various research methodologies in research papers.	promoting community welfare. PO5 : Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practice.
5	Auditing	BCHLGE35OT	4	1. Read and evaluate financial statements of an entity with a focus on 'true and fair' view; 2. Understand and apply substantive and compliance procedures in gathering audit evidence in establishing reliability of	PO3: Interpret and analyse socio-legal and technical problems and work for resolution; PO4: Promote values of rights and duties and apply these values to real life through legal and judicial process for promoting

				financial statements; 3. Critique financial statements and entities as a whole in terms of risk, control, and materiality; 4. Checking compliance with statutory obligations of corporate entities with reference to Company legislation and regulatory framework; 5. Analyse audit reports of corporate entities with focus on professional ethics and code of conduct of the ICAI.	community welfare; PO5: Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practice; PO7: Recognize the need for and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.
6	Indian Economy	BCHLGE36OT	4	1. Understand the concept of	PO3: Interpret and analyze

				development and apply it in the context of Indian economy. 2. Understand various policy regimes since Independence. 3. Evaluate various policies and its impact on the economy under various contexts.	socio-legal and technical problems and work for resolution. PO6 : Understand the impact of solutions in socio-environmental context and demonstrate the socio-legal knowledge of and need for sustainable development. PO7 : Recognize the need for and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.
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7	English III	BCHLAE37OT	4		PO2 : Ability to communicate and demonstrate their advocacy skills; pleading the facts and applicable laws for the end of justice. PO3 : Interpret and analyze socio-legal and technical problems and work for resolution. PO5 : Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practice. PO7 : Recognize the need for and have the
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					preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.
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List of faculty members

The following faculty members were engaged in the teaching-learning process for this semester:

Sl. no.	Name of faculty member	Designation	Course(s) taught	Remarks
1	Dr. Utpal Raha	Assistant Professor of Law	Law of Tort including MV Accident and consumer protection law	Continuing
2	Prof. Ratul Das	Assistant Professor of Law	Constitutional Law I	Continuing
3	Dr. Debasish Poddar	Associate Professor of Law	Constitutional Law I	Till 30.09.2021
4	Dr. Shyamala D	Visiting Faculty of Constitutional Law	Constitutional Law I	4.10.2021 onward
5	Dr. Ranjeeta Mukherjee	Assistant Professor of Law	Criminal Law I	Continuing
6	Prof. Ratul Das	Assistant Professor of Law	Family Law II	Continuing
7	Dr. Debasish Poddar	Associate Professor of Law	Family Law- II	Till 30.09.2021

8	Dr. Shyamala D	Visiting Faculty of Family Law	Family Law - II	4.10.2021 onward
9	Prof. Sudipta Chakraborty	Assistant Professor	Auditing	Continuing
10	Dr. Pritha Das	Visiting Faculty	Auditing	Continuing
11	Dr. Piyali Majumder	Assistant Professor	Indian Economy	Continuing
12	Prof. Debatri Banerjee	Visiting faculty of Environmental Studies	Environmental Studies I	Joined the School on 02.11.2020

Note: for Semester III old Syllabus

Legal Research & Writing was taken by Dr. Animesh Das & English was taken by Prof Manuella D. Rozario

A total of 56 students, grouped in a single Section, were taught in Semester III. Following are the students on the University rolls for the said Semester -

Roll No.	Full Name
0001	AAYUSH AGARWAL
0002	ADITYA PRASAD DUTTA
0003	MRINMAY MUKHERJEE
0004	ITIKA KAUR
0006	MAHEK AGARWAL
0007	ROHAN DEY
0008	MANMITA DUTTA
0009	GRISHI BHOJNAGARWALA
0010	PRASHANT KUMAR SINGH
0011	AYANTIKA PAUL
0012	ADITI SAHA
0013	SHUBHAM AGARWAL
0014	BARNISHA SAMANTA
0015	TATHAGATA GANGULY
0016	SWARNAVA RAY
0017	RONALD JIGAR OSTA
0019	PRITISH BANERJI
0020	VINAAYAK CHATURVEDI
0021	VINCENT PROTIM BAIDYA
0022	HARSHVARDHAN GUPTA
0023	MOHAMMED FAHIM WAHID
0024	PRAJEET CHAKRABORTY
0025	VANSHIKA KHEMKA
0026	AKASHDEEP SENGUPTA
0027	ADITI PODDAR
0028	SUCHETAN BISWAS
0029	KRISHNAM AGARWAL

0030	SAURYA MAL
0031	AYUSHMITA NANDI
0032	SOURODIPTO DEB
0033	DEBADRITA CHAKRABORTY
0034	DISHA BANIK
0035	RUPAM ROY
0036	SHRISTI AGARWAL
0037	SWARNABH SAHA
0038	DARSH NARULA
0039	PROCHETO DASGUPTA
0040	SIDDHARTH CHAMRIA
0041	SANJANA BHAGAT
0042	HARSHITA DUBEY
0043	SATTWIK KUNDU
0044	FARHAN HAIDER
0045	SAGAR DUTTA
0046	SPANDAN SEN
0047	SUDIPTI MUKHOPADHYAY
0048	VISHNUDATH VARMA
0049	AISHIKI DUTTA
0050	ABIR BISWAS
0051	GAURAV CHAKRABARTI
0052	PRATIRUP ROY
0053	YASH RAJ KRISHNA KUMAR
0054	ANIKET MURARKA
0055	MODIT GUPTA
0056	DHRUBA DATTA
0057	FAHAD LATIF
0058	MEGHA BHARGAVA

The following faculty members were appointed as mentors for the above students:

Section	Name of mentor	Designation
1	Prof. Sudipta Chakraborty	Assistant Professor
2	Dr. Piyali Majumder	Assistant Professor

Class taken report

In view of the odd semester of the new academic year starting amidst the COVID-19

pandemic, the classes for the entire semester were conducted online. The teaching-learning process was streamlined through the G Suite for Education service subscribed to by the University. Students and faculty members were connected seamlessly through the various tools provided by the G Suite, such as Google Classroom and Google Meet. Alternatively, faculty members could also make use of the Microsoft Teams platform subscribed to by the University for academic purposes.

Total number of allotted classes (based on the estimated availability of 15 weeks): 285

Total number of classes taken: 292

Percentage of allotted classes taken: 100 %

Date of commencement of classes: 4th August 2021

Date of conclusion of classes: 23rd November 2021

Semester V

C. Programme: B.A.LL.B. (Hons.)

Courses offered

The following courses were offered (other than Environmental Studies, which carries 1 non-academic credit) in Semester III of the B.A.LL.B. (Hons.) programme in this academic year -

Sl. no.	Course name	Course code	Credits	Course outcomes	Programme Outcomes addressed in this course

1	Law of Tort including MV Accident and Consumer Protection Laws	BAHLCC31OT	4	1. Familiarization with basic legal principles relating to the law of torts, and analysis of the basic components of tort wrongs against person and property.	PO1: Explore and explain the substantive and procedural laws in which these laws are drafted and how the students understand the legislative, administrative,
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				5. Familiarization with basic legal principles relating to consumer protection law in India. 6. Examination of contemporary socio-economic contexts that have influenced the modern application of law of torts and the dynamism in consumer protection law in India. 7. Developing skills of thinking, analysis and presentation of ideas and arguments through problem-based applications, with a view to synthesize the	judicial and quasi-judicial mechanism. PO2: Ability to communicate and demonstrate their advocacy skills; pleading the facts and applicable laws for the end of justice. PO3: Interpret and analyse socio-legal and technical problems and work towards their resolution. PO4: Promote values of rights and duties and apply these values to real life situations through legal and judicial processes for promoting community welfare.
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				various rules and principles underlying the content of law of torts and consumer protection law.	PO6: Understand the impact of solutions in socio-environmental contexts and demonstrate the socio-legal knowledge of, and need for sustainable development. PO7: Recognise the need for, and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.
2	Constitutional Law I	BAHLCC32OT	4	1. Familiarization with the concept, necessity and value of the Constitution, as a Bill of Rights.	PO1: Explore and explain the substantive and procedural laws in which these laws are drafted and how the

				4. Analysis of the relationship between the State and its people, especially in terms of the limits of the power of the former in relation to the latter, and the obligations of the former towards the latter. 5. Identification of the basic values in a transformative constitutional morality informing the vertical relationship of the State and its people as well as the horizontal relationship among the people.	students understand the legislative, administrative, judicial and quasi-judicial mechanism. PO2: Ability to communicate and demonstrate their advocacy skills; pleading the facts and applicable laws for the end of justice. PO3: Interpret and analyse socio-legal and technical problems and work towards their resolution. PO4: Promote values of rights and duties and apply these values to real life situations through legal and judicial
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				6. Appreciation of the constitutional character of India as a welfare state. 7. Argumentative application of the above in the context of contemporary social, cultural and economic crises through the lens of concrete illustrations.	processes for promoting community welfare. PO6: Understand the impact of solutions in socio-environmental contexts and demonstrate the socio-legal knowledge of, and need for sustainable development. PO7: Recognise the need for, and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.
3	Criminal Law I	BAHLCC33OT	4	1. Understanding the Theories of Crime,	PO1. Introduction to the concept of

				Punishment and the concept of Liabilities. 5. Identify different crimes and the ingredients of the crimes related to the person, property and State 6. Selection and application of case studies and case laws relevant to the punishment and the crimes being illustrated in the class. 7. Application of Basic knowledge of criminal law and differences between two crimes depending upon the fulfilment of the ingredients of each crime.	crime and punishment as per the Indian Penal Code. PO2. The criminal liability and the stages of commission of a crime to impose liability on the person committing will be illustrated. PO3. General Explanations and Exceptions applicable in the criminal procedure followed and defined under the Act will be elaborated and explained. PO4. The emphasis will be to elucidate the different kinds of offences against the
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				7. To elucidate the different kinds of offences against the Human body, against gender, property and documents and State. 8. Elaborate discussion on the difference between criminal liability of defamation along with criminal intimidation and indecency.	Human body, against gender, property and documents and State. PO5. The criminal liability of defamation along with criminal intimidation and indecency will be elaborated upon. PO6. The course will enable the student to under the Criminal Law basics in terms of crime and Punishments and the definitions of various crimes for the application of the procedure by the Courts of Law before
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					delivering decisions and imposing liabilities.
4	Legal Research and Writing	BAHLCC34OT	4	5. Identify various legal documents and deeds, viz., sale deed, gift deed, will, etc. 6. Apply basic knowledge of legal drafting in court practice and understand the ways of writing legal opinions. 7. Analyse legislative materials with the help of various principles of statutory interpretation. 8. Apply the fundamentals of advocacy in real-life court practice.	PO2 : Ability to communicate and demonstrate their advocacy skills; pleading the facts and applicable laws for the end of justice. PO3 : Interpret and analyze socio-legal and technical problems and work for resolution. PO4 : Promote values of rights and duties and apply these values to real life through legal and judicial processes for promoting

				5. Grow the ability to write legal research papers and also apply various research methodologies in research papers.	community welfare. PO5 : Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practice.
5	Political Science III	BAHLGE35OT	4	4. Understand power structures of the society. 5. Understand the various approaches towards the state and the changes made in its functioning 6. Analyse the transformation of the state and society relations.	PO3: Interpret and analyse socio-legal and technical problems and work towards their resolution. PO4: Promote values of rights and duties and apply these values to real life situations through legal and judicial processes for promoting

					community welfare. PO6: Understand the impact of solutions in socio-environmental context and demonstrate the socio-legal knowledge of and need for sustainable development. PO7: Recognize the need for and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.
6	Sociology III	BAHLGE36OT	4	1. Ability to define and describe sociological terminologies	PO2: Ability to communicate and demonstrate

				and concepts embedded in theory 6. Identify and compare theoretical paradigms 7. Ability to critically examine classical Sociological theories 8. Ability to interpret and infer the bearing of sociological theories on everyday social situations 9. Apply sociological theory in the context of social research and inquiry	their advocacy skills; pleading the facts and applicable laws for the end of justice. PO3: Interpret and analyse socio-legal and technical problems and work towards their resolution. PO6: Understand the impact of solutions in socio-environmental contexts and demonstrate the socio-legal knowledge of, and need for sustainable development.
7	English III	BAHLAE37OT	4	3. Understanding of the use of language in law 4. Analysis of the relationship of	PO2 : Ability to communicate and demonstrate their advocacy

				law with literature and the corresponding relation with human society. 5. Application of the various formats for preparation of legal documents. 6. Understanding of legal precedents in terms of case histories.	skills; pleading the facts and applicable laws for the end of justice. PO3 : Interpret and analyze socio-legal and technical problems and work for resolution. PO5 : Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practice. PO7 : Recognize the need for and have the preparation and ability to engage in independent and lifelong learning in the
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					broader context of the changing society.
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List of faculty members

The following faculty members were engaged in the teaching-learning process for this semester:

Sl. no.	Name of faculty member	Designation	Course(s) taught	Remarks
1	Dr. Pratyusha Das	Assistant Professor of Law	Law of Evidence	Continuing
2	Justice Sambuddha Chakraborty	Visiting Faculty	Law of Evidence	Continuing
3	Dr. Anuradha Roychowdhury	Assistant Professor of Law	Corporate Laws - I	Joined the University on 01.10.2020
4	Dr. Prashna Samaddar	Assistant Professor of Law	Public International Law	Joined the University on
5	Dr. Pratyusha Das	Assistant Professor of Law	Administrative Law	Continuing
6	Jyoti Puri Chatterjee	Visiting Faculty	Administrative Law	Continuing
7	Prof. Rajrupa Sinha Roy	Assistant Professor of Law	Women and Criminal Law	Joined the University on 12.10.2020
8	Dr. Piyali Majumder	Assistant Professor of Economics	Economics - IV	Joined the University on 3 rd August 2021

List of students

A total of 86 students were taught in Semester V. Following are the students on the University rolls for the said Semester -

Roll No.	Full Name
0001	KHUSHAAN BAHL
0002	KIRTIKA CHAKRABORTY
0004	IRENE BANERJEE
0005	SARNALI GUPTA
0006	ADITI GUPTA
0007	MANJIMA BANERJEE
0008	SOURASHIS BOSE
0009	ARNOB MUKHERJEE
0010	SHOBHIT SINHA
0011	RISHAV DEBBARMAN
0013	KINNORIE SINGHA RAY
0014	UDITA PAL
0015	BHAGYASHREE KUNDU
0016	NEELANKO CHATTOPADHYAY
0017	AAYUSHI AMAN
0018	SHRAMAN MUKHERJEE
0019	SHREYA SHUKLA
0020	APARAJITA BHOWMICK
0021	AHAMINA NASRIN
0022	HARSH AGARWAL
0024	SHRABASTI SARKAR
0025	NAMMIER AHMED
0027	KAUSTUBH SINGH
0028	SWARNAVA HATI
0029	RITIKA DEY
0030	ARNAB CHAKRABORTY
0031	SALONI CHHAPARIA

0032	RACHITA ARORA
0033	AHANA MAITY
0034	KUNAL SHAW
0035	ANIMESH ANKUR
0036	MOBASHIR ANWAR
0037	SAKSHI SINGHI
0038	SANSKRITI PRASAD KHARWAR
0039	POOJA CHAUDHARY
0040	RUPANJANA GANGULY
0041	KRITI SEN
0042	SHEIKH NOOR EMNAAN
0043	SAMRIDDHA SAHA
0044	YAMINI MAHAWAR
0045	SWATI SINHA
0046	RAMAN SHARMA
0047	GOURAV ROY
0061	SHUVANGI GUPTA
0062	SAPTARSHI ROY
0063	SHIVANGI AGARWAL
0065	OJASVI GUPTA
0066	ARUJA BABHRAVI SINGH
0067	SAMRITA DAS
0068	AMBESHWARI MISHRA
0069	RIYA GUPTA
0070	YUVRAJ CHATTERJEE
0071	DEBDATTA SIL
0072	SHAKCHI VERMA
0073	SAGNIK ADITYA
0074	JIGAR MEHTA
0075	AISHWARYA PRIYA RAHA
0076	SNEHAN GANGULY
0077	SRISHTI SHERPA
0078	ADITI KUMARI

0079	SHOHINI ROY
0080	AYAAN BHATTACHARYYA
0081	ANKANA DEB
0082	DRISHTI CHAKRABORTY
0083	MEHULI MISHRA
0084	MOUMITA LAYEK
0085	NIDHI NARNOLIA
0086	MD SHAH MINHAJUDDIN
0087	SAMRIDDHA GUHA
0088	SIMRAN PODDAR
0089	KAUSHIKI ROY
0090	ARGHYADEEP PANDA
0091	TANISHA SHARMA
0092	MD SAIFULLAH KHALID
0093	OINDRILA ROY
0095	ARIBA UZAIR
0096	SANJUKTA JANA
0097	RIMI MANDAL
0098	RUCHIKA DHANDHANIA
0099	SHRUTI AGARWAL
0101	SK SERIF PARWAZ
0102	SAMARTHA GHOSH
0103	MEGHAKANYA DAS
0104	SK KOBIR
0106	QUAZI EZAZ AHMED
0107	RITWIKI MANDAL

The above students were divided into two Sections. Students with Roll numbers between 0001 and 0047 were grouped in Section 1, and students with Roll numbers between 0061 and 0107 were grouped in Section 2.

List of Mentors

For each of the Sections, the Dean nominated one mentor from among the faculty members at the School.

Section I

Section	Name of mentor	Designation
1	Dr. Piyali Majumder	Assistant Professor
2	Dr. Anuradha Roy Chowdhury	Assistant Professor

Section II

Section	Name of mentor	Designation
1	Dr. Rajrupa Sinha Roy	Assistant Professor
2	Dr. Prashna Samaddar	Assistant Professor

Class taken report

In view of the odd semester of the new academic year starting amidst the COVID-19 pandemic, the classes for the entire semester were conducted online. The teaching-learning process was streamlined through the G Suite for Education service subscribed to by the University. Students and faculty members were connected seamlessly through the various tools provided by the G Suite, such as Google Classroom and Google Meet. Alternatively,

faculty members could also make use of the Microsoft Teams platform subscribed to by the University for academic purposes.

Total number of allotted classes (based on the estimated availability of 15 weeks): 570 (285 for each Section)

Total number of classes taken: 551

Percentage of allotted classes taken: 96%

Date of commencement of classes: 4th August 2021

Date of conclusion of classes: 23rd November 2021

D. B.Com.LL.B. (Hons.) programme

Courses offered

The following courses were offered (other than Environmental Studies, which carries 1 non-academic credit) in Semester III of the B.Com.LL.B. (Hons.) programme in this academic year -

Sl. no.	Course name	Course code	Credits	Course outcomes	Programme Outcomes addressed in this course
1	Law of Tort including MV Accident and Consumer Protection Laws	BCHLCC31OT	4	1. Familiarization with basic legal principles relating to the law of torts, and analysis of the basic components of tort wrongs	PO1: Explore and explain the substantive and procedural laws in which these laws are drafted and how the students understand the

				against person and property. 5. Familiarization with basic legal principles relating to consumer protection law in India. 6. Examination of contemporary socio-economic contexts that have influenced the modern application of law of torts and the dynamism in consumer protection law in India. 7. Developing skills of thinking, analysis and presentation of ideas and arguments through problem-based applications,	legislative, administrative, judicial and quasi-judicial mechanism. PO2: Ability to communicate and demonstrate their advocacy skills; pleading the facts and applicable laws for the end of justice. PO3: Interpret and analyse socio-legal and technical problems and work towards their resolution. PO4: Promote values of rights and duties and apply these values to real life situations through legal and judicial processes for promoting
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				with a view to synthesize the various rules and principles underlying the content of law of torts and consumer protection law.	community welfare. PO6: Understand the impact of solutions in socio-environmental contexts and demonstrate the socio-legal knowledge of, and need for sustainable development. PO7: Recognise the need for, and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.
2	Constitutional Law I	BCHLCC32OT	4	1. Familiarization with the concept, necessity and value of the	PO1: Explore and explain the substantive and procedural laws in which these

				Constitution, as a Bill of Rights. 4. Analysis of the relationship between the State and its people, especially in terms of the limits of the power of the former in relation to the latter, and the obligations of the former towards the latter. 5. Identification of the basic values in a transformative constitutional morality informing the vertical relationship of the State and its people as well as the horizontal relationship	laws are drafted and how the students understand the legislative, administrative, judicial and quasi-judicial mechanism. PO2: Ability to communicate and demonstrate their advocacy skills; pleading the facts and applicable laws for the end of justice. PO3: Interpret and analyse socio-legal and technical problems and work towards their resolution. PO4: Promote values of rights and duties and apply these values to real life situations
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				among the people. 6. Appreciation of the constitutional character of India as a welfare state. 7. Argumentative application of the above in the context of contemporary social, cultural and economic crises through the lens of concrete illustrations.	through legal and judicial processes for promoting community welfare. PO6: Understand the impact of solutions in socio-environmental contexts and demonstrate the socio-legal knowledge of, and need for sustainable development. PO7: Recognise the need for, and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.
3	Criminal Law I	BCHLCC33OT	4	1. Understanding the Theories of	PO1. Introduction to

				Crime, Punishment and the concept of Liabilities. 5. Identify different crimes and the ingredients of the crimes related to the person, property and State 6. Selection and application of case studies and case laws relevant to the punishment and the crimes being illustrated in the class. 7. Application of Basic knowledge of criminal law and differences between two crimes depending upon the fulfilment of the ingredients of each crime.	the concept of crime and punishment as per the Indian Penal Code. PO2. The criminal liability and the stages of commission of a crime to impose liability on the person committing will be illustrated. PO3. General Explanations and Exceptions applicable in the criminal procedure followed and defined under the Act will be elaborated and explained. PO4. The emphasis will be to elucidate the different kinds of offences
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				7. To elucidate the different kinds of offences against the Human body, against gender, property and documents and State. 8. Elaborate discussion on the difference between criminal liability of defamation along with criminal intimidation and indecency.	against the Human body, against gender, property and documents and State. PO5. The criminal liability of defamation along with criminal intimidation and indecency will be elaborated upon. PO6. The course will enable the student to under the Criminal Law basics in terms of crime and Punishments and the definitions of various crimes for the application of the procedure by the Courts of
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					Law before delivering decisions and imposing liabilities.
4	Legal Research and Writing	BCHLCC34OT	4	5. Identify various legal documents and deeds, viz., sale deed, gift deed, will, etc. 6. Apply basic knowledge of legal drafting in court practice and understand the ways of writing legal opinions. 7. Analyse legislative materials with the help of various principles of statutory interpretation. 8. Apply the fundamentals of advocacy in	PO2 : Ability to communicate and demonstrate their advocacy skills; pleading the facts and applicable laws for the end of justice. PO3 : Interpret and analyze socio-legal and technical problems and work for resolution. PO4 : Promote values of rights and duties and apply these values to real life through legal and judicial processes for

				real-life court practice. 5. Grow the ability to write legal research papers and also apply various research methodologies in research papers.	promoting community welfare. PO5 : Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practice.
5	Auditing	BCHLGE35OT	4	3. Read and evaluate financial statements of an entity with a focus on 'true and fair' view; 4. Understand and apply substantive and compliance procedures in gathering audit evidence in establishing reliability of	PO3: Interpret and analyse socio-legal and technical problems and work for resolution; PO4: Promote values of rights and duties and apply these values to real life through legal and judicial process for promoting

				financial statements; 6. Critique financial statements and entities as a whole in terms of risk, control, and materiality; 7. Checking compliance with statutory obligations of corporate entities with reference to Company legislation and regulatory framework; 8. Analyse audit reports of corporate entities with focus on professional ethics and code of conduct of the ICAI.	community welfare; PO5: Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practice; PO7: Recognize the need for and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.
6	Indian Economy	BCHLGE36OT	4	1. Understand the concept of	PO3: Interpret and analyze

				development and apply it in the context of Indian economy. 4. Understand various policy regimes since Independence. 5. Evaluate various policies and its impact on the economy under various contexts.	socio-legal and technical problems and work for resolution. PO6 : Understand the impact of solutions in socio-environmental context and demonstrate the socio-legal knowledge of and need for sustainable development. PO7 : Recognize the need for and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.
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7	English III	BCHLAE37OT	4		PO2 : Ability to communicate and demonstrate their advocacy skills; pleading the facts and applicable laws for the end of justice. PO3 : Interpret and analyze socio-legal and technical problems and work for resolution. PO5 : Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practice. PO7 : Recognize the need for and have the
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					preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.
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List of faculty members

The following faculty members were engaged in the teaching-learning process for this semester:

Sl. no.	Name of faculty member	Designation	Course(s) taught	Remarks
1	Dr. Pratyusha Das	Assistant Professor of Law	Law of Evidence	Continuing
2	Justice Sambuddha Chakraborty	Visiting Faculty	Law of Evidence	Continuing
3	Dr. Anuradha Roy Chowdhury	Assistant Professor of Law	Corporate Laws - I	Joined the University on 01.10.2020
4	Dr. Prashna Samaddar	Assistant Professor of Law	Public International Law	Joined the University on
5	Dr. Pratyusha Das	Assistant Professor of Law	Administrative Law	Continuing
6	Prof. Jyoti Puri Chatterjee	Visiting Faculty	Administrative Law	Continuing
7	Prof. Rajrupa Sinha Roy	Assistant Professor of Law	Women and Criminal Law	Joined the University on 12.10.2020
8	Prof. Pritha Das	Visiting Faculty of Taxation	Fundamentals of Indirect Taxation	Continuing

List of students

A total of 28 students, grouped in a single Section, were taught in Semester V. Following are the students on the University rolls for the said Semester -

Roll No.	Full Name
0001	SANSKAR SHARMA
0002	SAPTARSHI RAJAN CHATTERJEE
0003	ALISHAN HOSSAIN
0004	AKANSHA SANTRA
0005	CHIRAAG AGARWAL
0006	RAJESHWARI PRASAD
0007	SOUGATA BANIK
0008	ANNWESHA GHOSH
0009	SURABHI MEHTA
0010	ROHIT KUMAR DUGAR
0011	RAJ PRASAD
0012	RIDHI JAIN LUNIA
0013	YASH KEDIA
0014	SREEVATSH SEKHSARIA
0015	AARCHI SHARMA
0016	SOUHARDYA BERA ROY
0017	DEEP AGARWAL
0018	RAJ SINGHANIA
0019	SNIGDHA SANGANERIA
0020	SUHOTRO PALIT
0021	DARSHAN SATISH CHAUBEY
0022	SACHATAK SEN
0023	RISHIT KUMAR JINDAL
0024	UDAY SHARMA
0025	SHIVAM RAY
0026	HREESAV BHATTACHARJEE

0027	ESHA KAR
0029	ANSHUMAN SINGH

The following faculty member/s were appointed as mentors for the above students

Section	Name of mentor	Designation
1	Dr. Pratyusha Das	Assistant Professor

Class taken report

In view of the odd semester of the new academic year starting amidst the COVID-19 pandemic, the classes for the entire semester were conducted online. The teaching-learning process was streamlined through the G Suite for Education service subscribed to by the University. Students and faculty members were connected seamlessly through the various tools provided by the G Suite, such as Google Classroom and Google Meet. Alternatively, faculty members could also make use of the Microsoft Teams platform subscribed to by the University for academic purposes.

Total number of allotted classes (based on the estimated availability of 15 weeks): 285

Total number of classes taken: 292

Percentage of allotted classes taken: 100 %

Date of commencement of classes: 4th August 2021

Date of conclusion of classes: 23rd November 2021

Remedial Classes

1st SEMESTER

Day	Class and Section	9:00-9:45 a.m.	4:15-5:00 p.m.
Wednesday (29.9.2021)	B.A. LL.B. (H) Section I	Economics I	English I
	B.A. LL.B. (H) Section II		
	B.Com. LL.B. (H)	Microeconomics	
Thursday (30.9.2021)	B.A. LL.B. (H) Section I	Legal Methods	Law of Contract- I
	B.A. LL.B. (H) Section II		
	B.Com. LL.B. (H)		
Friday (1.10.2021)	B.A. LL.B. (H) Section I	Political Science I	Sociology I
	B.A. LL.B. (H) Section II		
	B.Com. LL.B. (H)	-----	Management Principles and Applications

3rd SEMESTER

Day	Class and Section	Time
20.11.2021	BA LLB	9 AM- 10 AM
20.11.2021	BA LLB Section 2	3.15 PM - 4M
22.11.2021	BA LLB Section 1	12 PM - 12 .45 PM
22.11.2021	B.Com LLB	10 AM - 10.45 PM

EVALUATION

Semester I

Each course (other than Foundation Course I) carried 100 marks in total, divided into 80 marks evaluated via end-semester theory examinations and 20 marks via continuous internal assessment (CIA). The continuous internal assessment was done through the following modes: written test (10 marks), attendance (5 marks) and other components, which may include assessment through assignment, project work, viva voce, etc. (5 marks).

The CIA written tests were held in blended mode between 28.09.2021 and 07.10.2021. Question papers were uploaded on Google Classroom, and candidates were given one hours

and fifteen minutes to write their test. Another twenty-five minutes was reserved for giving them sufficient time for scanning their handwritten answer scripts and uploading the same to Google Classroom. The maximum marks for each written test was 30; the obtained marks were scaled down proportionately in the CIA aggregate of each candidate.

UG and PG Odd Semester Theory Examinations, 2021-22 (i.e. UG 1st, 3rd and 5th Semester, and PG 1st and 3rd Semester) will be conducted by the University from December 01, 2021 (Wednesday) to December 18, 2021 (Saturday) in online evaluation method. For each examination, the maximum duration was three hours, and the maximum marks were 50; the obtained marks were scaled up proportionately in the aggregate of each candidate.

Arrear examinations for Semester I were also conducted for candidates who had failed to secure a pass grade for one or more courses corresponding to the said semester in the last academic year.

Semester III

Each course carried 100 marks in total, divided into 80 marks evaluated via end-semester theory examinations and 20 marks via continuous internal assessment (CIA). The continuous internal assessment was done through the following modes: written test (10 marks), attendance (5 marks) and other components, which may include assessment through assignment, project work, viva voce, etc. (5 marks).

The CIA written tests were held in blended mode between 28.09.2021 and 07.10.2021. Question papers were uploaded on Google Classroom, and candidates were given one hour

and fifteen minutes to write their test. Another twenty-five minutes was reserved for giving them sufficient time for scanning their handwritten answer scripts and uploading the same to Google Classroom. The maximum marks for each written test was 30; the obtained marks were scaled down proportionately in the CIA aggregate of each candidate.

UG and PG Odd Semester Theory Examinations, 2021-22 (i.e. UG 1st, 3rd and 5th Semester, and PG 1st and 3rd Semester) will be conducted by the University from December 01, 2021 (Wednesday) to December 18, 2021 (Saturday) in online evaluation method. For each examination, the maximum duration was three hours, and the maximum marks were 50; the obtained marks were scaled up proportionately in the aggregate of each candidate.

Arrear examinations for Semester III were also conducted for candidates who had failed to secure a pass grade for one or more courses corresponding to the said semester in the last academic year.

Semester V

Each course carried 100 marks in total, divided into 80 marks evaluated via end-semester theory examinations and 20 marks via continuous internal assessment (CIA). The continuous internal assessment was done through the following modes: written test (10 marks), attendance (5 marks) and other components, which may include assessment through assignment, project work, viva voce, etc. (5 marks).

The CIA written tests were held in blended mode between 28.09.2021 and 07.10.2021. Question papers were uploaded on Google Classroom, and candidates were given one hour

and fifteen minutes to write their test. Another twenty-five minutes was reserved for giving them sufficient time for scanning their handwritten answer scripts and uploading the same to Google Classroom. The maximum marks for each written test was 30; the obtained marks were scaled down proportionately in the CIA aggregate of each candidate.

UG and PG Odd Semester Theory Examinations, 2021-22 (i.e. UG 1st, 3rd and 5th Semester, and PG 1st and 3rd Semester) will be conducted by the University from December 01, 2021 (Wednesday) to December 18, 2021 (Saturday) in online evaluation method. For each examination, the maximum duration was three hours, and the maximum marks were 50; the obtained marks were scaled up proportionately in the aggregate of each candidate.

FOUNDATION COURSE

Semester I: Inter-Religious Studies

The Foundation Course taught in Semester I focuses on inter-religious studies, and aims to address the increasing need of the society for inter-religious competences. Peaceful co-existence of various religions is very important in a secular country like ours. This inter-religious understanding can be developed with inter-religious studies. Alongside basic knowledge relating to different religions, traditions and movements, students also gain understanding of important theological approaches. Inter-Religious Studies is a compulsory course offered by the University, and hence is compulsory for all students of Xavier Law School. The course carries one non-academic credit.

Assessment was undertaken on a blended mode of evaluation. Students had 15 marks via Continuous Internal Assessment through assignment(s), 5 marks for attendance and 30 marks via End-Semester theory examination.

Semester II: Personality Development

The Foundation Course taught in Semester II focuses on personality development, and comprises life skills, such as leadership, interpersonal relationship, communication and team building, stress, conflict and time management, performance appraisal and motivation for training our students in character formation and to develop their capacity for acquiring emotional intelligence quotient along with technical skills and academic specialization. This course is a compulsory course offered by the University, and hence is compulsory for all students of Xavier Law School. The course carries one non-academic credit.

Assessment was undertaken on a blended mode of evaluation. Students had 15 marks via Continuous Internal Assessment through assignment(s), 5 marks for attendance and 30 marks via End-Semester theory examination.

CO-CURRICULAR ACTIVITIES

SPECIAL LECTURES

DATE & TIME	DISCIPLINE	CONVENOR	TITLE OF LECTURE	RESOURCE PERSON (WITH AFFILIATION)
10.07.2021	Law	Ratul Das	Space Law: Challenges and Opportunities	Prof. (Dr.) Sandeepa Bhat B., Professor of Law, The West Bengal National University of Juridical Sciences, Kolkata
18.11.2021	Sociology	Dr. Debolina Chatterjee	The world in my pocket: Media as a social institution	Prof. Oindrilla Hazra, Associate Professor, Cinematography, Satyajit Ray Film and Television Institute
18/09/2021	Law	Dr. Rajrupa Sinha Roy	Rape Adjudication in India	Dr. Mrinal Satish, Professor, National Law School of India University, Bangalore
14.08.2021	Law	Dr. Anuradha Roy Chowdhury	The Puzzle of Protecting Knowledge and Traditional Cultural Expressions in India	Dr. Shambhu Prasad Chakrabarty, WBNUJS

WEBINAR

WEBINARS							
DATE & TIME	DISCIPLINE	CONVENOR	TITLE / TOPIC	LEVEL (SCHOOL / UNIVERSITY)	PARTNER DEPARTMENT	PARTNER INSTITUTION	RESOURCE PERSON (WITH AFFILIATION)
11.9.2021		Dr. Debolina Chatterjee	One day e-Conference on Understanding Indian Prisons	School		Commonwealth Human Rights Initiative	Prof. Arvind Tiwari, Dean, School of Law, Rights & Constitutional Governance, TISS Mumbai. Dr. Mahuya Bandyopadhyay, Associate Professor, Department of Humanities and Social Sciences, Indian Institute of Technology Delhi. Mr. Siddharth

							Lamba, Programme Officer, CHRI. Arun Gupta, former Director General and Inspector General of Correctional Services, West Bengal. Ms Madhurima Dhanuka, Programme Head, CHRI and Ms Sugandha Shankar, Senior Programme Officer, CHRI. Ms. Amrita Paul, Senior Programme Officer, CHRI
27.08.2021		Dr. Ranjeeta Mukherjee	Stand Up Against Street Harassment	University		Breakthrough Trust in partnership with L'Oréal Paris and Hollaback Foundation	Ms. Bisma Javed, Trainer, Breakthrough India
20.11.2021		Dr. Ranjeeta Mukherjee & Dr. Rajrupa Sinha Roy	Panel Discussion on Constitution in Contemporary India	University			Prof. Dr. Yogesh Pratap Singh, Registrar, National Law University, Orissa; Prof. Dr. Amar Pal Singh, Dean, School of Law, GGS Indraprastha University, Delhi and Dr. Nidhi Gupta, Associate Professor of Law, National Law University, Jodhpur
26.11.2021		Dr. Ranjeeta Mukherjee & Dr. Rajrupa Sinha Roy	Constitution Day lecture on "Contempt of Court in Context of Constitution in Contemporary India".	University			Hon'ble Justice Ranjit Kumar Bag (Retd.), Judge, High Court, Calcutta.

10.11.20 21		Dr. Priyanka Dutta	Panel Discussion on "Crusade against Corruption"	School			Dr. Anil G. Variath, , Professor and Registrar, Maharashtra National Law University, Mumbai; by Dr. Shiladitya Chakraborty, Associate Professor& Head, Department of Political Science, University of Kalyani & Dr. Jyoti Puri, Faculty Member, Xavier Law School, St. Xavier's University, Kolkata.
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WORKSHOP

Date	Discipline	Convenor	Title	Level	Partner institution	Resource persons
09.09.2021	Law	Prof. Ratul Das	Training Workshop with SCC Online	School	SCC Online	Mr. Rajesh Raina (Deputy Manager – Training, SCC Online)
04.09.2021	Law	Prof. Ratul Das	Advanced Training Workshop with SCC Online	School	SCC Online	1. Mr. Chetan Singh Gill, Manager, Learning Centre, SCC Online; 2. Mr. Rajesh Raina, Deputy Manager, Learning Centre, SCC Online

INTERNSHIP AND PLACEMENT

Internship and Placement Policy

Xavier Law School (XLS), has framed its Internship Policy to facilitate internship of all students registered for Internship to the best extent possible. The Policy has been drafted by Dr. Pratyusha Das, Assistant Professor & Co-ordinator, Internship of XLS. There shall be a team known as the **INTERNSHIP AND PLACEMENT TEAM (IPT)** headed by the **Internship and Placement Co-ordinator** for such purpose. The IPT shall be responsible for the Internship process of XLS. The Policy is framed in consonance with the rules as laid down by the Bar Council of India, Part- IV Rules of Legal Education 2008. Primarily the policy has been drafted to cater to the diverse interests of the students by reaching out to several fields of legal profession and occupation and to prepare them to face professional challenges.

The Policy contains the following heads:

1. Introduction
2. Internship and Placement Team (IPC)
3. Vision
4. Aims and Objectives
5. Recommended Scheme of Internship
6. Internship Rules and Regulation
7. Duration
8. Eligibility
9. Placement Process
10. Corporate Readiness Program

Presently, the Draft Policy is subject to the approval of the Hon'ble Vice Chancellor before it could be implemented for the purpose of Internship. Upon approval of the Vice-Chancellor, the first Batch of students (2019-2024) B.A.LL.B. (Hons.) and B.Com. LL.B. (Hons.) would

be immediately benefited by the provisions of the Policy and subsequently all batches would be subject to the provisions of the Internship Policy. The Policy contains comprehensive features that have been drafted to make the Internship Process transparent. The Corporate Readiness Program in the Policy is designed to help the student(s) make the best out of every market situation and achieve a good start in their career. All the proposed workshops mentioned in the Policy shall be undertaken in association with Placement Co-ordinator of St.Xavier's University, Kolkata.

For connecting to external organisations and to facilitate internship to the students an INTERNSHIP AND PLACEMENT ASSISTANCE TEAM (IPAT) has been constituted. Consequently, an Internship Policy for Xavier Law School has been drafted which was reviewed in a faculty meeting held on February 12, 2021. the IPAT, has taken several initiatives to sensitize the students for doing internships and meetings were held with them on March 3, 2021, March 8, 2021, March 9, 2021 respectively.

Number of Students and Internship Period

Presently there are two batches of students at Xavier Law School, consisting of 2 courses each of BA LLB (H) and BCom LLB (H). The first batch belong to 2019-2024 and the second batch belong to 2020-2025 academic year. The batch of 2019-2021 consist of 112 (41+43+28) students and the 2020-2025 batch consist of 168 (58+58+55) students. Total No. of students who opted for internship from the University from batch 2019-2024 are 19 and total no. of students from batch 2020-2025 who opted for Internship from University are 18 amounting to 37 students altogether who have opted Internship through IPAT. The minimum period of internship was 4 weeks and it commenced after the completion of the End Semester Examination, on the last week of June 2021. However, the classes for both the batches begun on August, 04, 2021.

Reputed Places of Internship

Our students have interned in reputed NGO's, Law Firms, Companies and under Advocates. Some reputed NGOs are HelpAge India, Hope Foundation, Bhumi, Navjyoti India Foundation and others. Reputed Law Firms include, Fox & Mandal, Argus Partners Solicitors and Advocates etc. They also worked with reputed companies like Tata Consumer Products Limited, CESC Ltd. SREI Equipment Finance, Ltd. Etc. Other organizations include National Green Tribunal, Eastern Zone Bench, Kolkata, West Bengal Commission for Protection of Child Rights, State Legal Services Authority etc.

Internship Outcome

The purpose of internship is to explore career alternatives prior to graduation and to integrate theory and practice. To evaluate their interests and abilities and as a matter of record all the students were instructed to maintain internship diaries for each day's progress which are collected by University (IPAT). Certificates of internship issued by the concerned organizations, advocates or firms has also been collected. In the internship diaries they were asked to record the interpersonal and other critical skills that they acquired in the entire learning process. They are also expected to identify, write down and carry out performance objectives related to their job assignments.

List of student interns

The following students have pursued internships with various advocates, firms, and organizations in the academic year 2021-2022:

Batch Course & Sem. No.	Total No. of Students in the batch	Total No. of Students who complied with institutional instruction of minimum 28 days Internship	No. of students who submitted internship certificate as on December 15, 2021	No. of students who complied with the requirement of internship but yet to submit their certificates & reasons	No. of students who did not comply with the institutional instruction of internship	Remark
(2019-2024) BA LL.B. Sem IV SEC A	41	41	41	0	0	
(2019-2024) BA LL.B. Sem IV SEC B	43	41	41	0	2 (Roll 72, Shakshi Verma and Sk Serif Parwaz	
(2019-2024) BCOM LL.B. Sem IV SEC A	28	27	26	1 (Raj Prasad) Advocate issued certificate without signing)Mailed	1 (Raj Singhania)	
(2020-2025) BCom LL.B. Sem II SEC A	56	48	47	1(Manmita Dutta)	8	1 (Spandan Sen Left)
(2020-2025) BA	54	53	53	0	1(Medha Chatterjee)	

LL.B. LL.B. Sem II SEC A						
(2020- 2025) BA LL.B. LL.B. Sem II SEC B	58	56	56	0	0	2 people (Adrija Ghosh, and Brinda Majumder left)

ADMINISTRATION

The hierarchy of authority within the university is well defined and the responsibilities are decentralized. The Chancellor is the administrative head. The academic affairs are looked after by the Vice-Chancellor, and the Registrar is responsible to take care of overall smooth functioning of the university. Every department/school has its respective Dean who is entrusted with the duty of managing the respective department.

Efficient and regular execution of administrative responsibilities are effected through the synergy of contributions from the members of faculty and staff. Decisions on policy and distribution of administrative responsibilities within the School are taken by the Dean on consultation with faculty members through regular faculty meetings.

This academic year also saw the appointment of Prof. Krishna Roy and Prof. Sudipta Chakraborty as Professors-in-Charge for the B.A.LL.B. (Hons.) and B.Com.LL.B. (Hons.) programmes respectively. The Professors-in-Charge are tasked with assisting the Dean with the day-to-day administration of the School in coordination with other faculty members, and to oversee the overall teaching-learning process and discipline in the respective programmes.

From every section in a semester, a student is nominated by the Dean in consultation with faculty members as the class representative. He acts as the coordinator of other students within the class. He also works as the communicator of different information between the faculty members and the students of the class. Students also comprise an important part in the various Societies set up for the co-curricular supplementation to the core academic programmes.

Currently, the Dean receives reporting from the following:

1. Professors-in-Charge for the B.A.LL.B. (Hons.) and B.Com.LL.B. (Hons.) programmes
2. Law Librarian (reports to Director of Library in consultation with Dean, Xavier Law School)
3. Convener and Professor-in-Charge for Xavier Society for Law and Justice (reports to Hon'ble Vice-Chancellor in consultation with the Dean)
4. Convener of the proposed Legal Aid Society (reports to Hon'ble Vice-Chancellor in consultation with the Dean)

5. Convener of the proposed Moot Court Society (reports to Hon'ble Vice-Chancellor in consultation with the Dean)

5. Xavier Law School staff.

Xavier Law School has also been integrated into the policy making and administration of the University. Several members of the faculty at the School were appointed to key positions in various Councils/Committees of the University for this academic year, or reprised their roles from the previous academic year:

- Prof. Krishna Roy has reprised her role as a member of the Internal Quality Assurance Cell of the University.
- Prof. Ratul Das has reprised his role as a member of the Website Monitoring Committee and of the Sports Committee.
- The Faculty Council for Xavier Law School was constituted with Dr. Debasis Poddar as its Vice-Chairperson, Prof. Krishna Roy as Acting Secretary, and Prof. Sudipta Chakraborty and Prof. Ratul Das as teacher members of the Council.
- Dr. Pratyusha Das was appointed as Internship Coordinator
- Prof. Krishna Roy was appointed as Professor-in-Charge, Member of Academic Council, Teacher Member and Acting Secretary of Faculty Council, Working Member of IQAC, Examination in Charge of XLS
- Prof. Krishna Roy and Prof. Sudipta Chakraborty were appointed as members of the Admission Committee.
- Prof. Ratul Das was appointed as Member of Faculty Council, XLS; Member, Website Monitoring Committee, SXUK; Member, Sports Committee, SXUK
- Dr. Animesh Das was appointed as a member of the Committee Against Sexual Harassment. He was also appointed as a member of the Magazine Committee and of the Committee for Drafting Regulations and Ordinances.
- Prof. Indrani Sengupta reprised her role as a member of the Gender and Development Cell.
- Prof. Sudipta Chakraborty was appointed as Professor-In-Charge, Member of Scholarship Committee
- Dr. Ranjeeta Mukherjee was appointed as Incharge, Legal Aid Clinic; Member of IQAC; Member Compliance Monitoring Committee, SXUK; Member Centre for Global Network and Initiatives, SXUK.
- Dr. Anuradha Roy Chowdhury was appointed as a member of the Editorial Board for *Nihil Ultra*, the flagship academic journal published by the University.

SOCIETIES

Xavier Society for Law and Justice (XSLAJ)

Xavier Law School enjoys the distinction of having contributed to the formation of Xavier Society for Law and Justice. XSLAJ was constituted on 03.08.2020, on the auspicious occasion of the first anniversary of Xavier Law School. XSLAJ is a student body that endeavors to provide a platform to the students to hone their skills and partake in a plethora of co-curricular activities. The Society primarily looks to disseminate knowledge and generate legal awareness among its members and the community at large. XSLAJ seeks to provide a platform for budding students to exploit their privileges of being prized members of this community, endeavoring to contextualize classroom learning in social phenomena. The Society recognizes the necessity of situating law outside the four corners of the curriculum and inculcating the interdisciplinary fervor of modern legal education among the students of Xavier Law School. Dr. Animesh Das was appointed as the Professor-in-Charge of the Society. The Society has started functioning with the following office-bearers selected from among the students of Xavier Law School:

1. Animesh Ankur
2. Aayushi Aman
3. Jigar Mehta
4. Ridhi Jain Lunia
5. Saptarshi Roy
6. Saloni Chhaparia
7. Surabhi Mehta
8. Swarnava Hati
9. Yuvraj Chatterjee

The following candidates are selected as the Core Committee members on the basis of the selection procedure mentioned under Art. 4 of the XSLAJ Charter. The candidates were assigned their respective posts *vide* meeting dated **22.11.2021** by the Hon'ble Vice Chancellor, SXUK.

1. Umang Agarwal (Secretary)
2. Saurya Mal
3. Suneeti Saraf
4. Shreya Singh
5. Harsh Agarwal (Treasurer)
6. Kangan Chawla

7. Satyam Gupta
8. Jhalak Agarwal
9. Satadru Majumder

XSLAJ organized the following events in the current academic year:

Date	Title	Level	Resource person
February 20, 2021	2nd Episode of the Talk Series, Colawquia on the Topic – “Justifying the upsurge in Media Trials under the shield of Press Freedom”.	National	Dr. Shameek Sen, Assistant Professor in Law, West Bengal National University of Juridical Sciences (WBNUJS)

Intra Moot Court Competition

Moot Court in the twentieth century legal education has occupied a prominent position. Globally the importance of mooting in the law school life of a student has increased phenomenally. Keeping in mind the same, the University has taken initiative to train the students of Xavier Law School from the very formative years in mooting. St. Xavier's University, Kolkata houses an extra-ordinary moot court in the Xavier Law School. The Moot Court of the University is well equipped with all the essential instruments and fittings as per the BCI requirements. For the purpose of supervising the representing teams and coordinating the moot court related events the University has appointed Dr. Animesh Das as the Moot Court Coordinator for the period from July 2020 to June 2022.

The students of the Xavier Law School regularly participate in various State and National Level moot court competitions. They have participated and won various moot court competitions held in the last two years.

The Moot Court Hall which is named after Fr. Alred Gomes was inaugurated on 7th March 2020. Unfortunately, the COVID-19 laid back several planned programmes to be held in 2020. However, not discouraged by the then ongoing nation-wide lockdown XLS held several virtual training sessions on moot court. In March 2021, the 1st XLS Intra Moot Court Competition was organized virtually keeping in mind the COVID-19 restrictions. The virtual competition was held successfully from 25th March to 27th March 2021. A total of 38 teams participated in the competition. The competition was divided into two preliminary rounds, where each team was to represent both the parties involved in the case (i.e.- Petitioner and respondent), a quarter final round, a semi-final round and the final round. The final round was judged by Justice Dr. Sambuddha Chakrabarti, former Judge of Calcutta High Court, Dr. Shameek Sen, Assistant Professor at WBNUJS and Mr. Abhiroop Mukherjee, Sr. General Counsel of ITC Ltd.

Xavier Law School plans to hold the first National Moot Court Competition in the first half of 2022. Accordingly, the arrangements for the same are under process.

SCHOOL PUBLICATIONS

Xavier Law School has received permission from Fr. Vice-Chancellor for the publication of its bi-annual newsletter (to be published in the months of January and July every year) and annual magazine (to be published in the month of January every year). The inaugural edition of the newsletter, *Lexaverian*, which had Dr. Nidhitha Sreekumar as its Editor and Dr. Bidisha Kantha as Associate Editor, was published in July 2020. Dr. Bidisha Kantha and Prof. Ratul Das was appointed Editor and Associate Editor (Respectively) of *Lexaverian*. Volume 2. The volume 2 of the *Lexaverian* has been published. Volume 3 is due to be published.

Dr. Kantha was also appointed Editor for the inaugural edition of *Xaverian Law Times*, the annual magazine of XLS, with Dr. Anuradha Roy Chowdhury as Associate Editor. The edition has seen enthusiastic literary, scholarly, and artistic contributions from students and faculty members alike, and shall be published soon.

FACULTY ACHIEVEMENTS

BOOKS CHAPTERS IN EDITED BOOKS

Sl.NO.	NAME OF FACULTY	CO-AUTHOR (IF ANY)	CHAPTERS	NAME OF EDITED BOOK / BOOK	PUBLISHER
1	Dr. Bidisha Kantha	Na	Living or Dead: An Ecofeminist Analysis	A Critical Inquiry into the Anthropocene Fiction and Reality	Anu Books
2	Dr. Bidisha Kantha	Na	Representing Women: Resistance and Oriental Baggage in Apu Trilogy	Impetus of Feminism in Global Era	Taran Publications
3	Prof. Indrani Sengupta	Prof. Sudipta Chakraborty	The Digital Divide in Education in India	Economy in the Pandemic and Beyond	HSRA Publications
4	Prof. Indrani Sengupta	NA	Market in Education in the Post Reform Era: A case study of private tuition in India	The Routledge Handbook of Post Reform Indian Economy	Taylor and Francis
5	Pratyusha Das	Pradeepta Sarkar	Impact of Banking Frauds on Indian Economy: A Legal and Economic Analysis of Current	Economic Analysis of Law	Thomson Reuters

			Prosecution Mechanisms		
6	Pratyusha Das	Aratrika Chakraborty	Tribal Communities and Forest Lands : Need of Laws for a sustained Symbiotic Relationship	Tribal and Environmental History of India: New Perspectives	Research India Press, New Delhi
7	Dr. Utpal Raha	Prof. Dr. K. D. Raju		Protection and Regulation of Marine Cables: Comparative Analysis of Model Framework	Springer

BOOKS

SL.NO.	NAME OF FACULTY	CO-AUTHOR (IF ANY)	NAME OF BOOK	PUBLISHER
1	Dr. Utpal Raha	Prof. Dr. K. D. Raju	Protection and Regulation of Marine Cables: Comparative Analysis of Model Framework	Springer

JOURNAL PUBLICATIONS:

SL.NO.	NAME OF FACULTY	CO-AUTHOR (IF ANY)	NAME OF JOURNAL	PAPER TITLE	YEAR OF PUBLICATION
1	Dr. Shakti Deb	NIL	KIIT Journal of Law and	Overcoming corporate short	2021

			Society, 1(1), 149 -161.	termism: A quest for board room activism	
2	Dr. Utpal Kumar Raha	NIL	Journal of Cleaner Production, 278 (1), 11-23.	Policy framework for mitigating land-based marine plastic pollution in the Gangetic delta region of Bay of Bengal: A review.	2021

CONFERENCE PAPER PRESENTATIONS

SL. NO.	NAME OF FACULTY	DATE	CONFERENCE TITLE	NATIONAL / INTERNATIONAL	ORGANISERS
1	Prof. Ratul Das	18.07.2021	One-Day National Seminar on Child Rights and Child Protection vis-a-vis International Human Rights and Humanitarian Law	National	Amity Law School, Amity University, Jharkhand
2	Dr. Animesh Das	11.12.2021	International Conference on the theme “Integrating Ignatian pedagogy into research and practice”	International	St. Xavoe’s University, Kolkata
3.	Dr. Pratyusha Das	12.12.2021	International Conference on the theme “Integrating Ignatian pedagogy into research and practice”	International	St. Xavoe’s University, Kolkata
4	Dr. Prashna Samaddar	12.12.2021	International Conference on the theme “Integrating Ignatian pedagogy into research and practice”	International	St. Xavoe’s University, Kolkata
5	Prof. Krishna Roy	12.12.2021	International Conference on the theme “Integrating Ignatian pedagogy into	International	St. Xavoe’s University, Kolkata

			research and practice”			
6	Dr. Utpal Das	12.12.2021	International Conference on the theme “Integrating Ignatian pedagogy into research and practice”	International	St. Xavoe’s University, Kolkata	

PUBLICATION IN MEDIA / NEWS EDITORIAL

SL.N O.	NAME OF FACULTY	CO-AUTH ORS (If any)	TITLE	PUBLISHER	LINK (IF ANY)	DATE
1	Ratul Das		Is UGC's New Draft Proposal on 'Blended Learning' a Distant Vision?	Live Wire	https://livewire.thewire.in/campus/is-ugcs-new-draft-proposal-on-blended-learning-a-distant-vision/	11.06.2021
2	Ratul Das		Making the Illegal Legal? Amendment in Rajasthan Raises Questions About Child Marriage	Live Wire	https://livewire.thewire.in/rights/rajasthan-child-marriage-amendment-act/	23.09.2021

INVITATION AS RESOURCE PERSON

DATE	NAME OF FACULTY	EVENT TITLE	ROLE	ORGANISERS
28.11.2021	Prof. Ratul Das	Prof. N.R. Madhava Menon Asian Jural Conclave (7th Prof. N.R. Madhava Menon Asian Mooting Competition, National Round)	Judge	Lloyd Law College, Greater Noida; Menon Institute of Legal Advocacy and Training; Society of Indian Law Firms
09.06.2021 & 28.06.2021	Dr. Priyanka Dutta	Series of State and District Level Webinars	Resource Person	Nehru Yuva Kendra Sangathan & UNICEF, West Bengal

STUDENTS' ACHIEVEMENTS

Co-curricular achievements

Sl. No.	Name of students(s)	Achievement details
1	Chiraag Agarwal,	Chiraag Agarwal, Secretary of Xavier's University Sports Society, a student of Xavier's Law School has been a valuable member of Xavier's University Sports Society since his first year. He has organized various events under the guidance of Mr. Sandeep Mundra, the officer-in-charge of the society. He has played a key role in organizing the XAVGAMES'21 in the past year. He had supervised the games held in the event and also distributed the work among the volunteers. The billiards challenge was an event planned and organized by Chiraag. He was also tasked to overview the smooth functioning of the event and was good at his job. He was also one of the key members of the organizing team of IPL Auction 2020. He has played an important role in organizing the International Yoga Day on 21st June, 2021. He was a crucial member in organizing and handling the proceedings of the XAVRUN marathon held in the university. He was tasked with handling check posts and ensuring the participants had a great experience.
2	Ojaswi Agarwal	Authored manuscript titled <i>The dogma behind POFMA, Singapore's Protection from Online Falsehood and Manipulation Act 2013</i> published at the Journal of Law Students and Researchers ISSN No. 2582 306X Volume 2, Issue 3, 2021
3	Shruti Agarwal	Authored manuscript titled: <i>Voyeurism: The One Who Looks' and Gender Inequality</i> published at the International of Legal Science and Innovation, Volume 3, Issue 1, 14-172, 2021.

FEEDBACK

Mechanism

St. Xavier's University, Kolkata collects 360-degree feedback about the programme, courses and syllabi from various stakeholders. Regular student feedback is collected on the teaching-learning process at the University level. The feedback so collected is communicated to the individual faculty members with the intent of creating an improvised teaching-learning process positively.

The faculty and the experts put together make the course structure. The detailed syllabi and objectives for every course of study is discussed with the Board of Studies held once in each semester. The feedback of the members of BOS are recorded in the minutes of the BOS meeting. This feedback is then put to action by incorporating the same in the syllabi and getting the sanction from the university.

Every academic year, a feedback meeting is made with the faculty members of XLS reporting the working of XLS, peer group review, teaching-learning process and about the ways of improving the working culture of the School.

SWOC analysis

Strengths

1. Well-established goodwill associated with the institution.
2. Young and energetic human resource in faculty and staff.
3. State-of-the-art infrastructure including ICT logistics, etc.
4. Institutional commitment and discipline of the students.

Weaknesses

1. Online class is inconvenient to quality legal education.
2. The requirements stipulated by the BCI Rules on Legal Education require scheduling more than thirty classes each week, which leave limited time for creative and remedial engagement between faculty members and students.
3. Due to the above constraints, it is also difficult to engage experts from academia and the legal profession for the supplementation of the regular classroom process.

4. Due to a standardised pattern of assessment followed across departments, scope for inclusion of technical assignments critical to legal education is limited.

Opportunities

1. Plenty of premier missionary schools in the metropolis.
2. Want a premier higher education institution in the metropolis.
3. Institutional network through alumnus community in the metropolis.
4. Centralized policymaking mechanism with troubleshooting expertise.

Challenges

1. Plenty of private institutions in close proximity.
2. Heightened public expectation upon an infant institution.
3. Comparative study with established law schools in the metropolis.
4. Spiral of functional constraint in the midst of pandemic situation.

Best practices

- A spirited and resilient mentor–mentee relationship with specific student-groups allotted to a specific faculty member for out-of-classroom interactions towards academic and life skills related mentoring on a continuous basis.
- Students’ access to high-end research journals for development of their own learning towards completion of their assignments, and availability of quality online resources through the library.
- Special Lectures by eminent members of the academic and professional communities.
- Use of online platforms (Google Classroom and Microsoft Team) along with audio/visual facilities for teaching and learning.
- Development of innovative techniques to encourage contextual learning and to temper cognition with affection, such as cross-disciplinary collaborative sessions among faculty members, comprehension through active reading and audio-visual material in the classroom, and action research assignments.

ANNEXURE 'A'

COURSE CURRICULUM (B.A. LL.B.)

(For Batch of 2019-2024)

B.A.LL.B. (HONOURS)					
TOTAL CREDIT POINTS= 220					
SEMESTER I (TOTAL CREDIT POINTS= 24)					
Sl No	Paper Title	Category	Credits	Marks	Pass Marks
1.	Law of Contracts-I	CC	4	100	40
2.	Family Law-I	CC	4	100	
3.	Economics-I	GE	4	100	
4.	Political Science-I	GE	4	100	
5.	Sociology-I	GE	4	100	
6.	English-I	AE	2	100	
7.	Foundation Course-I		1	Non-Academic Credit	
TOTAL		22		600	240
SEMESTER II (TOTAL CREDIT POINTS = 24)					
Sl. No.	Papers	Category	Credits	Marks	Pass Marks
1.	Law of Contracts-II	CC	4	100	40
2.	Family Law - II	CC	4	100	
3.	Economics-II	GE	4	100	
4.	Political Science-II	GE	4	100	
5.	Sociology-II	GE	4	100	
6.	English-II	GE	4	100	
7.	Foundation Course-II		1	Non-Academic Credit	
TOTAL		24		600	240
SEMESTER III (TOTAL CREDIT POINTS= 24)					
Sl. No.	Papers	Category	Credits	Marks	Pass Marks
1.	Law of Tort including MV Accident and Consumer Protection Laws	CC	4	100	40
2.	Constitutional Law I	CC	4	100	
3.	Criminal Law I (IPC)	CC	4	100	
4.	Legal Research and Writing	CC	4	100	
5.	Political Science-III	GE	4	100	
6.	Sociology-III	GE	4	100	
7.	English-III	AE	2	100	
8.	ENVS		1	Non-Academic Credit	
TOTAL		26		700	240
SEMESTER IV (TOTAL CREDIT POINTS= 24)					
Sl No.	Papers	Category	Credits	Marks	Pass Marks
1.	Jurisprudence	CC	4	100	40
2.	Constitutional Law II	CC	4	100	
3.	Criminal Law II (CrPC)	CC	4	100	
4.	Civil Procedure Code and Limitation Act	CC	4	100	
5.	Economics-III	GE	4	100	
6.	Sociology-IV	GE	4	100	
TOTAL		24		600	240
SEMESTER V (TOTAL CREDIT POINTS= 24)					
Sl No.	Papers	Category	Credits	Marks	Pass Marks
1.	Law of Evidence	CC	4	100	40

(2)

2.	Corporate Laws I	CC	4	100	
3.	Public International Law	CC	4	100	
4.	Administrative Law	CC	4	100	
5.	Optional Paper-I	CC	4	100	
6.	Economics-IV	GE	4	100	
	TOTAL		24	600	240
SEMESTER VI (TOTAL CREDIT POINTS= 20)					
Sl No.	Papers	Category	Credits	Marks	Pass Marks
1.	Law of Transfer of Property & Easement	CC	4	100	40
2.	Corporate Laws II	CC	4	100	
3.	Clinical Paper I	CC	4	100	
4.	Honours Paper I	DSE	4	100	
5.	Political Science-IV	GE	4	100	
	TOTAL		20	500	200
SEMESTER VII (TOTAL CREDIT POINTS= 20)					
Sl No.	Papers	Category	Credits	Marks	Pass Marks
.	Interpretation of Statutes	CC	4	100	40
.	Principles of Taxation	CC	4	100	
.	Optional Paper-II	CC	4	100	
.	Optional Paper-III	CC	4	100	
.	Honours Paper II	DSE	4	100	
	TOTAL		20	500	200
SEMESTER VIII (TOTAL CREDIT POINTS= 20)					
Sl No.	Papers	Category	Credits	Marks	Pass Marks
1.	Environmental Law	CC	4	100	40
2.	Optional Paper-IV	CC	4	100	
3.	Optional Paper-V	CC	4	100	
4.	Clinical Paper II	CC	4	100	
5.	Honours paper III	DSE	4	100	
	TOTAL		20	500	200
SEMESTER IX (TOTAL CREDIT POINTS= 20)					
Sl No.	Papers	Category	Credits	Marks	Pass Marks
1.	Labour Law I	CC	4	100	40
2.	Clinical Paper III	CC	4	100	
3.	Optional Paper-VI	CC	4	100	
4.	Honours Paper IV	DSE	4	100	
5.	Honours Paper V	DSE	4	100	
	TOTAL		20	500	200
SEMESTER X (TOTAL CREDIT POINTS= 20)					
Sl No.	Papers	Category	Credits	Marks	Pass Marks
.	Labour Law II	CC	4	100	40
.	Clinical Paper IV	CC	4	100	
.	Honours Paper VI	DSE	4	100	
.	Honours Paper VII	DSE	4	100	
.	Honours Paper VIII	DSE	4	100	
	TOTAL		20	500	200

Optional Papers (Any Six Papers depending on the availability of Faculty members)

(3)

1. Laws Relating to IPR
2. Cyber Law (Information Technology Law)
3. International Criminal Law
4. Banking and Insurance Law
5. International Trade Law
6. Land Laws (Including Land Reform and Tenancy Laws)
7. Human Rights Laws and Humanitarian laws
8. Women and Criminal Law

Specialization/Honours Paper:

1. Constitutional Law

1. Federalism
2. Comparative Constitutional Law
3. Access to Justice
4. Law and Public Policy
5. Media & Law
6. Health Law
7. Citizenship Law
8. Principle of Legislation & Legislative Drafting

2. Business Law

1. Securities and Financial Market Regulations
2. Laws relating to Mergers and Acquisitions
3. Corporate Governance
4. Foreign Investment Law
5. International Commercial Arbitration
6. Competition Law
7. Laws Relating Bankruptcy & Insolvency
8. Law of Corporate Finance

3. International Law

1. International Organizations
2. International Human Rights Law
3. Humanitarian and Refugee Law
4. International Environmental Law
5. International Labour Organization & Labour Laws
6. International Dispute Resolution Bodies
7. International Criminal Law and International Criminal Court
8. Treaty Law and Drafting

4. Taxation Law

1. Fiscal Policy of India
2. Income Tax Law and Practice
3. Goods and Service Tax
4. Indian Custom Laws

(4)

5. Corporate Tax Planning and Management
6. International Taxation Law
7. Double Taxation
8. Adjudication of Tax Disputes

Compulsory Law Papers: 23

Clinical Paper: 4

Elective Papers: 14

- Honours Paper: 8
- Optional Papers: 6

Total Law Papers: 41

English: 3

First Degree Subsidiary Law Papers: 12

Total number of papers in the five years dual degree integrated law course= 56 + (3 other Papers i.e., Foundation Course I & II and Environment Studies) = 59

***** Four (4) Credits means four (4) lecture hours along-with tutorial/moot-court /seminar hours for every course per week, as required, to comply with the Bar Council of India Rules, as amended from time to time.**

**** CC – Core Course**

GE – General Elective

DSE – Discipline Specific Elective

AE – Alternative Elective

COURSE CURRICULUM (B.A.LL.B. Honours)

(For Batch of 2020-2025 and onwards)

B.A./B.Com.LL.B (HONOURS)					
TOTAL CREDIT POINTS= 220					
SEMESTER I (TOTAL CREDIT POINTS= 24)					
Sl No	Paper Title	Category	Credits	Marks	Pass Marks
1.	Legal Methods	CC	4	100	40
2.	Law of Contracts-I	CC	4	100	
3.	Economics-I	GE	4	100	
4.	Political Science-I	GE	4	100	
5.	Sociology-I	GE	4	100	
6.	English-I	GE	4	100	
7.	Foundation Course-I		1	Non-Academic Credit	
TOTAL		24		600	240
SEMESTER II (TOTAL CREDIT POINTS = 24)					
Sl. No.	Papers	Category	Credits	Marks	Pass Marks
1.	Law of Contracts-II	CC	4	100	40
2.	Family Law-I	CC	4	100	
3.	Economics-II	GE	4	100	
4.	Political Science-II	GE	4	100	
5.	Sociology-II	GE	4	100	
6.	English-II	GE	4	100	
7.	Foundation Course-II		1	Non-Academic Credit	
TOTAL		24		600	240
SEMESTER III (TOTAL CREDIT POINTS= 24)					
Sl. No.	Papers	Category	Credits	Marks	Pass Marks
1.	Law of Tort including MV Accident and Consumer Protection Laws	CC	4	100	40
2.	Family Law-II	CC	4	100	
3.	Constitutional Law I	CC	4	100	
4.	Criminal Law I (IPC)	GE	4	100	
5.	Political Science-III	GE	4	100	
6.	Sociology-III	CC	4	100	
7.	ENVS		1	Non-Academic Credit	
TOTAL		24		600	240
SEMESTER IV (TOTAL CREDIT POINTS= 24)					
Sl No.	Papers	Category	Credits	Marks	Pass Marks
1.	Jurisprudence	CC	4	100	40
2.	Constitutional Law II	CC	4	100	
3.	Criminal Law II (CrPC)	CC	4	100	
4.	Civil Procedure Code and Limitation Act	CC	4	100	
5.	Economics-III	GE	4	100	
6.	Sociology-IV	GE	4	100	

	TOTAL	24	600	240	
SEMESTER V (TOTAL CREDIT POINTS= 24)					
SI No.	Papers	Category	Credits	Marks	Pass Marks
1.	Law of Evidence	CC	4	100	40
2.	Corporate Laws I	CC	4	100	
3.	Public International Law	CC	4	100	
4.	Administrative Law	CC	4	100	
5.	Optional Paper-I	CC	4	100	
6.	Economics-IV	GE	4	100	
	TOTAL	24	600	240	
SEMESTER VI (TOTAL CREDIT POINTS= 20)					
SI No.	Papers	Category	Credits	Marks	Pass Marks
1.	Law of Transfer of Property & Easement	CC	4	100	40
2.	Corporate Laws II	CC	4	100	
3.	Clinical Paper I	CC	4	100	
4.	Honours Paper I	DSE	4	100	
5.	Political Science-IV	GE	4	100	
	TOTAL	20	500	200	
SEMESTER VII (TOTAL CREDIT POINTS= 20)					
SI No.	Papers	Category	Credits	Marks	Pass Marks
1.	Interpretation of Statutes	CC	4	100	40
2.	Principles of Taxation	CC	4	100	
3.	Optional Paper-II	CC	4	100	
4.	Optional Paper-III	CC	4	100	
5.	Honours Paper II	DSE	4	100	
	TOTAL	20	500	200	
SEMESTER VIII (TOTAL CREDIT POINTS= 20)					
SI No.	Papers	Category	Credits	Marks	Pass Marks
1.	Environmental Law	CC	4	100	40
2.	Optional Paper-IV	CC	4	100	
3.	Optional Paper-V	CC	4	100	
4.	Clinical Paper II	CC	4	100	
5.	Honours paper III	DSE	4	100	
	TOTAL	20	500	200	
SEMESTER IX (TOTAL CREDIT POINTS= 20)					
SI No.	Papers	Category	Credits	Marks	Pass Marks
1.	Labour Law I	CC	4	100	40
2.	Clinical Paper III	CC	4	100	
3.	Optional Paper-VI	CC	4	100	
4.	Honours Paper IV	DSE	4	100	
5.	Honours Paper V	DSE	4	100	
	TOTAL	20	500	200	
SEMESTER X (TOTAL CREDIT POINTS= 20)					
SI No.	Papers	Category	Credits	Marks	Pass Marks
1.	Labour Law II	CC	4	100	40
2.	Clinical Paper IV	CC	4	100	
3.	Honours Paper VI	DSE	4	100	

4.	Honours Paper VII	DSE	4	100	
5.	Honours Paper VIII	DSE	4	100	
TOTAL			20	500	20

Optional Papers (Any Six Papers depending on the availability of Faculty members)

- Laws Relating to IPR
- Cyber Law (Information Technology Law)
- International Criminal Law
- Banking and Insurance Law
- International Trade Law
- Land Laws (Including Land Reform and Tenancy Laws)
- Human Rights Laws and Humanitarian laws
- Women and Criminal Law

Specialization/Honours Paper:

■ **Constitutional Law**

- i. Federalism
- ii. Comparative Constitutional Law
- iii. Access to Justice
- iv. Law and Public Policy
- v. Media & Law
- vi. Health Law
- vii. Citizenship Law
- viii. Principle of Legislation & Legislative Drafting

■ **Business Law**

- a. Securities and Financial Market Regulations
- b. Laws relating to Mergers and Acquisitions
- c. Corporate Governance
- d. Foreign Investment Law
- e. International Commercial Arbitration
- f. Competition Law

- g. Laws Relating Bankruptcy & Insolvency
- h. Law of Corporate Finance

■ **International Law**

- a. International Organizations
- b. International Human Rights Law
- c. Humanitarian and Refugee Law
- d. International Environmental Law
- e. International Labour Organization & Labour Laws
- f. International Dispute Resolution Bodies
- g. International Criminal Law and International Criminal Court
- h. Treaty Law and Drafting

■ **Taxation Law**

- Fiscal Policy of India
- Income Tax Law and Practice
- Goods and Service Tax
- Indian Custom Laws
- Corporate Tax Planning and Management
- International Taxation Law
- Double Taxation
- Adjudication of Tax Disputes

Compulsory Law Papers: 23

Clinical Paper: 4

Elective Papers: 14

■ Honours Paper: 8

■ Optional Papers: 6

Total Law Papers: 41

English: 2

First Degree Subsidiary Law Papers: 12

Total number of papers in the five years dual degree integrated law course= 55 + (3 other

Papers *i.e.*, Foundation Course I & II and Environment Studies) = 58

*****Four (4) Credits means four (4) lecture hours along-with tutorial/moot-court /seminar hours for every course per week, as required, to comply with the Bar Council of India Rules, as amended from time to time.**

**** CC – Core Course**

GE – General Elective

DSE – Discipline Specific Elective

ANNEXURE 'B'

COURSE CURRICULUM (B.Com. LL.B.)

(For Batch of 2019-2024)

B.Com.LL.B. (HONOURS)					
TOTAL CREDIT POINTS= 220					
SEMESTER I (TOTAL CREDIT POINTS= 24)					
Sl No	Paper Title	Category	Credits	Marks	Pass Marks
1.	Law of Contracts-I	CC	4	100	40
2.	Family Law-I	CC	4	100	
3.	Financial Accounting	GE	4	100	
4.	Management Principles and Applications	GE	4	100	
5.	Microeconomics	GE	4	100	
6.	English-I	AE	2	100	
7.	Foundation Course-I		1	Non-Academic Credit	
TOTAL		22		600	240
SEMESTER II (TOTAL CREDIT POINTS = 24)					
Sl. No.	Papers	Category	Credits	Marks	Pass Marks
1.	Law of Contracts-II	CC	4	100	40
2.	Family Law - II	CC	4	100	
3.	Cost Accounting	GE	4	100	
4.	Human Resource Management	GE	4	100	
5.	Macroeconomics	GE	4	100	
6.	English-II	GE	4	100	
7.	Foundation Course-II		1	Non-Academic Credit	
TOTAL		24		600	240
SEMESTER III (TOTAL CREDIT POINTS= 24)					
Sl. No.	Papers	Category	Credits	Marks	Pass Marks
1.	Law of Tort including MV Accident and Consumer Protection Laws	CC	4	100	40
2.	Constitutional Law I	CC	4	100	
3.	Criminal Law I (IPC)	CC	4	100	
4.	Legal Research and Writing	CC	4	100	
5.	Auditing	GE	4	100	
6.	Indian Economy	GE	4	100	
7.	English-III	AE	2	100	
8.	ENVS		1	Non-Academic Credit	
TOTAL		26		700	240
SEMESTER IV (TOTAL CREDIT POINTS= 24)					
Sl No.	Papers	Category	Credits	Marks	Pass Marks
1.	Jurisprudence	CC	4	100	40
2.	Constitutional Law II	CC	4	100	
3.	Criminal Law II (CrPC)	CC	4	100	
4.	Civil Procedure Code and Limitation Act	CC	4	100	
5.	Fundamentals of Direct Taxation	GE	4	100	
6.	International Economics	GE	4	100	
TOTAL		24		600	240
SEMESTER V (TOTAL CREDIT POINTS= 24)					
Sl No.	Papers	Category	Credits	Marks	Pass Marks

(2)

.	Law of Evidence	CC	4	100	40
.	Corporate Laws I	CC	4	100	
.	Public International Law	CC	4	100	
.	Administrative Law	CC	4	100	
.	Optional Paper-I	CC	4	100	
.	Fundamentals of Indirect Taxation	GE	4	100	
	TOTAL		24	600	240
SEMESTER VI (TOTAL CREDIT POINTS= 20)					
Sl No.	Papers	Category	Credits	Marks	Pass Marks
1.	Law of Transfer of Property & Easement	CC	4	100	40
2.	Corporate Laws II	CC	4	100	
3.	Clinical Paper I	CC	4	100	
4.	Honours Paper I	DSE	4	100	
5.	E-Commerce and its Application in Business	GE	4	100	
	TOTAL		20	500	200
SEMESTER VII (TOTAL CREDIT POINTS= 20)					
Sl No.	Papers	Category	Credits	Marks	Pass Marks
1.	Interpretation of Statutes	CC	4	100	40
2.	Principles of Taxation	CC	4	100	
3.	Optional Paper-II	CC	4	100	
4.	Optional Paper-III	CC	4	100	
5.	Honours Paper II	DSE	4	100	
	TOTAL		20	500	200
SEMESTER VIII (TOTAL CREDIT POINTS= 20)					
Sl No.	Papers	Category	Credits	Marks	Pass Marks
1.	Environmental Law	CC	4	100	40
2.	Optional Paper-IV	CC	4	100	
3.	Optional Paper-V	CC	4	100	
4.	Clinical Paper II	CC	4	100	
5.	Honours paper III	DSE	4	100	
	TOTAL		20	500	200
SEMESTER IX (TOTAL CREDIT POINTS= 20)					
Sl No.	Papers	Category	Credits	Marks	Pass Marks
1.	Labour Law I	CC	4	100	40
2.	Clinical Paper III	CC	4	100	
3.	Optional Paper-VI	CC	4	100	
4.	Honours Paper IV	DSE	4	100	
5.	Honours Paper V	DSE	4	100	
	TOTAL		20	500	200
SEMESTER X (TOTAL CREDIT POINTS= 20)					
Sl No.	Papers	Category	Credits	Marks	Pass Marks
1.	Labour Law II	CC	4	100	40
2.	Clinical Paper IV	CC	4	100	
3.	Honours Paper VI	DSE	4	100	
4.	Honours Paper VII	DSE	4	100	
5.	Honours Paper VIII	DSE	4	100	
	TOTAL		20	500	200

Optional Papers (Any Six Papers depending on the availability of Faculty members)

1. Laws Relating to IPR
2. Cyber Law (Information Technology Law)
3. International Criminal Law
4. Banking and Insurance Law
5. International Trade Law
6. Land Laws (Including Land Reform and Tenancy Laws)
7. Human Rights Laws and Humanitarian laws
8. Women and Criminal Law

Specialization/Honours Paper:

1. Constitutional Law

1. Federalism
2. Comparative Constitutional Law
3. Access to Justice
4. Law and Public Policy
5. Media & Law
6. Health Law
7. Citizenship Law
8. Principle of Legislation & Legislative Drafting

2. Business Law

1. Securities and Financial Market Regulations
2. Laws relating to Mergers and Acquisitions
3. Corporate Governance
4. Foreign Investment Law
5. International Commercial Arbitration
6. Competition Law
7. Laws Relating Bankruptcy & Insolvency
8. Law of Corporate Finance

3. International Law

1. International Organizations
2. International Human Rights Law
3. Humanitarian and Refugee Law
4. International Environmental Law
5. International Labour Organization & Labour Laws
6. International Dispute Resolution Bodies
7. International Criminal Law and International Criminal Court
8. Treaty Law and Drafting

4. Taxation Law

1. Fiscal Policy of India
2. Income Tax Law and Practice
3. Goods and Service Tax

(4)

4. Indian Custom Laws
5. Corporate Tax Planning and Management
6. International Taxation Law
7. Double Taxation
8. Adjudication of Tax Disputes

Compulsory Law Papers: 23

Clinical Paper: 4

Elective Papers: 14

- Honours Paper: 8
- Optional Papers: 6

Total Law Papers: 41

English: 3

First Degree Subsidiary Law Papers: 12

Total number of papers in the five years dual degree integrated law course= 56 + (3 other Papers i.e., Foundation Course I & II and Environment Studies) = 59

***** Four (4) Credits means four (4) lecture hours along-with tutorial/moot-court /seminar hours for every course per week, as required, to comply with the Bar Council of India Rules, as amended from time to time.**

**** CC – Core Course**

GE – General Elective

DSE – Discipline Specific Elective

AE – Alternative Elective

COURSE CURRICULUM (B.Com.LL.B. Honours)

(For Batch of 2020-2025 and onwards)

B.A./B.Com.LL.B (HONOURS)					
TOTAL CREDIT POINTS= 220					
SEMESTER I (TOTAL CREDIT POINTS= 24)					
Sl No	Paper Title	Category	Credits	Marks	Pass Marks
1.	Legal Methods	CC	4	100	40
2.	Law of Contracts-I	CC	4	100	
3.	Fundamental of Accounting	GE	4	100	
4.	Management Principles and Applications	GE	4	100	
5.	Microeconomics	GE	4	100	
6.	English-I	GE	4	100	
7.	Foundation Course-I		1	Non-Academic Credit	
TOTAL		24		600	240
SEMESTER II (TOTAL CREDIT POINTS = 24)					
Sl. No.	Papers	Category	Credits	Marks	Pass Marks
1.	Law of Contracts-II	CC	4	100	40
2.	Family Law-I	CC	4	100	
3.	Cost and Management Accounting	GE	4	100	
4.	Principles of Marketing and Human Resource Management	GE	4	100	
5.	Macroeconomics	GE	4	100	
6.	English-II	GE	4	100	
7.	Foundation Course-II		1	Non-Academic Credit	
TOTAL		24		600	240
SEMESTER III (TOTAL CREDIT POINTS= 24)					
Sl. No.	Papers	Category	Credits	Marks	Pass Marks
1.	Law of Tort including MV Accident and Consumer Protection Laws	CC	4	100	40
2.	Family Law-II	CC	4	100	
3.	Constitutional Law I	CC	4	100	
4.	Criminal Law I (IPC)	GE	4	100	
5.	Auditing	GE	4	100	
6.	Indian Economy	CC	4	100	
7.	ENVS		1	Non-Academic Credit	
TOTAL		24		600	240
SEMESTER IV (TOTAL CREDIT POINTS= 24)					
Sl No.	Papers	Category	Credits	Marks	Pass Marks
1.	Jurisprudence	CC	4	100	40
2.	Constitutional Law II	CC	4	100	
3.	Criminal Law II (CrPC)	CC	4	100	
4.	Civil Procedure Code and Limitation	CC	4	100	

	Act				
5.	Fundamentals of Direct Taxation	GE	4	100	
6.	International Economics	GE	4	100	
	TOTAL		24	600	240
SEMESTER V (TOTAL CREDIT POINTS= 24)					
Sl No.	Papers	Category	Credits	Marks	Pass Marks
1.	Law of Evidence	CC	4	100	40
2.	Corporate Laws I	CC	4	100	
3.	Public International Law	CC	4	100	
4.	Administrative Law	CC	4	100	
5.	Optional Paper-I	CC	4	100	
6.	Fundamentals of Indirect Taxation	GE	4	100	
	TOTAL		24	600	240
SEMESTER VI (TOTAL CREDIT POINTS= 20)					
Sl No.	Papers	Category	Credits	Marks	Pass Marks
1.	Law of Transfer of Property & Easement	CC	4	100	40
2.	Corporate Laws II	CC	4	100	
3.	Clinical Paper I	CC	4	100	
4.	Honours Paper I	DSE	4	100	
5.	E-Commerce and its Application in Business	GE	4	100	
	TOTAL		20	500	200
SEMESTER VII (TOTAL CREDIT POINTS= 20)					
Sl No.	Papers	Category	Credits	Marks	Pass Marks
1.	Interpretation of Statutes	CC	4	100	40
2.	Principles of Taxation	CC	4	100	
3.	Optional Paper-II	CC	4	100	
4.	Optional Paper-III	CC	4	100	
5.	Honours Paper II	DSE	4	100	
	TOTAL		20	500	200
SEMESTER VIII (TOTAL CREDIT POINTS= 20)					
Sl No.	Papers	Category	Credits	Marks	Pass Marks
1.	Environmental Law	CC	4	100	40
2.	Optional Paper-IV	CC	4	100	
3.	Optional Paper-V	CC	4	100	
4.	Clinical Paper II	CC	4	100	
5.	Honours paper III	DSE	4	100	
	TOTAL		20	500	200
SEMESTER IX (TOTAL CREDIT POINTS= 20)					
Sl No.	Papers	Category	Credits	Marks	Pass Marks
1.	Labour Law I	CC	4	100	40
2.	Clinical Paper III	CC	4	100	
3.	Optional Paper-VI	CC	4	100	
4.	Honours Paper IV	DSE	4	100	
5.	Honours Paper V	DSE	4	100	
	TOTAL		20	500	200

SEMESTER X (TOTAL CREDIT POINTS= 20)					
Sl No.	Papers	Category	Credits	Marks	Pass Marks
1.	Labour Law II	CC	4	100	40
2.	Clinical Paper IV	CC	4	100	
3.	Honours Paper VI	DSE	4	100	
4.	Honours Paper VII	DSE	4	100	
5.	Honours Paper VIII	DSE	4	100	
TOTAL			20	500	20

Optional Papers (Any Six Papers depending on the availability of Faculty members)

- Laws Relating to IPR
- Cyber Law (Information Technology Law)
- International Criminal Law
- Banking and Insurance Law
- International Trade Law
- Land Laws (Including Land Reform and Tenancy Laws)
- Human Rights Laws and Humanitarian laws
- Women and Criminal Law

Specialization/Honours Paper:

- **Constitutional Law**
- Federalism
- Comparative Constitutional Law
- Access to Justice
- Law and Public Policy
- Media & Law
- Health Law
- Citizenship Law
- Principle of Legislation & Legislative Drafting
- **Business Law**
 - Securities and Financial Market Regulations
 - Laws relating to Mergers and Acquisitions
 - Corporate Governance

- Foreign Investment Law
- International Commercial Arbitration
- Competition Law
- Laws Relating Bankruptcy & Insolvency
- Law of Corporate Finance

- **International Law**
 - International Organizations
 - International Human Rights Law
 - Humanitarian and Refugee Law
 - International Environmental Law
 - International Labour Organization & Labour Laws
 - International Dispute Resolution Bodies
 - International Criminal Law and International Criminal Court
 - Treaty Law and Drafting

- **Taxation Law**
 - Fiscal Policy of India
 - Income Tax Law and Practice
 - Goods and Service Tax
 - Indian Custom Laws
 - Corporate Tax Planning and Management
 - International Taxation Law
 - Double Taxation
 - Adjudication of Tax Disputes

Compulsory Law Papers: 23

Clinical Paper: 4

Elective Papers: 14

- Honours Paper: 8
- Optional Papers: 6

Total Law Papers: 41

English: 2

First Degree Subsidiary Law Papers: 12

Total number of papers in the five years dual degree integrated law course= 55 + (3 other Papers i.e., Foundation Course I & II and Environment Studies) = 58

*****Four (4) Credits means four (4) lecture hours along-with tutorial/moot-court /seminar hours for every course per week, as required, to comply with the Bar Council of India Rules, as amended from time to time.**

**** CC – Core Course**

GE – General Elective

DSE – Discipline Specific Elective

ANNEXURE ‘C’

Syllabi for B.A.LL.B. (Hons.) (batch of 2020-2025)
Semester I

Semester I

LEGAL METHODS

Total marks: 100

Credits: 4

Module I: An Introduction to Law

Meaning and definition of Law – Functions, Purpose, and Objects of Law – Advantages and disadvantages of law – Concept of Morality & Ethics – Concept of Law & Justice

Module II: Sources of Law & Classification of laws

Sources of Law – Customs, Precedents and Legislations – Sources of International law (Treaties, Charters, and Conventions);
Classification of Law – Public and Private Law – Civil Law and Common Law – Substantive and Procedural Law – Municipal and International Law

Module III: Fundamentals of Statutory Interpretations and Judgment Analysis

Concept of Statute Law – Rules of Interpretation – Primary Rules – Literal rule, Golden rule, Mischief rule (rule in Heydon's case), Rule of harmonious construction – Secondary Rules – *Noscitur a sociis* (Associated words), *Ejusdem generis*, *Reddendo singula singulis* – Aid to Interpretation of Statutes – Defining Precedent – Studying Law under the Case Method – Determining the *ratio-decidendi* of a Case – Understanding Law Reports – Maxims related to statutory Interpretation: *Delegatus non potest delegare* – *Expressio unius exclusio alterius* – *Generalia specialibus non derogant*

Module IV: Legal Research and Using Law Library

Meaning of Legal Research – Objectives of legal research;
Types of Legal Research – Doctrinal and Non Doctrinal/Empirical Research – Descriptive and Exploratory Studies – Explanatory – Analytical and Critical – Historical and comparative studies;
Techniques and methods of project & report writing

Module V: Legal Reasoning

Distinction between 'Facts' and 'Law' – Various methods of reasoning: inductive, deductive, analogic, syllogistic – Application of reasoning in case studies and legal resources

Module VI: Justice Delivery System

Common Law Foundations;
Judicial System in India – Hierarchy of Courts – Adversarial and Inquisitorial Justice system;
Administration of Justice – Public and Private Law and Justice Administration – Criminal Justice system – Civil Justice Administration;
Legal institutions and processes

LAW OF CONTRACTS I

Total marks: 100

Credits: 4

- Module I: Fundamental basis of Law of Contract (Ss. 2-9)**
- a. Meaning and nature of contract
 - b. Offer and Proposal, Definition, Communication, Revocation, General and Specific Offer
 - c. Acceptance – Definition, Communication, Revocation
 - d. Doctrine of Privity of Contract and Consideration
- Module II: Essentials of forming a valid Contract**
- a. Capacity to contract (s. 10, 11, 12, 68)
 - b. Minor's position and effect of minors contract
 - c. Free Consent (Ss. 13-22)
 - i. Coercion
 - ii. Undue influence
 - iii. Misrepresentation
 - iv. Fraud
 - v. Mistake
 - d. Consideration – Past, Present and Future – Essential conditions, exception – Lawful: meaning, object and lawful consideration (Ss. 2(d), 23, 24 & 25)
- Module III: Limitations on Freedom of Contract (Ss. 23-30, 31-36)**
- a. Void and Voidable agreements
 - b. Legality of Considerations and Objects – Agreements without consideration
 - c. Unlawful and Illegal agreement
 - d. Agreement in restraint of Marriage, Trade, Legal proceedings
 - e. Wagering Agreements – Its exceptions – Contingent Contracts
- Module IV: Discharge of Contract**
- a. Performance of Contract – Time as the essence of contract – Reciprocal Promise (Ss. 37-55, 57-61)
 - b. Doctrine of Frustration – Impossibility of Performance, initial and subsequent impossibility (S. 56)
 - c. Discharge by mutual agreement (Ss. 62-67)
 - Novation
 - Alteration
 - Rescission
 - Remittance
 - d. Discharge by Breach – Anticipatory and Actual (Ss. 39, 73, 74)
 - e. Doctrine of *Quantum Meruit*
- Module V: Quasi Contracts (Ss. 68-72)**
- a. Principle of Unjust Enrichment
 - b. Liability for Necessaries Supplied to those incapable to contract
 - c. Reimbursement of person paying money due by another
 - d. Responsibility of Finder of Goods
- Module VI: Remedies and Damages (Ss. 73-75)**
- a. Compensation: meaning and nature, Law relating to award of Compensation

- b. Principles of Measuring Damages – Remoteness test – Causal Relationship test – Mitigation test
- c. Liquidated damages and penalty

Module VII: Specific Relief Act, 1965

- a. Recovering possession of property (Ss. 5-8)
- b. Specific Performance (Ss. 9-24)
- c. Injunctions (Ss. 36-41) – Declaratory Decrees (Ss. 34-35) – Preventive Relief (Ss. 36-43)

ECONOMICS I

Total marks: 100

Credits: 4

Unit I: Exploring the subject matter of Economics

- i. Why study Economics?
- ii. Scope and methodology of economics- Normative versus Positive, the economic problem: scarcity and choice, the question of what to produce, how to produce and how to distribute output; science of economics, the basic competitive model; prices, property rights and profits, incentives and information; rationing, opportunity sets; economic systems; reading and working with graphs.

Unit II: Supply and Demand: How Markets work, markets and welfare

- i. **Demand and Supply**- law of demand/supply, determinants of individual demand/supply, demand/supply schedule, demand/supply curve, market vs. individual demand/supply, shifts in the demand/supply curve, demand and supply taken together (market equilibrium), how prices allocate resources.
- ii. **Applications of demand and Supply**- Controls on prices (price floor and price ceiling), taxes and the costs of taxation, consumer surplus and producer surplus.
- iii. **Elasticity**: Concept of elasticity (price, income, cross elasticities) and its application.

Unit III: The Households

The consumption decision – budget constraint, consumption and income/price changes, demand for all other goods and price changes, description of preferences (representing preferences with individual curves), properties of indifference curves, consumer's optimum choice, income and substitution effects.

Unit IV: The Firm and Perfect Market Structure

Behaviour of profit maximizing firms and the production process, short run costs and output decisions, costs and output in the long run.

Unit V: Imperfect Market Structure

Monopoly and antitrust policy, government policy towards competition, imperfect competition

POLITICAL SCIENCE I

Total marks: 100

Credits: 4

- Module I:**
- a) What is Politics?
 - b) Political theory and its relevance
 - c) Approaches of Political Science
 - State: Concept and theories
 - a. Divine Origin Theory, Force Theory, Social Contract Theory, Evolutionary Theory
 - b. Idealist and Individualist Theory
 - c. Saptanga Theory and Islamic Concept of State
 - Sovereignty: Types, Theories and Challenges
- Module II:**
- Political Concepts:
 - a. Democracy
 - b. Rights: Concept and theories
 - c. Liberty and Equality: Concept and their relation
 - d. Justice: Concept and types
 - Political ideologies:
 - a. Liberalism
 - b. Individualism
 - c. Totalitarianism
 - d. Marxism
 - e. Democratic Socialism
 - Political obligation: Theory, Concept and its basis

SOCIOLOGY I

Module I: Introduction

- What is Sociology?
- What is the importance of Sociology?
- What is the importance of sociology in law?

Module II: Nature and Scope of Sociology

- History of Sociology
- Relationship of Sociology with other Social Sciences – Anthropology, Psychology, History, Jurisprudence and Law

Module III: Social Institutions

- Family
- Education
- Media

Module IV: Sociological Concepts

- Society
- Status and Role
- Culture
- Socialization
- Structure and Function
- Social Control and Change
- Groups

ENGLISH I

- Unit I:** Parts of speech: Noun, Verb, Pronoun, Adjective, Adverb, Preposition, Conjunction, Interjection; Tense, Active and Passive voice, Interchange of Active and Passive Voice, Clause, Preposition, Degrees of Comparison, Antonyms, Synonyms, Identifying Grammatical Errors, Identifying Errors in Spelling and Punctuation, Homophones, One Word Substitution, Phrases and Idioms, Articles, Critical Thinking: Synthesis, Analysis and Evaluation, Structuring an Argument: Introduction, Interjection and Conclusion; Professional Case Studies --- Analysis and Interpretation.
- Unit II:** Vocabulary Building, Comprehension, Textual Interpretation, Summarising, Paraphrasing. Speeches: *I have a Dream* -- Martin Luther King; *Blood, Toil, Tears and Sweat* -- Winston Churchill.
- Unit III:** Letter writing – Various Parts of a Letter, Formal Letter Writing, Informal Letter Writing, Report Writing, Paragraph Writing, Precis Writing: Meaning of a Precis, Essential Features; Essay Writing, Proof Checking, Dialogue Writing.
- Unit IV:** Law and Language: Legal Language and Legal Writing, Importance of Legal Language, Meaning of Legal Language, Critical Value of Legal Language, Defects in Writing Legal Language, Hints for Effective Legal Writing, legal language in India; Law in Literature: *The Merchant of Venice* by William Shakespeare, *The Stranger* by Albert Camus, *Silence! The Court is in Session* by Vijay Tendulkar, *To Kill a Mockingbird* by Harper Lee, *Snow Falling on Cedars* – David Guterson, *The Trial* – Kafka.

ANNEXURE ‘D’

Syllabi for B.Com.LL.B. (Hons.) (batch of 2020-2025)

Semester I

Semester I

LEGAL METHODS

Total Marks: 100

Credits: 4

Module I: An Introduction to Law

Meaning and definition of Law – Functions, Purpose, and Objects of Law – Advantages and disadvantages of law – Concept of Morality & Ethics – Concept of Law & Justice

Module II: Sources of Law & Classification of laws

Sources of Law – Customs, Precedents and Legislations – Sources of International law (Treaties, Charters, and Conventions);
Classification of Law – Public and Private Law – Civil Law and Common Law – Substantive and Procedural Law – Municipal and International Law

Module III: Fundamentals of Statutory Interpretations and Judgment Analysis

Concept of Statute Law – Rules of Interpretation – Primary Rules – Literal rule, Golden rule, Mischief rule (rule in Heydon's case), Rule of harmonious construction – Secondary Rules – *Noscitur a sociis* (Associated words), *Ejusdem generis*, *Reddendo singula singulis* – Aid to Interpretation of Statutes – Defining Precedent – Studying Law under the Case Method – Determining the *ratio-decidendi* of a Case – Understanding Law Reports – Maxims related to statutory Interpretation: *Delegatus non potest delegare* – *Expressio unius exclusio alterius* – *Generalia specialibus non derogant*

Module IV: Legal Research and Using Law Library

Meaning of Legal Research – Objectives of legal research;
Types of Legal Research – Doctrinal and Non Doctrinal/Empirical Research – Descriptive and Exploratory Studies – Explanatory – Analytical and Critical – Historical and comparative studies;
Techniques and methods of project & report writing

Module V: Legal Reasoning

Distinction between 'Facts' and 'Law' – Various methods of reasoning: inductive, deductive, analogic, syllogistic – Application of reasoning in case studies and legal resources

Module VI: Justice Delivery System

Common Law Foundations;
Judicial System in India – Hierarchy of Courts – Adversarial and Inquisitorial Justice system;
Administration of Justice – Public and Private Law and Justice Administration – Criminal Justice system – Civil Justice Administration;
Legal institutions and processes

LAW OF CONTRACTS I

Total Marks: 100

Credits: 4

Module I: Fundamental basis of Law of Contract (Ss. 2-9)

- a. Meaning and nature of contract
- b. Offer and Proposal, Definition, Communication, Revocation, General and Specific Offer
- c. Acceptance – Definition, Communication, Revocation
- d. Doctrine of Privity of Contract and Consideration

Module II: Essentials of forming a valid Contract

- a. Capacity to contract (s. 10, 11, 12, 68)
- b. Minor's position and effect of minors contract
- c. Free Consent (Ss. 13-22)
 - i. Coercion
 - ii. Undue influence
 - iii. Misrepresentation
 - iv. Fraud
 - v. Mistake
- d. Consideration – Past, Present and Future – Essential conditions, exception – Lawful: meaning, object and lawful consideration (Ss. 2(d), 23, 24 & 25)

Module III: Limitations on Freedom of Contract (Ss. 23-30, 31-36)

- a. Void and Voidable agreements
- b. Legality of Considerations and Objects – Agreements without consideration
- c. Unlawful and Illegal agreement
- d. Agreement in restraint of Marriage, Trade, Legal proceedings
- e. Wagering Agreements – Its exceptions – Contingent Contracts

Module IV: Discharge of Contract

- a. Performance of Contract – Time as the essence of contract – Reciprocal Promise (Ss. 37-55, 57-61)
- b. Doctrine of Frustration – Impossibility of Performance, initial and subsequent impossibility (S. 56)
- c. Discharge by mutual agreement (Ss. 62-67)
 - Novation
 - Alteration
 - Rescission
 - Remittance
- d. Discharge by Breach – Anticipatory and Actual (Ss. 39, 73, 74)
- e. Doctrine of *Quantum Meruit*

Module V: Quasi Contracts (Ss. 68-72)

- a. Principle of Unjust Enrichment
- b. Liability for Necessaries Supplied to those incapable to contract
- c. Reimbursement of person paying money due by another
- d. Responsibility of Finder of Goods

Module VI: Remedies and Damages (Ss. 73-75)

- a. Compensation: meaning and nature, Law relating to award of Compensation

- b. Principles of Measuring Damages – Remoteness test – Causal Relationship test – Mitigation test
- c. Liquidated damages and penalty

Module VI: Specific Relief Act, 1965

- a. Recovering possession of property (Ss. 5-8)
- b. Specific Performance (Ss. 9-24)
- c. Injunctions (Ss. 36-41) – Declaratory Decrees (Ss. 34-35) – Preventive Relief (Ss. 36-43)

FUNDAMENTALS OF ACCOUNTING

Total Marks: 100

Credits: 4

Unit I: Theoretical Framework

- Accounting as an information system, the users of financial accounting information and their needs. Qualitative characteristics of accounting information. Functions, advantages and limitations of accounting. Branches of accounting. Bases of accounting: cash basis and accrual basis.
- The nature of financial accounting principles – Basic concepts and conventions: entity, money measurement, going concern, cost, realization, accruals, periodicity, consistency, prudence (conservatism), materiality and full disclosures.
- Financial Accounting Standards: Concept, benefits, procedure for issuing accounting standards in India. International Financial Reporting Standards (IFRS) – Need and procedures.

Unit II: Final Accounts

Preparation of financial statements of non-corporate business entities (Sole Proprietorship and Partnership).

Unit III: Financial Statements of Non-Profit Organisation

Preparation of financial statements:

- from incomplete records
- of non-profit organisations

Unit IV: Preparation of Financial Statements of Corporate Entities with reference to existing Corporate Law and relevant AS

- Preparation of Profit and Loss Statement.
- Balance Sheet.
- Notes to Accounts.
- Cash Flow Statement.

Unit V: Analysing Financial Statements

Objectives of Financial Statement Analysis; Sources of Information; Standards of Comparison; Techniques of Financial Statement Analysis – Horizontal Analysis and Vertical Analysis. Ratio Analysis: Meaning and Usefulness of Financial Ratios; Analysis of Financial Ratios from the perspective of different Stakeholders like Investors, Lenders, and Short-term Creditors; Profitability Ratios, Solvency Ratios, Liquidity Ratios, and Turnover Ratios; Limitations of Ratio Analysis.

MANAGEMENT PRINCIPLES AND APPLICATIONS

Total Marks: 100

Credits: 4

Unit I: Introduction to Management

I. Management Concept: Significance, Managerial Functions – An overview

II. Evolution of the Management Thought, Classical Approach – Taylor, Fayol, Weber. Neo-Classical and Human Relations Approaches – Mayo, Hawthorne Experiments, Behavioural Approach, Systems Approach, Contingency Approach

III. Development of Management Thought: Contingency approach – Lawrence & Lorsch; MBO – Peter F. Drucker; Business Process Re-engineering – Hammer and Champy; ‘Fortune at the Bottom of the Pyramid’ – C. K. Prahalad

Unit II: Planning

I. Definition of planning and types of plan – strategic, tactical, operational, characteristics, importance

II. Decision-making – Concept, importance; Committee and Group Decision-making, Process, Perfect rationality and bounded rationality, Techniques – qualitative and quantitative

Unit III: Organising

I. Concept and process of organising – An overview; Principles of Organising, departmentation; Span of management (concept, types: narrow and wide, factors deciding the nature of span, authority, responsibility, accountability, relationship); Different types of authority (line, staff and functional), Decentralisation (concept, centralization vs decentralisation); Delegation of authority (concept, principle, obstacles)

II. Formal and Informal Structure of organisation

Unit IV: Motivation, Leadership and Communication

I. Motivation: Concept, Importance, extrinsic and intrinsic motivation; Major Motivation theories – Maslow’s Need-Hierarchy Theory; Herzberg’s Two-factor Theory, McGregor X and Y theory

II. Leadership: Concept, Importance, Major theories of Leadership trait and behavioural theory; Leadership styles – Employee and Production orientation, Ohio-Michigan Theory, Blake and Mouton’s Managerial Grid theory, Tannenbaum & Schmidt Continuum Theory, Fielder’s situational Leadership, Transactional leadership, Transformational Leadership, Charismatic Leadership

III. Communication: Concept, purpose, process; Oral and written communication; communication network (formal and informal channel); Formal and informal communication networks, Barriers to communication, Overcoming barriers to communication

Unit V: Co-ordination and Control

I. Co-ordination: concept, types and techniques, essence of managing

II. Control: Concept, Stages of Control, Limitations, Types; Principles of Effective Control, Techniques of Control (traditional vs. modern) – Ratio Analysis, ROI, Budgetary Control, EVA, PERT/CPM

MICROECONOMICS

Total Marks: 100

Credits: 4

Unit I: **Introductory Concepts**

Concept of scarcity and choice – Opportunity cost – Three fundamental problems of an economy – Solution of the problems in alternative economic systems – Production Possibilities Frontier – Market and the price mechanism – sums on derivation of equilibrium price and quantity given demand and supply functions. Concept of incentives and cost benefit analysis.

Unit II: **Demand and Consumer Behaviour**

Concept of cardinal utility – Law of Diminishing Marginal Utility – Consumer's equilibrium – Law of Demand – Exceptions to the Law – Individual vs Market demand – concept of Price elasticity, Income elasticity and Cross price elasticity of demand – sums on elasticity – substitutes and complements

Concept of ordinal utility – Introduction to the two-commodity framework – Budget Line – Indifference Curve and its properties – Consumer's equilibrium with budget line and indifference curve analysis – necessary and sufficient conditions – Income consumption curve – Engel curve-Price consumption curve and its relationship with price elasticity of demand – derivation of demand curve from price consumption curve – decomposition of price effect into substitution and income effect – application of indifference curve analysis in cash subsidy and kind subsidy

Unit III: **Production and Cost**

Classical vs neoclassical definition of production – Production function – Short run vs Long run in production Fixed vs Variable costs – Explicit and Implicit cost – Private vs Social cost of production – Law of Variable Proportions – Concepts of average, marginal, total product – Average, marginal, total cost – Laws of returns to scale – concept of Isocost line – Isoquant and its properties – Producer's equilibrium – Expansion path – Learning curve – Economies of scale – Internal economies and its sources – External economies – Economies of scope

Unit IV: **Market Organisation**

Characteristics of perfectly competitive markets – Profit maximisation as goal of competitive firm – Revenue and cost – Derivation of equilibrium conditions in the short run – supernormal profit, normal profit and losses as equilibrium situations of a competitive firm in the short run – derivation of firm supply curve – break even and shut down point – derivation of short run industry supply curve Law of Supply – establishment of long run equilibrium and its condition – Derivation of long run industry supply curve – Impact of price control, price support, taxes and subsidies

Monopoly market – Characteristics – Sources of Monopoly power – Revenue under imperfect competition – Short and Long run equilibrium in monopoly market – Monopolist doesn't have a supply curve – Lerner's index of monopoly power – Inefficiency under monopoly and identification of dead weight loss to society – Price discrimination and its degrees.

Other forms of imperfect competition- Monopolistic competition and Oligopoly (Features of the market).

Unit V: Externalities, Public goods and Common property resources

Distinction between private and public goods – classification of goods on the basis of excludability and rivalry in consumption – Free rider problem – Externalities and its types (production vs consumption externalities; positive vs negative externalities) – market failure – Tragedy of Commons

ENGLISH I

Total Marks: 100

Credits: 4

- Unit I:** Parts of speech: Noun, Verb, Pronoun, Adjective, Adverb, Preposition, Conjunction, Interjection; Tense, Active and Passive voice, Interchange of Active and Passive Voice, Clause, Preposition, Degrees of Comparison, Antonyms, Synonyms, Identifying Grammatical Errors, Identifying Errors in Spelling and Punctuation, Homophones, One Word Substitution, Phrases and Idioms, Articles, Critical Thinking: Synthesis, Analysis and Evaluation, Structuring an Argument: Introduction, Interjection and Conclusion; Professional Case Studies --- Analysis and Interpretation.
- Unit II:** Vocabulary Building, Comprehension, Textual Interpretation, Summarising, Paraphrasing. Speeches: *I have a Dream* -- Martin Luther King; *Blood, Toil, Tears and Sweat* -- Winston Churchill.
- Unit III:** Letter writing – Various Parts of a Letter, Formal Letter Writing, Informal Letter Writing, Report Writing, Paragraph Writing, Precis Writing: Meaning of a Precis, Essential Features; Essay Writing, Proof Checking, Dialogue Writing.
- Unit IV:** Law and Language: Legal Language and Legal Writing, Importance of Legal Language, Meaning of Legal Language, Critical Value of Legal Language, Defects in Writing Legal Language, Hints for Effective Legal Writing, legal language in India; Law in Literature: *The Merchant of Venice* by William Shakespeare, *The Stranger* by Albert Camus, *Silence! The Court is in Session* by Vijay Tendulkar, *To Kill a Mockingbird* by Harper Lee, *Snow Falling on Cedars* – David Guterson, *The Trial* – Kafka.

ANNEXURE ‘E’

Syllabi for B.A.LL.B. (Hons.) (batch of 2019-2024)

Semester III

SEMESTER : III

Total Marks : 100

Credits: 4

LAW OF TORT

Module 1 : Introduction

- Definition, nature and scope of tort
- Constituents of tort and general principles of liability
 - ☐ Duty of care and remoteness
 - ☐ Damnum sine injuria and injuria sine damnum
 - ☐ Relevance of motive
 - ☐ Malfeasance, misfeasance and nonfeasance
- Tort distinguished from contract and crime

Module 2 : General defences

- Volenti non if injuria*
- Vis major*
- Inevitable accident
- Necessity
- Private defence
- Novus actually intervenius*
- Statutory authority
- Judicial and quasi-judicial authority
- Parental and quasi-parental authority

Module 3 : Parties

- Capacity to sue and be sued in tort
- Joint and several tort-feasors
- Vicarious liability
- Vicarious liability of State

Module 4 : Fault based liability

- Nuisance
 - ☐ Definition and essential elements
 - ☐ Kinds of nuisance: Private, public and statutory
 - ☐ Defences
- Negligence
 - ☐ Definition and essential elements
 - ☐ Res ipsa loquitur
 - ☐ Defences
 - ☐ Contributory negligence

(16)

Trespass

- ☐ Trespass to person: Assault, battery, false imprisonment
- ☐ Trespass to land: Definition - trespass *ab initio*
- ☐ Defences

Defamation

- ☐ Definition
- ☐ Types of defamation: Libel and slander
- ☐ Defences

Module 5 : No-fault liability

Strict liability

- ☐ Origins: *Rylands v. Fletcher*
- ☐ Essential elements
- ☐ Defences

Absolute liability

- ☐ Origins: Bhopal gas leak tragedy to *Oleum gas leak case*
- ☐ Essential elements

Module 6 : Remedies

Judicial remedies

- ☐ Damages: Types and remoteness of damages
- ☐ Injunction
- ☐ Restitution
- ☐ Constitutional remedies

Extra judicial remedies

Module 7 : Consumer Protection Act

History, development and objectives - Comparison between the 1986 and 2019 Acts

Key concepts: Consumer, defect in goods, deficiency in services, unfair trade practices

Product liability

Remedies

- ☐ Consumer Dispute Redressal Commissions at District, State and National levels - Composition and jurisdiction
- ☐ Mediation

Consumer Protection Councils at District, State and Central levels - Composition and functions

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Total Marks : 100

Credits: 4

CONSTITUTIONAL LAW – I

Module 1 : Constitutional Law

Constitution and the laws

(17)

Constitutionalism- constitutionality- constitutional, unconstitutional and extraconstitutional- constitutional morality, role of national constitution in governance of the country

Module 2 : Constitution of India

Definition, Nature of Constitution, features of the Constitution of India as a social document, Rule of Law, Preamble – Scope and object

Module 3 : Formation of State and Citizenship

Formation of State (Art. 2, 3, 4)

Citizenships

Module 4 : Fundamental Rights

Concept of state and law under the Constitution

Fundamental Rights – Role of Fundamental Rights in the Constitution of India

- Right to Freedom (Art. 19 – 22)
- Right to Freedom of Religion (Art. 25-28)
- Right against Exploitation (Art. 23-24)
- Cultural and Minorities Right (Art. 29-30)
- Constitutional Remedies

Module 5 : Directive Principles of State Policy

Scope

Welfare state

Relation between Fundamental Rights and DPSP

Module 6 : Fundamental Duties

Legislative history of the Constitution (42nd Amendment) Act, 1976

Respect for constitutional institutions

Sovereignty, unity and integrity of India

National service

Common brotherhood

Truth and nonviolence

Duties: theory and practice

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Total Marks : 100

Credits: 4

CRIMINAL LAW – I

Module 1 : Introduction

Concept of crime

Elements of crime: *Actus reus* and *mens rea*

Concept of offence under Indian Penal Code - Strict liability offences

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General Explanations under Indian Penal Code

Punishments under Indian Penal Code

Module 2 : Criminal liability

Stages of commission

Commonality in intention, object and commission

Abetment and criminal conspiracy

Module 3 : General Exceptions

Guilt and innocence: Burden of proof

Mistake of fact and mistake of law

Accident during lawful act

Necessity

Age

Unsoundness of mind

Intoxication

Consent and good faith

Right to private defence - of person and property

Module 4 : Offences against the Human Body

Offences affecting life

☐ Culpable homicide

☐ Murder

☐ Causing death by negligence

☐ Dowry death

☐ Attempt and abetment to suicide

☐ Causing miscarriage, injuries to unborn children, exposure of infants and concealment of births

Offences causing hurt

☐ Hurt and grievous hurt

☐ Criminal force and assault

☐ Wrongful restraint and confinement

☐ Kidnapping and abduction

☐ Slavery and forced labour

Module 5 : Offences against women and unnatural offences

Rape and other sexual offences

Unnatural offences

Assault on modesty, sexual harassment, voyeurism and stalking

Offences relating to marriage

Module 6 : Offences against property and documents

Theft, extortion, robbery and dacoity

Criminal breach of trust, criminal misappropriation and cheating

(19)

Criminal trespass

Offences relating to documents and property marks

Module 7 : Offences against the State

Waging war against the Government

Assault on President or Governor

Sedition

Negligent or voluntary facilitation of, and harbouring prisoners of State or war

Module 8 : Defamation, criminal intimidation and indecency

Defamation

Criminal intimidation, insult and annoyance

Dissemination of obscene objects and performance of obscene acts

Offences relating to religion

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Total Marks : 100

Credits: 4

LEGAL RESEARCH AND WRITING

Module 1 : An Introduction to Legal Language

How did legal language get to be the way that it is - Celts, Anglo-Saxons and Danes-the Norman Conquest and the Introduction of French - the Resurgence of English

Need for Legal Language - Nature of legal language - talking like a lawyer - the nexus between Law & Legal Language -understanding Primary Sources of Legal Language: Statutes, Statutory Instruments-Judicial Decisions - Case Laws-Government Official Publications-Knowledge of Secondary Sources of Legal Language - Legal Journals - Digests - Manuals -Commission Reports - Legal Research-Reports-Commentaries.

Module 2 : Understanding Legal Terminology and Legal Maxims

Concept and meaning of legal Vocabulary-Legal terms in Civil Laws & Criminal Law – Abandonment, accessory, accomplice, act, acquittal, *ad idem*, adjournment, adverse witness, adversarial procedure, affidavit, *alibi*, alien, Alimony, amicus curiae, amnesty, annuity, Anticipatory Bail, Appeal, appurtenant, arbitration, article, assault, averment – Bail, Bankruptcy, battery, bench, burden of proof – Capital punishment, Case law, *caveat*, Charge, evidence, cognizable offence, cohabitation, Common law, compromise, Covenant, crime – Defendant, *Dictum*, dissolution, domicile, due care, Dying declaration – Equity, *estoppel*, eviction, evidence, exhibit, *ex-parte* – FIR, *Functious officio* – Hearing, Hearsay evidence – In-camera, Injunction, inquisitorial procedure, Interim Order, intention, Interlocutory Applications, intestate, *intravires* – Judgment, Jurisdiction – mortgage – negotiable instrument, Non-cognizable offence – Oath,

(20)

over rule, Order, ownership – Pardon, Complaint, Petitioner, Plaintiff, Possession, Probation procedure, Promissory Note, proof, Prosecution, proviso, punishment – Quasi judicial, quid pro quo, quorum – *Ratio decidendi*, receiver, remedy, remission, repeal, representative action, *res nullis*, *resjudicata*, respondent, Review-Reference – Section, Suit, Summons – Ultra virus, undue Influence – Vakalatnama Vexatious suit, void – Warrant, welfare law, will, Written Statement

Foreign (Latin) Legal Maxims:

Actio personalis moritur cum persona – *Actus non facit reum nisi mens sit rea* – *Audi alteram partem* – *Causa proxima et non remota spectator* – *Caveat emptor* – *caveat venditor* – *De minimis non curat lex* – *Delegatus non potest delegare* – *Ex nudo pacto non oritur actio* – *Exturpi causa non oritur actio* – *ignorantia tacite excusat* – *ignorantia juris non excusat* – *Lex non cogit ad impossibilia* – *Nasciturus pro iam nato habetur* – *Nemo debet esse iudex in propria* – *Nemo debet vexari pro uno et eadem causa* – *Nemo dat quod non habet* – *Nemo tenetur seipsum accusare* – *Novus actus interveniens* – *Pendente lite nihil innovetur* – *Qui facit per alium facit per se* – *Res ipsa loquitur* – *Respondent superior* – *Solus populi suprema lex* – *Ubi jus ibi remedium* – *Vigilantibus, non dormientibus* – *jura subveniunt* – *Volenti non fit injuria*

Module 3 : Fundamentals of Statutory Interpretations and Judgment Analysis

Concept of Statute Law - Rules of Interpretation - Primary Rules- Literal rule, Golden rule, Mischief rule (rule in the Heydon's case), Rule of harmonious construction- Secondary Rules- *Noscitur a sociis* (Associated words), *Ejusdem generis*, *Reddendo singula singulis* - Aid to Interpretation of Statutes - Case Law in the study of Legal Method-Studying Law under the Case Method-Defining Precedent-Determining the *ratio-decidendi* of a Case-Understanding Law Reports - Maxims related to statutory Interpretation: *Delegatus non potest delegare* - *Expressio unius exclusio alterius* - *Generalia specialibus non derogant* - *In pari delicto potior est conditio possidentis* - *Ut res valet potior quam pareat* - *Expressum facit cessare tacitum*-*In bonam partem*

Module 4 : Codes and Codification

Meaning of Codification – History of Codification – Code of Hammurabi – Justinian Code – Types of Codification – Advantages and Disadvantages of Codification – Methods of Codification: Substantive Codification & Formal Codification

Module 5 : Legal and Judicial Process

Parliamentary Procedure-Concept of Rule of Law-Doctrine of Separation of Power-Classification of Administrative Action-Rule Making Power of Administration (Delegated Legislation)-Concept of Jurisdiction-Writ Jurisdiction (Supreme Court)-Judicial Review of Administrative Action-Social Action Litigation or Social Interest

Litigation-*Locus Standi*-Prospective Overruling and Judicial Restrain

Module 6 : Legal Writing and Advocacy

Concept of Legal Writing – Judgement reading – art of Judgement writing – Art of legal Arguments-Contentions – Prayers

Skill of Drafting Conveyancing – Specimen deeds: Power of Attorney, Sale deed, lease deed, Gift Deed, affidavit, Legal Notice, Will, Negotiable Instruments, International Agreements

Module 7 : Legal Research

Concept of Legal Research- Importance of Legal Research-Techniques and Ideas- Identification of Actual Problem - Provisions of Law Applicable to the Matter-Search of decided cases from commentaries of renowned Authors and Reports-Art of Using Digests-Identification of Decided Cases - Their Analysis and Applications-Citations

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Total Marks : 100

Credits: 4

POLITICAL SCIENCE - III

- Module 1 :**
1. Nature of party system in India: Politics of coalition
 2. Role of Election Commission in the democratic process
 3. Interest group politics in India
 4. Amendment process of the Constitution

- Module 2 :**
1. Power Structure in India: Caste, class and patriarchy
 2. Religion and Politics: Debates on secularism and communalism
 3. Language politics in India
 4. New Social Movements: Environment, Women's and Dalit Movements

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Total Marks : 100

Credits: 4

SOCIOLOGY – III

Module I: Emergence of Sociology

Module II: Karl Marx

- a) Materialist Conception of History
- b) Class and Class Struggle

Module III: Emile Durkheim

(22)

- a) Social Fact
- b) Forms of Solidarity
- c) Suicide

Module IV: Max Weber

- a) Ideal Types and Social Action
- b) Types of Authority
- c) The Protestant Ethic and Spirit of Capitalism

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Total Marks : 100

Credits: 2

ENGLISH - III

Module 1 : Dialogue Writing, Critical Thinking: Synthesis, Analysis and Evaluation, Structuring an Argument: Introduction, Interjection and Conclusion; Syllogistic Fallacy/Logical Fallacy: Hasty Generalization, Undistributed Middle, Excluded Middle, Post Hoc, Ergo Propter Hoc (After this therefore on account of this), Non sequitur (It does not follow), Argumentum ad Hominem (Argument directed to the man), Argumentum ad Ignorantiam (Argument directed to ignorance), Argumentum ad populum (Argument directed to popular appeal), Argumentum ad Verecundiam (Appeal to authority), Accident, Analogy, Equivocation, Amphibole, Composition, Division, Petitio Principii (Begging the question) . Professional Case Studies --- Analysis and Interpretation.

Module 2 : Application of Precedent, Statutory Interpretation: Referential Approach, Golden Rule, Purposive Approach, Compromise Approach; Legal Reasoning: Induction, Analogy, Justification, Material Fallacies, Verbal Fallacies, Formal Fallacies; Fundamental Principles of Legal Writing, Writing of Case Comments in English, Essay Writing on Topics of Legal Interests, Legal Drafting, Speeches: I have a Dream -- Martin Luther King, Blood, Toil, Tears and Sweat -- Winston Churchill

Module 3 : Law and language: Legal Language and Legal Writing, Importance of Legal Language, Critical Value of Legal Language, Defects in Writing Legal Language, Hints for Effective Legal Writing; Law in Literature, *The Merchant of Venice* by William Shakespeare, *The Stranger* by Albert Camus, *Silence! The Court is in Session* by Vijay Tendulkar.

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ANNEXURE 'F'

Syllabi for B.Com.LL.B. (Hons.) (batch of 2019-2024)

Semester III

Module 4 : Motivation of Human Resources :

- Performance Appraisals: Nature, Objectives and Importance, Techniques of Performance Appraisal (Traditional and Modern), Potential Appraisal and Employee Counselling – Concepts
- Job Evaluation: Concept and Methods (Quantitative and Qualitative)
- Compensation: Concept and Policies, Components of Employee Remuneration (Financial and Non-Financial), Methods of Wage Payments and Incentive Plans, Fringe Benefits, Performance-Linked Compensation, Executive Compensation – Components

Module 5 : Maintenance of Human Resources :

- Employee Health and Safety
- Employee Welfare
- Social Security
- Employee-Employer Relations – An Overview
- Industrial Disputes: Causes and Settlement Machinery
- Grievance Handling and Redressal

Module 6 : Emerging Issues in HRM & Case Studies :

- Impact of Technological Development on HRM Practices
- Dealing with Workforce Diversity
- Work/Life Balance
- Employee Empowerment
- Downsizing
- Voluntary Retirement Schemes
- Human Resource Information System

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SEMESTER : III

Total Marks : 100

Credits: 4

LAW OF TORT**Module 1 : Introduction**

- Definition, nature and scope of tort
- Constituents of tort and general principles of liability
- Duty of care and remoteness
- Damnum sine injuria and injuria sine damnum
- Relevance of motive

(19)

- Malfeasance, misfeasance and nonfeasance

Tort distinguished from contract and crime

Module 2 : General defences

Volenti non if injuria

Vis major

Inevitable accident

Necessity

Private defence

Novus actually intervenius

Statutory authority

Judicial and quasi-judicial authority

Parental and quasi-parental authority

Module 3 : Parties

Capacity to sue and be sued in tort

Joint and several tort-feasors

Vicarious liability

Vicarious liability of State

Module 4 : Fault based liability

Nuisance

- Definition and essential elements

- Kinds of nuisance: Private, public and statutory

- Defences

Negligence

- Definition and essential elements

- Res ipsa loquitur

- Defences

- Contributory negligence

Trespass

- Trespass to person: Assault, battery, false imprisonment

- Trespass to land: Definition - trespass *abinitio*

- Defences

Defamation

- Definition

- Types of defamation: Libel and slander

- Defences

Module 5 : No-fault liability

Strict liability

- Origins: *Rylands v. Fletcher*

- Essential elements

(20)

- Defences
- Absolute liability
- Origins: Bhopal gas leak tragedy to *Oleum gas leak* case
- Essential elements

Module 6 : Remedies

- Judicial remedies
 - Damages: Types and remoteness of damages
 - Injunction
 - Restitution
 - Constitutional remedies
- Extra judicial remedies

Module 7 : Consumer Protection Act

- History, development and objectives - Comparison between the 1986 and 2019 Acts
- Key concepts: Consumer, defect in goods, deficiency in services, unfair trade practices
- Product liability
- Remedies
 - Consumer Dispute Redressal Commissions at District, State and National levels - Composition and jurisdiction
 - Mediation
- Consumer Protection Councils at District, State and Central levels - Composition and functions

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Total Marks : 100

Credits: 4

CONSTITUTIONAL LAW – I

Module 1 : Constitutional Law

- Constitution and the laws
- Constitutionalism- constitutionality- constitutional, unconstitutional and extraconstitutional- constitutional morality, role of national constitution in governance of the country

Module 2 : Constitution of India

- Definition, Nature of Constitution, features of the Constitution of India as a social document, Rule of Law, Preamble – Scope and object

Module 3 : Formation of State and Citizenship

- Formation of State (Art. 2, 3, 4)
- Citizenships

Module 4 : Fundamental Rights

- Concept of state and law under the Constitution
- (21)

Fundamental Rights – Role of Fundamental Rights in the Constitution of India

- Right to Freedom (Art. 19 – 22)
- Right to Freedom of Religion (Art. 25-28)
- Right against Exploitation (Art. 23-24)
- Cultural and Minorities Right (Art. 29-30)
- Constitutional Remedies

Module 5 : Directive Principles of State Policy

Scope

Welfare state

Relation between Fundamental Rights and DPSP

Module 6 : Fundamental Duties

Legislative history of the Constitution (42nd Amendment) Act, 1976

Respect for constitutional institutions

Sovereignty, unity and integrity of India

National service

Common brotherhood

Truth and nonviolence

Duties: theory and practice

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Total Marks : 100

Credits: 4

CRIMINAL LAW – I

Module 1 : Introduction

Concept of crime

Elements of crime: *Actus reus* and *mens rea*

Concept of offence under Indian Penal Code - Strict liability offences

General Explanations under Indian Penal Code

Punishments under Indian Penal Code

Module 2 : Criminal liability

Stages of commission

Commonality in intention, object and commission

Abetment and criminal conspiracy

Module 3 : General Exceptions

Guilt and innocence: Burden of proof

Mistake of fact and mistake of law

Accident during lawful act

Necessity

(22)

Age
Unsoundness of mind
Intoxication
Consent and good faith
Right to private defence - of person and property

Module 4 : Offences against the Human Body

Offences affecting life

- ☐ Culpable homicide
- ☐ Murder
- ☐ Causing death by negligence
- ☐ Dowry death
- ☐ Attempt and abetment to suicide
- ☐ Causing miscarriage, injuries to unborn children, exposure of infants and concealment of births

Offences causing hurt

- ☐ Hurt and grievous hurt
- ☐ Criminal force and assault
- ☐ Wrongful restraint and confinement
- ☐ Kidnapping and abduction
- ☐ Slavery and forced labour

Module 5 : Offences against women and unnatural offences

Rape and other sexual offences
Unnatural offences
Assault on modesty, sexual harassment, voyeurism and stalking
Offences relating to marriage

Module 6 : Offences against property and documents

Theft, extortion, robbery and dacoity
Criminal breach of trust, criminal misappropriation and cheating
Criminal trespass
Offences relating to documents and property marks

Module 7 : Offences against the State

Waging war against the Government
Assault on President or Governor
Sedition
Negligent or voluntary facilitation of, and harbouring prisoners of State or war

Module 8 : Defamation, criminal intimidation and indecency

Defamation
Criminal intimidation, insult and annoyance
Dissemination of obscene objects and performance of obscene acts

(23)

Offences relating to religion

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Total Marks : 100

Credits: 4

LEGAL RESEARCH AND WRITING

Module 1 : An Introduction to Legal Language

How did legal language get to be the way that it is - Celts, Anglo-Saxons and Danes-the Norman Conquest and the Introduction of French - the Resurgence of English

Need for Legal Language - Nature of legal language - talking like a lawyer - the nexus between Law & Legal Language -understanding Primary Sources of Legal Language: Statutes, Statutory Instruments-Judicial Decisions - Case Laws-Government Official Publications-Knowledge of Secondary Sources of Legal Language - Legal Journals - Digests - Manuals -Commission Reports - Legal Research-Reports-Commentaries.

Module 2 : Understanding Legal Terminology and Legal Maxims

Concept and meaning of legal Vocabulary-Legal terms in Civil Laws & Criminal Law - Abandonment, accessory, accomplice, act, acquittal, *ad idem*, adjournment, adverse witness, adversarial procedure, affidavit, *alibi*, alien, Alimony, amicus curiae, amnesty, annuity, Anticipatory Bail, Appeal, appurtenant, arbitration, article, assault, averment - Bail, Bankruptcy, battery, bench, burden of proof - Capital punishment, Case law, *caveat*, Charge, evidence, cognizable offence, cohabitation, Common law, compromise, Covenant, crime - Defendant, *Dictum*, dissolution, domicile, due care, Dying declaration - Equity, *estoppel*, eviction, evidence, exhibit, *ex-parte* - FIR, *Functious officio* - Hearing, Hearsay evidence - In-camera, Injunction, inquisitorial procedure, Interim Order, intention, Interlocutory Applications, intestate, *intravires* - Judgment, Jurisdiction - mortgage - negotiable instrument, Non-cognizable offence - Oath, over rule, Order, ownership - Pardon, Complaint, Petitioner, Plaintiff, Possession, Probation procedure, Promisory Note, proof, Prosecution, proviso, punishment - Quasi judicial, quid pro quo, quorum - *Ratio decidendi*, receiver, remedy, remission, repeal, representative action, *res nullis*, *resjudicata*, respondent, Review-Reference - Section, Suit, Summons - Ultra virus, undue Influence - Vakalatnama Vexatious suit, void - Warrant, welfare law, will, Written Statement

Foreign (Latin) Legal Maxims:

Actio personalis moritur cum persona - *Actus non facit reum nisi mens sit rea* - *Audi alteram partem* - *Causa proxima et non remota spectator* - *Caveat emptor* - *caveat venditor* - *De minimus non curat lex* - *Delegatus non potest delegare* - *Ex nudo pacto*

(24)

non oritur action – Exturpi caus non ortur action – ignorantia tacit excusat – ignorantia juris non excusat – Lex non cogit ad impossibilia – Nasciturus projam nato habetur – Nemo debet esse iudex in propria – Nemo debet vexari pro uno et eadem cause-Nemo de qua re habet – Nemo temetur seipsum accusare – Novus actus interveniens – Pendente lite nihil innovetur – Qui facit per alium facit per se – Res ipsa loquitur – Respondent superior – Solus populi suprema lex – Ubi jus ibi remedium – Vigilantibus, non dormientibus – jura subveniunt – Volenti non fit injuria

Module 3 : Fundamentals of Statutory Interpretations and Judgment Analysis

Concept of Statute Law - Rules of Interpretation - Primary Rules- Literal rule, Golden rule, Mischief rule (rule in the Heydon's case), Rule of harmonious construction- Secondary Rules- *Noscitur a sociis* (Associated words), *Ejusdem generis*, *Reddendo singula singulis* - Aid to Interpretation of Statutes - Case Law in the study of Legal Method-Studying Law under the Case Method-Defining Precedent-Determining the *ratio-decidenti* of a Case-Understanding Law Reports - Maxims related to statutory Interpretation: *Delegatus non potest delegare* - *Expressio unius exclusio alterius* - *Generalia specialibus non derogant* - *In pari delicto potior est conditio possidentis* - *Ut res valet potior quam pareat* - *Expressum facit cessare tacitum*-*In bonam partem*

Module 4 : Codes and Codification

Meaning of Codification – History of Codification – Code of Hammurabi – Justinian Code – Types of Codification – Advantages and Disadvantages of Codification – Methods of Codification: Substantive Codification & Formal Codification

Module 5 : Legal and Judicial Process

Parliamentary Procedure-Concept of Rule of Law-Doctrine of Separation of Power-Classification of Administrative Action-Rule Making Power of Administration (Delegated Legislation)-Concept of Jurisdiction-Writ Jurisdiction (Supreme Court)-Judicial Review of Administrative Action-Social Action Litigation or Social Interest Litigation-*Locus Standi*-Prospective Overruling and Judicial Restrain

Module 6 : Legal Writing and Advocacy

Concept of Legal Writing – Judgement reading – art of Judgement writing – Art of legal Arguments-Contentions – Prayers

Skill of Drafting Conveyancing – Specimen deeds: Power of Attorney, Sale deed, lease deed, Gift Deed, affidavit, Legal Notice, Will, Negotiable Instruments, International Agreements

Module 7 : Legal Research

Concept of Legal Research- Importance of Legal Research-Techniques and Ideas-Identification of Actual Problem - Provisions of Law Applicable to the Matter-Search of

decided cases from commentaries of renowned Authors and Reports-Art of Using
Digests-Identification of Decided Cases - Their Analysis and Applications-Citations

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Total Marks : 100

Credits: 2

ENGLISH - III

Unit 1 : Dialogue Writing, Critical Thinking: Synthesis, Analysis and Evaluation, Structuring an Argument: Introduction, Interjection and Conclusion; Syllogistic Fallacy/Logical Fallacy: Hasty Generalization, Undistributed Middle, Excluded Middle, Post Hoc, Ergo Propter Hoc (After this therefore on account of this), Non sequitur (It does not follow), Argumentum ad Hominem (Argument directed to the man), Argumentum ad Ignorantiam (Argument directed to ignorance), Argumentum ad populum (Argument directed to popular appeal), Argumentum ad Verecundiam (Appeal to authority), Accident, Analogy, Equivocation, Amphibole, Composition, Division, Petitio Principii (Begging the question) . Professional Case Studies --- Analysis and Interpretation.

Unit 2 : Application of Precedent, Statutory Interpretation: Referential Approach, Golden Rule, Purposive Approach, Compromise Approach; Legal Reasoning: Induction, Analogy, Justification, Material Fallacies, Verbal Fallacies, Formal Fallacies; Fundamental Principles of Legal Writing, Writing of Case Comments in English, Essay Writing on Topics of Legal Interests, Legal Drafting, Speeches: I have a Dream -- Martin Luther King, Blood, Toil, Tears and Sweat -- Winston Churchill

Unit 3 : Law and language: Legal Language and Legal Writing, Importance of Legal Language, Critical Value of Legal Language, Defects in Writing Legal Language, Hints for Effective Legal Writing; Law in Literature, *The Merchant of Venice* by William Shakespeare, *The Stranger* by Albert Camus, *Silence! The Court is in Session* by Vijay Tendulkar.

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Total Marks : 100

Credits: 4

AUDITING

Module 1 : CONCEPT, NEED AND PURPOSE OF AUDIT :

1. Definition-Nature-Scope and Objectives of Independent Financial Audit

(26)

2. Concept of Auditor's Independence, Error and Fraud- Concepts, Means of doing Fraud, Auditor's Responsibility towards Detection and Prevention of Fraud
3. Classification of Audit – Organization Structure-wise (Statutory, Non-statutory); Objective-wise (Internal and Independent Financial Audit); Periodicity wise (Periodical, Continuous, Interim, Final); Technique wise (Balance Sheet, Standard, Systems, EDP)
4. Standards on Auditing (SA) - Concept and Purpose

(This unit should be studied with SA 200 and SA 240)

Module 2 : AUDIT PROCEDURES AND TECHNIQUES :

1. Audit Activities, Auditing Engagement- Preparation by the Auditor- Audit Programme
2. Documentation: Audit Working Paper, Ownership and Custody of Working Paper- Audit file (Permanent and Current) – Audit Note Book – Audit Memorandum.
3. Audit Evidence – Concept, Need, Procedures to obtain Audit Evidence
4. Routine Checking, Test Checking, Cut off procedures, Audit Flow Chart and Auditing in Depth
5. Analytical Procedure and Substantive Testing in Auditing

(This unit should be studied with SA 210, SA 230, SA 300, SA 500, SA 520, SA 530, SA 550 and 580)

Module 3 : AUDIT RISK AND INTERNAL CONTROL SYSTEM :

1. Audit Risk – Concept and Types, Relationship with audit materiality
2. Professional Skepticism
3. Internal Control- Definition, Objectives, Evaluation, Internal Control Check List, Internal Control Questionnaire and COSO's Internal Control Framework
4. Internal Check- Definition, Objectives and General Principles on Internal Check for selected transactions
5. Internal Audit- Definition, Objectives, Regulatory Requirement, Use of Internal Auditor's Work by Statutory Auditor

(This unit should be studied with SA 610)

Module 4 : COMPANY AUDIT :

1. Qualification, Disqualification, Appointment, Reappointment and Rotation, Casual Vacancy, Removal and Resignation, Ceiling, Remuneration, Rights, Duties and Liabilities of Company Auditor
2. Audit Committee
3. Branch Audit and Joint Audit
4. Divisible Profit and Dividend (Final, Interim and Unclaimed/Unpaid): Provision of the Act and Legal Decisions and Auditor's Responsibility

Module 5 : AUDIT REPORT AND CERTIFICATE :

1. Definition – Distinction between Report and Certificate- Different Types of Report Contents of Audit Report (As per Companies Act and Standards on Auditing)
2. True and Fair View – Concept

3. Materiality – Concept and Relevance

(This unit should be studied with SA 315, 320, 330 and 700, 705 and 706)

Module 6 : OTHER THRUST AREAS :

1. Cost Audit- Concepts, objectives, Relevant Provisions of Companies Act Management Audit – Concepts, Objectives, Advantages
2. Tax Audit – Concepts, Objectives, Legal Provisions
3. Social Audit – Propriety Audit – Performance Audit – Environment Audit (Concepts only)

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Total Marks : 100

Credits: 4

INDIAN ECONOMY

Module 1 : Basic Issues in Economic Development :

Concept and Measures of Development and Underdevelopment; India's relative position in the world economy with reference to per capita income, Human Development Index (HDI), health, education and poverty; sources and importance of economic growth; concept of inclusive growth; Obstacles to Growth in India; India's position among BRICS.

Module 2 : Indian Economy at Independence – Basic features :

Composition of national income and occupational structure, Growth and Structural Change since 1950 – the agrarian scene and industrial Structure.

Module 3 : Policy Regimes :

Evolution of Economic Planning and State-dominated import substitution development strategy; the post 1991 globalization strategies based on stabilization and structural adjustment packages to stimulate growth through competition and trade; Shift in policy direction from prescriptive to indicative planning – deficit financed growth and redefined role of the State in recent years.

Module 4 : Growth, Development and Structural Change :

1. Growth and Distributional Issues; Unemployment (kinds of unemployment and measures) and Poverty; Environmental concerns
2. Demographic Constraints: Demographic Transition; Interaction between population change and economic development

Module 5 : Trends and Issues — Sector wise :

1. Agriculture: Agricultural Development in India from 50's till present day – Performance, Issues and Policies, Food Inflation in India: Diagnosis and Remedies, Reforms in Agricultural Sector; Rural distress (cause, impact, prescription)
2. Industry: Industrial Development and Policies Since Independence: Growth without

(28)

Employment, Dualism in Indian Manufacturing, Issues related to 'Make in India'

3. Service Sector: Classification, growth and sectoral shares since 1991, growth drivers – Factors underlying the service sector growth, Liberalisation in Services, FDI in services, Recent trends.

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ANNEXURE 'G'



St. Xavier's University, Kolkata

Foundation Course
Lesson Plan

Session: 2020-2021

For Respected Dean Sir, XLB

Name of Faculty: _____

Paper Code	Paper Title	L	T	P	Credit
	Inter-Religious Studies	✓			1

Course: Foundation Course	Semester	1	✓	2	3	4	5	6	7	8	9	10
LEARNING OBJECTIVES	The course seeks to provide an invaluable opportunity to students for exploring the ways in which humans find meaning, purpose, and wonder in their lives. It also opens an extraordinary window for students to give structure to their spiritual longing, personal and community identity, and their understandings of the world around them.											
COURSE OUTCOMES	- This academic exposition to the world's religions enriches the students' mindsets and aptitudes with a multicultural and international outlook that transcends the boundaries of the local and the conventional everyday life. - It guides students to equip themselves with critical thinking, communication competence and interpersonal awareness as well as intercultural and interreligious literacy needed for global citizenship. - This course on religion aims to give students ready access to the rich and exciting world of diverse thought forms, mythologies, ritual practices, moral precepts and sacred festivals that have found a lasting space and left indelible impressions in the world of art and craft, architecture and business, entertainment and the electronic media.											

Gaps in the syllabus - to meet industry/profession requirements

S.NO.	DESCRIPTION	PROPOSED ACTIONS	PO MAPPING

Topics beyond syllabus/advanced topics

S.NO.	DESCRIPTION	HOURS
1	Visit to Religious Places and being a part of a discourse	1
2		

Teaching Pedagogy Used

S.NO.	DESCRIPTION	Used (Yes/ No)
1	Lecture	Yes
2	Practical	No
3	Demonstration	Yes
4	Discussion	Yes
5	Assignments	Yes
6	Tests	No
7	Others(Please specify):	Presentation

Lesson Plan

Unit No.	Chapter No. & Name	Lecture No.	Total Lectures	Lecture Topic	Teaching Pedagogy	Mode Online / Classroom	Faculty
1		1	1	ACADEMIC STUDY OF RELIGION	Discussion/AV Demonstration		Internal Faculty Member
2		2-4	3	HINDUISM	Discussion/AV Demonstration		Internal Faculty Member
3		5-7	3	ISLAM	Discussion/AV Demonstration		Internal Faculty Member
4		8-10	3	CHRISTIANITY	Discussion/AV Demonstration		Fr. Romus
5		11	1	BUDDHISM	Discussion/AV Demonstration		*Invited Speaker (External)
6		12	1	JAINISM	Discussion/AV Demonstration		*Invited Speaker (External)
7		13-14	2	INTER-RELIGIOUS DIALOGUE	Discussion/AV Demonstration		Fr. Romus

Assessment Plan

Examination	Type	Marks
Continuous Evaluation	Presentations (10) cum Class Participation (5)	15
Attendance		05
End Semester Report Submission	Assignment	30

Faculty Signature:

Date: